
2024-2025
H.H. Dow High School
Annual Education Report (AER)

February 12, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for H. H. Dow High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Scott Cochran, Principal, at 923-5388 or email cochranjs@midlandps.org for assistance.

The AER is available for you to review electronically by visiting the following website, <https://tinyurl.com/3de3fd3m> or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified by the State as needing targeted, additional targeted or comprehensive improvement support.

H. H. Dow High School is committed to creating a healthy community where all are empowered to thrive. We work each day to support our students in their educational journeys. Our staff focuses on ensuring every student has an equitable opportunity to learn and has maximum learning and growth each year. We continue to expand our practice of data-informed decision making at the school and classroom levels. In addition to state assessment data, Math and English Language Arts teachers are utilizing NWEA benchmark assessment data, as well as local assessment data, to plan and adjust instruction. We use the 5D+ evaluation model for growth and development to ensure our staff members are providing quality instruction to all students. Our Multi-Tiered System of Supports incorporates strategies and programming that allow H. H. Dow High School to meet the needs of all students.

Our rigorous academic courses are balanced with a full offering of extra-curricular and co-curricular opportunities in sports, drama, music, visual art and interest-area clubs.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**
School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**
Our Continuous Improvement Plan for 2023-2024 was developed collaboratively with our school team and is aligned with the MPS District Continuous Improvement Plan. The plan contains two core goals and multiple strategies designed to increase academic growth and the well-being of students and create the most inclusive and equitable opportunities for students. The plan is revised annually based on need and is available for review in the school office and online at the district website.

3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**
There are no specialized schools in the Midland Public Schools.

4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**
A copy of the core curriculum may be obtained from the curriculum office at the MPS Administration Center. The core curriculum is fully implemented. There are no variances from the state's model.

5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**
Midland Public Schools administered state and local assessments in spring 2023 and 2024.

SAT Cohort Data - Overall Mean Scores			
Grad Year	# Test Takers	Evidence-Based	
		Reading & Writing	Mathematics
2024	234	529	515
2023	297	561	570

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Fall
2023-2024	(469/1305) - 36%
2022-2023	(405/1268) - 32%

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

For the 2023-2024 school year, H.H. Dow High School had (51) students utilizing dual enrollment opportunities at colleges around the United States. This was approximately 3.9 % of our population.

For the 2022-2023 school year, H.H. Dow High School had (48) students utilizing dual enrollment opportunities at colleges around the United States. This was approximately 3.5 % of our population.

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

During the 2023-2024 school years, H.H. Dow High School had 30 college equivalent course offerings. During the 2022-2023 school year, H.H. Dow High School had 33 college equivalent course offerings. Students enrolled in these International Baccalaureate and Advanced Placement courses had the opportunity to take a year-end summative assessment with the potential of gaining college-level credit.

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

School Year	IB/AP Students Enrolled	IB/AP Percentage of Students
2023-2024	556	43%
2022-2023	404	31%

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

For the 2023-2024 school year, H. H. Dow High School had (51) students utilizing dual enrollment opportunities at colleges around the United States. This was approximately 3.88% of our population.

For the 2022-2023 school year, H. H. Dow High School had (33) students utilizing dual enrollment opportunities at colleges around the United States. This was approximately 2.93% of our population.

Everyone at H.H. Dow High School is dedicated to the success of our students. As a comprehensive high school, we strive to prepare our students for all walks of life after graduation. We are widely recognized for our academic rigor and achievement, excellence in Career-Technical Education, championship athletic teams and award-winning arts programs. We strive to adapt and adjust as the world changes around us, helping our students succeed both in and after their high school years. We are committed to creating a healthy community where all are empowered to thrive.

Sincerely,

Scott Cochran

H.H. Dow High School