

GISD

Early Literacy Board Outcome Goal														
	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 37% to 51% by August 2025.													
	Yearly Target Goals													
2019 (Baseline)	2020	2021 (Actual)	2022 (Actual)		2023 (Actual)			2024 (Actual)			2025 (Target)			
37%	COVID	39% (36%)	42% (50%)		45% (47%)			48% (42%)			51%			
Closing the Gaps Student Groups Yearly Targets														
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
		Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)
	2019 (Baseline)	34%	23%	51%	-	57%	-	43%	20%	20%	32%	18%	38%	35%
	2020 (COVID)													
	2021 (COVID)	38% (16%)	28% (23%)	53% (50%)	-	58% (44%)	-	46% (38%)	25% (18%)	37% (17%)	42% (31%)	39% (11%)	25% (37%)	23% (0%)
	2022	44% (45%)	34% (37%)	55% (62%)	-	59% (79%)	-	50% (41%)	32% (18%)	42% (27%)	47% (68%)	44% (34%)	32% N/A	30% (50%)
	2023	49% (35%)	42% (34%)	58. % (59%)	-	61% (71%)	-	54% (46%)	40% (19%)	48% (33%)	51% (45%)	50% (27%)	40% N/A	38% (47%)
	2024	56.3% (24%)	52% (25%)	60% (56%)	-	62% (76%)	-	58.3% (57%)	50% (18%)	55.3% (24%)	57.3% (38%)	56.3% (19%)	50% (41%)	49% (43%)
GISD Targets	2025	63%	63%	63%	-	63%	-	63%	63%	63%	63%	63%	63%	63%
Texas Domain 3 Closing the Gaps Targets		32%	36%	62%	-	74%	-	58%	28%	33%	30%	20%	46%	-

Early Numeracy Board Outcome Goal														
	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 35% to 51% by August 2025.													
	Yearly Target Goals													
2019 (Baseline)	2020	2021 (Actual)	2022 (Actual)		2023 (Actual)		2024 (Actual)		2025 Target					
35%	COVID	38% (25%)	41% (34%)		44% (37%)		47% (32%)		51%					
Closing the Gaps Student Groups Yearly Targets														
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
		Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)
	2019 (Baseline)	9%	22%	49%	-	57%	-	57%	26%	17%	27%	17%	36%	30%
	2020 (COVID)													
	2021 (COVID)	13% (6%)	27% (13%)	52% (38%)	-	58% (19%)	-	58% (24%)	31% (12%)	32% (9%)	40% (13%)	35% (9%)	22% (26%)	22% (20%)
	2022	20% (24%)	34% (21%)	54% (47%)	-	59% (57%)	-	59% (24%)	37% (13%)	38% (13%)	45% (33%)	40% (20%)	29.3% N/A	29.3% (34%)
	2023	29% (33%)	41% (26%)	57% (47%)	-	61% (69%)	-	61% (42%)	44% (16%)	45% (23%)	50% (38%)	47% (16%)	N/A	37% (37%)
	2024	43% (19%)	51% (17%)	60% (46%)	-	62% (64%)	-	62% (37%)	53% (14%)	53% (16%)	56.3% (41%)	54% (17%)	48% (32%)	48% (32%)
GISD Targets	2025	63%	63%	63%	-	63%	-	63%	63%	63%	63%	63%	63%	63%
Texas Domain 3 Closing the Gaps Targets		26%	35%	48%	-	72%	-	44%	15%	32%	33%	31%	40%	-

CCMR Board Outcome Goal						
The percentage of graduates that meet the criteria for CCMR will increase from 71% to 100% by August 2025.						
Yearly Target Goals						
2019 Baseline	2020 (Actual)	2021 (Actual)	2022 (Actual)	2023 (Actual)	2024 (Actual)	2025 Target
71%	75% (77%)	80% (**60%)	67% (74%)	80% (73%)	90% (78%)	100%

Closing the Gaps: Student Groups Yearly Targets for 5-Year Goal										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)
2019 Baseline	43%	66%	75%	-	71%	-	75%	58%	58%	71%
2020	49% (60%)	71% (74%)	79% (81%)	80% (80%)	75% (94%)	-	79% (64%)	64% (92%)	64% (70%)	75% (61%)
2021	57% (39%)	76% (49%)	83% (72%)	84% (100%)	80% (73%)	-	83% (39%)	70% (81%)	70% (50%)	80% (42%)
2022	62% (56%)	70% (69%)	85% (80%)	87% (-)	85% (76%)	-	62% (71%)	76% (86%)	70% (62%)	65% (51%)
2023	80% (74%)	80% (65%)	90% (79%)	91% (-)	90% (73%)	-	80% (77%)	83% (83%)	80% (61%)	80% (54%)
2024	90% (78%)	90% (72%)	95% (83%)	96% (-)	95% (81%)	-	90% (73%)	91% (82%)	90% (70%)	90% (61%)
2025 Target	100%	100%	100%	100%	100%	-	100%	100%	100%	100%

**Texas CCMR calculation change.

Carver ES

	Early Literacy Board Outcome Goal													
	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 33% to 51% by August 2025.													
	Yearly Target Goals													
2019 (Baseline)	2020	2021 (Actual)	2022 (Actual)		2023 (Actual)			2024 (Actual)		2025 (Target)				
33%	COVID	36% (47%)	39% (57%)		43% (44%)			47% (41%)		51%				
	Closing the Gaps Student Groups Yearly Targets													
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
		Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)
	2019 (Baseline)	17%	24%	41%	-	63%	-	-	0%	15%	-	19%	30%	43%
	2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	22% (30%)	29% (36%)	45% (68%)	-	64% (57%)	-	-	2% (22%)	20% (21%)	-	24% (25%)	35% (47%)	46% (-)
	2022	29% (83%)	35% (43%)	49% (66%)	-	65% (67%)	-	-	5% (19%)	27% (27%)	-	31% (40%)	40% N/A	50% (57%)
	2023	37% (43%)	43% (46%)	53% (37%)	-	66% (58%)	-	- (33%)	12% (16%)	35% (43%)	-	39% (42%)	47% N/A	54% (44%)
	2024	48% (18%)	52% (29%)	58% (51%)	-	-	-	-	28% (24%)	47% (27%)	-	50% (30%)	54% (44%)	58% (32%)
	2025	63%	63%	63%	-	68%	-	-	63%	63%	63%	63%	63%	63%

	Early Numeracy Board Outcome Goal													
	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 34% to 51% by August 2025.													
	Yearly Target Goals													
2019 (Baseline)	2020	2021 (Actual)	2022 (Actual)		2023 (Actual)			2024 (Actual)		2025 (Target)				
34%	COVID	37% (30%)	40% (32%)		43% (41%)			47% (28%)		51%				
	Closing the Gaps Student Groups Yearly Targets													
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
	2019 (Baseline)	0%	19%	56%	-	63%	-	-	17%	10%	-	15%	33%	39%
	2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	2% (10%)	24% (33%)	57% (40%)	-	64% (14%)	-	-	22% (22%)	14% (29%)	-	20% (30%)	38% (30%)	43% (-)
	2022	5% (50%)	31% (34%)	59% (32%)	-	65% (33%)	-	-	29% (10%)	21% (17%)	-	27% (47%)	43% N/A	47% (32%)
	2023	12% (36%)	39% (37%)	60% (43%)	-	66% (67%)	-	- (33%)	37% (16%)	30% (38%)	-	35% (25%)	49% N/A	52% (41%)
	2024	28% (20%)	50% (20%)	62% (36%)	-	-	-	-	48% (13%)	44% (17%)	-	47% (13%)	55% (32%)	57% (16%)
	2025	63%	63%	63%	-	68%	-	-	63%	63%	63%	63%	63%	63%

Cooper ES

	Early Literacy Board Outcome Goal													
	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 39% to 51% by August 2025.													
	Yearly Target Goals													
2019 (Baseline)	2020	2021 (Actual)	2022 (Actual)		2023 (Actual)		2024 (Actual)		2025 (Target)					
39%	COVID	41% (30%)	43% (38%)		46% (37%)		48% (23%)		51%					
	Closing the Gaps Student Groups Yearly Targets													
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
		Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)
	2019 (Baseline)	17%	27%	59%	-	-	-	-	-	18%	-	20%	42%	32%
	2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	22% (-)	32% (23%)	60% (43%)	-	-	-	-	-	23% (23%)	-	25% (18%)	46% (30%)	37% (-)
	2022	29% (50%)	38% (31%)	61% (47%)	-	-	-	-	-	30% (26%)	-	32% (29%)	49% N/A	42% (38%)
	2023	37% (67%)	45% (25%)	61% (56%)	-	- (100%)	-	- (50%)	- (13%)	38% (31%)	- (50%)	40% (24%)	54% N/A	48% (37%)
	2024	48% (0%)	53% (19%)	62% (38%)	-	-	-	-	- (5%)	49% (16%)	-	50% (0%)	58% (20%)	55% (26%)
	2025	63%	63%	63%	-	-	-	-	-	63%	-	63%	63%	63%

	Early Numeracy Board Outcome Goal													
	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 37% to 51% by August 2025.													
	Yearly Target Goals													
2019 (Baseline)	2020	2021 (Actual)	2022 (Actual)		2023 (Actual)			2024 (Actual)		2025 (Target)				
37%	COVID	39% (9%)	42% (38%)		45% (32%)			48% (15%)		51%				
	Closing the Gaps Student Groups Yearly Targets													
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
	2019 (Baseline)	0%	30%	55%	-	-	-	-	-	24%	-	40%	27%	24%
	2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	2%	35% (5%)	57% (18%)	-	-	-	-	-	29% (7%)	-	44% (7%)	32% (9%)	29% (-)
	2022	5% (50%)	40% (31%)	58.% (50%)	-	-	-	-	-	35% (28%)	-	48% (29%)	38% N/A	35% (38%)
	2023	12% (100%)	47% (20%)	60% (52%)	-	- (100%)	-	- (33%)	- (4%)	43% (25%)	- (50%)	53% (10%)	45% N/A	43% (32%)
	2024	28.% (0%)	54% (11%)	61% (29%)	-	-	-	-	- (5%)	52% (12%)	-	58.% (7%)	53% (17%)	52% (12%)
	2025	63%	63%	63%	-	-	-	-	-	63%	-	63%	63%	63%

Ford ES

	Early Literacy Board Outcome Goal													
	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 40% to 51% by August 2025.													
	Yearly Target Goals													
2019 (Baseline)	2020	2021 (Actual)	2022 (Actual)		2023 (Actual)		2024 (Actual)		2025 (Target)					
40%	COVID	42% (57%)	44% (66%)		46% (64%)		49% (61%)		51%					
	Closing the Gaps Student Groups Yearly Targets													
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
		Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)
	2019 (Baseline)	-	33%	41%	-	-	-	-	10%	12%	-	-	42%	33%
	2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	-	38% (62%)	45% (58%)	-	-	-	-	14% (25%)	17% (43%)	-	-	46% (57%)	38% (-)
	2022	-	43% (53%)	49% (69%)	-	-	-	-	21% (38%)	23% (40%)	-	-	49% N/A	43% (66%)
	2023	- (100%)	49% (50%)	53% (69%)	-	- (75%)	-	- (50%)	30% (29%)	32% (62%)	- (100%)	- N/A	54% N/A	49% (64%)
	2024	-	55.% (42%)	58.% (65%)	-	-	-	- (83%)	44% (27%)	45% (32%)	-	-	58.% (60%)	55.% (65%)
	2025	-	63%	63%	-	-	-	-	63%	63%	-	-	63%	63%

	Early Numeracy Board Outcome Goal													
	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 39% to 51% by August 2025.													
	Yearly Target Goals													
2019 (Baseline)	2020	2021 (Actual)	2022 (Actual)		2023 (Actual)			2024 (Actual)		2025 (Target)				
39%	COVID	41% (42%)	43% (55%)		46% (56%)			48% (56%)		51%				
	Closing the Gaps Student Groups Yearly Targets													
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
	2019 (Baseline)	-	33%	41%	-	-	-	-	10%	24%	-	-	40%	33%
	2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	-	38% (38%)	45% (47%)	-	-	-	-	14% (25%)	29% (29%)	-	-	44% (41%)	38% (-)
	2022	-	43% (33%)	49% (59%)	-	-	-	-	21% (33%)	35% (17%)	-	-	48% N/A	43% (55%)
	2023	- (100%)	49% (40%)	53% (58%)	-	- (75%)	-	- (60%)	30% (33%)	43% (69%)	- (67%)	-	53% N/A)	49% (56%)
	2024	-	55.% (21%)	58.% (66%)	-	-	-	- (50%)	44% (31%)	52% (23%)	-	-	58.% (57%)	55.% (55%)
	2025	-	63%	63%	-	-	-	-	63%	63%	-	-	63%	63%

Frost ES

	Early Literacy Board Outcome Goal													
	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 33% to 51% by August 2025.													
	Yearly Target Goals													
2019 (Baseline)	2020	2021 (Actual)	2022 (Actual)		2023 (Actual)		2024 (Actual)		2025 (Target)					
33%	COVID	36% (22%)	39% (22%)		43% (38%)		47% (33%)		51%					
	Closing the Gaps Student Groups Yearly Targets													
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
		Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)
	2019 (Baseline)	50%	17%	47%	-	-	-	-	22%	23%	-	-	38%	11%
	2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	52% (-)	22% (19%)	50% (25%)	-	-	-	-	27% (17%)	28% (16%)	-	-	42% (22%)	16% (-)
	2022	55% (25%)	29% (5%)	53% (42%)	-	-	-	-	34% (13%)	34% (13%)	-	-	47% N/A	22% (22%)
	2023	57% (20%)	37% (47%)	56% (40%)	-	-	-	-	41% (8%)	42% (39%)	-	- (50%)	51% N/A	31% (38%)
	2024	60% -	48% (29%)	59% (41%)	-	-	-	-	51% (7%)	52% (28%)	-	-	57% (33%)	44% (29%)
	2025	63%	63%	63%	-	-	-	-	63%	63%	-	-	63%	63%

	Early Numeracy Board Outcome Goal													
	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 35% to 51% by August 2025.													
	Yearly Target Goals													
2019 (Baseline)	2020	2021 (Actual)	2022 (Actual)		2023 (Actual)			2024 (Actual)		2025 (Target)				
35%	COVID	38% (8%)	41% (9%)		44% (11%)			47% (25%)		51%				
	Closing the Gaps Student Groups Yearly Targets													
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
	2019 (Baseline)	17%	26%	47%	-	-	-	-	33%	27%	-	-	38%	22%
	2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	22% (-)	31% (6%)	50% (13%)	-	-	-	-	38% (17%)	32% (4%)	-	-	42% (8%)	27% (-)
	2022	29% N/A	37% N/A	53% (21%)	-	-	-	-	43% (7%)	38% N/A	-	-	47% N/A	34% (9%)
	2023	37% N/A	44% (13%)	56% (13%)	-	-	-	-	49% N/A	45% (11%)	-	-	51% N/A	41% (11%)
	2024	48% -	53% (24%)	59% (28%)	-	-	-	-	55% (6%)	53% (24%)	-	-	57% (28%)	51% (13%)
	2025	63%	63%	63%	-	-	-	-	63%	9%	-	-	63%	63%

McCoy ES

	Early Literacy Board Outcome Goal														
	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 54% to 59% by August 2025.														
	Yearly Target Goals														
2019 (Baseline)	2020	2021 (Actual)	2022 (Actual)		2023 (Actual)			2024 (Actual)		2025 (Target)					
54%	COVID	55% (64%)	56% (66%)		57% (58%)			58% (65%)		59%					
	Closing the Gaps Student Groups Yearly Targets														
			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
	2019 (Baseline)	-	45%	56%	-	-	-	-	-	46%	31%	-	-	53%	55%
	2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	-	48% (47%)	57% (69%)	-	-	-	-	-	49% (29%)	36% (40%)	-	-	55% (64%)	57% (-)
	2022	-	51% (43%)	59% (72%)	-	-	-	-	-	52% (29%)	41% (25%)	-	-	57% N/A	58% (66%)
	2023	-	55% (67%)	60% (54%)	-	- (75%)	-	- (100%)	-	56% (21%)	47% (46%)	-	-	59% N/A	60% (58%)
	2024	-	59% (46%)	62% (69%)	-	-	-	- (80%)	-	59% (39%)	55% (35%)	-	-	61% (66%)	61% (64%)
	2025	-	63%	63%	-	-	-	-	-	63%	63%	-	-	63%	63%

	Early Numeracy Board Outcome Goal													
	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 44% to 51% by August 2025.													
	Yearly Target Goals													
2019 (Baseline)	2020	2021 (Actual)	2022 (Actual)		2023 (Actual)			2024 (Actual)		2025 (Target)				
44%	COVID	45% (46%)	47% (62%)		48% (46%)			50% (40%)		51%				
	Closing the Gaps Student Groups Yearly Targets													
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
	2019 (Baseline)	-	29%	47%	-	-	-	-	50%	6%	-	-	45%	40%
	2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	-	34% (33%)	50% (47%)	-	-	-	-	52% (14%)	10% (20%)	-	-	48% (46%)	44% (-)
	2022	-	40% (38%)	53% (67%)	-	-	-	-	55% (29%)	15% (42%)	-	-	51% N/A	48% (62%)
	2023	-	46% (58%)	56% (43%)	-	- (50%)	-	- (100%)	57% (26%)	25% (31%)	-	-	55% N/A	53% (46%)
	2024	-	54% (31%)	59% (42%)	-	-	-	- (20%)	60% (18%)	39% (25%)	-	-	59% (38%)	58% (44%)
	2025	-	63%	63%	-	-	-	-	63%	63%	-	-	63%	63%

Mitchell ES

	Early Literacy Board Outcome Goal													
	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 28% to 51% by August 2025.													
	Yearly Target Goals													
2019 (Baseline)	2020	2021 (Actual)	2022 (Actual)		2023 (Actual)		2024 (Actual)		2025 (Target)					
28%	COVID	32% (29%)	36% (37%)		40% (29%)		45% (31%)		51%					
	Closing the Gaps Student Groups Yearly Targets													
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
		Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)
	2019 (Baseline)	-	15%	47%	-	-	-	-	14%	21%	-	13%	31%	8%
	2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	-	20% (26%)	50% (37%)	-	-	-	-	19% (18%)	26% (16%)	-	18% (10%)	36% (29%)	12% (-)
	2022	-	27% (38%)	53% (44%)	-	-	-	-	26% (15%)	33% (30%)	-	24% (44%)	41% N/A	18% (37%)
	2023	-	35% (20%)	56.% (42%)	-	- (100%)	-	- (40%)	35% (18%)	41% (20%)	-	34% (32%)	47% N/A	28.% (29%)
	2024	- (33%)	47% (21%)	59% (38%)	-	-	-	- (40%)	47% (18%)	51% (26%)	-	46% (14%)	55.% (28%)	42% (38%)
	2025	-	63%	63%	-	-	-	-	63%	63%	-	63%	63%	63%

	Early Numeracy Board Outcome Goal													
	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 24% to 51% by August 2025.													
	Yearly Target Goals													
2019 (Baseline)	2020	2021 (Actual)	2022 (Actual)		2023 (Actual)			2024 (Actual)		2025 (Target)				
24%	COVID	28% (14%)	32% (15%)		38% (23%)			44% (25%)		51%				
	Closing the Gaps Student Groups Yearly Targets													
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
	2019 (Baseline)	-	21%	28%	-	-	-	-	14%	15%	-	16%	26%	8%
	2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	-	26% (12%)	33% (18%)	-	-	-	-	19% (0%)	20% (5%)	-	21% (10%)	31% (14%)	12% (-)
	2022	-	33% (9%)	39% (25%)	-	-	-	-	26% (7%)	27% (6%)	-	28.% (8%)	37% N/A	18% (15%)
	2023	- (11%)	41% (19%)	46% (27%)	-	- (100%)	-	- (30%)	35% (19%)	35% (20%)	-	36% (17%)	44% N/A	28.% (23%)
	2024	- (22%)	51% (18%)	54% (29%)	-	-	-	- (40%)	47% (13%)	47% (17%)	-	48% (9%)	53% (21%)	42% (38%)
	2025	-	63%	63%	-	-	-	-	63%	63%	-	63%	63%	63%

Purl ES

	Early Literacy Board Outcome Goal													
	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 32% to 51% by August 2025.													
	Yearly Target Goals													
2019 (Baseline)	2020	2021 (Actual)	2022 (Actual)		2023 (Actual)			2024 (Actual)			2025 (Target)			
32%	COVID	35% (17%)	39% (36%)		42% (33%)			46% (23%)			51%			
	Closing the Gaps Student Groups Yearly Targets													
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
		Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)
	2019 (Baseline)	22%	25%	65%	-	-	-	-	29%	22%	0%	20%	32%	32%
	2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	27% (-) (9%)	30% (9%)	66% (42%)	-	-	-	-	34% (0%)	27% (3%)	2% (0%)	25% (3%)	37% (17%)	37% (-) (-)
	2022	34% (-) (-)	36% (33%)	67% (56%)	-	-	-	-	40% (9%)	34% (25%)	5% (100%)	32% (23%)	42% (-)	42% (36%)
	2023	41% (20%)	44% (27%)	68% (54%)	-	- (100%)	-	- (100%)	46% (8%)	41% (25%)	12% (50%)	40% (32%)	48% N/A	48% (33%)
	2024	51% (0%)	52% (18%)	69% (64%)	-	-	-	-	54% (15%)	51% (12%)	28% (-)	50% (15%)	55% (22%)	55% (31%)
	2025	63%	63%	70%	-	-	-	-	63%	63%	63%	63%	63%	63%

	Early Numeracy Board Outcome Goal													
	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 23% to 51% by August 2025.													
	Yearly Target Goals													
2019 (Baseline)	2020	2021 (Actual)	2022 (Actual)		2023 (Actual)			2024 (Actual)			2025 (Target)			
23%	COVID	27% (8%)	32% (11%)		37% (16%)			43% (18%)			51%			
	Closing the Gaps Student Groups Yearly Targets													
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
	2019 (Baseline)	0%	14%	71%	-	-	-	-	43%	10%	0%	10%	24%	21%
	2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	2% (-)	19% (2%)	72% (26%)	-	-	-	-	46% (0%)	14% (3%)	2% (0%)	14% (3%)	29% (8%)	26% (-)
	2022	5% (-)	26% (9%)	73% (20%)	-	-	-	-	50% (4%)	21% (6%)	5% N/A	21% (9%)	35% N/A	33% (11%)
	2023	12% N/A	35% (11%)	74% (43%)	-	-	-	-	54% (4%)	30% (9%)	12% (40%)	30% (14%)	43% N/A	41% (16%)
	2024	28.% (0%)	47% (10%)	75% (64%)	-	-	-	-	58.% (12%)	44% (8%)	28.% (-)	44% (9%)	52% (17%)	51% (23%)
	2025	63%	63%	76%	-	-	-	-	63%	63%	63%	63%	63%	63%

Village ES

	Early Literacy Board Outcome Goal													
	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 40% to 51% by August 2025.													
	Yearly Target Goals													
2019 (Baseline)	2020	2021 (Actual)	2022 (Actual)		2023 (Actual)			2024 (Actual)		2025 (Target)				
40%	COVID	42% (34%)	44% (67%)		46% (63%)			49% (42%)		51%				
	Closing the Gaps Student Groups Yearly Targets													
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
		Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)
	2019 (Baseline)	-	21%	60%	-	-	-	-	17%	19%	*	17%	41%	38%
	2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	-	26% (17%)	61% (49%)	-	-	-	-	22% (17%)	24% (13%)	*	22% (9%)	45% (34%)	42% (-)
	2022	-	33% (46%)	61% (78%)	-	-	-	-	29.% (55%)	31% (50%)	*	29% (29%)	49% N/A	47% (67%)
	2023	- (50%)	41% (41%)	62% (79%)	-	- (100%)	-	-	37% (43%)	39% (50%)	*	37% (14%)	53% N/A	51% (63%)
	2024	-	51% (21%)	62% (64%)	-	-	-	-	48% (16%)	50% (28%)	*	48% (19%)	58.% (39%)	57.% (55%)
	2025	-	63%	63%	-	-	-	-	63%	63%	*	63%	63%	63%

	Early Numeracy Board Outcome Goal													
	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 45% to 51% by August 2025.													
	Yearly Target Goals													
2019 (Baseline)	2020	2021 (Actual)	2022 (Actual)		2023 (Actual)			2024 (Actual)		2025 (Target)				
45%	COVID	46% (30%)	47% (53%)		49% (57%)			50% (45%)		51%				
	Closing the Gaps Student Groups Yearly Targets													
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
	2019 (Baseline)	-	26%	62%	-	-	-	-	17%	26%	-	17%	48%	31%
	2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	-	31% (11%)	62% (50%)	-	-	-	-	22% (17%)	31% (6%)	-	22% (4%)	51% (30%)	36% (-)
	2022	-	37% (35%)	62% (69%)	-	-	-	-	29% (31%)	37% (21%)	-	29% (29%)	54% N/A	41% (53%)
	2023	- (100%)	44% (41%)	63% (64%)	-	- (100%)	-	-	37% (20%)	44% (27%)	-	37% (14%)	57% N/A	47% (57%)
	2024	-	53% (28%)	63% (64%)	-	-	-	-	48% (12%)	53% (28%)	-	48% (33%)	60% (41%)	55% (64%)
	2025	-	63%	63%	-	-	-	-	63%	63%	-	63%	63%	63%

	Early Literacy Board Outcome Goal													
	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 45% to 51% by August 2025.													
	Yearly Target Goals													
2021 Baseline	2022 (Actual)		2023 (Actual)		2024 (Actual)		2025		2026 (Target)					
21%	21% (39%)		31% (37%)		43% (26%)		49%		51%					
	Closing the Gaps Student Groups Yearly Targets													
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
	2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021(Baseline)	-	16%	40%	-	-	-	-	45%	18%	-	0%	24%	16%
	2022	-	37% (37%)	44% (40%)	-	-	-	-	50% (6%)	25% (27%)	-	15% (33%)	30%	50%
	2023	- (20%)	49% (26%)	49% (50%)	- (100%)	- (100%)	-	-	15% (6%)	32% (29%)	-	45% (27%)	35% N/A	54% (37%)
	2024	- (20%)	53% (19%)	53% (34%)	-	-	-	- (20%)	30% (13%)	45% (15%)	-	55.% (27%)	43% (32%)	58.% (15%)
	2025	63%	63%	63%	-	-	-	-	63%	53%	-	63%	63%	63%
	2026	-	63%	63%	-	-	-	-	-	63%	-	-	63%	63%

	Early Numeracy Board Outcome Goal													
	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 42% to 51% by August 2025.													
	Yearly Target Goals													
2021 (baseline)	2022 (Actual)		2023 (Actual)		2024 (Actual)		2025		2026 (Target)					
16%	(16%)		29% (18%)		41% (14%)		47%		51%					
	Closing the Gaps Student Groups Yearly Targets													
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
	2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021(baseline)	-	9%	27%	-	-	-	-	22%	19%	-	0%	10%	28%
	2022	-	18% (8%)	32% (27%)	-	-	-	-	31% (6%)	32% (3%)	-	10% (0%)	20%	45%
	2023	-	25% (13%)	38% (20%)	-	- (80%)	-	-	37% (6%)	38% (13%)	-	23% (20%)	38% N/A	50% (18%)
	2024	- (40%)	40% (6%)	45% (21%)	-	-	-	- (20%)	43% (10%)	45% (6%)	57.% (-)	34% (13%)	45% (17%)	56.% (10%)
	2025	-	55%	53%		-	-	-	-	53%	-	-	53%	63%
	2026	-	63%	63%	-	-	-	-	-	63%	-	-	63%	63%

Wolf Ranch ES

	Early Literacy Board Outcome Goal													
	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 45% to 51% by August 2025.													
	Yearly Target Goals													
2019 (Baseline)	2020	2021 (Actual)	2022 (Actual)		2023 (Actual)		2024 (Actual)		2025 (Target)					
45%	COVID	46% (40%)	47% (60%)		49% (64%)		50% (62%)		51%					
	Closing the Gaps Student Groups Yearly Targets													
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
	2019 (Baseline)	-	22%	75%	-	-	-	-	-	22%	-	-	46%	43%
	2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	-	27% (27%)	76% (44%)	-	-	-	- (63%)	- (22%)	27% (30%)	- (25%)	- (14%)	49% (40%)	46% (-)
	2022	-	34% (52%)	77% (66%)	-	-	-	-	-	34% (35%)	-	-	52% (-)	50% (60%)
	2023	- (57%)	41% (47%)	78% (79%)	-	- (64%)	-	- (50%)	- (32%)	41% (33%)	- (50%)	- (38%)	56% N/A	54% (64%)
	2024	- (54%)	51% (49%)	79% (64%)	-	- (100%)	-	- (70%)	- (21%)	51% (47%)	-	- (60%)	59% (64%)	58% (59%)
	2025	63%	63%	80%	-	-	-	-	-	63%	-	-	63%	63%

	Early Numeracy Board Outcome Goal													
	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 42% to 51% by August 2025.													
	Yearly Target Goals													
2019 (Baseline)	2020	2021 (Actual)	2022 (Actual)		2023 (Actual)			2024 (Actual)		2025 (Target)				
42%	COVID	44% (44%)	45% (40%)		47% (59%)			49% (48%)		51%				
	Closing the Gaps Student Groups Yearly Targets													
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
	2019 (Baseline)	-	22%	69%	-	-	-	-	-	22%	-	-	46%	36%
	2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	-	27% (23%)	70% (64%)	-	-	-	- (38%)	- (22%)	27% (17%)	- (50%)	- (0%)	49% (44%)	40% (-)
	2022	-	34% (30%)	71% (46%)	-	-	-	-	-	34% (10%)	-	-	52% (-)	45% (40%)
	2023	- (57%)	41% (47%)	72% (66%)	-	- (73%)	-	- (50%)	- (26%)	41% (30%)	- (100%)	- (50%)	56% N/A	50% (59%)
	2024	- (31%)	51% (33%)	73% (53%)	-	- (75%)	-	- (50%)	- (26%)	51% (32%)	-	- (60%)	59% (50%)	56% (44%)
	2025	-	63%	74%	-	-	-	-	-	63%	-	-	63%	63%

Georgetown High School

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 74% to 100% by August 2025.

Yearly Target Goals

2019 Baseline	2020 (Actual)	2021 (Actual)	2022 (Actual)	2023 (Actual)	2024 (Actual)	2025 Target
74%	78% (83%)	82% (65%)	86% (80%)	90% (79%)	95% (83%)	100%

	African American (Actual)	Hispanic (Actual)	White (Actual)	American Indian (Actual)	Asian (Actual)	Pacific Islander (Actual)	Two or More Races (Actual)	Special Ed (Actual)	Eco. Disadv. (Actual)	EL (Actual)
2019 Baseline	56%	66%	78%	-	-	-	73%	64%	58%	58%
2020	62% (69%)	71% (82%)	81% (85%)	-	-	-	77% (68%)	69% (92%)	64% (76%)	64% (71%)
2021	68% (38%)	76% (53%)	85% (73%)	-	-	-	81% (33%)	74% (88%)	70% (52%)	70% (40%)
2022	75% (60%)	81% (78%)	88% (83%)	-	-	-	85% (74%)	80% (87%)	76% (61%)	76% (69%)
2023	82% (68%)	87% (74%)	92% (81%)	-	-	-	90% (90%)	86% (85%)	83% (70%)	83% (60%)
2024	91% (81%)	93% (78%)	96% (87%)	-	- (86%)	-	95% (79%)	93% (75%)	91% (77%)	91% (77%)
2025 Target	100%	100%	100%	-	-	-	100%	100%	100%	100%

CCMR Board Outcome Goal

[illegible]

Richarte High School

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 46% to 100% by August 2025.

Yearly Target Goals										
2019 Baseline	2020 (Actual)	2021 (Actual)	2022 (Actual)	2023 (Actual)	2024 (Actual)	2025 Target				
46%	52% (53%)	60% (29%)	68% (24%)	77% (19%)	88% (37%)	100%				
	African American (Actual)	Hispanic (Actual)	White (Actual)	American Indian (Actual)	Asian (Actual)	Pacific Islander (Actual)	Two or More Races (Actual)	Special Ed (Actual)	Eco. Disadv. (Actual)	EL (Actual)
2019 Baseline	-	50%	43%	-	-	-	-	-	40%	-
2020	-	56% (53%)	49% (48%)	-	-	-	-	-	47% (57%)	-
2021	-	63% (24%)	57% (43%)	-	-	-	-	-	54% (21%)	-
2022	-	71% (33%)	66% (22%)	-	-	-	-	-	63% (27%)	-
2023	-	79% (9%)	75% (31%)	-	-	-	-	-	74% (12%)	-
2024	-	89% (23%)	87% (50%)	-	-	-	- (25%)	-	86% (32%)	- (14%)
2025 Target	-	100%	100%	-	-	-	-	-	100%	-