



Jackson Public Schools

Jackson Pathways High School

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jpsk12.org/jacksonpathways

February 3, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 school year educational progress for the Jackson Pathways High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Cliff Foster Clifton.Foster@jpsk12.org for assistance.

The AER is available for you to review electronically by visiting the following website: [MISchoolData](https://mischooldata.org), or you may review a copy in the main office at your child's school.

For the 2024-2025 school year, schools were identified based on previous year's performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school is identified as a CSI school.

Jackson Pathways High School key challenges include students who are lacking the required credits to graduate under a traditional high school model. Most Pathways students have some credit deficits due to multiple attendance concerns. We have been especially impacted by the learning loss due to the COVID pandemic. Our students are those who have struggled to regain their academic footing. Our students not only lack some key skills but are

also affected by a shift in emotional connection to school and progress. In order to combat this sense of apathy we have a robust credit recovery platform to allow students the opportunity to gain credits quickly so as to accelerate student credit attainment. We have also utilized our teachers and support staff to be active in our attempt to help students make school a priority and develop habits to support and ensure academic success.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are referred to Jackson Pathways based on their credit attainment, attendance or a combination of the two. Students also choose to attend Pathways based on the unique nature of our program.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Each year, a School Improvement Team made up of all staff members collects and analyzes data about our school, including student achievement, attendance, parent involvement, demographics, and survey data. This data is used to identify areas for improvement. JPHS Administration provides the direction, reflection and analysis of data, curriculum and compliance for support of ALL students at Jackson Pathways High School. JPHS is in the same plan status as everyone in the state following the reformation of the MICIP (Jan 2021) platform for school improvement.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Jackson Pathways offers courses selected to supplement the Michigan Merit Curriculum with career focused electives. Our curriculum includes Co-op programming to encourage work related skills and job readiness, as well as providing the skills necessary to maintain employment. We also offer a credit recovery program designed to help students graduate on time. The catalog of courses provides an opportunity for opening student perspective towards career and college with a particular focus towards attaining some form of post-secondary credentials, including licenses, certifications or degrees.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

Jackson Pathways curriculum is aligned to the Michigan Merit Curriculum and Common Core Standards. To view the core curriculum, you may go to the Jackson Public Schools website at www.jpsk12.org.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Jackson Pathways High School Post Test Assessment in Core Content Areas Results 2023-2024

Grades 11-12 Class of Participation	1st Trimester	2nd Trimester	3rd Trimester
Social Studies	62%	66%	63%
Mathematics	47%	61%	83%
Science	71%	68%	77%
English	65%	70%	79%

SAT	Percent Proficient Evidence Based Reading Writing	Percent Proficient Mathematics
2021-22 11th Grade All Students	<10%	<10%
2022-23 11th Grade All Students	<10%	<10%
2023-24 11th Grade All Students	<20%	<20%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Jackson Pathway continues to value parent communication and is utilizing technologies to increase communication and involvement. Our parent involvement has been traditionally low as evidenced by the low parent-teacher conference attendance.

2020-2021 (Virtual)	Fall 38/93—41%	Spring 15/89 - 17%
2021-2022 (Virtual)	Fall 4/104- 3.8%	Spring 16/84 - 20%
2022-2023	Fall 9/95- 9.4%	Spring 7/85 - 8.2%
2023-2024	Fall 11/69- 16%	Spring <16%

7. FOR HIGH SCHOOLS ONLY, ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

Zero

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

Zero

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

Zero

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT>

Zero

Jackson Pathways continues to educate the students of Jackson County with the mindset that students have unrealized potential. Each day the staff at Jackson Pathways seek out opportunities to encourage students to achieve a future where careers are attainable. We are dedicated to educating the whole child. We accomplish this through working with a variety of organizations to create unique and insightful opportunities for our students to reimagine themselves and their futures. We work every day with the understanding that the measure of success is beyond graduation. We will continue to seek innovative ways to partner with families, businesses and community organizations to help students achieve academically, emotionally and socially. Ultimately, we know that we are striving to change lives.

Sincerely,

Cliff Foster
Principal of Instruction
Jackson Pathways High School
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