



Jackson Public Schools

Hunt Elementary School

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jpsk12.org/hunt

January 16, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-2024 educational progress for Hunt Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Sarah Ludwig at sarah.ludwig@jpsk12.org or (517) 841-2610 for assistance.

The AER is available to review electronically by visiting the following website ([Link](#)) or you may review a copy in the main office at your child's school.

For the 2024-2025 school year, schools were identified based on the previous year's performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-2024. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-2022. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or had a graduation rate at or below 67%, or failed to exit ATS status in 2021-2022. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified with no label given.

The key challenges facing Hunt Elementary School are elevating student achievement scores in math and reading, and closing the achievement gap between subgroups throughout our school. Chronic student absences continue to negatively impact our student achievement scores.

Our staff continues to monitor student progress every month using Fountas and Pinnell testing, Lexia Core 5 reports, and I-Ready data available at the beginning, middle, and end of the school year. The staff uses this information to differentiate instruction and align core

teaching to the Essential Instructional Practices in Early Literacy. Our retired teacher tutors use Leveled Literacy Intervention kits, along with classroom teachers, to facilitate 30 minutes of guided reading 4 to 5 times a week. We have also implemented the use of a Core Phonics Screener to identify key skills for students to work on.

Our school social worker, Success Coach from the Michigan Department of Health and Human Services, and Attendance Success Liaison meet collaboratively with parents to address our attendance concerns.

State law requires that we also report this additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The student population at Hunt Elementary School is composed of students residing within the Hunt School attendance area as well as building and school-of-choice students.

2. STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

A team consisting of the principal, teachers, support staff, and parents has completed the School Improvement Plan (SIP) to address issues regarding student achievement, facilities, and parent/staff/community concerns. The School Leadership Team meets bi-monthly to see if expected goals are being met. Hunt is currently in the process of implementing MTSS and PBIS.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Hunt Elementary School offers a balanced calendar year. Families have a choice to enroll in a school where the balanced calendar reduces the long summer break and simply apportions those days throughout the school year, producing more frequent breaks, limiting long periods of in-session days, as well as longer vacations.

4. IDENTIFY HOW TO ACCESS A COPY OF THE COMMON CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of CCSS may be obtained from our school office or can be found on the Jackson Public Schools website at www.jpsk12.org. Our curriculum is aligned with the Common Core State Standards. There are no variances from the state's Model.

5. THE AGGREGATE ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
6. % OF THE POPULATION ACHIEVING AT OR ABOVE GRADE LEVEL ON THE ELA/MATH NWEA ASSESSMENT.

2022-2023 DATA: NWEA ASSESSMENTS

| GRADE | Reading NWEA | Math NWEA |
|--------------|--------------|-----------|
| KINDERGARTEN | 71% | 94% |
| 1ST GRADE | 51% | 67% |
| 2ND GRADE | 41% | 64% |
| 3RD GRADE | 7% | 56% |
| 4TH GRADE | 13% | 31% |
| 5TH GRADE | 38% | 46% |

2023-2024 DATA: NWEA ASSESSMENTS

| GRADE | Reading NWEA | Math NWEA |
|--------------|--------------|-----------|
| KINDERGARTEN | 63% | 77% |
| 1ST GRADE | 43% | 51% |
| 2ND GRADE | 25% | 47% |
| 3RD GRADE | 41% | 38% |
| 4TH GRADE | 31% | 29% |
| 5TH GRADE | 37% | 32% |

7. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT/TEACHER CONFERENCES

| SCHOOL YEAR | # OF STUDENTS ENROLLED | # OF PARENTS IN ATTENDANCE | PERCENTAGE |
|-------------|------------------------|----------------------------|------------|
| 2022 - 2023 | 368 | 357 | 97% |
| 2023 - 2024 | 330 | 316 | 96% |

Hunt School provides a safe and orderly environment that encourages our students to reach their highest potential both academically and socially. This is made possible through the valued partnership of staff, students, parents, and the community.

Sincerely,

Mrs. Sarah Ludwig
Principal

