



Latin 2 - Unit 1 – Dī immortālēs! – Oh Immortal Gods!

Unit Focus

The first unit of Latin II will reacquaint the students with the grammar and vocabulary covered in Latin I, while also introducing the newest region of Roman occupation: Britannia. In this unit, students will reacquaint themselves with Latin, while doing their own investigative research into the Roman gods, culminating in a reinterpretation of a myth produced by the student about their god or goddess. Grammatically, students will also be able to use the verb possum, posse, potuī, (to be able) volō, velle, voluī (to want, wish), and nōlō, nōlle, nōluī (to not want, wish), complementary infinitives, and review conjugations. These will be used in the project to describe the realm of influence a Roman god has and what the god or goddess wants to achieve in their myth (e.g. Apollo ea futura praedicere poterat - Apollo was able to predict future things...).

Stage 1: Desired Results - Key Understandings

Standard(s)	Transfer	
ACTFL World Readiness Standards for Learning Languages - Interpretive Communication: Learner understand, interpret, and analyze what is heard, read, or viewed on a variety of topics (C.1.2) - Presentational Communication: Learners present information, concepts, and ideas to inform explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers (C.1.3) - Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied. (C.2.2) - Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures (C.3.2) - Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own. (C.4.1) - Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own. (C.4.2) Madison Public Schools Profile of a Graduate - Product Creation: Effectively use a medium to communicate important information. (POG.3.2) - Alternate Perspectives: Interpret or critique complementary and competing approaches, experiences, and worldviews in order to develop an empathetic perspective. (POG.5.2)	<i>Students will be able to independently use their learning to...</i> T1 Gather information from a variety of resources and perspectives to build cultural context. T2 Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)	
	Meaning	
	Understanding(s)	Essential Question(s)
	<i>Students will understand that...</i> U1 The examination of cultural products and practices creates opportunities to better understand and appreciate another culture and its people. U2 One can deepen understanding of one language by learning another. U3 Comparison of cultural products and practices with our own creates opportunities to better understand and appreciate each culture and its people.	<i>Students will keep considering...</i> Q1 How do cultural products and practices reflect the beliefs and values of a people? Q2 What am I trying to say and how do I say it? Q3 How did mythology interplay with the development of a community in the Ancient World? How can understanding mythology help us understand the ancient world and the modern world?
	Acquisition of Knowledge and Skill	
	Knowledge	Skill(s)
	<i>Students will know...</i> K1 Full Grammar Review of Latin I, including: Declensions of Nouns + Neuter Laws Conjugations of Verbs in Present, Imperfect, and Perfect Tense SIDSPACE Prepositions Comparative + Superlative Adjectives	<i>Students will be skilled at...</i> S1 Acquiring pertinent and appropriate information, such as primary or secondary sources, toward a desired goal S2 Evaluating mythology as to its functions, with primary source evidence.

Stage 1: Desired Results - Key Understandings

	K2 3rd and 4th Conjugation Verbs, Present and Imperfect Tenses K3 Modal verbs: Possum, volo, nolo, in the present, imperfect, and perfect K4 Complementary Infinitive (can only be in the present tense) K5 Vocab Lists: Unit 1a (p. 4), Unit 1b (p. 5), Ch. 10 of Suburani (Chapter 10, p. 268) K6 Functions of Mythology (community, moral, explain, entertainment) and definition of primary source K7 Roman names of the Olympians, their realms of influence, and their animals.	S3 Conjugating verbs correctly to person, number, and tense S4 Declining nouns as to its case usage in a sentence. S5 Story-telling S6 Using Latin to help build English vocabulary and vice versa. S7 Comparing myths to fables of today to find what is culturally important to a people.
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