



2024-2025
Siebert Elementary School
Annual Education Report (AER)

February 12, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Siebert Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Paul Schroll, Principal of Siebert at 989 923 7835 or schrollpa@midlandps.org for assistance.

The AER is available for you to review electronically by visiting the following website <https://tinyurl.com/2myat3f8>, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified by the State as needing targeted, additional targeted or comprehensive improvement support.

Siebert continues to work actively to address the achievement gap between our highest and our lowest achieving students as well as overall student achievement. Our school improvement plan for this year focuses on reading and writing strategies to address the achievement gap and to improve the performance of all students

These strategies include the continuation of co-teaching teams at 3rd, 4th and 5th grade, which allows for an extra teacher to be present in specific classrooms at each grade level for core content instruction. We are also continuing an after-school intervention program at no cost to families for identified at-risk students. In addition, we have added additional reading and writing assignments in the content areas and additional assessments in these

areas three times a year. For reading we are increasing the amount of non-fiction text students read. We continue to track student progress during our data meetings.

Siebert Elementary School will complete the process to reauthorize as an International Baccalaureate (IB) Primary Years Program (PYP) World School in 2025-26. To prepare for our reauthorization, we have begun our self-study within the PYP framework. The aim of the IB program is to engage learners through experiences that are authentic 21st Century relevant and transdisciplinary to move the learner beyond knowledge acquisition to meaningful action.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our Continuous Improvement Plan for 2023-2024 was developed collaboratively with our school team and is aligned with the MPS District Continuous Improvement Plan. The plan contains two core goals and multiple strategies designed to increase academic growth and the wellbeing of students and create the most inclusive and equitable opportunities for students. The plan is revised annually based on need and is available for review in the school office and online at the district website.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools in the Midland Public Schools.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the core curriculum may be obtained from the curriculum office at the MPS Administration Center. The core curriculum is fully implemented. There are no variances from the state's model.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Midland Public Schools administered state and local assessments in spring 2023 and 2024.

NWEA Data

Siebert 2023-2024 Summary

	MATHEMATICS			LITERACY					
				Reading Comprehension			Writing		
	N STU	N Mtg Std	% Mtg Std	N STU	N Mtg Std	% Mtg Std	N STU	N Mtg Std	% Mtg Std
K	100	87	87.0%	107	53	49.5%	107	76	71.0%
1	121	92	76.0%	121	89	73.6%	129	66	51.2%
2	104	72	69.2%	105	68	64.8%	109	37	33.9%
3	113	92	81.4%	112	86	76.8%	117	31	26.5%
4	97	86	88.7%	96	79	82.3%	100	24	24.0%
5	102	69	67.6%	103	68	66.0%	106	43	40.6%
TOTAL	537	411	76.5%	537	390	72.6%	561	201	35.8%

Siebert 2022-2023 Summary

	MATHEMATICS			LITERACY					
				Reading Comprehension			Writing		
	N STU	N Mtg Std	% Mtg Std	N STU	N Mtg Std	% Mtg Std	N STU	N Mtg Std	% Mtg Std
K	117	87	74.4%	118	103	87.3%	117	97	82.9%
1	96	67	69.8%	96	70	72.9%	92	72	78.3%
2	104	76	73.1%	105	71	67.6%	83	43	51.8%
3	89	66	74.2%	89	63	70.8%	84	44	52.4%
4	94	67	71.3%	94	69	73.4%	90	32	35.6%
5	99	65	65.7%	99	70	70.7%	99	45	45.5%
TOTAL	482	341	70.7%	483	343	71.0%	487	236	57.8%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Fall
2023-2024	(619/653) - 95%
2022-2023	(597/605) - 99%

I am proud of the achievement for all Siebert students. Our success reflects a true *team effort* - student, teacher and parents!

Sincerely,

Paul Schroll