
2024-2025
Woodcrest Elementary School
Annual Education Report (AER)

February 12, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Woodcrest Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Katelyn Beurer, Principal of Woodcrest Elementary, at beurerka@midlandps.org or at 989-923-7945, for assistance.

The AER is available for you to review electronically by visiting the following website <https://tinyurl.com/msypet75>, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified by the State as needing targeted, additional targeted or comprehensive improvement support.

During the 2023-2024 school year, all teachers at Woodcrest Elementary adopted the **Units of Study** curriculum to enhance literacy instruction. Our focus has been on meeting the diverse needs of all learners by implementing research-based practices, differentiating instruction, and providing targeted support. Through ongoing professional development and collaboration, our educators are working to ensure that every student receives high-quality, engaging instruction that fosters growth and achievement.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our Continuous Improvement Plan for 2023-2024 was developed collaboratively with our school team and is aligned with the MPS District Continuous Improvement Plan. The plan contains two core goals and multiple strategies designed to increase academic growth and the wellbeing of students and create the most inclusive and equitable opportunities for students. The plan is revised annually based on need and is available for review in the school office and online at the district website.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools in the Midland Public Schools.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the core curriculum may be obtained from the curriculum office at the MPS Administration Center. The core curriculum is fully implemented. There are no variances from the state's model.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Midland Public Schools administered state and local assessments in spring 2023 and 2024.

NWEA Data

Woodcrest 2023-2024 NWEA Summary									
MATHEMATICS				LITERACY					
				Reading Comprehension			Writing		
	N STU	N Mtg Std	% Mtg Std	N STU	N Mtg Std	% Mtg Std	N STU	N Mtg Std	% Mtg Std
K	103	92	89.3%	105	89	84.8%	105	69	65.7%
1	105	71	67.6%	104	71	68.3%	105	62	59.0%
2	93	70	75.3%	93	63	67.7%	101	40	39.6%
3	86	61	70.9%	86	59	68.6%	90	40	44.4%
4	104	72	69.2%	104	72	69.2%	106	0	00.0%*
5	107	81	75.7%	107	87	81.3%	109	34	31.2%
TOTAL	495	355	71.7%	494	352	71.3%	511	176	34.4%

*Due to a clerical error, fourth grade writing scores were not reported for the 2023-2024 school year.

Woodcrest 2022-2023 NWEA Summary

	MATHEMATICS			LITERACY					
				Reading Comprehension			Writing		
	N STU	N Mtg Std	% Mtg Std	N STU	N Mtg Std	% Mtg Std	N STU	N Mtg Std	% Mtg Std
K	105	84	80.0%	102	86	84.3%	101	59	58.4%
1	93	72	77.4%	93	68	73.1%	90	61	67.8%
2	82	59	72.0%	82	61	74.4%	81	43	53.1%
3	99	63	63.6%	98	70	71.4%	96	48	50.0%
4	105	79	75.2%	105	79	75.2%	102	41	40.2%
5	106	66	62.3%	106	77	72.6%	130	57	43.8%
TOTAL	485	339	69.9%	484	355	73.3%	499	250	50.1%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Fall
2022-2023	(526/609) - 85%
2021-2022	(487/596) - 81%

At Woodcrest Elementary, we remain committed to fostering a supportive and enriching learning environment where all students can thrive. Through data-driven instruction, dedicated staff, and a strong school community, we continue to focus on academic growth and student success. We appreciate the ongoing support of our families and stakeholders as we work together to provide the best educational experience for our students.

Sincerely,

Katelyn Beuner