

Family Life Advisory Committee (FLAC) Meeting Minutes

Meeting Date: 11/21/24, 5:00-6:30 pm

1. Sign in and Introductions

- 1.1. **Attendance:** Kyle Blackburn, Lauren Eberle, Caitlin Edmondson, Kim Ellis, Kimberly Evans, Alan Grasley, Alyson Guerra, Kelly Guest, Shannon Hinkhaus, Kellie Hurst, Amanda Jozkowski, Christine Kolb, Colette Moorman, Vera Paylor, Josh Plitt, Tara Schoberg, Erin Sipes, Bryan Thompson, Chris Tobias, Bill Vandegrift, Steve Wernick

2. Approve April 2024 and September 2024 minutes – Shannon Hinkhaus

- 2.1. Motion to approve April 2024 minutes by Alan Grasley, seconded by Kyle Blackburn.
 - 2.1.1. APPROVED. Results: 17 for, 0 opposed, 1 abstain
- 2.2. Steve Wernick requested a change be made to the September minutes in 8.1 – change the month to April, not June.
- 2.3. **ACTION: Share corrected September minutes with the group.**
- 2.4. Motion to approve the September 2024 minutes (with the change) made by Alan Grasley, seconded by Kyle Blackburn.
 - 2.4.1. APPROVED. Results: 18 for, 0 opposed, 0 abstain

3. Share Parent Notification Percentages – Steve Wernick

- 3.1. Steve shared the current percentages based on grade level:
 - 3.1.1. Elementary: 42% CCPS, 35% MSDE, 8% No Family Life, 15% No response
 - 3.1.2. Middle: 37% CCPS, 40% MSDE, 4% No Family Life, 19% No response
 - 3.1.3. High: 32% CCPS, 41% MSDE, 3% No Family Life, 24% No response
 - 3.1.4. Other:
 - 3.1.4.1. The average no response rate last year was 25%, so the no response rate for this year is down considerably.
 - 3.1.4.2. The 15% non-response rate for Elementary will likely go down as the year progresses.
 - 3.1.5. Question: Vera Paylor asked for clarification about why the non-response was so high for high school. Steve theorized that it was likely because some students don't take health until later in the year.
 - 3.1.6. Steve noted feedback that some parents are purposefully not responding because they want their children enrolled in the MSDE version, as stated would happen in the notification forms.

4. Provide Teacher Feedback – Chris Tobias

- 4.1. Chris explained that teachers have been spending an average of 4 and 6 hours in middle/high and elementary, respectively, contacting parents.
- 4.2. Non-English speaking parents are having the most confusion in understanding their options on the forms.

- 4.3. The 4th grade puberty video link has gotten a lot of positive feedback.
- 4.4. All schools are scheduling Family Life informational nights.
- 4.5. Elementary feedback
 - 4.5.1. Most questions from ES parents pertain to gender identity coverage in MSDE and CCPS versions.
 - 4.5.2. Many parents are asking to view and compare lessons.
 - 4.5.3. Many parents need help interpreting the comparison chart.
- 4.6. MS teachers asked for STI refresher options.
- 4.7. HS teachers requested:
 - 4.7.1. a more interactive lesson involving conception.
 - 4.7.2. a project base STI unit for Health 2.
 - 4.7.3. more sexual education kits.
 - 4.7.4. an asynchronous teaching option.
 - 4.7.5. a longer window of time to send and obtain permissions.
- 4.8. Question: Shannon asked how many emails are sent for permissions. Steve answered that emails are weekly based on the system used.
- 4.9. Bill commented that the order of options is confusing for some. People often check all three options.
- 4.10. Steve reiterated that non-English language speakers are having the most trouble interpreting the permission forms. The translated permission forms aren't always completely clear.
- 4.11. Question: Amanda Jozkowski asked if the district had a standard for level of comprehension. Steve answered that there is, but not all families are literate in their own language. The standard is about middle school level reading comprehension – however he isn't sure if there is a standard established for non-English speakers.
- 4.12. Question: Bryan Thompson asked about the ratios of people who responded without needing contacted.
 - 4.12.1. Steve shared that online responses closed on 9/25 with 22% of responses still outstanding.
 - 4.12.2. 1200 families responded after that date.
- 4.13. Question: Lauren Eberle asked if the responsibility to contact parents can be outsourced. Steve answered that privacy issues prevent that.
- 4.14. Paper forms often result in all three options being checked, while online forms only allow one option to be checked.
- 4.15. Board policy is that three different forms of notification must be attempted: email/online, paper, and phone.
- 4.16. Amanda Jozkowski made a motion to change the order of options on the form. Vera Paylor seconded.
 - 4.16.1. Committee members who had been part of the original decision explained their reason for the order. They wanted to scaffold the options up rather than down.
 - 4.16.2. Another noted it's simply in alphabetical order.

- 4.16.3. Kellie H. said people are confused regardless of what order the options are presented.
- 4.16.4. Steve noted that we could consider changing the order of options, but not the language.
- 4.16.5. Caitlin Edmondson asked if deadlines/time periods to receive a response via online form could be extended. Steve affirmed the possibility.
- 4.16.6. **ACTION: Amanda requested a copy of the form be sent out to all committee members.**
- 4.16.7. Plan on voting on the permission form order of options at the next meeting.

5. Vote on Proposed 6th Grade Boys and Girls Puberty Video – Shannon Hinkhaus

- 5.1. Chris Tobias mentioned the helpfulness of having a link for the 4th grade video, and how having a similar option for 6th grade would be valuable.
- 5.2. Bill reminded the group that girls and boys will be watching the video in gender specific groups.
- 5.3. A few members raised questions about the age appropriateness of the content and its length.
 - 5.3.1. The general consensus of the group was that it was age appropriate.
 - 5.3.2. The value of being able to share a link with parents who wanted to discuss the content with their children was also viewed as a positive.
- 5.4. Motion to vote on 6th grade video.
 - 5.4.1. APPROVED. Results: 16 for, 0 against, 2 abstained

6. Discuss alternative high school asynchronous teaching model for gender lessons – Kellie Hurst

- 6.1. Kellie suggested asynchronous teaching of gender topics at the highschool level. This would mean that all students would be in one room with their teacher but have different work assigned in Schoology based on their parents' selection.
 - 6.1.1. This model would alleviate the need for subs on gender instruction days. Sometimes those subs are not easily available.
- 6.2. Chris posited that students dislike being separated from their peers – this would keep them together.
- 6.3. Alan motioned to vote on allowing asynchronous teaching, Bryan seconded.
 - 6.3.1. APPROVED. Results: 17 for, 0 opposed, 1 abstained

7. Discuss Future Topics – Shannon Hinkhaus

- 7.1. Vote on changing the order of options on the parent permission
- 7.2. Review female condom/dental dam presentation for Health 2
- 7.3. Motion to adjourn made by Alan, seconded. Meeting adjourned.