

1st Grade e-Learning Day Activity Board FLAS Day 1

- Students should choose at least **one** activity from each subject area column (Math, Reading, Writing, Science/Social and Specials)
- Place a check on the activities completed and have a caregiver/parent sign the bottom of the form. (If the student didn't receive a copy of this form, they may list the activities on a blank sheet of paper and have a caregiver/parent sign.)
- Students, please return this sheet to your teacher upon your return to school, and we will share our learning.

Math	Reading	Writing/Printing	Science / Social	Specials
Math Expressions Part 1 Number your paper 1-10. Solve these addition and subtraction equations: 1. $5 + 3 =$ 2. $4 + 6 =$ 3. $7 + 1 =$ 4. $8 + 6 =$ 5. $9 + 7 =$ 6. $5 - 3 =$ 7. $6 - 2 =$ 8. $10 - 5 =$ 9. $12 - 7 =$ 10. $14 - 8 =$	Phonics Word Sort Read and sort these words and put them into these categories: • Short a • Short i • L blends • R blends black, brick, map, cat, did, sad, win, plug, frost, crab, flap, six, dress, club, jig, ran Do any of these words fit two categories?	Alphabet and Name In your best print, write the alphabet using both lower case and upper case letters. Practice writing both your first and last name five times.	Check the daily weather report. What is the high/low temperature? Predict how much snow we will get today.	PE Do 30 minutes of physical activity - inside or outside of your choice; <i>examples: building a snowman, shovel snow with adult supervision, stair running, trashcan basketball, UTube exercise videos, etc.</i>
Math Expressions Part 2 Number your paper from 11-15. Practice counting coins. Use real coins, if possible. P = Penny N = Nickel 11. N, N, P 12. N, N, N 13. N, P, P, P 14. N, N, P, P, P 15. N, N, N, N	Read these short vowel and blends aloud to an adult: mad lot pin sun yes plus crimp from brand drum blot clap plane glad flash blow	Optional Write a letter to a friend, family member, or teacher.	Get a half cup of snow, bring it into your house and time how long it takes to melt. Then look to see what is left in the container.	Art Go on a shape scavenger hunt. See how many shapes you can find from the list: Circle Oval Square Rectangle Triangle Diamond/rhombus Star Moon Pentagon (5 sides) Hexagon (6 sides)

<p>Optional</p> <p>Play a card or dice game</p> <p>Examples:</p> <p>Crazy 8's, Go Fish, memory, Kings Corner, Yahtzee, Farkle, Trash, Uno, High Card, Addition War</p>	<p>Read these high-frequency words to an adult:</p> <p>the see go she and are said two look my for no jump one have he</p>		<p>Citizenship - help out around the house by:</p> <ul style="list-style-type: none"> -doing dishes - picking up your toys - vacuum or sweep 	<p>Music</p> <p>Sing & dance to two or more of your favorite songs.</p>
<p>Optional</p> <p>Create a Number Talk with dots and show how many you see and how you see it.</p>	<p>Comprehension</p> <p>Read a fiction or nonfiction story or listen to one on Epic!, YouTube, or Storyline Online. Explain what happened in the story. Your response should include these elements:</p> <ul style="list-style-type: none"> • Main topic • Three key details • Characters • Setting 		<p>Write how the weather is the same/different today than yesterday?</p>	<p>Media</p> <p>Pretend to be the librarian.</p> <ol style="list-style-type: none"> 1. Find a book. 2. Find a doll, stuffy or action figure. 3. Teach your toy how to take care of a library book so it does not get lost or damaged. 4. Read the book to your toy. <p>Next, spend some time reading your library book or any other book of your choice.</p>

Student Name _____

Parent/Caregiver Signature _____

Date _____