

# Community Expectations

South Woods 2024-2025

***“The greatness of a community is most accurately measured by the compassionate actions of its members.”***

*– Coretta Scott King*

# In Syosset... We Connect With Each Other:

- We are "**No Place for Hate**" schools.
- We embrace difference and diversity, and we are inclusive and supportive.
- If our community members make decisions that harm others, we take a stand and help them learn to do better.

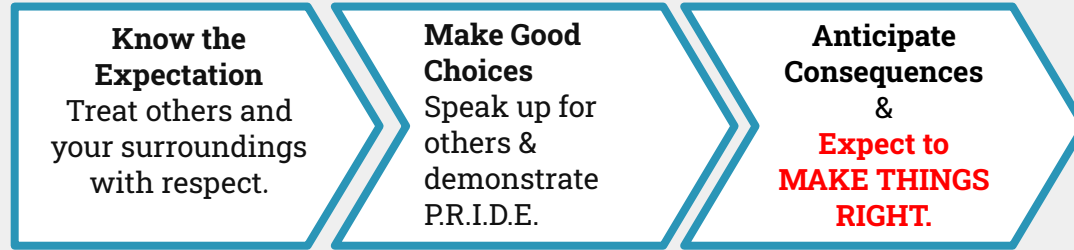


# At SW, We Support Dignity for All

Race  
Color  
Weight  
National origin  
Ethnic group  
Religion and religious practice  
Physical or mental abilities  
Sexual orientation  
Gender/sex/identity  
Socio-economic status  
Family status



# Code of Character, Conduct, and Support



## **All School District students have the responsibility to:**

- Contribute to maintaining a safe, supportive and orderly school environment that is conducive to learning.
- Show respect to other persons (peers, faculty, staff, etc.), the personal space of other persons, and the property of other persons.
- Actively participate in making the school a community free of violence, intimidation, bullying, harassment, and discrimination.

# In Syosset, We Don't Tolerate Hate

## **What is Identity-Based Hate?**

“Hate crimes and identity-based bullying—a form of bullying where people are targeted because of their race or ethnicity, religion, disability, sexual orientation, gender identity, or physical appearance—are intolerant acts that have far-reaching implications for society as a whole.”

**-U.S. Department of Justice**

# Hate Speech, School Rules, and The Law

- When people use identity-based hate to target others, that is **hate speech**.
- **Antisemitism, Islamophobia, Anti Asian Hate, Racism, Anti LGBTQ speech** are forms of hate speech.
- **Hate speech** can take the form of verbal or non-verbal communications, including facial expressions, gestures, and symbols which include swastikas and nooses.
- Hate speech and hateful actions are prohibited in school
  - **By our Code of Conduct**
  - **By law**
- DOJ: "hate crime laws include crimes committed on the basis of race, color, and religion; many also include crimes committed on the basis of sexual orientation, gender, gender identity, and disability."

## Potential Consequences:

- **School-based consequences**
- **Suspension**
- **Expulsion**
- **Referral to law enforcement**

## Future Impact:

- **College Applications**
- **Employment**
- **Military Service**

# PROHIBITED CONDUCT

- Hate Speech/Racist Language
- Profanity/Cursing
- Weapons
- Theft
- Graffiti (including locker decoration)
- Computer misuse/Internet crime
- Academic misconduct (cheating)
- Dangerous and disruptive behavior - even on the bus
- AirPods/Headphones
- Hoods/Hats (except religious/medical)
- Backpacks in class
- **INSUBORDINATION**

## Do's and Don'ts

- Be on time and prepared for school and class.
- Charge your Chromebooks!
- Maintain respect in class, cafeteria, & common areas.
- Cafeteria expectations
  - Clean up your table.
  - One student to a seat.
  - Must have a pass for workshop.
- Be accountable for your whereabouts.
  - Supervised locations
  - Use a pass!
- **Neatly** sign in/out of restroom - even during passing time.
- Keep your locker closed and locked.
  - Do not share the combination
- No cellphones in class or hallways - "Off and Away During the Day."
- No hoods, hats, or headphones.
- No videotaping/photographing any area of the school or any person without permission. No posting to social media.
- No intrusion of others' personal space - keep your hands to yourself.
- No commercial food delivery, no food drop-offs for large groups.
- No loitering/hanging out in halls or unsupervised classrooms.



## **Reflect On Your Role in Our Community:**

### **Stop. Think. Act.**

- Am I acting safely and responsibly?
- Am I showing respect for others and my surroundings?
- What do my actions and look like to others?
- Where can I improve?
- When I am expected to speak up?

## **South Woods C.A.R.E.S.**

**Compassion**  
**Awareness**  
**Respect**  
**Empathy**  
**Service**



# Key Supporters:

## Principals

- Ms. Burget, Ms. Burke, Ms. Berke, Ms. Tam

## Guidance Department

- Mr. Singh | *8th grade*
- Ms. Carleo | *7th grade*
- Ms. Goodman | *6th grade*
- Ms. Connolly | *Social Worker*
- Ms. Foster | *School Psychologist*

## DASA Coordinators

- Ms. Russell and Ms. Chung