



## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2024 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

**Building: Dibble Elementary School**

**Date: 2024/2025**

**Table A: Building Goals**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">PA 144 Sec 98b and Sec 104h</a> )
Middle of the Year Reading Goal	70% of students will make a half year's growth in Reading as measured by the Winter 2025 administration of iReady, which is aligned to Michigan State standards.
End of the Year Reading Goal	75% of students will make a year's growth in Reading as measured by the Spring 2025 administration of iReady, which is aligned to Michigan State standards.
Middle of the Year Mathematics Goal	70% of students will make a half year's growth in Math as measured by the Winter 2025 administration of iReady, which is aligned to Michigan State standards.
End of the Year Mathematics Goal	75% of students will make a year's growth in Math as measured by the Spring 2025 administration of iReady, which is aligned to Michigan State standards.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2025		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	71%	70%		
Econ. Disadvantaged	70%	71%		
Special Education				

English Learner	100%	0%		
Female	74%	72%		
Male	67%	68%		
African American	67%	68%		
White	70%	70%		
Hispanic/Latino	79%	80%		
Asian	100%	50%		
Other	78%	66%		

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2025		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	64%	79%		
First Grade	84%	85%		
Second Grade	83%	92%		
Third Grade	66%	59%		
Fourth Grade	70%	55%		
Fifth Grade	60%	53%		

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction\*\***

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2025		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In-Person Instruction	71%	70%		

**\*\*In-Person only instruction. No virtual or hybrid options were offered at this school.**