

DISTRICT PARENT STUDENT ADVISORY COMMITTEE

FEBRUARY 24, 2025





WELCOME!

Welcome!

Introductions



Superintendent - Greg Nehen



Assistant Superintendent of Educational Services – Dr. Chris Grado



Director of Educational Services – Dr. Will Laird



Director of Categorical and Special Programs – Dr. Jennifer Slater-Sanchez
Presenter/Facilitator



Site Introductions

Agenda

New AVUHSD Mission and Vision

California State Priorities (LCFF)

24/25 LCAP Goals Review

Alignment with AVUHSD Strategic Plan

SPSAs

24/25 LCAP Mid-Year Report

District Updates

Student Cell Phone Policy Input

Opportunities for Parent/Guardian
Involvement

Questions/Comments

The image shows four white arrows painted on a dark asphalt surface, pointing to the right. The arrows are arranged in a vertical line, with the top arrow being the most prominent and the others appearing to recede into the distance. The background is a solid dark teal color.

The Throughline

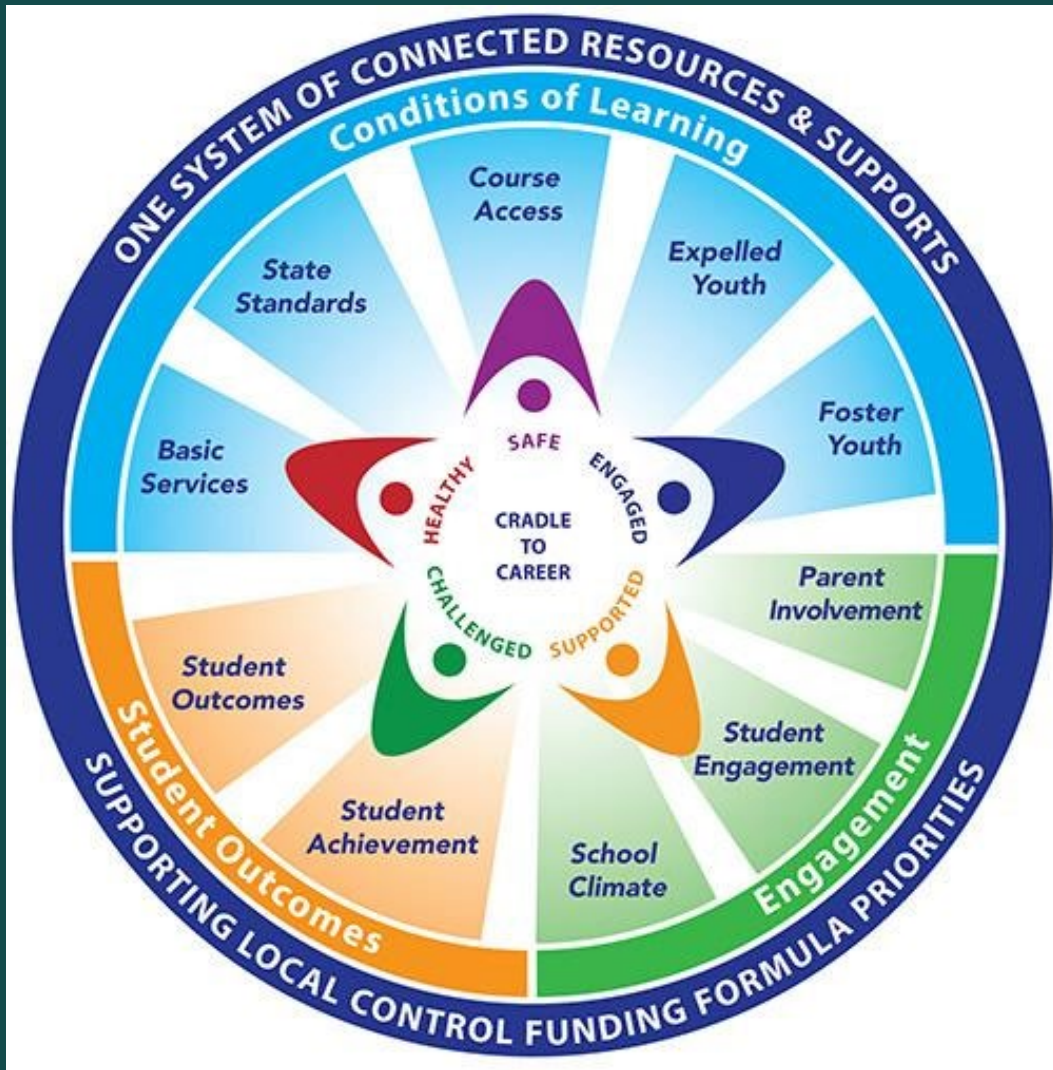
AVUHSD Mission:

To provide equitable learning opportunities for all students.

AVUHSD Vision:

We envision all AVUHSD graduates will possess the skills and attributes to make an affirmative contribution to their community and world.

California State Priorities (LCFF) Whole Child Resource Map



1. Basic Services
2. Implementation of State Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Student Outcomes

2024/25 LCAP Goals

1. Ensure that all students are academically proficient and college and career ready.

2. Provide a 21st Century learning environment and rigorous curriculum that allows students to have multiple experiences and opportunities for academic, collegiate, professional and personal growth.

3. Cultivate a safe and secure, positive school culture that supports all students' personal and academic growth.

4. Communicate effectively with all educational partners and continue to build relationships in the community that help provide our students with innovative educational opportunities.

5. Ensure that Students with Disabilities are being provided equitable access to resources related to College and Career Readiness, 21st Century Learning, and a safe and positive school climate.

6. *Enhance academic proficiency and college and career readiness for all students at the Equity Multiplier sites (Desert Winds, Phoenix, and R. Rex Parris High Schools), with a specific focus on meeting the needs of the lowest achieving students.*



Alignment with the Strategic Plan

— Areas of Focus



Equitable Learning



Safety & Wellness



Relationships Between School and
Community



Modern Facilities that Foster Learning
and Pride



Communicating District Excellence and
Resources

School Plan for Student Achievement (SPSA)

An SPSA supports the LCAP by providing a school-site specific plan that aligns with the broader district-level goals outlined in the LCAP, ensuring that strategies and actions at the school level directly contribute to achieving the overall objectives set by the district for student success; essentially, the SPSA acts as a detailed implementation plan for the LCAP at the individual school level.

Key points about how an SPSA supports the LCAP:

Alignment of goals: The SPSA goals should directly reflect and be consistent with the goals established in the LCAP, ensuring a cohesive approach to student achievement across the district.

Data -driven decision making: Both plans rely on data analysis to identify specific needs and prioritize actions, with the SPSA tailoring those actions to the unique context of each school.

School -site level focus: While the LCAP outlines district-wide strategies, the SPSA translates those strategies into concrete actions that can be implemented at the school level.

Educational Partner engagement: Both plans involve input from various stakeholders, including teachers, parents, and community members, ensuring that the needs of the school community are considered.

Monitoring and evaluation: Both the SPSA and LCAP should include mechanisms to monitor progress towards goals and make adjustments as needed.



2024/25 LCAP Mid-Year Update

Antelope Valley Union
High School District





GOAL 1

(Broad Goal)

Ensure that all students are academically proficient and college and career ready.



Goal 1 METRICS



	Metric	Baseline	Desired Outcome for 2026/27	2024/25 Mid-Year Report	Status
1	Implementation of Academic Standards (Priority 2)	2023/24 Local Indicator District and Site Leadership Survey: 3.8 (Full Implementation) - Based on a Likert Scale	2026/27 Local Indicator District and Site Leadership Survey: 5.0 (Full Implementation & Sustainability) - Based on a Likert Scale		<i>In Progress</i>
2	CAASPP ELA (Priority 4)	All Students Performance: 52.3 points below standard Progress: +5.8 points (Increased) FY Performance: 119.8 points below standard Progress: +11.1 points (Increased) LI Performance: 65.9 points below standard Progress: +8.3 points (Increased) EL Performance: 119.7 points below standard Progress: +18.7points (Increased) California Dashboard 2023	All Students Performance: 47 points below standard Progress: +10.8 points (Increased) FY Performance: 109.8 points below standard Progress: +21.1 points (Increased) LI Performance: 55.9 points below standard Progress: +18.3 points (Increased) EL Performance: 109 points below standard Progress: +28.7points (Increased) California Dashboard 2026	All Students Performance: 45.6 points below standard Progress: +6.7 points (Increased) FY Performance: 110.7 points below standard Progress: +9.1 points (Increased) LI Performance: 54.3 points below standard Progress: +11.6 points (Increased) EL Performance: 121.4 points below standard Progress: +1.7points (Maintained) California Dashboard 2024	<i>Known</i>
3	CAASPP Math (Priority 4)	All Students Performance: 149.9 points below standard Progress: +4.7 points (Increased) FY Performance: 204.4 points below standard Progress: +1.8 (Maintained) LI Performance: 164.8 points below standard Progress: +3.8 (Increased) EL Performance: 205.4 points below standard Progress: +9.7 (Increased) California Dashboard 2023	All Students Performance: 145 points below standard Progress: +10 points (Increased) FY Performance: 194 points below standard Progress: +10.8 (Maintained) LI Performance: 154 points below standard Progress: +13.8 (increased) EL Performance: 195 points below standard Progress: +19.7 (Increased) California Dashboard 2026	All Students Performance: 143.4 points below standard Progress: +6.5 points (Increased) FY Performance: 197.6 points below standard Progress: +6.8 (Increased) LI Performance: 152.9 points below standard Progress: +11.9 (Increased) EL Performance: 203.7 points below standard Progress: +1.7 (Maintained) California Dashboard 2023	<i>Known</i>

	Metric	Baseline	Desired Outcome for 2026/27	2024/25 Mid-Year Report	Status
4	California Science Test (Priority 4)	All Students - 12.69% Standard Met or Exceeded FY - 6.25% Standard Met or Exceeded LI - 9.66% Standard Met or Exceeded EL - 0.33% Standard Met or Exceeded SWD - 2.93% Standard Met or Exceeded California Dashboard 2023	All Students - 30% Standard Met or Exceeded FY - 20% Standard Met or Exceeded LI - 25% Standard Met or Exceeded EL - 15% Standard Met or Exceeded SWD - 20% Standard Met or Exceeded California Dashboard 2026	All Students - 14.83% Standard Met or Exceeded FY - 7.84% Standard Met or Exceeded LI - 12.34% Standard Met or Exceeded EL - 0.2% Standard Met or Exceeded SWD - 3.44% Standard Met or Exceeded California Dashboard 2024	<i>Known</i>
5	A-G Completion (Priority 4)	All Students - 32.3% FY - 8.0% LI - 29.2% EL - 15.2% SWD - 8.7% DataQuest 2022-2023	All Students - 50% FY - 20% LI - 45% EL - 30% SWD - 20% DataQuest 2025-2026	All Students - 36.3% FY - 17.6% LI - 32.7% EL - 17.9% SWD - 7.6% DataQuest	<i>Known</i>
6	CTE Pathway Completion (Priority 4)	All Students - 17.2% FY - 9.1% LI - 16.5% EL - 5.6% SWD - 8.7% College/Career Levels and Measures Report & Data - 2023	All Students - 45% FY - 25% LI - 30% EL - 20% SWD -20% College/Career Levels and Measures Report & Data – 2026	All Students - 20.8% FY - 10% LI - 21.2% EL - 10.7% SWD - 14.3% College/Career Levels and Measures Report & Data - 2024	<i>Known</i>
7	English Learner Progress Indicator (Priority 4)	English Learner Progress 38.5% - Maintained (-1.5%) California Dashboard 2023	English Learner Progress 50% - Maintained (-1.5%) California Dashboard 2026	English Learner Progress 37% - Maintained (-1.6%) California Dashboard 2024	<i>Known</i>

	Metric	Baseline	Desired Outcome for 2026/27	2024/25 Mid-Year Report	Status
8	English Learner Reclassification Rate (Priority 4)	9.64% CALPADS 2.16 & 8.1 2022-2023	20% CALPADS 2.16 & 8.1 2025-2026		<i>In Progress</i>
9	EAP % Students Prepared for College ELA (Priority 4)	All 11th Grade Students - 33.37% FY - 15.3% LI - 29.25% EL - 3.4% SWD - 5.16% https://caasppelpac.cde.ca.gov/ 2022-2023	All 11th Grade Students - 50% FY - 45% LI - 45% EL - 35% SWD - 20% https://caasppelpac.cde.ca.gov/ 2025-2026	All 11th Grade Students - 36.91% FY - 25.61% LI - 32.85% EL - 1.95% SWD - 7.66% https://caasppelpac.cde.ca.gov/ 2023-2024	<i>Known</i>
10	EAP % Students Prepared for College Math (Priority 4)	All 11th Grade Students - 9.11% FY - 1.01% LI - 6.23% EL - 0.57% SWD - 0.7% https://caasppelpac.cde.ca.gov/ 2022-2023	All 11th Grade Students - 50% FY - 45% LI - 45% EL - 35% SWD - 20% https://caasppelpac.cde.ca.gov/ 2025-2026	All 11th Grade Students - 10.73% FY - 0% LI - 7.92% EL - .98% SWD - 1.2% https://caasppelpac.cde.ca.gov/ 2023-2024	<i>Known</i>

	Metric	Baseline	Desired Outcome for 2026/27	2024/25 Mid-Year Report	Status
11	Seal of Biliteracy (Priority 8)	<p>All Students Count = 329</p> <p>Cohort of Reg HS Diploma = 4,460 Percent = 7.4%</p> <p>FY Count =1 Cohort of Reg HS Diploma = 112 Percent = 0.9%</p> <p>LI Count = 272 Cohort of Reg HS Diploma = 3,783 Percent =7.2%</p> <p>EL Count = 8 Cohort of Reg HS Diploma = 454 Percent =1.8%</p> <p>SWD Count = 1 Cohort of Reg HS Diploma = 589 Percent =0.2%</p> <p>DataQuest 2022-2023</p>	<p>All Students - 15%</p> <p>FY 5%</p> <p>LI - 10%</p> <p>EL - 5%</p> <p>SWD - 1%</p> <p>DataQuest 2025-2026</p>	<p>All Students Count = 125</p> <p>Cohort of Reg HS Diploma = 4,467 Percent = 2.9%</p> <p>FY Count =1 Cohort of Reg HS Diploma = 119 Percent = 0.8%</p> <p>LI Count = 87 Cohort of Reg HS Diploma = 3,619 Percent =2.4%</p> <p>EL Count = 1 Cohort of Reg HS Diploma = 532 Percent =1.8%</p> <p>SWD Count = 1 Cohort of Reg HS Diploma = 533 Percent =0.2%</p> <p>DataQuest 2023-2024</p>	<i>Known</i>

12	Local Indicator – ELA Assessment NWEA Map Assessment (11th grade)	All Students - High & High Average = 25% FY - High & High Average = 11% LI - High & High Average = 21% EL - High & High Average = 1% SWD - High & High Average = 5% Fall NWEA Local Assessment 2023-2024	All Students - High & High Average = 50% FY - High & High Average = 20% LI - High & High Average = 45% EL - High & High Average = 25% SWD - High & High Average = 20% Fall NWEA Local Assessment 2026-2027	All Students - High & High Average = 29% FY - High & High Average = 16% LI - High & High Average = 25% EL - High & High Average = 3% SWD - High & High Average = 8% Fall NWEA Local Assessment 2024-2025	<i>Known</i>
13	Local Indicator – Math Assessment NWEA Map Assessment (11th grade)	All Students - High & High Average = 22% FY - High & High Average = 10% LI - High & High Average = 18% EL - High & High Average = 4% SWD - High & High Average = 3% Fall NWEA Local Assessment 2023-2024	All Students - High & High Average = 50% FY - High & High Average = 20% LI - High & High Average = 45% EL - High & High Average = 25% SWD - High & High Average = 20% Fall NWEA Local Assessment 2026-2027	All Students - High & High Average = 26% FY - High & High Average = 10% LI - High & High Average = 21% EL - High & High Average = 13% SWD - High & High Average = 6% Fall NWEA Local Assessment 2024-2025	<i>Known</i>

Goal 1 IMPLEMENTATION



Implementation Update

Not Started	In Progress	Completed
	<ul style="list-style-type: none"> - Student Field Trips (1.1) - College Readiness Exams (1.2) - Advanced Placement (AP) Training & Tutoring (1.3) - Expanded Learning Opportunities (1.4) - Formative Assessment (1.5) - English Language Arts & Math Supports (1.6) - English Language (EL) Program Implementation (1.7) - English Learner (EL) Reclassification Support & Monitoring (1.8) - Student-Free Professional Development Days (1.9) - Variable Credit Recovery (1.10) - Enhanced Data Systems (1.11) - Ancillary Instructional Materials (1.12) - Focus on Writing (1.13) - Enhancing English Language Arts and Mathematics through Professional Development (1.14) - Targeted Intervention (1.15) - Professional Development for Long-Term English Learner Support (1.16) - Improving English Learner Proficiency (1.17) 	
	<p style="text-align: center;">All actions and services related to LCAP Goal 1, <i>“Ensure that all students are academically proficient and college and career ready.”</i>, have been successfully implemented and are currently in progress, with ongoing commitment to sustained improvement.</p>	

	Metric	Baseline	Desired Outcome for 2026/27	2024/25 Mid-Year Report	Status
1	CTE Completion and A-G Completion (Priority 4)	All Students - 398 (7.3%) FY - 4 (2.1%) LI -309 (6.7%) EL - 21 (2.7%) SWD - 11 (1.3%) California Dashboard 2023	All Students - 15% FY - 10% LI - 15% EL - 10% SWD - 10% California Dashboard 2026	All Students - 407 (7%) FY - 4 (2.2%) LI -337 (6.6%) EL - 21 (2.4%) SWD - 7 (.07%) California Dashboard 2024	<i>Known</i>
2	AP Exams with Qualifying Scores (Priority 4)	All Students -2,074 FY - 6 LI - 926 EL - 48 SWD - 11 PowerSchool/DataCentral 2023	All Students - 2,500 FY - 25 LI - 1,500 EL - 75 SWD - 25 PowerSchool/DataCentral 2026	All Students -2,916 FY - 14 LI - 1,829 EL - 61 SWD - 26 PowerSchool/DataCentral 2024	<i>Known</i>
3	Graduation Rate (Priority 5)	All Students - 86.7% FY -75.2% LI - 85.7% EL - 76% SWD - 71.4% California Dashboard 2023	All Students - 90% FY -75% LI - 90% EL - 80% SWD - 75% California Dashboard 2026	All Students - 81.7% FY -66.1% LI - 80.4% EL - 73% SWD - 65.8% California Dashboard 2024	<i>Known</i>
4	Access to and Enrollment in a Broad Course of Study (Priority 7)	Number of Students Participating in AVID: 3,209 2023/24	Number of Students Participating in AVID: 5,000 2026/27		<i>In Progress</i>
5	College & Career Indicator/CCI (Priority 8)	All Students - 22.2% FY - 6.1% LI - 18.9% EL - 7.3% SWD - 2.8% 2023 - College/Career Levels and Measures Report & Data	All Students - 40% FY - 15% LI - 35% EL - 15% SWD - 5% 2026 - College/Career Levels and Measures Report & Data	All Students - 23.6% FY - 5.7% LI - 21.5% EL - 9.3% SWD - 3% 2024 - College/Career Levels and Measures Report & Data	<i>Known</i>

	Metric	Baseline	Desired Outcome for 2026/27	2024/25 Mid-Year Report	Status
6	Golden State Seal of Merit Diploma (Priority 8)	<p>All Students Count = 969 Cohort of Reg HS Graduates = 4,460 Percent = 21.70%</p> <p>FY Count = 6 Reg HS Graduates = 112 Percent = 5.40%</p> <p>LI Count = 714 Reg HS Graduates = 3,783 Percent = 18.90%</p> <p>EL Count = 29 Reg HS Graduates = 454 Percent = 6.20%</p> <p>SWD Count = 24 Reg HS Graduates = 589 Percent = 4.10%</p> <p>2022-2023 DataQuest</p>	<p>All Students - 25% FY - 10% LI - 25% EL - 10% SWD - 5%</p> <p>2025-2026 DataQuest</p>	<p>All Students Count = 594 Cohort of Reg HS Graduates = 4,367 Percent = 13.6%</p> <p>FY Count = 5 Cohort of Reg HS Graduates = 119 Percent = 4.2%</p> <p>LI Count = 371 Cohort of Reg HS Graduates = 3,619 10.3%</p> <p>EL Count = 22 Cohort of Reg HS Graduates = 532 4.1%</p> <p>SWD Count = 31 Cohort of Reg HS Graduates = 553 5.6%</p> <p>2023-2024 DataQuest</p>	<i>Known</i>
7	Local Indicator – AP Students in the District	<p>All Students - 21.45% EL - 9.8% of all English Learners</p> <p>2023-2024 PowerSchool</p>	<p>All Students - 30% EL - 15% of all English Learners</p> <p>2026-2027 PowerSchool</p>	<p>All Students - 18.02% EL - 8.33% of all English Learners</p> <p>2024-2025 PowerSchool</p>	<i>Known</i>
8	Local Indicator – AP Exams Taken	<p>All Students - 5,478 FY - 28 LI - 2,989 EL - 109 SWD - 46</p> <p>College Board & PowerSchool 2022-2023</p>	<p>All Students - 6,000 FY - 75 LI - 3,500 EL - 200 SWD - 75</p> <p>College Board & PowerSchool 2025-2026</p>	<p>All Students - 7,366 FY - 71 LI - 4,914 EL - 182 SWD - 107</p> <p>College Board & PowerSchool 2023-2024</p>	<i>Known</i>
9	Local Indicator – Classroom Walkthroughs	<p>4,480 Walkthroughs (DigiCOACH 2023-2024)</p>	<p>6,000 Walkthroughs (DigiCOACH 2026-2027)</p>		<i>In Progress</i>

Implementation Update

Not Started	In Progress	Completed
	<ul style="list-style-type: none"> - Professional Development (2.3) - Classroom Walkthroughs (2.5) - AP Placement, Exams, and Tutoring (2.6) - Career Technical Education (CTE) Opportunities (2.7) - Technology (2.9) - STEAM Support (2.10) - Enrichment Options (2.12) - Next Generation Science Standards (NGSS) Support (2.14) - Improving Graduation Rates (2.16) 	<ul style="list-style-type: none"> - School Counselors (2.1) - Enhanced Counseling & Student Support Services (2.2) - Targeted AV Teacher Induction Mentoring and Supports (2.4) - AVID Elective (2.8) - Dual Enrollment and Internships (2.11) - Student Achievement Support (2.13) - Visual and Performing Arts (VAPA) Support (2.15) - College and Career Readiness Programs (2.17)
	<p>The actions and services above, related to LCAP Goal 2, <i>“Provide a 21st Century learning environment and rigorous curriculum that allows students to have multiple experiences and opportunities for academic, collegiate, professional, and personal growth.”</i>, have been implemented and are actively in progress, fostering academic, collegiate, professional, and personal growth for all students.</p>	<p>The successful completion of the actions and services tied to LCAP Goal 2 is attributed to the hiring of dedicated staff members. Their commitment and expertise have played a pivotal role in advancing the goals of ensuring academic proficiency, college and career readiness, and creating a 21st Century learning environment.</p>



Goal 3

(Broad Goal)

Cultivate a safe and secure, positive school culture that supports all students' personal and academic growth.

	Metric	Baseline	Desired Outcome for 2026/27	2024/25 Mid-Year Report	Status
1	Access to Standards-Aligned Instructional Materials (Priority 1)	100% Fall 2023 Williams Visit	100% Fall 2026 Williams Visit		<i>In Progress</i>
2	Facilities in “Good” Repair As Measured by Facility Inspection Tool (FIT) (Priority 1)	100% Fall 2023 Williams Visit	100% Fall 2026 Williams Visit		<i>In Progress</i>
3	Fully Credentialed and Appropriately Assigned Teachers (Priority 1)	14% Teacher Misassignments 4% Teacher Vacancies Fall 2023 Census Day CALPADS 4.1 and 4.3	1% Teacher Misassignments 0.5% Teacher Vacancies Fall 2026 Census Day CALPADS 4.1 and 4.3		<i>In Progress</i>
4	Attendance Rate (Priority 5)	All Students - 90.86% CALPADS 14.2 2022-2023	All Students - 92% CALPADS 14.2 2025-2026	All Students - 91.18% CALPADS 14.2 2023-2024	<i>Known</i>
5	Chronic Absenteeism (Priority 5)	All Students - 29.5% FY - 43.3% LI - 33.6% EL - 33.4% SWD - 43.3% 2022-2023 DataQuest	All Students - 12% FY - 20% LI - 12% EL - 12% SWD - 30% 2025-2026 DataQuest	All Students - 29% FY - 42.5% LI - 31.7% EL - 31.2% SWD - 42% 2023-2024 DataQuest	<i>Known</i>
6	High School Dropout Rate (Priority 5)	All Students - 13.4% 2022-2023 DataQuest	All Students - 5% 2025-2026 DataQuest	All Students - 17.4% 2023-2024 DataQuest	<i>Known</i>

	Metric	Baseline	Desired Outcome for 2026/27	2024/25 Mid-Year Report	Status
7	Suspension Rate (Priority 6)	All - 8.6% FY - 20.8% EL - 8.9% LI - 10.2% SWD - 14.6% 2022-2023 DataQuest	All - 5% FY - 15% EL - 5% LI - 5% SWD - 10% 2025-2026 DataQuest	All - 7.3% FY - 21% EL - 8.1% LI - 7.4% SWD - 12.5% 2023-2024 DataQuest	<i>Known</i>
8	Expulsion Rate (Priority 6)	All - 0.2% FY - 0.9% EL - 0.1% LI - 0.3% SWD - 0.4% 2022-2023 DataQuest	All - 0.1% FY - 0.5% EL - 0.0% LI - 0.2% SWD - 0.2% 2025-2026 DataQuest	All - 0.2% FY - 0.4% EL - 0.2% LI - 0.2% SWD - 0.2% 2023-2024 DataQuest	<i>Known</i>
9	Student Perception of School Safety and Connectedness (Priority 6)	Fall Climate Survey Safety: 78% Agreed or Strongly Agree - "I feel safe at school." Connectedness: 62% Agreed or Strongly Agree - Students - "I feel like I am connected to this school." Fall Climate Survey 2023-2024	Fall Climate Survey Safety: 80% Agreed or Strongly Agree - Students - "I feel safe at school." Connectedness: 65% Agreed or Strongly Agree - Students - "I feel like I am connected to this school." Fall Climate Survey 2026-2027	Fall Climate Survey Safety: 70% Agreed or Strongly Agree - "I feel safe at school." Connectedness: 60% Agreed or Strongly Agree - Students - "I feel like I am connected to this school." Fall Climate Survey 2024-2025	<i>Known</i>
10	Teacher Perception of School Safety and Connectedness (Priority 6)	Fall Climate Survey Safety: 85% Agreed or Strongly Agree- Teachers - "I feel safe at work." Connectedness: 80% Agreed or Strongly Agree- Teachers - "I feel like our students are connected to this school." Fall Climate Survey 2023-2024	Fall Climate Survey Safety: 90% Agreed or Strongly Agree- Teachers - "I feel safe at work." Connectedness: 85% Agreed or Strongly Agree- Teachers - "I feel like our students are connected to this school." Fall Climate Survey 2026-2027	Fall Climate Survey Safety: 80% Agreed or Strongly Agree- Teachers - "I feel safe at work." Connectedness: 79% Agreed or Strongly Agree- Teachers - "I feel like our students are connected to this school." Fall Climate Survey 2024-2025	<i>Known</i>

	Metric	Baseline	Desired Outcome for 2026/27	2024/25 Mid-Year Report	Status
11	Local Indicator – Suspension Indicator	<p>All Students Performance: 6.8% Progress: -0.4% (Declined)</p> <p>FY Performance: 18.5% suspended at least once Progress: Maintained (-0.4%)</p> <p>LI Performance: 8.1% suspended at least once Progress: Maintained (-0.3%)</p> <p>EL Performance: 7.1% suspended at least once Progress: Declined (0.9%)</p> <p>2023 California Dashboard</p>	<p>All Students Performance: 7.3%</p> <p>FY Performance: 20% suspended at least once</p> <p>LI Performance: 9.6% suspended at least once</p> <p>EL Performance: 8.6% suspended at least once</p> <p>2026 California Dashboard</p>	<p>All Students Performance: 7.3% Progress: +0.5% points (Increased)</p> <p>FY Performance: 21% Progress: Increased (+2.6 points)</p> <p>LI Performance: 8.1% Progress: Maintained (0 points)</p> <p>EL Performance: 7.4% Progress: Maintained (+0.3 points)</p> <p>2024 California Dashboard</p>	<i>Known</i>

Implementation Update

Not Started	In Progress	Completed
<ul style="list-style-type: none"> - Lower Suspension Rates (3.16) 	<ul style="list-style-type: none"> - Access to Standards-Aligned Instructional Materials (3.1) - Facilities in Good Repair (3.2) - Recruit and Retain Teachers (3.5) - Positive Behavior Intervention and Support (PBIS) (3.8) - Classified Professional Development (3.9) - Supplemental Interventions and Supports (3.11) - Transportation (3.12) - Independent City and Resilient Scholars (3.13) - Diversity Training (3.14) 	<ul style="list-style-type: none"> - Fully Credentialed and Appropriately Assigned Teachers (3.3) - Career Technical Education (CTE) Programs (3.4) - Improve Attendance and Chronic Absenteeism (3.6) - Student Support Centers (3.7) - Safe, Secure, and Positive Learning Environments (3.10) - Multi-Tiered System of Supports (MTSS) (3.15)
<p>Lowering suspension rates remains a key priority, and we have been addressing this through MTSS trainings that align with this action. Additionally, efforts through PBIS (3.8) and one-time funding have supported positive behavior interventions to reduce suspensions. Moving forward, we plan to explore additional professional development opportunities specifically designed to lower suspension rates. These initiatives will ensure that educators have the tools and strategies needed to foster a positive and supportive learning environment for all students.</p>	<p>The above actions and services related to LCAP Goal 3, <i>“Cultivate a safe and secure, positive school culture that supports all students’ personal and academic growth.”</i>, have been implemented and are currently in progress, promoting a nurturing environment for the well-being and development of every student.</p>	<p>The completion of the above actions and services associated with LCAP Goal 3 is credited to the recruitment of dedicated staff members. Their commitment and expertise have been instrumental in furthering the objectives of fostering a safe and supportive school culture that enhances both personal and academic growth for all students.</p>



Goal 4

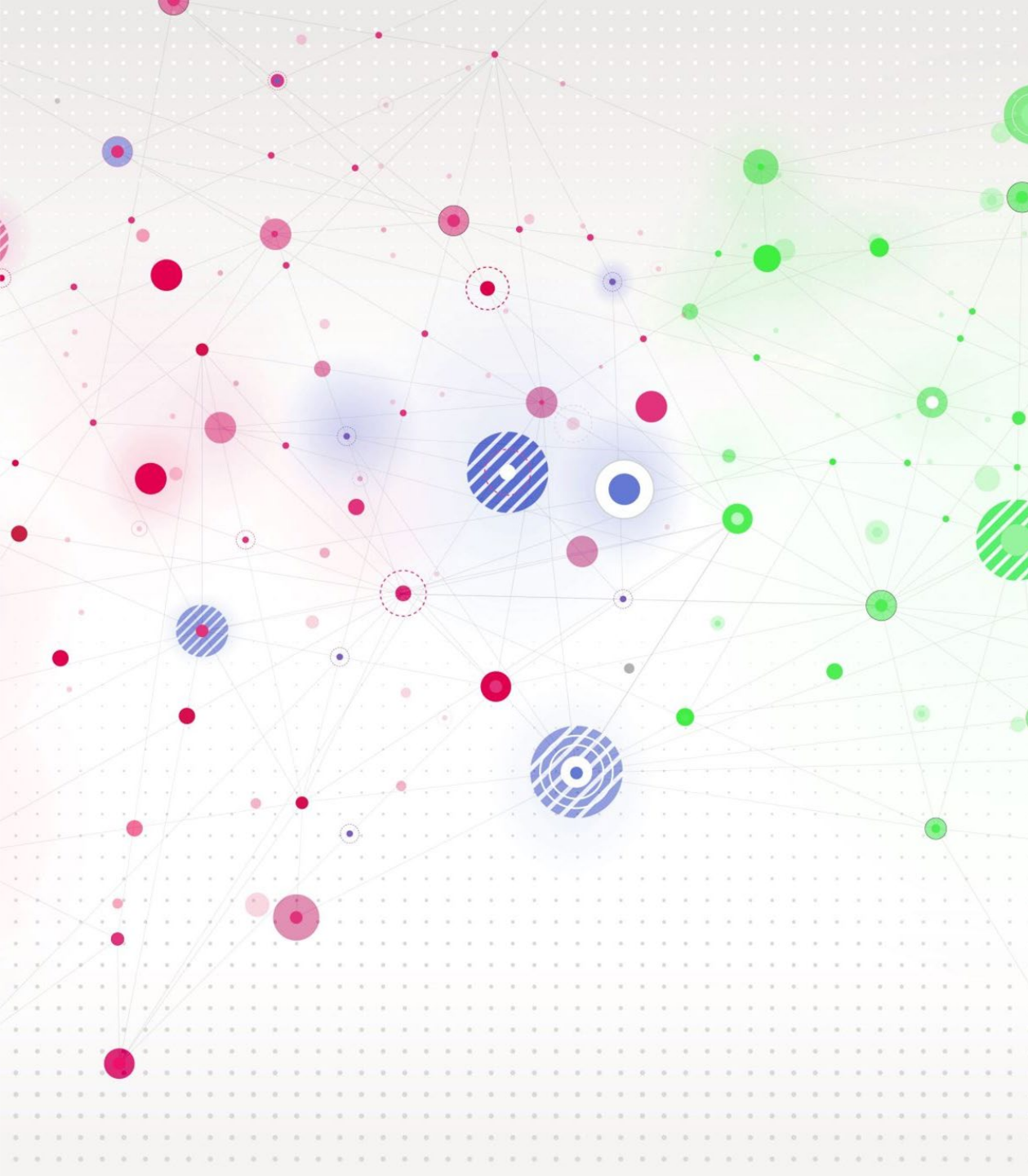
(Broad Goal)

Communicate effectively with all educational partners and continue to build relationships in the community that help provide our students with innovative educational opportunities.

	Metric	Baseline	Desired Outcome for 2026/27	2024/25 Mid-Year Report	Status
1	Parent Engagement in Decision Making (Priority 3)	10% of parents/guardians participating in at least one decision making activity, i.e., Parent Conferences, Back-to-School Night, Open House, SSC, ELAC, LCAP meetings, etc.	50% of parents/guardians participating in at least one decision making activity, i.e., Parent Conferences, Back-to-School Night, Open House, LCAP meetings, etc.		<i>In Progress</i>
2	Parent Participation in Programs for Unduplicated Pupils (Priority 3)	10% of parents/guardians participating in at least one program for unduplicated students, i.e., Parent Conferences, Back-to-School Night, Open House, SSC, ELAC, LCAP meetings, etc.	50% of parents/guardians participating in at least one program for unduplicated students, i.e., Parent Conferences, Back-to-School Night, Open House, SSC, ELAC, LCAP meetings, etc.		<i>In Progress</i>
3	Local Indicator – Parent Perception of Communication and Connectedness	<p>1,300 responses to Fall Climate survey</p> <p>95% Agree or Strongly Agree - Intervention Support - "The school provides my student with resources to be successful."</p> <p>89% Agree or Strongly Agree - Communication - "Open lines of communication exist at my student's school."</p> <p>94% Agree or Strongly Agree - Expectations - "A teacher or some adult has high expectations of my student."</p> <p>2023-2024 Qualtrics</p>	<p>2,000 responses to Fall Climate survey</p> <p>95% Agree or Strongly Agree - Intervention Support - "The school provides my student with resources to be successful."</p> <p>90% Agree or Strongly Agree - Communication - "Open lines of communication exist at my student's school."</p> <p>95% Agree or Strongly Agree - Expectations - "A teacher or some adult has high expectations of my student."</p> <p>2026-2027 Qualtrics</p>	<p>1,322 responses to Fall Climate survey</p> <p>93% Agree or Strongly Agree - Intervention Support - "The school provides my student with resources to be successful."</p> <p>88% Agree or Strongly Agree - Communication - "Open lines of communication exist at my student's school."</p> <p>93% Agree or Strongly Agree - Expectations - "A teacher or some adult has high expectations of my student."</p> <p>2024-2025 Qualtrics</p>	<i>Known</i>

Implementation Update

Not Started	In Progress	Completed
	<ul style="list-style-type: none"> - English Learner (EL) Parent Workshops (4.4) - Outreach to Spanish-Speaking Families (4.5) - Parent and Family Collaboration (4.6) - Increase Communication (4.7) - Social-Emotional Learning (SEL) Supports (4.8) 	<ul style="list-style-type: none"> - PowerSchool (4.1) - Qualtrics (4.2) - Parent Link (4.3)
	<p style="text-align: center;">The actions and services pertaining to LCAP Goal 4, <i>"Communicate effectively with all educational partners and continue to build relationships in the community that help provide our students with innovative educational opportunities."</i>, have been put into effect and are currently underway, fostering a collaborative environment for enhanced communication and the creation of innovative educational opportunities for every student.</p>	<p style="text-align: center;">The completion of actions and services related to LCAP Goal 4 is attributed to the implementation of dedicated programs. These programs have played a pivotal role in advancing the goal of effective communication with educational partners and fostering community relationships to provide innovative educational opportunities for all students.</p>



Goal 5

(Focus Goal)

Ensure that Students with Disabilities are being provided equitable access to resources related to College and Career Readiness, 21st Century Learning, and a safe and positive school climate.

	Metric	Baseline	Desired Outcome for 2026/27	2024/25 Mid-Year Report	Status
1	A-G Completion (Priority 4)	SWD - 8.8% DataQuest 2022-2023	SWD - 8.8% DataQuest 2025-2026	SWD - 7.6% DataQuest 2023-2024	<i>Known</i>
2	Graduation Rate (Priority 5)	SWD - 71.4% DataQuest 2022-2023	SWD - 71.4% DataQuest 2025-2026	SWD - 65.8% DataQuest 2023-2024	<i>Known</i>
3	Suspension Rate (Priority 6)	SWD - 14.6% DataQuest 2022-2023	SWD - 5% DataQuest 2025-2026	SWD - 12.5% DataQuest 2023-2024	<i>Known</i>
4	College & Career Indicator/CCI (Priority 8)	SWD - 2.8% College/Career Levels and Measures Report & Data – 2023	SWD - 10% College/Career Levels and Measures Report & Data - 2026	SWD - 3% College/Career Levels and Measures Report & Data - 2024	<i>Known</i>
5	Local Indicator - Reading Assessment: NWEA MAP (All SWD)	SWD - High & High Average = 5% Fall NWEA Local Assessment 2023-2024	SWD - High & High Average = 10% Fall NWEA Local Assessment 2026-2027	SWD - High & High Average = 8% Fall NWEA Local Assessment 2024-2025	<i>Known</i>
6	Local Indicator – Math Assessment: NWEA MAP (All SWD)	SWD - High & High Average = 3% Fall NWEA Local Assessment 2023-2024	SWD - High & High Average = 10% Fall NWEA Local Assessment 2026-2027	SWD - High & High Average = 6% Fall NWEA Local Assessment 2024-2025	<i>Known</i>

Implementation Update

Not Started	In Progress	Completed
	<ul style="list-style-type: none"> - Access to Least Restrictive Environment (5.1) - Increased Academic Support (5.2) - Special Education Staff Support (5.3) - Workshops for Parents of Students with Disabilities (5.4) - Lower Suspension Rate (5.5) - English Language Arts and Math Proficiency (5.6) 	
	<p>The actions and services aligned with LCAP Goal 5, <i>“Ensure that Students with Disabilities are being provided equitable access to resources related to College and Career Readiness, 21st Century Learning, and a safe and positive school climate.”</i>, have been initiated and are currently underway. These actions aim to create an inclusive environment that supports the unique needs of all students, promoting their well-being and fostering academic growth.</p>	



Goal 6

(Equity Multiplier Goal)

Enhance academic proficiency and college and career readiness for all students at the Equity Multiplier sites (Desert Winds, Phoenix, and R. Rex Parris High Schools), with a specific focus on meeting the needs of the lowest-achieving students.

	Metric	Baseline	Desired Outcome for 2026/27	2024/25 Mid-Year Report	Status
1	CAASPP ELA (Priority 4)	Desert Winds High School – 129.9 points below standard Progress: 1.9 points (Maintained) Phoenix High School - Unavailable R. Rex Parris High School – 96.4 points below standard Progress: - 9.2 points (Declined) California Dashboard 2023	Desert Winds High School – 120 points below standard Phoenix High School - Unavailable R. Rex Parris High School - 90.4 points below standard California Dashboard 2026	Desert Winds High School – 152.8 points below standard Progress: -22.9 points (Declined Significantly) Phoenix High School - Unavailable R. Rex Parris High School – 112 points below standard Progress: - 15.6 points (Declined Significantly) California Dashboard 2024	<i>Known</i>
2	CAASPP Math (Priority 4)	Desert Winds High School - 213.9 points below standard Progress: - 6.1 points (Declined) Phoenix High School - Unavailable R. Rex Parris High School - 184.3 points below standard Progress: +3.1 points (Increased) California Dashboard 2023	Desert Winds High School - 205 points below standard R. Rex Parris High School - 180 points below standard Phoenix High School - Unavailable California Dashboard 2026	Desert Winds High School - 224 points below standard Progress: - 10.1 points (Declined) Phoenix High School - Unavailable R. Rex Parris High School - 201.3 points below standard Progress: +3.1 points (Declined Significantly) California Dashboard 2024	<i>Known</i>
3	Graduation Rate (Priority 5)	Desert Winds High School - 55.8% Phoenix High School - 45.5% R. Rex Parris High School - 56.0% DataQuest 2022-2023	Desert Winds High School - 60 % Phoenix High School - 50% R. Rex Parris High School - 60% DataQuest 2025-2026	Desert Winds High School - 36.4% Phoenix High School - Unavailable R. Rex Parris High School - 42.5% DataQuest 2023-2024	<i>Known</i>
4	Suspension Rate (Priority 6)	Desert Winds High School - 8.7% Phoenix High School - 35.4% R. Rex Parris High School - 5.2% DataQuest 2022-2023	Desert Winds High School - 5% Phoenix High School - 30% R. Rex Parris High School - 1% DataQuest 2025-2026	Desert Winds High School - 8.2% Phoenix High School - 48.8% R. Rex Parris High School - 4.3% DataQuest 2023-2024	<i>Known</i>

	Metric	Baseline	Desired Outcome for 2026/27	2024/25 Mid-Year Report	Status
5	College & Career Indicator/CCI (Priority 8)	Desert Winds High School - 0.7% Phoenix High School - Student group consists of 1-10 students which is below the minimum size for any reporting. R. Rex Parris High School - 0.4% College/Career Levels and Measures Report & Data - 2023	Desert Winds High School - 15% Phoenix High School - 5% R. Rex Parris High School - 15% College/Career Levels and Measures Report & Data - 2026	Desert Winds High School - 0.8% Phoenix High School - Unavailable R. Rex Parris High School - 0% College/Career Levels and Measures Report & Data - 2024	<i>Known</i>
6	Local Indicator – Reading Assessment: NWEA MAP	Desert Winds High School High & High Average = 9% Phoenix High School High & High Average = 8% R. Rex Parris High School High & High Average = 15% 2023-2024 Fall NWEA Local Assessment	Desert Winds High School High & High Average = 50% Phoenix High School High & High Average = 50% R. Rex Parris High School High & High Average = 50% 2026-2027 Fall NWEA Local Assessment	Desert Winds High School High & High Average = 11% Phoenix High School High & High Average = 0% R. Rex Parris High School High & High Average = 5% 2024-2025 Fall NWEA Local Assessment	<i>Known</i>
7	Local Indicator – Math Assessment: NWEA MAP	Desert Winds High School High & High Average = 5% Phoenix High School High & High Average = 8% R. Rex Parris High School High & High Average = 6% 2023-2024 Fall NWEA Local Assessment	Desert Winds High School High & High Average = 50% Phoenix High School High & High Average = 50% R. Rex Parris High School High & High Average = 50% 2026-2027 Fall NWEA Local Assessment	Desert Winds High School High & High Average = 5% Phoenix High School High & High Average = 0% R. Rex Parris High School High & High Average = 10% 2024-2025 Fall NWEA Local Assessment	<i>Known</i>

Implementation Update

Not Started	In Progress	Completed
<ul style="list-style-type: none"> - Increase Graduation Rates (6.3) 	<ul style="list-style-type: none"> - English Language Arts and Math Proficiency (6.1) - College and Career Readiness (6.2) - Lower Suspension Rates (6.4) - Transportation (6.5) 	
<p>Increasing graduation rates has been a key focus, with progress made at Equity Multiplier schools. These efforts have been funded using one-time resources, providing valuable opportunities for students.</p> <p>Additionally, numerous parents at these sites have been attending the Parent Institute for Quality Education (PIQE) classes, funded through Goal 4, to support student success and graduation. As we move forward, we are exploring sustainable strategies through EM funding to ensure long-term success in improving graduation rates at these school sites.</p>	<p>The actions and services aligned with LCAP Goal 6 to <i>"Enhance academic proficiency and college and career readiness for all students at the Equity Multiplier sites (Desert Winds, Phoenix, and R. Rex Parris High Schools), with a specific focus on meeting the needs of the lowest-achieving students."</i>, have been initiated and are currently underway. These efforts aim to create an inclusive and supportive environment that addresses the unique challenges of the lowest-achieving students at the Equity Multiplier school sites, fostering their academic growth and preparing them for future success.</p>	

LCAP EXPENDITURES TO DATE



Fiscal Update

Goal	Budget	Spent/Obligated to Date	Percentage
1	\$ 12,675,346	\$ 8,854,632	69.86 %
2	\$ 38,998,884	\$ 37,745,728	96.79 %
3	\$ 179,386,781	\$ 165,904,965	92.48 %
4	\$ 3,996,678	\$ 2,073,146	51.87 %
5	\$ 83,192,238	\$ 75,155,68	90.34 %
6	\$ 2,436,793	\$ 445,327	18.28 %
Total	\$ 320,686,720	\$ 290,179,481	90.49 %

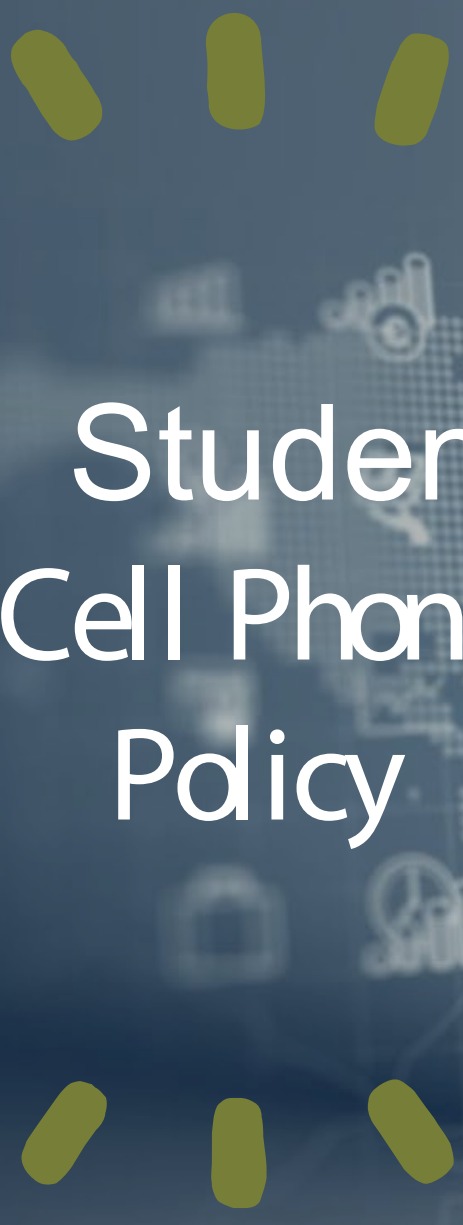
What's New for 2025/26 LCAP?

**Learning Recovery Emergency
Block Grant (LREBG)**


Beginning July 1, 2025 ...

District Updates





Student Cell Phone Policy



Opportunities for Parent/Guardian Involvement

School Sites Share Out





Comments or
Questions?

Thank You!



Dr. Jennifer Slater-Sanchez



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Save the Date!
Next meeting –
Monday, May 12, 2025