



Montessori Center

Jackson Public Schools

JPS Montessori Center

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jpsk12.org/Montessori

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Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for the JPS Montessori Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Bradley Jayne, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website: [MiSchool Data](#), or you may review a copy in the main office at the JPS Montessori Center.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school did not receive one of these labels.

At the JPS Montessori School, the 2021-22 school year was our first school year since the beginning of the Covid-19 pandemic where our students were back fully in-person at school. During that school year we were faced with two large challenges: helping our students relearn how to function appropriately in the school setting and amongst their peers, and working to address serious academic gaps as a result of the previous pandemic years.

To improve student achievement, we are taking the following steps:

- We continue to align Montessori materials and curriculum with state standards. Our teachers regularly analyze data from assessments and gather information about students' grade level skill mastery. They collaborate with our Instructional Coach to analyze these assessment results to inform their instruction and the interventions students receive.
- Utilizing the Montessori Method, teachers individualize instruction for students, capitalizing on their strengths, and focusing on their areas of need.
- We continue to improve and implement our Guided Reading and Individual Reading Instruction Plans (IRIPS) to ensure that all students are receiving instruction in vocabulary and reading strategies, while working with texts at their reading levels in small, flexible groups.
- We offer an after-school academic tutoring program for students identified as at-risk based on IRIPs and math proficiency scores.
- Our retired teachers and Instructional Coach work with students individually and in small groups throughout the week to target specific areas of academic need in our students.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Students at JPS Montessori School are enrolled according to established school zones within Jackson Public Schools. We then enroll students who live in the zones of other Jackson Public Schools (via in-district transfer), as well as students who are out of district as School of Choice students.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

Each year, a School Improvement Team made up of teachers, parents, and community members collects data about our school, including student achievement, attendance, parent involvement, demographics, and survey data. This data is analyzed to identify areas for improvement and our team creates goals and selects research-based strategies to address these. This becomes our School Improvement Plan. The plan is then submitted to the Michigan Department of Education and our staff and parents begin to implement the strategies in the plan, meeting regularly to monitor our progress and adjust our plan as needed.

3. WE ARE A SPECIALIZED SCHOOL:

JPS Montessori Center teaches state content standards in a Montessori setting. Our teachers utilize Montessori philosophy and pedagogy to create engaging learning environments for students, then function as guides to provide individualized lessons and assistance to students.

4. OUR CURRICULUM:

The curriculum of Jackson Public Schools and JPS Montessori Center is aligned to state content standards. To view the core curriculum, you may go to the Jackson Public Schools website at www.jpsk12.org. Our staff works continuously to improve the alignment of instruction, materials, and assessment to the state standards.

5. AGGREGATE STUDENT ACHIEVEMENT RESULTS:

Grade	Reading 2023	Reading 2024	Math 2023	Math 2024
K	100%	88%	100%	83%
1	100%	92%	100%	96%
2	75%	74%	83%	81%
3	90%	100%	100%	94%
4	85%	58%	67%	50%
5	62%	71%	55%	64%

6. THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

Our staff and parents believe in the importance of parent involvement. In the 2022-23 school year, 96% of parents attended fall parent-teacher conferences. In the 2023-2024 school year 100% of parents attended fall parent-teacher conferences.

The dedicated staff of the JPS Montessori School is continually striving to provide a top tier education for all students by utilizing the Montessori method in combination with the best educational practices. We continue to analyze data and information for all students as we strive for academic excellence and an exceptional education for all students.

Sincerely,

Bradley Jayne
Principal
JPS Montessori Center