



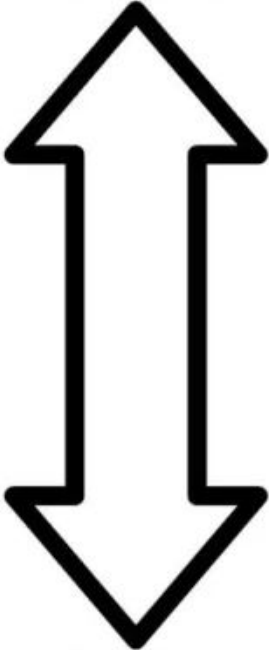
Bellevue Union School District 2024 California School Dashboard & LCAP Mid-Cycle Report

FEBRUARY 18, 2025

LCAP Mid-Year Update with California Dashboard Data



Highest Performance



Lowest Performance

Why is the California School Dashboard important?

The Dashboard is like a report card for our schools and districts:

- Communicates how schools and districts are doing
- Establishes common standards and expectations for all schools and districts
- Identifies student groups, schools, and districts that may need extra support
- Focuses attention on 8 State Priorities
- Informs annual budget and strategic planning processes



REPORT CARD	
Reading	A+
Writing	A+
Mathematics	A+
Science	A+
History	A+
Art	A+
P.E.	A+

Eleven Measures of School Success

Six State Measures

- Academic Performance- English Language Arts and Math
- English Learner Progress (ELPI)
- College/Career Indicator - High School only
- Chronic Absenteeism - K through 8 only
- Graduation Rate - High school only
- Suspension Rate

- ❖ The performance levels are determined using current year and prior year data (change) and are represented by a color ranging from red to blue.



Five Local Indicators

- Basic Conditions
- Implementation of Academic Standards
- School Climate Surveys
- Parent Involvement and Family Engagement
- Access to Courses

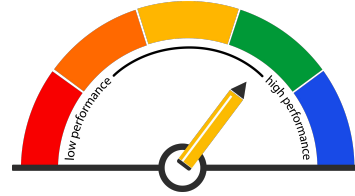
- ❖ Data is self-reported by districts to CDE
- ❖ Ratings include “Met”, “Not Met” or “Not Met For Two Or More Years”

STANDARD MET

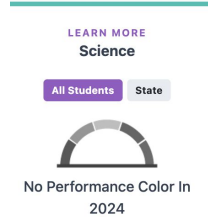
What's New or Different for 2024?



College and Career Indicator
Color Performance Indicator Returns



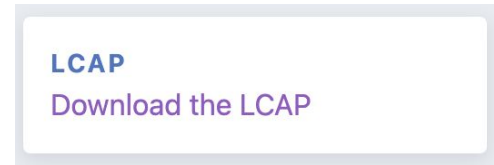
Science
No Color Performance this year as we will need 2 years of data



New Student Demographic Group Added
Long Term English Learners (LTELs)



LCAP
All LEAs are required to have their LCAP linked to the Dashboard



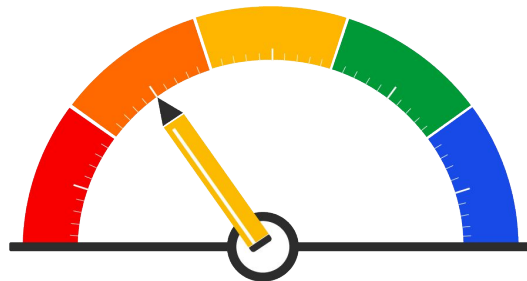
Annual Results



Dashboard Priority 4: English Language Arts

School District
62.8 Points
Below Standard

Maintained (-2.1) points
from prior year



ORANGE

California
13.2 Points
Below Standard

RED

- English Learners
- Long-Term English Learners
- Students with Disabilities

ORANGE

- Hispanic
- Homeless
- Socioeconomically Disadvantaged
- White

YELLOW

- None

GREEN

- None

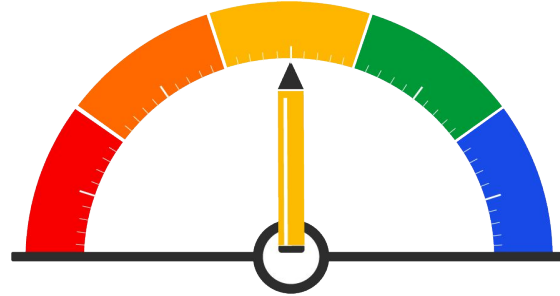
BLUE

- None

Dashboard Priority 4: Mathematics

School District
76.6 Points
Below Standard

Increased 7.2 points
from prior year



YELLOW

California
47.6 Points
Below Standard

RED

- Homeless

ORANGE

- Long-Term English Learners
- Students with Disabilities

YELLOW

- English Learners
- Hispanic
- Socioeconomically Disadvantaged
- White

GREEN

- None

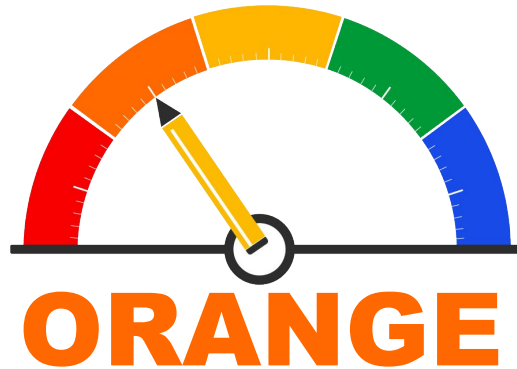
BLUE

- None

Dashboard Priority 4: English Learning Progress Indicator

**School District
41.2% Made
Progress Toward
Proficiency**

Decreased 9.6% from prior year



**California
45.7% Making
Progress**

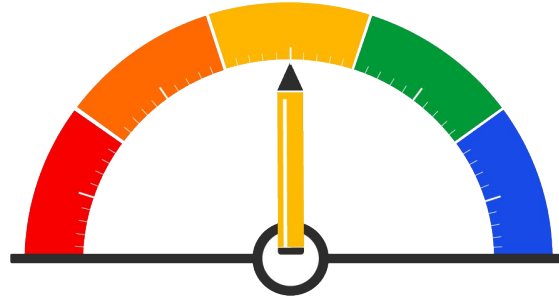
Which students are included in this Indicator?

Only students in grades 1 - 12 who are English Learners and have 2 years of ELPAC scores; there are scores for EL and Long-Term English Learners student groups on this indicator.

Dashboard Priority 5: Chronic Absenteeism

School District
24.6%
Chronically
Absent

Decreased 8.6%



YELLOW

California
18.6%
Chronically
Absent

RED

- None

ORANGE

- Homeless
- Long-Term English Learners
- White

YELLOW

- Asian
- English Learners
- Hispanic
- Socioeconomically Disadvantaged
- Students with Disabilities

GREEN

- None

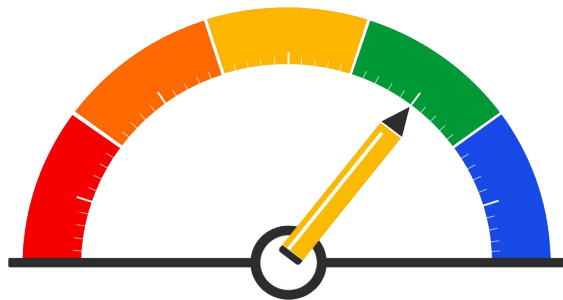
BLUE

- None

Dashboard Priority 5: Suspension Rate

School District
1.7%
Suspension Rate

Decreased 0.3% from prior year



GREEN

California
3.2% Suspended
for at least one
day

RED

- Long-Term English Learners

ORANGE

- English Learners
- Students with Disabilities

YELLOW

- Socioeconomically Disadvantaged
- White

GREEN

- Hispanic
- Homeless

BLUE

- Asian

Districts and COE Eligibility

For 2024, a district or COE, can become eligible using one of the four methods:

Method 1 (State Indicators Only): One student group meets the criteria in at least two priority areas (e.g., Hispanic student group is Red for Chronic Absenteeism and Suspension—priority areas 5 and 6).

Method 2 (Local Indicators Only): An LEA has “Not Met for Two or More Years” on a Local Indicator in at least two priority areas (e.g., priority areas 1 and 2).

Method 3 (A combination of State and Local Indicators): One student group(s) meets(s) the criteria in one priority area (e.g., Students with disabilities receives Red for graduation rate—5), and the LEA or COE has “Not Met for Two or More Years” (e.g., Parent Engagement—3)

Method 4 (CALPADS Submission of Data): LEAs who do not submit accurate CALPADS data on time will become eligible for DA

Eligibility for Differentiated Assistance 2024

LCFF Priority Area	Student Demographic Group
Priority 4: English Language Arts	Long Term English Learners English Learners Students with Disabilities
Priority 4: Math	Students Experiencing Homelessness
Priority 6: Suspension Rate	Long Term English Learners



*Bellevue Union
School District*

LCAP Mid Year Update

GOAL 1

Highlights

Goal 1: Increase Student Success and Support Student Learning: Ensure quality learning for each and every student to reach their potential

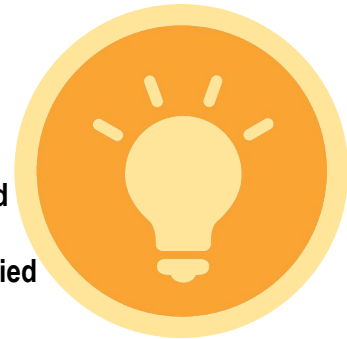
- 1.1 Improve Student Learning Outcomes through High-Quality Instruction
- 1.2 Improve Academic Support through the Use of Research-Based Curriculum and Instruction
- 1.3 Improve Educator Proficiency (Efficacy) through Robust Professional Development and Collaboration
- 1.4 Improve Data Systems
- 1.5 Recruit, Support and Retain Highly Qualified Staff

Celebrations:

- Overall, District STAR Reading scores have increased by 6% to date
- STAR Reading Spanish scores have increased at Kawana Springs by 10%
- Classroom teaching and support positions have been fully filled in 24-25.

Next Steps:

- CAASPP scores remain flat across all student groups indicating a need to improve instructional practices in ELA and Mathematics
- Implement rigorous recruiting practices to attract highly qualified staff to teach in the District.





Budgeted:

- \$4,001,892

Actuals:

- \$1,822,592.93

GOAL 1

*Expenditure
Status*

GOAL 2

Highlights

Goal 2: Increase Connectedness, Involvement and Positive School Environments:
Ensure a positive and respectful school climate for students, staff and families which includes positive school cultures.

2.1 Improve Student Engagement through Experiential Learning

2.2 Build on Existing Classroom Management Strategies to Further Maximize Instructional Time for Learning

2.3 Build on Existing Strategies to Create Safe and Welcoming Environments that Foster a Sense of Belonging

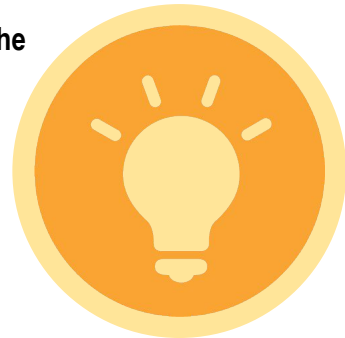
2.4 Expand/Build on Existing Structures that Support Family Engagement and Belonging (Sense of Community)

Celebrations:

- All students have participated in experiential learning through field trips and outdoor education.
- All staffing positions related to Goal 2 have been fully filled for the 24-25 school year.

Next Steps:

- Review and analyze Youth Truth Survey results for the 24-25 school year to determine successes and challenges.





Budgeted:

- \$1,366,808

Actuals:

- \$615,712.02

GOAL 2

*Expenditure
Status*

GOAL 3

Highlights

Goal 3: Optimize facilities and learning environments for all students: Ensure safe, secure, accessible, and efficient classrooms, facilities, and grounds

3.1 Enhance Learning Environments to Further Maximize Instructional Time for Learning

3.2 Utilize Best Practices for Staff Development in the Area of School Safety

3.3 Provide Safe and Active Engagement for Students Outside of Instructional Time

Celebrations:

- Facilities continue to remain in Good Repair
- Bus ridership continues to be offered free of charge to all interested BUSD families
- Extracurricular activities in the areas of athletics and the arts have been offered to all BUSD students free of charge

Next Steps:

- Review and analyze Youth Truth Survey results for the 24-25 school year to determine successes and challenges.
- Review costs associated with transportation of students to and from school to find cost reduction opportunities.





Budgeted:

- \$1,690,487

Actuals:

- \$1,233,644.99

GOAL 3

*Expenditure
Status*



Questions?