

K e-Learning Board DAY 1

	On Level	Challenge
R H Y M E	Students will write as many words that rhyme with the word family (Choose on level OR Challenge). Circle the words that are REAL.	
	-at	-and
R E A D	Students will read either the on level OR challenge word list. (if students sound out each sound they should follow by blending them into a word).	
	can sat cab	drip brim flat
	map mad bag	slip flip plop
	tan rap dab	club trim scat
S I G H T	Students will read words. These words should be read instantly.	
	little we am the eat	
	go see like to I	
	see can she is he	
W R I T I N G	<p>Read or listen to a story (if you do not have books available watch on youtube OR substitute with a short cartoon).</p> <p>Students will write a sentence about a character. Good prompts could include “He/She likes..., He/She is...”</p> <p>Illustrate</p>	
M A T H	Choose the digital OR paper option	
	Digital Option	Paper Option
	<p>Happy Numbers for 20 minutes.</p> <p>1. Go to clever.com</p> <p>2. Scan your QR code</p> <p>3. Go to Happy Numbers Icon</p>	<p>Count as high as you can by 1s, 5s, and 10s.</p> <p>Practice writing your numbers to 30 or greater.</p> <p>Add: 1+3 2+4 4+2 5+1 2+1 0+5 3+1</p>

S C I E N C E	S O C S T U D I E S	Observation and measurement		
	Get a half cup of snow, bring it into your house. Predict how long you think it will take to melt. Predict what it will look like and how much will be in the container when it melts. Observe and conclude if your predictions were right.			
S P E C I A L I S T	PHY ED (A and D day)		MEDIA/ART (B and E day)	MUSIC (C and F day)
	Pick a song to make a dance routine to.		Draw a picture of your favorite book character or make up a new book character. In the background of the picture draw details to show where they live.	Practice your nursery rhymes. Examples: Little Miss Muffet, Itsy Bitsy Spider, Mary had a Little Lamb, Humpty Dumpty, Hey Diddle Diddle, Hickory Dickory Dock, etc.