

4th Grade e-Learning Activity Board FLAS Day 1

- Students are expected to complete assignments that are posted in Google Classroom for today. Each activity is designed to take approximately 30 minutes to complete. **Activities will be posted by 9:30 in Google Classroom.**
- **Choose the specialist activity for the class you would have attended today.**
- If your child does not have access to an electronic device today, please complete **EACH** of the e-learning activities listed below for math, literacy and science/social.
- **Students please return this sheet to your teacher within 2 days upon your return to school.**

Math	Literacy	Science / Social	Specials
<p>NO ACCESS ACTIVITY DAY ONE:</p> <p>Write a multiplication equation to show how much each group of coins is worth:</p> <ul style="list-style-type: none"> - 10 nickels - 15 dimes - 9 quarters - 17 quarters 	<p>NO ACCESS ACTIVITY DAY ONE:</p> <p>Read a chapter from a book you are currently reading. Using details from the text, describe the following:</p> <ul style="list-style-type: none"> - major and minor character - the narrator (first or third person) - the setting - a key event 	<p>NO ACCESS ACTIVITY DAY ONE:</p> <p>Can eggs float? Add different amounts of salt to cups of water to see how salty it needs to be for an egg to float.</p> <p>Make sure you do it with an adult!</p>	<p>NO ACCESS ACTIVITY MUSIC: Draw or make a list of 10 things around your home that would make a good musical Instrument. What instrument family might they belong to and why?</p> <p>NO ACCESS ART ACTIVITY: Draw a picture of a snowy landscape. Use at least two different mediums (crayons, markers, colored pencil, paint)</p> <p>NO ACCESS ACTIVITY PHY.ED: Do 30 minutes of physical activity - inside or outside of your choice; <i>examples: building a snowman, shovel snow with adult supervision, stair running, trashcan basketball, UTube exercise videos, etc.</i></p>

STUDENT NAME: _____