

OSSD

ORANGE SOUTHWEST SCHOOL DISTRICT

ANNUAL REPORT

24/25



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FROM THE SCHOOL BOARD

To the Communities of Randolph, Braintree, and Brookfield

Greetings. It has been a busy, but productive year here at OSSD, and we are pleased to share this mid-year report with the communities of Braintree, Brookfield, and Randolph.

We started the school year on a positive note by welcoming Michael Clark as our new superintendent. Formerly Superintendent in both the Grand Isle and Essex-Caledonia school districts, Michael comes to us with over two decades of experience in school administration. It has been a pleasure working with him and we are already benefiting from his experience and vision for education.

As we approach the middle of the current school year and look ahead to 2025, we'd like to share an update on the work and various activities your school board has undertaken this year. We'd also like to take this opportunity to thank the community for its engagement and support over the past year. Here are just a few key highlights of our activities during the 2024-25 school year:

Facilities and Maintenance Updates - It is no secret that many of our buildings and facilities are beginning to show their age and improving and maintaining those facilities has become a priority. The RUHS/RTCC school complex, which is now more than 60 years old; and the Brookfield Elementary school are most in need of major repairs and upgrades, and we have begun a conversation on the future of these two buildings. Updates to heating systems, safety measures, and accessibility features have been at the forefront of these discussions and several projects are already underway. These improvements are meant to ensure that our learning environments are safe, comfortable, and conducive to providing a high-quality education.

Additionally, we have received and are now reviewing a feasibility study on all four of our school buildings and, again, the results for the RUHS/RTCC complex and Brookfield Elementary warrant a larger, more focused conversation - the primary question being: do we continue to patch and repair these buildings or do we begin thinking about replacing them? An April, 2022 report issued by the Vermont Agency of Education, (which assessed 384 school buildings across the state), determined that Orange Southwest's school buildings were in the worst condition of any district in the state. The feasibility study may be viewed by scanning this QR code here:



Financial and Operational Updates - In the good news department, our financial situation continues to remain stable, and we have begun discussions around how best to allocate our surplus dollars. To that end, the board agreed to spend a portion of this year's surplus to fund RTCC's Health Careers instructor position.

We have also managed to maintain operational continuity this year, despite the kind of staffing shortages that have impacted many Vermont school districts, most notably in bus driver positions. Fortunately, we were able to resolve that issue without too much inconvenience to the community. Keeping our financial and operational houses in order has been a priority this year and we are pleased to report these generally positive results.

Board Membership and Governance - Following the resignation of Braintree representative Katja Evans, we were happy to welcome Rachel Fish to the board this year. We are grateful for Katja's work and contributions over the years, and look forward to working with Rachel in the months ahead. We have also been actively discussing the inclusion of student representation on the board to enhance our understanding of, and engagement with, student needs and perspectives.

Policy and Procedure Updates - A major initiative this year has been a full review and refining of the district's Ends Policy, which outlines our educational goals and outcomes (e.g. Portrait of a Graduate); and defines our vision for student learning. Other policy and procedure discussions have centered around a new Video Surveillance Policy, which is designed to enhance safety in and around our school buildings while respecting student and staff privacy. Finally, we are considering professional development opportunities like the Policy Governance Board EXCEerator and Maintenance Program to strengthen our governance practices. The Board EXCEerator is an innovative and engaging online learning platform that lets board and staff members understand the role of the board; distinguish between board vs staff decisions; create criteria for success; maximize freedom to innovate and get things done; and know whether the organization is making a difference.

Educational and Community Initiatives - The first half of the current school year has been remarkably smooth, and we've received positive feedback on our in-service trainings, which have focused on Positive Behavioral Interventions and Supports (PBIS) and school safety. Additionally, we successfully launched after-school programs on our RES and Brookfield campuses, with the combined program for Braintree and Randolph students at RES having started on September 16 under the leadership of our new site coordinator, Cory Scoppe.

Looking Ahead - For the balance of the school year we will continue to focus on policy governance training, student engagement, and addressing infrastructure needs as highlighted in our facilities monitoring reports. Upcoming meetings will include discussions on budget timelines, further policy reviews, and upcoming professional development.

It is an honor to serve on your school board, and we are committed to guiding our schools forward carefully, diligently, and transparently. We encourage your attendance and participation at our board meetings or through direct communication. Your feedback and expertise is invaluable as we work to provide every student in our district with the best education possible, and in a manner that is both affordable and sustainable. Thank you for your continued support and engagement.

For the Board,

Hannah Arias

OSSD Board Chair

SUPERINTENDENT'S LETTER

To the communities of Braintree, Brookfield, and Randolph



Hello! I'm Michael Clark, and for those whom I have not yet met, I am excited to introduce myself as the new Superintendent of the Orange Southwest School District. With over 28 years in education, including 21 years in school administration, my passion lies in creating vibrant, student-centered learning environments where every child can thrive. Throughout my career, I've served in diverse roles—from high school teacher to principal to superintendent—and I'm dedicated to building supportive communities that foster both academic and personal growth. I hold a Master's in School Leadership from Saint Michael's College, and my previous experience includes leadership roles in the Grand Isle Supervisory Union (superintendent), Essex-Caledonia Supervisory Union (superintendent), Bellows Free Academy in Fairfax (principal), and Colchester High School (assistant principal). My wife Jenna and I are excited to return to Central Vermont and to be part of this amazing community of Braintree, Brookfield, and Randolph. I look forward to working with students, families, and staff to continue creating a bright future for our district, and I'm always eager to connect and collaborate. Together, we can achieve great things!



Background Information About the Budget and Process

Last year, under a new law called ACT 127, which focused on improving student equity by adjusting the school funding formula through changing the weights of students, the Orange Southwest School district experienced a significant increase in our long term weighted average daily membership (LTWADM). For those of you who are unfamiliar with that term, LTWADM is a formula for determining the amount of money "per pupil" the State sends to a school district. This is also called the per pupil weighted average. The increase we received last year was further enhanced by a larger than typical number of families who began the school year qualifying for free or reduced meals due to qualifying for Medicaid. As the Covid recovery in Vermont progressed and the Department of Vermont Health Access removed families who were no longer eligible for Medicaid, the OSSD has seen our LTWADM drop from 1568.85 to 1384.21. This is despite the fact that our actual Average Daily Membership (ADM) has increased from 800.98 to 802.04 students.

Coupled with this change, we continue to experience historically high property values throughout Vermont. While this is good for property owners in terms of return on investment, it also results in the state requiring residents to pay taxes on that gain in value. As a result of the significant increase in property values, the appraised values of homes throughout Vermont are much lower than the actual selling prices, and this has resulted in the common level of appraisal (CLA) dropping by more than 10% in all three towns; Braintree 79.57%-68.78%, Brookfield 95.21%-84.23, and Randolph 116.37%-103.12%. This has a significant negative impact on tax rates. In response to this, during the 2024 legislative session lawmakers tinkered with the education funding formula by changing how and when the CLA portion of the funding formula is applied to individual towns' education tax rates. Additionally, the legislature reinstated the Excess Spending Threshold, a penalty that double taxes communities on every dollar spent to fund education that exceeds \$15,926 per student.

Like just about everyone, including our community's families and businesses, the OSSD is faced with higher costs for many goods and services. Perhaps one of the easiest to understand and most impactful to our budget is the cost of health care premiums. For the 2025-2026 school year, the state-negotiated educator health premiums are increasing 11.9%. These are costs that are out of our control and that have a significant impact on our budget.

With all this in mind, our focus in terms of the 2025-26 budget was straight forward: maintain as many of the programs and systems we've built to support students, staff, and the community while minimizing, as much as possible, the impacts of the current economic climate and the significant increase in property values on our local taxpayers. All of this while making sure we do not exceed the Excess Cost Threshold.

It is important to understand that in order to accomplish our goals we have had to reduce approximately \$1,100,000 from what would have been a level service budget (the budget necessary to maintain the programs and services offered in the 2024-2025 school year). Examples of these reductions included:

- replacing a comprehensive human resource director position with an entry level benefits coordinator
- reducing the school nursing staff from 5 full time (FTE) nurses to 3.5 FTEs;
- reducing pre-K classrooms from 4 to 3, resulting in larger class sizes;
- reductions in library para-educator support at Randolph Union, and partial librarian services at Brookfield and Braintree;
- the elimination of the late bus; as well as
- the reduction of supplies and services throughout the school district.

I encourage you to review the budget discussions the OSSD Board had at its November, December, and January Board meetings. The December 11, 2024 meeting included a very detailed discussion of each reduction including an explanation. The minutes and a recording of the meeting is available on the OSSD website.



The Bottom Line: Your Tax Rates

Even with these reductions to the level service budget, the overall OSSD budget will increase by \$1,598,814, representing a 6.3% budget increase. At this level, our overall “per pupil” LTWADM spending is \$15,731, which is a little below the excess spending threshold - an increase of \$2,884 per pupil or 22.4%. It is important to note that if the medicaid eligibility determinations (poverty weight) had remained the same as it was in the 2024-2025 school year, the per LTWADM increase would have been 8.03%.

The 6.3% budget increase is driven almost exclusively by factors that are largely out of our control, including the state-negotiated 11.9% increase in health insurance premiums noted above.

FY26 EXPECTED TAX RATE

The table below shows the expected tax rate for each of our towns taking all of the impacts discussed above into account.

Town	*2024-25 Tax Rate	CLA	*2025-26 Tax Rate	**Annual Impact	**Monthly Impact
Braintree	\$1.6320	68.78%	\$1.9350	\$757.00	\$63.13
Brookfield	\$1.3639	84.23%	\$1.5801	\$540.50	\$45.04
Randolph	\$1.1159	103.12%	\$1.2906	\$436.75	\$36.39

*Per \$100 of assessed value
**Based upon a \$250,000 property value

Note: At the time of this writing, the projected property yield was \$11,879 as identified in the Tax Commissioner’s letter; a final yield will not be available until it is set by the legislature, typically at the end of the legislative session. The final rate the yield is set at has a large impact on the projected tax rates used in these calculations.

Surplus and Reserve Funds

In addition to approving the overall budget this March, voters will be asked to determine the use of our surplus funds; therefore, it is important to understand what they are and how they are used by the district to benefit both the students and the taxpayers.

- Surplus funds are unspent monies left over at the end of a budget year.
- Reserve funds are surplus monies the voters have set aside for specific uses in the future. For example, the voters typically approve that some surplus funds go into our facilities reserve account so that we have money available to maintain and repair our buildings when needed without having to borrow the money or ask the taxpayers for more.

Surplus Amount and Proposed Allocations

Article XI asks voters to transfer \$1,200,000 in surplus money to the operations reserve fund. A vote of yes on this Article will:

- reduce your taxes over three future fiscal years: \$400,000 in 2026-27, \$400,000 in 2027-28, and \$400,000 in 2028-29.

Article XII asks voters to transfer \$970,400 in surplus money to the Building Reserve Fund. A vote of yes on this Article:

- makes funds available to address future unseen building needs or could be used towards building a new building in the future. This will reduce future borrowing costs.

In Closing

Thank you for the opportunity to be a part of the Orange Southwest School District. Every day I have the privilege of witnessing our students, faculty, and staff engaged in exceptional teaching and learning experiences. The resources provided by our community are being put to great use, ensuring that students are growing, learning, and reaching their full potential in impressive ways.

Please join me in expressing gratitude to:

- the students for their dedication to learning and their support of one another;
- our faculty and staff for their hard work, dedication, and flexibility in meeting students where they are, while striving to move them forward to reach their greatest potential;
- our administrators for their leadership and problem-solving abilities that help guide us toward success;
- the school board for its commitment to creating the best possible educational environment, while thoughtfully balancing the needs of the community; and
- our parents and the community for your generous support and unwavering commitment to the Orange Southwest School District and the children we serve.

Together, we are making a positive impact on the future of our students and our community.

Sincerely,

Michael J. Clark

Michael J. Clark
OSSD Superintendent

UPDATES FROM OUR SCHOOLS



ELEMENTARY SCHOOLS

RANDOLPH, BROOKFIELD, & BRAINTREE

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Teachers across the district are working together to improve instruction and student outcomes, engaging in self-directed action research to enhance their practices and showcase their learning.

The elementary schools of the OSSD work closely together to ensure equitable access across the district. Before beginning the academic year, our faculty and staff engaged in a significant amount of professional development around PBIS (Positive Behavior Interventions and Supports) and Responsive Classroom Practices, which focus on the classroom structures that facilitate engaging and safe learning environments. This has been a great way for the whole district to review and get consistent with behavior expectations across the schools.

Teachers across the district are working together to improve instruction and student outcomes. All of the elementary teachers are involved in self-directed action research. These action research teams participated in a showcase of what they have learned and the project they have completed at a January district day. Some faculty chose a different action research for the second half of the year, and some have

chosen to continue the research for the rest of the year. District grade level teams also have worked throughout the year on data analysis and goal setting to improve instruction.

Finally, our schools have continued to focus on the math curriculum renewal. Starting two years ago we re-adopted Bridges Math for kindergarten through fifth grade and in sixth grade we adopted Carnegie Math. Teachers are collectively focusing on math launch, the crucial beginning of a math block. They are observing each other through mini-instructional rounds and receiving coaching from the All Learners Network.

The three elementary schools work to support one another and each school has its own personality as well. Each building has areas of specific focus - please keep reading to learn about our individual schools.

Randolph Elementary School

Traditions

We enjoy many traditions at Randolph Elementary that play a big part in enjoying our school community. We have monthly PBIS assemblies, where we have student leaders kicking off each assembly, we sing our school song, our Wizards of the Month and Rising Stars are acknowledged, and our Unified Classes of the Month are recognized. We celebrate these students and classes together and cheer on all of our winners.

We have a tradition of connecting with our schools across the road. Our tech department, RTCC, hosts a trick-or-treating event for our students each year, and they host the 6th grade girls for the Women in Engineering each year. RUHS has a long-standing tradition of step up days for our students that are transitioning to middle school. They also host us each year for the annual drama performance. We also are lucky enough to have students from RTCC and RUHS over to RES as mentors and volunteers.

We have an amazing tradition of having our families join us each year for the Thanksgiving Feast. This is a fun chance to have our parents, grandparents, and guardians in to enjoy a delicious meal together.

One of our most loved traditions in the school is our I Love to Read Month in January into February. We have a teacher committee that spends countless hours each year putting the events in this month together for our students. It is a wonderful opportunity for our students to celebrate reading together!

Our older and younger students connect with each other in a tradition of 'buddy classrooms'. Throughout the year, these classes join up to read, do crafts together, even go on mini-field trips together. The "olders" and "youngers" also connect with our older students volunteering to help our younger students get packed up and get to the buses on time.

We have a tradition as well of family evenings throughout the year. Prekindergarten gets together with their families monthly, kindergarten has their chick night, 3rd/4th grade does either an Africa or an Asia night each year, and our 5th/6th graders have at least one concert each year. We really enjoy having our families in school celebrating all of the learning that our students have achieved.

All of our traditions serve the purpose of helping our students to be an important part of our school community.

Parent Teacher Organization

Our PTO has been serving the school for three years now. This is a strong, committed group of parents that organize families experiences throughout the year. They have hosted movie nights, bingo nights, mini golf nights, and an amazing

school dance. Their hard work has brought excitement to our school community. They have also worked to support our teachers and classrooms. They raise money to use on Teacher Appreciation week, they've sponsored fingerprinting evenings for chaperones, and they support the school at our Thanksgiving Feast and Field Day each year. It has been a joy working with these parents to bring so much energy to our school.

Student Leaders

For four years, our third through sixth graders have had the opportunity to apply for leadership positions in the building. They take responsibility for school events and support our building in so many ways. This year, a group of students presented to the School Board about how they apply for positions and what the school leadership positions mean to them.





Brookfield Elementary School

This year, at Brookfield School, we continue to strengthen connections with students, staff and families in addition to members of the Brookfield/Randolph community. We started the year with a strong focus on teaching and practicing expectations and routines in classrooms. Solidifying these practices is a cornerstone of building a strong and cohesive school community. By consistently practicing routines, students feel secure and empowered, knowing what is expected of them and how they can contribute positively. While this is the primary focus at the beginning of the school year, teachers understand this importance of continuing to reinforce expectations throughout the school year. We have been emphasizing expectations and routines of common, shared spaces in the school during our monthly Community Circles. These practices build trust, promote mutual respect, and allow for more effective collaboration, creating an environment where every student can thrive both individually and as part of the larger classroom community.

Again this year, we continue to increase our community connections through our School Club. The Brookfield School Club has a bigger membership and presence this year than ever before. We are happy to have a group of family members that regularly attend our monthly meetings and plan and facilitate wonderful events for our students both inside and outside of school. This year the Brookfield School Club hosted a Halloween Movie night, facilitated a Halloween event at the school where students rotated through fun Halloween themed games and craft stations, and also organized a bake sale at Stowell's Christmas Tree Farm. The group is also preparing for our Sledding and Bonfire event in January along with another bake sale during the Brookfield Town Meeting. Funds collected from our bake sales will be used to fund our Artist in Residence, Brendan Taffe, to teach our students contra dancing in May with a traditional contra dance at the end of the week for families to join.

We continue to have various community members share their talents with our students, enriching their learning experiences in unique ways. For example, Deonne teaches yoga to our students once a month, and Mary Lake recently introduced them to Icelandic sheep, their wool, and the art of wool felting. We continue to work with Anne and Misse as a part of our Farm to School lessons to bring local foods and farming systems and sustainability to life for our students. In January, Catie Winters joined us to share her knowledge about herbs and their benefits for the body. These opportunities, combined with cherished traditions like our Thanksgiving Feast, Holiday Sing-Along, and reinstating the school and district Spelling Bee, foster a strong sense of community within our school. Student committees and monthly Community Circle celebrations further enhance this connection by recognizing students with PAWS awards for exemplifying our school rules. By emphasizing inclusivity, shared traditions, and

open communication, our small school community thrives as a safe, engaging, and enriching place for everyone.

Braintree Elementary

Academic Excellence & Outdoor Learning

Braintree Elementary is proud to have been named the #6 elementary school in Vermont, a recognition that reflects the dedication of our exceptional teachers and staff. Our educators go above and beyond to craft engaging, differentiated lessons that meet the diverse needs of all learners. Collaboration among classroom teachers, interventionists, and support staff ensures every student receives a rigorous, holistic education, grounded in care and high expectations.

Our beautiful 17-acre campus serves as an extension of our classrooms, with each grade level having access to its own outdoor space. On any given day, you might find preschoolers stirring up imaginative "recipes" in the mud kitchen, primary students measuring the growth of plants or counting seeds, or older students writing poems under the shade of a tree while observing nature. Whether they're capturing the rhythm of a brook in a haiku, calculating the area of a garden bed, or sketching wildlife, these activities deepen students' connection to the natural world. They foster creativity, critical thinking, and a hands-on understanding of math, science, and language arts.

This year, students and community members alike have benefited from the opening of our new ADA-accessible trail, which connects our outdoor classrooms and makes our campus more welcoming for all. Students are also collaborating with local found-metal artist Troy Kingsbury to create sculptures for the trail and community spaces, bringing art and nature together in inspiring ways.

Social Emotional Learning

This year, we have prioritized social-emotional learning (SEL) to help students build critical life skills such as responsibility, cooperation, and a growth mindset. Our SEL team leads a coordinated effort to integrate these themes throughout the school. Each month, we focus on a specific skill, supported by resources and classroom lessons. The SEL team delivers lessons in classrooms, responds to emerging student needs, and provides resources for families to support these skills at home. This intentional work not only strengthens our school community but equips students with the tools to navigate challenges and thrive academically, socially, and emotionally.

STEM

Braintree continues to prepare students for the future with a growing focus on STEM. Science, Technology, Engineering, and Math (STEM) is a permanent part of our specials rotation, offering students opportunities to explore design thinking and the engineering design cycle. This year, National STEM

Day featured hands-on stations focusing on the neurology of growth mindset, the beauty of thin film interference, and the excitement of coding robots.

Our STEM lab is evolving to meet student needs and interests, with expanded tools ranging from traditional hand tools to high-tech equipment. These resources empower students to tackle projects in their preferred style, whether through "old school" craftsmanship or "new school" innovation. These experiences teach persistence, problem-solving, and collaboration—skills essential for success in any field.

Enrichment Opportunities

At Braintree, we strive to expose students to a wide and beautiful world. Through residencies and guest programs, students engage with diverse cultures, perspectives, and art forms. This year, we welcomed musicians from Mozambique, Mali, and Egypt, who used their art to teach about global traditions and foster cultural understanding. In the spring, students will enjoy a residency with No Strings Marionettes, deepening their exposure to storytelling and creativity. Our Farm to School program plays a key role in enriching students' learning experiences, giving them the opportunity to grow, harvest, cook, and enjoy fresh produce. Through the Braintree Blossoms farmstand, students create, market, and sell items like applesauce, granola, and items made by community members on consignment. Intermediate students take on leadership roles, running the farmstand as a small business—setting prices, organizing inventory, and even completing financial analyses. These activities not only support academic learning but also foster independence, teamwork, and practical life skills while strengthening connections to the community.

Student leadership remains a priority at Braintree. Our Student Council meets monthly to plan school-wide events, such as PBIS celebrations and Spirit Weeks. While after-school programs have shifted, we continue to provide tutoring opportunities that support academic growth beyond the school day.

These efforts reflect our ongoing commitment to fostering student engagement and growth, both inside and outside the classroom. As we continue to adapt and expand opportunities for our students, we remain focused on building a supportive and inclusive environment where every student can thrive.

Melinda Robinson

Melinda Robinson
Randolph Elementary Principal

Mindybeth Pike

Mindybeth Pike
Randolph Elementary Principal

Patti Sprague

Patti Sprague
Braintree Elementary Principal

Cara Houston

Cara Houston
Brookfield Elementary Principal

RANDOLPH UNION MIDDLE & HIGH SCHOOL



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Our students are learning to be critical thinkers and creative problem solvers while at the same time becoming caring and connected community members.

To the Randolph Union Middle/High School Community,

Once again, I am pleased to report that we are moving in a positive direction. Over my tenure, we have faced challenges in the aftermath of the COVID-19 Pandemic and challenges related to our physical plant. Through all of those challenges and more, the team at Randolph Union Middle High School has continued to collaborate and support our students, families, each other, and community to create sustainable systems to address needs proactively and in a timely manner when they arise unexpectedly.

Administrative Restructuring

For the past few years, we have worked diligently to use the resources we have to improve student outcomes. We as a school have not grown in terms of the number of positions in the past four years. We have, however, adjusted the roles and responsibilities of staff to meet the needs of our students and families. Last year, we were struggling to fill the Associate Principal position (advertised then as Dean of Students). When our Director of Targeted Supports, responsible for 504 plans, Advanced Placement, state testing, and local assessments chose to move on, we were able to shift our Student Assistance Program Counselor into the Dean of Students role, allowing us to meet our students' needs without adding a new position. In addition to engaging in follow up and investigation related to Title IX, Hazing, Harassment, and Bullying investigations, the team supports staff in the daily operations of keeping the school running smoothly.

Overall, the work we are doing is showing effectiveness. Herb Perez, our Associate Principal, is collecting data through testing, ensuring 504 Plan compliance, and has 3 support blocks scheduled into his day, every day, for students on 504 plans who need academic support. Colin Andrzejczyk, our Dean of Students, has been focused on discipline. His approach blends behavioral health support models with good old-fashioned boundary setting, and we are seeing results. In October, we saw a spike in behaviors, which we expect as students get comfortable with new classes, teachers, and expectations. In October, there were a total of 202 discipline referrals across all categories. In November, there were 100, most of which were related to unauthorized cell phone use for both months. Our December data is not yet finalized, but those numbers show another steep drop. This year, with our current structure, students and families are generally notified the day an infraction occurs, and we can hold them accountable in a timely manner, which is a best practice.

We have been working to support behavior in ways that allow all students equitably access their education and create an environment where students can express themselves and take healthy risks. Our work in this regard, a multi-year endeavor, is paying off.

Curriculum

Our staff continues to work on developing a highly engaging curriculum. This can be seen across our curriculum in all corners of the building and beyond. Our staff have continued to center the needs of our world and community as they craft a curriculum that our students will engage in. This can be seen in our biology and marine ecology classes as students focus on food systems and how the health of our planet can contribute to the health of our food systems and, therefore, ourselves, to marine ecology classes where students study the health of our oceans and the impact that the ocean has on the overall health of our planet. In our Social Studies classes, students learn about our systems of government and how the past impacts our everyday lives. Math has continued to work on skill-building related to mathematical thinking and reasoning and has built electives related to computer science, robotics, and engineering. Our English department continues to blend skill-building with relevant content material and self-expression.

Additionally, our students develop a strong sense of belonging and connection through their work in our classes. Whether through our Project-Based learning program, our Innovation Center, Visual and Performing Arts, or Outdoor Education, our students learn to be critical thinkers and creative problem solvers while being caring and connected community members.

We are also in the second year of bringing back our On Your Own program, which helps our older students learn important life skills. Historically, this class was a staple in the Randolph Union High School Course Catalog and was brought back in response to students and families identifying that this class is a necessary part of the curriculum. While this is still not a graduation requirement, it will be for the class of 2027. Students have responded well to this class and have been positive about it.

Behavior

We have continued to strengthen our systems related to supporting positive student behavior. This multifaceted approach begins with creating strong relationships with students and families. Our Advisory program, with the associated Student Led Conferences and Portfolio Defenses, is one way we create a sense of belonging and self-efficacy. Beyond that, we work with students through highly engaging classes to help teach the skills related to self-regulation and how to be in community with others.

Our Leadership Team has also worked to create a behavior matrix and systems of support to help students understand and stay within the behavioral norms and expectations our community has for them. These systems have led to a smooth start to this school year, and we anticipate that we will continue to build these systems to support our students so that everyone has a positive environment in which to learn.

Through co-curricular programming, we also continue to focus on career readiness skills, including integrity and resilience. Our students continue to learn and grow through these programs held after school hours. We have been very fortunate in the past year, with the support of the OSSD Tech Hub leadership, to add E-Sports to our co-curricular offerings. As behavior has become more positive and aligned with community expectations, we have focused staff attention on curriculum, instruction, and assessment more thoroughly. As we have created a greater sense of safety and community, we have also been able to re-align our focus on learning.

Community

Each year, we continue to make more community connections. Much of this work happens through the PBL program. As students structure their project-based learning opportunities, they learn valuable skills that will help them whether they pursue learning at the Randolph Technical Career Center or complete a Senior Project. Our students connect with adults throughout our community to show what the community's support has allowed them to do. Additionally, this gives our students a sense of purpose and belonging; these projects help them understand the positive impact they can have on the world around them. Whether they teach elementary school students about aquatic life or host a community dinner to share what they have learned about food insecurity or ways to support greater equity in our community, they are having an impact.

It is an honor and pleasure to work with our students. Each day presents new challenges and triumphs. Please reach out if you want to know more about Randolph Union and the work that happens here each day!

Sincerely,

Lisa Manning Floyd

Principal



RANDOLPH TECHNICAL CAREER CENTER



Current CTE Programs offered at RTCC

- Automotive Technology
- Construction Trades & Management
- Criminal Justice
- Culinary Arts
- Diesel Technology
- Digital Media Arts
- Diversified Agriculture
- Education Services (on hold 2025-26)
- Electrical Technology
- Health Careers
- Design Engineering & Fabrication
- Pre-Technical Foundations

To the RTCC Community,

Career and Technical Education (CTE) will play a vital role in the future economy of Vermont. As the current workforce moves into retirement, Randolph Technical Career Center (RTCC) graduates will be meeting the needs of Vermonters. With our innovative, technology-filled courses and vast learning opportunities inside and outside the classroom, our students will be there for you - for all of us - when we need them most.

Our graduates will be the people who install, repair, and maintain our equipment. They will keep our vehicles safely moving on the road. They will be the people responding to our emergency and medical needs. They will help build our houses and design the products we use inside them. RTCC graduates will fill roles that many of us may not even be aware we will need in the next ten to twenty years. Our students are the future and we look forward to serving our community!

It is an exciting time to be a CTE student as the job market opens up and welcomes newly graduated students into their chosen fields. Now, more than ever, the demands of our state are being met by RTCC students who become hard workers, business owners, and entrepreneurs.

An RTCC education is one of Vermont's most diverse educational options for high school students. At RTCC, students can earn Industry Recognized Credentials (IRCs) that make them infinitely more marketable to employers. Students

also have the opportunity to earn college credits while studying their trade. Another opportunity that sets us apart is our Work-Based Learning option, which allows students to work during the school day in a career that ties to their program of study. Not only do students earn money during the school day, but they also build their resume and make connections that are priceless. At RTCC, our students leave their program career AND college ready!

Working hard in one's chosen career path also helps young people build character and define their interests. Students who take on a Co-op will build their capacity for learning and leadership, making them more likely to succeed in college and/or in their chosen career.

Our Instructors are industry professionals who are specially trained to teach students in this unique setting. They have come to RTCC to inspire and enhance the workforce of tomorrow while simultaneously nurturing the future college-bound engineers, architects, and entrepreneurs of Vermont. They have outstanding, personalized relationships with their students based on our educational model, which features a combination of personalized learning, real-world connections, and exemplary role-modeling. Our school has a family atmosphere where all adults in the building are trusted members of a student's team. We share the responsibility for our students' learning, behavior, and overall satisfaction with their experience.

Our teachers have been hand-selected from industry and come from an array of highly skilled careers to mentor and educate our students. We each bring a unique perspective just as each student brings their own life experience and expertise. Together, we are a strongly-woven community of continuous learners with an emphasis on safety and support. We offer a truly personalized learning experience for students that prepares them for college and career and we are proud of our RTCC community of current students, graduates, and employees.

We would like to thank everyone who has chosen RTCC - from community members to sending schools. We are proud to be your chosen educational institution. We look forward to bringing new technology, learning experiences, college and career connections, and a continued commitment to our community.

Come and see for yourself what RTCC can offer you!

With gratitude and sincerity,

Nika Oakes
Nika Oakes
RTCC Director



“

We offer a truly personalized learning experience for students that prepares them for college and career and we are proud of our RTCC community of current students, graduates, and employees.





OSSD

ORANGE SOUTHWEST SCHOOL DISTRICT

BUDGET INFORMATION

2024-2025

WARNING

**Orange Southwest Unified Union School District
(Orange Southwest School District)
For Braintree, Brookfield, and Randolph
ANNUAL SCHOOL DISTRICT MEETING
Monday, March 3, 2025**

TO THE LEGAL VOTERS OF RANDOLPH, BRAINTREE, and BROOKFIELD:

You are hereby notified that the Annual Meeting of the voters of Randolph, Braintree & Brookfield will be held in the Auditorium at the Randolph Union High School in the Town of Randolph on Monday, March 3, 2025 commencing at 6:00 p.m. Following updated guidance from state agencies and in order to comply with those directives, this meeting will be also be available remotely. Members of the public wishing to join the meeting remotely, please use the following link:

meet.google.com/ktv-rbxt-dmk
Phone Numbers
(US)+1 352-888-6257
PIN: 775 031 065#

NOTICE TO VOTERS: ARTICLES I, II, III, IV, V, and VI will be voted on the Floor on Monday, March 3, 2025.

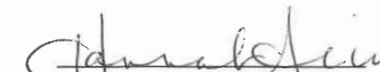
Polls for voting on Articles VII, VIII, IX, X, XI & XII will be open on Town Meeting Day, Tuesday, March 4, 2025 at the following locations and at the following times in each town:

- Braintree:** Braintree Town Hall from 9 a.m. to 7 p.m.
- Brookfield:** Brookfield Elementary School from 9 a.m. to 7 p.m.
- Randolph:** Randolph Town Hall from 7 a.m. to 7 p.m.


- ARTICLE I: To elect a Moderator for a one year term beginning July 1, 2025.
- ARTICLE II: To elect a Clerk for a one year term beginning July 1, 2025.
- ARTICLE III: To elect a School District Treasurer for a one year term beginning July 1, 2025.
- ARTICLE IV: To fill any vacancies existing or occurring on March 4, 2025.
- ARTICLE V: To hear and act upon recommendations contained in the reports of the officers of the school district.
- ARTICLE VI: To see whether the school district will authorize the School Board to borrow money pending receipt of payments from the member towns, by the issuance of notes or orders payable not later than one year from the date thereof.
- ARTICLE VII: To vote by Australian ballot on the following Orange Southwest School District Officer:
1. - One School Director from the residents of Randolph, VT for a term of three years.
- ARTICLE VIII: To vote by Australian ballot on the following Orange Southwest School District Officer:
1. - One School Director from the residents of Randolph, VT for a term of three years.
- ARTICLE IX: To vote by Australian ballot on the following Orange Southwest School District Officer:
1. - One School Director from the residents of Braintree, VT for a term of three years.
- ARTICLE X: To vote by Australian ballot on the following monetary item:
1. Shall the voters of the Orange Southwest School District approve the school board to expend **\$27,144,943**, which is the amount the school board has determined to be necessary for the ensuing fiscal year. The Orange Southwest School District estimates that this proposed budget, if approved, will result in per pupil education spending of \$15,731, which is 22.45% higher than per pupil education spending for the current year.

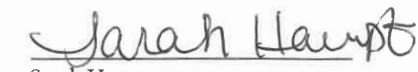
- ARTICLE XI: To vote by Australian ballot on the following monetary item:
1. Shall the voters of the Orange Southwest School District approve the transfer of **\$1,200,000** in surplus funds from the 2023-2024 school year to the Operational Reserve Fund?
- ARTICLE XII: To vote by Australian ballot on the following monetary item:
2. Shall the voters of the Orange Southwest School District approve the transfer of **\$970,400** in surplus funds from the 2023-2024 school year to the Building Reserve Fund?


DATED at Randolph in the County of Orange and State of Vermont, this 15th day of January 2025.


Hannah Arias, Chair


Rachel Gaidys


Anne Kaplan, Vice-Chair


Sarah Haupt


Ryan Anderson, Clerk


Sam Hooper


Rachel Fish


Aimil Parmelee

OSSD School Board Directors

Received and recorded in the office of the Clerk of the Orange Southwest School District, in Randolph on January 17th, 2025 before being posted.

ATTEST: 
Linda Lubold, Clerk

NOTICE TO VOTERS

Attached is some basic information about the Orange Southwest School District meeting warned. If you have any questions, please contact your Town Clerk.

- Braintree Town Clerk - 728-9787
- Brookfield Town Clerk - 276-3352
- Randolph Town Clerk - 728-5682

OSSD 2025-26 BUDGET: BUDGET SUMMARY

	2023-24 Budget	2023-24 Actual	2024-25 Budget	2025-26 Proposed	Difference
REVENUE					
Local Revenue	1,165,277	1,425,183	1,217,650	1,189,650	-28,000
			4.49%	-16.53%	
Special Programs	2,377,539	2,440,959	2,703,635	2,990,612	286,977
			13.72%	22.52%	
State Revenues	18,895,649	18,911,598	20,591,511	22,261,348	1,669,837
			8.97%	17.71%	
Federal Funds	1,182,660	0	1,182,660	1,182,660	0
Beginning Balance	1,096,503	1,096,503	1,033,333	703,333	-330,000
Total Revenue	24,717,628	23,874,243	26,728,789	28,327,603	1,598,814
			8.14%	5.98%	
EXPENDITURES					
Instruction	8,531,955	7,795,243	8,977,304	9,717,310	740,006
			5.22%	24.66%	
Special Education	4,554,839	3,758,426	4,750,610	5,338,977	588,367
			4.30%	42.05%	
Administration	1,429,672	1,279,241	1,500,859	1,788,349	287,490
			4.98%	39.80%	
Central Office	949,273	937,190	1,178,019	1,179,694	1,675
			24.10%	25.88%	
Support Services	2,096,351	1,885,780	2,377,842	2,265,939	-111,903
			13.43%	20.16%	
Maintenance	2,545,420	2,804,042	2,999,230	3,174,406	175,176
			17.83%	13.21%	
Technology	768,715	742,941	784,205	873,473	89,268
			2.02%	17.57%	
Transportation	779,306	651,657	809,049	799,838	-9,211
			3.82%	22.74%	
Other Expenses	148,989	148,683	140,668	175,403	34,735
			-5.58%	17.97%	
Technical Education	1,216,132	1,200,876	1,265,030	1,194,920	-70,110
			4.02%	-0.50%	
Pre-School	514,316	499,764	763,313	636,634	-126,679
			48.41%	-16.60%	
School Total	23,534,968	21,703,843	25,546,129	27,144,943	1,795,603
			8.55%	6.26%	
Federal Funds	1,182,660	0	1,182,660	1,182,660	0
Surplus/Deficit	0	2,170,400	0	0	0
Total Expenditures	24,717,628	23,874,243	26,728,789	28,327,603	1,598,814
			8.14%	5.98%	

OSSD 2025-26 BUDGET: REVENUES

	2023-24 Budget	2023-24 Actual	2024-25 Budget	2025-26 Proposed	Difference
LOCAL REVENUES					
Tuition	385,000	401,994	385,000	370,000	-15,000
Overhead Tuition	45,000	0	40,000	5,000	-35,000
Transportation	40,000	43,768	40,000	40,000	0
Interest	75,000	321,826	78,000	75,000	-3,000
Early Ed Receipts	0	9,258	0	0	0
Lease Land - Brookfield	5	0	5	0	-5
Athletic Fees	0	0	0	0	0
Contracted Services	52,940	56,840	0	0	0
OSSU - Maint & Tech Contracted Svc	0	0	0	0	0
RTCC - Shared Services	523,000	562,400	626,995	652,000	25,005
Admin Svcs - EPSDT	0	0	0	0	0
Admin Svcs - VIP	0	0	0	0	0
Admin Svcs - RAVEN	44,332	29,097	47,650	47,650	0
Rental Income	0	0	0	0	0
SWP - Salary Reimbursements	0	0	0	0	0
Prior Year Refunds	0	0	0	0	0
Total Other Revenues	1,165,277	1,425,183	1,217,650	1,189,650	-28,000
SPECIAL EDUCATION					
Core Block Grant	0	0	0	0	0
Special Ed Reimbursement	1,743,537	1,743,537	1,798,682	1,850,859	52,177
State Placed Students	0	39,069	0	0	0
Extraordinary Reimbursement	515,328	543,449	794,600	1,029,400	234,800
Essential Early Ed	103,674	103,674	95,353	95,353	0
IDEA-B - Pre-School	0	0	0	0	0
IDEA-B	0	0	0	0	0
Excess Costs Reimbursement	15,000	11,230	15,000	15,000	0
Total Special Education	2,377,539	2,440,959	2,703,635	2,990,612	286,977
STATE REVENUES					
State Technical Centers	565,552	573,600	604,280	560,420	-43,860
State Education Fund	17,893,456	17,885,408	19,551,025	21,214,722	1,663,697
ELL Categorical Grant	0	0	0	50,000	50,000
State Unenrolled Residents at Tech	0	7,287	0	0	0
State Transportation	255,435	261,781	255,000	255,000	0
Small Schools Grant	177,706	177,706	177,706	177,706	0
Driver Education	3,500	5,816	3,500	3,500	0
Total State Revenues	18,895,649	18,911,598	20,591,511	22,261,348	1,669,837
Beginning Balance	1,096,503	1,096,503	1,033,333	703,333	-330,000
School Total	23,534,968	23,874,243	25,546,129	27,144,943	1,598,814

OSSD 2025-26 BUDGET: REVENUES

	2023-24 Budget	2023-24 Actual	2024-25 Budget	2025-26 Proposed	Difference
FEDERAL FUNDS					
IDEA - B	329,400	0	329,400	329,400	0
IDEA - B - Preschool	6,800	0	6,800	6,800	0
Title I and II - School Wide	680,960	0	680,960	680,960	0
Medicaid	155,000	0	155,000	155,000	0
EPSDT	10,500	0	10,500	10,500	0
Total Federal Funds	1,182,660	0	1,182,660	1,182,660	0
TOTAL VOTER APPROVAL	24,717,628	23,874,243	26,728,789	28,327,603	1,598,814



OSSD 2025-26 BUDGET: EXPENDITURES

	2023-24 Budget	2023-24 Actual	2024-25 Budget	2025-26 Proposed	Difference	Percent Inc/Dec
INSTRUCTION						
Salaries	4,969,420	4,727,619	5,202,040	5,611,830	409,790	7.88%
Benefits	1,932,867	1,538,284	2,074,962	2,212,209	137,247	6.61%
Drivers Education	4,000	4,262	4,000	4,000	0	0.00%
Remedial/Interventionalist Services	247,900	224,806	273,237	455,272	182,035	66.62%
Testing/Tutorial/OT-PT Services	20,475	13,041	36,930	47,560	10,630	28.78%
Contracted Services	45,600	39,150	45,600	48,250	2,650	5.81%
Staff Training	269,062	223,382	273,500	278,730	5,230	1.91%
Co/Extra Curricular	501,788	428,982	526,192	541,536	15,344	2.92%
Tuition	54,000	209,325	54,000	58,000	4,000	7.41%
Travel/Field Trips	39,020	63,348	39,020	26,400	-12,620	-32.34%
Supplies/Textbooks/Equipment	447,823	323,044	447,823	433,523	-14,300	-3.19%
Total Instruction	8,531,955	7,795,243	8,977,304	9,717,310	740,006	8.24%
SPECIAL EDUCATION						
Salaries	1,855,957	1,637,457	1,936,595	2,087,862	151,267	7.81%
Benefits	804,165	555,432	819,132	1,006,270	187,138	22.85%
Contracted/Prof Services	0	5,000	0	0	0	
Transportation	158,450	66,894	152,500	252,275	99,775	65.43%
Travel/Conferences	11,700	9,018	11,700	12,800	1,100	9.40%
Supplies/Textbooks/Equipment	27,275	18,906	27,275	28,520	1,245	4.56%
Tuition	982,000	838,234	1,069,700	1,189,000	119,300	11.15%
Behavioral Services	213,198	205,234	230,249	226,211	-4,038	-1.75%
Testing/Tutorial/OT-PT Services	164,000	125,804	164,000	144,000	-20,000	-12.20%
Speech Services	338,094	296,447	339,459	392,039	52,580	15.49%
Total Special Education	4,554,839	3,758,426	4,750,610	5,338,977	588,367	12.39%
ADMINISTRATION						
Salaries	930,100	866,804	935,231	1,122,282	187,051	20.00%
Benefits	392,107	326,196	458,163	547,402	89,239	19.48%
Repairs/Maint	9,000	235	9,000	9,000	0	0.00%
Postage/Telephone	36,250	37,249	36,250	39,750	3,500	9.66%
Travel	17,100	23,555	17,100	14,100	-3,000	-17.54%
Supplies/Equipment	45,115	25,202	45,115	55,815	10,700	23.72%
Total Administration	1,429,672	1,279,241	1,500,859	1,788,349	287,490	19.16%
CENTRAL OFFICE						
Salaries	600,210	602,469	737,688	713,922	-23,766	-3.22%
Benefits	250,218	202,902	333,986	340,022	6,036	1.81%
Contracted Services	7,500	18,318	10,000	10,000	0	0.00%
Legal Fees	0	0	0	0	0	
Staff Development	5,000	20,498	5,000	7,500	2,500	50.00%
Repairs/Maintenance	25,000	26,570	30,000	30,000	0	0.00%
Board Expense	0	0	0	0	0	
Building Construction	0	0	0	0	0	
Insurance	0	0	0	0	0	
Travel	7,900	3,216	7,900	13,900	6,000	75.95%
Supplies/Equipment	53,445	63,217	53,445	64,350	10,905	20.40%
Total Central Office	949,273	937,190	1,178,019	1,179,694	1,675	0.14%

OSSD 2025-26 BUDGET: EXPENDITURES

	2023-24 Budget	2023-24 Actual	2024-25 Budget	2025-26 Proposed	Difference	Percent Inc/Dec
SUPPORT SERVICES						
Guidance	568,502	468,090	592,054	664,975	72,921	12.32%
Behavioral/Social Work	323,784	360,854	412,237	383,110	-29,127	-7.07%
School Nurse	367,208	347,506	516,582	383,647	-132,935	-25.73%
Media Services	381,092	358,228	390,339	358,437	-31,902	-8.17%
Curriculum Development	31,255	9,794	31,255	31,310	55	0.18%
C.A.R.	113,500	58,320	113,500	113,500	0	0.00%
Teaching Mentoring	50,645	58,214	58,010	58,010	0	0.00%
Board of Education	116,365	124,309	118,865	123,450	4,585	3.86%
Legal Fees	59,000	29,801	60,000	64,500	4,500	7.50%
Fiscal Services	85,000	70,665	85,000	85,000	0	0.00%
Total Support Services	2,096,351	1,885,780	2,377,842	2,265,939	-111,903	-4.71%
MAINTENANCE						
Salaries	760,850	716,782	904,750	856,950	-47,800	-5.28%
Benefits	393,385	322,747	531,465	523,880	-7,585	-1.43%
Contracted Services	112,000	195,641	118,720	235,531	116,811	98.39%
General Liability Insurance	81,500	89,269	88,000	98,500	10,500	11.93%
Repairs/Maintenance	271,000	488,438	287,260	287,260	0	0.00%
Utilities	459,310	447,765	541,000	564,200	23,200	4.29%
Supplies/Travel/Equipment	272,850	345,955	298,350	353,400	55,050	18.45%
Care of Grounds	173,000	180,979	205,600	224,200	18,600	9.05%
Reserve - Reapirs/Maintance	0	0	0	0	0	
Vehicle Services	21,525	16,465	24,085	30,485	6,400	26.57%
Total Maintenance Services	2,545,420	2,804,042	2,999,230	3,174,406	175,176	5.84%
TECHNOLOGY						
Salaries	338,600	319,470	354,630	384,024	29,394	8.29%
Benefits	153,515	116,070	148,975	202,499	53,524	35.93%
Contracted Services	24,500	13,519	24,500	24,500	0	0.00%
Technology Fund Transfer	108,500	108,500	108,500	108,500	0	0.00%
Reapirs/Maintenance	2,500	2,348	2,500	2,500	0	0.00%
Supplies	141,100	183,034	145,100	151,450	6,350	4.38%
Equipment	0	0	0	0	0	
Total Technology	768,715	742,941	784,205	873,473	89,268	11.38%
TRANSPORTATION						
Salaries	254,045	253,199	266,055	324,750	58,695	22.06%
Benefits	55,718	47,398	62,664	76,783	14,119	22.53%
Contracted Services/Rent	70,000	72,162	73,000	73,000	0	0.00%
Travel/Conferences	100	98	100	100	0	0.00%
Repairs/Supplies/Equipment	58,700	64,102	59,300	69,250	9,950	16.78%
Diesel Fuel	90,800	50,220	90,800	92,000	1,200	1.32%
Unallowed Spec Ed	0	0	0	0	0	
After School Transportation	70,800	15,628	75,000	0	-75,000	-100.00%
Field Trips	33,000	11,248	33,000	32,830	-170	-0.52%

OSSD 2025-26 BUDGET: EXPENDITURES

	2023-24 Budget	2023-24 Actual	2024-25 Budget	2025-26 Proposed	Difference	Percent Inc/Dec
TRANSPORTATION CONT.						
Tuition Student Transportation	46,143	37,602	49,130	31,125	-18,005	-30.36%
Bus Purchase	0	0	0	0	0	
Bus Fund Reserve	100,000	100,000	100,000	100,000	0	0.00%
Total Transportation	779,306	651,657	809,049	799,838	-9,211	-1.14%
OTHER EXPENDITURES						
Food Service Transfer	35,000	35,000	35,000	70,000	35,000	100.00%
Operational Fund Transfer	0	0	0	0	0	
Special Ed Transfer	0	0	0	0	0	
Legal Fund Transfer	0	0	0	0	0	
School Resource Officer	0	0	0	0	0	
Debt Service	10,315	10,009	10,315	10,050	-265	-2.57%
EEE Services	103,674	103,674	95,353	95,353	0	0.00%
Total Other Expenditures	148,989	148,683	140,668	175,403	34,735	24.69%
TECHNICAL EDUCATION						
State - Act 68	565,552	573,600	604,280	560,420	-43,860	-7.26%
Local Tuition	650,580	627,276	660,750	634,500	-26,250	-3.97%
Total Technical Education	1,216,132	1,200,876	1,265,030	1,194,920	-70,110	-5.54%
PRE-SCHOOL						
Salaries	285,474	290,877	435,731	337,262	-98,469	-22.60%
Benefits	172,967	122,739	189,478	198,722	9,244	4.88%
Administration	0	49,248	56,029	0	-56,029	
Tuition/Partnerships	25,000	17,021	50,000	82,000	32,000	64.00%
Supplies/Travel/Equipment	30,875	19,880	32,075	18,650	-13,425	-71.98%
Total Pre-School	514,316	499,764	763,313	636,634	-126,679	-16.60%
SURPLUS / DEFICIT						
	0	0	0	0	0	0.00%
School Total	23,534,968	21,703,843	25,546,129	27,144,943	1,598,814	6.26%
FEDERAL FUNDS						
Idea - B	329,400	0	329,400	329,400	0	
Idea - B - Pre-School	6,800	0	6,800	6,800	0	
Titile I and II - School Wide	680,960	0	680,960	680,960	0	
Medicaid	155,000	0	155,000	155,000	0	
EPSDT	10,500	0	10,500	10,500	0	
Total Federal Funds	1,182,660	0	1,182,660	1,182,660	0	
TOTAL VOTER APPROVAL	24,717,628	21,703,843	26,728,789	28,327,603	1,598,814	5.98%

OSSD 2025-26 BUDGET: ESTIMATED TAX RATE

State Property Yield Rate	\$1.00
State Non-Residential Tax Rate	\$1.791
Budget	\$27,144,943.00
Revenue - Categorical Grants	-\$5,369,801.00
Total Education Spending (Act 68)	\$21,775,142.00
Equalized LTW Pupils - 2024-25 (Projection 1/12/25)	1,384.21
Education Spending per Equalized Pupil (Act 68)	\$15,731.10
Excess Spending Threshold	\$15,925.00
Amount Over Threshold	\$0.00
Education Spending Plus Excess Spending	\$15,731.10
Property Yield	\$11,879.00 \$11,879.13
Statewide Adjustment	72.00%
Statewide Adjusted Property Yield	\$8,552.97
O.S.S.D. Equalized Homestead Rate	\$1.8393

	OSSD Estimated Equalized Tax Rate	2024 Town Common Level of Appraisal	State CLA Adjust	Statewide Adjusted CLA
Braintree	\$1.8393	68.78%	72.00%	95.05%
Brookfield	\$1.8393	84.23%	72.00%	116.40%
Randolph	\$1.8393	103.12%	72.00%	142.51%

	Projected 2025-26 Tax Rates	2024-25 Tax Rates	Projected 2025-26 Difference
Braintree	\$1.9350	\$1.6320	\$0.3030
Brookfield	\$1.5801	\$1.3639	\$0.2162
Randolph	\$1.2906	\$1.1159	\$0.1747

ANNUAL SCHOOL DISTRICT MEETING

Monday, March 3, 2025 at 6:00pm
RUHS Auditorium

To attend remotely:
meet.google.com/ktv-rbxt-dmk

Phone Number
US+1 352-888-6257
Pin: 775 031 065#



POLLS OPEN: TOWN MEETING DAY

Tuesday, March 4, 2025

At the following places and times:

Braintree Town Hall • 9:00am - 7:00pm
Brookfield Elementary School • 9:00am - 7:00pm
Randolph Town Hall • 7:00am - 7:00pm



OSSD

ORANGE SOUTHWEST SCHOOL DISTRICT

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