

Cypress Grove Intermediate

Parent and Family Engagement Plan

2024-2025

Parent and Family Engagement (PFE) Policy	
What is it?	Cypress Grove Intermediate is committed to our mission: We will work as a school community to ensure all students grow and achieve high levels of learning. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education as described in Every Student Succeeds Act (ESSA), Section 1116.
Expectations & Objectives	<p>Parents and families are a child's first teacher. They imitate you from the moment they are born. Therefore, a mutually beneficial relationship between school and home is in the best interest of every child. The expectation of our PFE Program is to foster communication and decision-making with parents about student performance and to collaboratively support learning. Our objectives are:</p> <ul style="list-style-type: none"> • Effective two-way communication, in a language that family members can understand between school and home which is linked to a higher completion rate on homework, better attention during instructional tasks, increased participation by all parties, and improved interactions and relationships between parents, teachers, and students. • If a child's parents are more involved in school experiences, the child is more likely to have higher grades, improved behavior, better attendance, higher social skills, and adaption. • Learning together leads to better school and home life. • Being a life-long learner can prevent some health issues that often occur later in life.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities and procedures will be planned and implemented with meaningful consultation with parents of participating children.
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the PFE Program.
Cypress Grove will:	<p>Create a Parent Coalition Board on which parents will be included. This board will plan, develop, evaluate, and revise support and school improvement plans. Hold regular meetings where the Parent Coalition Board will seek input of families, community members and educators. Cypress Grove will distribute the PFE Policy, this document, to parents and the communities by:</p> <ul style="list-style-type: none"> • Posting it on our campus website, and keeping it up to date • Distributing printed copies to all those requesting one • Distributing printed copies at all the school's annual meetings • Have a representative at every school's annual Title I meetings • Have a representative at every school PFE event • Per request, provide the qualifications of a child's teacher • Conduct evaluations of every PFE event at each school, collect that data, and give a report that assists the campus in the evaluation and revision of their PFE policy and school-parent compact • Evaluate the campus Parent and Family Program and its policy throughout the year and revise it as needed, focusing on improvements to known barriers • Provide training to every campus employee on the most effective PFE strategies

	<ul style="list-style-type: none"> • Send out a monthly newsletter link in both English and Spanish via School Messenger and Schoology once a month from both the principal and the Parent Teacher Organization • Send frequent reports to parents on their children's progress • We will continue to monitor and adjust for increased parent involvement using surveys (in English & Spanish) for parent involvement and for Parent Workshops. Parent Workshops will increase the capacity of parents as they engage in classes that they deem most appropriate to help them partner with the school for their student's education.
School-Family Meetings	<p>Parent Meetings offer a time for the school and family to communicate necessary information. These meetings will take place at Cypress Grove. For more information about upcoming Parent Meetings, please see our campus website at https://cg.csisd.org/</p> <p>The Annual Title I Meetings will take place on the following dates and times:</p> <ol style="list-style-type: none"> 1. Oct 21, 2004 5-5:30 in person 2. Oct 24, 2024 12-12:30 virtual <p>Cypress Grove Parent Teacher Organization (PTO) Meetings will take place on the following dates and times: -2nd Wed of the month at 6 pm in school cafeteria</p>
How to be involved at the school	Volunteering &/or joining PTO, assisting with our Blue Ticket Recess every two weeks, eating lunch with your student, coming to family nights, school events, community events that support the school (Stone Co day-example)
School-Family Trainings/ Activities	<p>Family trainings are opportunities for family members to come learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed below are subject to change. Any changes made will be communicated via, emails, social media, handouts and on our school website.</p> <p>All Parent Workshops and schoolwide events will be announced via, email, school website, social media, Schoology, and newsletter.</p>
Curriculum	Cypress Grove utilizes the Texas Essential Knowledge and Skills (TEKS) Resource System provides a common set of expectations for what students will know and be able to do at the end of a grade for each subject area. The TEKS form the framework for everything taught at Cypress Grove. More information is available upon request. Please contact Piper Cameron via email to set up a meeting time pcameron@csisd.org .
Forms of Academic Assessments	Cypress Grove has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released which are utilized for assessment and instruction in addition to other curriculums.
Expected Achievement levels on academic assessments	<p>The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/student-assessment-results/taar-performance-standards</p> <p>Cypress Grove tracks each child's growth throughout the year via local assessments (mentioned above) and students are encouraged to track their own learning growth.</p>
Ways to request regular meetings with the school	Parents and guardians can bring any suggestions, ideas, or concerns to the monthly parent meetings listed above or become a member of a campus parent focus group. However, if they need to meet with the administrators or their child's teacher at another time, they can email that individual person, or contact the front office staff to set up a time to meet. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.

School-Parent Compact	<p>The School's Responsibilities:</p> <p>As a Campus, We will encourage and support students' academic achievement, learning, and behavioral support in this school by doing the following:</p> <ul style="list-style-type: none"> • The staff focuses on research based instructional practices to support student learning. • Students are provided a guaranteed and viable curriculum that is delivered based on knowledge of the essential learning outcomes. • Daily formative assessments in the classroom and team-developed common formative assessments for each unit are used to drive student instruction. • The school is characterized by a collaborative culture of responsibility as a PLC and has systems in place to ensure that evidence of student learning is used to— • Provide timely, diagnostic, and directive support for students who are struggling • Enrich and extend learning for students who demonstrate they are highly proficient • Inform individual educators through student data collection regarding their instructional strengths and weaknesses in helping students to learn at high levels • Alert a collaborative team to areas of concern in student learning that warrant the attention of the entire team <p>The Parent/Guardian's Responsibilities:</p> <p>As a Parent/Guardian, I agree to be responsible for my child in the following ways as he/she learns to improve reading and math skills:</p> <ul style="list-style-type: none"> • Communicate with my child's teacher(s) to find out how he/she is doing by attending conferences, looking at my child's schoolwork, or calling the school. • Spend time each day with my child reading, writing, listening or just talking. • Participate in school activities such as school decision-making, volunteering and/or attending parent-teacher conferences. • See that my child attends school regularly, is rested, and is on time. • Show respect for the school, staff, students, and other families. <p>The Student's Responsibilities:</p> <p>As a Student, I agree to carry out the following responsibilities to the best of my ability:</p> <ul style="list-style-type: none"> • Come to school every day ready to learn and work hard. • Read with my teacher and/or parent(s) on a regular basis. • Respect the school, classmates, staff, and families. • Work hard to do my best in class and complete my homework. • Discuss with my parent(s) the events of my school day. • Respect and obey all adults in school and follow the school rules.
<p>If you require assistance translating this document, please call 979-694-5600 or send an email to pcameron@csisd.org. This campus Parent and Family Engagement Plan has been developed jointly with, and agreed on with parents of children participating in Title I, Part A programs, as evidenced by the Cypress Grove PFE Committee signature page on file.</p> <p>Persons wishing to provide comments/feedback regarding the Cypress Grove Parent and Family Engagement Plan should contact: (Piper Cameron, pcameron@csisd.org, 979-694-5600)</p>	
<p>Cypress Grove Intermediate Parent and Family Engagement Policy effective/updated (10/2/24)</p>	