



BRINDLEE MOUNTAIN ELEMENTARY SCHOOL
"Home of the Lions"



Principal: Mrs. Amanda Hollaway

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The Brindlee Mountain Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the No Child Left Behind Act of 2001 (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2024-2025 school year.

The Brindlee Mountain Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
BMES continues to encourage and promote students to succeed in all state academic standards to prepare them to be 21st Century Graduates. Additionally, teachers maintain a positive classroom climate that is conducive to learning. Students are encouraged daily to exhibit PRIDE (Participation, Responsibility, Integrity, Dedication and Effort).
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
Meetings will be held beginning with Orientation on August 6th. A Title I parent meeting will be held on September 23rd. Additional meetings will be held through our Problem-Solving Team or per teacher, counselor, or principal request.
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
Progress reports and mid-term reports will be sent home as designated by the MCBOE. Report cards will be sent home at the end of each nine weeks.
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
BMES teachers will be available for conferences upon request during their planning times each day. Additionally, teachers may be contacted through email and by school phone.
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
BMES parents are always invited to volunteer to help a teacher. Parents are asked to follow check-in procedures through the office. Volunteers are asked to arrange time/visits ahead of time.
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
BMES parents, students, and staff are provided many avenues of communication including; Blackboard, Remind App/DOJO, email, school webpage, letters, monthly school calendar events, Facebook, X, newsletters, phone calls, and conferences. We provide written translations and also use a translation phone service.

Student-Parent-Teacher-Principal Compact/Commitment

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Exhibit PRIDE (Participation, Responsibility, Integrity, Dedication and Effort)
- Follow the rules and guidelines established in the Marshall County Board of Education Student Handbook
- Pay attention, and ask for help when needed
- Arrive on time and attend school regularly and work hard to do my best
- Be responsible for my own behavior and respect other students and adults
- Believe in myself and my learning ability
- Complete my homework and go to bed early
- Do whatever it takes to learn. I will always work, think, and behave in the best way I know how.
- Ask questions if I do not understand something in class.
- Actively participate in a collaborative learning setting

Teacher's Commitment

I understand the importance of student achievement and my role as a teacher. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- Provide a high-quality strategic learning environment in which the student is actively engaged
- Encourage my students to exhibit PRIDE (Participation, Responsibility, Integrity, Dedication and Effort)
- Notify parents by providing information about progress, behavior, and grades
- Stay aware of the needs of my students and respect their learning styles

Parent Responsibilities

I realize that my child's school years are very important. I also understand that participation in my child's education will help his/her achievement and attitude. Therefore, I will support my child's learning in the following ways:

- Make myself available to my children, the school, and address the concerns they may have
- Carefully read all correspondence sent home from school and contact the school at any time there are concerns in my child's academic progress
- Familiarize myself with the Marshall County Board of Education Student Handbook
- Maintain clear and frequent communications with the school and attend parent conferences
- Be responsible for my child's punctuality and school attendance each day
- Have high expectations for my child and monitor homework and progress
- Read with my child nightly

Principal's Commitment

I understand the importance of student progress and success at all levels. Therefore, I fully commit to this compact in the following ways:

- I will do whatever it takes for all students to learn in a high-quality strategic environment
- I will encourage active student engagement and data driven instruction
- I will always protect the safety, interests, and rights of the students at the school
- I will follow and enforce the Marshall County Board of Education Student Handbook
- I will keep parents, teachers, and students informed of all student progress.

● **Teacher Signature** _____ **Date** _____

● **Parent Signature(s)** _____ **Date** _____

● **Student Signature** _____ **Date** _____

● **Principal Signature** _____ **Date** _____