

February 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Groves High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following website [Groves HS AER Report 2023-24](#) or you may review a copy in the Main Office.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. **Groves High School has not been given one of these labels.**

### **SAT Testing**

At Groves High School, our SAT mean score was a 1079 (545 Evidence Based Reading and Writing and 534 for Math) for the students who were 11th graders last year. This mean score is slight decrease from 1081 for the 2022-23 cohort; however, there was an increase in the Math mean for the school. Overall, Groves High School students still surpassed the state average for SAT mean scores. Our building goal concerning this academic data has been to strengthen students' critical thinking skills across content areas in order to better prepare them for this high-stakes assessment. To improve students' college and career readiness skills, we have also offered SAT review sessions on Saturday mornings, utilized high-dosage tutoring program, and implemented Kahn Academy as a research-based personalized resource as supports for students who scored in the "Needs to Strengthen Skills" distinction from the College Board.

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### **Teaching Qualifications**

76 percent of our teaching staff have advanced degrees, and 100% of our teachers are qualified by the State of Michigan in their content areas.

## **Graduation Rate**

The graduation rate index from MI School Data for Groves High School was a 96.43 for 2023-24. The School Quality and Student Success Index for our school is a 96.16 (which is an increase from 89 last year); this score is determined by the following components: students with on-track attendance, students completing advanced coursework or a Career Technical Education program and the number of students enrolling a post-secondary institution within 12 months of graduation. Our Growth Index increased from an 82.6 to a 92.3.

**State law requires that we also report additional information.**

## **Process for Assigning Pupils to the School**

Groves High School does not participate in Schools of Choice. Upon enrollment, a resident must show proof of residency within the boundaries of Birmingham Public Schools. Students who participate in tuition-based enrollment are also accepted.

## **School Improvement Plan**

Each year, members of Groves High School's School Improvement Team review and analyze assessment data to determine building goals. For the past four years, we have had one instructional and one affective building goal that align to the State of Michigan's process for continuous improvement. The instructional building goal has been to strengthen and better develop each student's ability to utilize critical thinking skills across all content areas. Our affective building goal has been to foster safe, equitable and welcoming learning environments for all students to experience a sense of belonging, as we feel that work creates optimal conditions to improve learning outcomes.

## **Core Curriculum**

Birmingham Public Schools will continue to align Board approved curriculum with grade level state and national content standards. Copies of our approved curriculum are available electronically for all families to access.

## **Parent/Teacher Conferences**

Birmingham Public Schools believes in providing information to parents and legal guardians on a regular basis regarding student progress. At the high-school level, we host parent/teacher conferences two times each year. In the past two years an average of 61% of parents/guardians attended at least one conference with our teaching staff.

## **Post-Secondary Programming and Advanced Placement (AP) Information**

There are 25 Advanced Placement courses offered in our district. Last year, 338 Groves High School students took a total of AP exams in 20 subjects. This was an increase of 30

students from the previous school year. 87% scored 3 or higher (increase of 10 percent). 57 students earned AP Scholar recognition (increase of 10 students); 36 students earned AP with Distinction (increase of 14 students), and 28 students earned AP with Honor (increase of three students). 82% of students in the Class of 2024 reported that they enrolled in a four-year college or university, and 6% enrolled in a two-year college program.

I am proud to share our Annual Education Report, highlighting our commitment to providing a rigorous and competitive college preparatory experience for all students at Groves High School. Our mission is to equip each student with the skills and knowledge necessary for college and career readiness.

At Groves, we believe in the importance of supporting our students holistically. We are dedicated to providing high-quality resources, skilled teachers, and tailored supports that foster not only academic achievement but also social and emotional growth. Our dedicated staff works tirelessly to ensure that every student is prepared to succeed in whatever path they choose after graduation.

Thank you for being an integral part of our community. Together, we are building a brighter future for our students.

Sincerely,

**Othamian Peterson, Sr.**

Principal, Wylie E. Groves High School