

GOAL PROGRESS MEASURES 2.1, 2.2, 2.3



FEBRUARY 2025



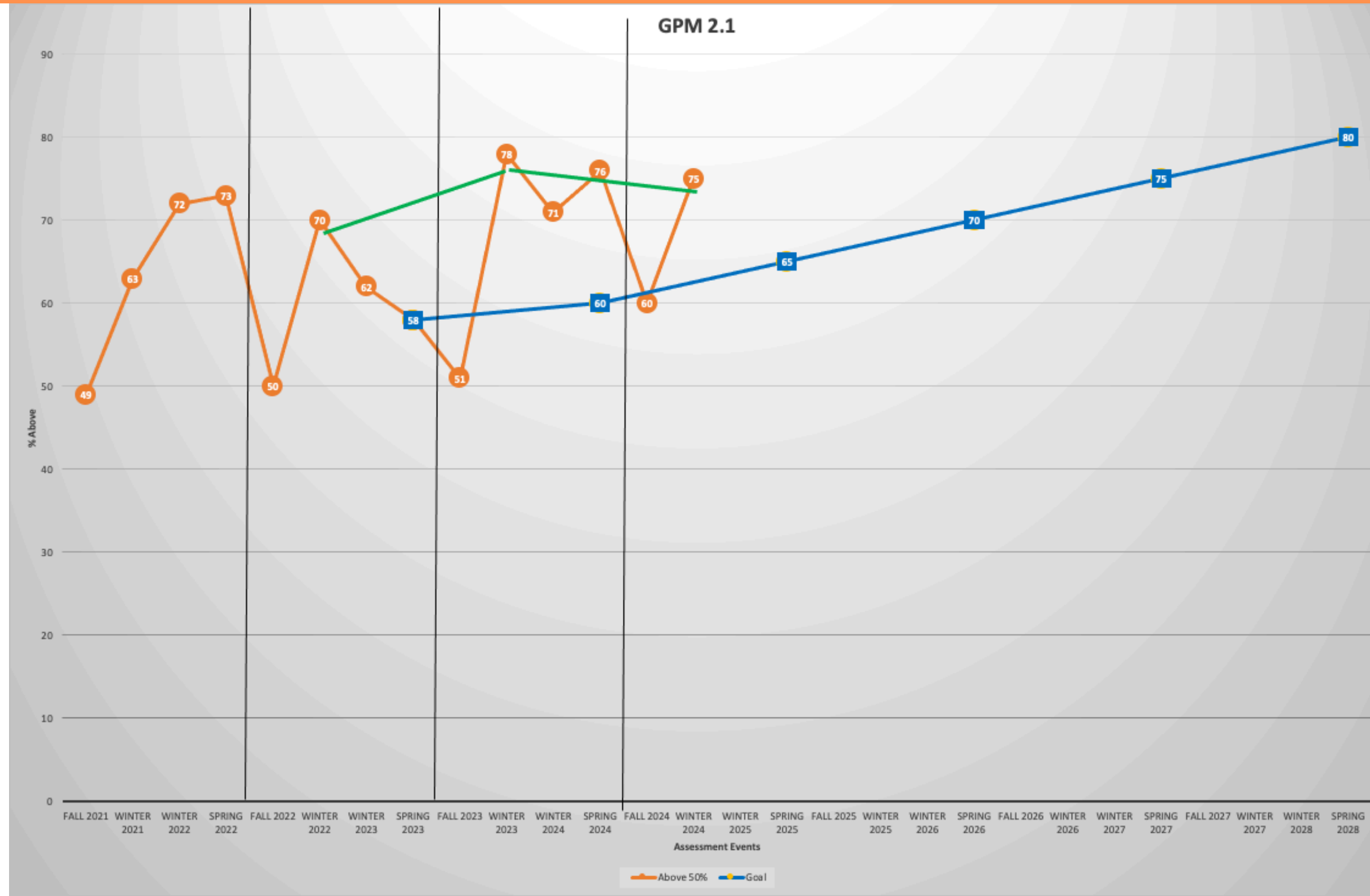


Student Outcome Goal 2

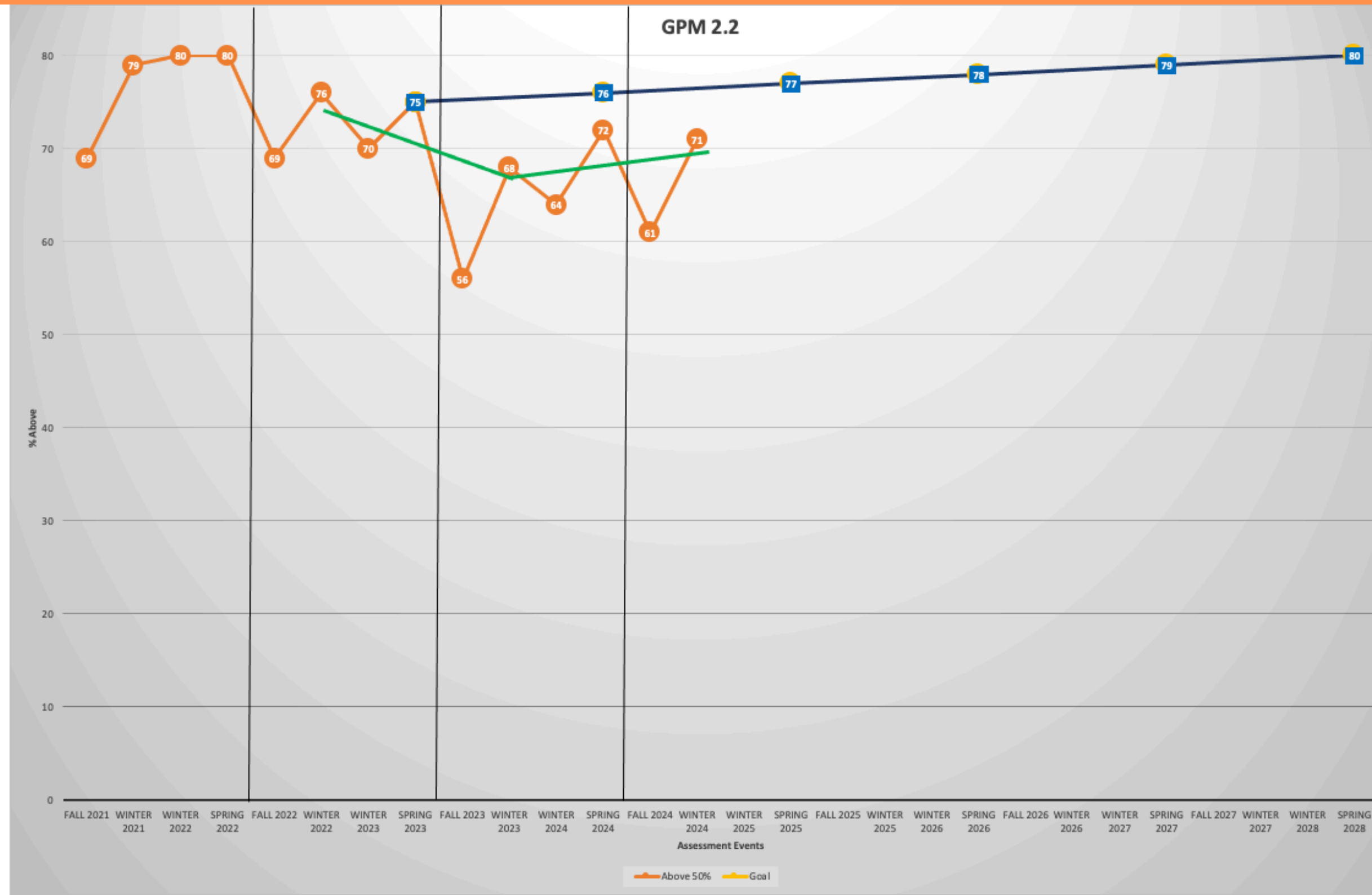
OPS WILL INCREASE THE PERCENTAGE OF STUDENTS WHO ARE PROFICIENT OR ABOVE IN GRADES 3-8 AND GRADE 10 MATH AS MEASURED BY THE NORTH DAKOTA STATE ASSESSMENT (NDSA) MATH FROM 48% IN SPRING 2023 TO 80% IN SPRING 2028

ANNUAL TARGETS: 2024-55%, 2025-60%, 2026-70%, 2027-75%, 2028-80%

GPM 2.1: The percentage of K–2 learners that score at 50% or above on STAR Math will increase from 58% in spring of 2023 to 80% by spring of 2027.



GPM 2.2: The percentage of 3–6 learners that score at 50% or above on STAR Math will increase from 75% in spring of 2023 to 80% by spring of 2027.



GPM 2.1 and 2.2

SUPERINTENDENT'S RESPONSE

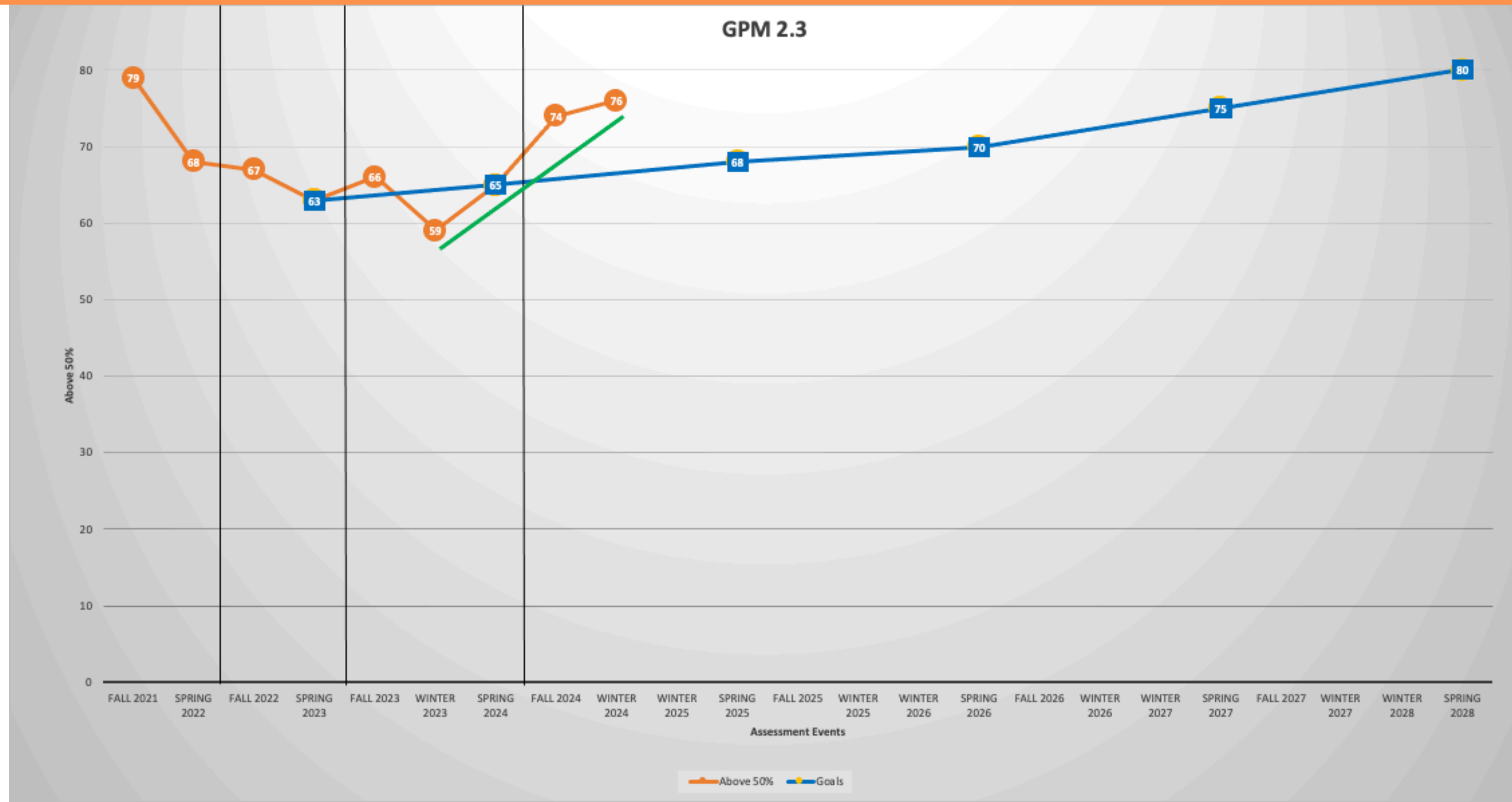
**WE HAVE RECOVERED FROM OUR FALL “SUMMER SLIDE”. LOOKING AT OUR HISTORICAL PERFORMANCE, ALTHOUGH WE ARE BELOW THE TARGET AT THIS POINT, I BELIEVE THAT WE ARE STILL “ON TRACK” TO MEET OUR GOAL THIS SPRING.

WHAT'S NEXT

**WE HAVE PURCHASED SPRING MATH FOR THE UPPER ELEMENTARY TO PROVIDE A TIER 1 (WHOLE CLASS) INTERVENTION PROGRAM. THIS PROGRAM PROVIDES REVIEW OF STANDARDS AND OPPORTUNITIES FOR RETEACHING.

**OUR TEACHERS IN GRADES K-6 ARE CONTINUING TO USE THEIR DATA FROM BOTH STAR AND A+ TO INFORM INSTRUCTION AND ATTAINMENT OF STANDARDS.

GPM 2.3: The percentage of 7–10 learners that score at 50% or above on STAR Math will increase from 63% in spring of 2023 to 80% by spring of 2027.



GPM 2.3

SUPERINTENDENT'S RESPONSE

**OUR LEARNERS THAT ARE BEING MONITORED FOR GPM 2.3 CONTINUED TO IMPROVE THIS TESTING SESSION.

**THE TREND LINE FROM LAST WINTER'S TESTING TO THIS YEAR'S TESTING IS CLEARLY IN THE RIGHT DIRECTION.

WHAT'S NEXT

**WE HAVE PURCHASED GET MORE MATH FOR THE HIGH SCHOOL TO PROVIDE A TIER 1 (WHOLE CLASS) INTERVENTION PROGRAM. THIS PROGRAM PROVIDES REVIEW OF STANDARDS AND OPPORTUNITIES FOR RETEACHING.

**UNFORTUNATELY, THE LEVEL OF INFORMATION THAT WE WERE ABLE TO GARNER FROM THE A+ FORMATIVE TEST WASN'T AS DYNAMIC AS WE WERE LED TO BELIEVE IT WOULD BE. SO, OUR TEACHERS AND MR. LYNCH ARE WORKING TO FIND SIMILARITIES AND COMPARISONS BETWEEN A+ AND STAR TO ENSURE THAT OUR LEARNERS ARE RECEIVING INSTRUCTION THAT ALLOWS OUR LEARNERS THE OPPORTUNITY TO MASTER THE STANDARDS ON THE A+ TEST THIS SPRING.