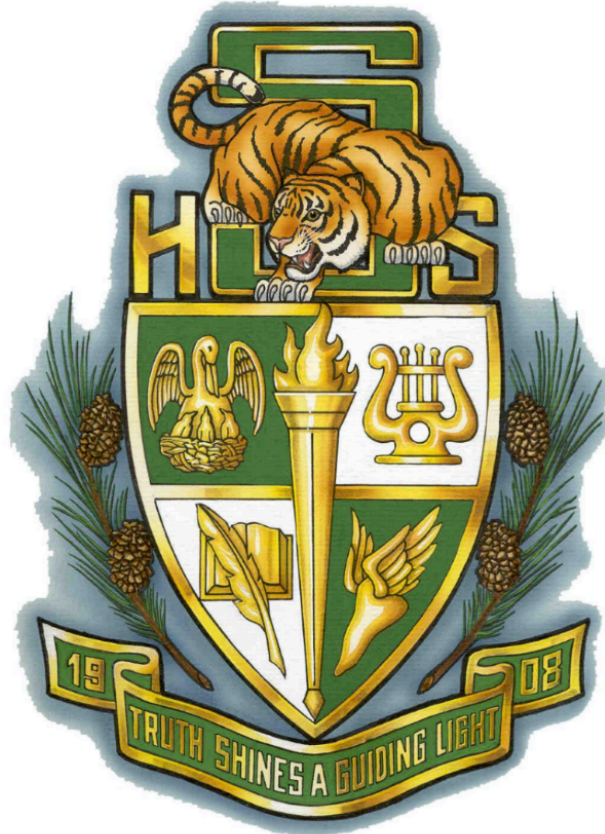


SLIDELL HIGH SCHOOL

2025-2026

COURSE DESCRIPTION GUIDE



#1 Tiger Drive; Slidell, LA 70458

<http://slidellhigh.stpsb.org>

985-643-2992

PRINCIPAL

Joseph "Larry" Favre

ASSISTANT PRINCIPALS

Nancy Baird
Kristin Carbo
Chad Goulas
Ozzie Ross, Jr.

COUNSELORS

Michelle Lapeyronnie-Hebert, 9th Grade
Val Estoque, 10th Grade
Sharon Chambliss, 11th Grade
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Table of Contents

INTRODUCTION	2
VISION STATEMENT	2
BELIEFS/PHILOSOPHY	2
POLICY STATEMENT	2
COUNSELORS	2
SCHEDULE CHANGES	3
LEAP 2025 ASSESSMENT	3
DUAL ENROLLMENT PROGRAM	3
DUAL ENROLLMENT COURSES	3
ADVANCED PLACEMENT COURSES	4
SHS INTERNSHIPS – PREREQUISITE COURSES	4
HIGH SCHOOL GRADUATION OPTIONS	4
WEIGHTED COURSES	4
GRADING SCALE	5
INDIVIDUAL GRADUATION PLAN REQUIREMENTS	5
DIPLOMA PATHS	5
LOUISIANA TOPS UNIVERSITY DIPLOMA CURRICULUM FOR GRADUATING CLASS OF 2024 & BEYOND	6
LOUISIANA TOPS TECH CAREER CURRICULUM 2.0 FOR GRADUATING CLASS OF 2024 & Beyond	7
LOUISIANA’S TUITION OPPORTUNITY PROGRAM FOR STUDENTS (TOPS)	8
CAREER AND TECHNICAL EDUCATION	8
CAREER AND TECH EDUCATION COMPLIANCE NOTICE	8
TOPS TECH CAREER DIPLOMA PATHWAY DESCRIPTIONS 2.0	9
INDUSTRY BASED CERTIFICATIONS	10
SLIDELL HIGH SCHOOL COURSE OFFERINGS	11
COURSE DESCRIPTIONS	14
CORE SUBJECTS	14
ELECTIVE COURSES	20

INTRODUCTION

The purpose of this guide is to help students and parents make better decisions concerning course selections for the coming school year. It is important to use this booklet in developing an overall plan for a student's entire high school career. Each class a student chooses should be part of an overall graduation plan.

Students should read this guide carefully and discuss it with their parents. It is essential that a student think seriously about a particular subject before scheduling. A student will not be allowed to change teachers or courses once he/she has been placed in the course. The administration plans now for the next school year based upon the subjects selected. Therefore, no changes in course selections will be allowed after school has ended in May. A course may not be offered if fewer than 15 students request it or if a teacher cannot be found to teach the course.

VISION STATEMENT

Slidell High School students, fostered by a sense of community and continuing a tradition of excellence, are guided by a family of educators actively engaging in dynamic learning experiences that promote self-reliance, encourage educational opportunities, and champion the students' broader needs.

BELIEFS/PHILOSOPHY

The school's mission is aligned with the school philosophy which stresses: Preparation for productive citizenship; A variety of courses with a strong academic emphasis; A myriad of activities and experiences; Attainment of successful experiences for all students; Partnerships between school, home, and community; Concern for intangible qualities such as self-motivation and tolerance; A safe environment that promotes exploration and self-expression; Promotion of life-long learning; Re-evaluation of programs to adapt to a changing world; A competent and caring faculty and administration.

POLICY STATEMENT

It is the policy of this high school not to discriminate in its educational programs or activities on the basis of sex, race, color, religion, or national origin.

Parents and students must realize that all courses offered at this school are open to both boys and girls, and no distinction based on gender is made in the placement of students in courses.

St. Tammany Parish Public Schools adhere to the equal opportunity provisions of federal and civil right laws and does not discriminate on the basis of race, color, national origin, religion, age, sex, sexual orientation, marital status, or disability.

COUNSELORS

A school counselor is assigned to each high school student and will work with the student throughout his/her high school years. Counselors are available for consultation by appointment or if an emergency arises. Conferences with teachers should be scheduled through the grade level counselor. A phone call or an e-mail can often resolve the problem without a meeting. Students can schedule an appointment to meet with their counselor through the counselor's google classroom.

It is important to understand that the role of the counseling staff is to advise students. Students and their parents/guardians assume full responsibility for the course work scheduled. Though the school personnel will attempt to locate and correct any errors, it is the responsibility of the student and their parent/guardian to select the courses, keep copies of records, and plan their schedule to meet all requirements for graduation. Also, parents and students have the responsibility of checking requirements for the college of their choice and scheduling coursework accordingly.

SCHEDULE CHANGES

Students and counselors will not be allowed to change schedules without administrative approval. Schedules are changed only to balance classes and to meet graduation or TOPS requirements. Schedule change requests for teacher or elective preferences will not be honored.

LEAP 2025 ASSESSMENT

The Louisiana Department of Education has initiated a LEAP 2025 assessment program to support consistent and rigorous standards in key high school courses. Students must pass three LEAP tests, one in each of the following categories to earn a standard diploma a) English I or English II, b) Algebra I or Geometry, and c) Biology or Civics. Civics is replacing US History for students entering 9th grade Fall 2024 onwards.

In order to pass, students must receive an achievement level of advanced, mastery, basic, or approaching basic on the LEAP 2025 tests. Students enrolled in a course for which there is a LEAP 2025 test must take the LEAP 2025 test.

If a student took and passed a course out of state or in a private school, they are exempt from the LEAP 2025 test for the subject area.

DUAL ENROLLMENT PROGRAM

Dual Enrollment is a program that allows eligible high school students, currently attending St. Tammany Parish public or private schools, to concurrently enroll in a college course. The grades a student earns in these courses will go on both their high school transcript and their college transcript. There are course fees associated with each dual enrollment course and parents/students are responsible for the payment of those fees. Payments must be received by the yearly deadline. Please see the course description, or talk with the grade-level counselor and/or instructor to get the fee requirements. Fees are subject to change per university changes. If payment is not made, student will be removed from the Dual Enrolled section and enrolled in either an on-level or Honors section of the course. If a student drops from the course, the dual enrollment fee is not refundable.

To be eligible for the Early Start/Dual Enrollment Program, a student must be 16 years old, classified as a junior or senior, and have taken the PreACT or ACT with a composite score accepted at the respective post-secondary institutions.

ADVANCED PLACEMENT COURSES

Advanced Placement is a program that offers college-level courses and exams to high school students. Credit is available to students who take one of the courses listed below. This is a year-long placement. **ENROLLMENT IN THE COURSE REQUIRES PAYMENT FOR THE AP EXAM WHICH WILL BE DUE NO LATER THAN AUGUST 22, 2025, PLEASE PLAN ACCORDINGLY.** If payment is not made, student will be removed from the AP section and enrolled in either an on-level or Honors section of the course. If a student drops from the course, the exam fee is not refundable. Student must take the AP exam when given in the spring. If a student drops the AP course mid-year they will have to take the first semester on-level or honors class that matches the second semester class they switch to.

Courses Offered: AP Art, AP Calculus AB, AP Environmental Science, AP English IV, AP US History

SHS INTERNSHIPS – PREREQUISITE COURSES

Sophomores interested in a specific career may enroll in the prerequisite courses of one of seven internships: Allied Health, Business & Technology, Communications, Hospitality and Tourism, STEM/ Engineering, and Teaching. A specific series of courses is planned for each internship. During senior year, students, with teacher recommendation, will have the opportunity to complete an internship in which they work with mentors for two hours a day and earn two credits for the course.

HIGH SCHOOL GRADUATION OPTIONS

Louisiana TOPS University Curriculum

Successful completion of the Louisiana TOPS University Diploma Curriculum requires a minimum of 24 units in specific courses as detailed in this course description guide. Students who successfully complete this curriculum will have completed the minimum required curriculum as a component of TOPS eligibility as well as Louisiana public university freshman entrance requirements. Eligibility for TOPS as well as entrance to Louisiana public universities also relies on earning a minimum required GPA as well as minimum required ACT composite scores and sub-scores.

Louisiana TOPS TECH Career Curriculum

Tops Tech is the state's initiative for school districts, colleges, and businesses to collaborate in providing career courses and workplace experiences to high school students, allowing them to continue their education after high school, certifying them for career fields most likely to lead to high-wage jobs. A parent or guardian must sign a written statement with the school asserting their consent to the student graduating without completing the TOPS UNIVERSITY DIPLOMA curriculum. This statement will be kept on file at the school.

While in high school, participating students will be provided more time during the school day to achieve industry certifications or college credentials in addition to their high school diplomas. These credentials will qualify graduates to continue their studies after high school at a Community or Technical College OR to launch a career upon graduation. Students completing the TOPS TECH Career Curriculum must complete a TOPS TECH Pathway of 9 pathway credits, with a total of 23 high school credits, industry-based certification(s) for the chosen pathway, and pass 3 of the 6 LEAP 2025 tests to earn a high school diploma.

WEIGHTED COURSES

Weighted grades apply to designated Honors, Gifted, Advanced Placement, and Dual Enrollment courses in English, Mathematics, Science, and Social Studies. A notation will appear on the transcript to indicate which courses were weighted. All students enrolled in weighted courses will receive an extra quality point for an A, B, or C earned, for a maximum of 16 weighted grades from the courses listed below.

Weighted Course List			
Math	Science	Social Studies	English
Algebra I (H)	Physical Science (H)(G)	World Geography (H)(G)	English I (H)(G)
Geometry (H)(G)	Biology (H)(G)	Government (H)(G)	English II (H)(G)
Algebra II (H)	Biology II (DE)	US History (DE)(AP)	English III (H)(DE)
Applied Calculus (DE)	Chemistry (DE)	World History (DE)	English IV (H)(AP)(DE)
Calculus AB (AP)	Environmental Science (AP)	Psychology (DE)	
College Algebra (DE)	Physics (H)		
Trigonometry (DE)	Anatomy & Physiology I (H)		

GRADING SCALE

All Students in St. Tammany Parish Schools follow a uniform grading scale in all grades K-12 for which letter grades are used.

Grading Scale for Regular Courses	
A	100-90
B	89-80
C	79-70
D	69-60
F	59-0

INDIVIDUAL GRADUATION PLAN REQUIREMENTS

By the end of eighth grade, each student is required to develop, with the input of their parent/guardian, an Individual Graduation Plan (IGP). Such a plan shall include a sequence of courses consistent with the student's stated goals for one year after graduation. Courses selected should prepare a student for postsecondary education and/or career.

DIPLOMA PATHS

The following diploma paths are based on the information at the time of print from the Louisiana Department of Education and are subject to change. Students should talk with their parents and counselor when determining the diploma path that best matches their needs and plans for the future.

**LOUISIANA TOPS UNIVERSITY DIPLOMA CURRICULUM
FOR GRADUATING CLASS OF 2024 & BEYOND**

TOPS SCHOLARSHIP REQUIREMENTS FOR GRADUATES OF 2020 AND BEYOND		
EARNED CREDIT	COURSES	CREDIT NEEDED
	<u>English</u>	<u>4</u>
	English I	1
	English II	1
	English III	1
	English IV	1
	<u>Math</u>	<u>4</u>
	Algebra I	1
	Geometry	1
	Algebra II	1
	Algebra III, AP Calculus AB, or DE Applied Calculus, DE College Algebra, DE Trigonometry	1
	<u>Science</u>	<u>4</u>
	Biology	1
	Chemistry	1
	Physical Science or PLTW Principles of Engineering, Environmental Science, Biology II, Physics, or *Ag Science I and II (*both must be taken for 1 Science credit)	2
	<u>Social Studies</u>	<u>4</u>
	World Geography	1
	Government	1
	US History	1
	World History	1
	<u>Fine Arts</u>	<u>1</u>
	Fine Arts Survey OR 1 unit from a performance course in music or theater OR 1 unit of studio or visual art	1
	<u>Foreign Language</u>	<u>2</u>
	Foreign Language I (must be same language)	1
	Foreign Language II (must be same language)	1
	Total Credits	19
	<u>Physical Education and Health</u>	<u>2</u>
	1 ½ credits of Physical Education I and II and ½ unit of Health OR 2 credits of JROTC	2

	3 Electives	3
Total Core Units		24

**LOUISIANA TOPS TECH CAREER CURRICULUM 2.0
FOR GRADUATING CLASS OF 2024 & Beyond**

TOPS TECH SCHOLARSHIP REQUIREMENTS FOR 2 YEAR TECHNICAL OR COMMUNITY COLLEGES FOR GRADUATES OF 2024 & beyond		
EARNED CREDIT	COURSES	CREDIT NEEDED
	<u>English</u>	<u>4</u>
	English I	1
	English II	1
	English III, English IV, Business English, Technical Writing	2
	<u>Math</u>	<u>4</u>
	Algebra I	1
	Financial Literacy	1
	Geometry	1
	Algebra II, Math Essentials, Business Math, Algebra III, or Pre-Calculus	1
	<u>Science</u>	<u>2</u>
	Biology I	1
	Physical Science or Principles of Engineering, Environmental Science, Chemistry, *Ag Science I and II (*both must be taken for 1 Science credit)	1
	<u>Social Studies</u>	<u>2</u>
	US History	1
	Government	1
	<u>Physical Education and Health</u>	<u>2</u>
	1 ½ credits of Physical Education I and II and ½ unit of Health OR 2 credits of JROTC	2
TOPS TECH PATHWAY		<u>9</u>
REMAINING COURSES MUST BE SELECTED FROM ONE OF THE TECH PATHWAYS WITH A PATHWAY CERTIFICATION(S).		
Total Core Units		23

LOUISIANA'S TUITION OPPORTUNITY PROGRAM FOR STUDENTS (TOPS)

This program awards college, university, or state technical college tuition to Louisiana high school graduates at a Louisiana college or university who meet specific academic standards. **To receive the TOPS award, students must earn a cumulative grade point average of 2.5 in the core curricula courses listed above and must have an ACT score equal to or greater than the state's prior year average.** The annual award amount varies based on the amount of tuition and mandatory fees charged by individual institutions. TOPS offers five award programs.

The application for the TOPS award begins with filing the Free Application for Federal Student Aid (FAFSA). A FAFSA form must be completed over the Internet at www.fafsa.ed.gov. **It is the student and parent's responsibility to fill out the FAFSA form and to meet the required deadlines.** The St. Tammany Parish School Board sponsors a parent meeting with a representative from the Office of Student Financial Assistance to provide information about completing the FAFSA form.

The eligibility requirements and rules governing the TOPS program are subject to legislative and regulatory amendments subsequent to the date of the last published brochure. It is the responsibility of the student and parent to be aware of the TOPS requirements and changes.

CAREER AND TECHNICAL EDUCATION

CAREER AND TECH EDUCATION COMPLIANCE NOTICE

Career and Technical Education courses are available at all STPPS secondary sites and are open to all students. STPPS adheres to the equal opportunity provisions of federal and civil rights laws and does not discriminate on the basis of race, color, national origin, religion, age, sex, sexual orientation, marital status, or disability. The Title IX Coordinator is Mary Hart, 321 N Theard Street Covington, La. 70433; phone (985) 892-2276; email Mary.Hart@stpsb.org

The 504 Coordinator is Candice Dozier, 321 N Theard Street Covington, La. 70433; phone (985) 898-3309; email Candice.Dozier@stpsb.org.

All students have the opportunity to participate in Career & Technical Programs of Study including, but not limited to, areas of Health Care, Construction Crafts & Trades, IT Computer Technology, Culinary Programs, and Agriculture. Admission requirements for each course can be found in the student course guide/schedule packet of the individual campus where the course is being offered. Please contact the school counselor at the specific school site for additional information, program requirements and/or any questions you may have.

Notificación Pública: Cursos de carrera y educación técnica están disponibles en todos los sitios secundarios de STPPS y están abiertos a todos los estudiantes. STPPS se adhiere a las disposiciones de igualdad de oportunidades de las leyes federales y los derechos civiles y no discrimina por raza, color, origen nacional, religión, edad, sexo, orientación sexual, estado civil o discapacidad. La coordinadora del programa de Title IX and Title II es Mary Hart, 321 N Theard Street Covington, La. 70433; teléfono (985) 892-2276; correo electrónico Mary.Hart@stpsb.org

La coordinadora de las services de 504 es Candice Dozier, 321 N Theard Street Covington, La. 70433; teléfono (985) 898- 3309; correo electrónico Candice.Dozier@stpsb.org.

Todos los estudiantes tienen la oportunidad de participar en los programas de carrera y de estudio técnico, incluyendo pero no limitado a, las áreas de salud, artes y oficios de construcción, IT Tecnología de computadoras, programas culinarios y la agricultura.

Requisitos de admisión para cada curso pueden encontrarse en el paquete de guía/calendario del curso de la escuela donde se ofrece el curso. Póngase en contacto con el consejero de la escuela para obtener información adicional, los requisitos del programa o cualquier duda que tenga.

Thông Báo Hàng Năm: Các khoá học Giáo Dục Nghề Nghiệp và Kỹ Thuật diễn ra ở các địa điểm hai của STPPS và dành cho tất cả học sinh. STPPS tuân thủ theo các quy định về cơ hội bình đẳng của luật liên bang và quyền dân sự và không phân biệt đối xử trên cơ sở chủng tộc, màu da, nguồn gốc quốc gia, tôn giáo, tuổi tác, giới tính, khuynh hướng giới tính, tình trạng hôn nhân, hoặc khuyết tật. Điều phối viên Điều IX và Điều II là Mary Hart, 321 N Theard Street Covington, La. 70433; điện thoại (985) 892-2276; email Mary.Hart@stpsb.org

Điều phối viên 504 là Candice Dozier, 321 N Theard Street Covington, La. 70433; điện thoại (985) 898-3309; email Candice.Dozier@stpsb.org.

Tất cả học sinh có cơ hội tham gia Chương Trình Học Nghề Nghiệp và Kỹ Thuật bao gồm nhưng không giới hạn các lĩnh vực như Chăm Sóc Sức Khỏe, Xây Dựng & Ngoại Thương, IT Công nghệ máy tính, Chương Trình Âm Thực, và Nông nghiệp. Yêu cầu cho mỗi khoá học có thể tìm thấy ở hồ sơ hướng dẫn khoá học và thời khoá biểu cho học sinh tại các trường tổ chức lớp học. Vui lòng liên hệ nhân viên tư vấn hướng dẫn tại các địa điểm trường học cụ thể để biết thêm chi tiết, yêu cầu chương trình và/hoặc các thắc mắc của bạn.

TOPS TECH CAREER DIPLOMA PATHWAY DESCRIPTIONS 2.0

Louisiana's dynamic economy will increasingly demand young adults who are literate and problem solvers capable of lifelong learning. To effectively prepare Louisiana public school students to graduate high school with the knowledge and skills required for employment in this economy, the students will enroll in a comprehensive career and technical education (CTE) program known as the TOPS TECH diploma curriculum.

The TOPS TECH Diploma Curriculum provides both academic preparation as well as CTE courses with hands-on training experiences by which students will meet the requirements to attain a high school diploma and earn industry credentials certifying their readiness to participate in key job sectors.

The TOPS TECH programs shall prepare students to earn statewide industry-based certifications (IBCs) aligned with high-growth, high-wage job sectors as approved by Louisiana's Workforce Investment Council (WIC). Pathways preparing students to earn statewide IBCs shall be augmented by CTE programs.

Students following the TOPS TECH diploma curriculum will be eligible for entry into a two-year technical or community college.

Listed below are the supported TOPS TECH CAREER DIPLOMA 2.0 pathways.

Agriculture, Food and Natural Resources

The Agriculture, Food and Natural Resources Pathway immerses students in the fields of agriculture and related sciences. This pathway equips students with the knowledge of basic animal, plant, and soil science; plant cultivation and soil conservation; and agricultural operations such as farming, ranching, and logging.

Architecture and Construction

The Architecture and Construction Jump Pathway encompasses a vast array of careers all focused on the construction, design/pre-construction, and maintenance/operations of structures. Pathway coursework will allow students to go directly into skilled trades or to continue their education to become professional architects, drafters, engineers, operators, and project managers.

Arts, A/V Technology and Communication

The Arts, A/V Technology, and Communication Pathway prepares students to organize and manage various visual aspects of data, visual arts, performing arts, and entertainment media industries.

Business Management

The Business Management and Administration Pathway focuses on careers that plan, organize, direct, and evaluate all or part of a business organization. Students will learn fiscal responsibility when allocating and using financial, human, and material resources.

Health Sciences

The Health Science Pathway prepares students to recognize, assess, diagnose, treat, and manage patient and medical needs in pre-hospital, disaster, hospital, medical office, and/or home health care settings.

Hospitality and Tourism

The Hospitality and Tourism Pathway prepares students for a variety of jobs within the food and lodging service industries. Pathway coursework includes instruction in food preparation, cooking techniques, equipment operation and maintenance, sanitation and safety, and communication skills.

Information Technology

The Information Technology Pathway prepares students for the design, development, installation, implementation, and maintenance of computer systems, software, hardware, networks, and cloud computing. Students will work with cutting-edge technology to develop tomorrow's products for use by business and consumers.

INDUSTRY BASED CERTIFICATIONS

Automotive Technology

ASE Certification(s)

Business and Information Technology

CIW Internet Business Associate

CIW Site Development Associate

CIW Network Technology Associate

Business of Retail

Family and Consumer Science

ProStart

Serv Safe

Food Handler

Graphic Arts

Adobe Photoshop

Adobe InDesign

Adobe Illustrator

Adobe Premier Pro

Health Science

Emergency Medical Technician Basic (EMT)

Emergency Medical Responder (EMR)

First Aid/AED/CPR

Patient Care Technician

Industrial Technology

CITF: Core Connections, Level 1

Pre-Apprenticeship Carpentry, Level 1

Pre-Apprenticeship Carpentry, Level 2

Pre-Apprenticeship Welding, Level 1

Pre-Apprenticeship Welding, Level 2

Ag Science

Agri-technology

PLTW

Auto Desk Inventor

SLIDELL HIGH SCHOOL COURSE OFFERINGS

ENGLISH

English I
English I/Technical Writing 9th
English II
English III
DE English Composition
English IV
DE English British Literature
DE American Literature
AP English IV
Business English
Technical Writing

MATH

Algebra I
Algebra I/Math Essentials
Algebra II
Algebra III
Business Math
Financial Literacy
Geometry
AP Calculus AB
DE Applied Calculus
DE College Algebra
DE Trigonometry
DE Probability & Statistics

SCIENCE

Ag Science I & II
Anatomy & Physiology
Biology I
Biology II
Chemistry I
DE Chemistry I
Environmental Science
AP Environmental Science
PLTW Prin. of Engineering
Physical Science
Physics

SOCIAL STUDIES

U.S. History
DE U.S. History
U.S. Government
AP U.S. History
World Geography
World History

DE World History
Psychology
DE Psychology
DE Sociology
AGRICULTURAL
Ag Science I, II, III, IV

ARTS

Art I
AP Art
Fine Arts Survey
Talented Art I, II, III, IV

BUSINESS AND COMPUTER

TECHNOLOGY

Accounting I
CIW Internet Bus. Associate
CIW Network Tech. Associate
CIW Site Development Associate
CompTIA Cyber Security
Customer Service
Digital Media I, II, III, IV
Intro to Bus. Computer App.
Law Studies
Principles of Business

CAREER EDUCATION

Ag Science I
Quest for Success
JAG I, II, III, IV

COMMUNICATIONS

Yearbook Publications I, II
Speech I
DE Speech
T.V. Productions I, II

ENGINEERING

PLTW Intro to Engineering
PLTW Prin. of Engineering

FOREIGN LANGUAGES

ASL I, II
French I, II
Spanish I, II
DE Spanish I, II

HEALTH & PHYSICAL EDUCATION

Health Education
Physical Education I, II, III, IV

HEALTH SCIENCE

Child Development
DE Emergency Med Technician
First Responder
Health Science I Occupations
Health Science II
DE Medical Terminology
Medical Terminology
DE Patient Care Technician
Pre-Practical Nursing
Sports Medicine

HOSPITALITY AND TOURISM

Advanced Nutrition & Food
Nutrition and Food
ProStart I, II
Baking and Pastry Arts

WORKFORCE DEVELOPMENT

Internships (Various fields)
DE Teaching/STAR

INSTRUMENTAL MUSIC

Advanced Band -Brass
Advanced Band - Color Guard
Marching Band
Adv. Band -Percussio
Piano
Advanced Band - Woodwind
Talented Music I, II, III, IV

VOCAL MUSIC

Advanced Chorus
Beginning Choir
DE Music

NAVAL SCIENCE JUNIOR ROTC

JROTC Naval Sci. I, II, III, IV

SHORT DAY

Short Day

TALENTED THEATER

Talented Theater I, II, III, IV

TECHNOLOGY EDUCATION

Auto Tech I, II
HVAC
Pre-Apprentice Carpentry I, II
Pre-Apprentice Welding I, II

OTHER

Study Skills
ACT Prep

Honors, Dual Enrollment (DE), and Advanced Placement (AP) courses require Requirements and/or Prerequisites.

Honors, Dual Enrollment (DE), and Advanced Placement (AP) courses offer a more rigorous and in-depth curriculum than on-level courses.

Dual Enrollment Courses require a minimum ACT score and GPA; see course descriptions. Requirements are mandated by legislature and are subject to change. Fees may also be associated with these courses. Course fees are set by individual Colleges and Universities and are subject to change. Course fees must be paid on time or the student will be removed from the course.

AP courses may earn college credit depending on AP Standardized Test score. All students who enroll in AP classes are required to take and pay for AP tests. A non-refundable AP test fee is due at the beginning of the year and students will be removed from the course if the fee is not paid.

Gifted and Talented Courses require a current IEP identifying the student as “gifted” or “talented” according to state criteria.

Special Education (Resource) Courses require a current IEP identifying the student as meeting special education criteria.

NOTE: A course may not be offered if fewer than 15 students request it or if a teacher cannot be found to teach the course.

COURSE DESCRIPTIONS

CORE SUBJECTS

ENGLISH

English I

On Level, Resource, Inclusion, Honors, Gifted
Grade 9

Prerequisite for Honors Enrollment: “B” or better in 8th grade English and Mastery or Advanced on LEAP2025, and teacher recommendation.

Students receive instruction in: traditional grammar, paragraph development, vocabulary, study skills, researching information resources, writing, and critical reading of drama, short stories, essays, poetry, and novels. Students are expected to apply the fundamentals of mechanics and usage to composition assignments. Summer reading is a requirement for honors and gifted. All students are required to take the English I LEAP2025 test in the Spring Semester. A passing score on the LEAP2025 is required for graduation.

English I/Technical Writing

Resource, On Level
9th grade

Students receive instruction in: traditional grammar, paragraph development, vocabulary, study skills, researching information resources, writing and critical reading. This block will allow students to master this material over two terms. All students are required to take the English I

LEAP2025 test in the Spring Semester. A passing score on the LEAP 2025 is required for graduation.

English II

On Level, Resource, Inclusion, Honors, Gifted
Grade 10

Prerequisite for Honors Enrollment: “B” or better in English I, Mastery or Advanced on LEAP2025, and teacher recommendation.

Students receive instruction in: grammar, composition, vocabulary, study skills, research, writing, and literature. Students are expected to apply the fundamentals of mechanics and usage to composition assignments, which focus primarily on expository and persuasive essays. Summer reading is a requirement for Honors and gifted. All students are required to take the English II LEAP2025 test in the Spring Semester. A passing score on the LEAP2025 is required for graduation.

English III

On Level
Grade 11

Students receive instruction in the following areas: essay writing, chronological review of American literature, speaking, listening, and evaluation of written material.

AP English III

Advanced Placement
Grade 11

Prerequisite for AP Enrollment: “B” average or better in English II, Mastery or Advanced on LEAP, and teacher recommendation.

Students will be responsible for the AP test fee and will be required to sit for the AP test in the spring.

AP English III Language and Composition is a study of American Literature. The course aligns to an introductory college-level rhetoric and writing curriculum. Students should be able to read and comprehend college-level texts and apply the conventions of standard written English in their writing. Students will compose in several forms including in-class timed evidence-based analytical and argumentative essays. Students will evaluate, synthesize, and cite research to support arguments. Students will read and analyze rhetorical elements and their effects with a focus mainly on nonfiction texts. Students will also develop research skills and the ability to evaluate, use, and cite primary and secondary sources. This course will prepare the student for the AP-Language and Composition Exam.

English III DE

Dual Enrollment, Composition
Grade 11

Students must meet certain academic requirements to qualify for dual enrollment courses. Requirements are subject to change based on BESE and University requirements.

Prerequisite for Dual Enrollment: Minimum ACT score of 18 in English and 19 in Math, and a 2.5 cumulative (unweighted) GPA.

Students will be responsible for the Dual Enrollment course fee. Students may earn 3 hours of college credit for successful completion of this course.

This course, which emphasizes expository writing and effective reading, is an introductory course in writing for those students who demonstrate the ability to write at the expected college level. Students must complete a satisfactory portfolio to receive credit for this course

Business English

On Level, Resource
Grade 11

Prerequisite: English I, English II

Students will enhance written and verbal communication skills that are essential to success in business organizations and industry. Students are expected to read, comprehend, interpret, and analyze literary and informational texts, and to create and publish documents such as reports, essays, letters, commercials, and technical manuals. Students study rhetorical devices and persuasive techniques and apply research skills to identify a successful career path. This course does not count as an English for TOPS University Diploma.

English IV

On Level
Grades 11, 12

Students receive instruction in the following areas: essay writing, chronological review of British literature, speaking, listening, and evaluation of written material.

Dual enrollment credit is British Literature at the collegiate level.

DE English IV

Dual Enrollment, British Literature
Grade 12

Students must meet certain academic requirements to qualify for dual enrollment courses. Requirements are subject to change based on BESE and University requirements.

Prerequisite for Dual Enrollment: Minimum ACT score of 18 in English and 19 in Math, and a 2.5 cumulative (unweighted) GPA.

Students will be responsible for the Dual Enrollment course fee. Students may earn 3 hours of college credit for successful completion of this course.

This course is designed to introduce students to poetry, prose, and drama produced by significant British writers, with an emphasis on the development of understanding and appreciation. In this course, students will be exposed to representative works from major periods from ancient times to the present. Each reading assignment will be discussed in class and supplemented with lectures, notes, and assignments.

DE English IV

Dual Enrollment, American Literature
Grade 12

Students must meet certain academic requirements to qualify for dual enrollment courses. Requirements are subject to change based on BESE and University requirements.

Prerequisite for Dual Enrollment: Minimum ACT score of 18 in English and 19 in Math, and a 2.5 cumulative (unweighted) GPA.

Students will be responsible for the Dual Enrollment course fee. Students may earn 3 hours of college credit for successful completion of this course.

This course is designed to introduce students to poetry, prose, and drama produced by significant American writers, with an emphasis on the development of understanding and appreciation. In this course, students will be exposed to representative works from major periods from early American times to the present. Each reading assignment will be discussed in class and supplemented with lectures, notes, and assignments.

Technical Writing

On Level, Inclusion, Resource
Grade 12

Prerequisite: English I, English II, and Business English or English III

Students will enhance writing and editing skills related to the many types of business and technical writing. Students study and develop a variety of documents generated in business and industry such as emails, reports, presentations, letters, newsletters, flyers, personal memoirs, comic strips, advertisements, public service announcements, and business proposals. Students also apply research skills to plan a career path and employment portfolio. This course does not count as an English for TOPS University Diploma.

MATH

Algebra I

On Level, Resource, Honors
Grade 9

Prerequisite for Honors Enrollment: "B" or better in 8th grade math and Mastery or Advanced on LEAP2025, and teacher recommendation.

This course includes understanding the language of Algebra, performing operations with real numbers, solving linear equations and inequalities, problem solving with equations, graphing linear equations, solving linear inequalities, solving systems of equations, computations with polynomials, factoring polynomials, performing operations with algebraic fractions, solving expressions containing radicals, solving quadratic equations, and understanding the integration of algebra with other mathematics. All students are required to take the Algebra I LEAP2025 test in the Spring Semester. A passing score on the LEAP2025 is required for graduation.

Algebra I/Math Essentials Block

On Level, Resource, Inclusion
Grade 9

This course is a two-hour block that allows students time to master Algebra Skills. Students pursuing the Tops Career Diploma will earn two of their four needed math credits. Included in this course are the following topics: understanding the language of algebra, performing operations with real numbers, solving linear equations and inequalities, problem solving with equations, graphing linear equations, solving linear inequalities, solving systems of equations, computations with polynomials, factoring

polynomials, performing operations with algebraic fractions, solving expressions containing radicals, solving quadratic equations, and understanding the integration of Algebra with other mathematics. All students are required to take the Algebra I LEAP2025 test in the Spring Semester. A passing score on the LEAP2025 is required for graduation.

Algebra II

On Level, Honors, Gifted
Grades 10, 11, 12

Prerequisite for Honors Enrollment: "B" or better average in Algebra I and Geometry, Mastery or Advanced in Geometry and Algebra I LEAP2025, and teacher recommendation.

This course covers all topics presented in Algebra I in greater depth. This course will expand upon functions (linear, quadratic, exponential, absolute value) learned in Algebra I. Additional topics include: the study of polynomials, rational, and logarithmic functions.

Algebra III

On Level
Grades 11, 12 CLEP

Prerequisite: Algebra I, Geometry and Algebra II

Students will solidify topics learned in Algebra II, while focusing on work with many types of functions such as polynomial, rational, radical, exponential, and logarithmic. Modeling real-life problems and fitting data to those models will be an integral component of this course. This course will give students the work needed in preparation for College Algebra.

DE College Algebra

Dual Enrollment
Grades 11, 12; 1 Year Course

Students must meet certain academic requirements to qualify for dual enrollment courses. Requirements are subject to change based on BESE and University requirements.

Prerequisite for Dual Enrollment: Minimum ACT score of 18 in English and 19 in Math, and a 2.5 cumulative (unweighted) GPA.

Students will be responsible for the Dual Enrollment course fee. Students may earn 3 hours of college credit for successful completion of this course.

College Algebra covers topics in real numbers and equations, fundamentals, functions, polynomial and rational functions, graphs, exponential and logarithmic functions. A strong component of this course will be applications taken from different areas of concentration.

DE Trigonometry

Dual Enrollment
Grades 11, 12; 1 Year Course

Students must meet certain academic requirements to qualify for dual enrollment courses. Requirements are subject to change based on BESE and University requirements.

Prerequisite for Dual Enrollment: Minimum ACT score of 18 in English and 19 in Math, and a 2.5 cumulative (unweighted) GPA.

Trigonometric functions of real numbers, trigonometric functions of angles, analytic trigonometry, systems of equations and inequalities, the binomial theorem.

DE Applied Calculus

Dual Enrollment
Grade 12

This course is designed as an introduction to differential and integral calculus designed for non-STEM majors. Topics will include limits, the derivative, applications of the derivative, antiderivatives, and the definite integral. Polynomial, rational, radical, exponential, and logarithmic functions will be studied.

Business Math

Grade 12

Prerequisite: Algebra I, Financial Math, and Math Essentials or Geometry

This course focuses on mathematics in business situations. Students will explore how businesses function through mathematical applications. Topics include all facets of managing a business such as

personnel, production, purchasing, sales, marketing, storage, distribution, services, accounting, and planning. This course does not count as a Math for TOPS University Diploma.

AP Calculus AB

Advanced Placement
Grades 11, 12

Students will be responsible for the AP test fee and will be required to sit for the AP test in the spring.

Prerequisite for AP Enrollment: "B" average or better in mathematics or ACT Math subscore of 22 and teacher recommendation.

An in-depth study of functions and their graphs, limits of a function, derivatives and their applications of the definite integral, transcendental functions, and plane analytic geometry will be presented. It is recommended that the student purchase a graphing calculator for this course. The instructor will provide a list of acceptable calculators. Students may earn three hours of college credit upon successful completion of the course and the Advanced Placement test.

Financial Literacy

Grade 11

Prerequisite: Algebra I

This course focuses on personal finance. Students will explore important life skills through mathematical applications. Topics address decision making and personal responsibilities such as understanding paychecks and income, budgeting, banking, credit, loans, buying a house, buying a car, insurance, and investments.

Geometry

On Level, Honors, Gifted, Resource, Inclusion
Grades 9, 10

Prerequisite for Honors Enrollment: Algebra I with a "B" average or better, a Mastery or Advanced in LEAP2025, and teacher recommendation.

This course includes the structure of geometric relationships in a plane; properties of angles and perpendicular lines, inductive and deductive reasoning, recognition and application of theorems about parallel and perpendicular lines and

planes, identification of polygons, congruent and similar triangles and their properties the characteristics of right triangles, circles, perimeters, area, and volume of geometric figures. All students are required to take the Geometry LEAP2025 test in the Spring Semester. A passing score on the LEAP2025 is required for graduation.

DE Probability & Statistics

Dual Enrollment
Grade 12

Students must meet certain academic requirements to qualify for dual enrollment courses. Requirements are subject to change based on BESE and University requirements.

Prerequisite for Dual Enrollment: Minimum ACT score of 18 in English and 19 in Math, and a 2.5 cumulative (unweighted) GPA.

Students will be responsible for the Dual Enrollment course fee. Students may earn 3 hours of college credit for successful completion of this course.

This college level course is designed to provide an introduction to statistical reasoning. Topics include graphical display of data, measures of central tendency and variability, sampling theory, the normal curve, standard scores, Student's T, Chi Square, and correlation techniques.

SCIENCE

Ag Science I

Grades 9, 10, 11, 12

This course is an introductory course that allows a student to explore many basic areas of agriculture. FFA leadership, basic plant and animal science, horticulture, food science, and entomology are all covered. A student enrolled in this course may become a member of FFA, at a cost of \$10.00. Successful completion of Ag Science I and II satisfies one science course for graduation.

Ag Science II

Grades 10, 11, 12

Prerequisite: Ag Science I

This course is a continuation of Agriculture I. A more in-depth study of plant and animal systems, recordkeeping,

horticulture, livestock evaluations, and soil science is presented. Successful completion of Ag Science I and II satisfies one science course for graduation.

Ag Science III

Grades 11, 12

Prerequisite: Ag Science I and II

This course is a continuation of Agriculture II. Course does not count as a science credit. A continuing in-depth study of plant and animal systems, record-keeping, horticulture, livestock evaluations, and soil science. Information on Agricultural Business is also presented. **Students will take the statewide Agritechnology certification test.**

Ag Science IV

Grades 12

Prerequisite: Ag Science III

This course is a continuation of Agriculture III. Course does not count as a science credit. A continuing in-depth study of plant and animal systems, record-keeping, horticulture, livestock evaluations, and soil science. Information on Agricultural Business is also presented.

Anatomy & Physiology

Honors

Grades 11, 12

This is an advanced level for students interested in pursuing a degree in the health sciences, Biological sciences, or a nursing field. The course focuses on anatomical terminology, anatomical identification, and physiological processes of human body systems. Students enrolled in this course should realize that this course requires an extensive amount of time, effort, reading, and memorization. Successful completion of this course requires dedication and commitment.

Biology I

On Level, Honors, Inclusion

Grades 10, 11, 12

Prerequisite for Honors Enrollment: Physical Science with a "B" or better average; Algebra I with a "B" or better average, and teacher recommendation.

The student will use process skills to develop an understanding and knowledge of living things. The curriculum reflects the following units: Unit 1: Evolution, Unit 2:

Genetics & Heredity, Unit 3: Ecosystems Part A, Unit 4: Ecosystems Part B. All students are required to take the Biology LEAP 2025 test in the Spring Semester. A passing score on this test is required for graduation.

Biology II

On Level

Grades 11, 12 CLEP

Biology II is designed for the student who has a strong interest in biology. Students explore advanced topics selected from cellular biology, biochemistry, biotechnology, genetics, microbiology, evolution, behavior, ecology, plant and/or animal anatomy, and physiology. Research and advanced laboratory techniques are emphasized. This course will prepare students for the Biology CLEP test. Students enrolled in Biology II will be expected to take the CLEP test in the spring.

DE Biology II

Dual Enrollment

Grades 11, 12; 1 Year Course

Students must meet certain academic requirements to qualify for dual enrollment courses. Requirements are subject to change based on BESE and University requirements.

Prerequisite for Dual Enrollment:

Minimum ACT score of 18 in English and 19 in Math, and a 2.5 cumulative (unweighted) GPA.

Students will be responsible for the Dual Enrollment course fee. Students may earn 3 hours of college credit for successful completion of this course.

This college level course requires a strong foundation of Biology I and Chemistry I concepts. This course explores principles of genetics, evolution, systematics, ecology, diversity, plant growth and development, animal nutrition, development and physiology. During the second semester topics include the biochemistry of macromolecules, cellular structure, metabolism, reproduction, and genetics.

Chemistry I

Regular, Honors

Grades 11, 12

Prerequisite for Honors Enrollment: “B” or better average in all honors science and math courses and a Mastery or Advanced in Biology LEAP2025, and teacher recommendation.

In this course laboratory experiences, demonstrations, and problem solving are stressed. Scientific notation and measurement, significant digits, and graphing skills are developed. Nomenclature, bonding, balancing equations, stoichiometry, states of matter, electron configuration, periodic trends, and gas laws are included in first semester. Solutions, acid-base theory, equilibrium and oxidation-reduction processes are included second semester.

DE Chemistry I

Dual Enrollment
Grades 11, 12

Students must meet certain academic requirements to qualify for dual enrollment courses. Requirements are subject to change based on BESE and University requirements.

Prerequisite for Dual Enrollment: Minimum ACT score of 18 in English and 19 in Math, and a 2.5 cumulative (unweighted) GPA.

Students will be responsible for the Dual Enrollment course fee. Students may earn 3 hours of college credit for successful completion of this course.

This college level course requires a strong foundation of Biology I and Chemistry I concepts. Through the use of online activities and laboratory experiments, students will investigate nomenclature, stoichiometry, organic chemistry, gases, and macromolecules.

Environmental Science

Regular, Inclusion, Honors
Grades 11, 12

This course is designed for students who do not plan to major in the sciences. First semester deals with ecosystems and how they work, population problems, soil and water ecology, and pollution problems. Second semester deals with toxic wastes, air pollution, pest control, natural resources, biota land use, and energy.

AP Environmental Science

Advanced Placement

Grades 11, 12

Prerequisite for AP Enrollment: “B” average or better in Physical Science, Algebra I, and Biology, Mastery or Advanced on LEAP, and teacher recommendation.

Students will be responsible for the AP test fee and will be required to sit for the AP test in the spring.

This is a college level course that focuses on ecosystems and the human condition, classification of environmental problems and their relation to economic and legal concerns, and explores the challenges that our environment presents to us. Students will be expected to do basic algebra and to articulate their thoughts and ideas through both laboratory experiments and written communications.

PLTW Introduction to Engineering Design

Grades 9, 10, 11, 12

This course does not count as a science credit. Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3D modeling software, and use an engineering notebook to document their work.

PLTW Principles of Engineering

Grades 10, 11, 12; 1 Year Course

Prerequisite: Algebra I

Course counts as a science credit in place of Physical Science Credit.

Students explore a broad arrange of engineering topics including mechanisms, strength of structure and materials, and automation. They apply this knowledge to new challenges including the design of a self-powered car.

Physical Science

Regular, Honors, Gifted
Grades 9, 10, 11, 12

Prerequisite for Honors Enrollment: “B” or better in 8th grade science, Mastery or Advanced on LEAP, and teacher recommendation.

This course is designed to equip the student with basic concepts, principles,

laws, and theories of physical science. Students will experience laboratory techniques. The first semester will cover chemistry concepts, and the second semester will cover physics concepts.

Physics

Honors ONLY
Grade 12

Prerequisite for Honors Enrollment: “B” or better in all Science classes. Completion of Algebra II, and teacher recommendation.

This course is designed for the college-bound student interested in pursuing a degree in science of engineering. Physics is the study of how the world works, including natural laws that govern the very large and the very small. First semester will cover motion, forces, and energy. Second semester will cover electricity, sound, and light.

SOCIAL STUDIES

Psychology

DE, Regular
Grades 11, 12; CLEP

This course will stress basic facts, concepts, and generally accepted principles in history; approaches and methods of psychology; biological bases of behavior, sensation, and perception; states of consciousness; learning; cognition; motivation and emotion; personality; psychological disorders and treatment; social psychology; and statistics, tests, and measurements.

DE Psychology

Dual Enrollment
Grades 11, 12

Students must meet certain academic requirements to qualify for dual enrollment courses. Requirements are subject to change based on BESE and University requirements.

Prerequisite for Dual Enrollment: Minimum ACT score of 18 in English and 19 in Math, and a 2.5 cumulative (unweighted) GPA.

Students will be responsible for the Dual Enrollment course fee. Students may earn 3 hours of college credit for successful completion of this course.

Explore the ideas, theories, and methods of the scientific study of behavior and mental processes. Students will examine the concepts of psychology through reading and discussion and they will analyze data from psychological research studies.

DE Sociology

Dual Enrollment
Grades 11, 12

Prerequisite for Dual Enrollment: Minimum ACT score of 18 in English and 19 in Math, and a 2.5 cumulative (unweighted) GPA.

Sociology is an advanced level survey course of culture, groups, social institutions and organizations, society and the social self and identity and inequality. Particular emphasis is placed on living in today's world and developing a sociological perspective. This is a required and/ Social Sciences course for many degree programs at most Louisiana colleges and universities. All students interested in earning Dual Enrollment credit should take this course. Upon successful completion of this course, students will earn 3 hrs. of college credit.

U.S. History

Regular, Resource; Honors
Grades 11, 12

This is a survey course that examines American history from the post-Civil War to the present. The study will be chronological. Students will analyze the themes of American history that tie historical events and developments to one another. A short research paper is required. All students are required to take the U.S. History LEAP2025 test in the Spring Semester.

DE U.S. History

Dual Enrollment
Grades 11, 12

Students must meet certain academic requirements to qualify for dual enrollment courses. Requirements are subject to change based on BESE and University requirements.

Prerequisite for Dual Enrollment: Minimum ACT score of 18 in English and 19 in Math, and a 2.5 cumulative (unweighted) GPA.

Students will be responsible for the Dual Enrollment course fee. Students may earn 3 hours of college credit for successful completion of this course.

This college level course is designed to present important themes, ideas, and people in American History from the migration of native peoples to the present day.

U.S. Government

Regular, Resource, Honors, Gifted
Grade 10

Prerequisite for Honors Enrollment: A or B in World Geography, Mastery or Advanced on LEAP, and teacher recommendation.

In this course students learn about the duties, rights, and responsibilities of U. S. citizens. Students examine the Constitution and Bill of Rights and learn how our local, state, and federal governments are organized. It is also a general survey of the American free enterprise system including basic economic theory and practice. Economic concepts, including resources, market, supply and demand, profit, etc. will be emphasized.

World Geography

Regular, Honors, Gifted
Grade 9

Prerequisite for Honors Enrollment: A or B in 8th grade social studies or U.S. Government. Mastery or Advanced on LEAP and teacher recommendation. A or B in U.S. Government, Mastery or Advanced on LEAP, and teacher recommendation.

This is a study of the physical and cultural geography of the world. Emphasis will include the development of geography skills with a focus on the connections between people and places and the relationship between humans and their environment. This course does not count for TOPS TECH Diploma.

World History

Regular, Honors
Grade 12

This is a survey course that examines world history from Ancient times to the Industrial Revolution during the first semester. The second semester will include events from the Industrial revolution to the present.

DE World History

Dual Enrollment
Grade 12

Students must meet certain academic requirements to qualify for dual enrollment courses. Requirements are subject to change based on BESE and University requirements.

Prerequisite for Dual Enrollment: Minimum ACT score of 18 in English and 19 in Math, and a 2.5 cumulative (unweighted) GPA.

Students will be responsible for the Dual Enrollment course fee. Students may earn 3 hours of college credit for successful completion of this course.

This college level course is a survey course that examines the societies of Asia, Africa, the Americas, and Europe from the earliest times to the modern world.

ELECTIVE COURSES

ARTS

Art I

Grades 9, 10, 11, 12

Art I A (Intro to Drawing and Design) introduces students to the elements of art and the principles of design through development of drawing skills.

Art I B (Color Theory and Techniques) allows students to further their drawing skills through learning about properties of color, color schemes, and value through different techniques and media.

AP Art

Advanced Placement
Grade 12

In AP 3-D Art and Design, you'll use the skills you learn in the course, and your own ideas, to create unique works of art.

Throughout the course, you'll develop an inquiry that guides artmaking through practice, experimentation, and revision of materials, processes, and ideas while demonstrating 3-D art and design skills through sculpture, architecture, jewelry, fashion and apparel design, bookmaking, game design, interior design, fibers, and others.

Fine Arts Survey—Art & Music

Grades 9, 10, 11, 12

An academic introduction to visual arts; the development, history, philosophy, elements and principles of art, and This course is a non-technical introduction to various facets of music, basic terms and concepts, and personalities and history of music and dance. production of art work in various media.

Talented Art

Grades 9, 10, 11, 12

Art I Talented-- TA1

Art II Talented –TA2

Art III Talented –TA3

Art IV Talented --TA4

Requires passing prior screening and state evaluation

Talented TA1, TA2, and TA 3 explore drawing, painting or 3-D sculpture art forms. Media focus changes annually with the elements and principles of art, aesthetics, art criticism, and art history. In Talented TA4 (Senior Focus), students pursue their own ideas and develop a large body of work (15-20) that reflects a theme while developing their own art style. Multi-Media is chosen and focuses on student's theme. Elements and principles of art, aesthetics, art criticism, and art history will be incorporated with portfolio preparation for art college.

BUSINESS AND COMPUTER TECHNOLOGY**Accounting I**

Grades 11, 12

Introduction to accounting and financial reporting concepts and the significance of financial accounting information in decision-making. Emphasis on the accounting cycle; assets, liabilities, and stockholders' equity; and preparation of financial statements.

Law Studies

Grades 11, 12

This year-long introductory course covers issues of civic and personal law. Students will explore important topics on the law side which includes

Students will explore personal legal issues. Students will prepare for and take the *FEMA NIMS 700 b certification test*.

CIW Internet Business

Grades 9, 10, 11, 12

Internet Business Associate prepares students to work effectively in today's business environment. In this course, students will learn about the tasks involved in various Information Technology (IT) job roles, and they will learn the foundational skills and technologies used in business. Students will prepare for and take the certification test in CIW Internet Business Associate.

CIW Network Technology

Grades 10, 11, 12

Prerequisite: CIW Internet Business Associate Certification

This course prepares students for jobs in many business and technology-related careers. This certification proves an individual's mastery of the basics of computing and network administration. Students will prepare for and take the certification in *CIW Network Technology Associate*.

CIW Website Development

Grades 10, 11, 12

Prerequisite: CIW Internet Business Associate Certification

The Website Development course teaches essential Web page development skills. Students will learn to develop Web sites using the newest version of Hypertext Markup Language, HTML5. They will learn to write code manually, as well as use graphical user interface (GUI) authoring tools. Students will prepare for and take the certification in *CIW Site Development Associate*.

Customer Service

Grades 10, 11, 12

This course is designed to help entry-level sales and service associates learn skills related to frontline work in retail (or any industry that values customer service and sales skills). Students will be prepared to sit for the *National Retail Federation Business of Retail industry-based certification exam*.

CompTIA CyberSecurity

Grades 10, 11, 12

Comp TIA Security+ Certification

This course teaches students how to secure computers, networks, and servers. It covers tools and procedures for security concepts, threats and vulnerabilities, security incidents, security incidents, security programs, and hybrid environments. Students will be prepared to sit for the Comp TIA Security+ certification exam.

Digital Media I

Grades 9, 10, 11, 12

In this course, students will learn photo editing and graphic design through the use of Adobe Photoshop and Illustrator. Students will be prepared to sit for the Adobe Certified Professional industry-based certification exams in Photoshop and Illustrator.

Digital Media II

Grades 10, 11, 12

Prerequisites: Digital Media 1 OR certifications in Adobe Photoshop and Illustrator)

In Digital Media II, students will gain technical skills in video recording, film making, and video editing. They will create a variety of creative video projects, and they will make content for the school news program. Students will be prepared to sit for the Adobe Certified Professional industry-based certification exam in Adobe Premiere Pro.

Digital Media III

Grades 11, 12

Prerequisite: Digital Media I & II OR certifications in Adobe Photoshop, Illustrator, and Premiere Pro)

In this course, students will study motion design and create various special effects for use in school video programming. Students will be prepared to sit for the Adobe Certified Professional industry-based certification exam in Adobe After Effects.

Digital Media IV

Grades 11, 12

Prerequisite: Digital Media I, II, & III OR TV Prod. I & II)

Students in Digital Media 4 will perform a variety of digital tasks for the school, including photography, videography, vinyl project, and creating content for the school website and the school news program. These students will also create the Senior Slideshow.

Introduction to Business Computer Applications

Grades 9, 10, 11, 12

This course is designed to provide students with basic computer application skills. Topics include basic keyboarding functions and a concentrated focus on the application and use of Microsoft Word and PowerPoint and Google Docs and Slides.

Principles of Business

Grades 10, 11, 12

This course provides students with the skills necessary to succeed as a small business employee and/or owner. Students will learn the steps required to start a new business, participate in hands-on simulations, understand key financial concepts, and interact with industry professionals.

CAREER EDUCATION

Quest for Success

Grades 9;10, 11, 12

This course is an innovative career exploration course designed to prepare Louisiana graduates for career and life success.

JAG I, II, III, IV (Jobs for America's Graduates)

Grades 9, 10, 11, 12

Qualifying students will must have seven to eight identified barriers as listed by JAG-LA. The course is focused on providing students with personal and career development through work-based learning, trauma informed care and employee engagement. JAG provides follow-up services which ensures excellence beyond high school graduation into postsecondary education, the military, or the workforce.

COMMUNICATIONS

Yearbook Publications I

Grades 10, 11, 12

Course is dedicated to producing documentation of the full academic and extracurricular events in student life in the form of a yearbook publication. Hands-on instruction includes design, photojournalism, writing, sales, marketing, advertising, collaboration with publishing company, and using online publishing software. Students must have strong organizational and writing skills as meeting deadlines is essential. Emphasis is placed on InDesign Core competencies in preparation for the *Adobe InDesign* Industry Based Certification Test.

Yearbook Publications II

Grades 11, 12

Prerequisite: Publications I

An extension of the skills and theory taught in Publications I (Yearbook). With added responsibilities in leadership in the form of editors of various components: business editor, copy editor, photography editor, advertising editor, and more. Students are challenged with organizing not only their assignments, but taking on the leadership role in managing the class in a real-world publication business practice. Emphasis is placed on InDesign Core competencies in preparation for the *Adobe InDesign* Industry Based Certification Test.

Speech I

Grades 9, 10, 11, 12

This course will provide the fundamentals of oral communication. It will instill within the student an understanding of the various facets of public speaking and give the student practice in gaining valuable speaking skills. The student will also learn the importance of nonverbal communication in expressing one's ideas. The course will offer practical experience in the following types of speeches: 1) informative, 2) descriptive, 3) entertainment, 4) demonstration, 5) impromptu (such as introductions, presentation, and acceptance of awards), 6) interview, 7) advertisement, 8) panel discussion.

DE Speech

Grades 10, 11, 12

Prerequisite for Dual Enrollment: Minimum ACT score of 18 in English and

19 in Math, and a 2.5 cumulative (unweighted) GPA.

This course will further the student's knowledge of fundamentals of oral communication focusing on verbal and non-verbal communication, and effective and ineffective communication. The student will continue giving oral presentations in class that focus on previous mastery of presentation skills. Interviewing skills for partner presentations and future employment purposes, as well as soft skills in the work place are covered thoroughly. Group discussions and round table discussions on current event topics where students must support their opinions is a focus as well.

Television Production I, II

Grade 12

Prerequisite: Digital Media I

The course offers the student experience in all phases of studio and field production including conception, scripting, camera operation, editing, graphics, lighting and audio. Students will learn to effectively utilize Adobe Premiere Pro in all aspects of the course.

FOREIGN LANGUAGES

American Sign Language (ASL) I

Grades 10, 11, 12

The ASL I Course uses the Signing Naturally Curriculum. ASL I will cover two parts this year. Unit 1-6 goal is to take students with little or no knowledge of ASL and Deaf Culture and provide them with the skills needed to communicate comfortably in a wide variety of situations in the Deaf community. Cultural information taught throughout the class allows students to interact with the Deaf community in a way that is respectful and aware. Units 7-12 will provide students with skills to communicate in a wider array of situations to further develop their language fluency and advance their level of comprehension of ASL.

American Sign Language (ASL) II

Grades 10, 11, 12

The ASL II Course uses the Signing Naturally Curriculum. ASL 2 contains Units 13-17. Each unit in level 2 builds upon the topics, vocabulary and grammar introduced in previous lessons. Level 2

students will learn to locate things around the house, ask for solutions to everyday problems, tell about life events, describe objects and talk about weekend activities. Students learn appropriate cultural behaviors and maintaining attention, and a way to talk that keeps others informed.

Spanish I

Grades 10, 11, 12

A "C" or better average in English is recommended.

This introductory course covers basic conversation, vocabulary, grammar, and culture of the Spanish-speaking world. Listening, speaking, reading, writing, and translating skills are emphasized.

Spanish II

Grades 9, 10, 11, 12

9th grade students registering for this course must have successfully completed two years of Spanish I in junior high and received high school credit for Spanish I.

Successful completion of Spanish I with an overall "C" average or better is recommended.

Although this course begins with a review of Spanish I, the purpose of Spanish II is to expand the student's knowledge of vocabulary and grammar. Additionally, students will read literature and continue the study of the culture.

DE Spanish I

Dual Enrollment
Grade 11

Spanish 101 is a 3-hour credit online course with all content delivered online through Moodle DE OR face-to-face by Southeastern faculty. The high school teacher will serve as the course facilitator by offering supplemental instruction.

DE Spanish II

Dual Enrollment
Grade 11

Spanish 102 is a 3-hour credit online course with all content delivered online through Moodle DE OR face-to-face by Southeastern faculty. The high school teacher will serve as the course facilitator by offering supplemental instruction.

HEALTH & PHYSICAL EDUCATION

One and one-half units of Physical Education I and II, in addition to one-half unit of Health Education. All P.E. classes are co-educational and all will be separated by grade level. No more than one P.E. course may be scheduled per semester. Students may substitute two units of Naval Science Junior ROTC in place of PE and Health credits.

Health Education

Grades 10, 11, 12

This course focuses on giving students accurate information on the following topics: mental, emotional, personal, community and consumer health, family living, nutrition, substance use and abuse, sexually transmitted diseases, communicable and non-communicable diseases, safety and first aid. This course is designed to help students improve their quality of life. An emphasis is placed on decision-making skills and cooperative learning.

Physical Education I

Grade 9

This course is designed to expose every student to activities useful as lifetime recreational pursuits or as a continuing fitness aid. The course consists of the following required units: flag football, softball, physical fitness, track and field, golf, and a minimum of one elective team sport.

Physical Education II

Grades 10, 11, 12

This course focuses on preparing individuals for a participatory role in a wide variety of sports and leisure activities important in achieving and maintaining a healthy lifestyle. Units in physical fitness, volleyball, archery, tennis, and an elective team sport are required in this course.

PE III and IV

Grades 11, 12

Only for 7th hour sports teams: Football, Baseball, Softball, Soccer, Basketball, Volleyball, Cross-country, Track, Powerlifting, and Golf. In this course total physical fitness will be emphasized.

HEALTH SCIENCE

Child Development

Grades 10, 11, 12

Child Development is an introductory course designed to teach students about the basic information regarding the development of the infant through adolescence. Topics focus on all areas of growth and development of the infant through school aged children. Emphasis is placed with hands on projects conducted both semesters.

DE Emergency Medical Responder

DUAL ENROLLMENT ONLY

Grades 11, 12

Certification fee of \$10.00

Must dual enroll to license

All students in this course will be dual enrolled with Northshore Technical Community College and students must adhere to the college attendance policy.

This course prepares students with the knowledge and skills necessary to provide immediate lifesaving interventions. Students who pursue certification as an Emergency Medical Responder through the Louisiana Bureau of Emergency Services, a subsidiary of the Louisiana Department of Health, and are eligible to take Emergency Medical Technician the following year.

DE Emergency Medical Technician (EMT)

DUAL ENROLLMENT ONLY

Grade 12

Prerequisite: Emergency Medical Responder Certification

All students in this course will be dual enrolled with Northshore Technical Community College and students must adhere to the college attendance policy.

This course is taught by an Emergency Medical Services professional from Northshore Technical Community College. Instruction focuses on providing out-of-hospital emergency medical care and transportation for patients who access the EMS system. Students in this course are prepared for certification as an Emergency Medical Technician through the Louisiana Bureau of Emergency Services, a subsidiary of the Louisiana

Department of Health. Please note that scholastic accommodations are not allowed per the certifying agency.

Health Science I Occupations

Grade 10, 11, 12

This course provides an introduction to medical occupations and professions. Various health careers are investigated. Activities include on-site visits to area health facilities, guest speakers, some hands-on skill development, and initial assignments for career workplace portfolio assessment.

Health Science II

On Level

Grades 10, 11, 12

This course emphasizes terminology used in the health occupations. Medical terminology is required by many degrees and certificate programs and could benefit anyone interested in the medical field. A "C" must be earned in this course in order to advance to Allied Health Internship.

DE Medical Terminology

Both elective and Dual Enrollment

Grade 11, 12

All students in the DE course will be dual enrolled with Northshore Technical Community College and students must adhere to the college attendance policy.

This course emphasizes terminology used in the health occupations. Medical terminology is required by many degrees and certificate programs and could benefit anyone interested in the medical field.

DE Patient Care Technician

DUAL ENROLLMENT ONLY

Grade 12

All students in this course will be dual enrolled with Northshore Technical Community College and students must adhere to the college attendance policy.

Students in the Patient Care Technician Program receive training and education in the fundamentals of patient care and basic nursing skills, basic venipuncture, and electrocardiogram to meet current and future health needs. Outcomes include certification in Phlebotomy, EKG, and Patient Care Technician. **Preferential**

seating will be given to students on the Tops Tech diploma pathway.

DE Pre-Practical Nursing

DUAL ENROLLMENT ONLY

Grades 11, 12 (2-year commitment)

Entrance Requirements: 2.0 unweighted GPA, PreACT/ACT Scores: Math 19, Reading 18, English 14, and School Counselor recommendation required
Interview Required

Students in Grade 11 begin the Practical Nursing program by taking online Anatomy and Physiology for Nursing and Medical Terminology classes. In Grade 12, students in the program exit campus to take Practical Nursing coursework on the campus of Northshore Technical Community College and practice nursing skills in a clinical setting. After graduation, students are expected to attend Northshore Technical community college for three semesters to complete the program.

Sports Medicine

Grade 11, 12

Prerequisite: Concurrent enrollment in Medical Terminology or previous grade of "B" or higher in Medical Terminology

This course will provide an overview of the field of sports medicine as well as expose students to fundamental skills involved in a sports medicine healthcare setting. Students will learn about the study of medicine and how the field of sports medicine is unique in its focus and delivery of healthcare. Topics covered in this class include an examination into the different career paths in the sports medicine field and how each medical profession contributes to a coordinated sports medicine healthcare delivery team. An emphasis on the professional aspects involved in becoming a healthcare provider is also covered.

HOSPITALITY AND TOURISM

Baking and Pastry Arts

Grade 12

Prerequisite: Nutrition and Food

This is a career preparation class offering an opportunity for an in-depth look at baking and pastry. At school, students learn the basics of the food service

industry which include careers in baking and pastry, professionalism, safety and sanitation, tools and equipment, basic baking principles, structure of a recipe and menu, and preparation techniques. The students learn from a specially designed curriculum that emphasizes work-based learning experiences that prepare students for careers in high-wage, high-skill fields. The class provides catering for various school events. This course is recommended for anyone interested in the culinary field, hotel and restaurant management.

Nutrition and Food

Grades 10, 11, 12

This course explains the relationship between food and health and how nutrients and nutritious meals are important to healthy growth and development. Food safety is emphasized, and students are prepared for and take the *ServSafe Food Handler industry-based certification*.

Advanced Nutrition and Food

Grades 10, 11, 12

Prerequisite: Successful completion of Nutrition and Food and teacher recommendation.

This course builds upon skills learned in Nutrition and Food, introduces students to basic food preparation techniques, and introduces entry-level job opportunities in the food and nutrition related fields.

ProStart I

Grades 11, 12 (full year commitment)

Prerequisite: Nutrition and Food

This course is a national two-year program that prepares students for careers in the restaurant/food service industry. Topics covered include customer service, food and kitchen safety, foodservice equipment, nutrition, business mathematics, control of foodservice costs and career preparation and development. Advanced food preparation techniques will be taught and students will be prepared to sit for the *National Restaurant Association ServSafe Food Manager and ProStart Level 1 industry-based certifications*.

ProStart II

Grades 11, 12

Prerequisite: ProStart I

Year two of the ProStart program prepares students for careers in the restaurant/food service industry. Topics covered include career preparation and development, the history and art of foodservice, the lodging industry, marketing and menu development, purchasing and inventory control, standard accounting practices, tourism and communication with customers. Students will be prepared to sit for the ProStart Level 2 industry-based certification.

WORKFORCE EDUCATION

Internships

Grade 12; 2 credit

Students intern for 2 hours at local businesses with mentors in their field of interest. Students get a firsthand view of careers and expectations in various career fields. Prerequisites are required for specific internships. Students should see the School-to-Work Coordinator for specific requirements.

DE STAR

Dual Enrollment
Grade 12

Students intern for 2 hours a day at feeder schools with mentor teachers, coaches, SPED, and band directors. Lessons in classroom management, student engagement, lesson planning, and instruction/curriculum. Students who attend Southeastern Louisiana University can earn 3 credits.

Course Description: EDUC 202 is an introductory course to education and the profession of teaching. Special emphasis is placed on the guidance and screening of applicants into the professional program. A focus will be on historical and current topics and issues in education related to providing appropriate and equitable education experiences for diverse populations of students. Students will get initial exposure to a classroom/clinical setting.

EDUC 202 is a hybrid course with all content delivered online through Moodle DE OR face-to-face by Southeastern faculty. The Southeastern instructor of record will develop course content and provide PowerPoint notes, ungraded instructional assignments, ungraded quizzes that are similar to exams, and

exam study guides to help prepare students to complete the graded assignments and the exams which are also provided by the Southeastern instructor of record. The high school teacher will act as a facilitator and assist with student registration and enrollment, proctor exams as necessary, and through supplemental instruction, serve as a daily learning resource for students as they assimilate course content. The students' final course grades are assigned by the instructor of record.

INSTRUMENTAL MUSIC

Advanced Band - Brass

Grades 9, 10, 11, 12

This is a band class for all brass instruments including trumpet, French horn, trombone, baritone, and tuba. This performance class will develop the technical and musical skills necessary to play brass instruments at a high level. Brass class is a co-curricular course, both academic and extra-curricular. This means that participation at after school rehearsals and performances is a part of the requirements for the class.

Advanced Band - Color Guard

Grades 9, 10, 11, 12

Prerequisite: Must try out and make the team

Auditions are required for this class designed for students who wish to be a part of the Slidell High Color Guard. It is a performance class that will develop dance and equipment skills to dance and spin equipment at a high level. Color Guard is a co-curricular course, both academic and extra-curricular. This means that participation at after school rehearsals and performances is a part of the requirements for the class.

Advanced Band -Percussion

Grades 9, 10, 11, 12

This is a band class for all drummers and percussionists. This performance class will develop the technical and musical skills necessary to play drums and percussion instruments at a high level. Percussion class is a co-curricular course, both academic and extra-curricular. This means that participation at after school rehearsals and performances is a part of the requirements for the class.

Piano

Grades 9, 10, 11, 12

This course is open to any student with no previous keyboard/piano experience. The course introduces students to the piano. Students study beginning melodies, chord structures, key signatures, and beginning music theory.

Advanced Band - Woodwind

Grades 9, 10, 11, 12; 1 Year Elective

This is a band class for all woodwind instruments including flute, clarinet, saxophone, oboe, and bassoon. This performance class will develop the technical and musical skills necessary to play woodwind instruments at a high level. Woodwind class is a co-curricular course, both academic and extra-curricular. This means that participation at after school rehearsals and performances is a part of the requirements for the class.

Talented Music I, II, III, & IV

Grades 9, 10, 11, 12

This course builds and strengthens skills in Music Theory, Music History, Composition, and Solo Performance for instrumentalists and vocalists.

RECOMMENDATION COURSE

Requires prior screening. **Admission to the above courses for talented students is through a prescribed selection process. See your school counselor for more information.**

VOCAL MUSIC

Advanced Chorus

Grades 9, 10, 11, 12

Teacher recommendation is required for this course. This course develops sight reading skills, vocal technique, and performance practice in a choral ensemble. This group performs frequently and participates in state and local events, requiring rehearsals and performances that are outside of school hours. Students are required to perform in 4 major concerts throughout the year. A student may not earn more than four units in Advanced Chorus.

Beginning Choir

Grades 9, 10, 11, 12

Students will learn vocal technique, choral literature, and sight reading. Students are also required to perform in four major concerts.

DE Music

Dual Enrollment
Grades 11, 12

Credit 3 units. This course is a non-technical music appreciation course open to all interested persons. Designed to increase the response to music through a knowledge of the art and development of perceptive listening skills. Opportunities provided to attend concerts and recitals. Credit hours earned cannot be used for graduation in a music curriculum.

NAVAL SCIENCE JUNIOR ROTC

Naval Science Junior ROTC, courses are an interesting and rewarding way to earn elective or physical education credit. Academic work is accompanied by practical leadership and personal development opportunities. There is no obligation incurred, either to continue the program at Slidell High or to be involved in the US military in any way after graduation. Opportunities for school and community service, interesting field trips, leadership positions, personal recognition, and numerous extra-curricular activities are all available. A uniform is provided without cost and is worn once a week. Completion of the course makes students eligible for advance standing should they choose to enter any military service, and significant assistance is given to those students interested in fully paid college scholarships or service academy appointments.

JROTC Naval Science I

Grades 9, 10, 11, 12 (or alternative course to P.E. I)

Prerequisite: Physically able to participate fully in P.E.; good conduct; project a presentable appearance in uniform.

Naval Science I is an introductory course that stresses military drill as well as military customs and courtesies during the first semester. The history of the JROTC program, leadership, and basic information regarding navy ships and aircraft is taught during the second

semester. In addition, citizenship and the foundations of our government with emphasis on our American way of life will be introduced. Most general expenses associated with activities and field trips are taken care of by unit fund-raising activities.

The course may be taken as a substitute for P.E.I and satisfies state graduation requirements for that subject.

JROTC Naval Science II

Grades 10, 11, 12 (or alternative course to P.E. II)

Prerequisites: Naval Science I and approval of the Naval Science Instructor.

Naval Science II includes topics involving extensive looks at Maritime History focusing on the role of the U.S. Navy in American History. Topics in the Nautical Sciences are also studied, including maritime geography, oceanography, meteorology, and astronomy. Additional lessons/topics in leadership are also taught. Advanced field trips are scheduled where possible and students remain eligible for all extracurricular activities mentioned in Naval Science I. Students taking Naval Science I and II fulfill the Health Education requirement for graduation.

JROTC Naval Science III

Grades 11, 12

Prerequisites: Naval Science I and II, and approval of the Naval Science Instructor.

Naval Science III involves advanced instruction in leadership and covers a wide range of topics dealing with Naval Knowledge and Skills. Included in this is a study of Sea Power and National Security, military and international law, ship construction and organization, and seamanship. Topics in navigation, Rules of the Nautical Road, and Naval Weapons are also explored. Field trips are scheduled to coincide with topics taught in the classroom.

JROTC Naval Science IV

Grade 12

Prerequisite: Naval Science I, II and III and approval of the Naval Science Instructor.

Naval Science IV is a course in practical leadership with classroom projects and

readings assigned to supplement what has been taught in the previous Naval Science courses. Cadets in this course are tasked with running the Company of Cadets at Slidell High School, under the guidance of the Naval Science Instructors. A substantial portion of the classroom time during the second semester is spent learning ethics training. Students are also introduced to personal finance using a program by the National Endowment for Financial Education.

TALENTED THEATRE

Talented Theatre I, II, III, & IV

Grades 9, 10, 11, 12

RECOMMENDATION COURSE

Requires prior screening

Admission to the above courses for talented students is through a prescribed selection process. See your school counselor for more information.

TECHNOLOGY EDUCATION

Automotive Technician

Dual Enrollment ONLY
Grades 11, 12

Course is taught at Salmen High School. Students must have transportation to Salmen High and back to Slidell High. The class starts at 7:25 am.

This course offers specialized instruction and practical shop experience to prepare students with entry level skills in the servicing and maintaining of all types of automobiles. Students are prepared to sit for ASE Student Certifications in the following fields: Brake Systems, Electrical/Electronic Systems, and Suspension/Steering Systems. **Preferential seating will be given to students on the Tops Tech diploma pathway.**

HVAC

DUAL ENROLLMENT ONLY
Grade 12

Course is offered on NTCC Campus, transportation is provided.

This suite of college courses provides specialized classroom instruction and practical shop experience to prepare individuals for employment as entry-level air conditioning and refrigeration technicians. **Preferential seating will be**

given to students on the Tops Tech diploma pathway.

Pre-Apprenticeship I (CITF Carpentry)

Grades 10,11, 12

Prerequisite: Career Connections Core Certification

This course provides hands-on experience for students as they complete step-by-step projects that require basic skills, including the tote box, step stool, bird house, and storage chest. Upon successful completion of the units, students will become certified in *Career Connections, Level 1 industry-based certification*. **Preferential seating will be given to students on the Tops Tech diploma pathway.**

Pre-Apprenticeship II (CITF Carpentry)

Grades 11, 12

Prerequisite: Career Connections, Level 1 Certification

This course provides hands-on experience for students as they complete step-by-step projects that require intermediate skills, including a saw horse, picnic table, and shed. Upon successful completion of the units, students will become certified in *Career Connections, Level 2 industry-based certification*. **Preferential seating will be given to students on the Tops Tech diploma pathway.**

Pre-Apprenticeship Welding I

Dual Enrollment

Grades 11, 12

Course is taught at Salmen High School. Students must have transportation to Salmen High and back to Slidell High. The class starts at 7:25 am.

This course is designed to introduce students to the crafts and trade of welding. Units focus on oxyfuel cutting and shielded metal arc welding. Upon successful completion of the units, students will become certified in *Career Connections Core and Career Connections, Level 1 industry-based certification*. **Preferential seating will be given to students on the Tops Tech diploma pathway.**

Pre-Apprenticeship Welding II

Dual Enrollment

Grade 12

Prerequisite: Career Connections, Level 1 Certification

Course is taught at Salmen High School. Students must have transportation to Salmen High and back to Slidell High. The class starts at 7:25 am.

This course reviews oxyfuel and SMAW welding and introduces other welding processes such as plasma, MIG, TOG and flux-core. Industry partner review is required for *Career Connections, Level 2 certification*. **Preferential seating will be given to students on the Tops Tech diploma pathway.**

OTHER

Study Skills - Resource

Grades 9, 10, 11, 12

This course will focus on improving study habits, and allow students extra time and teacher support to work on core class assignments.

ACT Prep

Grade 11

Prerequisites: Algebra I and Geometry. Student must be enrolled in or have credit for Algebra II. Minimum Pre-ACT composite score of 17 is required.

This intensive test prep course will cover content from the English and Math sections of the ACT, as well as test taking strategies and extensive test practice for all four test sections. This class is designed for students who want to score well on their ACT test or to improve their ACT scores.