

SCHOOL PLEDGE

Right now, today, this very
moment, I am capable of giving
myself,
the gift of absolute self-assurance,
self-belief, and powerful non-stop confidence in myself.



“ TO THROUGH AND BEYOND COLLEGE ”

MESSAGE FROM PRINCIPAL DUNGEY



WHAT CAN PARENTS DO?



Every winter, bad weather — snow, slush, freezing temperatures or even heavy rains — can present challenges to getting children to school. So do the illnesses such as colds, flu, fevers and earaches that often come with the winter months. Students might also have to stay home due to Covid-19.

1. Develop back up plans for getting your children to school in bad weather.

- Check to see who can give your children a ride to school if you aren't able to take them or the bus doesn't arrive.
- Talk with your school about forming a "walking school bus" with other families to get students to school safely.
- Contact your local government if roads to school are not regularly plowed.
- Join other families to clear snow from the sidewalks closest to the school.
- Tell school administrators about transportation challenges, including safety, and ask if they have plans for transporting students.

2. Keep your children healthy.

- Maintain a regular bedtime and morning routine.
- Ensure students eat a good breakfast every morning or check to see if your school serves breakfast.
- Ensure your children visit their medical provider and have received their vaccines, including flu and Covid.
- Stress hand washing, particularly before and after eating, and after using the restroom.
- Reinforce the importance of avoiding close contact with individuals who are sick, and not sharing cups and/or utensils with others.
- If your children seem anxious about going to school, ask teachers, school counselors, your medical provider and parents for advice on how to make your children feel comfortable and excited about learning.
- If you are concerned your children may have Covid, call your medical provider or school nurse for advice.

3. Keep your children engaged in learning if they cannot attend school in person.

- Ask your teacher or school for resources that you can use at home to keep your children learning, including computer tablets, internet access and online learning platforms.
- Identify who can support your children's learning at home, especially if you must go to work.
- Encourage your children to call classmates and stay connected to the teacher to find out about what they missed.

**THE WEEK
AHEAD**

DAY	ANNOUNCEMENTS
Monday, January 27 Parent Meeting 4:00-5:00 Zoom link will be sent as well!	Read and Respond and C3 Passed out Testing continues – NWEA 1 st , 2 nd , 5 th ANET Reading 6-8 and Math 6-8
Tuesday, January 28 Testing continues NWEA and ANET	Check R&R/C3 Daily Title I After-School Tutoring 3:45-6:00 PLEASE PICK UP AT 6 AND NOT 5:30. WE NEED STUDENTS ATTENDING UNTIL 6!!
Wednesday, January 29	Check R&R/C3 Daily Testing continues NWEA and ANET
Thursday, January 30	Title I After-School Tutoring 3:45-6:00 Testing Makeups
Friday January 31	C3/ Read and Respond Due Spelling Test K-4 Testing Make ups

UPCOMING

2/4	End of Quarter
2/13-2/17	Mid week Break – IT IS NO LONGER 1 FULL WEEK!
2/27	Black History Program
Week of 2/25	Report Cards go home

RANDOM ACTS OF KINDNESS
Make Kindness the Norm!

Post a compliment on our Kindness Wall!

<https://youuplift.com/glazer-academy-kindness-wall/>

Family Guide to ANet Assessments

At Achievement Network (ANet) we believe that every child deserves an excellent education and the opportunities it provides. ANet equips your child's teacher with assessments. We design these assessments to help teachers understand how your child is learning, and how they can improve their teaching. The assessments are carefully crafted to meet grade-level demands and to provide teachers with timely, actionable information to inform instruction.

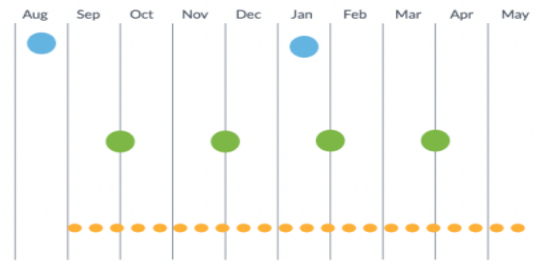
What it Measures

ANet offers a variety of assessments to schools, and your student(s) may take one or more of the following:

Diagnostic assessments help teachers understand your student's strengths and needs relating to learning from the **past year** or two.

Interim assessments give teachers information about what your student has learned so far **this year**.

Teacher-Created Quizzes allow teachers to **quickly and informally** measure learning.



**ANet assessments are designed to inform instruction, and not to be a measure of evaluation for teachers or students.*

How it Works

Students [log into](#) their online assessment platform and will see all assignments scheduled for them to take. They'll see a variety of tools and accessibility options to help them perform at their best; such as a notepad, highlighter, different screen settings, and an on-screen calculator, if applicable. To view sample assessments, please click [this link](#).

The Results

Once students finish their assessment, teachers receive the data, which they'll use to identify which students are mastering recently taught material, and who may need additional support. The assessments are low-stakes, and should be used only to inform future teaching.

Common Questions

Why does my child take ANet assessments?	Teachers use student data on ANet assessments to inform their teaching. It helps identify where they need to follow up with individual students or their whole class, as well as areas to celebrate.
What types of questions are on ANet assessments?	There are a wide variety of questions your students might see, such as traditional multiple-choice, writing prompts, and questions that ask them to manipulate the question on the screen. It's important that students carefully read and follow instructions before answering the question. follow the instructions before each question for guidance on how to answer the question.
Am I able to access my student's ANet assessment data?	ANet assessment data is shared directly with teachers. If you want access to your student's data, we recommend reaching out to your teacher, who can share a family report with you.

What are the Michigan laws on truancy?

A child with at least 10 unexcused absences in a single year would be considered "truant" under the bills, and a student who misses at least 10 percent of all days would be considered "chronically absent."

What does chronically absent mean?

This measure is based on the number of students who were chronically absent. Students are considered chronically absent if they are absent if they are absent at least 10 percent of the instructional days that they were enrolled to attend in a school.

How does chronic absenteeism effect achievement?

While chronic absenteeism is detrimental at every grade level, it is especially concerning during the formative years. Students who are chronically absent during early elementary grades, when class time is mainly focused on developing the foundations for academic success through math and reading skills, are less likely to be reading proficiently by 3rd grade. This can be immensely detrimental to a child's future academic success, and it may even increase a student's likelihood of dropping out of high school. Likewise, chronic absence in later grades was found by one study of public schools in Utah to be a better predictor of whether students will drop out of school before graduation than test scores. Edmentum.com.

As you are aware, we are approaching a time when weather conditions may affect our ability to meet in person with students. Please emphasize to both parents and students the importance of completing the tech form for their laptops. This will ensure that students can access online tutoring daily, even during inclement weather, snow days, or building closures.

Exact path Results Week of 1/13-1/19--Usage needs to be above 90% for 40+ minutes of use. Exact Path is now a required part of read and respond and C3! Please make sure that students are completing daily! It makes a difference!! Our masteries are down while we were on break!

How Many Unique Skills Have Students Mastered?

Time Period: Previous Week



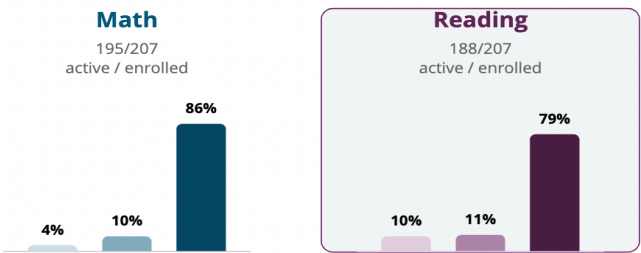
How Many Unique Skills Have Students Mastered?

Time Period: Previous Week



Are Students Meeting Usage Goals?

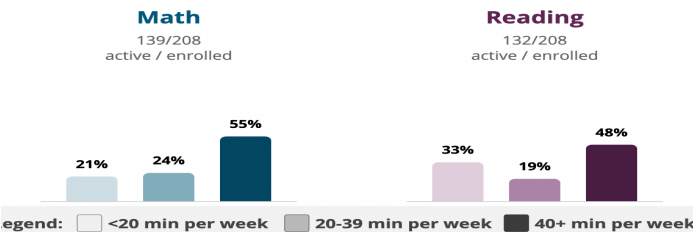
Time Period: Previous Week



Computers were sent home so that students can continue to practice necessary skills daily!

Are Students Meeting Usage Goals?

Time Period: Previous Week



Attendance ADA Week of 1/13. Week of 1/21

	Week of 1/13	Week of 1/21
K	93%	62%
1	86%	76%
2	87%	66%
3	85%	62%
4	88%	73%
5	85%	89%
6	94%	63%
7	94%	78%
8	93%	72%

Up 1% last week! 89 %. 72%

Ms. Morgan’s Attendance Tip of the Week

Here are a few tips to help your child transition back smoothly:

- **Re-establish Routine:** Make sure your child gets back into their regular sleep and morning routine to feel prepared and ready for school.
- **Be On Time:** Encourage your child to arrive on time so they don’t miss out on the day’s activities.
- **Positive Reinforcement:** Celebrate their return with a small reward or positive acknowledgment to make them feel



Guidelines for student health

Healthy students learn better!

Students should stay home when...

Fever 100 or above

Diarrhea, nausea or vomiting

Pain that is not controlled

Flu symptoms

Rash: Doctors visit required

Pink eye: Doctors visit required

Students can return to school when...

Fever Free for 24 hours

No Vomiting for 24 hours

Antibiotics for 24 hours and no symptoms return

Written clearance from a doctor