



Nobel Algarve
BRITISH INTERNATIONAL SCHOOL
LAGOA

Curriculum Overview

Year Group: Primary

2024-25





	TERM 1	TERM 2	TERM 3
MATHEMATICS			
Year 1	<ul style="list-style-type: none">Place value (within 10)Addition and Subtraction (within 10)Geometry - Shape	<ul style="list-style-type: none">Place value (within 20)Addition and Subtraction (within 20)Place value (within 50)Length and heightMass and volume	<ul style="list-style-type: none">Multiplication and DivisionFractionsPosition and directionPlace value (within 100)MoneyTime
Year 2	<ul style="list-style-type: none">Number- Place valueNumber- addition and subtractionGeometry- shape	<ul style="list-style-type: none">Measurement- moneyNumber- multiplication and divisionMeasurement- length and height	<ul style="list-style-type: none">Number - fractionsMeasurement - timeMeasurement - mass, capacity and temperature
Year 3	<ul style="list-style-type: none">Place valueAddition and SubtractionMultiplication and Division	<ul style="list-style-type: none">Multiplication and DivisionMoneyStatisticsMeasurement: Length and Perimeter	<ul style="list-style-type: none">FractionsMeasurement: TimeGeometry: ShapeMeasurement: Mass and Capacity
Year 4	<ul style="list-style-type: none">Place ValueAddition and SubtractionMeasurementMultiplication and division	<ul style="list-style-type: none">Multiplication and DivisionLength and PerimeterFractionDecimals	<ul style="list-style-type: none">DecimalsMoneyTimeGeometryStatisticsPosition and direction
Year 5	<ul style="list-style-type: none">Place valueAddition and subtractionMultiplication and divisionFractions A	<ul style="list-style-type: none">Multiplication and divisionFractions BDecimals and percentagesPerimeter and areaStatistics	<ul style="list-style-type: none">Properties of shapePosition and directionDecimalNegative numbersConverting unitsMeasurement (volume)
Year 6	<ul style="list-style-type: none">Place ValueAddition, subtraction, multiplication and divisionFractions AFractions BConverting units	<ul style="list-style-type: none">RatioAlgebraDecimalsFractions decimals and percentagesArea perimeter and volumeStatistics	<ul style="list-style-type: none">ShapePosition and direction
ENGLISH			
Year 1	<ul style="list-style-type: none">PhonicsNon fiction- all about me, letter writingFiction The Colour MonsterCave BabySidney and Stella	<ul style="list-style-type: none">PhonicsFictionBilly and the BeastStanley's Stick Story writing skillsThe Yeti and the BirdNon fiction- instructional writing	<ul style="list-style-type: none">PhonicsFictionIggy Peck ArchitectCharacter comparisonNon fiction buildings of the worldNon-Fiction: Information textsPoetry: Classic poems





	<ul style="list-style-type: none">Where's My HatThe Polar Express		
Year 2	<ul style="list-style-type: none">Fiction- traditional tales and fablesNon-fiction- letters and postcardsPoetry- poems about familiesWeekly spellings	<ul style="list-style-type: none">Fiction- stories about the wildNon-fiction - Animal diaries and recountsPoetry- poems on a theme, humorous poemsWeekly spellings	<ul style="list-style-type: none">Fiction- stories by Antony BrownNon fiction- reading and writing accountsPoetry- poems on a theme, happy poemsWeekly spellings
Year 3	<ul style="list-style-type: none">Fiction – The Twits (narrative writing/ police report/ description/ menu)Non-fiction – instructions / recipesPoetry – animals and weather poetic language	<ul style="list-style-type: none">Fiction – The Great Dragon Rescue(description narrative features/ different characters point of view)Non-fiction – Diary of a Killer cat- (diary writing) Tuesday (newspaper report)Poetry - Performance poetry	<ul style="list-style-type: none">Fiction – Cloud Tea Monkeys. (narrative writing)Non-fiction – non chronological reports (Country study/ Vikings)Poetry – shape poems
Year 4	<ul style="list-style-type: none">Non-Fiction: Biography of a historical Roman emperor.You're a bad man Mr. Gum:Writing task: Letter from the perspective of the fairy.Writing a diary entry.	<ul style="list-style-type: none">Midsummer Night's Dream: Write a character description of PuckWrite a recountGeorge's Marvellous Medicine: Write a witness statement	<ul style="list-style-type: none">The butterfly Lion-Writing task:Original narrativeNon-fiction: Report on clothing through the ages .Poetry: Poems on the theme of Animals.
Year 5	<ul style="list-style-type: none">BiographyDescriptionsDiary entryPersuasiveBalanced argumentsInterview writingNewspaper report	<ul style="list-style-type: none">BiographyAutobiographyFormal letter writingRecountsNarrative poetry	<ul style="list-style-type: none">NarrativesPlay scriptsPersuasive textsBalanced argumentPerformance poetry





Year 6	<ul style="list-style-type: none">• Fiction- stories that raise issues (being an outsider) - Auggie & Me• Looking at empathy and cohesion• Cohesive writing- conjunctions• Comprehension- complex issues and points of view• Cohesion- Adverbs and adverbials• Fiction (writing an outsider story)• Non-fiction• Recounts• Introducing personal and non-personal recounts• Revising verb form and tenses	<ul style="list-style-type: none">• Fiction – Percy Jackson and the lightning thief• Heroes and Villains• Cohesive writing – paragraphs• Comprehension – sequencing and inferential meaning• Cohesion – fronted adverbials and complex sentence structures.• Fiction (writing a hero story)• Non-Fiction – Persuasive Writing• Adverts• Writing for a specific audience• Formal/informal language• Poetry & Plays – William Shakespeare• Julius Caesar	<ul style="list-style-type: none">• Fiction – Historical Fiction – The boy in the striped pyjamas• Recognising and comparing historical fiction• Comprehension – identifying with character's emotions• Cohesion – sequencing connectives.• Fiction (Writing a historical story)• Non-Fiction - Procedural Writing• Explanations• More complicated punctuation• Safety Posters/instruction manuals – clarity in language• Writing explanations/instructions• Comprehension – How are character presented?
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SCIENCE

Year 1	<ul style="list-style-type: none">• Materials• Seasonal changes	<ul style="list-style-type: none">• Living things- pets and land animals• Seasonal changes	<ul style="list-style-type: none">• Living things- sea creatures.• Plants and growth
Year 2	<ul style="list-style-type: none">• Animals, including humans	<ul style="list-style-type: none">• Plants	<ul style="list-style-type: none">• Uses of everyday materials• Living things and their habitats
Year 3	<ul style="list-style-type: none">• Animals including humans• Rocks and fossils	<ul style="list-style-type: none">• Plants 1 – food plants• Plants 2 - flowers	<ul style="list-style-type: none">• Light• Forces and magnets
Year 4	<ul style="list-style-type: none">• Living things and their habitats• Sound	<ul style="list-style-type: none">• Animals, including humans• Electricity	<ul style="list-style-type: none">• States of matter• Practical experiments





Year 5	<ul style="list-style-type: none">ForcesEarth and space	<ul style="list-style-type: none">Properties and changes to materialsThe Human LifecycleLifecycles of animals	<ul style="list-style-type: none">Pollination and reproduction in plantsReversible and irreversible changesPlastic PollutionInterpreting data
Year 6	<ul style="list-style-type: none">Evolution and inheritanceElectricity	<ul style="list-style-type: none">Animals (including humans)Light	<ul style="list-style-type: none">Living things and their habitatsInvestigation Skills
GEOGRAPHY			
Year 1	<ul style="list-style-type: none">Locational knowledgeUsing mapsCreating maps	<ul style="list-style-type: none">Place knowledgeHuman and physical geography	<ul style="list-style-type: none">Where did the explorers go?Oceans and seas
Year 2	<ul style="list-style-type: none">Location and places, where do I live?Key human features e.g town, shop. The effect people have ON an environment	<ul style="list-style-type: none">Human and physical geographyKey physical features e.g. beach, cliff, forestWeather	<ul style="list-style-type: none">Geographical and fieldwork, HabitatsUsing and making globes, maps and plans
Year 3	<ul style="list-style-type: none">Planet EarthEndangered species and different habitats	<ul style="list-style-type: none">Portugal: geographical features and main citiesWeather and world climate zonesEnvironment: the rainforests	<ul style="list-style-type: none">India/ South America: rainforests and geographical featuresModern Europe
Year 4	<ul style="list-style-type: none">CoastsWeather patterns	<ul style="list-style-type: none">RiversTowns	<ul style="list-style-type: none">Work and travel: Food and shopsNorth America
Year 5	<ul style="list-style-type: none">Earth MattersBiomesEarth MattersMountains	<ul style="list-style-type: none">Earth MattersEarthquakesEarth MattersVolcanoes	<ul style="list-style-type: none">Earth MattersWater cycle, rivers and coasts
Year 6	<ul style="list-style-type: none">Map SkillsTrade and Economy	<ul style="list-style-type: none">Comparing People and Places (England, Ireland and Portugal)	<ul style="list-style-type: none">Our Changing World - Climate Change
HISTORY			
Year 1	<ul style="list-style-type: none">Family historyToys	<ul style="list-style-type: none">Significant figures	<ul style="list-style-type: none">Explorers
Year 2	<ul style="list-style-type: none">Local HistoryRemembrance	<ul style="list-style-type: none">BrunelStephenson	<ul style="list-style-type: none">Grace O'MalleyExplorers
Year 3	<ul style="list-style-type: none">The stone age	<ul style="list-style-type: none">Knights and Castles	<ul style="list-style-type: none">Invaders and Settlers: Vikings
Year 4	<ul style="list-style-type: none">Romans	<ul style="list-style-type: none">Ancient Egypt	<ul style="list-style-type: none">Clothing through the agesReport writing on topic
Year 5	<ul style="list-style-type: none">Crime and PunishmentMaya	<ul style="list-style-type: none">BeninEarliest Civilisations: Shang Dynasty	<ul style="list-style-type: none">Leisure and Entertainment





Year 6	<ul style="list-style-type: none"> Dinosaurs and fossils Stone Age to Iron Age 	<ul style="list-style-type: none"> Indus Valley Civilisation Ancient Greece 	<ul style="list-style-type: none"> The Second World War
ART AND DESIGN TECHNOLOGY			
Year 1	<ul style="list-style-type: none"> Art and design skills Marine art Winter art 	<ul style="list-style-type: none"> Collage Using materials Making puppets 	<ul style="list-style-type: none"> Portraits Sculptures Building design
Year 2	<ul style="list-style-type: none"> Sculpture and clay houses 	<ul style="list-style-type: none"> Drawing to tell a story 	<ul style="list-style-type: none"> Craft and design, map it out Painting
Year 3	<ul style="list-style-type: none"> Prehistoric art: drawing, painting and sketching Seasons and festivities 	<ul style="list-style-type: none"> Crafts 	<ul style="list-style-type: none"> Formal elements of art
Year 4	<ul style="list-style-type: none"> Art and Design Skills 	<ul style="list-style-type: none"> Formal elements of art + Every picture tells a story 	<ul style="list-style-type: none"> Sculpture
Year 5	<ul style="list-style-type: none"> <i>Formal Elements</i> Outdoor sculpture - Andy Goldsworthy 	<ul style="list-style-type: none"> <i>Art and design skills</i> South and Central American Art Chinese Art 	<ul style="list-style-type: none"> <i>Every picture tells a story</i> <i>Design for a purpose</i> Wildlife Art
Year 6	<ul style="list-style-type: none"> Self- Portraits Dinosaur art Halloween inspired art Christmas inspired art 	<ul style="list-style-type: none"> Seasonal art Art inspired by ancient Greece Clay 	<ul style="list-style-type: none"> Seaside Art Graduation art
PSHE			
Year 1	<ul style="list-style-type: none"> Likes and dislikes Relationships 	<ul style="list-style-type: none"> Who is special to us Staying Safe 	<ul style="list-style-type: none"> What can we do with money Kindness
Year 2	<ul style="list-style-type: none"> Families Inclusion and friendships 	<ul style="list-style-type: none"> Physical health Staying safe 	<ul style="list-style-type: none"> Growing and changing Caring for the environment
Year 3	<ul style="list-style-type: none"> Health and wellbeing 	<ul style="list-style-type: none"> Relationships 	<ul style="list-style-type: none"> Living in the Wider World
Year 4	<ul style="list-style-type: none"> Relationships 	<ul style="list-style-type: none"> Living in the wider world 	<ul style="list-style-type: none"> Health and Wellbeing
Year 5	<ul style="list-style-type: none"> Health and well being 	<ul style="list-style-type: none"> Living in the wider world 	<ul style="list-style-type: none"> Relationships
Year 6	<ul style="list-style-type: none"> Safety first Black History Charity 	<ul style="list-style-type: none"> Money Matters Be Yourself! 	<ul style="list-style-type: none"> Growing Up Transition to Secondary
RE/CITIZENSHIP			
Year 1	<ul style="list-style-type: none"> What is a god Diwali Christmas 	<ul style="list-style-type: none"> Learning from stories Special foods Easter Judaism 	<ul style="list-style-type: none"> Islam Special places
Year 2	<ul style="list-style-type: none"> Special days Special places 	<ul style="list-style-type: none"> Learning from stories Special foods 	<ul style="list-style-type: none"> Caring for our world The importance of water





Year 3	<ul style="list-style-type: none">• Judaism• Christianity: The Nativity story	<ul style="list-style-type: none">• Islam• Christianity: Easter	<ul style="list-style-type: none">• Sikhism• Hinduism
Year 4	<ul style="list-style-type: none">• Sikhism• Spirituality in art	<ul style="list-style-type: none">• Buddhism	<ul style="list-style-type: none">• Initiation practices
Year 5	<ul style="list-style-type: none">• Moral dilemmas	<ul style="list-style-type: none">• Signs and symbols	<ul style="list-style-type: none">• Rules for living• Seeds of Unity
Year 6	<ul style="list-style-type: none">• Religious leaders• Different beliefs• Winter celebrations	<ul style="list-style-type: none">• Creation Stories• Ancient Greek Gods	<ul style="list-style-type: none">• Humanism

COMPUTING

Year 1	<ul style="list-style-type: none">• Computing systems and networks. Technology around us• Grouping and sorting• Pictograms	<ul style="list-style-type: none">• Online safety• Following instructions (programs and algorithms)	<ul style="list-style-type: none">• Animating stories• Coding
Year 2	<ul style="list-style-type: none">• Computing systems and networks. Information technology around us• Coding	<ul style="list-style-type: none">• Online safety• Spreadsheets• Questioning (databases)	<ul style="list-style-type: none">• Effective searching• Creating pictures• Making music
Year 3	<ul style="list-style-type: none">• Computing systems and networks. Connecting computers• Coding	<ul style="list-style-type: none">• Online safety• Spreadsheets• Touch typing	<ul style="list-style-type: none">• Email• Databases• Graphing
Year 4	<ul style="list-style-type: none">• Computing systems and networks. The Internet• Coding	<ul style="list-style-type: none">• Online safety• Logo• Hardware investigation	<ul style="list-style-type: none">• Animation• Effective searching• Making music
Year 5	<ul style="list-style-type: none">• Computing systems and networks. Systems and searching• Coding	<ul style="list-style-type: none">• Online safety• Spreadsheets• Databases	<ul style="list-style-type: none">• Creating a 3D game• 3D modelling• Word processing
Year 6	<ul style="list-style-type: none">• Computing systems and networks. Communication and collaboration.• Coding	<ul style="list-style-type: none">• Online safety• Blogging• Text adventures	<ul style="list-style-type: none">• Quizzing• Binary• Spreadsheets



**PORTUGUESE**

Year 1 Beg.	<ul style="list-style-type: none">• Name and age• Greetings and farewells• Colours• Numbers up to 20• School objects• Parts of the day• Weather• Festivities: Halloween, São Martinho and Christmas	<ul style="list-style-type: none">• Family• Food and drinks• Likes and dislikes• Human body• Clothes• Festivities: Carnival and Easter	<ul style="list-style-type: none">• Animals• Days of the week,• House and furniture• Means of transport
Year 1 Int.	<ul style="list-style-type: none">• Name, age and gender-identifying oneself and others• Greetings and farewells• Parts of the day• Colours• Numbers 1-20• School objects• School and classroom expressions• Sounds of the vowels• Festivities: Halloween, São Martinho and Christmas	<ul style="list-style-type: none">• Family members• Food and drinks- healthy and unhealthy• Expressing likes and preferences about food.• Body parts and physical features• Clothes -expressions related to clothing.• Sounds of some consonants• Festivities: Carnival and Easter	<ul style="list-style-type: none">• Animals and Nature• The weather• Days of the week and seasons• House and furniture• Means of transportation• Portugal's day
Year 2 Beg.	<ul style="list-style-type: none">• Portugal and Portuguese culture• Name, age and nationality• Greetings and farewells• Numbers• School objects and facilities• Subjects• Colours• Days of the week• Festivities: Halloween, São Martinho and Christmas	<ul style="list-style-type: none">• Family• Food and drinks• Likes and dislikes• Human body• Physical and psychological description• Clothes• Festivities: Carnival and Easter	<ul style="list-style-type: none">• Nature• Animals• Days of the week• Parts of the day and seasons• The weather• House and furniture• Object location• City and transports
Year 2 Int..	<ul style="list-style-type: none">• Name, age, gender, address,	<ul style="list-style-type: none">• Family members• Food and drink	<ul style="list-style-type: none">• Animals and Nature• Days of the week, parts of the day and seasons





	<ul style="list-style-type: none">origin, and nationalityGreetings and farewellsNumbersColours and shapesSchool objects and parts of the schoolSubjectsClassroom rulesWord gender - feminine and masculineFestivities: Halloween, São Martinho and Christmas	<ul style="list-style-type: none">Expressing likes, dislikes, and preferencesHuman body -Physical and psychological descriptionFeelingsClothesFestivities: Carnival and Easter	<ul style="list-style-type: none">The weatherTypes of houses and furniture.Places in the city, transports, and prepositionsPortugal and Portuguese culture
Year 3 Beg.	<ul style="list-style-type: none">Portugal and Portuguese cultureName, age and nationalityGreetings and farewellsNumbersSchool objects and facilitiesSubjectsColoursDays of the week	<ul style="list-style-type: none">FamilyFood and drinkLikes and dislikesHuman bodyPhysical and psychological descriptionClothes	<ul style="list-style-type: none">NatureAnimalsDays of the week, parts of the day and seasonsThe weatherHouse and furnitureObject locationCity and transports
Year 3 Int.	<ul style="list-style-type: none">Name, age and nationalityGreetings and farewellsNumbersSchool objects, facilities and subjectsFamilyFood and mealsLikes and preferencesFestivities: Halloween, São Martinho and Christmas	<ul style="list-style-type: none">Human bodyPhysical and psychological descriptionFive sensesWeather and NatureDays of the week and seasonsFestivities: Carnival and Easter	<ul style="list-style-type: none">hops and public servicesJobsSports and ActivitiesMedia and CommunicationPortugal: country and culture
Year 3 Adv.	<ul style="list-style-type: none">Name, age, gender, address, origin, and nationality	<ul style="list-style-type: none">Family members and connectionsFood and drinkExpressing likes,	<ul style="list-style-type: none">Animals and Nature-descriptionDays of the week, parts of the day, months, and





	<p>Greetings and farewells, introducing people.</p> <ul style="list-style-type: none">• Numbers up to 30• Colours• School objects and parts of the school• Subjects and timetables• Classroom rules• Word gender and number - feminine and masculine, singular and plural• Festivities: Halloween, São Martinho and Christmas	<p>dislikes, and preferences</p> <ul style="list-style-type: none">• Human body -Physical and psychological description• Feelings and physical conditions• Clothes and associated expressions• Festivities: Carnival and Easter	<p>seasons</p> <p>The weather conditions.</p> <ul style="list-style-type: none">• Types of houses and furniture.• Places in the city, transports, and prepositions• Sports and free time activities• Portugal and Portuguese culture
Year 4 Beg.	<ul style="list-style-type: none">• Name, age and nationality;• Greetings and farewells;• Numbers;• School objects, facilities and subjects;• Family;• Food and meals;• Likes and preferences;• Festivities: Halloween, São Martinho and Christmas	<ul style="list-style-type: none">• Human body;• Physical and psychological description;• Five senses;• Weather and Nature;• Days of the week and seasons;• Festivities: Carnival and Easter	<ul style="list-style-type: none">• Shops and public services;• Jobs;• Sports and Activities;• Media and Communication;• Portugal: country and culture
Year 4 Int.	<ul style="list-style-type: none">• Name, age and nationality• Greetings and farewells• Numbers• School objects, facilities and subjects• Family• Food and meals• Likes and preferences• Festivities: Halloween, São Martinho and Christmas	<ul style="list-style-type: none">• Human body• Physical and psychological description• Five senses• Weather and Nature• Days of the week and seasons• Festivities: Carnival and Easter	<ul style="list-style-type: none">• Shops and public services• Jobs• Sports and Activities• Media and Communication• Portugal: country and culture





Year 4 Adv.	<ul style="list-style-type: none">• Introductions, greetings, and farewells• School• Healthy diet and preferences• Family• Festivities: Halloween, São Martinho and Christmas	<ul style="list-style-type: none">• Body- physical and psychological description• Clothes and associated expressions• Weather and Nature• Jobs, Shops and services• Festivities: Carnival and Easter	<ul style="list-style-type: none">• Transports and directions• Free time and Sports• Media and Communication• Portugal and Portuguese culture
Year 5 Int.	<ul style="list-style-type: none">• Name, age and nationality;• Greetings and farewells;• Numbers;• School objects, facilities and subjects;• Family;• Food and meals;• Likes and preferences;• Festivities: Halloween, São Martinho and Christmas	<ul style="list-style-type: none">• Human body;• Physical and psychological description;• Five senses;• Weather and Nature;• Days of the week and seasons;• Festivities: Carnival and Easter	<ul style="list-style-type: none">• Shops and public services;• Jobs;• Sports and Activities;• Media and Communication;• Portugal: country and culture
Year 5 Adv.	<ul style="list-style-type: none">• Nature and wildlife;• Climate and Weather;• Environmental awareness;• Time – Hours and minutes;• Shops and Services;• Money and Payments;• Past and Present tenses;• Festivities: São Martinho, Halloween and Christmas.	<ul style="list-style-type: none">• Transports and Directions;• Adjective Degrees;• Sports and Free time activities;• Past tenses (cont.);• Festivities: Carnival and Easter.	<ul style="list-style-type: none">• Media and Communication;• Technology;• Connectors;• Portuguese speaking countries and their cultures.
Year 6 Beg.	<ul style="list-style-type: none">• Portugal culture and traditions;• Name, age and nationality;• Numbers;• Colours;• Family;• Describing people;	<ul style="list-style-type: none">• Sports and playtime activities;• Expressing likes and preferences;• Food and drink;• Meals;• Shops and public services;• Locating places in the city;• The human body;	<p>Nature and environment; Domestic and wild animals; Environmental protection; Portugal map; Different types of texts; Talking about past events; Grammar: nouns, adjectives, possessives, prepositions and verb tenses.</p>





	<ul style="list-style-type: none">• Classroom language and rules;• School objects and facilities;• School subjects;• Months and seasons of the year;• Daily routine activities;• Telling the time;• The transports;• Grammar: nouns, adjectives, possessives, prepositions and verb tenses;• Festivities: Halloween, São Martinho and Christmas.	<ul style="list-style-type: none">• Health conditions and symptoms;• Grammar: nouns, adjectives, possessives, prepositions and verb tenses;• Festivities: Carnival and Easter.	
Year 6 Int.	<ul style="list-style-type: none">• Name, age and nationality;• Family;• Describing people;• Classroom language and rules;• School objects and facilities;• School subjects;• Months and seasons of the year;• Daily routine activities;• Telling the time;• The transports;• Grammar: nouns, adjectives, possessives, prepositions and verb tenses;• Festivities: Halloween, São Martinho and Christmas.	<ul style="list-style-type: none">• Sports and playtime activities;• Expressing likes and preferences;• Food and drink;• Meals;• Shops and public services;• Locating places in the city;• The human body;• Health conditions and symptoms;• Grammar: nouns, adjectives, possessives, prepositions and verb tenses;• Festivities: Carnival and Easter.	<ul style="list-style-type: none">• Nature and environment;• Domestic and wild animals;• Environmental protection;• Portugal map;• Different types of texts;• Talking about past events;• Grammar: nouns, adjectives, possessives, prepositions and verb tenses.
Year 6 Adv.	<ul style="list-style-type: none">• Name, age and nationality;• Numbers and colours;	<ul style="list-style-type: none">• Sports and free time activities• Personal preferences• Shops and public services	<ul style="list-style-type: none">• Wildlife• Biodiversity• Environmental awareness• Description of places and their characteristics





	<ul style="list-style-type: none">• Classroom language and rules;• School objects and facilities;• School subjects;• Family;• Countries and nationalities• Months and seasons of the year;• Daily routine activities;• Physical and psychological description• Daily routine;• Grammar: nouns, adjectives, possessives, prepositions and verb tenses;• Festivities: Halloween, São Martinho and Christmas.	<ul style="list-style-type: none">• City directions and transports• Meals and food• Human body• Illness and symptoms• Medical recommendations• Festivities: Carnival and Easter	<ul style="list-style-type: none">• Describing situations and objects from the past• Differentiate actions from the past and the present• Evolution of means of communication
SPANISH			
Year 5	<ul style="list-style-type: none">• Spanish culture, elements and Spanish speaking countries• The Spanish alphabet and the different letters and sounds (ll, ñ)• Colours,• Numbers up to 31	<ul style="list-style-type: none">• Days of the week, months and seasons• Numbers up to 100• Introduce oneself (name, gender, age, nationality, birthdate, address)• Greetings and farewells	<ul style="list-style-type: none">• School material and school subjects• Classroom language• Express likes and preferences• Free time activities• Family
Year 6	<ul style="list-style-type: none">• Spanish culture, elements and Spanish speaking countries• The Spanish alphabet and the different letters and sounds (ll, ñ)• Colours	<ul style="list-style-type: none">• Days of the week, months and seasons• Numbers up to 100• Introduce oneself (name, gender, age, nationality, birthdate, address)• Greetings and farewells	<ul style="list-style-type: none">• School parts, school material and school subjects• Classroom language• Express likes and preferences• Free time activities• Family





	<ul style="list-style-type: none">Numbers up to 31		
FRENCH			
Year 5	<ul style="list-style-type: none">French culture (monuments, food)The French alphabet and the different letters and sounds.Colours,Numbers up to 31	<ul style="list-style-type: none">Days of the week, months, weather and seasonsNumbers up to 100Introduce oneself (name, gender, age, nationality, birthdate)Greetings and farewells	<ul style="list-style-type: none">School material and school subjectsClassroom languageExpress likes and preferencesFree time activitiesFamily
Year 6	<ul style="list-style-type: none">French culture (monuments, food).The French alphabet and the different letters and sounds.ColoursNumbers up to 31	<ul style="list-style-type: none">Days of the week, months, weather and seasons.Numbers up to 100Introduce oneself (name, gender, age, nationality, birthdate.)Greetings and farewells	<ul style="list-style-type: none">School parts, school material and school subjectsClassroom languageExpress likes and preferencesFree time activitiesFamily

