



# Midland Public Schools

*Inspiring Excellence*

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2024-2025  
Northeast Middle School  
Annual Education Report (AER)

February 12, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Northeast Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Keith Seybert, Principal, at 923-5776 or [seybertkt@midlandps.org](mailto:seybertkt@midlandps.org) for assistance.

The AER is available for you to review electronically by visiting the following website <https://tinyurl.com/4tmjv9p8>, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Northeast Middle School was not identified by the State as needing targeted, additional targeted or comprehensive improvement support.

Northeast Middle School was not identified by the State of Michigan as needing comprehensive improvement; however, we do recognize areas we would like to see growth. Specifically, we have identified **reading comprehension** as an area of focus within each of the four core subject areas.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our Continuous Improvement Plan for 2023-2024 was developed collaboratively with our school team and is aligned with the MPS District Continuous Improvement Plan. The plan contains two core goals and multiple strategies designed to increase academic growth and the wellbeing of students and create the most inclusive and equitable opportunities for students. The plan is revised annually based on need and is available for review in the school office and online at the district website.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools in the Midland Public Schools.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the core curriculum may be obtained from the curriculum office at the MPS Administration Center. The core curriculum is fully implemented. There are no variances from the state's model.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Midland Public Schools administered state and local assessments in spring 2023 and 2024.

<b>2023-2024 M-STEP Data # Advanced &amp; Proficient</b>				
	<b>ELA</b>	<b>Math</b>	<b>Science</b>	<b>Social Studies</b>
<b>6th grade</b>	53.5%	38.9%		
<b>7th grade</b>	52.4%	41.0%		
<b>8th grade</b>	77.6%	37.8%	58.1%	48.8%

2022-2023 M-STEP Data # Advanced & Proficient				
	ELA	Math	Science	Social Studies
6th grade	54.55%	35.66%		
7th grade	51.88%	45.49%		
8th grade	74.73%	54.87%	56.63%	39.43%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Fall
2023-2024	(704/863) - 82%
2022-2023	(676/856) - 79%

Northeast Middle School strives to improve the instruction we provide for students. Our teachers continue to monitor the priority standards and the proficiency scales used to track student growth. Our goal is to provide the best opportunity for all students to make maximum gains in achievement, compared to any middle school. While we continue to strive for improvement, we also recognize and celebrate the gains that have been made.

Sincerely,

*Keith Seybert*

Keith Seybert  
 Northeast Middle School  
 Principal