



### Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2025 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

**Building: South Central Michigan Virtual (K-8th Grade)**

**Date: 2024-2025**

**Table A: Building Goals**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">PA 144 Sec 98b</a> and <a href="#">Sec 104h</a> )
Middle of the Year Reading Goal	% of students will make a half year's growth in Reading as measured by the Winter 2025 administration of NWEA, which is aligned to Michigan State standards.
End of the Year Reading Goal	% of students will make a year's growth in Reading as measured by the Spring 2025 administration of NWEA, which is aligned to Michigan State standards.
Middle of the Year Mathematics Goal	% of students will make a half year's growth in Math as measured by the Winter 2025 administration of NWEA, which is aligned to Michigan State standards.
End of the Year Mathematics Goal	% of students will make a year's growth in Math as measured by the Spring 2025 administration of NWEA, which is aligned to Michigan State standards.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30 (all groups n<20)	By First Board Meeting in February 2025		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	57%	65%		
Econ. Disadvantaged	59%	53%		
Special Education	53%	93%		

English Learner	33%	50%		
Female	42%	59%		
Male	47%	56%		
African American	52%	62%		
White	43%	51%		
Hispanic/Latino	33%	56%		
Asian	0% (only 2 testers)	67%		

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30 (all groups n<20)	By First Board Meeting in February 2025		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	67%	33%		
First Grade	50%	67%		
Second Grade	67%	100%		
Third Grade	38%	50%		
Fourth Grade	0%(no fall and winter testers)	33%		
Fifth Grade	43%	57%		
Sixth Grade	100%	100%		
Seventh Grade	40%	80%		
Eighth Grade	64%	50%		

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction\*\***

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2024		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Virtual Instruction				