



Jackson Public Schools

Jackson High School

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Annual Education Report

February 4, 2025

Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-2024 educational progress for Jackson High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have questions about the AER, please contact Mrs. Monica Pierce, Principal for Instruction at monica.pierce@jpsk12.org. The Jackson High School AER is available for you to review electronically by visiting the following link: [Jackson High School AER](#) or you may review a copy in the main office/Welcome Center at Jackson High School.

Our highly effective best practice teaching and learning strategies include numerous interventions and supports for our identified cohorts per the federal and state accountability measures. We continue to work to revise and implement best practice teaching and learning strategies, along with providing Tier I, II and III instruction that addresses the areas of concern for our General Education students who receive Special Education services and all cohorts. Some of those interventions and strategies include but are not limited to providing reading strategies across the curriculum and providing co-taught classroom support. In addition, we are supporting at-risk students in after school tutoring opportunities and providing active utilization of daily small group learning and differentiation of instruction. We offer a program called AVID (Advancement Via Individual Determination) to support the "middle" performing students in grades 9,10, and 11.

Our JHS Leadership Team actively analyzes data from various sources, including PowerSchool, MI School Data, BAA, CEPI, and teacher created pre and post tests. We are utilizing and analyzing our data to progress monitor ALL student quantitative and qualitative data, to improve student achievement and success and reduce the achievement gap. JHS Administration, Faculty and Staff continue to raise the success expectations for ALL students. Through effective goal setting, faculty, staff and administration collaboration, analysis of formative and summative assessment data, and continuous progress monitoring of all teaching and learning efforts throughout the year, our students worked to meet or exceed their academic goals.

The following items are required by law to be addressed:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Jackson High School assigns students to our school based on the Jackson Public School boundaries. Jackson High School is a School of Choice school in our county and surrounding counties (ie: students from Calhoun-Ingham County).

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

Jackson High School is in the same plan *status* as everyone in the state following the reformation of the MICIP (Jan 2021) platform for school improvement. Our annual/monthly/trimester review of comprehensive data and compliance with regard to supervisory institutions (i.e: MI School Data, BAA and CEPI) yields continued reflection/improvement. We emphasize improving Reading, Writing, and Mathematics proficiency and encourage parental involvement academically, and via our electives and with their support in our advanced placement and specialized courses/opportunities (visual and performing arts, world languages and service learning for our students).

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Jackson High School continues to offer its rich curriculum in Viking tradition for student success with student achievement in 13 AP College Board approved courses, diverse Performing and Visual Arts programs, and World Language courses and numerous athletic opportunities for ALL students. We offer AVID teaching and learning support, and Early College and Dual Enrollment experiences to support ALL students post-secondary college and career success. In addition, Jackson High School provides the most unique individualized student resources, including support for our General Education students who receive Special Education services, in Jackson County!

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Jackson High School Curriculum can be located on the JPS JHS website at [JHS Course Curriculum Guide](#).

Within a trimester calendar, students are provided with various instructional support models including best practices from AP College Board, AVID (Advancement Via Individual Determination), Literacy with Emphasis on Reading and Writing, and Mathematics.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

All JPS JHS students participate in the MSTEP Spring Testing annually in Reading, Math, Science, Social Studies and ACT WorkKeys (Juniors). During the 2023-2024 academic year, Jackson High School utilized Fall and Spring PSAT/SAT assessments for measuring student progress. along with Pre/Post Testing in English and Math for Fall and Spring Growth measures, in addition to high stakes testing per the 2023-2024 M -STEP cycle.

Please refer to the JHS Combined Education Data Reports (see link below) for a comprehensive data summary of our 2023-24 M STEP Data.

Additional information available upon request in multiple areas of achievement.

The combined data reports for Jackson High School can be found at: [JHS Combined Education Data Reports](#)

Jackson High School Outcomes 2021-2024

	2021-2022	2022-2023	2023-2024
SAT Total Score	873.8	889.3	857
SAT College and Career Readiness Benchmarks	10%	12.4%	12.4%
4 Year Graduation Rate	91.2%	88.79%	88.68%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Fall 2015-2016	503/1245=40%	Winter 2015-2016	285/1250=23%
Fall 2016-2017	484/1236=39%	Winter 2016-2017	242/1245=19%
Fall 2017-2018	422/1153=37%	Winter 2017-2018	304/1153=27%
Fall 2018-2019	390/1226=32%	Winter 2018-2019	237/1226=19.3%
Fall 2019-2020	414 /1141=36%	Winter 2019-2020	188 /1116=17%
Fall 2020-2021	320/1137=28% Virtual	Winter 2020-2021	240/1123=21% Virtual
Fall 2021-2022	249/1117=23%	Winter 2021-2022	210/1049=20% Virtual

Fall 2022-2023	227/1070=21%	Winter 2022-2023	118/1039=11%
Fall 2023-2024	185/1039=18%	Winter 2023-2024	81/1030=8%
Fall 2024-2025	182/990=18%	Winter 2024-2025	111/943=12%

7. FOR HIGH SCHOOLS ONLY, REPORT ON THE FOLLOWING:

1. THE NUMBER AND PERCENT OF Jackson County Early College Enrolled 2023-2024: 177/ 1030= 17%
2. THE NUMBER OF COLLEGE EQUIVALENT COURSES (AP): 13 AP Courses
3. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES: (2023-2024) DUAL ENROLLMENT 8/1030=1%; EARLY COLLEGE 177/1030=17%
4. AP EXAMS: Students received a 3 or more = Of the 149 AP students taking 263 exams, 30% scored a 3 or more. (2024 AP College Board Exams -THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT)

At Jackson High School, we are proud of our rich, rigorous curriculum and our AP College Board course offerings along with our AVID program. We celebrate our Performing and Visual Arts, Career and Technical Education and our expansive World Languages courses! We are excited about our collaboration with our local colleges for Early Middle College and Dual Enrollment Opportunities for ALL of our students. Our athletic programs and facilities present numerous possibilities for ALL student success in exploration and/or transition to college sports!

Thank you for choosing Jackson High School as your School of Choice!

Sincerely,

Monica Pierce
 Mrs. Monica Pierce
 Principal for Instruction