



Midland Public Schools

Inspiring Excellence

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2024-2025
Adams Elementary School
Annual Education Report (AER)

February 12, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Adams Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tracy Renfro, principal, at 923-6037 or email renfrot@midlandps.org for assistance.

The AER is available for you to review electronically by visiting the following website: <https://tinyurl.com/ea4e26ee>, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified by the State as needing targeted, additional targeted or comprehensive improvement support.

During the 2023-24 school year, both staff and students maintained a strong emphasis on Reading and Writing through the Units of Study Curriculum. Countless hours of professional development and grade-level collaboration were dedicated to enhancing our instructional practices and refining our intervention strategies for students requiring additional support. In addition to the Units of Study Assessments, the Adams team is fully committed to utilizing the NWEA to monitor and measure the academic achievement and growth of each student. By consistently making data-driven instructional decisions, we are able to effectively address the diverse needs of all our students.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
 School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
 Our Continuous Improvement Plan for 2023-2024 was developed collaboratively with our school team and is aligned with the MPS District Continuous Improvement Plan. The plan contains two core goals and multiple strategies designed to increase academic growth and the well-being of students and create the most inclusive and equitable opportunities for students. The plan is revised annually based on need and is available for review in the school office and online at the district website.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
 There are no specialized schools in the Midland Public Schools.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL
 A copy of the core curriculum may be obtained from the curriculum office at the MPS Administration Center. The core curriculum is fully implemented. There are no variances from the state's model.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
 Midland Public Schools administered state and local assessments in spring 2023 and 2024.

Adams 2023-2024 NWEA Summary

	MATHEMATICS			LITERACY					
	N STU	N Mtg Std	% Mtg Std	Reading Comprehension			Writing		
				N STU	N Mtg Std	% Mtg Std	N STU	N Mtg Std	% Mtg Std
K	77	56	72.7%	88	62	70.5%	88	48	54.5%
1	69	48	69.6%	70	54	77.1%	74	31	41.9%
2	73	49	67.1%	74	48	64.9%	79	38	48.1%
3	95	62	65.3%	96	55	57.3%	98	23	23.5%
4	83	63	75.9%	82	59	72.0%	85	27	31.8%
5	74	44	59.5%	74	43	58.1%	77	24	31.2%
TOTAL	394	266	67.5%	396	259	65.4%	413	143	34.6%

Adams 2022-2023 Summary

	MATHEMATICS			LITERACY					
	N STU	N Mtg Std	% Mtg Std	Reading Comprehension			Writing		
N STU				N Mtg Std	% Mtg Std	N STU	N Mtg Std	% Mtg Std	
K	73	48	65.8%	69	58	84.1%	71	35	49.3%
1	75	50	66.7%	73	52	71.2%	71	40	56.3%
2	92	60	65.2%	92	60	65.2%	90	30	33.3%
3	92	66	71.7%	92	57	62.0%	79	22	27.8%
4	78	49	62.8%	78	43	55.1%	72	39	54.2%
5	74	46	62.2%	74	49	66.2%	87	37	42.5%
TOTAL	411	271	65.9%	409	261	63.8%	399	168	42.1%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Fall
2023-2024	(464/486) - 96%
2022-2023	(471/475) - 95%

At Adams Elementary, we take immense pride in our students, staff, and educators. Through strong partnerships with parents and community members, our dedicated team remains committed to delivering a world-class education to every student. We celebrate the ongoing academic achievements and successes of both our students and staff. Our unwavering commitment is to provide the support and resources necessary to help our students grow into lifelong learners and engaged global citizens.

Sincerely,

Tracy Renfro