



# 2025 Virtual Summer Workshop Series

---

Call for Session Proposals

Office of Teaching and Learning

February 2025

**MARYLAND STATE DEPARTMENT OF EDUCATION**

**Carey M. Wright, Ed.D.**

State Superintendent of Schools

**Dr. Tenette Smith**

Deputy State Superintendent

Office Name

**Wes Moore**

Governor

**MARYLAND STATE BOARD OF EDUCATION**

Joshua L. Michael, Ph.D. (President)

Monica Goldson, Ed.D. (Vice President)

Chuen-Chin Bianca Chang, MSN, PNP, RN-BC

Alverne "Chet" Chesterfield

Kenny Clash

Clarence C. Crawford (President Emeritus)

Abhiram Gaddam (Student Member)

Nick Greer

Dr. Irma E. Johnson

Dr. Kim Lewis

Dr. Joan Mele-McCarthy, D.A., CCC-SLP

Rachel L. McCusker

Xiomara V. Medina, M.Ed.

Samir Paul, Esq.

## Table of Contents

---

Overview .....	3
2025 Theme .....	4
Overarching Goals .....	4
Targeted Audience .....	4
Blueprint and Strategic Plan Alignment .....	4
Sessions.....	5
Facilitators .....	5
Accessibility .....	5
Selection Process .....	6

## Overview

---

Maryland State Department of Education's (MSDE) Office of Teaching and Learning is pleased to announce the 2025 Virtual Summer Workshop Series. This event will offer teachers and school leaders the opportunity to engage in virtual professional learning sessions designed to enhance their skills and support student success. This inaugural event was intentionally designed on a modest scale to ensure a focused and impactful foundation. MSDE is excited about the possibilities and looks forward to expanding in the years to come.

The 2025 Virtual Summer Workshop Series will begin on Monday, July 21, 2025, and will offer sessions through Friday, July 25, 2025.

MSDE is seeking proposals from educators interested in presenting engaging, high-quality sessions at this event. Interested individuals are encouraged to complete this [session proposal form](#), by end of day on Friday, March 14, 2025.

## 2025 Theme

---

### **Bridging the Bay: Connecting Ideas for Professional Growth**

This year's theme celebrates Maryland's unique geography and vibrant community of educators and professionals. Just as the Chesapeake Bay Bridge connects unique regions of the state, this workshop series aims to unite innovative minds, foster collaboration, and share transformative practices. In addition to leveraging the expertise of Maryland's diverse educators to support the goals of the Blueprint for Maryland's Future, the series also strives to create connections between existing initiatives in school systems and at the state level. By amplifying best practices and sharing knowledge across the state, we will build a foundation for transformative educator growth.

## Overarching Goals

---

**Build Professional Relationships:** Create connections among Maryland educators by promoting the sharing of ideas, resources, and best practices.

**Elevate Teacher Leaders:** Empower and support teacher leaders by providing a space to share their expertise and influence positive changes beyond their schools and systems.

**Impact Student Outcomes:** Provide practical strategies to help educators refine and improve their practices, ensuring that they can better meet the diverse needs of their students.

**Enhance Coherence:** Strengthen connections between existing state-level and local-level initiatives to create a more connected and intentional approach to educator growth and student success.

## Targeted Audience

---

MSDE recognizes the importance of improving the quality and effectiveness of its teachers, principals, and other school leaders in order to improve outcomes for students. Sessions should be designed to meet the needs of one or more of the following groups of educators:

- Teachers (conditionally licensed, novice, veterans, etc.)
- School Administrators
- School Leaders (instructional coaches, department chairs, mentors, etc.)

## Blueprint and Strategic Plan Alignment

---

Session offerings should align to one more of the primary goals associated with 4 pillars of Blueprint for Maryland's Future:

- Pillar 1: Every child has access to a high-quality early childhood program
- Pillar 2: Every school has high-quality and diverse teachers and leaders
- Pillar 3: Every student graduates high school college and career ready
- Pillar 4: Every student is matched with the resources they need to succeed

## Sessions

Sessions will be 90 minutes each and take place virtually. When completing the [session proposal form](#), interested facilitators should indicate their availability by selecting the dates and time slots based on this schedule:

	Monday July 21	Tuesday July 22	Wednesday July 23	Thursday July 24	Friday July 25
<b>Session 1</b>	8:30 – 10:00 am	8:30 – 10:00 am	8:30 – 10:00 am	8:30 – 10:00 am	8:30 – 10:00 am
<b>Session 2</b>	10:15 – 11:45 am	10:15 – 11:45 am	10:15 – 11:45 am	10:15 – 11:45 am	10:15 – 11:45 am
<b>Session 3</b>	12:30 – 2:00 pm	12:30 – 2:00 pm	12:30 – 2:00 pm	12:30 – 2:00 pm	12:30 – 2:00 pm
<b>Session 4</b>	2:30 – 4:00 pm	2:30 – 4:00 pm	2:30 – 4:00 pm	2:30 – 4:00 pm	2:30 – 4:00 pm

Proposals should include the topic, anticipated outcomes, intended audience, and a brief description of the activities that will take place during the session. If selected, facilitators will need to provide all session materials to MSDE for content review prior to the event. Sessions should focus on implementing research-based practices and include active learning. In designing sessions, facilitators should use [Learning Forward's Standards for Professional Learning](#) as guidance.

## Facilitators

Facilitators will receive up to 15 Professional Development Points (PDPs) for planning and implementing their session. To achieve our goal of promoting teacher leadership, we urge classroom teachers across Maryland to submit proposals. School and district teams are encouraged to submit proposals collaboratively, with each session accommodating up to three facilitators. Facilitators will be recognized for their contributions and be invited to join an exclusive cadre of educators who will serve as professional learning leaders.

## Accessibility

LEA session facilitators are responsible for ensuring that all presentation materials are fully compliant with accessibility standards. Specifically, by responding to this solicitation, the LEA session facilitators agree that they shall ensure that all documents and materials produced for, and presented at, the workshops will be accessible to persons with disabilities under all applicable Federal and State laws and regulations. If the documents and materials are to be distributed or posted to MSDE's website, final versions shall be ready for posting with no additional modification to the documents necessary to be performed by MSDE and shall meet all Federal and State accessibility standards, including those set forth in 28 CFR 35, including the Final Rule on "Accessibility of Web Content and Mobile Apps Provided by State and Local Governments" (issued April 24, 2024) (the "Final Rule").

Please note that accessibility compliance includes, but is not limited to, providing alternative text for images, ensuring readability for screen readers, using accessible fonts and color contrasts, and adhering to all relevant legal and organizational accessibility guidelines.

Failure to meet these requirements may impact the accessibility of your materials for all workshop participants and may result in disallowing your participation in this and future workshops.

Resources for accessibility compliance:

- [Microsoft Support: Make your Word documents accessible](#)
- [Microsoft Support: Make your PowerPoint presentations accessible](#)
- [Adobe Help: Create and verify PDF accessibility \(Acrobat Pro\)](#)
- [Section 508: Create Accessible Digital Products](#)

## Selection Process

---

MSDE's Office of Teaching and Learning will review all proposals submitted to select sessions for the 2025 Virtual Summer Workshop Series. Before making final selections, MSDE may also contact those submitting sessions to ask for clarification, recommend different areas of emphasis, and offer feedback.

For questions, please contact Jennifer Wojcik, Coordinator of Professional Learning, at [jennifer.wojcik@maryland.gov](mailto:jennifer.wojcik@maryland.gov).