

2023-24 Texas Academic Performance Report (TAPR)

District Name: CARROLLTON-FARMERS BRANCH ISD

Campus Name: MCLAUGHLIN STRICKLAND EL

Campus Number: 057903135

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
MCLAUGHLIN STRICKLAND EL (057903135) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 77% | 68% | * | 65% | 100% | - | - | * | * | 52% | * | 67% | 69% | 65% | 63% |
| | 2023 | 76% | 78% | 69% | 100% | 67% | * | - | - | * | * | 53% | * | 66% | 82% | 68% | 64% |
| At Meets Grade Level or Above | 2024 | 48% | 52% | 30% | * | 29% | 40% | - | - | * | * | 26% | * | 27% | 54% | 26% | 21% |
| | 2023 | 50% | 52% | 32% | 40% | 31% | * | - | - | * | * | 13% | * | 29% | 41% | 29% | 25% |
| At Masters Grade Level | 2024 | 21% | 26% | 8% | * | 8% | 20% | - | - | * | * | 4% | * | 8% | 8% | 7% | 7% |
| | 2023 | 20% | 25% | 13% | 40% | 12% | * | - | - | * | * | 7% | * | 13% | 12% | 13% | 11% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 76% | 63% | * | 65% | 100% | - | - | * | * | 30% | * | 64% | 54% | 60% | 63% |
| | 2023 | 73% | 74% | 65% | 80% | 64% | * | - | - | * | * | 40% | * | 60% | 82% | 65% | 72% |
| At Meets Grade Level or Above | 2024 | 42% | 50% | 37% | * | 39% | 40% | - | - | * | * | 13% | * | 38% | 31% | 33% | 39% |
| | 2023 | 45% | 48% | 32% | 40% | 31% | * | - | - | * | * | 13% | * | 29% | 41% | 30% | 33% |
| At Masters Grade Level | 2024 | 15% | 19% | 8% | * | 8% | 20% | - | - | * | * | 9% | * | 9% | 0% | 5% | 7% |
| | 2023 | 19% | 20% | 6% | 0% | 5% | * | - | - | * | * | 7% | * | 7% | 0% | 5% | 6% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 81% | 73% | 67% | 73% | * | - | - | * | * | 44% | - | 68% | 87% | 72% | 73% |
| | 2023 | 77% | 77% | 77% | 100% | 74% | * | - | - | * | - | 67% | * | 66% | 97% | 75% | 72% |
| At Meets Grade Level or Above | 2024 | 51% | 56% | 47% | 50% | 47% | * | - | - | * | * | 16% | - | 43% | 57% | 46% | 49% |
| | 2023 | 48% | 51% | 52% | 89% | 49% | * | - | - | * | - | 40% | * | 45% | 67% | 47% | 51% |
| At Masters Grade Level | 2024 | 23% | 27% | 19% | 17% | 21% | * | - | - | * | * | 8% | - | 17% | 26% | 18% | 24% |
| | 2023 | 22% | 25% | 20% | 22% | 19% | * | - | - | * | - | 13% | * | 14% | 30% | 16% | 21% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 71% | 56% | 40% | 57% | * | - | - | * | * | 32% | - | 54% | 64% | 56% | 62% |
| | 2023 | 71% | 71% | 63% | 78% | 61% | * | - | - | * | - | 47% | * | 57% | 73% | 53% | 72% |
| At Meets Grade Level or Above | 2024 | 46% | 46% | 29% | 40% | 27% | * | - | - | * | * | 12% | - | 32% | 18% | 26% | 24% |
| | 2023 | 48% | 50% | 37% | 44% | 38% | * | - | - | * | - | 33% | * | 34% | 43% | 30% | 47% |
| At Masters Grade Level | 2024 | 21% | 21% | 6% | 0% | 5% | * | - | - | * | * | 0% | - | 6% | 5% | 4% | 3% |
| | 2023 | 22% | 23% | 12% | 11% | 12% | * | - | - | * | - | 13% | * | 9% | 17% | 14% | 11% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2023-24 STAAR Performance (TAPR)
MCLAUGHLIN STRICKLAND EL (057903135) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2024 | 79% | 82% | 77% | 78% | 76% | * | - | - | * | * | 57% | * | 71% | 89% | 75% | 79% |
| | 2023 | 81% | 84% | 83% | * | 81% | * | - | - | - | * | 53% | * | 85% | 77% | 81% | 79% |
| At Meets Grade Level or Above | 2024 | 55% | 61% | 47% | 67% | 46% | * | - | - | * | * | 22% | * | 46% | 50% | 42% | 51% |
| | 2023 | 57% | 61% | 54% | * | 54% | * | - | - | - | * | 13% | * | 56% | 50% | 54% | 50% |
| At Masters Grade Level | 2024 | 29% | 35% | 21% | 33% | 20% | * | - | - | * | * | 17% | * | 17% | 29% | 18% | 23% |
| | 2023 | 28% | 34% | 24% | * | 26% | * | - | - | - | * | 7% | * | 24% | 27% | 24% | 31% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 81% | 74% | 78% | 74% | * | - | - | * | * | 57% | * | 74% | 75% | 73% | 77% |
| | 2023 | 80% | 83% | 78% | * | 76% | * | - | - | - | * | 33% | * | 79% | 71% | 77% | 71% |
| At Meets Grade Level or Above | 2024 | 50% | 60% | 48% | 56% | 48% | * | - | - | * | * | 30% | * | 41% | 61% | 49% | 55% |
| | 2023 | 51% | 56% | 52% | * | 51% | * | - | - | - | * | 13% | * | 53% | 48% | 53% | 55% |
| At Masters Grade Level | 2024 | 19% | 27% | 19% | 11% | 21% | * | - | - | * | * | 13% | * | 16% | 25% | 17% | 21% |
| | 2023 | 21% | 25% | 17% | * | 19% | * | - | - | - | * | 13% | * | 21% | 5% | 17% | 24% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 59% | 45% | 44% | 47% | * | - | - | * | * | 30% | * | 46% | 43% | 39% | 47% |
| | 2023 | 65% | 67% | 60% | * | 56% | * | - | - | - | * | 33% | * | 57% | 68% | 58% | 54% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | 16% | 22% | 16% | * | - | - | * | * | 17% | * | 14% | 21% | 15% | 17% |
| | 2023 | 36% | 38% | 26% | * | 24% | * | - | - | - | * | 7% | * | 31% | 9% | 27% | 29% |
| At Masters Grade Level | 2024 | 11% | 14% | 6% | 11% | 5% | * | - | - | * | * | 9% | * | 3% | 11% | 4% | 2% |
| | 2023 | 16% | 17% | 10% | * | 9% | * | - | - | - | * | 7% | * | 10% | 9% | 9% | 13% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 74% | 65% | 61% | 65% | 75% | - | - | 86% | 54% | 43% | 82% | 64% | 70% | 63% | 66% |
| | 2023 | 76% | 76% | 71% | 93% | 69% | 75% | - | - | * | 80% | 47% | 62% | 68% | 79% | 68% | 69% |
| At Meets Grade Level or Above | 2024 | 48% | 48% | 36% | 45% | 36% | 35% | - | - | 57% | 8% | 19% | 36% | 34% | 42% | 33% | 36% |
| | 2023 | 49% | 47% | 41% | 58% | 39% | 40% | - | - | * | 60% | 19% | 8% | 40% | 44% | 38% | 42% |
| At Masters Grade Level | 2024 | 20% | 20% | 12% | 14% | 12% | 15% | - | - | 0% | 0% | 8% | 9% | 10% | 17% | 10% | 12% |
| | 2023 | 20% | 19% | 15% | 18% | 15% | 15% | - | - | * | 0% | 10% | 0% | 14% | 16% | 14% | 17% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 74% | 72% | 78% | 70% | 89% | - | - | * | 83% | 51% | 100% | 69% | 84% | 70% | 70% |
| | 2023 | 77% | 75% | 77% | 100% | 74% | 75% | - | - | * | * | 58% | 60% | 73% | 87% | 75% | 73% |

Texas Education Agency
2023-24 STAAR Performance (TAPR)
MCLAUGHLIN STRICKLAND EL (057903135) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2024 | 54% | 52% | 41% | 61% | 40% | 44% | - | - | * | 17% | 21% | 40% | 37% | 53% | 37% | 37% |
| | 2023 | 53% | 50% | 46% | 72% | 45% | 38% | - | - | * | * | 22% | 0% | 43% | 55% | 43% | 44% |
| At Masters Grade Level | 2024 | 22% | 21% | 15% | 22% | 16% | 11% | - | - | * | 0% | 10% | 20% | 13% | 23% | 14% | 16% |
| | 2023 | 20% | 20% | 19% | 28% | 19% | 13% | - | - | * | * | 9% | 0% | 17% | 25% | 18% | 22% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 74% | 64% | 53% | 65% | 78% | - | - | * | 33% | 39% | 80% | 64% | 67% | 63% | 67% |
| | 2023 | 75% | 75% | 68% | 83% | 67% | 63% | - | - | * | * | 40% | 60% | 66% | 75% | 66% | 72% |
| At Meets Grade Level or Above | 2024 | 43% | 45% | 38% | 41% | 38% | 33% | - | - | * | 0% | 18% | 40% | 37% | 40% | 35% | 41% |
| | 2023 | 45% | 45% | 40% | 50% | 40% | 38% | - | - | * | * | 20% | 20% | 39% | 44% | 38% | 46% |
| At Masters Grade Level | 2024 | 17% | 18% | 10% | 6% | 11% | 22% | - | - | * | 0% | 7% | 0% | 10% | 13% | 8% | 10% |
| | 2023 | 19% | 19% | 12% | 6% | 12% | 13% | - | - | * | * | 11% | 0% | 13% | 9% | 12% | 14% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 74% | 45% | 44% | 47% | * | - | - | * | * | 30% | * | 46% | 43% | 39% | 47% |
| | 2023 | 77% | 77% | 60% | * | 56% | * | - | - | - | * | 33% | * | 57% | 68% | 58% | 54% |
| At Meets Grade Level or Above | 2024 | 43% | 42% | 16% | 22% | 16% | * | - | - | * | * | 17% | * | 14% | 21% | 15% | 17% |
| | 2023 | 47% | 45% | 26% | * | 24% | * | - | - | - | * | 7% | * | 31% | 9% | 27% | 29% |
| At Masters Grade Level | 2024 | 16% | 16% | 6% | 11% | 5% | * | - | - | * | * | 9% | * | 3% | 11% | 4% | 2% |
| | 2023 | 18% | 17% | 10% | * | 9% | * | - | - | - | * | 7% | * | 10% | 9% | 9% | 13% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 41% | 20% | * | 19% | 40% | - | - | * | * | 9% | * | 18% | 31% | 16% | 15% |
| | 2023 | 37% | 41% | 22% | 40% | 20% | * | - | - | * | * | 13% | * | 22% | 24% | 19% | 11% |
| Reading and Mathematics Including EOC | 2024 | 35% | 41% | 20% | * | 19% | 40% | - | - | * | * | 9% | * | 18% | 31% | 16% | 15% |
| | 2023 | 37% | 41% | 22% | 40% | 20% | * | - | - | * | * | 13% | * | 22% | 24% | 19% | 11% |
| Reading Including EOC | 2024 | 48% | 52% | 30% | * | 29% | 40% | - | - | * | * | 26% | * | 27% | 54% | 26% | 21% |
| | 2023 | 50% | 52% | 32% | 40% | 31% | * | - | - | * | * | 13% | * | 29% | 41% | 29% | 25% |
| Math Including EOC | 2024 | 42% | 51% | 37% | * | 39% | 40% | - | - | * | * | 13% | * | 38% | 31% | 33% | 39% |
| | 2023 | 45% | 49% | 32% | 40% | 31% | * | - | - | * | * | 13% | * | 29% | 41% | 30% | 33% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 41% | 23% | 40% | 22% | * | - | - | * | * | 4% | - | 26% | 14% | 19% | 14% |
| | 2023 | 38% | 41% | 33% | 44% | 32% | * | - | - | * | - | 33% | * | 29% | 40% | 27% | 38% |

Texas Education Agency
2023-24 STAAR Performance (TAPR)
MCLAUGHLIN STRICKLAND EL (057903135) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2024 | 38% | 41% | 23% | 40% | 22% | * | - | - | * | * | 4% | - | 26% | 14% | 19% | 14% |
| | 2023 | 38% | 41% | 33% | 44% | 32% | * | - | - | * | - | 33% | * | 29% | 40% | 27% | 38% |
| Reading Including EOC | 2024 | 51% | 56% | 47% | 50% | 47% | * | - | - | * | * | 16% | - | 43% | 57% | 46% | 49% |
| | 2023 | 48% | 51% | 52% | 89% | 49% | * | - | - | * | - | 40% | * | 45% | 67% | 47% | 51% |
| Math Including EOC | 2024 | 46% | 47% | 29% | 40% | 27% | * | - | - | * | * | 12% | - | 32% | 18% | 26% | 24% |
| | 2023 | 48% | 51% | 37% | 44% | 38% | * | - | - | * | - | 33% | * | 34% | 43% | 30% | 47% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 50% | 38% | 56% | 38% | * | - | - | * | * | 22% | * | 34% | 46% | 37% | 45% |
| | 2023 | 43% | 48% | 46% | * | 46% | * | - | - | - | * | 13% | * | 46% | 48% | 46% | 45% |
| Reading and Mathematics Including EOC | 2024 | 42% | 50% | 38% | 56% | 38% | * | - | - | * | * | 22% | * | 34% | 46% | 37% | 45% |
| | 2023 | 43% | 48% | 46% | * | 46% | * | - | - | - | * | 13% | * | 46% | 48% | 46% | 45% |
| Reading Including EOC | 2024 | 55% | 61% | 47% | 67% | 46% | * | - | - | * | * | 22% | * | 46% | 50% | 42% | 51% |
| | 2023 | 57% | 61% | 54% | * | 54% | * | - | - | - | * | 13% | * | 56% | 50% | 54% | 50% |
| Math Including EOC | 2024 | 51% | 60% | 48% | 56% | 48% | * | - | - | * | * | 30% | * | 41% | 61% | 49% | 55% |
| | 2023 | 51% | 56% | 52% | * | 51% | * | - | - | - | * | 13% | * | 53% | 48% | 53% | 55% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 37% | 27% | 41% | 26% | 33% | - | - | * | 0% | 11% | 40% | 25% | 32% | 23% | 24% |
| | 2023 | 37% | 37% | 34% | 50% | 33% | 25% | - | - | * | * | 20% | 0% | 32% | 38% | 31% | 34% |
| Reading and Mathematics Including EOC | 2024 | 38% | 40% | 27% | 41% | 26% | 33% | - | - | * | 0% | 11% | 40% | 25% | 32% | 23% | 24% |
| | 2023 | 39% | 39% | 34% | 50% | 33% | 25% | - | - | * | * | 20% | 0% | 32% | 38% | 31% | 34% |
| Reading Including EOC | 2024 | 54% | 54% | 41% | 61% | 40% | 44% | - | - | * | 17% | 21% | 40% | 37% | 53% | 37% | 37% |
| | 2023 | 53% | 52% | 46% | 72% | 45% | 38% | - | - | * | * | 22% | 0% | 43% | 55% | 43% | 44% |
| Math Including EOC | 2024 | 45% | 48% | 38% | 41% | 38% | 33% | - | - | * | 0% | 18% | 40% | 37% | 40% | 35% | 41% |
| | 2023 | 47% | 48% | 40% | 50% | 40% | 38% | - | - | * | * | 20% | 20% | 39% | 44% | 38% | 46% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
MCLAUGHLIN STRICKLAND EL (057903135) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 69% | 71% | 67% | 71% | * | - | - | * | * | 64% | - | 68% | 80% | 70% | 74% |
| | 2023 | 55% | 60% | 69% | 79% | 67% | * | - | - | * | - | 60% | * | 63% | 80% | 68% | 70% |
| Grade 4 Mathematics | 2024 | 60% | 60% | 51% | 60% | 49% | * | - | - | * | * | 42% | - | 48% | 57% | 49% | 43% |
| | 2023 | 63% | 63% | 64% | 71% | 62% | * | - | - | * | - | 60% | * | 63% | 68% | 60% | 64% |
| Grade 5 ELA/Reading | 2024 | 70% | 75% | 69% | 67% | 70% | * | - | - | * | * | 65% | * | 68% | 71% | 65% | 79% |
| | 2023 | 65% | 76% | 81% | * | 80% | * | - | - | - | * | 57% | * | 82% | 78% | 81% | 87% |
| Grade 5 Mathematics | 2024 | 65% | 74% | 72% | 89% | 70% | * | - | - | * | * | 67% | * | 70% | 77% | 74% | 71% |
| | 2023 | 71% | 77% | 77% | * | 76% | * | - | - | - | * | 67% | * | 79% | 71% | 79% | 76% |
| All Grades Both Subjects | 2024 | 64% | 64% | 66% | 72% | 65% | 63% | - | - | * | 75% | 59% | * | 63% | 72% | 64% | 68% |
| | 2023 | 64% | 66% | 73% | 78% | 72% | 88% | - | - | * | * | 61% | 69% | 72% | 74% | 73% | 74% |
| All Grades ELA/Reading | 2024 | 67% | 66% | 70% | 67% | 70% | * | - | - | * | * | 65% | * | 68% | 75% | 67% | 77% |
| | 2023 | 63% | 65% | 75% | 75% | 74% | 92% | - | - | * | * | 58% | * | 73% | 79% | 75% | 79% |
| All Grades Mathematics | 2024 | 60% | 62% | 61% | 79% | 59% | * | - | - | * | * | 54% | * | 59% | 68% | 61% | 59% |
| | 2023 | 66% | 67% | 71% | 80% | 69% | 83% | - | - | * | * | 63% | * | 72% | 69% | 70% | 70% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 32% | 27% | * | 26% | * | - | - | - | - | 13% | - | 20% | 50% | 29% | 27% |
| | 2023 | 33% | 34% | 43% | - | 42% | * | - | - | * | - | 43% | - | 30% | 100% | 48% | 39% |
| Grade 4 Mathematics | 2024 | 26% | 20% | 22% | * | 22% | * | - | - | - | * | 22% | - | 13% | 44% | 24% | 30% |
| | 2023 | 27% | 24% | 26% | * | 24% | * | - | - | - | - | 13% | * | 28% | 20% | 20% | 33% |
| Grade 5 ELA/Reading | 2024 | 35% | 39% | 38% | * | 38% | * | - | - | - | - | 38% | - | 40% | * | 35% | 43% |
| | 2023 | 37% | 49% | 56% | - | 52% | * | - | - | - | * | 30% | * | 58% | 50% | 50% | 54% |
| Grade 5 Mathematics | 2024 | 41% | 44% | 42% | * | 40% | * | - | - | - | * | 41% | * | 46% | 30% | 45% | 33% |
| | 2023 | 48% | 55% | 45% | * | 41% | * | - | - | - | * | 17% | * | 45% | 45% | 43% | 24% |
| All Grades Both Subjects | 2024 | 32% | 31% | 32% | 30% | 32% | * | - | - | - | * | 28% | * | 30% | 38% | 34% | 34% |
| | 2023 | 38% | 39% | 42% | * | 39% | 57% | - | - | * | * | 24% | 60% | 40% | 47% | 39% | 39% |
| All Grades ELA/Reading | 2024 | 30% | 28% | 32% | * | 32% | * | - | - | - | - | 24% | - | 30% | 40% | 32% | 36% |
| | 2023 | 35% | 38% | 50% | - | 47% | * | - | - | * | * | 35% | * | 45% | 67% | 49% | 48% |
| All Grades Mathematics | 2024 | 35% | 36% | 32% | 33% | 32% | * | - | - | - | * | 31% | * | 31% | 37% | 35% | 32% |
| | 2023 | 40% | 41% | 34% | * | 31% | * | - | - | - | * | 15% | * | 35% | 33% | 30% | 29% |

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- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MCLAUGHLIN STRICKLAND EL (057903135) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 74% | 65% | 66% | - | - | - | 65% | 66% | 67% | 73% | - | 17% | - | 64% | 65% | 89% |
| | 2023 | 76% | 76% | 71% | 72% | - | - | - | 75% | 71% | 56% | 62% | - | 38% | * | 72% | 68% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 48% | 36% | 36% | - | - | - | 33% | 37% | 36% | 40% | - | 0% | - | 36% | 35% | 78% |
| | 2023 | 49% | 47% | 41% | 47% | - | - | - | 35% | 50% | 21% | 26% | - | 6% | * | 39% | 41% | 80% |
| At Masters Grade Level | 2024 | 20% | 20% | 12% | 13% | - | - | - | 8% | 14% | 8% | 9% | - | 0% | - | 12% | 11% | 33% |
| | 2023 | 20% | 19% | 15% | 20% | - | - | - | 10% | 23% | 5% | 6% | - | 0% | * | 11% | 16% | 60% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 74% | 72% | 70% | - | - | - | 66% | 71% | 74% | 79% | - | * | - | 74% | 70% | * |
| | 2023 | 77% | 75% | 77% | 75% | - | - | - | 70% | 76% | 62% | 72% | - | 38% | * | 81% | 72% | * |
| At Meets Grade Level or Above | 2024 | 54% | 52% | 41% | 38% | - | - | - | 27% | 43% | 33% | 38% | - | * | - | 46% | 35% | * |
| | 2023 | 53% | 50% | 46% | 48% | - | - | - | 30% | 54% | 23% | 28% | - | 13% | * | 49% | 42% | * |
| At Masters Grade Level | 2024 | 22% | 21% | 15% | 17% | - | - | - | 10% | 21% | 11% | 13% | - | * | - | 14% | 15% | * |
| | 2023 | 20% | 20% | 19% | 25% | - | - | - | 13% | 29% | 8% | 11% | - | 0% | * | 16% | 21% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 74% | 64% | 67% | - | - | - | 66% | 68% | 67% | 75% | - | * | - | 61% | 66% | * |
| | 2023 | 75% | 75% | 68% | 76% | - | - | - | 80% | 73% | 54% | 61% | - | 38% | * | 65% | 71% | * |
| At Meets Grade Level or Above | 2024 | 43% | 45% | 38% | 40% | - | - | - | 39% | 40% | 44% | 50% | - | * | - | 34% | 40% | * |
| | 2023 | 45% | 45% | 40% | 51% | - | - | - | 40% | 55% | 23% | 33% | - | 0% | * | 34% | 45% | * |
| At Masters Grade Level | 2024 | 17% | 18% | 10% | 11% | - | - | - | 7% | 13% | 7% | 8% | - | * | - | 11% | 10% | * |
| | 2023 | 19% | 19% | 12% | 17% | - | - | - | 7% | 21% | 4% | 6% | - | 0% | * | 9% | 13% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 74% | 45% | 48% | - | - | - | * | 49% | 43% | 43% | - | - | - | 43% | 48% | * |
| | 2023 | 77% | 77% | 60% | 55% | - | - | - | - | 55% | 45% | 45% | - | - | * | 68% | 52% | * |
| At Meets Grade Level or Above | 2024 | 43% | 42% | 16% | 18% | - | - | - | * | 18% | 14% | 14% | - | - | - | 15% | 17% | * |
| | 2023 | 47% | 45% | 26% | 33% | - | - | - | - | 33% | 9% | 9% | - | - | * | 21% | 28% | * |
| At Masters Grade Level | 2024 | 16% | 16% | 6% | 3% | - | - | - | * | 3% | 0% | 0% | - | - | - | 10% | 2% | * |
| | 2023 | 18% | 17% | 10% | 15% | - | - | - | - | 15% | 0% | 0% | - | - | * | 5% | 12% | * |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 64% | 66% | 68% | - | - | - | * | 67% | 70% | 70% | - | - | - | 64% | 67% | * |
| | 2023 | 64% | 66% | 73% | 76% | - | - | - | * | 76% | 67% | 67% | - | - | * | 71% | 74% | 100% |
| All Grades ELA/Reading | 2024 | 67% | 66% | 70% | 77% | - | - | - | * | 76% | 75% | 75% | - | - | - | 64% | 76% | * |
| | 2023 | 63% | 65% | 75% | 81% | - | - | - | * | 81% | 67% | 67% | - | - | * | 70% | 78% | * |

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MCLAUGHLIN STRICKLAND EL (057903135) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Mathematics | 2024 | 60% | 62% | 61% | 58% | - | - | - | * | 57% | 64% | 64% | - | - | - | 63% | 59% | * |
| | 2023 | 66% | 67% | 71% | 71% | - | - | - | * | 70% | 67% | 67% | - | - | * | 72% | 69% | * |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 31% | 32% | 30% | - | - | - | - | 30% | 50% | 50% | - | - | - | 31% | 34% | - |
| | 2023 | 38% | 39% | 42% | 41% | - | - | - | * | 41% | 33% | 33% | - | - | - | 45% | 39% | - |
| All Grades ELA/Reading | 2024 | 30% | 28% | 32% | 32% | - | - | - | - | 32% | 50% | 50% | - | - | - | 28% | 36% | - |
| | 2023 | 35% | 38% | 50% | 50% | - | - | - | * | 50% | 38% | 38% | - | - | - | 55% | 48% | - |
| All Grades Mathematics | 2024 | 35% | 36% | 32% | 29% | - | - | - | - | 29% | * | * | - | - | - | 33% | 32% | - |
| | 2023 | 40% | 41% | 34% | 28% | - | - | - | * | 28% | 30% | 30% | - | - | - | 40% | 29% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
MCLAUGHLIN STRICKLAND EL (057903135) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 98% | 100% | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 88% | 90% | 88% | 90% | 87% | - | * | 100% | 87% | 100% | 65% | 99% | 69% | 90% | 87% |
| Not Included in Accountability: Mobile | 4% | 6% | 7% | 10% | 7% | 0% | - | * | 0% | 13% | 0% | 35% | 1% | 21% | 7% | 8% |
| Not Included in Accountability: Other Exclusions | 2% | 5% | 3% | 0% | 3% | 13% | - | * | 0% | 0% | 0% | 0% | 0% | 9% | 2% | 5% |
| Not Tested | 1% | 1% | 0% | 2% | 0% | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 2% | 0% | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 86% | 91% | 90% | 91% | 90% | - | * | * | 86% | 100% | 71% | 99% | 70% | 91% | 88% |
| Not Included in Accountability: Mobile | 4% | 6% | 6% | 10% | 6% | 0% | - | * | * | 14% | 0% | 29% | 1% | 20% | 7% | 7% |
| Not Included in Accountability: Other Exclusions | 4% | 8% | 3% | 0% | 3% | 10% | - | * | * | 0% | 0% | 0% | 0% | 10% | 2% | 5% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 95% | 100% | 100% | - | * | * | 100% | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 89% | 90% | 85% | 91% | 90% | - | * | * | 86% | 100% | 71% | 99% | 69% | 90% | 88% |
| Not Included in Accountability: Mobile | 5% | 6% | 6% | 10% | 6% | 0% | - | * | * | 14% | 0% | 29% | 1% | 20% | 7% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 4% | 3% | 0% | 3% | 10% | - | * | * | 0% | 0% | 0% | 0% | 10% | 2% | 5% |
| Not Tested | 1% | 1% | 1% | 5% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | 5% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | * | - | * | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 90% | 85% | 90% | 86% | * | - | * | * | * | 100% | * | 98% | 67% | 86% | 82% |
| Not Included in Accountability: Mobile | 4% | 5% | 12% | 10% | 12% | * | - | * | * | * | 0% | * | 2% | 26% | 12% | 12% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | 3% | 0% | 2% | * | - | * | * | * | 0% | * | 0% | 7% | 2% | 5% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | * | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2023-24 STAAR Participation (TAPR)
MCLAUGHLIN STRICKLAND EL (057903135) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 0% | 0% | 0% | * | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | - | - | * | 100% | 100% | 100% | 100% | 99% | 100% | 99% |
| Included in Accountability | 93% | 90% | 90% | 87% | 90% | 100% | - | - | * | 83% | 96% | 100% | 98% | 73% | 90% | 87% |
| Not Included in Accountability: Mobile | 4% | 6% | 8% | 13% | 8% | 0% | - | - | * | 17% | 4% | 0% | 2% | 19% | 8% | 9% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 2% | 0% | 2% | 0% | - | - | * | 0% | 0% | 0% | 0% | 6% | 2% | 4% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 88% | 91% | 90% | 91% | 100% | - | - | * | 80% | 96% | 100% | 97% | 76% | 90% | 88% |
| Not Included in Accountability: Mobile | 4% | 5% | 8% | 10% | 8% | 0% | - | - | * | 20% | 4% | 0% | 3% | 19% | 8% | 8% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | 2% | 0% | 2% | 0% | - | - | * | 0% | 0% | 0% | 0% | 5% | 2% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | - | - | * | 100% | 100% | 100% | 100% | 99% | 100% | 99% |
| Included in Accountability | 94% | 91% | 90% | 90% | 90% | 100% | - | - | * | 80% | 96% | 100% | 97% | 75% | 90% | 88% |
| Not Included in Accountability: Mobile | 5% | 6% | 8% | 10% | 8% | 0% | - | - | * | 20% | 4% | 0% | 3% | 19% | 8% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 2% | 0% | 2% | 0% | - | - | * | 0% | 0% | 0% | 0% | 5% | 2% | 3% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 99% | 100% | 99% | * | - | - | - | * | 100% | * | 100% | 97% | 99% | 98% |
| Included in Accountability | 93% | 91% | 87% | 67% | 87% | * | - | - | - | * | 100% | * | 99% | 63% | 88% | 83% |
| Not Included in Accountability: Mobile | 4% | 5% | 9% | 33% | 8% | * | - | - | - | * | 0% | * | 1% | 23% | 8% | 10% |

Texas Education Agency
2023-24 STAAR Participation (TAPR)
MCLAUGHLIN STRICKLAND EL (057903135) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 4% | 0% | 4% | * | - | - | - | * | 0% | * | 0% | 11% | 3% | 6% |
| Not Tested | 1% | 3% | 1% | 0% | 1% | * | - | - | - | * | 0% | * | 0% | 3% | 1% | 2% |
| Absent | 1% | 2% | 1% | 0% | 1% | * | - | - | - | * | 0% | * | 0% | 3% | 1% | 2% |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
MCLAUGHLIN STRICKLAND EL (057903135) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 92.8% | 94.1% | 91.3% | 94.6% | 92.8% | * | * | * | 87.7% | 93.4% | 94.1% | 95.0% |
| 2021-22 | 92.2% | 90.9% | 91.6% | 90.2% | 91.8% | 91.2% | * | * | * | 86.0% | 91.3% | 91.8% | 92.9% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 21.0% | 17.8% | 39.1% | 14.0% | 35.0% | * | * | * | 66.7% | 24.5% | 17.7% | 11.9% |
| 2021-22 | 25.7% | 29.7% | 31.7% | 40.5% | 29.6% | 41.2% | * | * | * | 80.0% | 31.4% | 30.5% | 24.5% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 94.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 4.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 94.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 92.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 93.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 93.5% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
MCLAUGHLIN STRICKLAND EL (057903135) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.2% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 4.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 4.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 92.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 5.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
MCLAUGHLIN STRICKLAND EL (057903135) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2023 | 84.3% | 81.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 78.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 84.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 83.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 3.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 5.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 78.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 75.0% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 80.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2023-24 Graduation Profile (TAPR)
MCLAUGHLIN STRICKLAND EL (057903135) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|---|-----------------|-------------------|-------------------|----------------|
| Graduates (2022-23 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,602 | 377,367 |
| By Ethnicity: | | | | |
| African American | - | - | 257 | 46,822 |
| Hispanic | - | - | 983 | 197,333 |
| White | - | - | 195 | 103,009 |
| American Indian | - | - | 1 | 1,181 |
| Asian | - | - | 133 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 33 | 9,297 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 287 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 57 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,256 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 1 | 222 |
| Special Education Graduates | - | - | 147 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,016 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 392 | 50,229 |
| At-Risk Graduates | - | - | 806 | 168,430 |
| CTE Completers | - | - | 263 | 116,959 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
MCLAUGHLIN STRICKLAND EL (057903135) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|---------------|------------------|------------|---------------|---------------|------------------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 684 | 100.0% | 24,338 | 5,517,464 | 684 | 100.0% | 24,386 | 5,531,236 |
| Students by Grade | | | | | | | | |
| Pre-Kindergarten | 69 | 10.1% | 4.7% | 4.5% | 69 | 10.1% | 4.7% | 4.5% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.8% | 0 | 0.0% | 0.0% | 0.8% |
| Pre-Kindergarten: 4-year Old | 69 | 10.1% | 4.7% | 3.7% | 69 | 10.1% | 4.7% | 3.7% |
| Kindergarten | 108 | 15.8% | 7.3% | 6.5% | 108 | 15.8% | 7.4% | 6.5% |
| Grade 1 | 110 | 16.1% | 7.8% | 7.0% | 110 | 16.1% | 7.8% | 7.0% |
| Grade 2 | 101 | 14.8% | 8.0% | 7.3% | 101 | 14.8% | 8.0% | 7.3% |
| Grade 3 | 110 | 16.1% | 7.8% | 7.2% | 110 | 16.1% | 7.8% | 7.2% |
| Grade 4 | 93 | 13.6% | 7.4% | 7.2% | 93 | 13.6% | 7.4% | 7.2% |
| Grade 5 | 93 | 13.6% | 7.5% | 7.2% | 93 | 13.6% | 7.5% | 7.2% |
| Ethnic Distribution | | | | | | | | |
| African American | 54 | 7.9% | 16.2% | 12.8% | 54 | 7.9% | 16.2% | 12.8% |
| Hispanic | 582 | 85.1% | 57.8% | 53.2% | 582 | 85.1% | 57.8% | 53.2% |
| White | 28 | 4.1% | 9.9% | 25.0% | 28 | 4.1% | 10.0% | 25.0% |
| American Indian | 1 | 0.1% | 0.4% | 0.3% | 1 | 0.1% | 0.4% | 0.3% |
| Asian | 1 | 0.1% | 12.3% | 5.4% | 1 | 0.1% | 12.3% | 5.4% |
| Pacific Islander | 4 | 0.6% | 0.1% | 0.2% | 4 | 0.6% | 0.1% | 0.2% |
| Two or More Races | 14 | 2.0% | 3.4% | 3.1% | 14 | 2.0% | 3.4% | 3.1% |
| Sex | | | | | | | | |
| Female | 320 | 46.8% | 48.0% | 48.9% | 320 | 46.8% | 48.0% | 48.8% |
| Male | 364 | 53.2% | 52.0% | 51.1% | 364 | 53.2% | 52.0% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 600 | 87.7% | 65.9% | 62.3% | 600 | 87.7% | 65.8% | 62.2% |
| Non-Educationally Disadvantaged | 84 | 12.3% | 34.1% | 37.7% | 84 | 12.3% | 34.2% | 37.8% |
| Section 504 Students | 12 | 1.8% | 3.6% | 7.2% | 12 | 1.8% | 3.6% | 7.2% |
| EB Students/EL | 385 | 56.3% | 42.6% | 24.4% | 385 | 56.3% | 42.5% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 1.2% | 1.9% | | | | |
| Students w/ Dyslexia | 39 | 5.7% | 4.7% | 6.0% | 39 | 5.7% | 4.7% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 2 | 0.3% | 0.7% | 1.4% | 2 | 0.3% | 0.7% | 1.4% |
| Immigrant | 66 | 9.6% | 10.5% | 2.9% | 66 | 9.6% | 10.5% | 2.9% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 684 | 100.0% | 89.1% | 65.7% | 684 | 100.0% | 89.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 470 | 68.7% | 57.6% | 53.2% | 470 | 68.7% | 57.5% | 53.2% |
| Students by Instructional Program | | | | | | | | |

Texas Education Agency
2023-24 Student Information (TAPR)
MCLAUGHLIN STRICKLAND EL (057903135) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Bilingual/ESL Education | 394 | 57.6% | 42.7% | 24.5% | 394 | 57.6% | 42.7% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 21.3% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 72.6% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 42 | 6.1% | 12.2% | 8.5% | 42 | 6.1% | 12.2% | 8.5% |
| Special Education | 110 | 16.1% | 17.1% | 13.9% | 110 | 16.1% | 17.2% | 14.0% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 110 | | | | | | | |
| Students with Intellectual Disabilities | 37 | 33.6% | 41.5% | 45.7% | | | | |
| Students with Physical Disabilities | 24 | 21.8% | 16.5% | 18.9% | | | | |
| Students with Autism | 30 | 27.3% | 27.4% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 12.8% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.8% | 1.7% | | | | |
| Mobility (2022-23) | | | | | | | | |
| Total Mobile Students | 92 | 16.5% | 18.6% | 16.1% | | | | |
| African American | 14 | 2.5% | 5.3% | 3.4% | | | | |
| Hispanic | 71 | 12.7% | 8.8% | 8.5% | | | | |
| White | 3 | 0.5% | 1.4% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 2.3% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 4 | 0.7% | 0.7% | 0.5% | | | | |
| Special Ed Students who are Mobile | 18 | 16.4% | 17.5% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 40 | 13.6% | 18.4% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 85 | 17.0% | 19.5% | 18.6% | | | | |
| Student Attrition (2022-23) | | | | | | | | |
| Total Student Attrition | 102 | 17.5% | 23.6% | 18.1% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Kindergarten | 1.1% | 1.2% | 1.3% | 0.0% | 2.3% | 3.9% |
| Grade 1 | 3.5% | 1.8% | 2.1% | 0.0% | 1.8% | 3.3% |
| Grade 2 | 2.1% | 0.9% | 1.3% | 0.0% | 0.7% | 1.6% |
| Grade 3 | 0.0% | 0.5% | 0.7% | 0.0% | 0.2% | 0.7% |

Texas Education Agency
2023-24 Student Information (TAPR)
MCLAUGHLIN STRICKLAND EL (057903135) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Grade 4 | 0.0% | 0.3% | 0.4% | 4.5% | 0.5% | 0.5% |
| Grade 5 | 0.0% | 0.3% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary | | | |
| Kindergarten | 16.0 | 16.2 | 18.4 |
| Grade 1 | 18.0 | 17.0 | 18.8 |
| Grade 2 | 16.7 | 16.8 | 19.1 |
| Grade 3 | 12.4 | 15.8 | 19.4 |
| Grade 4 | 12.8 | 15.6 | 19.4 |
| Grade 5 | 14.7 | 16.8 | 20.9 |

Texas Education Agency
2023-24 Staff Information (TAPR)
MCLAUGHLIN STRICKLAND EL (057903135) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 63.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 53.0 | 83.1% | 67.7% | 63.9% |
| Teachers | 49.0 | 76.8% | 51.4% | 48.3% |
| Professional Support | 2.0 | 3.1% | 11.5% | 11.1% |
| Campus Administration (School Leadership) | 2.0 | 3.1% | 2.6% | 3.3% |
| Educational Aides | 10.8 | 16.9% | 9.1% | 11.4% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 33.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 68.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 3.0 | 1,172.0 |
| Total Minority Staff | 38.8 | 60.8% | 55.0% | 54.4% |
| Teachers by Ethnicity | | | | |
| African American | 3.0 | 6.1% | 13.7% | 12.6% |
| Hispanic | 21.0 | 42.9% | 24.0% | 30.1% |
| White | 23.0 | 46.9% | 53.9% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 2.0 | 4.1% | 5.5% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.5% | 1.3% |
| Teachers by Sex | | | | |
| Males | 5.0 | 10.2% | 23.2% | 24.5% |
| Females | 44.0 | 89.8% | 76.8% | 75.5% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 1.0 | 2.0% | 1.7% | 2.5% |
| Bachelors | 33.0 | 67.3% | 69.2% | 71.7% |
| Masters | 15.0 | 30.6% | 27.8% | 24.9% |
| Doctorate | 0.0 | 0.0% | 1.3% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 5.0 | 10.2% | 12.3% | 8.7% |
| 1-5 Years Experience | 18.0 | 36.7% | 33.1% | 27.4% |
| 6-10 Years Experience | 14.0 | 28.6% | 20.0% | 20.2% |
| 11-20 Years Experience | 9.0 | 18.4% | 21.2% | 27.1% |
| 21-30 Years Experience | 3.0 | 6.1% | 11.0% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 2.4% | 3.0% |
| Number of Students per Teacher | 14.0 | n/a | 12.9 | 14.7 |

Texas Education Agency
2023-24 Staff Information (TAPR)

MCLAUGHLIN STRICKLAND EL (057903135) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 1.0 | 7.6 | 6.0 |
| Average Years Experience of Principals with District | 1.0 | 6.7 | 5.1 |
| Average Years Experience of Assistant Principals | 2.0 | 5.9 | 5.1 |
| Average Years Experience of Assistant Principals with District | 1.0 | 5.8 | 4.3 |
| Average Years Experience of Teachers | 7.7 | 9.2 | 11.1 |
| Average Years Experience of Teachers with District | 5.7 | 6.0 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$56,001 | \$54,688 | \$54,272 |
| 1-5 Years Experience | \$60,023 | \$60,974 | \$58,185 |
| 6-10 Years Experience | \$63,309 | \$63,298 | \$61,494 |
| 11-20 Years Experience | \$68,575 | \$67,571 | \$65,219 |
| 21-30 Years Experience | \$73,170 | \$73,629 | \$69,723 |
| Over 30 Years Experience | - | \$81,220 | \$74,014 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$62,927 | \$63,945 | \$62,474 |
| Professional Support | \$68,206 | \$75,853 | \$73,783 |
| Campus Administration (School Leadership) | \$90,045 | \$96,789 | \$86,738 |
| Instructional Staff Percent | n/a | 67.3% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.2 | 1,970.1 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 10.6 | 21.6% | 5.1% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 3.8% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.3% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 1.2% | 1.6% |
| Regular Education | 33.4 | 68.2% | 72.1% | 69.8% |
| Special Education | 5.0 | 10.2% | 9.8% | 10.3% |
| Other | 0.0 | 0.0% | 7.7% | 3.7% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
MCLAUGHLIN STRICKLAND EL (057903135) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)