

State Assessment Report

Report of School Year 2023-24 Results



February 2025

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The State Assessment report is produced annually by the [SSD Evaluation and Research Division](#).

Description

The State Assessment Results report summarizes state accountability assessment results and trends. The report analyzes District performance on the academic assessment component of the Missouri School Improvement Program (MSIP) accountability framework. Reporting and analysis of SSD student performance on state accountability assessments allows for identification of District trends, accomplishments, and opportunities for improvement.

Results Summary

- The percentages of students performing in the Basic range or better, across all test types, in school year 2023-24 were **25.7%** in **ELA** (similar to 2022-23), **16.8%** in **math** (a **decrease**), **22.0%** in **science** (an **increase**), and **80.4%** in **social studies** (an **increase**).
- Among students who participate in the MAP-A alternative assessment, the percentage achieving a result categorized as Basic or better was **12.4%** in **ELA** (a **decrease**), **6.2%** in **math** (similar), and **16.8%** in **science** (an **increase**).
- Among students who participate in the grade-level MAP or EOC assessment, the percentage achieving a result categorized as Basic or better was **36.2%** in **ELA** (an **increase**), **25.6%** in **math** (a **decrease**), **27.5%** in **science** (an **increase**), and **80.4%** in **social studies** (an **increase**).
- Performance of students across different **race/ethnicity groups** was relatively **comparable** overall, with some differences observed for distinct test types and content areas.
- Students who were eligible for the **Free and Reduced Lunch (FRL)** program performed in the Basic range or better at rates that were **similar to** or **higher** than those for students who were ineligible for FRL, with the exception of the **social studies** content area (i.e., the government EOC).
- Based on MAP **growth scores** (applicable to grade-level MAP and EOC), students made stronger gains in Math than ELA relative to their prior year's assessment result. On average, students' 2023-24 scores **exceeded** predicted performance in both **math** and **ELA** (by a small margin in the case of ELA).

Interpretive Guidance

- Students whose state assessment results contribute to accountability ratings include those that take the grade-level MAP at grades 3-8; those that take the MAP-Alternative (MAP-A) assessments at grades 3-8 and 11¹; and secondary students who take a required End-of-Course (EOC) exam. The required EOCs include English II (English Language Arts), Algebra I or Algebra II (math), Biology (science), and Government (social studies). The point in time a particular EOC is taken during high school (or in some cases middle school) is typically dictated by when the associated course is taken.
- The full-day option at North Tech was phased out as of school year 2023-24. The phase-out occurred over several years. SSD was "accountable" for the scores of full-day (but not half-day) CTE students. The scores of North Tech students have been removed from all data presented, including results preceding school year 2023-24.
- DESE establishes cut scores (i.e., the scores for a given test that determine achievement level) for state assessments. Established cut scores were based on stakeholder review, measurement considerations, and public input.
- The Dynamic Learning Maps (DLM)² serves as the alternative assessment (MAP-A) in the content areas of ELA, math, and science. MAP-A scores are reported only for students in grade 11 at the secondary school

¹ SSD requires the DLM (i.e., MAP-A) assessment be completed with students in grades 9 and 10 as well, though their scores are not "accountable" nor do they appear in the DESE student test file, and thus they are omitted from this report.

² Per the Missouri DESE website, "The Dynamic Learning Maps™ (DLM) project offers an innovative way for all students with significant cognitive disabilities to demonstrate their learning throughout the school year via the DLM Alternate Assessment System. Note that the DLM achievement categories of Emerging, Approaching the Target, At Target, and Advanced differ somewhat from the traditional state assessment achievement categories of Below Basic, Basic, Proficient, and Advanced. Further information about DLM can be found at <http://dynamiclearningmaps.org/missouri> and <http://dese.mo.gov/college-career-readiness/assessment/map-a>.

level. Therefore, the number of reportable scores for special education secondary schools is relatively small, and test outcomes for these schools are less representative of all students that are eligible for MAP-A relative to SSD's K-8 schools, where all students in grades 3-8 are assessed.

- This report includes results for all students assessed who had a valid score. Note that MSIP accountability formula calculations exclude some students, namely those who had attended the district for less than a year at the time of testing.

Detailed Results

Performance Level Results

Performance/Effectiveness Question(s) These Data Inform: *What proportion of students performed at each achievement level (Below Basic, Basic, Proficient, or Advanced) on the state accountability assessments? How does performance compare to that from prior years?*

The charts below display the proportion of students performing at each achievement level over 3 years for the District overall. Results for each SSD school can be found in **Appendix A**. For comparison purposes, state-level results for grade-level assessments and EOCs, along with results for the Missouri Schools for the Severely Disabled (whose students are all assessed via the MAP-A format), are available in **Appendix B**.³

Key Trends

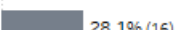
- Across all three assessment types (i.e., grade-level MAP, EOC, and MAP-A), **25.7%** of students performed in the Basic range or better in the **ELA** content area in school year 2023-24. This percentage is **similar** to school year 2022-23 but **lower** than school year 2021-22.
- **16.8%** of students performed in the Basic range or better in the **math** content area in 2023-24. This percentage is **lower** relative to school year 2022-23 but **identical to** school year 2021-22.
- **22.0%** of students scored in the Basic range or better in the content area of **science** in 2023-24. This percentage has **increased** each of the last two years.
- **80.4%** of students scored in the Basic range or better in the content area of **social studies** in 2023-24. This percentage is **higher** relative to school years 2022-23 and 2021-22.

³ While provided as a reference point, statewide results, including results specific to students with IEPs, represent a less-than-ideal comparison for SSD given that SSD's student population includes mostly students with significant disabilities, many of whom qualify to take the alternative assessment.

SSD State Assessment Results

District-level Results by Content Area

Results shown include student scores that do not contribute to accountability ratings (e.g., students attending the district for less than one academic year). Excludes assessment invalidations.

Content Area	Year	Advanced, Proficient, Basic	Below Basic
ELA	2024	 25.7% (103)	 74.3% (298)
	2023	 26.0% (101)	 74.0% (287)
	2022	 30.0% (115)	 70.0% (268)
Mathematics	2024	 16.8% (66)	 83.2% (326)
	2023	 19.8% (77)	 80.2% (311)
	2022	 16.8% (65)	 83.2% (322)
Science	2024	 22.0% (41)	 78.0% (145)
	2023	 20.4% (37)	 79.6% (144)
	2022	 14.8% (25)	 85.2% (144)
Social Studies	2024	 80.4% (41)	 19.6% (10)
	2023	 65.9% (27)	 34.1% (14)
	2022	 71.9% (41)	 28.1% (16)

Advanced / Proficient / Basic Breakdown

Content Area	Year	Advanced	Proficient	Basic
ELA	2024	 0.7% (3)	 5.7% (23)	 19.2% (77)
	2023	 0.5% (2)	 4.1% (16)	 21.4% (83)
	2022	 2.1% (8)	 3.7% (14)	 24.3% (93)
Mathematics	2024	 3.8% (15)	 4.1% (16)	 8.9% (35)
	2023	 1.5% (6)	 4.1% (16)	 14.2% (55)
	2022	 1.8% (7)	 1.8% (7)	 13.2% (51)
Science	2024	 0.5% (1)	 5.9% (11)	 15.6% (29)
	2023	 0.6% (1)	 5.0% (9)	 14.9% (27)
	2022	 0.0% (0)	 5.3% (9)	 9.5% (16)
Social Studies	2024	 2.0% (1)	 3.9% (2)	 74.5% (38)
	2023	 0.0% (0)	 12.2% (5)	 53.7% (22)
	2022	 0.0% (0)	 5.3% (3)	 66.7% (38)

Note. The full-day program at North Tech was fully phased out following the 2022-23 school year. Data displayed exclude North Tech results from 2022 and 2023 (i.e., prior to the phase out).

Performance Level Results by Test Type

Performance and Effectiveness Question(s) These Data Inform: How did student performance on the state assessments vary by test type (Grade-level MAP vs. EOC vs. MAP-A)? Are results more favorable for certain test types or for specific subject areas?

The chart below displays results disaggregated by assessment format. Individual school results by assessment type can be found in **Appendix A**.

Key Trends⁴

- **Grade-level MAP** (students in grades 3-8):
 - **33.9%** of students assessed performed in the Basic range or better in 2023-24 in the **ELA** content area. This percentage is a **slightly lower** than 2022-23 and **lower** than 2021-22.
 - **29.0%** of students assessed performed in the Basic range or better in 2023-24 in the **math** content area. This is **lower** than 2022-23 but **higher** than 2021-22. More students performed in the proficient or advanced ranges in 2023-24 than the prior year, however.
 - **29.0%** of students assessed performed in the Basic range or better in 2023-24 in the **science** content area. This is **about the same** result as 2022-23 and 2021-22.
- **EOC** (students in grades 9-12):
 - **44.7%** of students assessed performed in the Basic range or better in 2023-24 on the **ELA** EOC. This is a **much higher** percentage relative to 2022-23 and 2021-22.
 - **10.3%** of students assessed performed in the Basic range or better in 2023-24 on the **math** EOC. This is an **improvement** over 2022-23 but **slightly lower** relative to 2021-22.
 - **24.1%** of students assessed performed in the Basic range or better in 2023-24 on the **science** EOC, which **exceeds** the 2022-23 and 2021-22 results.
 - **80.4%** of students assessed performed in the Basic range or better in 2023-24 on the **social studies** EOC. This **improves upon** both the 2022-23 and 2021-22 results.
- **MAP-A⁵** (students in grade 3-8, and 11):
 - **12.4%** of students assessed received a result falling in the Basic range or better in 2023-24 in the **ELA** content area. This is **lower** than each of the two prior years).
 - **6.2%** of students assessed were scored in the Basic range or better in 2023-24 in the **math** content area. This is **similar** to the 2022-23 result, which itself was an **increase** over 2021-22.
 - **16.8%** of students assessed received a result falling in the Basic range or better in 2023-24 in the **science** content area. This percentage has **increased** each of the last two years.
 - The percentage of SSD students taking the MAP-A in 2023-24 who received a score falling in the Basic range or higher exceeded that for the Missouri Schools for the Severely Disabled in each content area (see **Appendix B**).

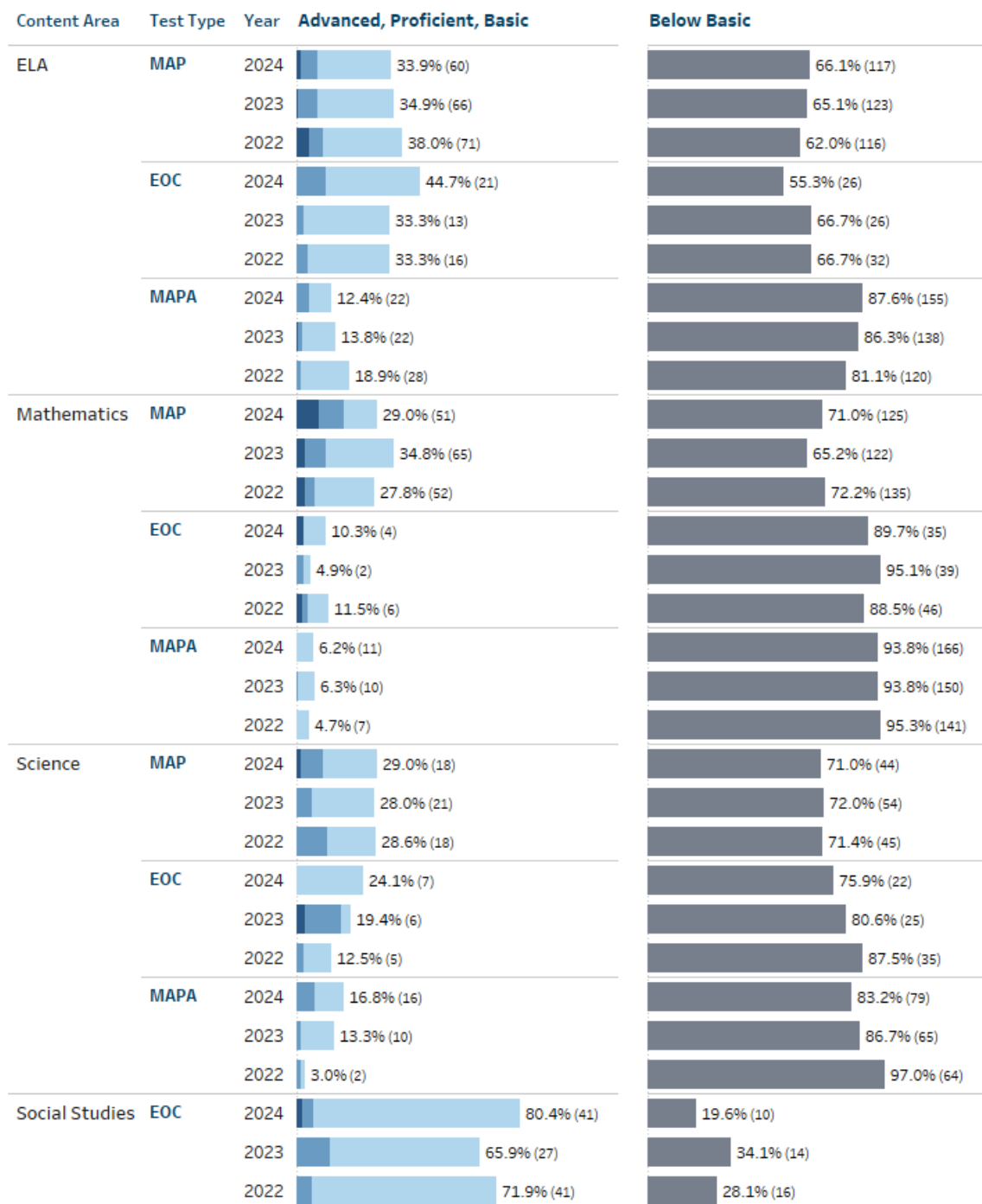
⁴ Combining grade-level MAP and EOC results, the percentage of students achieving a result categorized as Basic or better was **36.2%** in **ELA** (an **increase** over 2022-23), **25.6%** in **math** (a **decrease**), **27.5%** in **science** (an **increase**), and **80.4%** in **social studies** (an **increase**).

⁵ When reviewing school-level results, keep in mind that MAP-A is accountable only for 11th graders only in high schools, so year-to-year comparisons are of separate cohorts, and the number of students tested at the secondary level for accountability purposes tends to be small.

SSD State Assessment Results

District-level Results by Test Type

Results shown include student scores that do not contribute to accountability ratings (e.g., students attending the district for less than one academic year). Excludes assessment invalidations.



Advanced / Proficient / Basic Performance Level



Note. MAP-A results include scores for grades 3-8, and 11. The full-day program at North Tech was fully phased out following the 2022-23 school year. Data displayed exclude North Tech results from 2022 and 2023 (i.e., prior to the phase out).

Demographic Group Results

Performance and Effectiveness Question(s) These Data Inform: How did students in different race categories perform on the assessment? How did students who are eligible for the Free and Reduced Lunch (FRL) program perform on the assessment?

Disaggregation of state assessment results by DESE race category and FRL eligibility appears in the charts below.

Key Trends

- **Black students** performed in the Basic range or better (across all test types) at the following rates in 2023-24: ELA **25.4%**; math **17.9%**; science **19.2%**; and social studies **84.8%**.
- **White students** performed in the Basic range or better at the following rates in 2023-24: ELA **25.7%**; math **15.9%**; science **23.6%**; and social studies **75.0%**.
- **Students identified in race categories other than Black or White** (including Multi-race) performed in the Basic range or better at the following rates in 2023-24: ELA **27.6%**; math **13.8%**; and science **33.3%**. The number of students from this group who took a given test was small relative to Black and White student groups, and included only 15 total results for science. Only one student in this group had a score for social studies.
- While results across test all test types were similar for Black and White students, within-test type proficiency differences exist in some cases; for example White students scored Basic or higher more frequently in the ELA content area on the grade-level MAP than did Black students.
- **Students who met eligibility criteria for FRL** performed in the Basic range or better at the following rates in 2023-24: ELA **26.8%**; math **17.7%**; science **29.3%**; and social studies **73.9%**. As a group, students who met eligibility for FRL scored in the Basic range or better at rates that were equal to or higher than students who did not meet eligibility for FRL, with the exception of the social studies content area (which is based solely on the government EOC).

SSD State Assessment Results

2024 District-level Results by Student Race Category

Results shown include student scores that do not contribute to accountability ratings (e.g., students attending the district for less than one academic year). Excludes assessment invalidations.

Race	Content Area	Test Type	Advanced, Proficient, Basic	Below Basic
Black	ELA	All Tests	25.4% (57)	74.6% (167)
		MAP	29.0% (31)	71.0% (76)
		EOC	44.1% (15)	55.9% (19)
		MAPA	13.3% (11)	86.7% (72)
	Mathematics	All Tests	17.9% (38)	82.1% (174)
		MAP	29.2% (31)	70.8% (75)
		EOC	13.0% (3)	87.0% (20)
		MAPA	4.8% (4)	95.2% (79)
	Science	All Tests	19.2% (19)	80.8% (80)
		MAP	17.9% (7)	82.1% (32)
		EOC	25.0% (4)	75.0% (12)
		MAPA	18.2% (8)	81.8% (36)
	Social Studies	All Tests	84.8% (28)	15.2% (5)
		EOC	84.8% (28)	15.2% (5)
White	ELA	All Tests	25.7% (38)	74.3% (110)
		MAP	42.6% (26)	57.4% (35)
		EOC	45.5% (5)	54.5% (6)
		MAPA	9.2% (7)	90.8% (69)
	Mathematics	All Tests	15.9% (24)	84.1% (127)
		MAP	27.9% (17)	72.1% (44)
		EOC	7.1% (1)	92.9% (13)
		MAPA	7.9% (6)	92.1% (70)
	Science	All Tests	23.6% (17)	76.4% (55)
		MAP	45.0% (9)	55.0% (11)
		EOC	9.1% (1)	90.9% (10)
		MAPA	17.1% (7)	82.9% (34)
	Social Studies	All Tests	75.0% (12)	25.0% (4)
		EOC	75.0% (12)	25.0% (4)
Race other than Black or White including Multi-race	ELA	All Tests	27.6% (8)	72.4% (21)
		MAP	33.3% (3)	66.7% (6)
		EOC	50.0% (1)	50.0% (1)
		MAPA	22.2% (4)	77.8% (14)
	Mathematics	All Tests	13.8% (4)	86.2% (25)
		MAP	33.3% (3)	66.7% (6)
		EOC		100.0% (2)
		MAPA	5.6% (1)	94.4% (17)
	Science	All Tests	33.3% (5)	66.7% (10)
		MAP	66.7% (2)	33.3% (1)
		EOC	100.0% (2)	
		MAPA	10.0% (1)	90.0% (9)
	Social Studies	All Tests	50.0% (1)	50.0% (1)
		EOC	50.0% (1)	50.0% (1)

Advanced / Proficient / Basic Performance Level

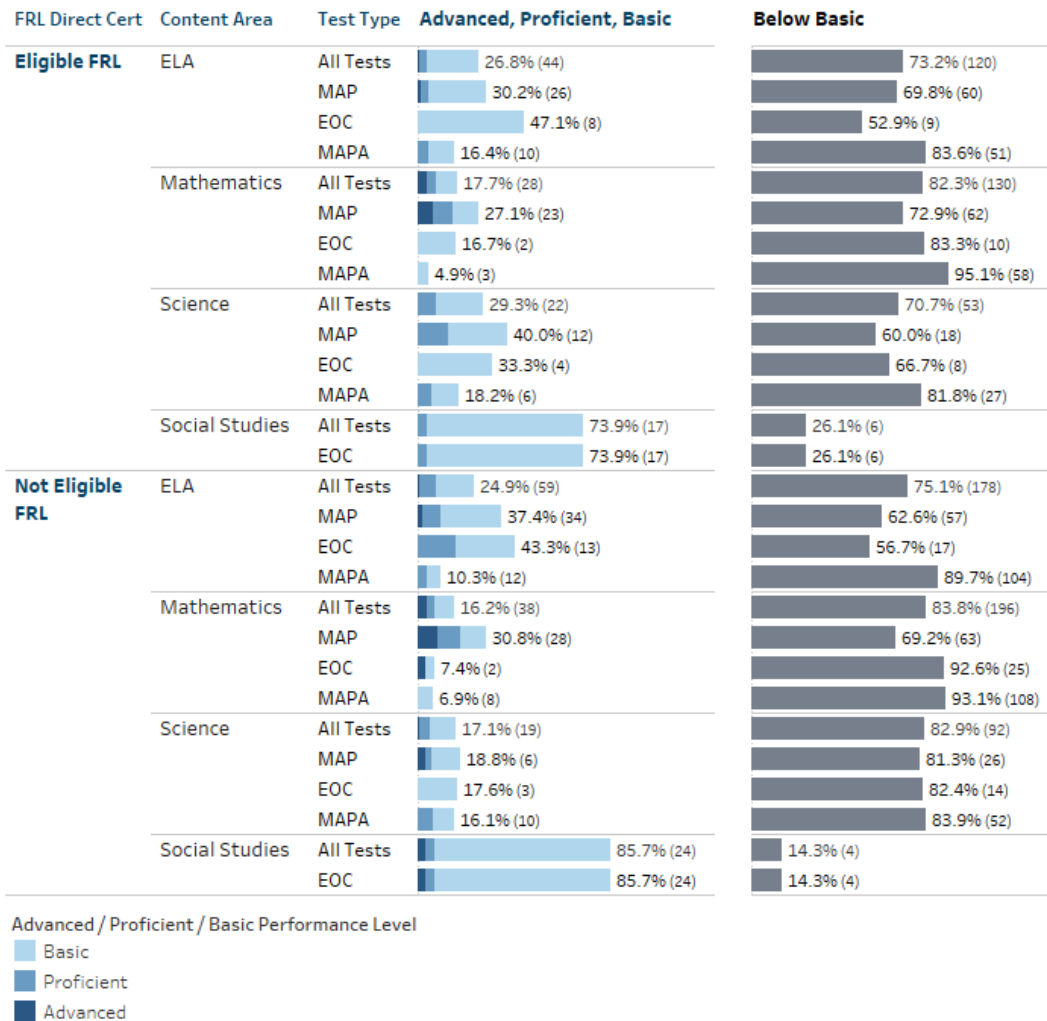


Note. MAP-A results include scores for grades 3-8, and 11.

SSD State Assessment Results

2024 District-level Results by Direct Certification of Free and Reduced Lunch Eligibility

Results shown include student scores that do not contribute to accountability ratings (e.g., students attending the district for less than one academic year). Excludes assessment invalidations.



Note. MAP-A results include scores for grades 3-8, and 11.

Student Growth

Performance and Effectiveness Question(s) These Data Inform: To what extent did students improve their performance on the state assessment in comparison to expectations based on prior performance?

DESE calculates a growth score for each student that represents the difference between the student's performance in the current year and their "predicted" performance based on their prior year score and several other factors. Growth scores are calculated for students in grades 4-8 taking the grade-level MAP, as well as students taking EOCs (scores for EOCs became available starting with school year 2022-23). Growth scores are not available for students who take the MAP-A. The growth metric is used to determine the APR growth points districts and schools earn per the MSIP accountability framework.⁶ The data also allow districts to examine the extent to which students made normative gains from one year to the next. Charts displaying growth data overall and by school, for both ELA and math, are provided below. Two years of results are included.

⁶ APR points for growth are based on where a district's average residual falls along the distribution of average residuals across Missouri districts. Thus the magnitude of the average residual, or whether the residual is negative or positive, will not explain a district's APR growth score/points.

Key Trends

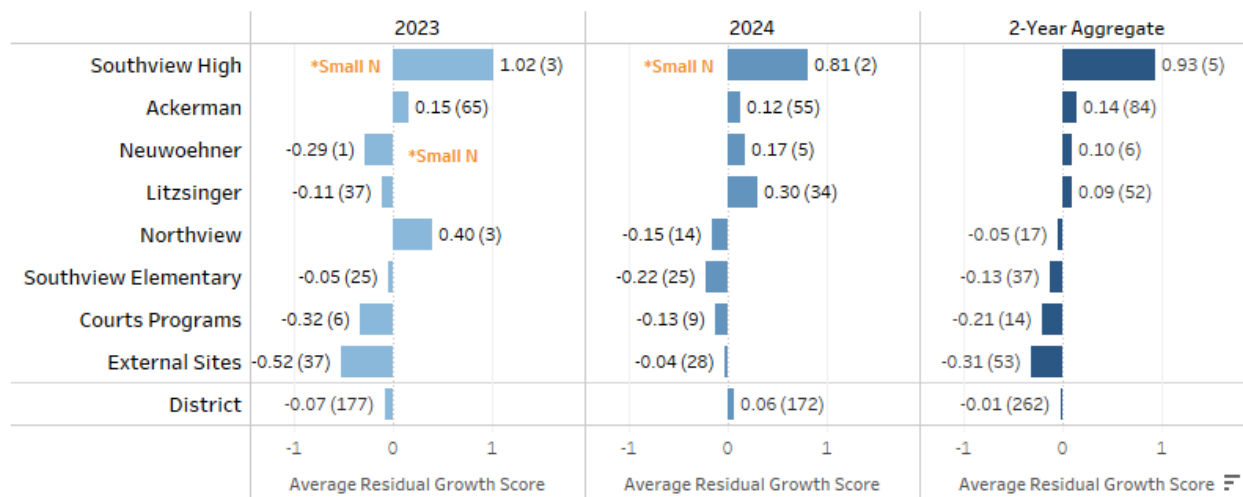
- The district average is based largely on results from elementary schools and external sites (though the number of growth scores from high schools based on EOCs increased in 2023-24).
- Across all schools, students **exceeded** their predicted score (i.e., improved upon their prior year score) to a greater extent in **math** than **ELA**. This trend was observed in both 2022-23 and 2023-24.
- On average, students **scored beyond** their predicted performance in **math** by 0.14 of a standard deviation. In **ELA**, students on average scored slightly (0.06 standard deviations) **beyond** predicted level of performance.
- Variance in average student growth is present across individual SSD schools / programs.

Average Student Growth vs. Predicted (Residual z-score)

A z-score reflects the standard deviation above or below the mean; thus the residual represents the fraction of a standard deviation students scored above or below the predicted score based on prior year results and other factors. Residual z-scores above 0 exceed "predicted" performance for individual students. Student counts appear in parentheses

ELA

Includes grades 4-8 (grade-Level MAP) and English EOC



Math

Includes grades 4-8 (grade-Level MAP) and Algebra EOC



Note. Average residual z-score is based on a small number of students in some cases. "Small N" is noted where result is based on fewer than five students.

Appendix A Results by School

SSD State Assessment Results 2024 Results by School / Site

Results shown include student scores that do not contribute to accountability ratings (e.g., students attending the district for less than one academic year). Excludes assessment invalidations.

			Advanced	Proficient	Basic	Below Basic
Ackerman	ELA	All Tests	1.6% (2)	3.9% (5)	19.4% (25)	75.2% (97)
		MAP	2.8% (2)	4.2% (3)	29.2% (21)	63.9% (46)
		MAPA		3.5% (2)	7.0% (4)	89.5% (51)
	Mathematics	All Tests	5.5% (7)	3.9% (5)	10.9% (14)	79.7% (102)
		MAP	9.9% (7)	7.0% (5)	18.3% (13)	64.8% (46)
		MAPA			1.8% (1)	98.2% (56)
	Science	All Tests		13.3% (6)	15.6% (7)	71.1% (32)
		MAP		15.4% (4)	26.9% (7)	57.7% (15)
		MAPA		10.5% (2)		89.5% (17)
Litzsinger	ELA	All Tests		8.0% (7)	25.3% (22)	66.7% (58)
		MAP		5.4% (2)	45.9% (17)	48.6% (18)
		MAPA		10.0% (5)	10.0% (5)	80.0% (40)
	Mathematics	All Tests	8.0% (7)	10.3% (9)	6.9% (6)	74.7% (65)
		MAP	18.9% (7)	24.3% (9)	5.4% (2)	51.4% (19)
		MAPA			8.0% (4)	92.0% (46)
	Science	All Tests		8.1% (3)	10.8% (4)	81.1% (30)
		MAP			15.4% (2)	84.6% (11)
		MAPA		12.5% (3)	8.3% (2)	79.2% (19)
Southview	ELA	All Tests	1.6% (1)	4.9% (3)	13.1% (8)	80.3% (49)
		MAP	2.9% (1)	8.8% (3)	20.6% (7)	67.6% (23)
		MAPA			3.7% (1)	96.3% (26)
	Mathematics	All Tests		1.6% (1)	8.2% (5)	90.2% (55)
		MAP		2.9% (1)	14.7% (5)	82.4% (28)
		MAPA				100.0% (27)
	Science	All Tests	5.3% (1)		15.8% (3)	78.9% (15)
		MAP	11.1% (1)		22.2% (2)	66.7% (6)
		MAPA			10.0% (1)	90.0% (9)

SSD State Assessment Results

2024 Results by School / Site

Results shown include student scores that do not contribute to accountability ratings (e.g., students attending the district for less than one academic year). Excludes assessment invalidations.

			Advanced	Proficient	Basic	Below Basic
Neuwoehner	ELA	All Tests		4.5% (1)	13.6% (3)	81.8% (18)
		EOC		16.7% (1)	50.0% (3)	33.3% (2)
		MAPA				100.0% (16)
	Mathematics	All Tests			13.0% (3)	87.0% (20)
		EOC			14.3% (1)	85.7% (6)
		MAPA			12.5% (2)	87.5% (14)
	Science	All Tests			23.8% (5)	76.2% (16)
		EOC			40.0% (2)	60.0% (3)
		MAPA			18.8% (3)	81.3% (13)
	Social Studies	All Tests			50.0% (1)	50.0% (1)
		EOC			50.0% (1)	50.0% (1)
Northview	ELA	All Tests	6.3% (2)		34.4% (11)	59.4% (19)
		EOC	6.3% (1)		43.8% (7)	50.0% (8)
		MAPA	6.3% (1)		25.0% (4)	68.8% (11)
	Mathematics	All Tests			17.9% (5)	82.1% (23)
		EOC			8.3% (1)	91.7% (11)
		MAPA			25.0% (4)	75.0% (12)
	Science	All Tests	3.8% (1)		23.1% (6)	73.1% (19)
		EOC			30.0% (3)	70.0% (7)
		MAPA	6.3% (1)		18.8% (3)	75.0% (12)
	Social Studies	All Tests			89.5% (17)	10.5% (2)
		EOC			89.5% (17)	10.5% (2)
Southview High	ELA	All Tests			10.0% (1)	90.0% (9)
		EOC			25.0% (1)	75.0% (3)
		MAPA				100.0% (6)
	Mathematics	All Tests			10.0% (1)	90.0% (9)
		EOC			25.0% (1)	75.0% (3)
		MAPA				100.0% (6)
	Science	All Tests			9.1% (1)	90.9% (10)
		EOC			20.0% (1)	80.0% (4)
		MAPA				100.0% (6)
	Social Studies	All Tests			72.7% (8)	27.3% (3)
		EOC			72.7% (8)	27.3% (3)

SSD State Assessment Results

2023 Results by School / Site

Results shown include student scores that do not contribute to accountability ratings (e.g., students attending the district for less than one academic year). Excludes assessment invalidations.

		Advanced	Proficient	Basic	Below Basic
External Sites	ELA	All Tests	7.3% (3)	4.9% (2)	87.8% (36)
		MAP	6.7% (2)	6.7% (2)	86.7% (26)
		EOC	16.7% (1)		83.3% (5)
		MAPA			100.0% (5)
	Mathematics	All Tests	2.4% (1)	2.4% (1)	92.9% (39)
		MAP	3.3% (1)	3.3% (1)	93.3% (28)
		EOC	14.3% (1)		85.7% (6)
		MAPA			100.0% (5)
	Science	All Tests	5.0% (1)	10.0% (2)	85.0% (17)
		MAP	8.3% (1)	8.3% (1)	83.3% (10)
		EOC			100.0% (4)
		MAPA		25.0% (1)	75.0% (3)
	Social Studies	All Tests	11.1% (1)	55.6% (5)	11.1% (1)
		EOC	11.1% (1)	55.6% (5)	11.1% (1)
JDC	ELA	All Tests	10.5% (2)	26.3% (5)	63.2% (12)
		MAP			100.0% (4)
		EOC	13.3% (2)	33.3% (5)	53.3% (8)
	Mathematics	All Tests			100.0% (13)
		MAP			100.0% (4)
		EOC			100.0% (9)
	Science	All Tests		14.3% (1)	85.7% (6)
		MAP			100.0% (2)
		EOC		20.0% (1)	80.0% (4)
	Social Studies	All Tests		70.0% (7)	30.0% (3)
		EOC		70.0% (7)	30.0% (3)

Appendix B

Statewide MAP Results

State-level Assessment Results

Including results for all students and for students with IEPs

Type	Content Area	Year	Advanced	Proficient	Basic	Below Basic
Students with IEPs	ELA	2024	3.4%	10.2%	37.5%	48.7%
		2023	3.3%	10.6%	38.3%	47.8%
		2022	3.4%	10.3%	37.8%	48.5%
	Mathematics	2024	4.1%	8.5%	23.9%	63.2%
		2023	4.1%	8.5%	23.8%	63.6%
		2022	3.8%	8.0%	23.7%	64.6%
	Science	2024	3.2%	10.0%	29.0%	57.6%
		2023	3.4%	10.3%	28.8%	57.6%
		2022	3.0%	10.0%	29.9%	57.2%
	Social Studies	2024	1.3%	11.2%	72.4%	14.9%
		2023	0.8%	11.9%	72.8%	14.5%
		2022	0.5%	10.6%	72.5%	16.4%
All Students	ELA	2024	15.9%	27.1%	38.1%	18.6%
		2023	16.1%	27.6%	37.8%	18.5%
		2022	15.8%	27.5%	38.4%	18.4%
	Mathematics	2024	18.6%	22.5%	30.6%	28.0%
		2023	18.2%	22.3%	31.0%	28.5%
		2022	17.1%	22.1%	31.4%	29.4%
	Science	2024	14.2%	24.0%	35.8%	25.7%
		2023	15.0%	24.3%	35.9%	24.9%
		2022	13.5%	24.2%	37.3%	25.1%
	Social Studies	2024	6.7%	33.2%	54.9%	5.0%
		2023	4.1%	35.3%	55.8%	4.8%
		2022	3.3%	36.8%	54.8%	5.1%

Source: Missouri Comprehensive Data Site <https://apps.dese.mo.gov/MCDS/Home.aspx>

Assessment Results for Students Attending MO Schools for the Severely Disabled

Percentages do not equate to 100%. Complete results for each performance level are unavailable because DESE suppresses results in public datasets when the student count within a performance level falls below 5.

Content Area	Year	Advanced	Proficient	Basic	Below Basic
ELA	2024			8.3%	90.4%
Mathematics	2024			5.7%	93.9%
Science	2024			5.3%	92.3%
Social Studies	2024				

Source: Missouri Comprehensive Data Site <https://apps.dese.mo.gov/MCDS/Home.aspx>