



2025-2026 ATHENS MIDDLE SCHOOL **CURRICULUM GUIDE** GRADES 6-8



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SCHOOL INFORMATION

SUPERINTENDENT	Beth Patton
BOARD OF EDUCATION	Beverly Malone, President Shannon Hutton, Vice-President Toby Harrison, Board Member Anthony Townsend, Board Member Karen Clem, Board Member
ADMINISTRATION	Kim Moore, Principal Leslie Sedberry, Assistant Principal Neil Turner, Assistant Principal Josh Fuqua, Dean of Students
COUNSELORS	LouAnn O'Rear Shana Winter
Athens Middle School	

100 US Highway 31 North Athens, AL 35611 (256) 233-6620 ams.acs-k12.org

STATEMENT OF NON-DISCRIMINATION

EQUAL EDUCATIONAL OPPORTUNITIES It is the policy of the Athens City Board of Education not to discriminate on the basis of race, color, national origin, sex, disability, age, religion, or marital status in the education programs, activities, or employment and provides equal access to the Boy Scouts and other designated youth groups. The following person has been appointed to coordinate

PORTRAIT OF A GRADUATE

EMPOWERING ALL STUDENTS FOR SUCCESS MEANS MORE THAN ACADEMIC ACHIEVEMENT.

For students to be prepared for life beyond graduation, our community believes we must focus on the whole individual. Our Athens City Portrait of a Graduate describes the characteristics and skills that will empower all students for success now and in the future.



VISION

The Athens City Schools Portrait of a Graduate is a collective vision reflecting our community's hopes, dreams, and aspirations for its students. Not only is it designed to prepare students for academic achievement, but also to prepare them for success in their personal and professional lives beyond the classroom.

MISSION Empowering all students for lifelong success in a rapidly changing world.

- **STUDENT CENTERED LEARNING** We prioritize students' needs and interests in decision-making.
- RELATIONSHIPS We foster genuine and trusting connections within a secure and inclusive environment.

PSYCHOLOGICAL SAFETY We create an environment where

VALUES

- everyone feels valued and heard.COLLABORATION We work together towards a common goal.
- **GROWTH MINDSET** We emphasize continuous learning and improvement.
- **EMPOWERMENT** We inspire staff and students to take ownership of their learning and professional growth.
- **CELEBRATIONS** We encourage and recognize each other's strengths and efforts.

INFORMATION AND REFERENCE

CORE COURSE

Courses required (English, Math, Science, Social Studies) for all students.

COURSE

A unit of instruction.

ELECTIVES

Courses that students choose based on interest. Some elective options are semester-long courses, and some elective options are full-year courses.

FALL SEMESTER

The first and second nine-week terms of the school year (18 weeks).

SPRING SEMESTER

The third and fourth nine-week term of the school year (18 weeks).

GRADING SCALE

A-100-90 B-89-80 C-79-70 D-69-60 F-59-0 More information regarding grading procedures can be found at <u>acs-k12.org</u>.

HONORS/ADVANCED CLASS

Honors courses are designed to prepare students to take Honors/Advanced Placement (AP) courses in HS as well as Dual Enrollment, which allow students to complete college-level studies while in high school. Enrollment in an honors course requires careful consideration and input from multiple criteria and a variety of data sources, including, but not limited to reading and writing ability, ACAP reading and Math Scores, teacher recommendation, approval of a guidance counselor, and parental input.

PARENT PORTAL AND STUDENT ACCOUNTS (PowerSchool)

PowerSchool is the Student Information System (database) used by Athens City Schools. Parents and students use PowerSchool to access grades throughout the year. Parents and students will receive information regarding accessing student records online at the beginning of the school year.

SCHEDULE CHANGES

To provide the greatest probability for students to receive requested courses, students are given an opportunity to review the AMS Curriculum Catalog and complete a Student Registration Form. From there, a master schedule is constructed and teachers are hired to ensure that what was requested would be received. Knowing that not every course request can be honored due to conflicts in the student's schedule, the following procedure provides the greatest potential for requests to be honored. Student registration forms indicate a commitment to completion of the course requested. All 6th, 7th, and 8th Grade students will take math, science, social science, English, and one semester of PE each year. Once a schedule is assigned students commit to course completion as defined in the student schedule. Schedule changes should be requested prior to the first day of school. The principal may approve course changes due to extenuating circumstances.

SCHEDULE CORRECTIONS

Schedule corrections will be made and only when approved by the following criteria: duplication of courses, courses out of sequence, or Sports PE/Band, etc. to be entered due to auditions.

SCHOOLOGY

Schoology is an online Learning Management System (LMS) used by Athens City Schools to deliver course content to students in grades K-12. Athens Middle School uses Schoology for both traditional and remote classes as well as any eLearning days that are taken or required during the course of the school year. Learn more about Schoology at <u>acs-k12.org</u>.

PROBLEM-SOLVING TEAM (PST)

The Problem-Solving Team (PST) is a school-based problem-solving support group. Team members discuss issues related to the specific needs of students and offer teachers assistance in resolving problems. The team is composed of regular education teachers, administrators, counselors, and other individuals as needed. Outcomes of a team meeting may include curriculum strategies and intervention, alternative instructional strategies, behavioral management plans, crisis intervention, conflict resolution, conferences with interested parties, or referrals for additional evaluation.

FREQUENTLY ASKED QUESTIONS

How are grades reported?

Grades are reported to parents and students in a variety of ways. Up-to-date grade information is available through PowerSchool. Additionally, report cards are sent home at the end of every 9-week grading term.

Is there a supply list?

A grade-level supply list will be released prior to the end of the school year so that parents will be able to purchase items prior to the first day of school. It will be available on the school website and in the local stores.

What is the difference between regular courses and Honors courses?

All courses in our core programs are based on the Alabama Standards. Honors Courses are designed to prepare students to take Honors/Advanced Placement (AP) courses in HS as well as Dual Enrollment, which allow students to complete college-level studies while in high school. Enrollment in an honors course requires careful consideration and input from multiple criteria and a variety of data sources, including, but not limited to reading and writing ability, ACAP reading and Math Scores, teacher recommendation, approval of a guidance counselor, and parental input.

Are all students required to take P.E. in middle school?

Yes. Students are required to take at least one semester of P.E.

What determines a student's grade level?

Grade level is determined by the number of core classes successfully passed.

What happens if a student fails a class?

For students who are not successful during the regular school year and must repeat a class, credit recovery may be a necessity in the Summer Session.

English Language Arts

GRADE 6 ENGLISH LANGUAGE ARTS

Course Code 01034G0606

The 6th-grade English/Language Arts curriculum is aligned with the Alabama Course of Study Standards. This course aims to enhance students' literacy abilities and the utilization of essential literacy skills, which include reading techniques, analytical thinking, vocabulary enhancement, research capabilities, and proficient writing.

GRADE 6 HONORS ENGLISH LANGUAGE ARTS

Course Code 01037HPK06

The 6th-grade Honors English/Language Arts course provides a challenging learning atmosphere that encourages students to engage more autonomously in critical thinking, both in the classroom and at home. This course will further develop students' literacy skills and their application of fundamental literacy competencies: reading techniques, analytical thinking, vocabulary development, research skills, and effective writing.

GRADE 7 ENGLISH LANGUAGE ARTS

Course Code 01035G0707

The 7th-grade Language Arts curriculum aligns with the Alabama Course of Study Standards. It emphasizes the analysis of diverse texts, the expression of personal opinions, and the support of various viewpoints through different writing styles. Students will engage in meaningful discussions and practice digital citizenship. This course guides students as they move from developing basic literacy skills to applying these skills in order to read and respond to a variety of literary works effectively.

GRADE 7 HONORS ENGLISH LANGUAGE ARTS

Course Code 01035H0707

The 7th-grade Honors Language Arts program fosters a learning environment that encourages students to engage in independent critical thinking, both in class and at home. It is also aligned with the Alabama Course of Study Standards for 7th grade. This course aids students in transitioning from a focus on foundational literacy skills to the practical application of those skills, enabling them to read and respond effectively to different types of literature.

GRADE 8 ENGLISH LANGUAGE ARTS

Course Code 01036G0808

The 8th-grade English/Language Arts curriculum is aligned with the standards set forth in the Alabama Course of Study. This rigorous course emphasizes the analysis of various text types, fostering connections through the exploration of literature and informational texts. Students will engage in the writing process across different modes, participate in meaningful discussions with their peers, and develop skills in digital citizenship.

GRADE 8 HONORS ENGLISH LANGUAGE ARTS

Course Code 01036H0808

The 8th-grade Honors English/Language Arts course creates a challenging environment for the advanced students. Students are encouraged to think critically and work more independently, both in the classroom and at home. Grounded in the Alabama Course of Study for English Language Arts, this curriculum focuses on the intensive analysis of diverse texts, the establishment of connections through reading various literary works, the engagement in the writing process across multiple formats, and the cultivation of digital citizenship skills.

Mathematics

GRADE 6 MATHEMATICS

Course Code 02036G0606

Math 6 follows the Alabama Course of Study Standards for sixth grade. The curriculum encompasses a variety of topics, including operations and algebra, ratios and rates, rational numbers, expressions and equations, geometric reasoning, and statistics. By concentrating on a limited number of concepts, students are able to develop a more profound comprehension of mathematical ideas. Successful completion of this course will prepare students for Math 7.

GRADE 6 ACCELERATED MATHEMATICS

Course Code 02999HPK06

Accelerated Math 6 is aligned with the Alabama Course of Study Standards for sixth grade and offers a more comprehensive exploration of the subject. This course is intended for students aiming to advance to Accelerated Math 7. Topics covered will include operations and algebra, ratios and rates, rational numbers, expressions and equations, geometric reasoning, and statistics.

GRADE 7 MATHEMATICS

Course Code 02037G0707

Math 7 aligns with the Alabama Course of Study Standards for seventh grade. The curriculum encompasses various topics, including rational numbers, proportional reasoning, equations and expressions, 2D and 3D geometry, as well as statistics and probability. By focusing on a limited number of topics, students develop a more profound understanding of mathematical concepts. Completion of this course prepares students for Math 8.

GRADE 7 ACCELERATED MATHEMATICS

Course Code 02037H0707

Accelerated Math 7 is a rigorous course tailored for students aiming to enroll in Accelerated Math 8 in the following year. The curriculum covers the Accelerated Math 7 course of study, including topics such as rational numbers, proportional reasoning, exponents, multi-step equations and inequalities, algebraic expressions, linear equations, linear functions, 2D and 3D geometry, and statistics and probability. **Enrollment in this course is essential for students wishing to advance to Accelerated Math 8 next year.**

GRADE 8 MATHEMATICS

Course Code 02038G0808

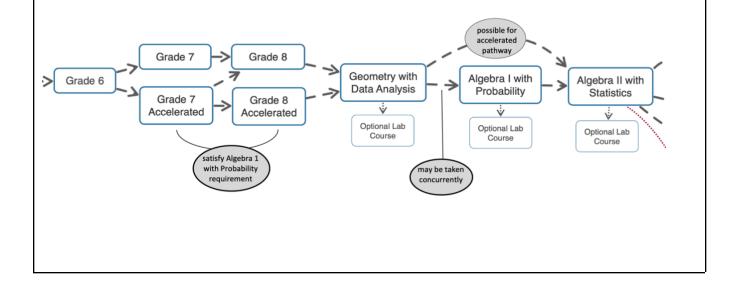
Math 8 follows the Alabama Course of Study Standards for 8th grade. Topics covered will include, but are not limited to: number theory, properties of exponents, algebraic expressions, slope-intercept form, linear functions, systems of linear equations, the Pythagorean Theorem, and methods of data collection and analysis.

GRADE 8 ACCELERATED MATHEMATICS

Course Code 02038H0808

The Accelerated Grade 8 course is based on the Alabama Course of Study Standards for 8th grade and is specifically designed for middle school students who successfully completed Accelerated Math 7 in the previous year. This course encompasses five main areas: The Number System, Expressions and Equations, Functions, Geometry, and Statistics and Probability. The emphasis in algebra will be on quadratic relationships.

*Accelerated Pathway Descriptor: In this pathway, students meet all the standards of Grade 7, Grade 8, and Algebra 1 with probability within the two accelerated courses, thus merging all the standards from three years of mathematics into two years. Clearly, this pathway will be challenging and should be reserved for students in Grade 7 who are mathematically inclined and show particular motivation and interest in mathematics. Students must successfully complete Grade 7 Accelerated to enroll in Grade 8 Accelerated. Students who successfully complete this pathway in Grades 7 and 8 will accelerate into Algebra II with Statistics after completing Geometry with Data Analysis in Grade 9. Additionally, students who do not complete the accelerated pathway in middle school can later take Geometry with Data Analysis and Algebra I with Probability concurrently in Grade 9 to re-enter the accelerated track.



Science

GRADE 6 EARTH & SPACE SCIENCE

Course Code 03010G0606

This course focuses on three core ideas of Earth and Space Science: Earth's place in the universe, Earth's systems, and Earth and human activity. In this course, students will be encouraged to make inquiries regarding Earth and Space Science and relate them to the world around them. Some areas of study include weather and climate, geologic processes, human impact on the environment, the composition of Earth's core, objects of the solar system, and changes in human population based on Earth's systems. Students will utilize laboratory experiments and inquiry activities to deepen their understanding of the concepts. Laboratory investigations are supported by the Alabama Math Science and Technology Initiative which fosters learning through STEM education.

GRADE 7 LIFE SCIENCE

Course Code 03237G0707

Students are encouraged to develop an appreciation of the importance of diversity of life, while simultaneously understanding the impact of their roles as individuals in the community of life. Some areas of study include characteristics of life, cell structure and processes, DNA, human body systems, Mendel's Laws of Inheritance (genetics), man's effect on the environment, and ecology. The focus of this course prepares students for biology and other life science courses taken in high school. Students are involved in laboratory experiments for a deeper understanding of the concepts. Laboratory investigations are supported by the Alabama Math Science and Technology Initiative which fosters learning through STEM education.

GRADE 8 PHYSICAL SCIENCE

Course Code 03011G0808

In this course, students are introduced to foundational concepts in chemistry and physics, fostering an understanding of the natural world through inquiry-based learning and hands-on activities. Students will explore topics such as the properties and interactions of matter, the conservation of mass in chemical reactions, forces and motion, energy transfer, and wave behavior. Emphasizing critical thinking and problem-solving, the course integrates experiments, modeling, and real-world applications to deepen scientific literacy. Designed to meet Alabama's Science Standards, this course equips students with the skills and knowledge necessary for success in high school science courses and beyond. Laboratory investigations are supported by the Alabama Math Science and Technology Initiative which fosters learning through STEM education.

Social Studies

GRADE 6 SOCIAL STUDIES

Course Code 04436G0606

This course provides students with opportunities to closely examine major changes brought about by the nation's reconstruction, industrialization, urbanization, and progressive reforms and will consider the implications each of these events had on the expansion of the United States' global influence through modern times.

GRADE 7 CIVICS

Course Code 04161G0707

This course provides students with a well-rounded understanding of how the United States functions as a country focusing on U.S. founding documents; representative democracy; law; personal finance; the U.S. political system; civic participation and responsibility.

GRADE 7 GEOGRAPHY

Course Code - 04001G0707

This course allows students to develop critical thinking and problem-solving skills as they investigate the physical geography, climate, economy, culture, political systems, and demographics of modern countries in the Western Hemisphere, South Pacific, Western Europe, and Asia.

GRADE 8 WORLD HISTORY

Course Code 04051G0808

This course provides opportunities for students to develop a deep understanding of world history beginning with prehistoric man and continuing to the year 1500. It covers the migrations of early people, the rise of civilizations, the establishment of governments and religions, the growth of economic systems, and the ways in which these events shaped Europe, Asia, Africa, and the Americas. Areas covered throughout the course include economics, geography, history, and political science.

General Electives

Grade 7 & 8 SCHOOL PUBLICATIONS (Eagle Tech)

Course Code 11104X10SP (YEAR COURSE)

This course provides opportunities for students to create, design, and produce the school's yearbook; learn publishing tools; utilize publishing skills; refine revisiting editing skills; work under established deadlines; and create using various software. Requirements for class membership are as follows: fill out an application, be interviewed by the adviser, obtain three recommendations (one of which is the present English teacher), and possess a B or better in English. **Fee: \$10**

GRADE 6, 7, & 8 PEER HELPERS

Course Code 23992X10PH (YEAR COURSE)

Peer Helpers is a comprehensive, peer-to-peer prevention and support program. This class will empower students to be academically, socially, and emotionally successful; to recognize and resolve conflict; to value diversity; and to be advocates for positive change and healthy choices. Students will develop communication skills and will participate in activities that include friendly support to peers, orientation of new students, elementary school outreach, and community service programs. *We want our students to do more than survive – we want them to thrive!* **Teachers Approval Via Application/Interview Process.**

GRADE 6, 7 & 8 AVID (Advancement Via Individual Determination)

Course Code 23992X10AV (YEAR COURSE)

AVID elective class is taught by a trained AVID teacher. The goal of AVID at the secondary level is to ensure college readiness for all AVID elective students and improved academic performance for all students based on increased opportunities. This course focuses on Cornell Notes, best practices strategies for student success, and a community service component. *Teachers Approval Via Application/Interview Process*

GRADE 6 EXPLORING THE WORLD OF STEM

Course Code 23993X06ES (SEMESTER COURSE)

In this introductory STEM (Science, Technology, Engineering, and Mathematics) course, students will engage in hands-on experiments, solve real-world problems, and learn to think critically and collaboratively. They will explore various scientific concepts, such as the laws of motion and the principles of energy, while also diving into the world of technology by working with coding and robotics. Engineering challenges will inspire students to design and build their own projects, fostering innovation and teamwork. Finally, they will learn about the importance of mathematics in everyday life and how it connects to other STEM fields. This course aims to ignite students' passion for STEM and equip them with the skills they need to succeed in an increasingly technological world.

GRADE 6 SPEECH & DEBATE

Course Code 23993X06SD (SEMESTER COURSE)

Students will participate in activities that prepare them to speak effectively. Students will gain confidence, poise, and self-esteem. This course will include practice in vocal skills, organization, persuasion, and argument. Activities may include informative and persuasive speeches, readings from literature, and an introduction to debate.

GRADE 6 MIDDLE SCHOOL 101

Course Code 23992X1000ms (SEMESTER COURSE)

Our Middle School 101 equips students with essential skills to excel academically and personally. The curriculum covers test-taking strategies, time management, digital organization, and technology resources such as Schoology, iReady, Google Suites, and PowerSchool. By mastering these skills, students will navigate middle school and seamlessly transition to high school, college, and their future careers with confidence and capability.

GRADE 7 & 8 INNOVATION

Course Code 23993X06IN (SEMESTER COURSE)

This course focuses on student preparation for life beyond graduation and the whole individual. Students will be empowered for success by focusing on quality character, creative thinking, communication, collaboration, global citizenship, and critical thinking.

GRADE 8 STUDENT AIDE

Course Code 22051X10SA (SEMESTER COURSE)

Students will serve Athens Middle School and the faculty through an aide internship program housed in the media center. *Teachers Approval Via Application Process*

GRADE 7 or 8 COMPUTER SCIENCE DISCOVERIES

Course Code 10012G0608 (SEMESTER COURSE)

The course takes a wide lens on computer science by covering topics such as programming, physical computing, HTML/CSS, and data. Students are empowered to create authentic artifacts and engage with CS as a medium for creativity, communication, problem-solving, and fun.

GRADE 8 CAREER EXPLORATIONS

Course Code 23993X0608CT (SEMESTER COURSE)

Students will discover various career paths, the skills needed to succeed in them, and the education required for the chosen career. Through engaging activities, projects, and discussions, students will learn about different professions, understand the importance of education and training, and explore their own interests and strengths. They will have opportunities to meet guest speakers from various fields, participate in hands-on activities, explore the financial planning involved, and create a personal career plan that reflects their aspirations. By the end of the course, students will gain valuable insights into the world of work, helping them make informed decisions about their future educational and career choices.

GRADE 7 or 8 DESIGN AND MODELING (PLTW)

Course Code 21007G0708 (SEMESTER COURSE)

A course that uses solid modeling as part of the design process. Students learn sketching techniques; use descriptive geometry as a component of design, measurement, and computer modeling; develop ideas, create models, test and evaluate design ideas, and communicate solutions. **FEE \$10**

GRADE 7 or 8 AUTOMATION AND ROBOTICS (PLTW)

Course Code 21009G0708 (SEMESTER COURSE)

A course that provides opportunities for students to trace the history, development, and influence of automation and robotics. Emphasis is placed on mechanical systems, energy transfer, machine automation, and computer control systems. Students use the VEX Robotics® platform to design, build, and program real-world objects such as traffic lights, toll booths, and robotic arms. *FEE \$10 Design and Modeling is a prerequisite*

GRADE 8 MEDICAL DETECTIVES (PLTW)

Course Code 14001G0608 (SEMESTER COURSE)

Medical Detectives (MD) explores the biomedical sciences through hands-on projects and labs that require students to solve a variety of medical mysteries. Students investigate medical careers, vital signs, diagnosis and treatment of diseases, as well as human body systems such as the nervous system. Genetic testing for hereditary diseases and DNA crime scene analysis put the students in the place of real-life medical detectives. **FEE \$10**

Fine Arts Electives

GRADE 6 MIDDLE SCHOOL BEGINNER BAND - LEVEL I

Course Code 05102G1001 (YEAR COURSE)

Beginner Band offers instruction on woodwind, brass, and percussion instruments with a focus on the skills necessary for long-term student success. Fundamentals stressed include proper posture and playing position, development of characteristic tone quality, and training in music literacy. The school is able to provide many of the larger and/or more expensive instruments. For the beginner band, these instruments include euphonium and tuba. Other instruments (i.e. flute, clarinet, saxophone, trumpet, trombone, and percussion) should be provided for the student by their parents if possible. The beginner band performs in the Winter and Spring Concerts.

GRADE 6 MIDDLE SCHOOL INTERMEDIATE BAND - LEVEL II

Course Code 05102G1002 (YEAR COURSE)

Grade 6 Intermediate Band is for students who already have an understanding of basic music reading, instrument assembly, and maintenance, correct playing position, and sound tone production. Instruction offers a continued focus on the refinement of tone quality, technique, aural skills, and music literacy. Similarly, select students may have the opportunity to transition to instruments that may not have been offered in the beginner band class. These include many of the larger and/or more expensive instruments, which can be provided by the school including the oboe, bassoon, French horn, euphonium, and tuba. Otherwise, students and their families are encouraged to provide their own instruments. This band meets daily as two separate classes (brass/woodwinds and percussion) that combine for performances. This group will perform in the Winter and Spring Band Concerts and for our state's music performance assessment (MPA). **FEE: \$25** *Prerequisite: Completion of Level I Band.*

GRADE 7/8 MIDDLE SCHOOL BEGINNER BAND - LEVEL I

Course Code 05102G10MB (YEAR COURSE)

Grade7/8 Beginner Band offers instruction on woodwind, brass, and percussion instruments with a focus on the skills necessary for long-term student success. Fundamentals stressed include proper posture and playing position, development of characteristic tone quality, and training in music literacy. The school is able to provide many of the larger and/or more expensive instruments. For the beginner band, these instruments include euphonium and tuba. Other instruments (i.e. flute, clarinet, saxophone, trumpet, trombone, and percussion) should be provided for the student by their parents if possible. The beginner band performs in the Winter and Spring Concerts.

GRADE 7 MIDDLE SCHOOL INTERMEDIATE BAND - LEVEL II

Course Code 05102G10BD (YEAR COURSE)

Grade 7 Intermediate Band is for students who already have an understanding of basic music reading, instrument assembly, and maintenance, correct playing position, and sound tone production. Instruction offers a continued focus on the refinement of tone quality, technique, aural skills, and music literacy. Similarly, select students may have the opportunity to transition to instruments that may not have been offered in the beginner band class. These include many of the larger and/or more expensive instruments, which can be provided by the school including the oboe, bassoon, French horn, euphonium, and tuba. Otherwise, students and their families are encouraged to provide their own instruments. This band meets daily as two separate classes (brass/woodwinds and percussion) that combine for performances. This group will perform in the Winter and Spring Band Concerts and for our state's music performance assessment (MPA). **FEE: \$25** *Prerequisite: Completion of Level I Band.*

8 MIDDLE SCHOOL CONCERT BAND - LEVEL III

Course Code 05102G1003 (YEAR COURSE)

The Grade 8 Concert Band is composed of students on all of the major woodwind and brass instruments as well as student percussionists. Instruction concentrates on advanced technical and expressive skills in an ensemble-focused setting. Advanced reading, musicianship, and student responsibility are required. This band meets daily as two separate classes (brass/woodwinds and percussion) that combine for performances. This group will perform in the Winter and Spring Concerts and for our state's music performance assessment (MPA). FEE: \$25 Prerequisite: Completion of Level II Band.

GRADE 6, 7 & 8 Vocal Choir Music - Novice Level (Show Choir 1)

Course Code 05121G1001 (SEMESTER COURSE)

This is a novice level, designed for beginning music students to explore popular music from a wide variety of cultures and periods through academic study and performance. By creating, performing, and responding, students will develop basic vocal skills, choreography movement, and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history, and theory are embedded so students may connect these popular vocal style experiences to historical relevance, contemporary issues, and self-reflection.

GRADE 7 & 8 VOCAL CHORAL MUSIC - INTERMEDIATE (Show Choir II)

Course Code 05121G1002 (YEAR COURSE)

PREREQUISITE: SHOW CHOIR I OR APPROVAL OF THE INSTRUCTOR This is a course, intermediate level, designed for students with at least one year of experience to continue to explore popular music from a wide variety of cultures and periods through academic study and performance. By creating, performing, and responding, students will continue to develop basic vocal skills, choreography movement, and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history, and theory are embedded so students may connect these popular vocal style experiences to historical relevance, contemporary issues, and self-reflection.

GRADE 7 & 8 Show Choir III - INTERMEDIATE/PROFICIENT

Course Code 05121G1003 (YEAR COURSE)

PREREQUISITE: SHOW CHOIR II or APPROVAL OF THE INSTRUCTOR This is a course, proficient level, designed for students to increase their artistry by exploring popular music from a wide variety of cultures and periods through academic study and performance. By creating, performing, and responding, students will continue to develop vocal skills, choreography movement, and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history, and theory are embedded so students may connect these popular vocal style experiences to historical relevance, contemporary issues, and self-reflection.

GRADE 7 & 8 VISUAL ARTS SURVEY

Course Code 23993X06V2 (SEMESTER COURSE)

The art program is designed to allow students to explore various media in the art curriculum. The curriculum is designed in a progressive manner so that students build their skills and knowledge as they go through middle school and enter high school. The students explore a wide range of topics and media throughout the year. Design, drawing, painting, printmaking, sculpture, and clay comprise the activities in which the students will be involved. Art Shows, contests, Art History, and field trips are designed to expose the students' talents and build their self-esteem while appreciating the work of their peers and artists from around the world. **FEE: \$10**

GRADE 8 ADVANCED VISUAL ART

Course Code 05188G0808 (SEMESTER COURSE)

Through creating, producing, and responding students will assess and connect the elements of art and principles of design by utilizing a variety of traditional media, digital media, and multimedia projects. Independent work and investigation through projects of personal interest will allow students to demonstrate original works that communicate complex interpretations. Students will explore techniques, styles, media, methods, and procedures for creating works of visual arts. Students will demonstrate higher technical proficiency while still developing self-confidence and refining motor skills. Students will develop and apply criteria to works of art to make connections and understand historical relevance, contemporary issues, and self-reflection to their work and the work of others that relate to global interest and social commentary with a personal voice. This course is taught by a certified visual arts teacher.

FEE: \$10 Prerequisite: Completion of Visual Art Survey with a Teacher Recommendation

GRADE 7 & 8 INTRODUCTION TO FOREIGN CULTURE

Course Code 23993X06FC (SEMESTER COURSE)

Students will explore and celebrate cultural diversity by learning about each other, the world, and themselves. They will gain insight into the unique experiences and traditions that shape local and global communities. Students will connect with cultures around the world and the U.S., deepening their understanding of diverse communities. This course will introduce students to the power of community service and will help students develop a meaningful understanding of social responsibility. This hands-on approach encourages empathy, critical thinking, and active engagement—preparing students to be thoughtful, global citizens.

Physical Education Courses

GRADE 6 PHYSICAL EDUCATION

Course Code 08036G0606 (YEAR COURSE)

This elective is for all 6th-grade students and will focus on the acquisition of physical skills that are integrated into games and sports.

GRADE 7 & 8 PHYSICAL EDUCATION

Course Code 08037G0708 (SEMESTER COURSE)

This elective is for all 7th and 8th-grade students and will focus on the acquisition of physical skills that are integrated into games and sports.

GRADE 7 & 8 WEIGHT TRAINING

Course Code for Male WT 08037G07WM (YEAR COURSE) Course Code for Female WT 08037G07WF (YEAR COURSE)

This elective is for athletes in grades 7 & 8 with an emphasis on proper strength and conditioning techniques, cardio fitness, and physical core maintenance. **Prerequisite- athletic roster and coach signature.**

GRADE 7 & 8 CHEER PHYSICAL EDUCATION

Course Code for 08037G07CH (YEAR COURSE)

This elective is for cheer athletes in grades 7 & 8 with emphasis on proper strength and conditioning techniques, cardio fitness, and physical core maintenance. This class will serve as their physical education elective. **FEE: TDB Prerequisite- athletic roster and coach signature.**

Special Services - Extended Standards Pathway

For students served by Individual Education Plans (IEP) pursuing the Extended Standards Pathway

Number	Course
01034X0606	AAS: English Language Arts 6
01035X0707	AAS: English Language Arts 7
01036X0808	AAS: English Language Arts 8
01046X0606	AAS: Reading 6
01047X0707	AAS: Reading 7
01048X0808	AAS: Reading 8
02036X0606	AAS: Mathematics 6
02037X0707	AAS: Mathematics 7
02038X0808	AAS: Mathematics 8
03236X0606	AAS: Science 6
03237X0707	AAS: Science 7
03238X0808	AAS: Science 8
04436X0606	AAS: Social Studies 6
04437X0707	AAS: Social Studies 7
04438X0808	AAS: Social Studies 8
19257X1001	AAS: Life Skills

The courses above are for students with significant cognitive disabilities earning core credit through Alternate Achievement Standards (AAS), which are aligned with the Alabama Course of Study, and being assessed through the Alabama Alternative Assessment (AAA).



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