



# NEWSLETTER

February 14, 2025

Principal: Barbara Gerard  
<http://matsuk12.us/acc>

Phone: 907-746-2358  
Fax: 907-746-2368

Dear Academy Families,

First, thank you so much for all of your time and support this school year! It has been an amazing school year! We appreciate all you have done to help make this such a successful outcome!

The Annual Academy Yard Sale is designed as an important learning opportunity for the students. Grades 4<sup>th</sup> through 7<sup>th</sup> grade students help to make this an amazing event and fundraiser.

Academy's Annual Yard Sale begins at 3 pm on Friday, May 9<sup>th</sup> and Academy's Annual Yard Sale will end late Sunday, May 11, 2 pm, followed by the clean-up and haul away of any unsold items.

- Students will learn the art of running a business and the entrepreneurial skills to be a success! This includes customer service, setting up and arranging attractive displays, signing up and working a shift.
- The funds earned help to offset the cost of the more expensive and lengthy field trips, Academy's unique middle school Electives, Academy's unique middle school Intensives, Outdoor Fitness, and many, many extras that are added to the school day!

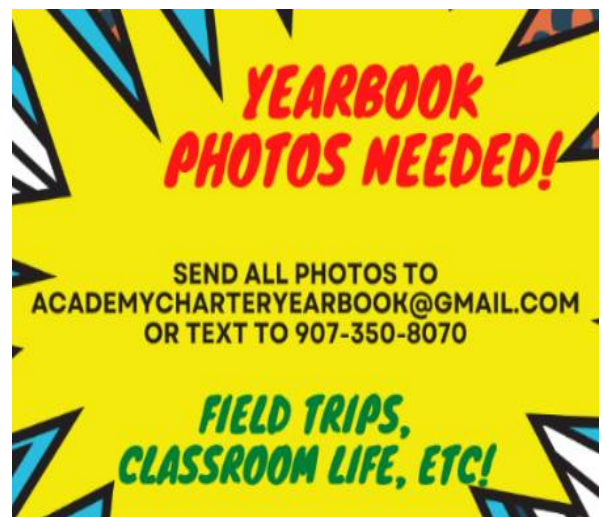
	
Date:	Event:
2/18	Early Release- 12:45pm
2/19-21	Professional Learning No School

## **Calling for Gently Used Items for Academy's Annual Schoolwide Yard Sale!**

Please remember that we need your gently used items for Academy's Annual Schoolwide Yard Sale! You can drop your items off at the Affordable Storage/UHAUL (Mini Storage) at the end of Ellen Street. (Behind Carr's and McDonald's.) The **Gate Code is \*90031 Storage unit is #569 and the lock code is 2358**. The Storage Units are open between 7 am and 8 pm. Please place loose items in the boxes. We will need to transport all of it to Academy's campus at 12:45 pm on May 9<sup>th</sup>. (Early Release)

If you have a friend that is moving, ask them to donate their excess items to Academy's Annual Schoolwide Yard Sale! We need:

- Furniture!
- Tools!
- Working appliances
- Yard work equipment in good condition
- Outdoor furniture
- BBQ grills
- Art
- Bicycles
- Kitchen items
- Knickknacks!
- Etc.!!



Thank you for your help! Those gently used items will help make Academy's Annual Schoolwide Yard Sale, (2/9, 2/10, 2/11) another fantastic success!!

Important times, dates, and information:

1. *Students in Grades 4 through 7<sup>th</sup> grade remain after school, Friday, May 9<sup>th</sup>, which is an early release, to prepare for and set up the Annual Yard Sale. Please pick-up your student by 3:00 pm or sign up to work a shift Friday afternoon and evening!*
2. *We need parent helpers to work alongside the students:*
  - *Friday, May 9<sup>th</sup>, immediately following early release, (12:45 pm), we will need all students in Grades 4<sup>th</sup> – 7<sup>th</sup> grades, and parent volunteers, to help set up and move over items from storage unit, etc.*
  - *Friday, May 9<sup>th</sup>, Yard Sale Hours - 3 pm – 8 pm. Sign up for a two-hour shift or stay longer!*
  - *Saturday, May 10<sup>th</sup>, Yard Sale Hours - 9 a.m. to 8 pm. Sign up for a two-hour shift or stay longer!*
  - *Sunday, May 10<sup>th</sup>, Yard Sale Hours - 9 a.m. to 2 pm. Sign up for a two-hour shift or stay longer!*
  - *CLEAN UP crew! Help pack-up and transport all of the left-over items to Bishop's Attic. We need pick-up trucks to transport these items to Bishop's Attic.*

A HUGE thank you to all of you! This is hands on learning at its best!

With Warm Regards,

Barbara Gerard, Principal

907-841-5704 [Barbara.Gerard@matsuk12.us](mailto:Barbara.Gerard@matsuk12.us)



## Kindergarten



Kindergarten heard lots of Valentine's stories this week. We also learned a Valentine's song. Our new sounds are EY and IGH. Students worked diligently to add 10 more words to our Spalding spelling book. Each small group brought home a new book to share with you and add to their ring of books. Their practice is building fluency.

Our math block focused on the fraction one half. We also practiced counting on addition. When using our double dice, I noticed they were stuck at counting all the pips on each dice to get the total. Even with repeated practice to say the larger number and count on from there they would not transition to using the strategy. This week we used 2 separate dice to practice. One with the numbers one through six and one with traditional pips. They are becoming counting on pros!

Thank you to all the families that signed up to help with our Valentine's party! Our students are so fortunate to have you!!

Next week we only have school on Monday and Tuesday. Tuesday is an early release day with pick up at 12:45. Enjoy that extra time with your family.

Please reach out anytime.

Mrs. Berg [Verona.Berg@matsuk12.us](mailto:Verona.Berg@matsuk12.us)

## hello FIRST GRADE

- Writing multiple sentences and understanding where one ends and the other starts.
- Compound sentence culmination with Gerald and Piggie captions.
- Double-digit addition WITH regrouping.

WHAT A FANTASTIC VALENTINE'S DAY CELEBRATION!

The kids were filled with joy all day long.

Thank you everyone for making their party so much fun!

Contact us anytime!

Mrs. Mayer & Mrs. Drummond

[Betsy.Mayer@matsuk12.us](mailto:Betsy.Mayer@matsuk12.us)

[Jessica.Drummond@matsuk12.us](mailto:Jessica.Drummond@matsuk12.us)

## 2ND GRADE

Our second graders are making great strides! Mrs. Saunders' language arts group will continue working on nonfiction text features for a couple more weeks before diving back into fiction to prepare for MAP testing in April. Mrs. Kramer's group is focusing on grammar, comprehension, and written responses, and we're excited to see how much smoother many students' reading has become. In math, we are wrapping up our data unit and getting ready to learn about telling time. We also had a blast at our Valentine's Party—thank you to everyone who helped make it so special! Next week, we'll be celebrating 2-22 Day a little early—on 2-18—since there's no school on the 22nd. It's going to be a lot of fun—look for helping opportunities to be posted on Facebook!

Mrs. Saunders & Mrs. Kramer

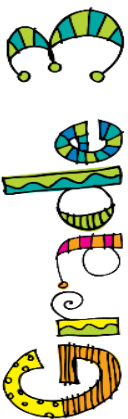
[Erin.Saunders@matsuk12.us](mailto:Erin.Saunders@matsuk12.us) [Kimberly.Kramer@matsuk12.us](mailto:Kimberly.Kramer@matsuk12.us)

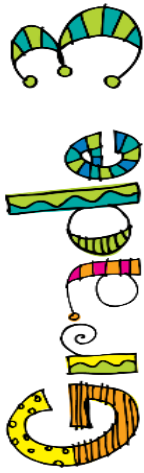
## Kile's Kittlets

LA - We completed the Amplify Unit on What's in Our Universe. This was a fun exploration of space travel and space. We are still working on improving our comprehension skills and providing complete answers to questions. We are revisiting cursive and the correct writing of letters, both lowercase and upper.

Math - We are working on interpreting data and how to arrange the same. It has been fun to ask classmates different questions, such as what would you like to eat most: pizza, hot dogs, spaghetti, or hamburgers. After collecting all the data, they put it in the pictograph and shared it with the class. All the students have different questions.

Tamela Kile [Tamela.Kile@matsuk12.us](mailto:Tamela.Kile@matsuk12.us)





## ***Grimes Gambit***

**LA** – This week, we wrapped up our unit on Native Americans. The students worked hard and enjoyed reading the Cherokee myth about how fire was created. We are now fully into List R in Spalding, focusing on plural and singular possessive nouns.

**Math** – We kicked off our Fractions unit this week! Students are learning about parts of a whole and how to partition numbers. They are also continuing their multiplication and division 5-minute tests and working diligently to complete their Aleks pies.

Mrs. Grimes

[austin.grimes@matsuk12.us](mailto:austin.grimes@matsuk12.us)

# FOURTH GRADE

## **Nielsen's News:**

Happy Valentine's Day. Thank you for all the love last week, I felt so very appreciated!

**ELA-** We are thoroughly engulfed in the adventure of Jim in Treasure Island! Students have made great predictions and associations within the book and already can see that Jim is going to get into some trouble by trusting Long John Silver. To inspire students to write an in depth description for their own adventures, we created our very own maps. They are all very excited to elaborate on their fictional places. In grammar we focused on possessive pronouns and spent a bit of time comparing the to the possessive adjectives from last week.

**Reading goal:** They've read 43,635 of the 77,500. Your children are going to need to read a little more than the 150 minutes a week to reach their goal. I know they can do it!

**Math-** This week's focus has been metric measurement of length and review of fractions, double digit multiplication and long division. The review had everyone brushing cobwebs from their brains, but it was a good practice for all.

Mrs. Nielsen

[laurie.nielsen@matsuk12.us](mailto:laurie.nielsen@matsuk12.us)

## **Benbow's Buzz**

Please make sure that your child is coming to school with appropriate gear every day! As long as there is snow on the ground, snow pants are a requirement. Hats, gloves and boots are also required.

**Language arts** - Our unit on the American Revolution has reached its end! Please watch for the American Revolution book your student created to come home next week and use it to start some conversations about the creation of a new nation! We finished Johnny Tremain this week too! Our Daily Language Review this week covered types of sentences, use of reference materials, sentence editing and personification.

**Math** - We began our unit on geometry this week! After putting key terms in our notebooks, we practiced identifying and labeling points, lines, line segments and rays. Then we learned that an angle is simply two rays that share an endpoint! Then we practiced measuring and drawing angles before moving on to finding missing angles using addition or subtraction. Once we felt secure in our knowledge of angles, we moved on to that shape that has three angles, the triangle! Although we will practice multiplication facts every day in class, I do encourage you to make sure that your child finds time at home every day to practice as well.

Please reach out to me if you have any questions or concerns!

[cherie.benbow@matsuk12.us](mailto:cherie.benbow@matsuk12.us)

# 5TH GRADE

## The Manley Minute:

Thank you to all the parents who brought in supplies or volunteered to make our Valentine's Party a success! Just a reminder, we DO have school on Monday!

**Language Arts:** This week students entered 30 new words into their Spalding notebooks and took the spelling test on Friday. I am impressed with how well they are applying their rules. To wrap up our Renaissance unit, students have begun working on writing biographies about an artist of their choice. They are diving deep into their chosen artist's early life, accomplishments and famous works.

**Math:** We've wrapped up our Expressions and Patterns unit with a test this week, and our students have truly excelled! They've done an amazing job mastering the order of operations and writing numerical expressions based on real-life situations. As a class we are now at a 73% average for our ALEKS pies. Two students are competing to be the first to finish their 5th grade pie. Thank you for your support from home and encouraging your student to excel with this program.

Mrs. Manley [Patsy.Manley@matsuk12.us](mailto:Patsy.Manley@matsuk12.us)

## Sturgis Super Students!

Language Arts--We did some intense work this week gather information and creating a rough draft of a biography about a Renaissance artist. Through this activity the students have been focusing on taking notes on what they have read then turning those notes into their own writing. These will be due before the break so student will need to make sure they have a rough draft finished by Monday.

Math-- This week has been all about fractions. The students worked on rounding fractions to either 0, 1/2, or 1, adding and subtracting like fractions, and adding fractions with different denominators. Many students have started to really develop a solid understanding of fractions, which has been exciting to watch.

Mrs. Sturgis [Sabra.Sturgis@matsuk12.us](mailto:Sabra.Sturgis@matsuk12.us)

## SCHUMACHER MATH

My fifth-grade math class has been measuring in standard and metric units, dividing fractions to create decimals, and constructing a balloon car. Two students have nearly finished a statistics report for Mathopoly outcomes. All students are assigned daily homework as mastering 3 ALEKS topics. Any additional homework will be make-up or redo work.

Mr. Schumacher [Jared.Schumacher@matsuk12.us](mailto:Jared.Schumacher@matsuk12.us)

## Outdoor Fitness

Outdoor fitness classes had a glorious sunny week with just enough frost to make the ice sticky with a studded bike tire. Students practiced tossing and catching discs and several classes began learning to play ultimate frisbee. We expect students wear supportive shoes with socks or light boots to every fitness class. Students will participate to the best of their ability unless they provide a doctor's note to the office. While we'd love to get some skiing and sledding in before spring, the conditions have been excellent for winter activities.

Have a great weekend.

Mr. Schumacher [Jared.Schumacher@matsuk12.us](mailto:Jared.Schumacher@matsuk12.us) Mrs. Molly [Molly.Nichols@matsuk12.us](mailto:Molly.Nichols@matsuk12.us)

## K-5 Lab Classes



This week in art, 3rd, 4th, and 5th graders glazed their ceramic projects! We can't wait to see how they turn out!

Mrs. Saunders and Mrs. Grimes



**3rd grade** - Exploration of North America - Cabot, Hudson and Champlain

**4th grade** - American Reformation - Review, assessment and game, Salad Bowl.

**5th grade** - Civil War - Assessment

We had a BIG talk about the states and capitals test (April 7th). Be sure to ask your child about the **STUDY PACKET** sent home. It shows what the test looks like and provides multiple ways to study.

Mrs. Mayer & Mrs. Drummond



### Español with Señorita Catarina

Our Kindergarten students are having a blast learning about opposites in Spanish! They've been creating their very own book of opposites and even solved a fun opposites riddle. Plus, they are becoming quite skilled at singing "La arañita pequeñita"—a catchy tune that's helping them grasp new vocabulary with joy and rhythm. First and Second Grades are gearing up for their upcoming trip to the Sea Life Center this spring. They've been diving deep into the world of sea creatures like el pulpo (the octopus) and los delfines (dolphins). To bring the learning to life, they've been dancing and singing sea shanties with the Videokids from Spain—an exciting way to learn about marine life while getting a little groove in their step!



It has been a great week with Kindergarten, First and Second grades!

- Kindergarten published books this week! [Click here](#)
- First grade mastered Cours B for all of first grade coding and many took the challenge to start on second grade. They are getting to be master coders!
- Second grade worked on Code.org

Mrs. Nielsen



We just wrapped up another great rotation with the older grades. Third Grade learned about environments past and present, through the fossil record as well as a walk in our own backyard woods. Fourth grade had a blast testing out designs for wind turbine blades, getting to measure energy output using a model wind turbine and a giant fan. Those 4<sup>th</sup> graders who are interested in diving deeper will refine those designs over the next month and a half during an in-school club meeting every Monday during activity time. They will then present their designs at the state Clean Energy Olympics in Anchorage at the end of March!

Fifth grade took some time to rehearse the scientific process, following the steps for an in-class experiment using food dye, as well as reflecting on their own Science Fair investigations and how those can be crafted into thoughtful experiments. The students have around 6 weeks until they present their findings at the Academy Science Fair on April 1st.

Ms. Heppner & Mr. Nick

[Natalie.Heppner@matsuk12.us](mailto:Natalie.Heppner@matsuk12.us)

[Nicholas.Treinen@matsuk12.us](mailto:Nicholas.Treinen@matsuk12.us)



Kindergarten and second-grade students explored stories and what they meant.

First-grade students continued to work on their poetry.--Ms. Kile

## Middle School Spanish

Sixth graders are tackling a very practical skill: talking about their schedules in Spanish! They're learning the names of their classes, how to construct an horario (schedule), and how to discuss their daily routines. This is all part of helping them engage more meaningfully with the language in everyday contexts. Seventh graders recently took a test on possessive pronouns and are now diving into the world of verb conjugation, starting with -ar verbs. To make learning fun and interactive, they are practicing conversation while dancing and letting loose with some lively music! Eighth grade Spatulas are working on i-e boot verbs and are having a great time playing with the verb jugar (to play). They are also putting their knowledge to the test by writing a skit that incorporates their new vocabulary. It's a fun way to reinforce their grammar skills through creative expression! Meanwhile, our Eighth grade Sporks are revisiting the tricky concept of Ser vs. Estar, this time with the help of some fun characters: Papa John and Fabuloso. They continue to work on committing Spanish grammar and vocabulary to their long-term memory in engaging and practical ways.

Señorita [Cady.Agoff@matsuk12.us](mailto:Cady.Agoff@matsuk12.us)

## Middle School Art-Ventures

with Ms. Christensen

Sixth grade is almost finished painting their arctic landscapes inspired by the colorful artwork of Canadian artist, Ted Harrison (see student pictures). When these landscapes are complete, sixth graders will begin learning portrait drawing and painting techniques.

The antlered animal paintings that the seventh-grade art students have been working on are coming along and should be finished this month. Most students have their animal drawings transferred to the large watercolor paper, backgrounds painted in watercolors, and a coat of white acrylic paint on their animal. Our next step is to use watercolor pencils and paint on the nonporous layer of acrylic paint for a soft-textured effect.



6<sup>th</sup> grade is plugging right along. It's hard to believe we are nearing the end of the third quarter! In Mrs. Williams's language arts class, students finished their novels and will begin work on their final project: creating a Netflix movie poster. All work for this assignment will be completed electronically. Mrs. Zerkel's class is putting the final touches on their second research paper. Both classes have been working together as a whole group on grammar and syntax. We will begin writing letters to Juneau representative after the break. This is an excellent opportunity for parents to chat with

their students about local issues students should pay attention to. Part of the letter-writing process is asking their representative quality questions about areas of local concern. In math, both classes are working through Geometry. Students are collaborating on their geometric music videos for their unit projects. In science, students are exploring Newton's Laws of Motion. They have thoroughly enjoyed the edible experiments! As always, if you have any questions or concerns, please do not hesitate to contact us.

Mrs. Williams and Mrs. Zerkel [Amanda.Williams@matsuk12.us](mailto:Amanda.Williams@matsuk12.us) [Katherine.Zerkel@matsuk12.us](mailto:Katherine.Zerkel@matsuk12.us)

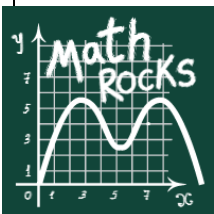


This week we did a short review of the Civil War and Reconstruction. To bring this unit to life, students viewed actual paper money from this time period. They were able to make several observations about how money was not just from one federal government, but states, counties, and even private companies printed currency.

Mrs. Sturgis [Sabra.Sturgis@matsuk12.us](mailto:Sabra.Sturgis@matsuk12.us)

Expressions and equations! We are almost finished with our pair of chapters working with expressions and equations, most particularly solving expressions and equations that contain variables. Students have applied their knowledge of properties and opposite operations to understanding how to solve for all those pesky letters representing numbers. They're doing great! We are also pushing forward in ALEKS, and several students are approaching the conclusion of their ALEKS pie. Keep up the great work and happy Valentine's Day!

Ms. Heppner [Natalie.Heppner@matsuk12.us](mailto:Natalie.Heppner@matsuk12.us)



# 7TH GRADE

## ***Wrights Winners!***

MANY thanks to all 7th grade families for helping make our bake sale fundraiser a success! We had 100% participation - every student brought in their baked goods - and K-6,8 classes bought up almost all of it. We raised around \$450! Well done!

I've put in a request for \$100 grocery donation from Three Bears to help with the cost of filling 8 boxes with birthday supplies. If anyone has a connection there, please put in a good word for us. We'd love to stuff those boxes full of goodies. - Mrs. Wright

Wright 7<sup>th</sup> LA: This week, students learned about character arc and how it's tied to plot in their books, *Call of the Wild* and *Two Old Women*. They practiced identifying what makes a scene and which scenes prompted change. They chose/created a character related to their novel and began pre-writing activities that included how that character will change as a result of a plot they'll construct. In grammar, they took a test on helping verbs and studied vocabulary terms focused on their novels.

Wright 7<sup>th</sup> math: Students were introduced to Chapter 10's statistics concepts. They learned when to use measures of center and variability when studying data. NO ALEKS topics due Feb. 17 but 20 ALEKS topics are due Feb. 24.

Wright 7<sup>th</sup> history: The class learned about the causes of the Great Depression through note taking and movement. They researched the biographies of FDR and Eleanor Roosevelt and how they changed both the presidency and expanded the government's role in society. The Harkness discussion this week included an excerpt from *Boys in the Boat*, where students compared/contrasted how children were treated a hundred years ago, compared to today.

All hand-outs and homework are listed on ConnectEd or Google Classroom. Have a great weekend!

Mrs. Wright [Melodie.Wright@matsuk12.us](mailto:Melodie.Wright@matsuk12.us)

**“Everyone who remembers his own education remembers teachers, not methods and techniques. The teacher is the heart of the educational system.” – Sidney Hook**

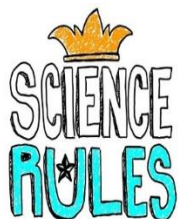
This week in English, students continued practice with our daily English skills in language, editing, and reading comprehension. They demonstrated knowledge of spelling and use of ten vocabulary words with the roots “junct, join, jug” and assigned 10 more words with the root “rupt.” Please work with your students on their spelling and definitions each week to support success. Students began the week reviewing the ending, settings, and timeline of All Quiet on the Western Front, prior to taking the open-book, summative assessment. They then began watching the 1979 version of the film. When we finish the movie, students will be writing a five-paragraph essay on which they thought was better – the book or the novel, practicing how to support a claim. For this week’s writing entry, they wrote about a recent act of kindness they made and its impact on themselves and the recipients.

In Math, students finished Chapter 5 on Expressions. They learned how to add, subtract, and factor linear expressions, demonstrating understanding on quizzes for each. It has been a struggle for some, and math manipulatives were made to support practice. The summative assessments, both vocabulary and skills, is scheduled for next Tuesday. Students should be preparing their notebooks for support and engaging in extra practice on the lessons they are still struggling with. As a reminder, students are required to complete ten topics or more each week in ALEKS. Please encourage them to work on these at home, as class time is not sufficient. Students should engage in the **“Equations and Inequalities”** pie to support concepts introduced and practiced in the new chapter of learning.

Students in History continued building geography skills, using atlases to identify answers to a variety of questions. They finished the unit on the 1920s this week, reviewing previously covered topics and learned more about Babe Ruth, Jim Crow and the Negro Leagues, and radio’s impact on the popularization of baseball and organized sports. We covered the 1920s economy, consumerism, the stock market, Black Tuesday, and the Crash of 1929 that contributed to the beginning of the Great Depression. They were exposed to various celebrities of the decade, as well. Students took the final assessment on Thursday and will begin the Great Depression with a Harkness discussion on the novel, Bud, Not Buddy (assigned January 31).

Together, this will be a great 7th-grade year!

Ms. Twohy [Tuesday.Twohy@matsuk12.us](mailto:Tuesday.Twohy@matsuk12.us)



What is  $50 + 50$ ? In Science this week we learned that regular math does not always add up! When adding 50mL of Alcohol to 50mL of water, it does not equal the expected result of 100. The correct answer for this problem was 97.5! Students learned this week that smaller molecules can fit between larger molecules and take up less space. We are continuing our study of the elements and their symbols. Only a few students have not yet reached the goal of memorizing the first 32 elements and their symbols. Keep up the work with the flashcards! We ended the week with a look at the "element families" and their properties. We will continue with this chemistry unit after students and teachers return to school after the professional development days.

Mrs. Dunham [Susan.Dunham@matsuk12.us](mailto:Susan.Dunham@matsuk12.us)





Happy Friday! It has been a busy week in 8th grade, but the students have really dug in to get a great deal accomplished.

In history, we have been learning about China during the Cultural Revolution, as well as the impact of the One Child Policy that was instituted in 1979. This policy has had significant implications over the last 45 years, as well as many that remain to be seen.

I am elated as I watch my students truly blossom in Math. Every day, the 8<sup>th</sup> graders are becoming more confident in their math abilities & their willingness to dig deeper and persevere grows by leaps & bounds. In ALEKS, our current class average is a whopping 85% and I am stunned that they have remained ahead of the curve for the entirety of the year! Way to go 8<sup>th</sup> graders!

The Honor's English I students are in the final Books of *The Odyssey*. We have had some fabulous discussions during our Harkness sessions and the students are preparing to write their own Hero's Journey narratives. The timeline (due dates) for this enormous writing project has already been posted in the Google classroom to help the students with time management.

Today, the 6<sup>th</sup> & 8<sup>th</sup> graders began their final round of electives for the year. It was a great day in my classroom & I am excited to see the students' progress on their altered journals in the coming weeks.

Have a wonderful weekend & enjoy the increased sunshine!

Mrs. Molina

[Stacy.Molina@matsuk12.us](mailto:Stacy.Molina@matsuk12.us)

## Manley's Minute:

### 8<sup>th</sup> Grade LA

We've officially wrapped up *The Good Earth*!

Students have completed the unit test, showcasing their understanding of the novel's key themes and characters. As part of the final test, each student selected a quotable quote from the book and provided its context, demonstrating their deeper grasp of the text. We also had an enriching discussion comparing and contrasting the movie with the book, analyzing differences in plot, character portrayal, and the overall message. It's been an engaging journey through this classic story; one I'm certain they won't forget.

Mrs. Manley

[Patsy.Manley@matsuk12.us](mailto:Patsy.Manley@matsuk12.us)



We are making our way through Radical Expressions and Equations, and we are working our way towards the Chapter test next week.



We are wrapping up our look into Natural Selection in the next few days. Students are having fun looking into and discussing different issues that can cause changes to a population

Science Fair: IMPORTANT DATES: The Write up Check-in is due at 11:59 pm Saturday, February 15<sup>th</sup>. The Science Fair will be on April 14<sup>th</sup> and April 15<sup>th</sup>

I am very excited to see how students will perform at the Science Fair. The projects students have chosen have been very interesting.

Mr. Farring [Timothy.Farring@matsuk12.us](mailto:Timothy.Farring@matsuk12.us)

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