

The Emery Babcock Outdoor Classroom at the Boston School Forest

Bug Jars

1. Each plastic bug jar comes with a magnifying lid that fits on top, but does not snap or screw down.
2. Have the students practice using the lid as a magnifier with the plastic bugs.
3. Students are encouraged to find things other than bugs to put in their cylinder. (i.e. small rocks, leaf, bits of moss, pine cone, acorn, piece of bark.)
4. If students do find a bug, treat it carefully, make observations, then return it into the wild unharmed.
5. When you are finished with the activity, collect all 24 jars and lids. If they are dirty inside, please use the paper towel to wipe them out. If they are wet inside, leave the lids off and the cover off the tote.



Extensions and Reflections:

1. Ask kids to share what they found with the group. What shape and color is it? What details do they notice about the texture?
2. Compare the nature objects that kids found. How many are plants? How many are animals? How many are minerals/rocks?
3. Make a drawing or story about what they found. How do all these things work together in a habitat?



5084 Lincoln Ave

Plover, WI 54467



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www.pointschools.net/bostonschoolforest



715-345-5526



bsf@pointschools.net