



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2024 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Building: Sharp Park Academy

Date: 2024/2025

Table A: Building Goals

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	69.5% of students will make a half year's growth in Reading as measured by the Winter 2025 administration of iReady, which is aligned to Michigan State standards.
End of the Year Reading Goal	71.5% of students will make a year's growth in Reading as measured by the Spring 2025 administration of iReady, which is aligned to Michigan State standards.
Middle of the Year Mathematics Goal	80.5% of students will make a half year's growth in Math as measured by the Winter 2025 administration of iReady, which is aligned to Michigan State standards.
End of the Year Mathematics Goal	82.5% of students will make a year's growth in Math as measured by the Spring 2025 administration of iReady, which is aligned to Michigan State standards.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2025		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	69.3%	71%		
Econ. Disadvantaged	62%	81%		
Special Education	69.2%	55%		

English Learner	68%	82%		
Female	68%	71%		
Male	70%	71%		
African American	67%	64%		
White	68%	82%		
Hispanic/Latino	42%	70%		
Asian	77%	89%		
Other	56%	67%		

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2025		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	56%	71%		
First Grade	80%	82%		
Second Grade	73%	77%		
Third Grade	81%	49%		
Fourth Grade	67%	77%		
Fifth Grade	58%	67%		

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2025		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In-Person Instruction	69.3%	71%		

****In-Person only instruction. No virtual or hybrid options were offered at this school.**