



Hollis Primary School
Hollis Upper Elementary School



2025

HOLLIS SCHOOL DISTRICT REPORT

Hollis School District Annual Meeting
Wednesday, March 12, 2025 7:00pm
Hollis Brookline Middle School



HOLLIS SCHOOL DISTRICT

HOLLIS SCHOOL DISTRICT ENROLLMENT NUMBERS

Data as reported to the DOE on 12/2/24

SCHOOL	TOTAL NUMBER OF STUDENTS	SPECIAL EDUCATION STUDENTS % OF ENROLLMENT	504 STUDENTS % OF ENROLLMENT
HOLLIS PRIMARY SCHOOL	391	16.6%	3.3%
HOLLIS UPPER ELEMENTARY SCHOOL	277	11.9%	12.3%

The Average Daily Attendance for each school district is calculated annually for the State of New Hampshire. State aid is determined by each district's ADA. Research has shown that schools should strive for as high as possible ADA to optimize student achievement and graduation rates. Therefore, SAU41 monitors student attendance closely for the warning signs of truancy or chronic absenteeism to assure that the necessary interventions and supports are in place for families so as not to negatively impact a child's future success.

AVERAGE DAILY ATTENDANCE, DOE on 11/29/23	
STATE AVERAGE	92.3%
HOLLIS AVERAGE	94.0%



HOLLIS SCHOOL DISTRICT AVERAGE CLASS & COST PER PUPIL

Class size data is from NH DOE statistical reports as of October 1, 2024 reported on 1/11/25.

	Grades 1 & 2	Grades 3 & 4	Grades 5 & 6
State Average	15.9	17.1	13.8
Hollis Average	17.8	17.4	18.5

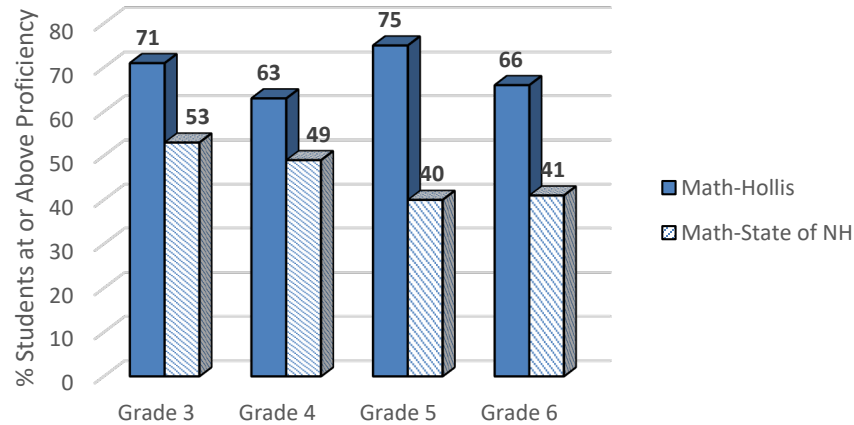
Cost per Pupil is calculated by subtracting tuition and transportation from K-12 current operating expenditures, and then dividing by the average daily membership in attendance (ADM-A).

COST PER PUPIL, POSTED 1/7/25	
STATE AVERAGE (ELEMENTARY)	\$22,106.94
HOLLIS AVERAGE	\$21,006.67

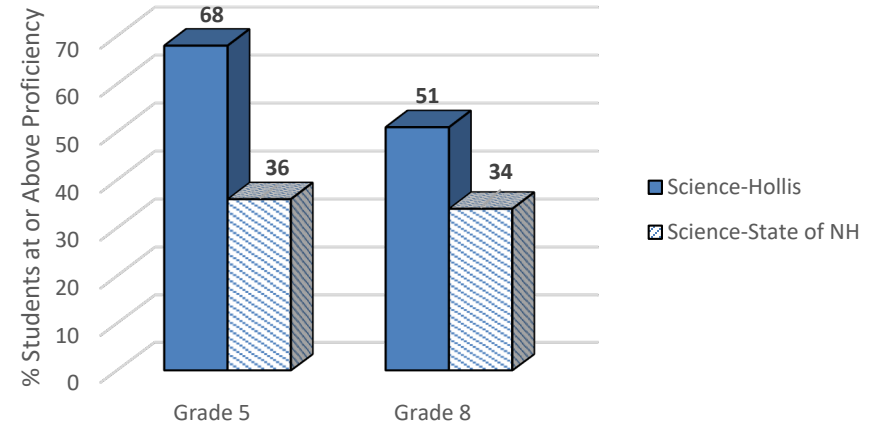


ACADEMIC DATA

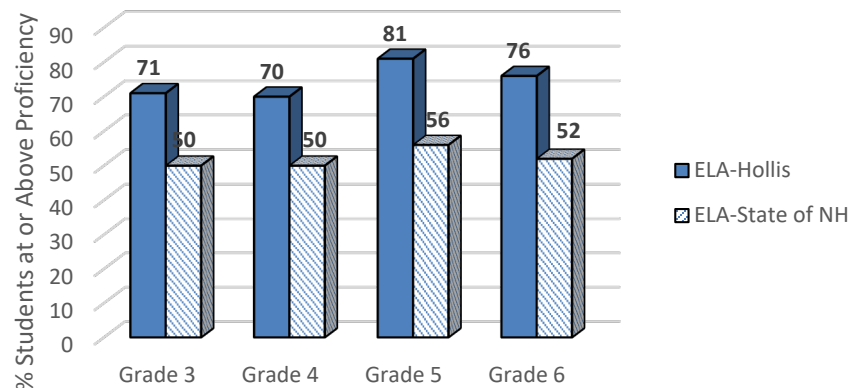
Spring 2024 NHSAS Results-Mathematics



Spring 2024 NHSAS Results-Science



Spring 2024 NHSAS Results-English/Language Arts



SUPERINTENDENT'S REPORT

I join with the administrators in the SAU Office and across the schools in celebrating the hard work and much success of our students, families, staff, Boards and extended communities. The SAU administration has prioritized the development of the SAU and individual school district budgets. We have participated in and supported the collective bargaining contracts being negotiated. Our Leadership Team has also coordinated professional development opportunities for staff, analyzed student performance data, and prepared for school board meetings, while ensuring that all schools have the appropriate level of qualified staff to deliver the high level of instruction expected by our communities. I want to recognize and thank our students, staff and families whose support is to be commended as together we continue to provide for our students first and foremost.

The School Administrative Unit 41 Strategic Plan is in the process of being reviewed and updated as we enter this spring. Historically, our plan has served as a guide in the planning, implementation, and evaluation of the Mission, Goals, and Objectives approved by the SAU Governing Board. Articulation of curriculum, instruction,



assessment strategies, and actions related to each of these areas have been discussed, and the Leadership Team is responsible for providing the “deliverables” outlined as a means of informing the boards of progress in each area. In addition, the Strategic Plan provides direction to the Leadership Team as it relates to evaluation of technology and infrastructure, building

maintenance, and future planning. The Strategic Plan is, therefore, used as the starting point for our annual budget discussions.

The construction of the Fiscal Year 2025- 2026 budgets has not been an easy task. Each budget has encountered a number of stressors including increased health care costs, an influx of new special education students, increases to staff salaries and benefits approved by the voters, and an increase in New Hampshire retirement rates as well as the funds needed to maintain our physical plants. That stated, I asked the administration to construct budgets that allowed us to continue to meet our strategic goals and

objectives in a financially responsible manner. One area of continued focus for the administration and our Boards is to review our operational procedures to determine how best to deliver services to all students. We have examined our staffing levels with regards to enrollment trends provided to us by NESDEC and made appropriate increases and reductions to best serve our students. We focused our efforts on a review of our special education mandates while using our established curriculum review procedures to examine our standards and curriculum. In each area, we have aligned our budget priorities to meet the goals and objectives outlined in our Strategic Plan.

The Fiscal Year 2026 budget sees us proposing an increase in staffing at the elementary levels in order to meet the required service needs. To this end, we will be requesting additional para professionals, a school psychologist, and an environmental science teaching position in Brookline. Also at the elementary level, we will have proposed budgets that allow us to meet the class sizes recommended by both our Hollis and Brookline School Boards. Many of our schools continue to move forward with security upgrades for their buildings. Over the last few years, we have increased our security cameras, reconfigured our entry ways, installed new doors and addressed a number of other items identified in our security plans. Our Fiscal Year 2026 budget(s) contained the funding for two roofing projects as well as technology items outlined in our on-going replacement cycle. In Hollis, we are proposing a warrant article to assist us with further planning to address our enrollment increases. In Brookline and the Coop, we are requesting new boilers, heating control systems, and classroom lighting upgrades. Also, in Brookline, we are currently beginning a discussion regarding the potential expansion of CSDA based on enrollment projections. This renovation project will continue to

address our aging infrastructure while enhancing our current educational spaces. I want to thank Lance Finamore, our Facilities Director, and everyone else who was involved in making these projects a reality.

We continue to build and upgrade our technology infrastructure to support and extend learning, to create efficiencies in our work, and enhance communication with parents and the communities. Our recent moves to BoardDocs will allow community member to request information feeds while Parent Square has significantly upgraded our communications with families. As our administrators often point out, it is essential for us to utilize and gather data to support required state filings, analyze demographics, and most importantly, provide our families and staff with current assessment data which also drives our instructional practices.

On a regular basis Superintendent Elect, Gina Bergskaug, and I have time to visit our buildings and teachers' classrooms. We find this to be the most rewarding part of our positions. On these numerous occasions, we have been impressed with the instructional practices of our staff. The children are engaged in their education while having positive experiences with their peers. Gina and I have also attended a wide variety of school events such as plays, whole-school gatherings, robotics events, athletic contests, induction ceremonies, and a host of other activities which have allowed us the opportunity to get to know our staff, our students, their parents, as well as many members of our community.

The support that the individual school boards have provided has been greatly appreciated. The frequent communication that Administrators across the SAU have shared with community members, school board members, budget committee representatives, students, families and our professional staff has allowed us to focus our efforts on our on-

going response to the educational needs of our students. During my remaining months in SAU 41, we will continue to provide the Boards and our communities with data presentations to ensure our students are making the appropriate educational progress. During this time of transition, the SAU administration,



working with the committed and dedicated individuals that serve on our School Boards, will take the necessary steps to ensure that SAU 41 continues to be one of the premier school districts in New Hampshire in the years to come.

Respectfully,

Andrew F. Corey
Superintendent of Schools

HOLLIS SCHOOL BOARD OFFICIALS 2024-2025

Amy Kellner	School Board	Term Expires 2025
Jessica Lahens	School Board	Term Expires 2027
Carryl Roy	Chair, Board	Term Expires 2025
Anne Wake-dePasquale	Secretary, Board	Term Expires 2026
Raphael Zack	Vice Chair, Board	Term Expires 2027

HOLLIS BUDGET COMMITTEE 2024-2025

Tom Gehan	Chairman	Term Expires 2025
Mike Harris	Vice Chairman	Term Expires 2027
Mike Leavitt	Secretary	Term Expires 2026
Christopher Hyde	Member	Term Expires 2025
Darlene Mann	Member	Term Expires 2026
Mark Kost	Member	Term Expires 2027
Mark LeDoux	Select Board Rep	
Raphael Zack	School Board Rep	

Additional information and resources are available at the following links:

<https://www.sau41.org/boards/hollis-school-board>

<https://www.hollisnh.org/budget-committee>

2025 HOLLIS SCHOOL DISTRICT WARRANT SUMMARY

WARRANT ARTICLE 1

To see if the School District will vote to approve the cost items included in the three-year collective bargaining agreement reached between the Hollis School Board and the Hollis Education Support Staff Association for the 2025-26 school year, which calls for the following increases in support staff salaries and benefits at the current staffing levels:

<u>Fiscal Year</u>	<u>Estimate Increase</u>
2025-26	\$350,843

and further to raise and appropriate the sum of **\$350,844** for the first year (2025-26 school year), such sum representing the negotiated

increase over the 2024-25 salaries and fringe benefits. Majority vote required. **The school board recommends the article 5-0-0. The budget committee recommends this article 8-0-0.**

EXPLANATION:

This warrant article represents a three-year contract that was bargained in good faith between the Hollis School Board negotiating team and the Hollis Education Support Staff Association. Those employees covered under this agreement include dishwashers, food service workers, cooks, custodians, para-educators, secretaries, instructional assistants, and building maintenance supervisors.

One of the main cost drivers of this negotiated agreement includes offering health insurance to our school year employees including para professionals and administrative assistants. The Hollis School District has faced incredible difficulties hiring legally required para professionals. As a result, the District has been forced to hire contracted staff to fill these roles. This has cost the District at least three times as much money. These costs have been detrimental to the overall operating budget. Some of the benefits in year 3 of this negotiated agreement include maintaining monthly insurance caps rather than a percentage share model. This contract also includes moderate increases (2% + step, 2.5% off step) to the hourly wage table. The Board believes this contract allows the District to compensate fairly and competitively to address staffing shortages and to attract and retain high quality employees.

WARRANT ARTICLE 2

To see if the School District will vote to approve the cost items included in the three-year collective bargaining agreement reached between

the Hollis School Board and the Hollis Education Association for the 2025-26, 2026-27 and 2027-28 school year, which calls for the following increases in professional staff salaries and benefits at the current staffing levels:

Fiscal Year	Estimated Increases
2025-26	\$387,396
2026-27	\$430,174
2027-28	\$425,360

and further to raise and appropriate the sum of **\$387,396** for the 2025-2026 fiscal year, such sum representing the negotiated increase over the 2024-25 salaries and fringe benefits. **The school board recommends the article 5-0-0. The budget committee does NOT recommend this article 7-1-0.**

EXPLANATION:

This warrant article represents a three-year contract that was bargained in good faith between the Hollis School Board negotiating team and the Hollis Education Association. Those employees covered under this agreement include all certified teaching employees, librarians, school nurses, and guidance counselors.

This negotiated agreement includes returning all employees onto the step table, which was restructured in an effort to place all employees back on the table. In subsequent years, the table experiences a 2% increase. It also significantly increased management rights by adding language around leave time, credential requirements, insurance plan consolidation, and the implementation of the sick leave bank. Additionally, insurance caps were converted to percentages. The agreement is a three year sanbornized contract.

WARRANT ARTICLE 3

Shall the School District vote to raise and appropriate the sum of **\$773,470** as the Hollis School District's portion of the SAU budget of **\$2,438,355** for the forthcoming fiscal year? This year's adjusted budget of **\$2,389,654** with **\$758,022** assigned to the school budget of this school district will be adopted if the article does not receive a majority vote of all the school district voters voting in this school administrative unit. **The school board recommends the article 5-0-0. The budget committee recommends this article 8-0-0.**

EXPLANATION:

This article requires both a secret ballot vote as well as a majority vote by all the voters in the three districts. Results will be tabulated at the conclusion of all of the school district annual meetings as well as the all-day voting session (known as "SB 2") in Brookline.

WARRANT ARTICLE 4

To see if the School District will vote to raise and appropriate up to the sum of **\$23,970** to be added to the previously established Maintenance Expendable Trust Fund for Administrative and Associated Structures at 4 Lund Lane in Hollis, Map 56, Lot 2. This amount to come from the unassigned fund balance available for transfer on July 1 of this year. This amount represents rental proceeds and unexpended maintenance funds to be received from SAU 41. Further, to name the Board as agents to expend from fund. Majority vote required. **The school board recommends the article 5-0-0. The budget committee recommends this article 8-0-0.**

EXPLANATION:

The Hollis School District rents the building at 4 Lund Lane to the SAU 41 administration. The proceeds of the collected rent are held in a

trust fund. The Hollis School Board oversees the use of the funds to maintain the property. The current rental rate is \$4.25/ft².

FY26 Projected Opening Balance	\$108,731
FY26 Proposed Funding	\$23,970
FY26 Proposed Projects	
Porch rebuild –Safety Concerns	(\$45,000)
Projected FY26 Ending Balance	\$87,701

WARRANT ARTICLE 5

To see if the School District will vote to raise and appropriate up to the sum of **\$125,000** to be added to the previously established School Buildings Expendable Maintenance Trust Fund from the Hollis School District’s June 30, 2025 unassigned fund balance available for transfer on July 1, 2025. Majority vote required. **The school board recommends the article 5-0-0. The budget committee recommends this article 8-0-0.**

EXPLANATION:

The School Buildings Maintenance Fund was established previously to help defray the costs of big ticket maintenance items. This fund alleviates the existence of major financial spikes due to non-routine maintenance costs. The funding source of this article is the unassigned fund balance, or surplus, that may exist at the end of the current fiscal year, June 30, 2025. If surplus funds are not available, this article will not be funded.

The purpose of this fund is to carry forward funds for major building maintenance. Major expenditures are proposed by administration to the school board. The school board then evaluates and approves the

expenditure after holding a public hearing. Proposed projects for FY 26 are included in the table below.

FY26 Projected Opening Balance		\$230,000
FY26 Proposed Funding		\$125,000
FY26 Proposed Projects:		
Elevator Retrofit—Phase II	HUES	(\$38,000)
Classroom Flooring—Lower Level	HUES	(\$35,000)
Entrance Security Upgrades	HUES	(\$25,000)
Girls Bathroom Stall Replacements	HUES	(\$20,000)
Administrative Office Flooring Replacement	HUES	(\$7,500)
Exterior Door Removal/Replacement	HUES	(\$5,000)
FY26 Projects Total Cost		(\$130,500)
Projected FY26 Ending Balance		\$224,500

WARRANT ARTICLE 6

To see if the School District will vote to raise and appropriate up to the sum of **\$164,400** to be used to study, test and prepare documents and materials to support a potential future bond to expand the Hollis Primary School based on current and anticipated future enrollment. Majority vote required. **The school board recommends the article 5-0-0. The budget committee recommends this article 8-0-0.**

EXPLANATION:

The Hollis School Board’s Enrollment Committee has been meeting regularly to address the concerns surrounding the increasing population of Hollis Primary School. This proposed article would fund the comprehensive site assessment and architectural consulting services required to appropriately plan a potential renovation of the HPS building, site access, and parking. Specifically, this warrant article includes professional civil and site engineering services, transportation

planning and engineering services, architectural pre-design and design services, and construction manager consulting services.

WARRANT ARTICLE 7

To see if the School District will vote to establish a contingency fund for the current year for unanticipated expenses that may arise and further to raise and appropriate a sum of **\$95,000** to go into the fund. This sum to be raised by taxation. Any appropriation left in the fund at the end of the year will lapse to the general fund. Majority vote required. **The school board recommends the article 5-0-0. The budget committee recommends this article 8-0-0.**

EXPLANATION:

The purpose of the contingency fund is to cover unanticipated major expenses that might arise during the school year. For example, the funds might be needed to help defray the costs of an additional classroom teacher if there is a dramatic increase in summer enrollments or to help defray the cost of an unexpected maintenance need. The funds are only available if the Board votes in favor of the expenditure after a Public Hearing is held. Unused funds are released to the general fund at the end of the fiscal year.

WARRANT ARTICLE 8

To see if the School District will vote to raise and appropriate a sum of **\$16,950,312** for the support of schools, for the payment of salaries for the school district officials and agents and for the payment of statutory obligations of the district. This appropriation does not include appropriations voted in other warrant articles. Majority vote required. **The school board recommends this article 5-0-0. The budget committee recommends this article 8-0-0.**

EXPLANATION:

New features to the FY26 Hollis School District proposed budget are driven by both the strategic plan and the desire of the school board. The budget falls over \$113,000 below guidance provided by the Budget Committee. The primary program goals and initiatives that drive the budget are as follows: increases in special education transportation special education contracted services, Speech services, health insurance, and retirement benefits. Notable decreases in the budget are seen in bond interest, teacher lane changes, and salaries. This budget is a sound budget that will continue to move the Hollis School District forward.

WARRANT ARTICLE 9

To transact any other business which may legally come before said meeting.



Hollis School District Budget
FY26 Proposed Budget Summary

	FY24 Budget	FY25 Budget	FY26 Proposed Budget	FY26 vs FY25 \$ Diff	FY26 vs FY25 % Diff
General Fund					
1100 Regular Education Programs Teacher salaries, textbooks, substitutes, supplies	\$ 4,643,473	\$ 4,756,915	\$ 4,850,255	\$ 93,340	1.96%
1200 Special Education Programs Teacher salaries, aides, textbooks, evaluations, supplies and items specific to special education services	\$ 2,242,846	\$ 2,453,174	\$ 2,756,142	\$ 302,968	12.35%
2100 Student Support Services Guidance, health and nurses	\$ 942,130	\$ 1,015,773	\$ 1,131,258	\$ 115,485	11.37%
2200 Instructional Support Services Library salaries, supplies, technology and professional development	\$ 505,417	\$ 554,960	\$ 562,088	\$ 7,128	1.28%
2300 School Board Treasurer, SB stipends, SB minutes, contingency, legal and audit	\$ 152,400	\$ 161,000	\$ 151,700	\$ (9,300)	-5.78%
2310 SAU Assessment HSD Portion of the SAU budget	\$ 677,360	\$ 734,279	\$ 773,470	\$ 39,191	5.34%
2400 School Administrative Services Principal salaries, office staff, office equipment	\$ 747,617	\$ 771,522	\$ 810,192	\$ 38,670	5.01%
2600 Facilities & Maintenance Custodial salaries, electricity, heating oil, water, trash, liability premiums, building maintenance	\$ 954,402	\$ 1,080,014	\$ 993,892	\$ (86,122)	-7.97%
2700 Student Transportation Bus contract and fuel	\$ 540,183	\$ 673,483	\$ 769,060	\$ 95,577	14.19%
2900 Benefits Health, dental, NHRS, FICA, WC, unemployment, life and LTD	\$ 3,745,966	\$ 3,703,146	\$ 4,302,468	\$ 599,322	16.18%
4600 Building Improvements Roof rplcmnt, parking lot paving	\$ 5	\$ 3	\$ 164,402	\$ 164,399	
5100 Debt Service	\$ 1,086,066	\$ 1,066,281	\$ 1,046,495	\$ (19,786)	-1.86%
5200 Expendable Trust Transfers					
HSD Bldgs Maintenance	\$ 95,000	\$ 125,000	\$ 125,000	\$ -	0.00%
SAU Maintenance	\$ 23,970	\$ 23,970	\$ 23,970	\$ -	0.00%
Special Education	\$ 25,000	\$ 25,000	\$ -	\$ (25,000)	
Water System	\$ -	\$ -	\$ -	\$ -	
Total General Fund	\$ 16,381,835	\$ 17,144,520	\$ 18,460,392	\$ 1,315,872	7.68%
Food Service Fund	\$ 220,000	\$ 220,000	\$ 220,000	\$ -	
Grant Fund	\$ 190,000	\$ 190,000	\$ 190,000	\$ -	
Total General Fund	\$ 16,791,835	\$ 17,554,520	\$ 18,870,392	\$ 1,315,872	7.50%

Hollis School District Budget
FY26 Revenue Estimate

Item	FY24 Budget	FY25 Budget	FY26 Estimate	FY26vsFY25 Change
Expenditures				
General Fund Expenditures	\$ 16,381,835	\$ 17,144,520	\$ 18,460,392	\$ 1,315,872
Grant and Food Service	\$ 410,000	\$ 410,000	\$ 410,000	\$ -
Budgeted Expenditures (All Funds)	\$ 16,791,835	\$ 17,554,520	\$ 18,870,392	\$ 1,315,872
Revenue				
Voted Fund Balance	\$ 143,970	\$ 173,970	\$ 148,970	
Fund Balance Returned to Taxpayers	\$ 613,336	\$ 463,141	\$ 200,000	\$ (263,141)
State Revenue				
School Building	\$ -	\$ -	\$ -	\$ -
Special Ed Aid	\$ 3,609	\$ 65,985	\$ 20,000	\$ (45,985)
Other	\$ -	\$ -	\$ -	\$ -
Child Nutrition	\$ 2,500	\$ 2,500	\$ 2,500	\$ -
Total State Revenue	\$ 6,109	\$ 68,485	\$ 22,500	\$ (45,985)
Federal Revenue				
Federal Grant Programs	\$ 70,000	\$ 70,000	\$ 70,000	\$ -
Disabilities Programs	\$ 120,000	\$ 120,000	\$ 120,000	\$ -
Medicaid	\$ 32,000	\$ 10,000	\$ 10,000	\$ -
Child Nutrition	\$ 31,500	\$ 31,500	\$ 31,500	\$ -
Total Federal Revenue	\$ 253,500	\$ 231,500	\$ 231,500	\$ -
Local Revenue				
Tuition	\$ 35,000	\$ 40,000	\$ 35,000	\$ (5,000)
Interest Income	\$ 25,000	\$ 30,000	\$ 20,000	\$ (10,000)
Food Service	\$ 186,000	\$ 186,000	\$ 186,000	\$ -
Other	\$ 25,000	\$ 25,000	\$ 25,000	\$ -
Total Local Revenue	\$ 271,000	\$ 281,000	\$ 266,000	\$ (15,000)
Appropriation				
Budgeted Expenditures (All Funds)	\$ 16,791,835	\$ 17,554,520	\$ 18,870,392	\$ 1,315,872
Less Unreserved Fund Balance	\$ 757,306	\$ 637,111	\$ 348,970	\$ (288,141)
Less State Revenue	\$ 6,109	\$ 68,485	\$ 22,500	\$ (45,985)
Less Federal Revenue	\$ 253,500	\$ 231,500	\$ 231,500	\$ -
Less Local Revenue	\$ 271,000	\$ 281,000	\$ 266,000	\$ (15,000)
Total Appropriation	\$ 15,503,920	\$ 16,336,424	\$ 18,001,422	\$ 1,664,998
School District Tax Assessment				
Total Appropriation	\$ 15,503,920	\$ 16,336,424	\$ 18,001,422	\$ 1,664,998
Less Adequacy Aid	\$ 1,496,345	\$ 1,604,203	\$ 1,628,968	\$ 24,764
Less Retained Tax	\$ 1,438,457	\$ 1,476,286	\$ 1,435,182	\$ (41,104)
Hollis School District Tax Assessment	\$ 12,569,119	\$ 13,255,935	\$ 14,937,273	\$ 1,681,338
Estimated Tax Impact				Assumes a 1.0% increase
Local Assessed Valuation - with Utilities	\$ 2,294,628,789	\$ 2,310,031,486	\$ 2,333,131,801	\$ 23,100,315
Local Assessed Valuation - less Utilities	\$ 2,274,622,789	\$ 2,291,560,986	\$ 2,314,476,596	\$ 22,915,610
State Property Tax Rate (per \$1,000)	\$ 0.63	\$ 0.64	\$ 0.62	\$ (0.02)
Local Education Tax Rate (per \$1,000)	\$ 5.48	\$ 5.74	\$ 6.40	\$ 0.66
Total HSD Tax Rate	\$ 6.11	\$ 6.38	\$ 7.02	\$ 0.64

Projected Enrollment

School District: SAU #41 - Hollis, NH

10/17/2024

Enrollment Projections By Grade*																				
Birth Year	Births*		School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2019	50		2024-25	26	70	95	101	100	94	95	90	101	94	101	106	92	125	0	1264	1290
2020	50		2025-26	26	81	80	98	106	105	98	96	91	104	92	100	106	94	0	1251	1277
2021	53		2026-27	27	86	93	83	103	112	109	99	97	93	102	91	100	109	0	1277	1304
2022	60		2027-28	27	97	98	96	87	108	116	110	100	99	91	101	91	103	0	1297	1324
2023	54	(prov.)	2028-29	28	88	111	101	101	92	112	117	111	103	97	90	101	93	0	1317	1345
2024	53	(est.)	2029-30	28	87	101	115	106	106	96	113	118	114	101	96	90	104	0	1347	1375
2025	54	(est.)	2030-31	29	88	100	104	121	112	110	97	114	121	112	100	96	92	0	1367	1396
2026	55	(est.)	2031-32	29	89	101	103	109	127	116	111	98	117	119	111	100	98	0	1399	1428
2027	55	(est.)	2032-33	30	90	102	104	108	115	132	117	112	101	115	118	111	103	0	1428	1458
2028	54	(est.)	2033-34	30	88	103	105	109	114	119	133	118	115	99	114	118	114	0	1449	1479
2029	54	(est.)	2034-35	30	88	101	106	110	115	118	120	134	121	113	98	114	121	0	1459	1489

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

Based on an estimate of births

Based on children already born

Based on students already enrolled

*Birth data provided by Public Health Vital Records Departments in each state.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

Projected Enrollment in Grade Combinations*									
School Year	PK-6	K-6	PK-3	K-3	4-6	K-8	7-8	7-12	9-12
2024-25	671	645	392	366	279	840	195	619	424
2025-26	690	664	391	365	299	859	195	587	392
2026-27	712	685	392	365	320	875	190	592	402
2027-28	739	712	405	378	334	911	199	585	386
2028-29	750	722	429	401	321	936	214	595	381
2029-30	752	724	437	409	315	956	232	623	391
2030-31	761	732	442	413	319	967	235	635	400
2031-32	785	756	431	402	354	971	215	643	428
2032-33	798	768	434	404	364	981	213	660	447
2033-34	801	771	435	405	366	1004	233	678	445
2034-35	788	758	435	405	353	1013	255	701	446

Projected Percentage Changes			
School Year	K-12	Diff.	%
2024-25	1264		
2025-26	1251	-13	-1.0%
2026-27	1277	26	2.1%
2027-28	1297	20	1.6%
2028-29	1317	20	1.5%
2029-30	1347	30	2.3%
2030-31	1367	20	1.5%
2031-32	1399	32	2.3%
2032-33	1428	29	2.1%
2033-34	1449	21	1.5%
2034-35	1459	10	0.7%
Change	195	15.4%	

*Projections should be updated annually to reflect changes in in/out-migration of families, real estate sales, residential construction, births, and similar factors.

Grades K-12 Projected Enrollment

