



# Update: *State of the Budget, Reimagine Rdale*

Dr. Teri Staloch  
*Superintendent*

Kristen Hoheisel  
*Chief Financial Officer*

School Board: Jan. 21, 2025 | Town Hall: Jan. 23, 2025

# Land Acknowledgement

*We acknowledge Robbinsdale Area Schools is located on the homelands of the Dakota and Ojibwe people.*

*We recognize the painful history of genocide and forced assimilation of the Indigenous inhabitants of this land.*

*We honor and respect the many Indigenous peoples who live on and hold sacred these lands, and we stand with members of these Nations to fight injustice in all of its forms.*

*We uphold the preservation of Dakota and Ojibwe languages, land based education, and tribal sovereignty.*

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# Mission

*The mission of Robbinsdale Area Schools is to **inspire** and **educate** all learners to develop their **unique potential** and **positively contribute** to their community.*

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# What to expect

- 1. Welcome and opening remarks**
  - Introduction
- 2. Status and updates of the FY25 and FY26 budgets, and the *Reimagine Rdale: Vision 2030* initiative**
  - Dr. Teri Staloch, Superintendent, and Kristen Hoheisel, CFO
- 3. Open Forum**
  - Questions, feedback, and comments from attendees.
  - Note-takers will document your input to ensure every voice is heard.

# First Glance: 2025-26 budget

What is needed to  
balance revenues and  
expenditures?

➔ **\$19 - \$21 million  
shortfall**



*From first Town Hall meeting presentation: Nov. 18, 2024*

# Next Steps: 2025-26 Budget

## **Short Term Solution:** Budget Reduction Process

1. Review and analyze stakeholder budget reduction data collected last year
2. Engage stakeholders in current process
3. Prioritize impact of potential reductions
4. Inform our board members and school community throughout process



*From first Town Hall meeting presentation: Nove. 18, 2024*



# 2024-25 Planned Reductions (Spring 2024)

ESC Departments	Planned	Gap	Actual
Administration	\$ 973,152	\$188,202	\$784,950
Technology	\$ 665,600	\$ 0	\$ 665,600
Communications	\$ 84,828	\$ 0	\$ 84,828
Business Services	\$ 138,450	\$ 0	\$ 138,450
HR / Nutrition * \$72,492 change	\$ 205,174	\$60,230	\$ 144,944
C&I, Enrollment, Assessment * \$72,492 change	\$ 1,706,845	\$ 692,337	\$ 1,014,508
Community Education	\$ 35,079	Not option	\$ 10,000

# 2024-25 Planned Reductions (Spring 2024)

Schools and Other Categories	Planned	Gap	Actual
School-based Reductions	\$ 11,115,081	\$11,115,081	\$ 0
Non-Personnel Reductions	\$ 2,450,000	\$2,050,000	\$400,000
<b>TOTAL</b>	<b>\$17,374,290</b>	<b>\$14,105,850</b>	<b>\$3,243,280</b>

Total **planned**  
general fund  
reduction:

**\$17.4 million**

Total **realized**  
general fund  
reduction:

**\$3.24 million**

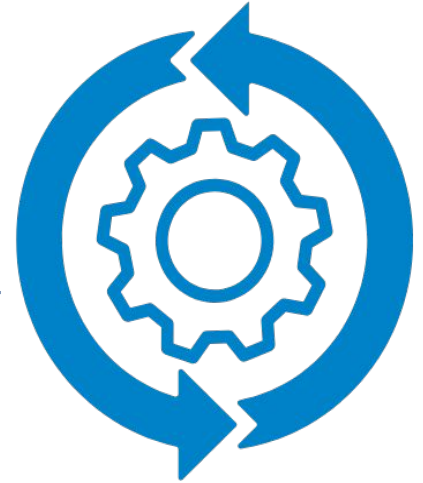
Total **gap** in  
general fund  
reductions:

**\$14.1 million**



# Current Process

1. **Identify Issues:** Staff and administrative teams are studying budget areas of challenges, opportunities and impact.
2. **Research & Reactions:** Issues are studied with reactions and research shared with leadership groups and stakeholders for review.
3. **Options:** Feedback is gathered to refine and generate actionable options and additional input or feedback.
4. **Decision:** Stakeholder input informs recommendations and guides decision-making.
5. **Communicate:** Final decisions are presented to leadership teams and the school board.



# Multiple Areas of Review

Areas of review in different stages of that process:

- **Open Enrollment Transportation:** Policies and options for Minneapolis zip codes
- **Class Size Ratios:** Balancing staffing levels to optimize learning environments
- **Middle School:** Evaluating structure and programming for middle school success



*This work is guided by stakeholder input and data analysis to shape decisions and recommendations.*

# Multiple Areas of Review

Areas of review in different stages of that process:

- **Program Offerings:** Assessing programs to ensure alignment with district priorities
- **Service Models:** Reviewing service levels to maintain quality and efficiency
- **Organizational Structure:** Analyzing the most efficient district and department staffing model.



*This work is guided by stakeholder input and data analysis to shape decisions and recommendations.*

# Timeline of Review Areas

Area of Study	Research	Share	Feedback	Decide
Minneapolis OE transportation	Oct.-Nov.	Nov. 25, <small>Team</small>	Dec. 10, <small>LL</small>	Dec. 16, <small>SB</small>
Class size ratios	Dec.-Jan.	Jan. 6, <small>Cabinet</small>	Jan. 6, <small>SB</small>	Jan. 6, <small>SB</small>
Middle School model	Oct.-Jan.	Jan. 6, <small>Cabinet</small>	Jan. 14, <small>LL</small>	Feb. 3, <small>SB</small>
Program offerings	Oct.-Jan.	Jan. 6, <small>Cabinet</small>	Jan. 14, <small>LL</small>	Feb. 3, <small>SB</small>
Service models, staffing	Dec.-Jan.	Jan. 7, <small>LL</small>	Jan. 14, <small>LL</small>	Feb. 3, <small>SB</small>

# Timeline: Final Reductions

A final summary of recommendations for reductions to the 2025-26 budget, including an analysis of last year's reductions and this year's areas of study, will be presented to the School Board in March.



# Next: **Long-Range** Community Engaged Planning Process

1. Academic Visioning: What do our students want, need and deserve?
2. Program Audit and Alignment
3. Facility Assessment and Enrollment
4. Repurposing, Renovating, and Potentially Closing Buildings
5. Possible Bond Request



# Reimagine Rdale: Vision 2030

**Purpose:** Building long-term fiscal stability and reimagining Robbinsdale Area Schools to meet student needs. Pillars of the work:

- **Vision 2030 Team:** A 46-member stakeholder team driving the process.
- **Community Survey:** Gathering large-scale feedback from district families and community members.
- **Community Engagement:** Robust efforts to ensure diverse perspectives shape the future.





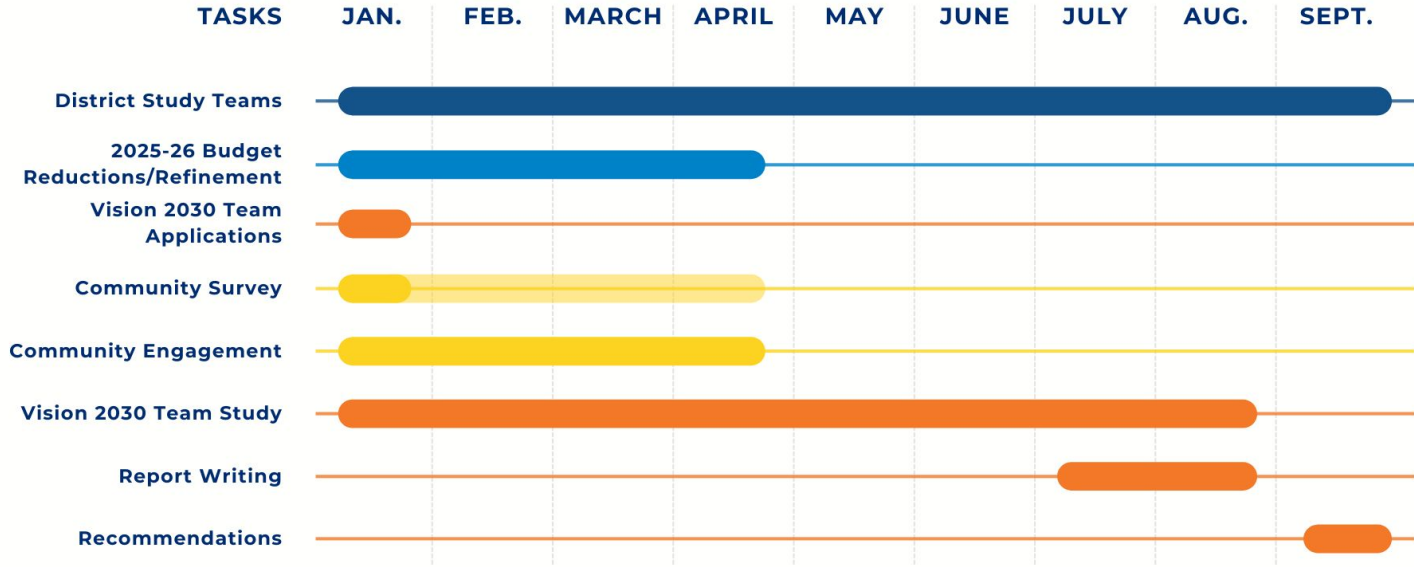
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# Tentative Timeline to Reimagine Rdale

We face a \$20 million deficit and we remain committed to creating a future our students want, need and deserve. Together, through community input and collaboration, we'll shape solutions and priorities for a stronger district.





# Reimagine Rdale: Vision 2030 Community Survey

**Now Open:** Survey was launched Jan. 8; Deadline is Feb. 9

**Outreach:** Postcards mailed to all community addresses to ensure easy access for all stakeholders; also:

- Website; staff, family and school newsletters
- School-specific outreach – staff and students
- Social media
- Media partners

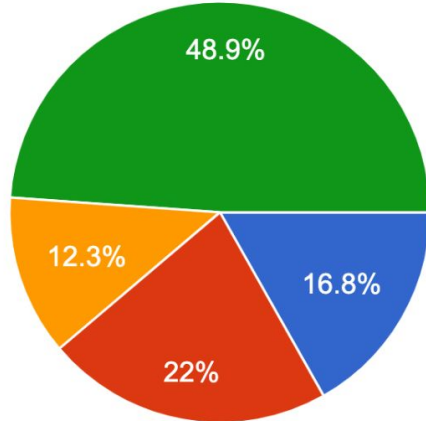
**Purpose:** First step in gathering collective hopes and dreams for student success and the district's future.



# Reimagine Rdale: Vision 2030 Community Survey

Which of the following best describes you? | ¿Cuál de las siguientes opciones mejor lo describe?  
| Kuwa soo socda keebaa sida ugu fiican kuu sifeynaya?

1,600 responses



- Parent/family/guardian of Rdale student | Padre/madre/familiar/tutor de un estudiante de Rdale | Waalidka/qoyska/mas'uulka ardayga Rdale
- Community member | Miembro de la comunidad | Xubin Bulsho
- Rdale staff | Personal de Rdale | Shaqaale Rdale
- Rdale student | Estudiante de Rdale | Arday Rdale

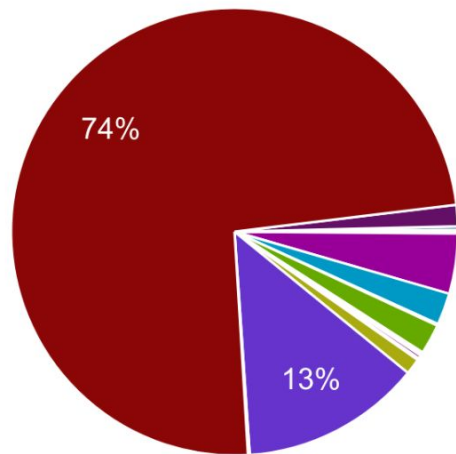


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# Community Survey: Students

Which school do you attend?

782 responses

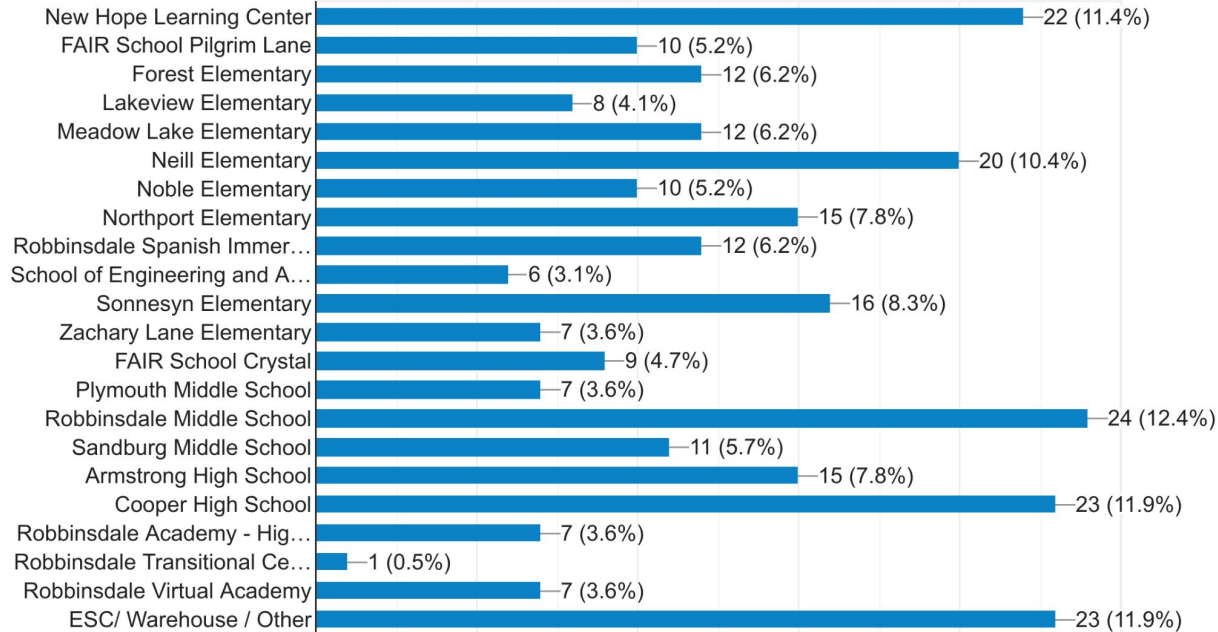


- FAIR School Pilgrim Lane
- Forest Elementary
- Lakeview Elementary
- Meadow Lake Elementary
- Neill Elementary
- Noble Elementary
- Northport Elementary
- Robbinsdale Spanish Immersion (RSI)

# Community Survey: Staff

Which school(s) do you work at?

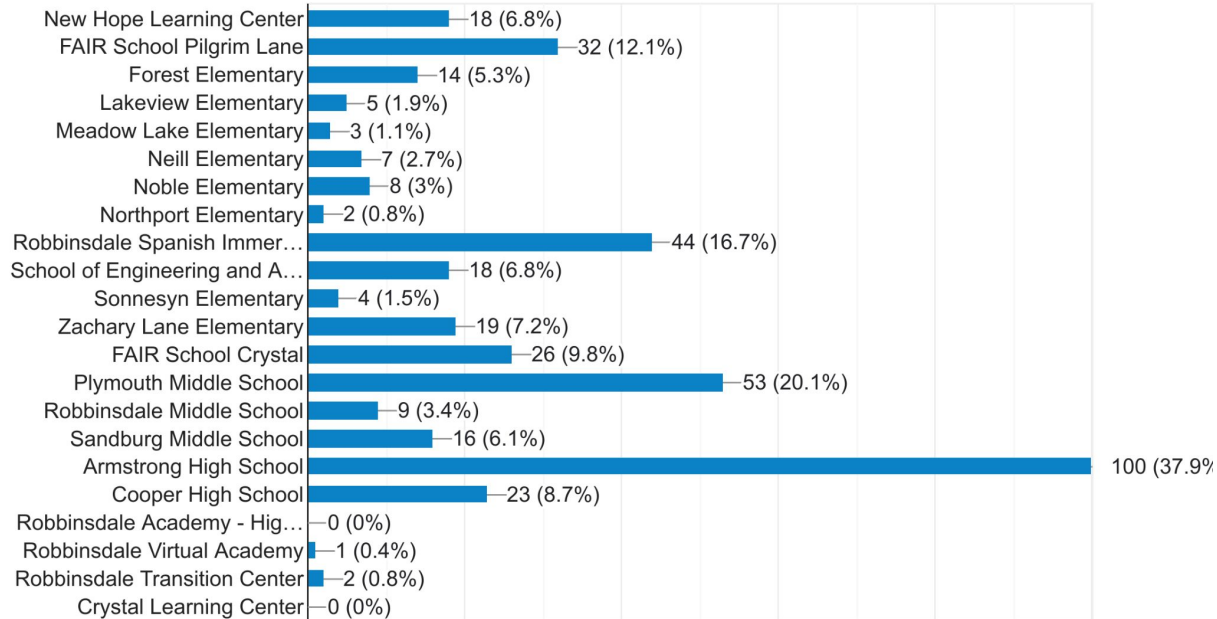
193 responses



# Community Survey: Families

Which school(s) does(do) your student(s) attend?

264 responses



# Reimagine Rdale: Vision 2030 Team

**Mission:** Develop long-term recommendations for district priorities and resource allocation.

**Application process:** 154 applicants; 11-person team reviewed applications using rubric; team selected

**Meetings:** Jan. 29, Feb. 25, March 25, April 30, May 20, June 17, July 10, Aug. 13. Final recommendations presented to the school board in September 2025.

**Diverse Representation:** Reflective of the diverse makeup of our student and community population





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# Reimagine Rdale: Vision 2030 Community Conversations

**Building Meetings:** Dates set to engage students and staff in February and March.

**District-Wide Events:** Community engagement events begin in February.

**Pop-Up Sessions:** Smaller events to meet stakeholders where they feel safe and comfortable.

**Inclusivity:** Engagement available in other languages to ensure accessibility.



# Community Feedback

## Norms:

- Open space for engagement
- Respectful dialogue
- 2 minute time limit

## Reimagine Rdale: Vision 2030

**Community Survey:** Scan the QR code to share your thoughts by completing the Reimagine Rdale survey!

