

January 15, 2025

The Board of Trustees of Willis ISD met in Regular Business Session on January 15, 2025 at the Sharon Hill Jennette Administration Building in the Willis ISD Boardroom, 612 N. Campbell Street, Willis, Texas 77378, and the business to be conducted is listed below.

CALL MEETING TO ORDER

President Kyle Hoegemeyer called the Regular Business Meeting to order at 5:33 p.m. and announce that a quorum was present and that notice of the meeting had been posted for the time and manner required by law. Board Secretary, Chad Jones called the roll.

Members Present: All Members are present

Member Absent:

Board President, Kyle Hoegemeyer turned the meeting over to Superintendent, Dr. Kimberley James. Dr. James announces that Lagway Elementary is the school of the month leading the Pledge of Allegiance and Invocation.

**PLEDGE OF ALLEGIANCE AND INVOCATION - Lagway Elementary School
ANNOUNCEMENTS / PROCLAMATION / RESOLUTIONS / RECOGNITIONS**

Principal Kameron Wilder states that she is happy to be here and showcase the students. Students from Lagway Elementary lead us in the pledge and prayer. Maverick St. Louis, a 4th grader, presented a music compilation of all genres of music.

Elementary Student of the Month is Maverick St. Louis Lagway Elementary. Principal Wilder states he is an exceptional student and always lending a helping hand. He is polite, respectful, and caring. It is a pleasure to have him as a student and this award is well deserved.

Secondary Student of the Month is Kyron White Brabham Middle School. Principal Roberts read the comments submitted by Kyron's teachers. He is an outstanding young man with a positive attitude. His most honorable traits are honesty, respect, and integrity. He is a leader in and out of the classroom.

Paws of Pride Awards are presented by Jaime Fails, Director of Communication.

Kameron Wilder, Principal at Lagway Elementary has 26 years of employment with the School District. She leads with a servant's heart. Her passion for education is displayed in all that she does.

Amanda Cheatham a Counselor at Lynn Lucas Middle School. She is authentic and radiates positivity. Her influence on everyone she meets is significant and leaves a lasting impression.

Richard Krize a School Nurse at Canaan Elementary. This is his first year with our district. He engages staff and students in unique ways. He brings joy to all. He builds trusting relationships will all.

Kats on Patrol was presented by Director of Federal Programs and Compliance, Meghan Ballard. She presented Delia Baker with this reward. Delia works alongside Director Ballard. She made sure that every room district wide has an identifiable room number.

Willis Kool Kats Bocce Ball is introduced by Director of Special Education, Randi Gay. The coaches are Tyler Farrow, Adaptive Physical Education Teacher and Christie Collins, Physical Therapist. They empower our athletes to succeed. Thank you for your work. Preston Seay is a Willis High School student, Jude Shepherd is in the 18 plus program, Hayden Urbanoski is a Lynn Lucas Middle School student.

School Board of Trustee Recognition begins with an introduction from Jaime Fails, Director of Communication. Our Board of Trustees plays a significant role in staff and student achievement and success. Dr. James reads a beautiful letter from her to the Board of Trustees, highlighting each one's accolades to the district. Dr. James thanks the board and their family. Jaime Fails extends thanks for the

Board of Trustees' dedication to our district. Rebecca Brown, Local Girls Scott recognizes the board and presents them with gifts.

PUBLIC COMMENTS

Diane Hivnor: Ms. Hivnor addresses the board, recognizing board members for their time and effort and expressing optimism for 2025. She then yielded her time to an individual who she identified as "Mr. Whistleblower" to discuss legal proceedings and alleged misconduct of Trustee Number Five, including a DWI charge and subsequent legal delays which lead to a conviction. She stated that Trustee Number Five's actions have led to investigations into past activities as school board president, alleging potential fraud and corruption at various levels. She called for Trustee Number Five's resignation, citing a loss of trust.

Bob Holden: Mr. Holden offered New Year greetings and clarified a previous comment, stating that his comment about the board being unanimously reelected was meant as a compliment, indicating public satisfaction. He then shifted to a discussion of the "green agenda," expressing concerns about its environmental impact. He also mentioned a historical anecdote related to rising sea levels. Finally, he thanked Dr. James for community outreach and suggested further engagement with the community on curriculum and other issues. He also noted that he no longer provides American flags to schools due to cost and suggested that some school businesses may not know how to properly display both the American and Texas flags.

Jocelyn Dickerson Williams: Ms. Williams, a parent and community member, expressed concerns about her daughter's experience in the CCMA health science program at Willis High School. She alleged that her daughter was bullied and, after standing up for herself, was initially removed from the program. While reinstated by the new administration, Ms. Williams stated that retaliation followed. She claimed the teacher demonstrated unprofessional behavior, insubordination, and a lack of accountability. She described the program's application process and the teacher's ability to select students and set her own policies, which Ms. Williams felt was unfair. She stated that other students have had similar negative experiences with this teacher and argued that this conflicted with the district's core beliefs. She closed by acknowledging the district's positive aspects and urging change.

Nathan Arrazate: Mr. Arrazate emphasized that his message was not about himself but about the positive contributions of individuals within the district. He praised Diane Wilson, a counselor at Bradham MS, for her exceptional support of a friend and her daughter in navigating the school system. He also discussed his involvement in a surrogate program for special needs foster children, highlighting the dedication of special education staff and teachers. He urged support for these children, who often lack advocates.

Abby Yarborough: Ms. Yarborough raised concerns about the December Special board meeting, alleging that a CFI employee violated the Texas Open Meeting Act and board policy. She claimed he made false accusations against the district construction manager. She questioned the subsequent awarding of contracts to CFI, citing concerns about potential collusion and outside communication by board members. She stated she had met with administrators and board officers and was informed that Trustee Number Five was involved in initiating communications with the CFI employee. She has submitted a Public Information Request (PIR) for related information. Ms. Yarborough criticized the use of taxpayer funds for PIRs and alleged that Trustee Number Five has leveraged his position for personal gain with district vendors. She also claimed that contracts under Trustee Number Five's presidency were falsely claimed to be issued through cooperative agreements. A speaker addressed the board, stating, "The example it is willing to set, and it is time to re-establish your commitment to ethical and transparent government in Willis ISD. Rid the school board of unlawful trustees." The speaker then thanked Dr. James and board members who have implemented new policies and procedures, noting increased transparency and positive change. The speaker

acknowledged the current board's inheritance of past problems and their efforts to be positive role models. The speaker concluded by stating, "Position number five, you are not a positive role model, and you should resign immediately."

STANDING INFORMATIONAL AND AD HOC REPORTS & ITEMS

Meghan Ballard, Director of Grants/Safety, All district staff completed active shooter training provided by the Montgomery County Sheriff's Office Reality Based Training Center. Parent feedback on newly installed front door doorbells has been positive, with appreciation for increased safety measures. The board welcomed new School Resource Officer Lieutenant Hook, who brings extensive law enforcement experience and prior experience as a teacher. The district safety committee will soon present a proposal for the adoption of Raptor sign-in/panic alert technology.

Travis Utecht, Exe. Director of Student Services and CTE reported as of January 14, 2025, district enrollment is 9,368 students, a 369-student increase from the same date last year (158 at the elementary level and 211 at the secondary level). Enrollment has increased by 41 students since the last board meeting in December. Ten of eleven campuses improved attendance compared to December of the previous year. Nine of eleven campuses improved attendance from November to December 2024, with a district-wide increase of 0.75%. Overall attendance is up over 0.5% from last year. Roark Early Education Center received the first-ever Momentum Maker Attendance Award for the highest attendance percentage gain (2.2%) from November to December 2024.

Chief Financial Officer, Garrett Matej, The financial report for December 2024 was presented, covering the first four months of the fiscal year 2025. Key highlights include:

- **Revenues:** Total revenues through December reached just over \$40 million, with the expansion totaling just under \$30.7 million. While the majority of revenues through November came from state aid, December saw the start of local tax revenue collection, which will continue through February. Increased state aid is expected during the summer months.
- **Expenses:** December expenses were higher than standard operating months due to the board-approved staff retention payment, totaling just over \$600,000. The December check count was lower than prior months due to the holiday break.
- **Federal Revenue (SHARS):** The district anticipates a significant decrease in SHARS (School Health and Related Services) funding for 2025, continuing a trend from 2024. The district received \$1 million less in SHARS funding in 2024 compared to 2023, and further reductions are projected due to updated Texas Health and Human Services guidelines. This funding decrease presents a challenge as the cost of SHARS services continues to rise.
- **Debt Service:** Debt service revenues through December totaled \$13.7 million. Local tax revenue collection will continue through February, with the first debt payment (just under \$16 million) due on February 15th. Projected revenues are currently in line with budget expectations.
- **Investment Report:** The investment report for the first quarter of fiscal year 2025 (September-November) was presented. Interest revenue has fluctuated significantly in recent years. While the district earned \$3.1 million in interest last fiscal year, the current budget anticipates a decrease to \$2.75 million due to projected lower interest rates. Current projections indicate this target will be met. Interest rate monitoring will continue as the next budget cycle begins.

Also discussed the implications of the SHARS funding reductions and the need to address this issue during the upcoming budget cycle. The continued monitoring of interest rates and their impact on the budget was also highlighted

Director of Counselors, Kelly Locke discussed the counselor department is excited to present an annual update on the great things that are coming out of the department. The presentation will focus on the department's achievements in the past year, as well as its plans for the future. The department is also excited to announce that it is celebrating National Mentoring Month and National School Counseling Week in February. The department is working hard to provide the highest amount of support to students, families, and staff. The department has developed a comprehensive school counseling model that is in compliance with state regulations. The department is also tracking its data to ensure that it is meeting its goals. The department is proud of its achievements and is looking forward to continuing to make a positive impact on the school community.

Board Member, Scott Carson thanks Kelly Locke for all that her and her team does.

Director of Special Education, Randi Gay gives a review Randi Gay presented a comprehensive update on the Willis ISD Special Education program, highlighting student demographics, service provision, achievement, and future plans.

- Student Demographics: Student enrollment in special education has increased due to overall district growth and the reclassification of dyslexia as a specific learning disability per HB 3928. Currently, 551 students (5% of total enrollment) are identified with dyslexia, aligning with the state average. Significant enrollment increases were noted at Meador, Cannan, and Turner Elementary schools, with further investigation planned to determine the cause of the Meador increase. The most prevalent disability categories are specific learning disability (including dyslexia), speech impairment, autism, and other health impairment (including ADHD). While the primary disability data shows 1404 students, the majority of students have multiple disabilities, with speech impairment being significantly underrepresented when only primary disabilities are considered. Over 550 students receive speech therapy services.
- Service Provision: A wide range of related services are provided, including speech therapy, occupational therapy, physical therapy, and counseling. The district employs four speech language pathologists, five speech language pathology assistants, and contracts with three additional SLPs. Two full-time occupational therapists are employed, with additional contract support. Counseling services are provided by school psychologists. These services are eligible for SHARS reimbursement.
- Least Restrictive Environment (LRE): 82% of students with disabilities spend the majority of their school day in general education classrooms, exceeding the state target of 70%. 13% of students are primarily served in special education settings, aiming to reduce this figure to below the 10% target.
- Self-Contained Programs: The district offers various self-contained programs: ECSE (Early Childhood Special Education) at Roark Pre-K, Upward (social/emotional skills) at Turner Elementary and Lynn Lucas Middle School, Stride (severe/profound disabilities) at all elementary, middle, and high schools, and LEAP (18+ transition program). The district also supports students in residential treatment centers.
- Student Achievement: STAR test results for students with disabilities show improvements in all areas except English I and II, which saw a slight decline. While progress is positive, the district aims for higher passing rates (70% in math and language arts, 65% in science and social studies). A strategic support plan is in place, with ongoing collaboration with TEA.
- Achievement Projections: NWEA MAP data projections for math were accurate in 2023 and remain at 41% for 2024, with middle-of-year data suggesting improvement to 45.8%. Language arts projections underestimated performance in 2023, and current projections of 54-55.1% are promising. Science projections have overestimated performance, with current middle-of-year data projecting 28% passing rate, raising concerns due to new TEKS and curriculum implementation.

- Parent Outreach: Parent involvement efforts are increasing through monthly coffee chats and lunch and learns, with recordings being made available online. Attendance at events is also increasing.
- Community Partnerships: Partnerships with Easter Seals (High School High Tech), Bloom Consulting (Stride program), and Texas A&M University (work-based learning project) are providing valuable opportunities for students.

The special education program has made significant strides in the past year. Ongoing initiatives include aligning district-wide practices, tracking services, the second annual Transition Resource Fair (March 4th), expanding adaptive sports opportunities (Bocce Ball, Track & Field - first meet March 7th), and the Kool Kats Chili Cook-Off (February 1st).

Board Secretary, Chad Jones thanks the special education team for their dedication and communication.

VLK gives a project update for Calfee Middle School

CONSENT AGENDA

Approval of Minutes.

Motion by Scott Carson and seconded by Paulett Traylor to approve the Consent Agenda items as presented.

Motion carried unanimously.

CLOSED SESSION

The Board entered into closed session at 7:44 p.m. for the purpose of considering matters for which closed sessions are authorized by Title 5, Chapter 551, Texas Government Code Sections (.071 - .084): 551.074

- A. Real Estate: Pursuant to Texas Government Code 551.072
- B. Discuss Teacher Resignations and Consider Approval of Teacher Appointments Texas Gov't Code 551.074

OPEN SESSION

The Board reconvened into Open Session at 8:23 p.m.

Board President, Kyle Hoegemeyer asked if there are any motions from closed session.

Motion by Cliff Williams and seconded by Scott Carson to accept the Superintendent's recommendation on the professional personnel listed. Motion carried unanimously

Cliff Williams moved that we find a good cause did not exist for Carol Magin to abandon contract and authorize our board president to file a written complaint to the State Board of Educators.

Motion by Cliff Williams and seconded by Paulett Traylor. Motion carried unanimously.

DISCUSSION AND POSSIBLE ACTION ITEMS

Discuss and Consider Approval of Annual Financial Audit for the Year Ending August 31, 2024

Chief Financial Officer, Garrett Matej introduces Whitley Penn to discuss the Annual Financial Report.

The independent auditor presented the results of the FY2024 audit, covering the period ending August 31, 2024. The district received an unmodified (clean) opinion on its financial statements, indicating the figures are reliable for all stakeholders.

- Audit Process: The audit process began in July and involved internal control reviews, substantive testing, and analysis of financial data. Key areas of focus included payroll, procurement, federal programs, child nutrition, and IT systems (specifically PEIMS).
- Audit Opinion: The district received an unmodified opinion, signifying the financial statements are fairly presented and reliable. No significant deficiencies or material weaknesses were identified in internal controls.

- Federal Funds: The district expended \$13.8 million in federal funds, primarily related to ESSER II and III programs. An unmodified opinion was also received for federal programs, with no compliance findings.
- Financial Highlights:
 - Total Assets: \$529.8 million (Capital Assets: \$318 million; Cash & Investments: \$201 million)
 - Total Liabilities: \$440 million (primarily bonds)
 - Net Pension Liability: \$30.6 million (TRS)
 - Net OPEB Liability: \$12.3 million (TRS)
 - Net Position: \$87.7 million
 - General Fund Actual Revenues: \$85.5 million (exceeded budget by \$300,000)
 - General Fund Actual Expenditures: \$84.3 million (under budget by \$2.1 million)
 - General Fund Ending Balance: \$47.6 million (Unassigned Fund Balance: \$23.3 million)
 - General Fund Revenue Breakdown: Property Taxes (49%), State Aid (46%), Other (primarily interest earnings at \$3.1 million)
 - General Fund Expenditures: Instruction & Related Services (60%), Student Support Services (13%), General Admin (4%), Security/Data Processing (4%)

Board Questions: The board inquired about the audit of campus and student activity funds. The auditor confirmed these funds are reviewed, with sample testing based on materiality.

Motion by Scott Carson and seconded by Paulett Traylor to accept the Superintendent's recommendation to approve the district's annual financial audit for the year ending August 31, 2024. Motion carried unanimously,

Discuss and Consider Approval of Strategic Planning Design Firm

Director of Communications, Jaime Fails presents Phase III of Dr. James Entry Plan.

Strategic Planning Process: The district will launch a comprehensive strategic planning process involving extensive stakeholder input from staff, students, parents, and community members. The plan will guide the district for the next 3-5 years.

- Firm Selection: Three quotes were obtained from Engage to Learn, N2Learning, and Moak Casey. The selection team recommended Engage to Learn due to their comprehensive approach and experience.
- Engage to Learn Presentation: Mitzi Richardson and Taylor Hejl from Engage to Learn presented their strategic planning process, emphasizing the following key principles:
 - Student-centered approach, including student participation in facilitation.
 - Aspirational goal setting, building upon existing district strengths.
 - Community-driven design, incorporating input from diverse stakeholders.
 - Alignment and integration of existing systems, refining where necessary.
 - Backwards design process to ensure timely completion and board adoption.
 - Action-oriented approach, developing action plans for implementation.
- Engage to Learn Process Overview:
 - Engage Phase: Community engagement through focus groups, surveys, and summits, culminating in a community engagement report.
 - Facilitation: Expert facilitation by former educators trained in strategic design.
 - Definition: Defining a call to action, learner outcomes, goals/strategies, and conducting a SWOT analysis.
 - Learning Definition: Defining what learning should look like in every classroom.
 - Timeline & Resources: Developing a realistic timeline and considering available resources (time, talent, treasure).

- Rollout & Implementation: Responsible rollout, implementation, and monitoring of the strategic plan.
- Community Engagement: Emphasis was placed on transparency and community involvement, with aggregated data shared in a public report. The strategic design team will include diverse representation, including parents, community members, faculty, staff, district leaders, campus administrators/teachers, and students, with an invitation for two board members to participate.
- Monitoring: A platform will be used to monitor progress, assign action items, and ensure transparency.
- Dr. James's Endorsement: Dr. James shared positive experiences working with Engage to Learn in previous districts, highlighting their focus, community engagement, and contribution to academic growth. She confirmed that her previous districts' academic improvement was positively influenced by the strategic planning process facilitated by Engage to Learn.

Motion by Scott Carson and seconded by Charles Perry to accept the Superintendent's recommendation and approve Engage2Learn as the professional services firm to handle Willis ISD's Strategic Planning process. Motion carried unanimously

Discuss and Consider Approval to Vote in the Election of the Montgomery Central Appraisal District's Board of Directors

The board discussed the upcoming election for the Montgomery County Appraisal District Board of Directors. As a populous county, the district is governed by Section 6.0301 of the Texas Property Code, which allows participating taxing units to appoint five board members. Ballots will be mailed around February 14th.

Motion by Paulett Traylor and seconded by Scott Carson to accept the Superintendent's recommendation and vote in the upcoming Election of the Montgomery Central Appraisal District's Board of Directors. Motion carried unanimously.

Board Questions: Clarification was provided that the district has one vote, not one vote per individual board member.

Discuss and Consider Approval of a Memorandum of Understanding between Family Houston & Willis Independent School District.

Family Houston, a United Way agency and Better Business Bureau accredited charity, will provide a licensed professional counselor one day a week starting with Parmley Elementary due to the significant number of suicide and self-harm concerns reported to provide individual and small group counseling, reinstating a previously offered program. This service will be provided at no cost to the district and is intended to continue through the next school year.

Motion by Paulett Traylor and seconded by Scott Carson to accept the Superintendent's recommendation and approve the memorandum of understanding. Motion carried unanimously

Discuss and Consider Approval of Verbiage of EIA Policy (Local

The EIA policy, which governs grade repetition and student progress. The existing policy is not aligned with current district practices. The updated policy will incorporate nine-week grading periods and mandate interim progress reports after the third and sixth weeks of each grading period, reflecting current practice. These changes aim to ensure consistent grading practices and timely communication with parents.

Motion by Paulett Traylor and seconded by Nikita Lagway to accept the Superintendent's recommendation to update Board Policy EIA (Local) to reflect our current grade reporting policy. Motion carried unanimously

Discuss and approve the design Team for the Roark Early Education Center Playground Addition

Chief of Construction and Operations, Robert Eaton, discussed that the Pre-K center has requested an additional playground set to better accommodate their 4 and 5-year-old students. The current play structure is too small, only accommodating a couple of children at a time. The district plans to install a larger, more appropriate playground set similar to those recently installed at other campuses as part of the 2020 bond project. Spear Point Engineering will be the designer for this project.

Board Questions: Clarification as to why we need to upgrade and replace a playground that was just built and the cost is \$2800? The Chief of Construction and Operations responds that the original equipment selected by the previous team was not age appropriate and verified the cost.

Motion by Chad Jones and seconded by Scott Carson that the Board accepts the Superintendent's recommendation and approve Spear Point Engineering to provide Engineering services for the Roark Early Education Playground addition. Motion carried unanimously

Discuss and Consider Approval of Lynn Lucas Middle School Shot-Put & Discus addition

Chief of Construction and Operations, Robert Eaton discussed that Lynn Lucas Middle School currently lacks a shot put and discus area, preventing students from participating in these events. The district has identified a location for a new shot put and discus facility, similar to the one recently constructed at the high school practice field. The athletic department is involved in the planning. The board was asked to approve Spear Point Engineering, who designed the high school facility, to also design the middle school area. The project will be funded from the 2015 bond. The estimated cost is \$5,265, not the previously stated \$16,000.

Board Questions: Clarification as to why Spear Point Engineering is being used and have we thought about waiting because the track needs to be replaced. The responses are as follows: Spear Point is favored due to their local presence, experience with the city and district, and fair pricing. The track was recently walked and we will receive a repair kit. The track will be good for another 4 years.

Motion by Chad Jones and seconded by Charles Perry to accept the Superintendent's recommendation and approve the selection of Spear Point Engineering for Lynn Lucas Shot-Put & Discus addition. Motion carried unanimously.

Discuss and Consider Approval of Contractor CTE Hay Storage

Chief of Construction and Operations, Robert Eaton states the board approved the JOC selection of the delivery method for the CTE AG Hay Storage based containers project. Three bids were received, and B&C Constructors was the lowest at \$33,950. The project will be funded from the 2015 bond. The scope includes two containers, sidewalks, lighting, and electrical. The district will also install security cameras.

Board Questions: The following questions were asked: Is there space between the buildings, how long will this project take to be completed, have the electrical issues been fixed, also take into consideration moving the containers closer to prevent wasting hay and seek advice from CTE Director and AG Teacher. The response was as follows: The containers will be placed near the building with an 8-10 foot sidewalk

connecting them. The contractor has been given a two-week timeline for completion. The containers will be sourced locally in Conroe. The electrical issue has been resolved by upgrading four electrical outlets for hair dryers to dedicated 20-amp circuits. The Chief of Construction and Operations will talk to the CTE Director and AG Teacher to discuss the best placement for these containers and Any necessary budget amendments due to location changes will be addressed with the board after the project is completed.

Motion by Chad Jones and seconded by Scott Carson to accept the Superintendent's recommendation and approve the selection of B&C Constructors for the CTE AG Hay Storage Containers.

Discuss and Consider Approval of Calfee Middle School FF&E Delivery Method

Purchasing Coordinator, Kelly Hughes-Shropshire discusses utilizing the Central Texas Purchasing Alliance (CTPA) and the Fort Bend ISD RFP to competitively procure FBA (presumably furniture, fixtures, and equipment) for Calfee Middle School. This approach aims to secure better pricing and ensure compliance with Texas school district procurement requirements. The district will "piggyback" off Fort Bend's competitively procured contract.

Board Questions: Are we getting better pricing by piggy backing from Fort Bend's competitively procured contract and can we use this method for future projects. Purchasing Coordinator clarified that this contract can be used ongoing for future furniture replacements, with standardized furniture selections to ensure uniformity across campuses.

Motion by Scott Carson and seconded by Paulett Traylor to accept the Superintendent's recommendation and approve the use of Central Texas Purchasing Alliance's (CTPA) RFP from Fort Bend ISD to procure Calfee Middle School FF&D

BOARD MEMBER COMMENTS:

Board Secretary, Chad Jones apologized for cutting people off at the regular board meeting and emphasized the district's commitment to transparency, particularly in construction projects, citing online resources like grade sheets. They encouraged community members to directly contact relevant staff (finance, construction, procurement) with questions or concerns, highlighting the district's open-door policy and willingness to address inquiries. The goal is to be a model district in transparency.

SUPERINTENDENT COMMENTS

Dr. James stated she has been able to be in several places throughout the district. Then provided an explanation of the HVAC contract awards for AR Turner, Cannan Elementary, and Willis High School, which were previously approved in December. The projects were competitively procured using a CSP (Competitive Sealed Proposal) method. Eight companies submitted proposals, which were ranked based on a 100-point system: firm information (10 points), experience/reputation (15), technical competencies (10), timeline (10), personnel (5), and price (50). Initially, the district intended to award contracts to the two highest-ranked proposers, CFI and LETSO. However, LETSO requested significant revisions to the district's standard contract, while CFI accepted the contract as presented. Consequently, all projects were awarded to CFI. The Superintendent reiterated the district's commitment to transparency in its processes.

FUTURE BUSINESS / MEETINGS: Dr. James announces the following:

A Special Board Meeting will be held on January 27, 2025 at 4:00 pm in the Sharon Hill Jennette Willis ISD Administration Building at 612 N. Campbell Street in Willis.

The regular February Board Meeting will be held on February 12, 2025 at 5:30 p.m. in the Sharon Hill Jennette Willis ISD Administration Building at 612 N. Campbell Street in Willis.

ADJOURNMENT OF REGULAR MEETING

Motion by Cliff Williams and seconded by Paulett Traylor to adjourn. Motion carried unanimously.

The meeting adjourned at 9:19 pm.