

A Message from the Reading Interventionists:

February 2025

Strategy of the Month

Using reading intervention strategies that work can be the difference in helping our unique readers learn to read.

Phonics - teaches children to break down words into individual sounds (i.e., phonemes) and to blend sounds to form words.

Phonics Activities #1: Paint Read

1. Use a permanent marker or black pen (so it will show up through the paint) to write a list of words (you can also print it out). 2. Give students a watercolor paint set, a small cup of water, and a paintbrush. 3. Have them load their paint brush with paint, then drag it over the word as they read it. ***Doing one smooth brush stroke helps promote fluent word reading.

Phonics Activities #2: Invisible Word Reveal

1. Write letters or words with a white crayon
2. Color over the letters/words with a marker
3. The "invisible" word will appear!

Sight Words

Kindergarten: eat, if, jump, or not, mom, out, now, of put, ran

First: went, are, this, look, play, was, got, had, will, they, for, get, come

Second: things, long, too, before, years, good, great, another, place, right, house, around

Third: strong, story, burst, strip, stream, street, known, knife, knock, wrong, wrinkle, wrist, knee

Fourth: yourself, maybe, organism, complete, ecosystem, community, synonym, antonym, reproduce

Fifth: impatient, smile, irritate, plunge, absent, excellent, reverent, hydrogen, molecule, dioxide, element

Tips for Parents

- ❖ Put books everywhere in your home, or have a special place for them.
- ❖ **Play a game where you and your toddler take turns mimicking animal sounds. Say, "Let's be a cow! What sound does a cow make?" Then demonstrate by saying "m-oo."
- ❖ **Introduce letter sounds gradually by pointing out letters in everyday life. For example, show your preschooler the letter "M" on a cereal box and say, "Mmm, 'M' is for 'mommy.'"
- ❖ **Say a word slowly and ask your child to create the word. For example, for "bat," say each sound slowly (/b/ /a/ /t/) and have your child blend them to say the word.

**It's important to understand
that every child has their own
unique set of needs and
preferred learning style!**

Thank you for supporting your child!

Our doors are always opened:

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