



2024-2025
Central Park Elementary School
Annual Education Report (AER)

February 12, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Central Park Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kara Stark, Principal, at 923-5020 or email starkkm@midlandps.org for assistance.

The AER is available for you to review electronically by visiting the following website <https://tinyurl.com/yzkd3kmt> , or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified by the State as needing targeted, additional targeted, or comprehensive improvement support.

Based on the annual education report for Central Park Elementary, the school faces significant challenges in supporting students who are economically disadvantaged or students with disabilities. These challenges contribute to achievement gaps that the staff is committed to closing. To address these needs, the staff will focus on improving Tier 1 instruction through differentiation, providing targeted interventions for struggling learners, and using data to inform instructional decisions. This Multi-Tiered System of Supports (MTSS) approach will allow the school to identify students' needs early and provide them with the appropriate level of support to ensure their academic success.

Our dedication to continuous school improvement is deeply rooted in the International Baccalaureate (IB) Primary Years Program (PYP) framework. Following our successful IB PYP evaluation and authorization in 2021, we remain an active IB World School. Our staff members are committed to ongoing professional development, further refining our implementation of the PYP framework. This commitment translates into rich, authentic, relevant, transdisciplinary learning experiences designed to maximize student learning and growth.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our Continuous Improvement Plan for 2023-2024 was developed collaboratively with our school team and is aligned with the MPS District Continuous Improvement Plan. The plan contains two core goals and multiple strategies designed to increase academic growth and the well-being of students and create the most inclusive and equitable opportunities for students. The plan is revised annually based on need and is available for review in the school office and online at the district website.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools in the Midland Public Schools.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the core curriculum may be obtained from the curriculum office at the MPS Administration Center. The core curriculum is fully implemented. There are no variances from the state's model.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Midland Public Schools administered state and local assessments in spring 2023 and 2024.

NWEA Data

Central Park 2023-2024 Summary

	MATHEMATICS			LITERACY					
	N STU	N Mtg Std	% Mtg Std	Reading Comprehension			Writing		
				N STU	N Mtg Std	% Mtg Std	N STU	N Mtg Std	% Mtg Std
K	86	57	66.3%	94	57	60.6%	86	43	50.0%
1	96	56	58.3%	96	56	58.3%	96	53	55.2%
2	100	56	56.0%	100	54	54.0%	98	38	38.8%
3	128	82	64.1%	127	70	55.1%	135	47	34.8%
4	93	68	73.1%	93	66	71.0%	89	26	29.2%
5	101	42	41.6%	101	52	51.5%	100	37	37.0%
TOTAL	518	304	58.7%	517	298	57.6%	518	201	38.8%

Central Park 2022-2023 Summary

	MATHEMATICS			LITERACY					
	N STU	N Mtg Std	% Mtg Std	Reading Comprehension			Writing		
				N STU	N Mtg Std	% Mtg Std	N STU	N Mtg Std	% Mtg Std
K	95	67	70.5%	83	61	73.5%	85	72	84.7%
1	107	61	57.0%	107	55	51.4%	75	40	53.3%
2	129	77	59.7%	129	68	52.7%	117	27	23.1%
3	98	62	63.3%	98	59	60.2%	132	24	18.2%
4	100	52	52.0%	100	64	64.0%	90	22	24.4%
5	106	41	38.7%	106	57	53.8%	92	45	48.9%
TOTAL	540	293	54.3%	540	303	56.1%	506	158	31.2%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Fall
2023-2024	(560/618) - 91%
2022-2023	(576/639) - 90%

At Central Park Elementary, the staff remains dedicated to enhancing the academic performance of our students and celebrating their accomplishments. We are committed to ongoing growth, working to optimize learning experiences and support the well-being of every child. Our approach centers on educating the whole child, offering diverse learning environments where students can explore, connect learning to their lives, and develop transdisciplinary skills.

Sincerely

Kara Stark

Principal, Central Park Elementary