



BOARD OF EDUCATION
REGULAR MEETING
2309 TULARE STREET
BOARD ROOM, SECOND FLOOR
FRESNO, CA 93721
fresnounified.org/board

MINUTES – BOARD OF EDUCATION REGULAR MEETING

Fresno, California

January 22, 2025

Fresno Unified School District, Education Center, 2309 Tulare Street, Fresno, CA 93721.

At a Regular Meeting of the Board of Education of Fresno Unified School District, held on January 22, 2025, there were present Board Members Cazares, Jonasson Rosas, Levine, Thomas, Wittrup, Clerk Islas, and Board President Davis. Interim Superintendent Mao Misty Her was also present.

Board President Davis CONVENED the Regular Board Meeting at 4:30 p.m.

PLEDGE OF ALLEGIANCE

Patrick Jensen led the Flag Salute.

OPPORTUNITY for Public Comment on Closed Session Items

For the record, the Board received zero (0) requests to address the Board on Closed Session items.

A. RECEIVE INFORMATION & REPORTS

For the record, there were no items for this section of the agenda.

Board President Davis ADJOURNED the Regular Board Meeting to Closed Session at 4:31 p.m.

Board President Davis RECONVENED the meeting to Open Session at 5:33 p.m.

Reporting Out of Closed Session

- On a motion by Board Member Jonasson Rosas, seconded by Board Member Thomas, the Board acted in closed session to approve dismissal charges of a permanent classified employee No. 1084993, by a vote of 7-0-0-0 as follows: AYES: Board Members Cazares, Jonasson Rosas, Levine, Thomas, Wittrup, Board Clerk Islas, and Board President Davis.

For the record, Clerk Islas read the approved Board Shared Agreements which are a component of the Student Outcomes Focused Governance work with the Council of Great City Schools. The Board Shared Agreements are as follows:

- **Respect and Civility** – Honor our shared agreements.
- **Be Honest and Honorable** – Honor my word and do not lie, deflect, or disparage others.
- **Honor the Process and any Time Limits**
- **Honor Confidentiality**
- **Be Prepared and On Time** – Be on time. Read materials or share questions ahead of time. Share as early as possible if I will be late or miss a commitment.
- **Represent All Students** - Do not represent solely my region/area.

B. CONFERENCE/DISCUSSION AGENDA

B-1, PRESENT and DISCUSS Interim Goals and Guardrails – G1

For the record, the Board received zero (0) requests from the public to address agenda item B-1.

For the record, Board members had comments/questions pertaining to slide no. 8, DRAFT: Interim Goals for Early Literacy Proficiency. A summary is as follows:

Member Jonasson Rosas requested clarity as to why the second bullet of the interim goal has a difference in stretch growth from first grade and kindergarten. Commented, if students meet stretch goals and do not contribute to the main goal then it is not a good interim goal.

Member Jonasson Rosas shared concern with the third bullet of the interim goal, by only achieving 63% this will cause the first-grade teacher to need to catch the student up by 1.5 years in order to reach the goal; requested staff to be more ambitious.

Member Jonasson Rosas referenced a previous conversation regarding the Dual Immersion program and how to measure Hmong.

Member Thomas referenced the first Board draft goal, and the question mark next to Waterford. Requested clarity as to Waterford's effectiveness at sites using the program. Member Thomas commented that iReady does not seem to be as impactful as Waterford and would like to keep the door open for the use of Waterford. Member Thomas commented that some principals in the Edison region share they are very happy with Waterford.

President Davis requested clarity as to if Waterford is still in a pilot stage and requested information as to what sites and grades are using the program.

Member Levine expressed appreciation for the points made pertaining to Waterford and on appreciating the thought that iReady is the what and Waterford is the how. Asked pertaining to Waterford, if these interim goals reflect any kind of intended learnings or changes to the Every Child a Reader initiative to help reach the goals.

Clerk Islas expressed appreciation for the hard work by staff in refining the Board's ambitious goals to make them more practical. Requested clarity as to the timeframe for interim goals, as the Board's revision states June 2024 to 2030 a six-year increment, and those recommended by staff are in two-year increments.

For the record, Board members had comments/questions pertaining to slide no. 9, Draft: Interim Goals for Literacy Intervention. A summary is as follows:

Member Wittrup expressed appreciation to Interim Superintendent Her for the courage to lift up this work. Asked how the district will make sure students with disabilities, students with an Individual Educational Program will not be left behind.

Member Jonasson Rosas acknowledged the hard work by staff. Commented that the language of more than one grade level behind and not meeting standards are two different things and the language should match, be concise and consistent.

Member Jonasson Rosas requested clarity as to why the interim goals go to 2026 on slide no. 8 but to year 2028 on slide no. 9. Suggested the years be consistent, and to match language, used performance band as an example.

Member Levine shared unease that the timetables are different on interim goals from goal to goal. Referenced the suggested revision for the Board goal for literacy intervention and asked if now knowing that X% equals 44% will that change the listed goal of 50%.

Member Thomas shared concern regarding the writing assessment and commented that the district struggles with scoring entries for Computech and Manchester; worried about the rubric used as interpretations vary.

Member Thomas referenced the second bullet of the interim goal and commented that 40% and 90% are ambitious and does not want the district to over promise. Member Thomas requested clarity as to the new screening process and would like to be sure everything is ironed out before adopting the interim goals.

President Davis commented that because there is a difference between one grade behind and not meeting standards the district will need to be very intentional and clear about what the district will deliver to students.

For the record, Sue Deigaard with Council of the Great City Schools provided coaching.

Elizabeth Jonasson Rosas asked if the Board did not adopt the revisions presented, would staff need to bring the item back to a future meeting.

Clerk Islas commented that when creating the goals the intention was to have a goal focused on disadvantaged students who did not meet standards, and then, with intention to create interventions and goals to help students achieve; and whether it is said students behind a grade or students not meeting standards Clerk Islas would like to be sure the district is not losing the original intent and the focus.

Clerk Islas commented there could be a larger population of students not meeting standards compared to students who are behind a grade level. Clerk Islas commented that the Board was originally looking at Reading, but it is okay to broaden if it still centers the district to look at students who are behind and the district is creating energy and focus to help student achievement and overall student outcomes.

For the record, Board members had comments/questions pertaining to slide no. 10, Draft: Interim Goals for College and Career Readiness. A summary is as follows:

President Davis asked the student board members if they knew the definition of CCI.

Member Jonasson Rosas suggested that if every student is measured, why not send a report card. Requested clarity as to how including Mathematics as an interim goal will help meet the goal.

Member Cazares thanked staff for their work interpreting the Board's draft goals. Referenced the second bullet of the interim goal and commented it will have to involve ensuring ninth graders have a wide array of options available to them when entering ninth grade, and commented this goal requires more thought as to whether extra work during eighth grade is required or adapt to tenth through twelfth grades.

For the record, Board members had comments/questions pertaining to agenda slide no. 11, Draft: Interim Goals for Life Skills. A summary is as follows:

Member Wittrup requested clarity as to if a Portrait of a Learner is a criteria reference rather than standardized, asked about benchmark competencies, and what evidence was used for choosing Portrait of a Learner.

Member Cazares commented that during the trustee community listening sessions one value heard most from parents is how does the district envision involving parents in bringing the goals to life, how will the district hear parent values and not implement district values on their children.

Member Jonasson Rosas suggested narrowing the goal to graduates rather than the entire population.

For the record, Board members had comments/questions pertaining to slide no. 14, Draft: Interim Guardrails for Community Engagement. A summary is as follows:

Member Levine thanked Dr. Castillo for sharing thoughts that went into tying student achievement to the suggested revision. Requested clarity as to if because the Board did not provide a definition for what a major decision consists of if staff then produced their best interpretation. Member Levine commented that this is a good example of what is left unsaid, is left up to interpretation and the Board needs to define what a major decision is within the goal.

Member Jonasson Rosas commented it could be a dollar amount as well, not just the impact. Member Jonasson Rosas commented that the Board is looking at student outcomes, but often angry people attend board meetings, and the topic is not tied to student achievement. Commented on understanding the intention; however, anything that has the ability to make people very angry has the ability to distract and divide and take the focus away from academic achievement; such as racism and inequality, there could be a ton of major decisions that the Superintendent would have to weigh in on that might need a community engagement plan that are not academic.

President Davis commented that Member Jonasson Rosas's comments were well heard as distractions, divisions, and anger impact students, student achievement, and student attendance.

For the record, Board members had comments/questions pertaining to agenda item slide no. 15, Draft: Interim Guardrails for Equitable Access. A summary is as follows:

Member Wittrup requested clarity as to why the conversation switched to teacher training and presentations by the Superintendent rather than student outcomes and commented that Universal Design for Learning is not adequate to capture what needs to be done for students with disabilities.

Member Wittrup commented that this guardrail may need revisions to capture and make sure students with disabilities will make progress in any classroom.

For the record, Sue Deigaard with Council of the Great City Schools provided coaching.

Member Jonasson Rosas commented that this guardrail is about disproportionality and meeting the goals. Member Jonasson Rosas commented that talking about it does not mean it is not going to happen, commented that a guardrail for the interim goals could be lowest subgroup is not more than one standard deviation away from the highest subgroup; this would be a way to ensure everyone is moving together and it is understood that the achievement gap is closing.

For the record, Board members had comments/questions pertaining to agenda item slide no. 17, Draft: Interim Guardrails for Health and Wellness. A summary is as follows:

Member Cazares referenced the first bullet and commented does not know if participation in the culture and climate survey is indicative of increasing health and wellness. Commented that the third bullet connects more with the survey response and requested staff to think about changing the first bullet, so it is more reflective of health and wellness. Member Cazares referenced the second bullet and asked staff to remove the words the majority of teachers.

Member Levine requested clarity as to whether a student safety component should be more explicit in the guardrail.

For the record, Carlos Castillo, Ed.D., Carmen Rodriguez, Ed.D., Marie Williams, Ed.D., David Chavez, and Interim Superintendent Her were available to provide clarity.

B-2, DISCUSS and ADOPT Goals – G1

For the record, the Board received zero (0) requests from the public to address agenda item B-2.

For the record, Board members had comments/questions pertaining to agenda item B-2, Discuss and Adopt Goals. A summary is as follows:

Member Jonasson Rosas commented that she could move for adoption with edits, as follows:

Draft Board Goal for Early Literacy does not require revisions.

Draft Board Goal for Literacy Intervention requires a revision as follows: the percentage of third through eighth grade students who are more than one year behind as measured by iReady on English Language Arts who make more than one year growth will increase from the current percentage in June 2024 to 50% by June 2030. Member Jonasson Rosas recommended staff keep it aligned to the year's growth versus the Smarter Balanced Assessment Consortium (SBAC), since the SBAC is not taken every year, cleaning it up so it is consistent with what was discussed.

Member Cazares requested clarity as to if iReady identifies students that are more than one year behind.

Member Thomas commented the SBAC is important and does need to be named in the interim goals. At this time, a discussion began pertaining to the grades in which the SBAC is given after which Member Thomas removed her comments.

Member Jonasson Rosas asked if fellow colleagues are okay with the one-year language.

Member Levine requested Member Jonasson Rosas to repeat the question.

Member Jonasson Rosas commented that when the Board met December 19, the Board looked at the language of one-year behind and making one-year's growth versus the meeting standard and not meeting standard.

Member Levine requested to hear from staff their thought process for making the suggested change.

For the record, Sue Deigaard with Council of the Great City Schools requested the question be repeated due to interference and delays in the live feed.

Member Wittrup commented that the literacy intervention goal needs strengthening to ensure special education students are included as they often fall behind when this type of goal setting takes place.

Member Wittrup shared support for the recommendations made by fellow trustees but commented it might be too much now and recommended the item return for consideration to the next meeting.

President Davis commented the Board is on a tight timeline, January 31, 2025, the goals, and guardrails are to be adopted and at the February 12 meeting the Board will address what the search committee should look for in a candidate for superintendent.

Member Wittrup commented on not being able to get to a yes today.

Member Jonasson Rosas commented the Board is not approving the interim goals.

Interim Superintendent Her commented the Board does not approve the interim goals but does need to approve the goals.

President Davis shared the Board does have the option to hold another Board meeting or workshop.

For the record, Sue Deigaard with Council of the Great City Schools provided coaching.

Member Jonasson Rosas commented that her motion is for the first draft goal and third draft goal to remain as is.

President Davis requested Member Jonasson Rosas to clarify first and third.

Member Jonason Rosas confirmed the Draft Board Goals for Early Literacy, and the Draft Board Goal for College & Career Readiness can remain as is, no revisions required.

Member Jonasson Rosas confirmed edits are required for the Draft Board Goal for Literacy Intervention to read as follows: the percentage of third through eighth grade students who are more than one year behind on English Language Arts as assessed by iReady and who make more than one year growth will increase from insert percentage in June 2024 to insert percentage by June 2030, it could be 50% if that is still reasonable.

Interim Superintendent Her requested clarity as to whether the Board is suggesting staff use iReady.

Member Jonasson Rosas requested clarity as to the difference.

Marie Williams, Ed.D., provided clarity.

Member Jonasson Rosas restated the earlier recommendation for revision to the Draft Board Goal for Literacy Intervention to read as follows: the percentage of third through eighth grade students who are more than one year behind standards on SBAC English Language Arts and who make more than one year growth will increase from 10% in June 2024 to 50% by June 2030.

Member Jonasson Rosas recommended revisions to Draft Board Goal Life Skills as follows: rather than using the entire student body to use graduates.

Interim Superintendent requested clarity as to whether Member Jonasson Rosas would like staff to focus on a specific group.

Member Jonasson Rosas commented PS through 12th grade is too broad, and using the word graduates makes the most sense as graduates are demonstrating the Portrait of a Learner.

Member Thomas commented that the Board needs to know the progression, but it is fine if different grades are chosen.

Member Jonasson Rosas suggested the use of a percentage of students graduating elementary, a percentage of students graduating middle school, and a percentage of students graduating high school.

Member Cazares requested clarity as to the reason the Board chose fourth through eighth grade at the December workshop. Member Cazares commented will support a target grade in elementary, middle, and high school.

Member Thomas asked if the motion could be made, so staff can go back to the drawing board.

Legal Counsel asked if the Board was clear on the requested edits.

Member Jonasson Rosas requested clarity as to if Board colleagues were clear on goals 1, 2, and 3.

Member Levine commented on being glad SBAC is being left in goal two and requested confirmation that more than one grade level behind is being used rather than not meeting standards. Requested clarity as to what the benchmark goal would be.

President Davis asked Board colleagues if they were good with goals 1, 2, 3, and 4.

Member Thomas shared concerns with SBAC being left in goal two.

Member Jonasson Rosas commented that the intent was to make sure the interventions put in place were working, focused on helping students that were the most behind to make progress.

Interim Superintendent Her asked if the Board would like this to be an intervention goal or a proficiency goal. If it is an intervention goal then the focus should be on students that are below a grade level, keeping in mind if a student moves from one grade level to the next, they may still be behind a grade level, but they are one grade level above where they started, then the district can look at how to quickly catch them up.

Clerk Islas commented there was an intention and interest that this goal be successive; students are increasing a grade level and may still be behind the following year but should continue to increase grade levels and in the end, they meet standards, it is just the approach of how to create the universe of who to target and what they should achieve.

For the record, discussion continued regarding SBAC as part of goal and iReady as part of interim goal.

Member Jonasson Rosas stated the motion as follows:

- Draft Board Goal: Early Literacy, no revisions.
- Draft Board Goal College & Career Readiness, no revisions.
- Draft Board Goal Literacy Intervention: The percentage of third through eighth grade students who are more than one year behind on SBAC English Language Arts and who make more than one year's growth will increase from X percentage in June 2024 to X percentage by June 2030.
- Draft Board Goal Life Skills: The percentage of sixth, eighth, and twelfth grade students who demonstrate benchmarked competencies in the skills listed in the Portrait of a Learner using age-appropriate assessments will increase by X% in June 2027 to Y% by June 2030.

On a motion by Board member Jonasson Rosas, seconded by Board Thomas, the Board approved agenda item B-2, Discuss and Adopt Goals with the aforementioned revisions by a roll call vote of 7-0-0-0 as follows: AYES: Board Members Cazares, Jonasson Rosas, Levine, Thomas, Wittrup, Clerk Islas, and Board President Davis.

B-3, DISCUSS and ADOPT Guardrails – G1

For the record, the Board received zero (0) requests from the public to address agenda item B-3.

Member Thomas motioned to adopt.

For the record, Board members had comments/questions pertaining to agenda item B-3. A summary is as follows:

Member Levine referenced Draft Board Guardrail Community Engagement and commented that because the Board did not provide a definition for major decisions staff then had to interpret the definition and asked if the Board should quantify.

Member Jonasson Rosas commented it would be incumbent for the Board to provide a definition for what the Board considers major decisions. Commented the Board could adopt the Board Guardrails with the understanding that the Board will create a definition for major decisions.

Member Jonasson Rosas referenced the suggested revision for Draft Board Guardrail Community Engagement, specifically to the language, major decisions that directly impact student outcomes/achievement, and commented that often decisions are made that impact board meetings but do not impact student outcomes. Member Jonasson Rosas suggested any major decision have a community engagement plan.

Member Wittrup commented she could support the guardrails but would like to hear a commitment from staff to strengthen the interim guardrail to make sure students with disabilities are on the bus.

Member Thomas restated the previous motion as follows: to adopt the suggested revisions for the guardrails for Equitable Access, Effective Staff, and Health & Wellness; and to adopt the Community Engagement guardrail with the amendment to use the original draft created by the Board.

Legal Counsel asked if the motion was clear to the Board.

On a motion by Board Member Thomas, seconded by Board Member Jonasson Rosas, the Board approved agenda item B-3, Discuss and Adopt Guardrails with the aforementioned amendment by a roll call vote of 7-0-0-0 as follows: AYES: Board Members Cazares, Jonasson Rosas, Levine, Thomas, Wittrup, Clerk Islas, and Board President Davis.

B-4, HOLD a Public Hearing in the Matter of the Sierra Charter School Charter Renewal Petition – G2

For the record, Board President Davis opened the public hearing at 7:58 p.m.

For the record, the Board received three (3) requests to address the Board on agenda item B-4. The individuals' name and a summary of topic are as follows:

1. Armando Montero facilitated presentation for Sierra Charter School
2. Steven Muniz spoke in support of Sierra Charter School and shared firsthand experiences.
3. Eleyegia Rodriguez spoke in support of Sierra Charter School and shared firsthand experiences.

For the record, Board members had comments/questions pertaining to agenda item B-4. A summary is as follows:

Member Levine expressed appreciation for the presentation and shared concerns related to the math scores, asked if the 2023/24 scores were available. Requested Sierra Charter to provide changes over the years to student demographics, especially in areas not represented in Fresno Unified.

Member Jonasson Rosas asked from what districts Sierra Charter's students were coming. Asked why Sierra Charter did not have a completely seat-based program.

Member Islas commented that her understanding when evaluating charter schools is the Board is to look for areas of uniqueness, what is the charter offering that the district is not and asked Ms. Olais of the Charter Office if this was correct.

Member Islas requested clarity on the master-based program.

For the record, Board President Davis closed the public hearing at 8:20 p.m.

B-5, CONDUCT and APPROVE the Board Quarterly Self-Evaluation -G1

For the record, Sue Deigaard with the Counsel of the Great City Schools facilitated the quarterly Board Self-Evaluation.

For the record, Board President Davis called for a brief recess at 8:20 p.m.

For the record, Board President Davis Reconvened open session at 8:24 p.m.

For the record, Sue Deigaard with the Counsel of the Great City Schools facilitated the quarterly Board Self-Evaluation.

On a motion by Board Member Islas, seconded by Board Member Jonasson Rosas, the Board approved the quarterly Board self-evaluation by a vote of 7-0-0-0 as follows: Board Members Cazares, Jonasson Rosas, Levine, Thomas, Wittrup, Clerk Islas, and President Davis.

OPPORTUNITY for Public Comment on Consent Agenda Items

For the record, the Board received zero (0) requests to address the Board on the Consent Agenda.

On a motion by Board Member Thomas, seconded by Board Clerk Islas, the Board approved the Consent Agenda by a vote of 7-0-0-0, as follows: AYES: Board Members Cazares, Jonasson Rosas, Levine, Thomas, Wittrup, Clerk Islas, and Board President Davis.

ALL CONSENT Agenda items are considered routine by the Board of Education and will be enacted by one motion. There will be no separate discussion of items unless a Board member requests, in which event, the item(s) will be considered following approval of the Consent Agenda. Pulled Consent Agenda items will be considered for approval after the Conference/Discussion Agenda.

C. CONSENT AGENDA

C-6, APPROVE Personnel List – G2

APPROVED as recommended, the Personnel List, Appendix A, as submitted.

C-7, ADOPT Findings of Fact and Recommendations of District Administrative Board – S

ADOPTED as recommended, the Findings of Fact and Recommendations of District Administrative Panels resulting from hearings on expulsion and readmittance cases conducted during the period since the regular meeting of the Board held January 08, 2025.

C-8, APPROVE Meeting Minutes – G2

APPROVED as recommended, draft minutes for January 08, 2025, regular meeting of the Board of Education.

C-9, ADOPT Resolution No. 25-42, Office of Public-School Construction Master Plan Requirement Acknowledgment – G2

ADOPTED as recommended, Resolution No. 25-42, Office of Public-School Construction Master Plan Requirement Acknowledgment.

C-10, APPROVE Budget Revision No. 2 for Fiscal Year 2024/25 – G2

APPROVED as recommended, Budget Revision No. 2 for fiscal year 2024/25. Periodic updates to the district's budget are presented to the Board of Education for approval. Budget Revision No. 2 includes adjustments for updated information regarding expense changes to reflect items reported in the First Interim Financial Report and necessary adjustments to support the acceptance of various grant awards.

C-11, APPROVE Grant Application to the California Commission on Teacher Credentialing - 2024 Teacher Residency Expansion Grant – G1

APPROVED as recommended, a request to write the grant application to the California Commission on Teacher Credentialing - 2024 Teacher Residency Expansion Grant. The \$8 million grant proposes to enroll 200 candidates over the two project years in a multiple subject, single subject, or special education pathway in partnership with Fresno State University, Fresno Pacific University, or National University. Enrolled candidates commit to work in Fresno Unified schools for a minimum of four years after the candidate obtains their preliminary credential.

C-12, APPROVE Amendment to Agreement with Hanna Interpreting Services – G1
APPROVED as recommended, an amendment to the agreement with Hanna Interpreting Services. The request is to cover the additional expenses resulting from the increased number of newcomer students enrolled in Fresno Unified. The original agreement amount, approved by the Board on June 20, 2024, was \$100,000. The requested increase brings the total to \$150,000.

C-13, APPROVE Use of Individual Piggyback Contracts – G2
APPROVED as recommended, a list of nine piggyback contracts for use during 2024/25 for efficient and cost-effective procurement. This is in addition to piggyback contracts approved by the Board previously, to allow for expedited purchases related to technology equipment, maintenance equipment/supplies, natural gas /energy and library/ professional development books. Use of piggyback contracts is allowed under Public Contract Codes 10299 and 20118 and is a procurement best practice that takes advantage of competitive pricing from a contract formally bid by another school district or public agency.

C-14, RATIFY Change Orders – G2
RATIFIED as recommended, information on Change Orders for the following projects:

Bid 21-10, Ewing Elementary School Early Learning Building and Parking Lot Improvements

Change Order 6 presented for ratification: \$-162,448

Bid 24-25, Education Center Board Room Remodel

Change Order 3 presented for ratification: \$42,888

Bid 24-51, Wawona Middle School Sitework and Portable Improvement

Change Order 2 presented for ratification: \$-139,924

Bid 24-61, Kirk Elementary School Sitework and Portable Improvements

Change Order 2 presented for ratification: \$-75,644

Bid 24-67, Bullard High School Confidential Space Installation

Change Order 1 presented for ratification: \$-41,769

Bid 24-96 Sections A, B, and C, King and Lincoln Elementary Schools and Cesar Chavez Adult School Playground Equipment Replacement

Change Order 2 (Cesar Chavez) presented for ratification: \$84,117

Change Order 2 (King) presented for ratification: \$18,241

Change Order 2 (Lincoln) presented for ratification: \$314

C-15, RATIFY the Filing of Notices of Completion – G2

RATIFIED as recommended, Notices of Completion for projects which have been completed according to plans and specifications as follows:

Bid 24-61, Kirk Elementary School Sitework and Portable Improvement

Bid 24-67, Bullard High School Confidential Space Installation

Bid 24-78 Section D, Athletic Field Rehabilitation at Tioga Middle School

OPPORTUNITY FOR UNSCHEDULED ORAL COMMUNICATIONS

For the record, the Board received four (4) requests to address the Board during Unscheduled Oral Communications. The individual's name and a summary of topic are as follows:

1. Victor Ward promoted a video yearbook.
2. Daniel O'Connell shared support for First Student
3. Monica Apodaca shared support for First Student
4. Saul Quintanilla shared support for First Student

For the record, Board President Davis ADJOURNED the Regular Board Meeting to Closed Session at 9:01 p.m.

For the record, Board President Davis RECONVENED the Regular Board Meeting at 9:07 p.m.

On a motion by Board Member Thomas, seconded by Board Member Cazares, the Board acted in closed session on a risk management settlement agreement on Nathan Gonzalez, a minor, by and through his Guardian ad Litem Lindsay Parman, Claim No. GL23-0608-9292, by a vote of 7-0-0-0 as follows: AYES: Board Members Cazares, Jonasson Rosas, Levine, Thomas, Wittrup, Board Clerk Islas, and Board President Davis.

D. ADJOURNMENT

Board President Davis ADJOURNED the meeting at 9:08 p.m.