

SCHOOL PLEDGE

Right now, today, this very
moment, I am capable of giving
myself,
the gift of absolute self-assurance,
self-belief, and powerful non-stop confidence in myself.



“ TO THROUGH AND BEYOND COLLEGE ”

MESSAGE FROM PRINCIPAL DUNGEY

Parental Involvement in Student Achievement

Parental Involvement in Achievement Parental involvement can make a difference in a child's education. The conflict can come, though, on how to define that involvement. Do all the parent meetings, take home flyers and Back to School nights actually generate increase in student achievement? The Center for Public Education examined the research and found that creating a partnership between parents and schools focused on academics truly does have significant impact on student achievement.

1. Parenting, in which schools help families with their parenting skills by providing information on children's developmental stages and offering advice on learning friendly home environments;
2. Communicating, or working to educate families about their child's progress and school services and providing opportunities for parents to communicate with the school;
3. Volunteering, which ranges from offering opportunities for parents to visit their child's school to finding ways to recruit and train team to work in the school or classroom.
4. Learning at home, in which schools and educators share ideas to promote at-home learning through high expectations and strategies so parents can monitor and help with homework.
5. Decision-making, in which schools include families as partners in school organizations, advisory panels, and similar committees.
6. Community collaboration - a two-way outreach strategy in which community groups are involved in education and schools encourage participation in the community.



DAY	ANNOUNCEMENTS
Monday, January 13	Read & Respond/C3 goes home today
Tuesday, January 14	Check R&R/C3 Daily Title I After-School Tutoring 3:45-6:00
Wednesday, January 15	Check R&R/C3 Daily
Thursday, January 16	Title I After-School Tutoring 3:45-6:00
Friday January 17	C3/ Read and Respond Due Spelling Test

UPCOMING

1/20	No School MLK Day K-3 MLK Event UYA 10-12
Week of 1/20	NWEA testing begins – Science included 5 th and 8 th !
1/22-1/24	Book Fair
TBD	ANET Testing begin
2/4	End of Quarter
2/13-2/17	Mid week Break – IT IS NO LONGER 1 FULL WEEK!
2/27	Black History Program

RANDOM ACTS OF KINDNESS
Make Kindness the Norm!

Post a compliment on our Kindness Wall!

<https://youuplift.com/glazer-academy-kindness-wall/>

What are the Michigan laws on truancy?

A child with at least 10 unexcused absences in a single year would be considered “truant” under the bills, and a student who misses at least 10 percent of all days would be considered “chronically absent.”

What does chronically absent mean?

This measure is based on the number of students who were chronically absent. Students are considered chronically absent if they are absent if they are absent at least 10 percent of the instructional days that they were enrolled to attend in a school.

How does chronic absenteeism effect achievement?

While chronic absenteeism is detrimental at every grade level, it is especially concerning during the formative years. Students who are chronically absent during early elementary grades, when class time is mainly focused on developing the foundations for academic success through math and reading skills, are less likely to be reading proficiently by 3rd grade. This can be immensely detrimental to a child’s future academic success, and it may even increase a student’s likelihood of dropping out of high school. Likewise, chronic absence in later grades was found by one study of public schools in Utah to be a better predictor of whether students will drop out of school before graduation than test scores. Edmentum.com. What are the Michigan laws on truancy?

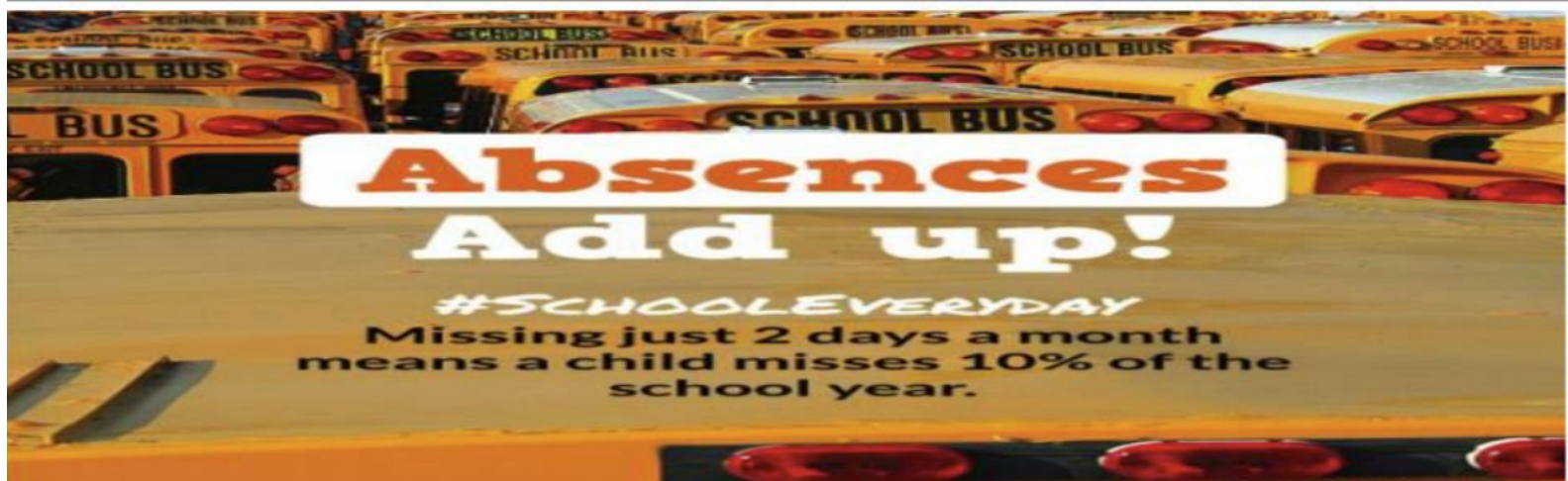
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As you are aware, we are approaching a time when weather conditions may affect our ability to meet in person with students. Please emphasize to both parents and students the importance of completing the tech form for their laptops. This will ensure that students can access online tutoring daily, even during inclement weather, snow days, or building closures.

Exact path Results Week of 1/6-1/10–Usage needs to be above 90% for 40+ minutes of use. Exact Path is added to our read & respond and C3 weekly.

How Many Unique Skills Have Students Mastered?

Time Period: 12/16/2024 - 12/20/2024



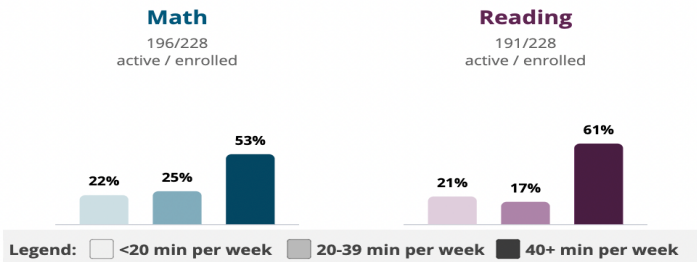
How Many Unique Skills Have Students Mastered?

Time Period: Previous Week



Are Students Meeting Usage Goals?

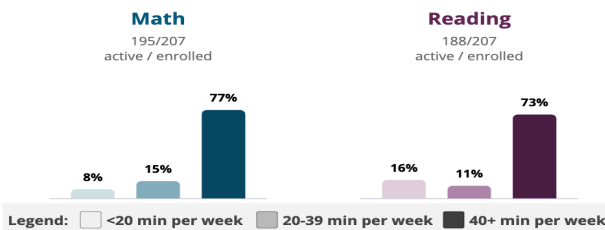
Time Period: 12/16/2024 - 12/20/2024



Math exact path skills usage is up 24%, but Reading is up 12%.

Are Students Meeting Usage Goals?

Time Period: 1/6/2025 - 1/10/2025



Students must be here daily and On time to get the skills teachers are teaching!
Chronic Absenteeism 41%
- Chronic absenteeism is on the rise!



Attendance ADA Week of 12/16

K	85%
1	89%
2	90%
3	93%
4	90%
5	93%
6	88%
7	94%
8	88%


Up 1% last week! 90 %

Ms. Morgan’s Attendance Tip of the Week


Let Glazer staff know if you are struggling to get your student to school! We have got your back and may be able to help and get your child to school! Please reach out!!


MLK Event

Join us in celebrating the life of Martin Luther King Jr. with an array of fun activities! All students who sign up and participate will receive a goody bag that includes a hat, gloves, and a pass for a free dress day! If you want to come out and volunteer and support please let me know!



Alpha Kappa Alpha Sorority, Incorporated®
Tau Alpha Omega Chapter
Strengthen Our Sisterhood Committee in
collaboration with the Membership Committee





**“WE ARE ONE”
AKA**


Service

DAY

Come join us for fun activities to
celebrate MLK legacy! This is for K-3rd
grade students and each will receive a
goody bag with hats and gloves.

**Monday, January 20, 2025
10:00 am - noon**

**University YES Academy
with New Paradigm for Education
Schools
14669 Curtis
Detroit, MI 48235**



SCAN ME