

School Start Time Advisory Team Meeting (Dec 9, 2024)

Present:

Chris Thompson, Chief Strategy Officer, Michelle Schmitz, Student Information and Transportation Manager, Mary Wacker, Board Member, Megan Grekowicz, Marissa Kinney, Adam Stone, Shannon Drake, Jakob Eisen, Connie Petersen, Katie Reichl, Jeremy Clifton, Emily Paprocki

Not Present:

Erin Edlhuber, Karina Willes

Reflections on Meeting, Format and Strategies

Chris asked for feedback on the meeting, content provided, format for engagement, etc.

Format/Tools/Meeting Tactics

- A lot of information on MS and HS, not as much for elementary level (not as much applies other than attendance)
- Criteria list was good to review and think about, i.e. HS co-curriculars, elementary wrap care, etc.
- Nice process to consider different perspectives and opinions
- Movement/Walkarounds was a great idea - enjoyed the interaction with others
- Suggest including indicators on name tags, i.e. parents of elementary, middle, high, etc.
- More people missing from this session, smaller groups, less perspectives were shared

Research

- Can we take a pretty deep dive into Madison's transition to learn from their experience?
- HS tardy data was not available, combining data for both schools is fine

Non-Committee Engagement

- Wondering about how to gain staff support for the future proposal
- Communication scheduled to send to all families on December 11, 2024

Future Proposal

- The facilitator chose the two scenarios studied during the December meeting (current model, flip high school and middle school) - can others be suggested (next Meeting - yes)
- When presenting the scenarios, including a scope of impact (e.g. cost, impact on staffing and assignments) would be helpful
- Would like to keep the discussions focused on students
- Could the District pilot a proposal before deploying District-wide?
- Where is the money coming from to pay for the implementation? - District Administration and School Board would decide - must come from the existing budget (cannot add to taxes for the proposal)

Stakeholder Survey Preparation

- Important to emphasize a true north - what is best for the children as learners
- Important to provide background knowledge as part of the survey
 - American Academy of Pediatrics
 - American Academy of Sleep Medicine
 - California and Florida State Laws
- Survey considering values of people is important
- Include situational questions, i.e. is daycare a concern for you after 2:30pm
- How do we account for values changing as children grow through the Elmbrook system, or get families to recognize the multiple perspectives
- Important to reinforce little to no disruption to the length of the school day