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Byron Area Schools

Byron Area Schools provide impactful learning experiences to empower each student to achieve their highest potential to navigate a dynamic world.

School Annual Education Report (AER) Cover Letter

Feb. 1, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Byron Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Schmitt for assistance.

The AER is available for you to review electronically by visiting the following website **https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,6041,975,111**, or you may review a copy in the main office at your student's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Byron Middle School was not assigned any of the above labels by the State of Michigan

Byron Middle School is committed to continuing the improvement of our school. The many staff teams regularly work to progress our MICIP goals and MTSS systems.

Byron Middle School is focusing on tier 1 interventions in regards to our SEL goals, to improve school climate and culture. Additionally, we are in the process of also implementing tier 2 strategies for this as well. Attendance is concerning and we, as a district have our sights on tier 1 district wide initiatives to assist in improving student attendance.

State law requires that we also report additional information.

1. Byron Middle School services all students in grades 6-8, who live within the boundaries of the Byron Area School District. The school also accepts Schools of Choice students from other districts following 105c rules.
2. The Byron School Improvement Team has written a school improvement goal focused on improving the Social-Emotional Learning (SEL) of each student. The team continues to analyze student social-emotional growth data and develop strategic plans for accomplishing this goal throughout the district. The plan is reviewed by the team throughout the school year to monitor progress of implementation. The implementation is in year three of its five year plan.
3. It is the philosophy of the Byron Area Schools and the Shiawassee Regional Education Service District to serve each person with special needs in the least restrictive environment. A continuum of education placement options is offered from age 0-26, which provides for mild to severe handicapping conditions, supportive services, and vocational training programs designed to meet the needs of a special needs person. The placement options are provided through cooperative planning by the Byron Area Schools, Shiawassee Regional Education Service District and the Michigan Department of Education, since no district could support a full continuum itself. The Shiawassee Regional Education Service District operates programs and services for the low incidence populations. Likewise, primary impaired programs are center programs and service clusters of districts. For the high incidence of EMI, EI, and LD, each individual district offers those options that best meet their needs. However, by agreement, each district can have placement access to categorical programs operated by another district, if appropriate. In this way, a full continuum is available in an efficient and cost-effective manner regardless of district size. Byron does have students who attend programs within the Shiawassee Regional Education Service District.
4. Byron Middle School curriculum units are aligned with the Common Core State Standards (CCSS) and Grade Level Content Expectations (GLCE) are integrated into the existing curriculum.

5. Byron Middle School utilizes PSAT and NWEA to monitor student skills as well as their progress.
6. In the fall parent teacher conferences we had a parent participation rate of about 30%.

The staff at Byron Middle School are dedicated individuals towards preparing students to achieve their highest potential. Despite many hurdles, Byron Middle School forges on as the staff looks to make progress towards the implementation of several initiatives. Some of these systems include our Positive Behavior Intervention Systems, Check-In/Check Out staff mentor system, and Smart Pass system. We are proud to work in conjunction with all of our stakeholders, partnerships, families and community. We take great PRIDE as Eagles!

Sincerely,



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