

2024-2025
SOUTHERN KERN UNIFIED SCHOOL DISTRICT
2601 Rosamond Blvd., Rosamond, CA 93560 (661) 256-5000

The YouTube access link to the live meeting broadcast will be available under “Announcements” at www.skusd.k12.ca.us prior to 7:00 p.m.

Wednesday,
February 19, 2025

Meeting Location:
2601 Rosamond Blvd., Rosamond, CA 93560
Closed Session 5:30 p.m., Open Session 7:00 p.m.

Board of Trustees

Mario Gutierrez, President
Robert Vincelette, Vice President
Sunni Hepburn, Clerk
Adrienne Rendon, Member
Justin Wright, Member
Adrian Arellano, Student Board Member

Superintendent

Barbara Gaines

SOUTHERN KERN UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES

Wednesday, February 19, 2025

Closed Session: 5:30 p.m., Open Session 7:00 p.m.

Location: 2601 Rosamond Blvd.,
Conference Room, Rosamond, CA

I. Call to order – (time)

1. Comments from the public pertaining to closed session items:

II. Closed session

ACTION

MOTION: Hepburn, Gutierrez, Vincelette, Rendon, Wright

SECOND: Hepburn, Gutierrez, Vincelette, Rendon, Wright

VOTE: YEAS ____ NAYS ____ ABSENT ____ ABSTAIN ____ TIME: ____

A. Reinstate Expulsion for Student #03-23-24

B. Unpaid Leave of Absence (LOA) AR #3299

C. Conference with Labor Negotiator; District Negotiator: Barbara Gaines, Robert Irving
Employee Organization: California School Employee Association / Rosamond Teacher Association

D. Discussion of Student Matters: Education Code sections 35146 and 48918(c)

E. Public Employment: Certain Personnel Matters: Government Code § 54957.1(a)(5)
DISCIPLINE/Dismissal/Employment/Release/Assignment/Reassignment/Complaint

Any action taken in closed session will be reported publicly at the end of the closed session as required by Government Code Section 54954.5.

III. Reconvene into open session at: _____
TIME

ACTION

MOTION: Hepburn, Gutierrez, Vincelette, Rendon, Wright, Arellano

SECOND: Hepburn, Gutierrez, Vincelette, Rendon, Wright,
Arellano

VOTE: YEAS ____ NAYS ____ ABSENT ____ ABSTAIN ____

PREFERENTIAL STUDENT VOTE ____ TIME: ____

IV. Action determined in closed session:

A. Student Petition for Reinstatement #03-23-24

_____ to deny re-instatement

_____ to permit re-instatement

_____ to permit conditional enrollment in a traditional school program or another education program

MOTION: Gutierrez, Vincelette, Hepburn, Rendon, Wright

SECOND: Gutierrez, Vincelette, Hepburn, Rendon, Wright

VOTE: YEAS ____ NAYS ____ ABSENT ____ ABSTAIN ____

B. Unpaid Leave of Absence (LOA) AR #3299

ACTION

MOTION: Gutierrez, Vincelette, Hepburn, Rendon, Wright

SECOND: Gutierrez, Vincelette, Hepburn, Rendon, Wright

VOTE: YEAS ____ NAYS ____ ABSENT ____ ABSTAIN ____

V. Procedural Issues: A recording of this meeting is being made and shall be kept for 30 days as a public record (as applicable).

A. Pledge of Allegiance led by: _____

B. Roll Call - Members Present:

_____ Mario Gutierrez, President _____ Robert Vincelette, Vice President _____ Sunni Hepburn, Clerk

_____ Adrienne Rendon, Member _____ Justin Wright, Member _____ Adrian Arellano, Student Member

C. Approve the agenda

ACTION

MOTION: Hepburn, Gutierrez, Vincelette, Rendon, Wright, Arellano

SECOND: Hepburn, Gutierrez, Vincelette,
Rendon, Wright, Arellano

VOTE: YEAS ____ NAYS ____ ABSENT ____ ABSTAIN ____ PREFERENTIAL STUDENT VOTE ____

VI. Reports and Communications

INFORMATIONAL

- A. RHECC Cadet Corps Presentation: *Captain Wallis*
- B. RTA report: CSEA report:
- C. Student Board Member: *Adrian Arellano*
- D. CBO Report: *Robert Irving*
- E. Assistant Superintendent, Instruction and Curriculum: *Dr. Larry Mendez*
- F. Assistant Superintendent, Special Education, Pupil Personnel: *Sheryl Taylor*
- G. Associate Superintendent, Human Resources: *Leanne Hargus*
- H. Superintendent Report: *Barbara Gaines* *January Attendance Recognition*
- I. Board Member Communications:
- J. Sub-Committee Communications/Updates:

Comments from the Public: Members of the public may address the Board on any item within the jurisdiction of the Board by submitting presentation requests to the secretary or an email. Members of the public are strongly urged not to mention personnel by name and are reminded that they do not have immunity from legal action if personnel is named. The Board may limit each speaker to 3 minutes with a total of 20 minutes per topic.

VII. Consent items A-N

ACTION

MOTION: Hepburn, Gutierrez, Vincelette, Rendon, Wright, Arellano	SECOND: Hepburn, Gutierrez, Vincelette,
VOTE: YEAS ____ NAYS ____ ABSENT ____ ABSTAIN ____ PREFERENTIAL STUDENT VOTE ____	Rendon, Wright, Arellano

- A. Ratify February MIDA \$113,758.64, February MIDB \$4,782.52, February EOM \$2,852,498.47
- B. Approve Purchase Orders 250599-250666, Purchase Vouchers 250747-250800
- C. Approve Experience AVL LLC Integrated Systems Proposal TMS Gymnasium Audio – \$74,121.37
- D. Approve RHECC Robotics Competition Ventura/Oxnard March 6-9, 2025
- E. Approve RHECC California FFA 97th Annual State Leadership Conference April 3-6, 2025 – \$7,300
- F. Approve RHECC Build Competition at Golden West College April 8-10, 2025 – \$1,732.60
- G. Approve RHECC Asset Disposition CTE Medical Pathways Mannequins
- H. Approve RHECC Asset Disposition Epson Stylus Pro 7890
- I. Approve RHECC Asset Disposition Panasonic Camera
- J. Approve RHECC Asset Disposition Camera Jib
- K. Approve RHECC Asset Disposition Versa Camm Printer & Cuts VS-640
- L. Approve New Job Description Accounting/Payroll Technician
- M. Approve Salary Schedule for Accounting/Payroll Technician
- N. Approve Turf Tank 2 Plus Package Field Painter – \$12,700

VIII. General

- A. Annual Update of the LCAP Mid-Year Report – *Wexler* INFORMATIONAL
- B. Approve Memorandum of Understanding and Agreement (MOU) by and between the California School Employees Association (CSEA) and its Rosamond Chapter #587 and the Southern Kern Unified School District concerning the new job description for the Technology Coordinator – *Irving* ACTION

MOTION: Hepburn, Gutierrez, Vincelette, Rendon, Wright, Arellano	SECOND: Hepburn, Gutierrez, Vincelette,
VOTE: YEAS ____ NAYS ____ ABSENT ____ ABSTAIN ____ PREFERENTIAL STUDENT VOTE ____	Rendon, Wright, Arellano

- C. CSBA Delegate Assembly Election Subregion 12-B (4 Vacancies) – *Gaines* ACTION

The ballot must be signed by the Superintendent or Board Clerk and returned in a postmarked envelope no later than Monday, March 17, 2025. The Delegates will serve two-year terms beginning April 1, 2025 through March 31, 2027.

Call for Discussion

**Denotes Incumbent*

- ☐ Jim Beltran (McFarland USD) *
- ☐ Leigh Ann Cook (Rosedale Union SD)
- ☐ Insufficient nominations received; however, you may write in the name of board member to fill this seat.

MOTION: Hepburn, Gutierrez, Vincelette, Rendon, Wright, Arellano	SECOND: Hepburn, Gutierrez, Vincelette,
VOTE: YEAS ____ NAYS ____ ABSENT ____ ABSTAIN ____ PREFERENTIAL STUDENT VOTE ____	Rendon, Wright, Arellano

IX. Business and Operations

- A.** Second Content Review and Reading Only of the 2024-2025 Comprehensive School Safety Plan (CSSP) – *Irving* INFORMATIONAL

The Comprehensive School Safety Plan (CSSP) developed in accordance to California Education Code 32286, which requires Rosamond Elementary School, Westpark Elementary School, Tropico Middle School, Rosamond High Early College Campus, Rare Earth High School, and Abraham Lincoln Independent Study School to review and update its school safety plan annually.

- B.** Approve retirement incentive for employees in positions covered by the bargaining agreement with the Rosamond Teacher's Association. Employees that have submitted a written notification of their retirement at the conclusion of the 2024-2025 school year to the Human Resources Department by February 21, 2025, will receive a one-time payment of \$1,000 on the June 30, 2025 payroll. – *Hargus* ACTION

MOTION: Gutierrez, Vincelette, Hepburn, Rendon, Wright
VOTE: YEAS ____ NAYS ____ ABSENT ____ ABSTAIN ____

SECOND: Gutierrez, Vincelette, Hepburn, Rendon, Wright

- C.** Approve Change in Contract with Medallion Contracting, Inc. Order Number 06 for the New Cafeteria at Rosamond High Early College Campus #(SKUSD-RHECC-NCB) Total Change of \$14,950.03 – *Irving* ACTION

MOTION: Gutierrez, Vincelette, Hepburn, Rendon, Wright
VOTE: YEAS ____ NAYS ____ ABSENT ____ ABSTAIN ____

SECOND: Gutierrez, Vincelette, Hepburn, Rendon, Wright

- D.** Approve Belson Outdoors Quote #WQ 374639 for Additional Exterior Tables for the New Cafeteria at Rosamond High Early College Campus, Total of \$38,566 – *Irving* ACTION

MOTION: Gutierrez, Vincelette, Hepburn, Rendon, Wright
VOTE: YEAS ____ NAYS ____ ABSENT ____ ABSTAIN ____

SECOND: Gutierrez, Vincelette, Hepburn, Rendon, Wright

- E.** Approve Southern Kern Unified School District Hotspot Checkout Program RFP Response to Form 470#250008834 Award Bid to T-Mobile for \$35,910 – *Wexler* ACTION

MOTION: Hepburn, Gutierrez, Vincelette, Rendon, Wright, Arellano
VOTE: YEAS ____ NAYS ____ ABSENT ____ ABSTAIN ____ PREFERENTIAL STUDENT VOTE ____

SECOND: Hepburn, Gutierrez, Vincelette, Rendon, Wright, Arellano

X. Personnel Items

- A.** Approve the following listed personnel items – *Hargus* ACTION

MOTION: Gutierrez, Vincelette, Hepburn, Rendon, Wright
VOTE: YEAS ____ NAYS ____ ABSENT ____ ABSTAIN ____

SECOND: Gutierrez, Vincelette, Hepburn, Rendon, Wright

The following personnel items, which may include hiring, resignations, contract adjustments, and retirements for certificated and classified employees are presented for Board approval. All personnel meet the necessary credentialing and/or certification requirements as required by the State or notification timelines, as appropriate.

<u>CLASSIFIED/CONFIDENTIAL EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Batiz, Gretell	2/20/2025	\$1 \$18.34	ASES Instructor	RES	Hire
Cooper, Alison	2/20/2025	\$1 \$18.34	ASES Instructor	RES	Hire
Gonzalez, Lucero	2/20/2025	\$1 \$18.12	SPED Paraeducator 1:1	TMS	Hire
Jackson, DeLayla	2/20/2025	\$1 \$18.34	ASES Instructor	WES	Hire
Nemeth, Kaylei	2/27/2025	\$1 \$18.34	ASES Instructor	TMS	Hire
Ortiz, Lacie	2/20/2025	\$1 \$18.12	SPED Paraeducator 1:1	RES	Hire
Salazar, Aracely	2/20/2025	\$1 \$18.34	ASES Instructor	RES	Hire
Soriano, Analy	2/20/2025	\$1 \$18.34	ASES Instructor	TMS	Hire
Bryant, Josi	2/3/2025	---	SPED Paraeducator	RES/WES	Transfer
Martel, Jennifer	2/20/2025	---	Campus Safety Officer	RHECC/TMS	Transfer

X. Personnel Items (Continued)

<u>CLASSIFIED/CONFIDENTIAL EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Reynosa, Maria	2/20/2025	---	Custodian	WES/RES	Transfer
Baker, Daniel	3/14/2025	---	ASES Instructor	RES	Resign
Luna, Gloria	2/7/2025	---	Food Service Worker	RES	Terminated
Mendieta-Roberts, Nadia	3/07/2025	---	ASES Instructor	TMS	Resign

<u>CLASSIFIED SUBSTITUTES EMPLOYMENT/RESIGNATIONS</u>		
<u>EMPLOYEE</u>	<u>DATE</u>	<u>STATUS</u>
Hill, Alise	2/20/2025	Hire
Arredondo, Andrew	2/20/2025	Hire
Gonzalez, Jessica	2/20/2025	Hire
Escobar, Karla	2/20/2025	Hire
Sandoval, Adriana	2/20/2025	Hire
Cruz, Jessie	2/20/2025	Hire
Graft, Suzette	2/20/2025	Hire
Katuszonek, Azia	2/20/2025	Hire
Donis, Andy	2/20/2025	Hire

<u>CERTIFICATED SUBSTITUTES EMPLOYMENT/RESIGNATIONS</u>		
<u>EMPLOYEE</u>	<u>DATE</u>	<u>STATUS</u>
Borek, Andrea	2/20/2025	Hire
Flores, Monica	2/20/2025	Hire

<u>VOLUNTEERS FOR 2024-2025 SCHOOL YEAR</u>			
Erica B. Zazueta	Nichelle Fileto	Rusty Roth	Briana Capilla
Rhiannon Koenig	Yesenia Beltran	Tom Sawyer	Ana Pacheco
Candy Cariveau	Paola Castillo	Satoka Erb	Manuel J. Zazueta
Jeanette Perez	Jazmin Grillo	Jose Hernandez Jr.	Kimberly Arellano
Ashley Giron	Elias Perez	Ana K. Contreras	Daisy Monteon
Sarah Hernandez	Victor Ramirez	Claribel Carbajal	Ezequiel Mercado

XI. Adjournment

ACTION

MOTION: Gutierrez, Vincelette, Hepburn, Rendon, Wright, Arellano
VOTE: YEAS ____ NAYS ____ ABSENT ____ ABSTAIN ____
PREFERENTIAL STUDENT VOTE ____ TIME: ____

SECOND: Gutierrez, Vincelette, Hepburn, Rendon, Wright, Arellano

Date: 00/00/0000 - 99/99/9999

PO#: 250599 - 250666

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC-STE-T2-TY3-TYP4	AMOUNT	STATUS					
250599	003373/00	CMEA CENTRAL SECTION	953082747	01/30/2025	Entry Fees Band/Choir TMS	01/30/2025	02/04/2025	Y	
	1.	01-0000-0-5800.04-1110-1000-040-72-216-0000			1,000.00	F			
		TOTAL AMOUNT			1,000.00*				
250600	001422/00	AMAZON.COM	000000000	01/30/2025	Printer Ink WES (Ament)	01/30/2025			Y
	1.	01-1100-0-4300.00-1110-1000-030-00-000-0000			59.45				
		TOTAL AMOUNT			59.45*				
250601	003516/00	CRONIN ASSESSMENT	272011305	01/30/2025	IEE for Student	01/30/2025	02/04/2025	Y	
	1.	01-6500-0-5800.00-5770-1120-005-00-000-0000			7,000.00	F			
		TOTAL AMOUNT			7,000.00*				
250602	000949/00	AMERICAN BUSINESS MACHINES	01/30/2025	Warrant Envelopes	01/30/2025				Y
	1.	01-0000-0-4300.00-0000-7200-001-00-000-0000			205.68	F			
		TOTAL AMOUNT			205.68*				
250603	002874/00	LIBERTY PAPER	000000000	01/30/2025	Truckload of Paper	01/30/2025			Y
	1.	01-1100-0-4300.00-1110-1000-003-00-000-0000			26,778.89				
		TOTAL AMOUNT			26,778.89*				
		TOTAL FOR 01/30/2025			35,044.02***				
250604	001156/00	CRISIS PREVENTION INSTITUTE	392012874	01/31/2025	Workbooks for CPI Training	01/31/2025			Y
	1.	01-0000-0-4300.00-1110-1000-001-72-208-0000			3,640.92	F			
		TOTAL AMOUNT			3,640.92*				
250605	000930/00	READ NATURALLY	01/31/2025	Supplemental Learning Program	01/31/2025				Y
	1.	01-0000-0-4300.00-5001-1120-030-72-116-0000			5,647.68				
		TOTAL AMOUNT			5,647.68*				

Date: 00/00/0000 - 99/99/9999
PO#: 250599 - 250666

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC-STE-T2-TY3-TYP4	AMOUNT	STATUS					
250606	001422/00	AMAZON.COM	00000000	01/31/2025	CD Players for Read Naturally	01/31/2025			Y
	1.	01-1100-0-4300.00-5770-1120-005-00-000-0000	413.00						
		TOTAL AMOUNT	413.00*						
250607	000090/00	MCGRAW HILL BK CO	800899290	01/31/2025	ALEKS Math Software	01/31/2025			Y
	1.	01-0000-0-5800.00-1110-1000-004-72-116-0000	2,976.00	F					
		TOTAL AMOUNT	2,976.00*						
250608	003262/00	TEACHING STRATEGIES LLC	371660007	01/31/2025	Addn'l TK Curriculum RES	01/31/2025			Y
	1.	01-0000-0-4100.00-1110-1000-004-72-102-0000	8,778.25	F					
		TOTAL AMOUNT	8,778.25*						
250609	002472/00	ENVIRO SAFETY PRODUCTS		01/31/2025	Safety Glasses - M&O	01/31/2025			Y
	1.	01-8150-0-4300.00-1110-8100-010-00-000-0000	214.94						
		TOTAL AMOUNT	214.94*						
250610	002797/00	TOLEDO PHYSICAL EDU. SUPPLY		01/31/2025	Sports Equip.- TMS Athletics	01/31/2025			Y
	1.	01-1100-0-4300.00-1110-1000-040-00-000-0000	4,169.44						
		TOTAL AMOUNT	4,169.44*						
250611	002052/00	SHI	223009648	01/31/2025	Teacher Laptop Bags	01/31/2025			Y
	1.	01-0000-0-4300.00-1110-1000-004-72-114-0000	2,002.63						
		TOTAL AMOUNT	2,002.63*						
250612	001713/00	PEARSON CLINICAL ASSESSMENT	410850527	01/31/2025	Online Scoring Usages SpEd	01/31/2025			Y
	1.	01-9010-0-4300.00-0000-3140-005-56-000-0000	627.85						
		TOTAL AMOUNT	627.85*						
250613	000117/00	SCHOOL SPECIALTY	852162684	01/31/2025	Kraft Paper Rolls - RHECC	01/31/2025			Y
	1.	01-1100-0-4300.00-1110-1000-020-00-000-0000	86.30						
		TOTAL AMOUNT	86.30*						

PO #	Req #	Ven #/Addr	Vendor Name	LN	FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4	Tax ID #	PO Date	PO Description	STATUS	Date Ent	Date Paid	AP
250614	001422/00	AMAZON.COM				000000000	01/31/2025	Ink for Teachers TMS		01/31/2025		Y
				1.	01-1100-0-4300.00-1110-1000-040-00-000-0000							
					TOTAL AMOUNT							
							129.84					
							129.84*					
250615	003021/00	SWEETWATER				01/31/2025	Drum Kit for Band RHECC			01/31/2025		Y
				1.	01-0000-0-4400.04-1110-1000-020-72-216-0000							
					TOTAL AMOUNT							
							2,928.08	F				
							2,928.08*					
							31,614.93***					
250616	001422/00	AMAZON.COM				000000000	02/03/2025	Headphones - SpEd Students		02/03/2025		Y
				1.	01-9010-0-4300.00-5770-1120-050-56-000-0000							
					TOTAL AMOUNT							
							158.03					
							158.03*					
250617	001422/00	AMAZON.COM				000000000	02/03/2025	Cert. Paper - TMS		02/03/2025		Y
				1.	01-0000-0-4300.00-0000-2700-040-72-212-0000							
					TOTAL AMOUNT							
							104.73					
							104.73*					
250618	001422/00	AMAZON.COM				000000000	02/03/2025	Locking File ATS TMS		02/03/2025		Y
				1.	01-1100-0-4300.00-1110-1000-040-00-000-0000							
					TOTAL AMOUNT							
							150.46					
							150.46*					
250619	003510/00	AQMNI LLC				882762866	02/03/2025	Murals Cafeteria RHECC		02/03/2025		Y
				1.	01-0000-0-5800.00-0000-7200-020-72-218-0000							
					TOTAL AMOUNT							
							44,114.18	P				
							44,114.18*					
250620	003484/00	VectorUSA				000000000	02/03/2025	Extron Equipment RHECC		02/03/2025		Y
				1.	01-0000-0-4300.00-1110-1000-020-72-218-0000							
					TOTAL AMOUNT							
							13,435.43					
							13,435.43*					

PO #	Req #	Ven #/Addr	Vendor Name	LN	FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4	Tax ID #	PO Date	PO Description	AMOUNT	STATUS	Date Ent	Date Paid	AP
250621	003304/00	LTJ HEATING & AIR					02/03/2025	1 Bard Wall Unit RM 101 RHECC			02/03/2025		Y
	1.	01-8150-0-6400.00-1110-8100-010-00-000-0000						F	19,500.00				
		TOTAL AMOUNT							19,500.00*				
		TOTAL FOR 02/03/2025							77,462.83***				
250622	000949/00	AMERICAN BUSINESS MACHINES					02/04/2025	Cum folders TMS			02/04/2025		Y
	1.	01-1100-0-4300.00-1110-1000-040-00-000-0000							276.03				
		TOTAL AMOUNT							276.03*				
250623	003472/00	RUSH TRUCK CENTER, WITTIER					02/04/2025	Open PO - Parts			02/04/2025		Y
	1.	01-0000-0-4300.00-1110-3600-070-72-209-0000						P	10,000.00				
		TOTAL AMOUNT							10,000.00*				
250624	001422/00	AMAZON.COM					02/04/2025	Steamer for Cadet Uniforms TMS			02/04/2025		Y
	1.	01-0000-0-4300.00-1110-1000-040-72-211-0000							222.68				
		TOTAL AMOUNT							222.68*				
		TOTAL FOR 02/04/2025							10,498.71***				
250625	000682/00	WESTERN PSYCHOLOGICAL SERVIC					02/05/2025	Testing Kit for School Psych.			02/05/2025		Y
	1.	01-9010-0-4300.00-0000-3140-005-56-000-0000						F	1,025.23				
		TOTAL AMOUNT							1,025.23*				
250626	003174/00	LEAD FOUNDATION					02/05/2025	Items for Cadet Corps TMS			02/05/2025		Y
	1.	01-0000-0-4300.00-1110-1000-040-72-211-0000						F	391.60				
		TOTAL AMOUNT							391.60*				
		TOTAL FOR 02/05/2025							1,416.83***				

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC-STE-T2-TY3-TYP4			AMOUNT	STATUS			
250627	001422/00	AMAZON.COM	000000000	02/06/2025	Ribbon for ID Printer		02/06/2025		Y
	1.	01-0000-0-4300.00-0000-7200-002-00-000-0000			340.99				
		TOTAL AMOUNT			340.99*				
250628	001422/00	AMAZON.COM	000000000	02/06/2025	First Aid Kit TMS Athletics		02/06/2025		Y
	1.	01-1100-0-4300.00-1110-1000-040-00-000-0000			86.58				
		TOTAL AMOUNT			86.58*				
		TOTAL FOR 02/06/2025			427.57***				
250629	003515/01	CADA & CASL	330103776	02/07/2025	2025 CADA State Convention		02/07/2025		Y
	1.	01-0000-0-5200.00-1110-1000-020-72-205-0000			1,550.00	F			
		TOTAL AMOUNT			1,550.00*				
250630	000558/00	CALIF ASSOCIATION F F A	02/07/2025	2025 CA FFA State Convention			02/07/2025		Y
	1.	01-0000-0-5800.00-1110-1000-020-72-105-0000			3,040.00	F			
		TOTAL AMOUNT			3,040.00*				
250631	001422/00	AMAZON.COM	000000000	02/07/2025	Hope Squad MH Incentive		02/07/2025		Y
	1.	01-9010-0-4300.00-1110-1000-005-56-000-0000			850.42				
		TOTAL AMOUNT			850.42*				
250632	002930/00	CA SCHOOL EMPLOYEES ASSOC.	941301733	02/07/2025	2025 Para Conf.		02/07/2025		Y
	1.	01-6266-0-5200.00-1110-1000-003-00-000-0000			1,752.00	F			
		TOTAL AMOUNT			1,752.00*				
250633	001312/00	CATE CONVENTION	330595344	02/07/2025	CATE 2025		02/07/2025		Y
	1.	01-6266-0-5200.00-1110-1000-003-00-000-0000			690.00	F			
		TOTAL AMOUNT			690.00*				
		TOTAL FOR 02/07/2025			7,882.42***				

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC-STE-T2-TY3-TYP4			AMOUNT	STATUS			
250634	000662/00	AGS/PEARSON			02/10/2025	MTSS Books	02/10/2025		Y
	1.	01-0000-0-4300.00-1110-1000-003-72-207-0000			631.11				
		TOTAL AMOUNT			631.11*				
250635	000989/00	BUDDY'S ALLSTARS INC.			02/10/2025	Items for BBall & SBall	02/10/2025		Y
	1.	01-0000-0-4300.03-1110-4200-020-72-205-0000			700.45				
		TOTAL AMOUNT			700.45*				
250636	001141/01	EAGLE SOFTWARE			02/10/2025	AeriesCon 2025	02/10/2025		Y
	1.	01-0000-0-5200.00-0000-7200-003-00-000-0000			1,349.00				
		TOTAL AMOUNT			1,349.00*				
250637	003511/00	DISCOVERY CUBE LOS ANGELES			02/10/2025	Field Trips WES & RES	02/10/2025		Y
	1.	01-1100-0-5800.00-1110-1000-030-00-000-0000			1,190.00				
	2.	01-1100-0-5800.00-1110-1000-050-00-000-0000			1,680.00				
		TOTAL AMOUNT			2,870.00*				
		TOTAL FOR 02/10/2025			5,550.56***				
250638	000585/00	FRANK'S RADIO SERVICE			02/11/2025	Radio Repair	02/11/2025		Y
	1.	01-0000-0-5800.00-0000-7200-001-00-000-0000			693.97				
		TOTAL AMOUNT			693.97*				
250639	003203/00	LEAVING THE VILLAGE LLC		815090882	02/11/2025	Restorative Practices	02/11/2025		Y
	1.	01-0000-0-5200.00-1110-2700-040-72-125-0000			375.00				
	2.	01-0000-0-5200.00-0000-2700-020-72-125-0000			375.00				
		TOTAL AMOUNT			750.00*				
250640	002121/00	FACILI-SERV			02/11/2025	BBall Backstop Safety Straps	02/11/2025		Y
	1.	01-8150-0-5800.00-1110-8100-010-00-000-0000			4,290.00				
		TOTAL AMOUNT			4,290.00*				
		TOTAL FOR 02/11/2025			5,733.97***				

PO #	Req #	Ln	FD-RESC-Y-OBJT	SO-GOAL-FUNC-STE-T2-TY3-TYP4	Vendor Name	Tax ID #	PO Date	PO Description	AMOUNT	STATUS	Date Ent	Date Paid	AP
250649	001422/00	001422/00	AMAZON.COM	000000000	02/12/2025	Ballroom Dance Shoes	RHS				02/12/2025		Y
		1.	01-6332-0-4300.00-1110-4900-020-00-106-0000						920.36				
			TOTAL AMOUNT						920.36*				
250650	000989/00	000989/00	BUDDY'S ALLSTARS INC.	02/12/2025	Baseball Soft Toss Screen						02/12/2025		Y
		1.	01-0000-0-4300.03-1110-4200-020-72-205-0000						408.05				
			TOTAL AMOUNT						408.05*				
250651	001422/00	001422/00	AMAZON.COM	000000000	02/12/2025	Items for Softball RHECC					02/12/2025		Y
		1.	01-0000-0-4300.03-1110-4200-020-72-205-0000						966.57				
			TOTAL AMOUNT						966.57*				
250652	000682/00	000682/00	WESTERN PSYCHOLOGICAL SERVIC	02/12/2025	Testing Kit & Protocols SpEd						02/12/2025		Y
		1.	01-9010-0-4300.00-0000-3140-005-56-000-0000						1,269.33				
			TOTAL AMOUNT						1,269.33*				
			TOTAL FOR 02/12/2025						25,843.87***				
250653	001422/00	001422/00	AMAZON.COM	000000000	02/13/2025	Address Stamp for RN					02/13/2025		Y
		1.	01-6500-0-4300.00-5770-1120-005-00-000-0000						11.85				
			TOTAL AMOUNT						11.85*				
250654	001713/00	001713/00	PEARSON CLINICAL ASSESMENT	410850527	02/13/2025	Testing Protocols SpEd					02/13/2025		Y
		1.	01-9010-0-4300.00-0000-3140-005-56-000-0000						809.96				
			TOTAL AMOUNT						809.96*				
250655	002980/00	002980/00	MINUTEMAN PRESS	02/13/2025	Tardy Slips RES						02/13/2025		Y
		1.	01-1100-0-4300.00-1110-1000-050-00-000-0000						50.78				
			TOTAL AMOUNT						50.78*				

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT.	SO-GOAL-FUNC-STE-T2-TY3-TYP4	STATUS		AMOUNT				
250656	002980/00	MINUTEMAN PRESS	02/13/2025	Re-Admit Slips RHECC			02/13/2025		Y
1.	01-1100-0-4300.00-1110-1000-020-00-000-0000		675.74						
	TOTAL AMOUNT		675.74*						
250657	001422/00	AMAZON.COM	0000000000	02/13/2025	Items for Const. & Manuf. CTE		02/13/2025		Y
1.	01-0000-0-4300.00-1110-1000-020-72-105-0000		4,711.26						
2.	01-0000-0-4400.00-1110-1000-020-72-105-0000		3,138.16						
	TOTAL AMOUNT		7,849.42*						
250658	000706/00	CAROLINA BIOLOGICAL SUPPLY C	02/13/2025	Dissection Supplies WES			02/13/2025		Y
1.	01-0000-0-4300.00-1110-1000-030-72-128-0000		3,268.40						
	TOTAL AMOUNT		3,268.40*						
250659	001422/00	AMAZON.COM	0000000000	02/13/2025	Padded Rugs for TK PE RES		02/13/2025		Y
1.	01-0000-0-4300.00-1110-1000-050-72-214-0000		587.90						
	TOTAL AMOUNT		587.90*						
250660	001422/00	AMAZON.COM	0000000000	02/13/2025	Office Supplies Ed Serv.		02/13/2025		Y
1.	01-0000-0-4300.00-0000-7200-003-00-000-0000		73.60						
	TOTAL AMOUNT		73.60*						
250661	001422/00	AMAZON.COM	0000000000	02/13/2025	Tools for Robotics		02/13/2025		Y
1.	01-0000-0-4300.00-1110-4900-020-72-205-0000		74.02						
	TOTAL AMOUNT		74.02*						
250662	001422/00	AMAZON.COM	0000000000	02/13/2025	Items for Mod/Sev RES		02/13/2025		Y
1.	01-9010-0-4300.00-5770-1120-050-56-000-0000		334.42						
	TOTAL AMOUNT		334.42*						
250663	001323/00	STAPLES ADVANTAGE	0000000000	02/13/2025	Ice Packs TMS		02/13/2025		Y
1.	01-0000-0-4300.00-0000-3140-005-72-203-0000		50.65						
	TOTAL AMOUNT		50.65*						

Date: 00/00/0000 - 99/99/9999
PO#: 250599 - 250666

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC-STE-T2-TY3-TYP4			AMOUNT	STATUS			
250664	001323/00	STAPLES ADVANTAGE	000000000	02/13/2025	Office Supplies TMS		02/13/2025		Y
1.	01-0000-0-4300.00-0000-2700-040-00-000-0000				240.28				
	TOTAL AMOUNT				240.28*				
250665	003527/00	CORE MEDICAL EQUIPMENT	203740334	02/13/2025	Changing Table TMS		02/13/2025		Y
1.	01-6500-0-4400.00-5770-1120-005-72-203-0000				2,845.89				
2.	01-6500-0-4300.00-5770-1120-005-72-203-0000				685.89				
	TOTAL AMOUNT				3,531.78*				
250666	003161/00	UNDERGROUND PRINTING	02/13/2025	Uniform Shirts			02/13/2025		Y
1.	13-5310-0-4300.00-0000-3700-000-00-000-0000				3,378.21				
2.	01-0000-0-4300.00-1110-3600-070-72-209-0000				1,930.41				
3.	01-8150-0-4300.00-1110-8100-010-00-000-0000				4,343.42				
	TOTAL AMOUNT				9,652.04*				

TOTAL FOR 02/13/2025

27,210.84***

GRAND TOTAL

228,686.55*****

Pay Voucher Transactions
Date: 00/00/0000 - 99/99/9999
PV#: 250747 - 250800

PV NO	Vendor/Addr	Name	Tax ID	Inv Date	Entered	UT	UT-Obj	Paid	Batch	Description
LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC-STE-T2-TYP3-TYP4		PV amount	UT	UT-Amount	UT-Amount	UT-Amount	UT-Amount	UT-Amount
250747	003365/00	COAST CONTRUCTION GROUP	205173328	12/31/2024	1/30/2025	2/04/2025	28	Pay App 3	RES Mod	
		1. 01-2600-0-5800.00-0000-8500-050-00-000-0000		141,271.14	N					N
		App. 2 Proj. 24149 RES Mod								
		2. 01-2600-0-5800.00-0000-8500-050-00-000-0000		98,449.34	N					N
		App. 3 Proj. 24149 RES Mod.								
		Total amount	239,720.48 *					0.00 *		
250748	000206/00	FLEWELLING & MOODY	000000000	10/31/2024	1/30/2025	2/04/2025	28	RHECC New Cafeteria		
		1. 01-0000-0-5800.00-0000-8500-020-72-218-0000		25,458.23	N					N
		Inv. 48559 RHS Cafeteria								
		2. 01-0000-0-5800.00-0000-8500-020-72-218-0000		6,364.55	N					N
		Inv. 48666 RHS Cafeteria								
		3. 01-0000-0-5800.00-0000-8500-020-72-218-0000		8,486.07	N					N
		Inv. 48758 RHS Cafeteria								
		Total amount	40,308.85 *					0.00 *		
250749	000819/00	EARTH SYSTEMS CONSULTANTS	770521790	10/10/2024	1/30/2025	2/04/2025	28	Sept.-Dec. RHS Cafeteria		
		1. 01-0000-0-5800.00-0000-8500-020-72-218-0000		10,103.15	N					N
		Inv. 849985 RHS Cafeteria								
		2. 01-0000-0-5800.00-0000-8500-020-72-218-0000		5,204.47	N					N
		Inv. 850618 RHS Cafeteria								
		3. 01-0000-0-5800.00-0000-8500-020-72-218-0000		2,641.00	N					N
		Inv. 851235 RHS Cafeteria								
		4. 01-0000-0-5800.00-0000-8500-020-72-218-0000		1,762.00	N					N
		Inv. 851814 RHS Cafeteria								
		Total amount	19,710.62 *					0.00 *		
250750	000206/00	FLEWELLING & MOODY	000000000	9/30/2024	1/30/2025	2/04/2025	28	Sept.-Dec. TMS Expansion		
		1. 01-0000-0-5800.00-0000-8500-040-00-000-9304		2,446.25	N					N
		Inv. 48419 TMS Expansion								
		2. 01-0000-0-5800.00-0000-8500-040-00-000-9304		14,533.09	N					N
		Inv. 48420 TMS Expansion								
		3. 01-0000-0-5800.00-0000-8500-040-00-000-9304		5,758.85	N					N
		Inv. 48476 TMS Expansion								
		4. 01-0000-0-5800.00-0000-8500-040-00-000-9304		5,286.25	N					N
		Inv. 48555 TMS Expansion								
		5. 01-0000-0-5800.00-0000-8500-040-00-000-9304		1,712.32	N					N
		Inv. 48556 TMS Expansion								
		6. 01-0000-0-5800.00-0000-8500-040-00-000-9304		2,481.25	N					N
		Inv. 48664 TMS Expansion								
		7. 01-0000-0-5800.00-0000-8500-040-00-000-9304		9,775.00	N					N
		Inv. 48665 TMS Expansion								
		8. 01-0000-0-5800.00-0000-8500-040-00-000-9304		1,553.75	N					N

Inv. 48741 TMS expansion
Total amount

43,546.76 *

0.00 *

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Pay Voucher Transactions
Date: 00/00/0000 - 99/99/9999
PV#: 250747 - 250800

PV NO	Vendor/Addr	Name	LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC-STE-T2-TY3-TYP4	Tax ID	Inv Date	Entered PV amount	UT	UT-Obj	Paid UT-Rate	Batch	Description UT-Amount
250759	003520/00	MICHAEL OLIVO					1/31/2025	1/31/2025	2/05/2025	29	SKUSD WASC Reimb		
		1. 01-0000-0-5200.00-0000-7200-000-000-0000						263.58	N				N
		SKUSD WASC Reimb											
250760	003519/00	MICHELLE TIMBLACO					1/31/2025	1/31/2025	2/05/2025	29	24-25 Classroom Supplies		
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000						249.84	N				N
		24-25 Classroom Supplies											
250761	002891/00	TRAVIS RAMIREZ					1/31/2025	1/31/2025	2/05/2025	29	Travel - PLC		
		1. 01-0000-0-5200.00-1110-1000-003-72-101-0000						171.98	N				N
		Travel - PLC											
250762	001590/00	KRISTINA HILLMAN					1/31/2025	1/31/2025	2/05/2025	29	Travel - COPE		
		1. 01-6332-0-5200.00-8100-5900-095-00-000-0000						105.00	N				N
		Travel - COPE											
250763	000108/00	SOUTHERN KERN UNIFIED SCHOOL				956003010	1/31/2025	1/31/2025	2/05/2025	29	Reimbursement		
		1. 01-0000-0-4300.00-0000-7100-000-00-000-0000						60.00	N				N
		Chamber Lunches											
		2. 01-0000-0-5300.00-0000-7100-000-00-000-0000						575.00	N				N
		Urban Superintendent Assoc Mem											
		3. 01-0000-0-5800.00-1110-1000-020-72-205-0000						200.00	N				N
		Grounds Training											
		4. 01-6332-0-4300.00-8100-5900-003-00-000-0000						95.43	N				N
		Costco PO 250196											
		5. 01-0000-0-4300.04-1110-1000-040-72-216-0000						599.43	N				N
		Nick Rail Prop 2816836											
		6. 01-0000-0-9510.02-0000-0000-000-00-000-0000						643.41	N				N
		Costco PO Warrant Cancel											
		7. 01-0000-0-9510.02-0000-0000-000-00-000-0000						890.61	N				N
		D Salazar Lost Check											
		Total amount				3,063.88 *							0.00 *

Total for 01/31/2025

5,547.00 ***

0.00 ***

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Pay Voucher Transactions
Date: 00/00/0000 - 99/99/9999
PV#: 250747 - 250800

PV NO	Vendor/Addr	Name	LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC-STE-T2-TY3-TYP4	Tax ID	Inv Date	Entered	UT	UT-Obj	Paid	Batch	Description
								PV amount	UT	UT-Rate	UT-Amount		
250771	000813/00	CYNTHIA LITCHKO			000000000	2/10/2025	2/10/2025	185.00	N	30	Medicare Prem. March 2025		
		1. 01-0000-0-3701.00-0000-7200-000-00-0000-0000											
		Medicare Prem. March 2025											
		Total for 02/10/2025						8,731.50	***		0.00	***	
250769	001048/03	CATA			946084048	2/10/2025	2/11/2025	788.00	N	30	Adv. Leadership Acad.FFA		
		1. 01-0000-0-5800.00-1110-1000-020-72-105-0000											
		Inv. 287-20798											
250772	002727/00	ALL-TECH FIRE & SECURITY INC			2/11/2025	2/11/2025				30	Reissue Stale Dated 450273		
		1. 01-0000-0-9506.00-0000-0000-000-00-0000-0000						5,692.25	N				
		Inv. 1902 (reissue)											
		2. 01-0000-0-9506.00-0000-0000-000-00-0000-0000						42,030.00	N				
		Inv. 1907 (reissue)											
		Total amount						47,722.25	*	0.00	*		
250773	000533/00	AMERICAN EXPRESS			12/28/2024	2/11/2025				30	Amex 83004		
		1. 01-0000-0-4300.00-0000-7200-002-00-0000-0000						747.98	N				
		Supplies HR											
		2. 01-0000-0-5800.00-0000-7200-001-00-0000-0000						29.00	N				
		Fee											
		Total amount						776.98	*	0.00	*		
250774	000533/00	AMERICAN EXPRESS			12/28/2024	2/11/2025				30	Amex 52001		
		1. 01-0000-0-5800.00-0000-7200-001-00-0000-0000						29.47	N				
		Fee											
		2. 01-0000-0-4300.00-0000-7100-000-00-0000-0000						1,539.26	N				
		Misc. Supplies Supt./Board											
		3. 13-5310-0-4700.00-0000-3700-000-00-0000-0000						173.63	N				
		Fruit RES											
		4. 13-5310-0-4300.00-0000-3700-000-00-0000-0000						69.39	N				
		Meal Containers RHECC											
		Total amount						1,811.75	*	0.00	*		

Pay Voucher Transactions
Date: 00/00/0000 - 99/99/9999
PV#: 250747 - 250800

PV NO	Vendor/Addr	Name	LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC-STE-T2-TY3-TYP4	Tax ID	Inv Date	Entered UT amount	UT	UT-Obj	Paid UT-Rate	Batch	Description UT-Amount
250782	003523/00	GLORIA SORIANO					2/12/2025	2/12/2025			31		Mileage
		1. 01-6500-0-5200.00-5770-1120-005-00-000-0000						20.86	N				N
		Mileage											
250783	003499/00	JENNIFER RIVERA					2/12/2025	2/12/2025			31		Mileage
		1. 01-6500-0-5200.00-5770-1120-005-00-000-0000						23.24	N				N
		Mileage											
250784	003495/00	JIEZELL MENDEZ					2/12/2025	2/12/2025			31		Reimb - College Fees
		1. 01-7339-0-5800.00-1110-1000-020-00-000-0000						55.00	N				N
		Reimb - College Fees											
250785	003522/00	JOCELYN MEDADO					2/12/2025	2/12/2025			31		24-25 Classroom Supplies
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000						218.26	N				N
		24-25 Classroom Supplies											
250786	002597/00	KOURTNEY HANSEN					2/12/2025	2/12/2025			31		Travel - CSUB Counel Conf
		1. 01-0000-0-5200.00-1110-1000-003-72-125-0000						105.86	N				N
		Travel - CSUB Counel Conf											
250787	002597/00	KOURTNEY HANSEN					2/12/2025	2/12/2025			31		Travel - Comty School
		1. 01-6332-0-5200.00-1110-1000-020-00-000-0000						234.84	N				N
		Travel - Comty School											
250788	002597/00	KOURTNEY HANSEN					2/12/2025	2/12/2025			31		Travel - AERIES Con 2024
		1. 01-0000-0-5200.00-1110-1000-020-72-125-0000						644.00	N				N
		Travel - AERIES Con 2024											
250789	001590/00	KRISTINA HILLMAN					2/12/2025	2/12/2025			31		Travel - PLC
		1. 01-0000-0-5200.00-1110-1000-003-72-101-0000						162.04	N				N
		Travel - PLC											
250790	003525/00	LUPE VASQUEZ					2/12/2025	2/12/2025			31		Reimb - College Fees

Pay Voucher Transactions
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PV#: 250747 - 250800

PV NO	Vendor/Addr	Name	LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC-STE-T2-TY3-TYP4	Tax ID	Inv Date	Entered UT amount	UT	UT-Obj	Paid UT-Rate	Batch	Description UT-Amount
250790	(CONTINUED)												
		1. 01-7339-0-5800.00-1110-1000-020-00-000-0000						19.00	N				N
		Reimb - College Fees											
250791	003524/00	JOSE ROBERTS			2/12/2025	2/12/2025		19.00	N		31	Reimb - College Fees	
		1. 01-7339-0-5800.00-1110-1000-020-00-000-0000						19.00	N				N
		Reimb - College Fees											
250792	002549/00	PAUL IRVING			2/12/2025	2/12/2025		50.43	N		31	Reimb - Supplies	
		1. 01-0000-0-4300.00-0000-7200-002-00-000-0000						50.43	N				N
		Reimb - Supplies											
250793	002549/00	PAUL IRVING			2/12/2025	2/12/2025		104.58	N		31	Reimb - Mileage	
		1. 01-0000-0-5200.00-0000-7200-002-00-000-0000						104.58	N				N
		Reimb - Mileage											
250794	002426/00	ROBERT IRVING			2/12/2025	2/12/2025		5,477.21	N		31	Reimb - TMS Achiever Trip	
		1. 01-0000-0-5800.00-1110-4900-040-72-212-0000						5,477.21	N				N
		Reimb - TMS Achiever Trip											
250795	000669/00	TERRI GOODMAN			2/12/2025	2/12/2025		779.00	N		31	Reimb - FT Discovery Cube	
		1. 01-1100-0-5800.00-1110-1000-030-00-000-0000						779.00	N				N
		Reimb - FT Discovery Cube											
250796	003526/00	TAWANNA AGE			2/12/2025	2/12/2025		48.00	N		31	Reimb - College Fees	
		1. 01-7339-0-5800.00-1110-1000-020-00-000-0000						48.00	N				N
		Reimb - College Fees											
250797	002891/00	TRAVIS RAMIREZ			2/12/2025	2/12/2025		164.84	N		31	Travel - PLC	
		1. 01-0000-0-5200.00-1110-1000-003-72-101-0000						164.84	N				N
		Travel - PLC											
250798	003150/00	DEANETTE HARRIS			2/12/2025	2/12/2025							

Pay Voucher Transactions
Date: 00/00/0000 - 99/99/9999
PV#: 250747 - 250800

PV NO	Vendor/Addr	Name	LN	FD-RESC-Y-OBJT.S0-GOAL-FUNC-STE-T2-TY3-TYP4	Tax ID	Inv Date	Entered	UT	UT-Obj	Paid	Batch	Description
							PV amount	UT	UT-Rate	UT-Amount		
250798	(CONTINUED)											
		1. 13-5310-0-4300.00-0000-3700-000-000-0000					99.21	N				N
		24-25 Shoe Reimb										
250799	000113/00	ROSALINA ROBLES			000000000	2/12/2025	2/12/2025		31	Reimb - Training Supplies		
		1. 13-5310-0-4300.00-0000-3700-000-000-0000					124.41	N				N
		Reimb - Training Supplies										
250800	002549/00	PAUL IRVING			000000000	2/12/2025	2/12/2025		31	Mileage - SLS		
		1. 01-0000-0-5200.00-0000-7200-002-00-000-0000					104.44	N				N
		Mileage - SLS										
Total for 02/12/2025							9,140.02	***		0.00	***	
Grand total							452,500.50	*****		0.00	*****	



Southern Kern Unified School District

2601 Rosamond Blvd.

Rosamond, CA 93560

Proposal/Estimate Cover Sheet

Vendor/Contractor Name or Event Name	Date Received	Board Date
Experience AVL LLC	2/12/2025	2/19/2025

Proposal Title/Name	Effective Dates	Final Contract to Superintendent's Secretary By:
Integrated Systems Proposal	From 2/20/2025 Until Completed	
		2/12/2025

Description
This proposal is for purchase and installation of audio equipment for the Tropico Middle School Gym.

Renewal Clause	Automatic Renewal
No	NO

Payment Terms:	Termination Clause	Budgeted Item
	60 day written notice	N/A

Fixed/Startup Costs	N/A	Total Cost (not to exceed)	\$74,121.37
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Budget String/Comments
Business Services

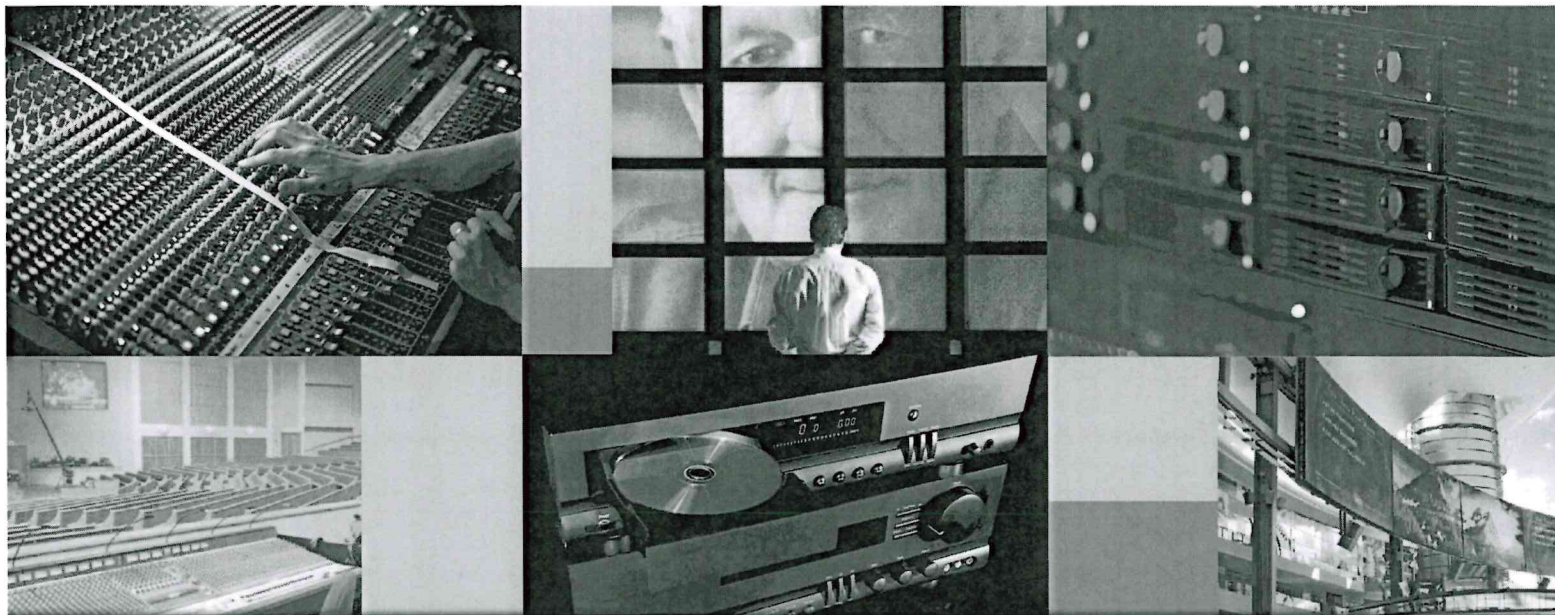
Overview

- ☒ Agreement is for more than one School Fiscal Year
- ☐ Clearly States Fees and Hourly Rates
- ☐ Allows Early Termination
- ☒ Mutual Indemnity Clause
- ☒ Governed in Accordance with Laws of California and Department of Education
- ☐ Arbitration Clause
- ☐ Two copies already signed by vendor

☒ Initial Review Complete	Signature	Date
	Robert Irving	2/12/2025

☐ Purchase Order Prepared	Signature	Date

☒ Ready for Board Agenda	Signature	Date
	Camie Davies	2/12/2025



Integrated Systems Proposal

Tropico Middle School Gym 2.0

Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93560 Kern
(661) 256-5000

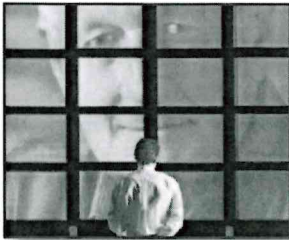
Prepared by:
Experience AVL LLC

rodney@experienceavl.com
(559) 667-4130



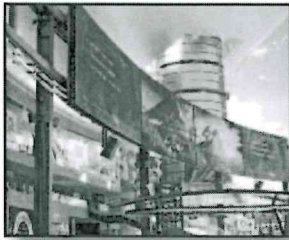
design

The first step in your project is planning. Think about all the possibilities, not only technology needs are... If you can dream it, we can build it.



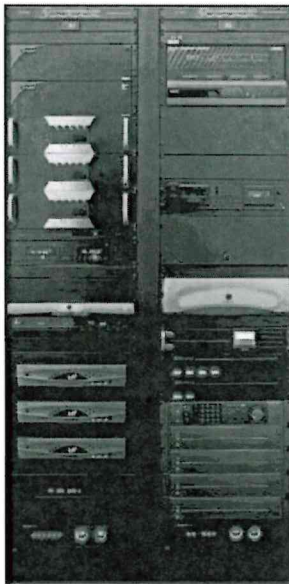
engineering

With the aid of our electrical, lighting and audio/video engineers, we develop diagrams and detailed layouts for the system. We consider all details, from room and seating arrangements to the selection of equipment, lighting, and safety requirements.



equipment

Your equipment comes from a world class selection of the very finest designs available anywhere. From the smallest component to the largest projection and speaker systems, we sift through literally thousands of products to choose the exact components for your needs.



programming

Before any equipment is installed, it is tested and configured for one-touch operation based on your unique operational design. You'll be able to control your electronic system from any room or anywhere in the world.

installation

Whether you are constructing a new building or adding electronics to a completed one, we ensure the highest level of craftsmanship. Our installation crew is regularly trained and nationally certified by the most respected electronics industry organizations.

support

We pride ourselves on taking care of your system, today and in the future. As a full-service electronics integration company, you can rely on our world class service. Whenever you need us, we'll be there.

Experience AVL LLC

116 N Valley Oaks Drive Suite B
 Visalia, CA 93292
 (559) 667-4130
 CSLB # 1085730

System Design For

Southern Kern Unified School District
 2601 Rosamond Blvd.
 Rosamond, CA 93560 Kern
 (661) 256-5000

Tropico Middle School Gym 2.0

GYM	QTY
Audio	
Behringer X32 Rack	1
Behringer 40-input 25-bus Digital Rack Mixer	
Martin Audio Limited THS Biamp 3-way	4
Biamp 3-way loudspeaker system. Triaxial Point Source configuration with userrotatable mid/high frequency horn. 15" LF, 4" MF, 2.5" HF. 85 x 50 dispersion pattern. 54Hz-18kHz, +/-3dB, Peak Max SPL: 135dB	
Martin Audio Limited THS Install Yoke	4
THS Portrait Install Yoke	
Martin Audio Limited DX0.4	1
Martin DX 0.6 2x4 Audio DSP Loudspeaker Management System	
Martin Audio Limited VIA5002	1
2-Channel power amplifier, 2x 1600w into 8-Ohms	
Shure QLXD24-B58-H50	4
Shure QLXD24/B58-H50 - Beta 58 Vocal System	
RF Venue DISTRO9 HDR Pack Arch.	1
Diversity Architectural Antenna DISTRO9 HDR Pack	
RF Venue RG8X75	2
75' RG8X Coaxial Cable	
RF Venue 4ZONE Antenna Combiner	1
4 ZONE active antenna combiner	
RF Venue D-ARCH Antenna	1
Diversity Architectural Antenna for Wireless Microphones	
Shure SBC200-US	1
Shure SBC200 Microphone charging stand + power adapter	
Shure SBC200	1
Shure SBC200 - Dual Docking Charger, Power Supply Not Included	
Shure SB900A	4
Shure SB900A Wireless receiver battery - Li-Ion 1450 mAh	
Denon DN-500 CB	1
Denon DN-500CB CD Player with Bluetooth, USB and Aux Inputs	

West Penn West Penn 248	1
West Penn 248 4 Cond 12 (19x25) Bare CMR Weight 114	
West Penn West Penn 291	2
West Penn 22 AWG foil shielded Mic/line cable, gray jacketed	
Neutrik NC3FX	16
Neutrik X Series NC3FX - Audio connector - F 3 pin XLR	
Neutrik NC3MX	16
Neutrik X Series - Audio connector - M 3 pin XLR	
Neutrik NL4FX	12
Speakon NL4FX cable connector (new style)	
Inhouse Misc Hardware-Audio	1
Misc. Installation hardware & parts	
Inhouse Aerial Lift Rental	1
Aerial Lift Rental	
Equip. Rack	
Middle Atlantic PDS-620R	1
Middle Atlantic PDS Series PDS-620R Power sequencer	
Middle Atlantic RLM-20-1CA	1
20A CONTROLLED MOD,CORD	
Middle Atlantic PDS-1615R	1
Rackmounted 16 Outlet Power Distribution	
Assistive Listening	
Listen Technologies LT-800-072	1
LT-800-072 Listen LT-800 Stationary Transmitter	
Listen LA-326	1
Listen Technologies LA-326 Universal Rack Mounting Kit	
Listen LA-122	1
Listen Technologies Universal Antenna Kit LA-122	
Rigging	
The Light Source Mega Coupler Beam Clamp 1	4
Light Source MBC3T-8B 8 Mega-Beam Clamp 3T Black	
Adaptive Technologies Beam Clamp 3" - 8"	4
Beam Clamp, 3-8", 1 Ton w/1/2", Swivel Eye	
5/8 inch Shackle	12
CM Spa Shackle Theatrical Black 5/8" M651B	
Travel - Expence	
Inhouse Travel Expence - Hotel	1
Travel Expense Hotel	
Inhouse Travel Expense - Per Diem	1
Travel Expense Per Diem	

PROJECT SUMMARY

Equipment Total	\$47,722.86
Programming	\$1,795.00
Installation Total	\$18,000.00
Design, Project Management	\$750.00
Shipping & Handling	\$2,194.40
Tax	<u>\$3,659.11</u>
TOTAL	\$74,121.37

Product Details



X32Rack
Behringer 40-input 25-bus Digital Rack Mixer



THS Biamp 3-way
Biamp 3-way loudspeaker system. Triaxial Point Source configuration with userrotatable mid/high frequency horn. 15" LF, 4" MF, 2.5" HF. 85 x 50 dispersion pattern. 54Hz-18kHz, +/-3dB, Peak Max SPL: 135dB



THS Install Yoke
THS Portrait Install Yoke



DX0.4
Martin DX 0.6 2x4 Audio DSP Loudspeaker Management System
Martin DX 0.6 2x4 Audio DSP



VIA5002
2-Channel power amplifier, 2x 1600w into 8-Ohms
2-Channel power amplifier ideal for installation use with Subwoofers, delivering 2x 2500w into 4-Ohms or 2x 1600w into 8-Ohms.



QLXD24-B58-H50
Shure QLXD24/B58-H50 - Beta 58 Vocal System
Featuring a BETA 58A handheld wireless microphone transmitter, QLXD24/B58 combines professional features with simplified setup and operation. The QLXD24/B58 Handheld Wireless Microphone System is part of the QLX-D wireless systems family.



DISTRO9 HDR Pack Arch.
Diversity Architectural Antenna DISTRO9 HDR Pack



RG8X75
75' RG8X Coaxial Cable



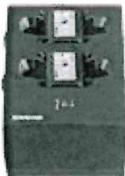
4ZONE Antenna Combiner
4 ZONE active antenna combiner



D-ARCH Antenna
Diversity Architectural Antenna for Wireless Microphones



SBC200-US
Shure SBC200 Microphone charging stand + power adapter
Shure SBC200 Microphone charging stand + power adapter. LED indicator



SBC200
Shure SBC200 - Dual Docking Charger, Power Supply Not Included
Drop in handheld and bodypack transmitters with the batteries installed, or charge the SB900 batteries individually. Up to 4 SBC200s may be powered from a single PS45 power supply (sold separately). Among some of the supported transmitters include the P9RA, P10R, ULXD1, and ULXD2. Works with compatible handheld and bodypack units such as the P9RA, P10R, ULXD1, and ULXD2 Charge up to two SB900 batteries, bodypacks or transmitters Connect up to four units using one PS45 power supply LED icons for battery status « less



SB900A
Shure SB900A Wireless receiver battery - Li-Ion 1450 mAh
Shure SB900 Wireless receiver battery - Li-Ion 1450 mAh



DN-500 CB
Denon DN-500CB CD Player with Bluetooth, USB and Aux Inputs
Feature packed yet affordable - the Denon DN-500CB rack mount CD/Bluetooth media player is the ideal choice for education - instruction or entertainment applications.



West Penn 248

West Penn 248 4 Cond 12 (19x25) Bare CMR Weight 114

Number of Conductors 4 Shield None Drain None Jacket Material PVC Jacket Thickness 0.015"
Nom. Overall Cable Diameter 0.338" Nom. Approximate Cable Weight 112 Lbs/1M' Nom. Flame
Rating UL 1666 Riser Flame Test



NC3FX

Neutrik X Series NC3FX - Audio connector - F 3 pin XLR

The "industry standard" XLR cable connector, easy to assemble with only 4 parts and no screws.
Compact design with sturdy diecast shell, fiberglass reinforced hard plastic insert and chuck
type strain relief for secure clamping of all cables. ,Silver-plated connectors, strain relief



NC3MX

Neutrik X Series - Audio connector - M 3 pin XLR

The "industry standard" XLR cable connector, easy to assemble with only 4 parts and no screws.
Compact design with sturdy diecast shell, fiberglass reinforced hard plastic insert and chuck
type strain relief for secure clamping of all cables. ,Silver-plated connectors



NL4FX

Speakon NL4FX cable connector (new style)

Speakon NL4FX cable connector (new style)



PDS-620R

Middle Atlantic PDS Series PDS-620R Power sequencer

These rackmount power sequencing power distribution units provide 6-step sequencing to 6 rear outlets. Adjustable start time delay allows daisy-chaining of up to 3 sequencers to act as a single unit. Sequencing intervals are facilitated by front panel controls, while all sequencing activity is monitored through a series of LED indicators. A remote up/down sequencing connection block is located on the rear panel, which facilitates daisy-chaining and remote control. An illuminated combination power switch/circuit breaker is located on the front panel. « less



RLM-20-1CA

20A CONTROLLED MOD,CORD

20A CONTROLLED MOD,CORD



PDS-1615R

Rackmounted 16 Outlet Power Distribution

Rackmount 16 Outlet, Single 15 Amp Circuit Multi-Mount Power Distribution with Cord The Middle Atlantic PDS-1615R Multi-Mount Rackmount Power is a 15 Amp rackmount power distribution unit designed to optimize space and efficiency in power management. Thanks to its versatile design, the unit can be mounted horizontally/vertically. With a shallow 4" (10.16cm) depth, it houses 16 outlets (10 front / 6 rear), which serve a variety of functions. Three channels of sequencing are available on the rear outlets; it also includes adjustable sequencing delays of up to 6 seconds and the option of local or remote control.



LT-800-072

LT-800-072 Listen LT-800 Stationary Transmitter

Listen Technologies Assistive Listening Intelligent DSP Stationary RF Transmitter (72 MHz)



LA-326

Listen Technologies LA-326 Universal Rack Mounting Kit

Listen Technologies provides incredibly high-quality wireless audio solutions for assistive listening, conferencing, and soundfield needs. Sweetwater is an Authorized Listen Technologies Dealer. The Listen Technologies LA-326 rackmounting kit gives you an effective, practical mounting option for your Listen transmitter or receiver! « less



LA-122

Listen Technologies Universal Antenna Kit LA-122

The Listen Tech LA-122 Universal Antenna Kit is a single solution for all your remote antenna needs. The kit contains antennas for both 72 MHz and 216 MHz systems. Monopole and dipole antenna options included.



Mega Coupler Beam Clamp 1

Light Source MBC3T-8B 8 Mega-Beam Clamp 3T Black

The Mega-Beam Clamp is a low profile sliding jaw design that allows you to secure your load as close to the I-Beam as possible. The 16" model has a 3 ton rating.



Beam Clamp 3" - 8"

Beam Clamp, 3-8", 1 Ton w/1/2", Swivel Eye



5/8 inch Shackle

CM Spa Shackle Theatrical Black 5/8" M651B

CM SPA Shackle Theatrical Bk 5/8 - WLL 4.5T CM Screw Pin Anchor Theatrical Shackles are forged from special steel, heat treated and tempered to give greater strength and abrasion resistance. Flat black finish. Shackles are marked with size and working load limit permanently shown on every shackle.

Scope of Work

- Items to be removed or uninstalled.
 - Center mounted speakers, current audio mixer and amplifier.
- Install new martin Audio THS speakers and rigging.
- Install the new audio mixer and amplifier in the current equipment rack.
- Install wireless microphone and Assisted Listening system ADA.
- Install wireless microphone antenna system.
- Install power sequencer and power modules in equipment rack.
- Connect all audio devices, speakers and wireless devices.
- Program and tune audio system, wireless microphone frequencies.
- Test and confirm operation of new audio system.
- Train local staff in the operation of the new audio system.

Your satisfaction is important to us, and we plan to exceed your expectations! This proposal is a complete package, including design, wiring, equipment, installation, and coordination of plans with architects, decorators, electricians, and cabinetmakers.

All equipment is warranted by the manufacturers. We guarantee all installation work to be free of defects for a period of one year from installation date. If service is required, we will be happy to provide you with excellent service for your system. Experience AVL LLC assumes no responsibility for damages, either direct or consequential, that may result from accidents associated with the design, installation, and operation of the sound and video equipment listed herein.

Responsibilities of others: High voltage electrical wiring and cabinetry are to be supplied by others. Any 'prewire' locations do not include termination of wiring or wall outlets. Cabinetry must be adequate to fit this equipment, and drawings must be submitted for our approval. Media cabinets must provide adequate ventilation to dissipate the heat of electronic equipment. In some cases, quiet fans may be needed for ventilation. Any conduits or trenching required to bury outdoor cabling (including Satellite and Cable Company wiring) are not included and will be provided by others.

Audio Video Manufacturer's regularly update their product offerings. In our efforts to provide you with the very latest technology, we reserve the right to substitute the most up to date models available at the time of installation.

Terms & Acceptance

Terms: 30% with acceptance, 30% at the start of project, and balance (40%) upon completion of the installation.

This equipment shall remain the property of Experience AVL until all installation and equipment charges have been paid in full.

Prices contained in this proposal are valid for 30 days. Any changes to this proposal will be submitted in writing for approval.

I accept this proposal and authorize the work to be done and accept responsibility for payments due.

Due to the supply chain issues that have affected all manufacturers. We are not able to give firm delivery times or pricing guarantee beyond 30 days. If this proposal is approved 30 days from the date received, it will need to be requoted.

MANUFACTURER NOTICE:

Due to the current pricing fluctuations and extended lead times, pricing may be subject to change at the time of shipment. We will make every effort to hold pricing, but in the event that we cannot, you will be notified by email or phone and given the option to accept the corrected price or cancel the order.

Initial _____ (acceptance of this contingency)

Submitted by Print
Experience AVL LLC

Date

Signature

Accepted by Print

Date

Signature



Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93560

Field Trip

Site	Date Received	Board Date
Rosamond High School	2/7/2025	2/19/2025

Field Trip	Effective Dates	Final Contract to Superintendent's Secretary By:
Robotics Competition	From 3/6/2025 Until 3/9/2025	2/12/2025

Description
This trip is for Rosamond High School Robotics Club Members to participate in a robotics competition in Ventura/Oxnard. Costs to be covered by the Robotics ASB account.

Renewal Clause	Automatic Renewal

Payment Terms:	Termination Clause	Budgeted Item
	N/A	N/A

Fixed/Startup Costs	N/A	Total Cost (not to exceed)	N/A
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Budget String/Comments
Business Services

Overview

- ☐ Agreement is for more than one School Fiscal Year
- ☐ Clearly States Fees and Hourly Rates
- ☐ Allows Early Termination
- ☐ Mutual Indemnity Clause
- ☐ Governed in Accordance with Laws of California and Department of Education
- ☐ Arbitration Clause
- ☐ Two copies already signed by vendor

☒ Initial Review Complete	Signature Robert Irving	Date 2/12/2025
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☐ Purchase Order Prepared	Signature	Date

☒ Ready for Board Agenda	Signature Camie Davies	Date 2/12/2025
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SOUTHERN KERN UNIFIED SCHOOL DISTRICT

FIELD TRIP TRANSPORTATION REQUEST

Trip Date: 03/06/2025

School Site: Rosamond High Early College Campus

Today's Date: 02/01/2025

Contact Person: Kimberly Schmidt

Contact Number:

Contact Email: kschmidt@skusd.k12.ca.us

Destination: Ventura / Oxnard

Purpose: Robotics Competition

Overnight*: Yes

Out of State*: No

Lodging Required: Yes

Student Cost: \$0

*If trip is overnight or out of state, please attach all additional documentation with form.

If available attach event and pricing
(Cost of tickets, parking, etc...)

Are Special Education Students Included?: Yes

Departure Date: 03/06/2025

Return Date: 03/09/2025

Departure Time: 6:00 PM

Return Time: 5:00 PM

Notes:

Vehicle Type Requested

Van

No. Vans Requested: 2

No. Passengers: 16

(9 Passengers MAX Per Van)

Persons Driving: Kimberly Schmidt would like to drive one of the vans. We are working on getting another driver

Additional Stops:

Approximate Miles:

Fuel per Mile:

Total Fuel Cost:

Bus

No. Buses Requested:

No. Passengers:

(Elementary 78 Passengers MAX Per Bus)

(Secondary 54 Passengers MAX Per Bus)

Additional Stops:

Approximate Miles:

Fuel per Mile:

Total Fuel Cost:

Field Trip Meal Request

The Food Nutrition Service Department requires a one (1) week notice to be for a field trip.

Are meals and/or snacks being requested for this trip? No food is requested

If meal requested, specify: Breakfast Lunch Dinner

- All students will be provided a meal during their trip per the quantity requested by the teacher/advisor.
- The teacher/advisor MUST turn in a roster of students that choose to grab a meal after the trip has ended. *Note that an attendance roster will suffice as long as student are marked for record purposes.*
- **All request or dietary restrictions must be disclosed to the team to ensure the safety of the students.**

Teacher/Advisor: Kimberly Schmidt

Classroom Number: 402 WES

Total Number of Student Eating: 0

Number of Adults Eating: 0

Cost of Adult Meal \$5.00 per person

Date Needed By: 02/07/2025

Time Needed By: 12:00 PM

Meal and/or snack options will be discussed upon receipt of this request.

Be sure to submit a full roster of attendees to Food Services after the Field Trip has taken place.

Roster Example:

NA

Student Name:	Comments/Restrictions
John Doe	No allergies
Jane Doe	Peanut allergy

Field Trip Approvals

Site Administrator Approval: Suresh Bajnath Date: 02/04/2025

Superintendent Approval: Barbara Gaines Date: 02/07/2025

Board Approval: _____ Date: _____
(Required if overnight or out of state)

Transportation Approval: Dezera Castro Date: 02/03/2025

Child Nutrition Approval: Rosie Robles Date: 02/07/2025

For Transportation Use Only

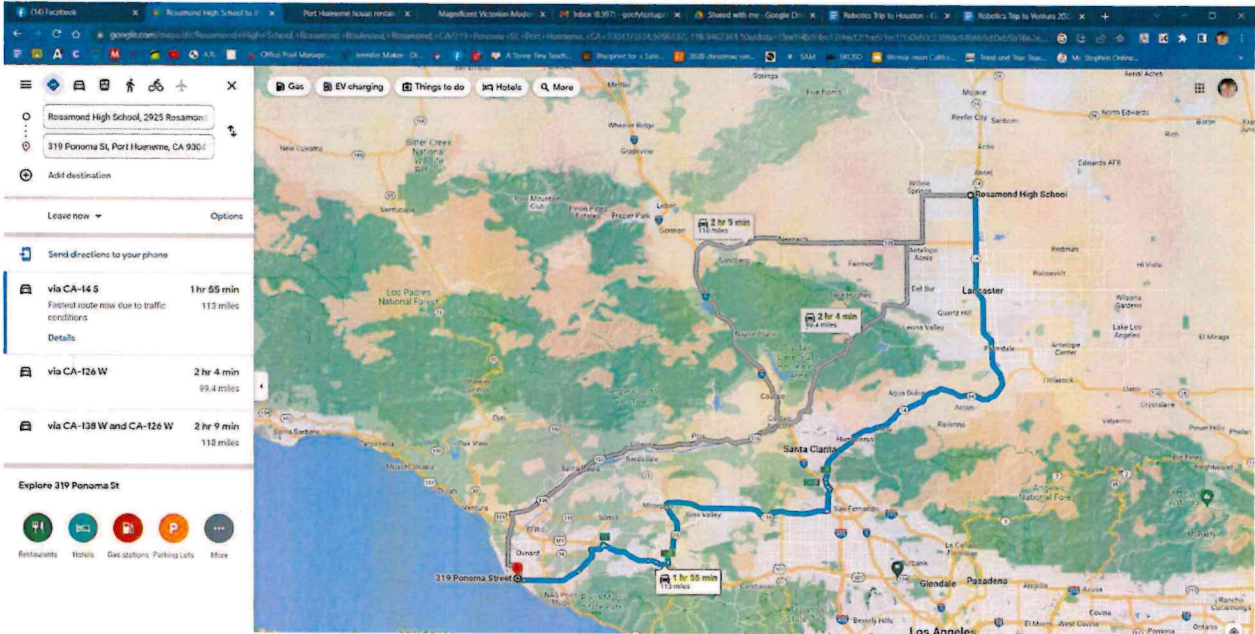
Odometer Readings:

Van Number:	Ending Mileage:	Starting Mileage:	Total Mileage:	Per Mile:
Van Number:	Ending Mileage:	Starting Mileage:	Total Mileage:	Per Mile:
Van Number:	Ending Mileage:	Starting Mileage:	Total Mileage:	Per Mile:
Van Number:	Ending Mileage:	Starting Mileage:	Total Mileage:	Per Mile:
				Total Van Cost
Bus Number:	Ending Mileage:	Starting Mileage:	Total Mileage:	Per Mile:
Bus Number:	Ending Mileage:	Starting Mileage:	Total Mileage:	Per Mile:
Bus Number:	Ending Mileage:	Starting Mileage:	Total Mileage:	Per Mile:
Bus Number:	Ending Mileage:	Starting Mileage:	Total Mileage:	Per Mile:
				Total Bus Cost

Bus Driver Information:

Name:	Trip Start Time:	Trip End Time:	Total Time:
Name:	Trip Start Time:	Trip End Time:	Total Time:
Name:	Trip Start Time:	Trip End Time:	Total Time:
Name:	Trip Start Time:	Trip End Time:	Total Time:

Rosamond Robotics Trip to Ventura, CA March 6 - 9, 2025



This trip would give the team practice before the FIRST Robotics Competition at Eastside High School. The trip would be a multi-day trip to Port Hueneme and Oxnard, CA. Planning on driving school vans. Below is a detailed itinerary with as much information that is known to date.

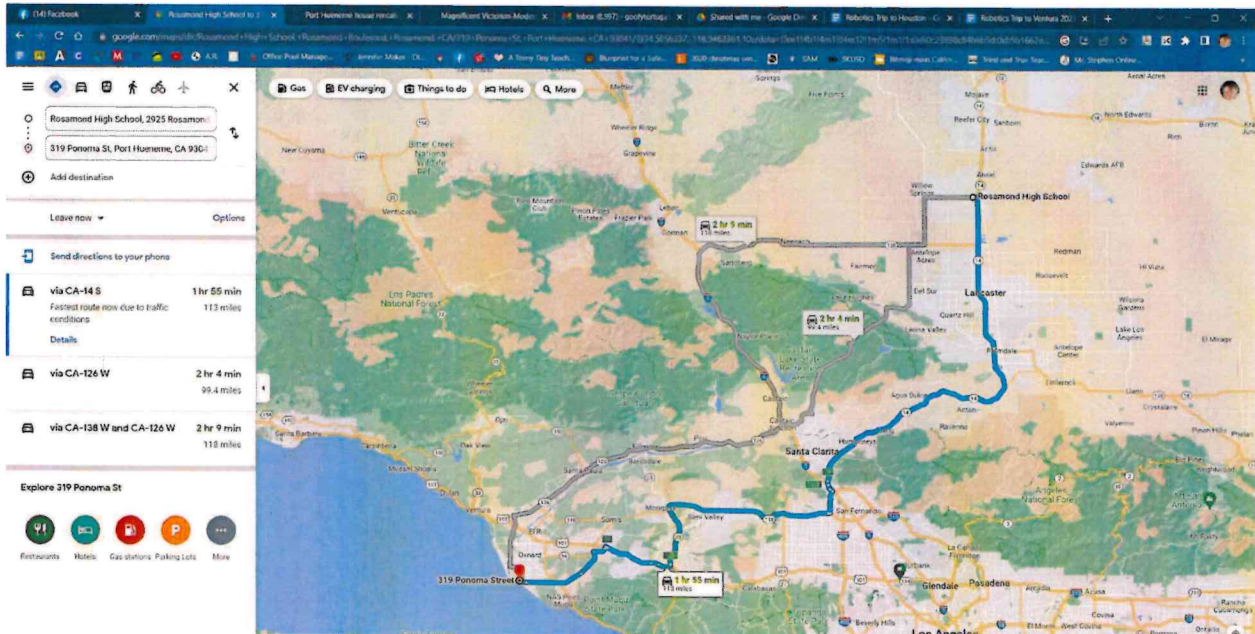
The trip is very preliminary, and exact hotels have not been determined.

Here are the Assumptions about who will be traveling.

- 8-16 Robotic Student Team Members qualified to go [grades, attendance, conduct]
- 2 Mentors, 1 male, 1 female
- Authorized Driver if driving
- Purpose of the trip would be to compete at the FIRST robotics competition.
- If the transportation and lodging reservations information will be provided.
- We wish to be approved for transportation mode based on the itinerary below.

Rosamond Robotics Trip to Ventura, CA

March 6 - 9, 2025

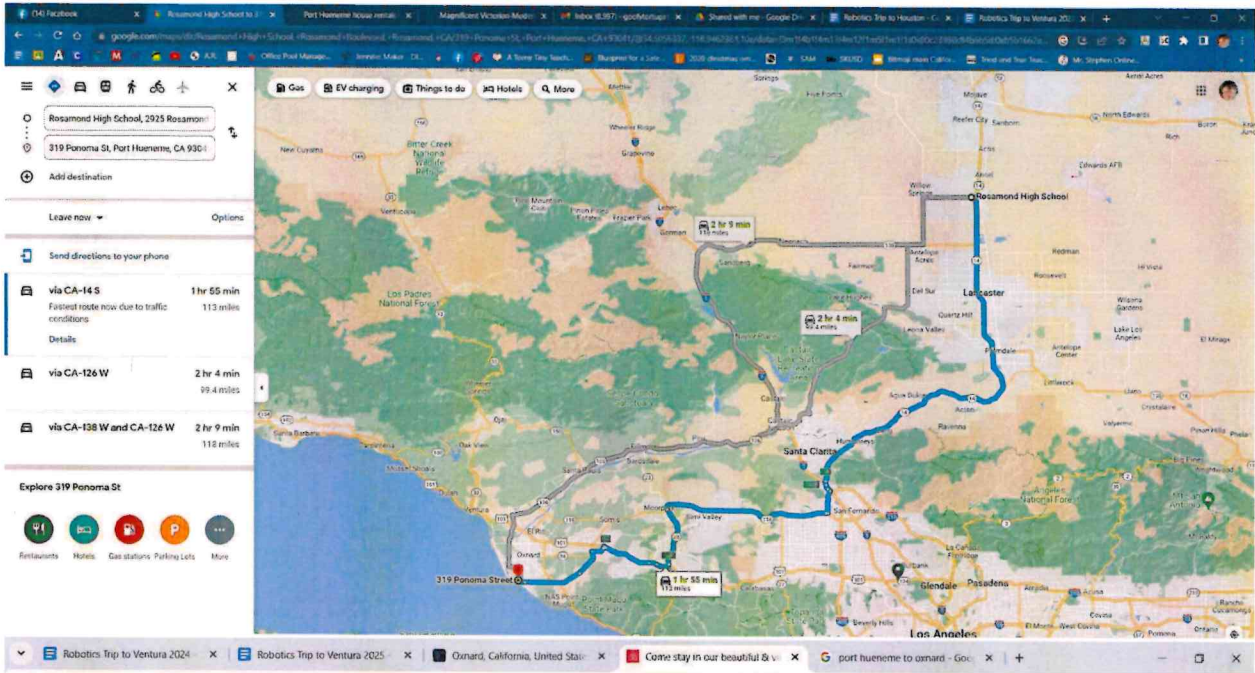


Itinerary:

Date	Departure	Arrival	Activity	Overnight Stay	Drive Time
Thursday, March 6, 2025	Rosamond, CA	Port Hueneme, CA / Oxnard, CA		Yes	2 Hours, 4 Minutes
Friday, March 7, 2025		Port Hueneme, CA / Oxnard, CA	Competition	Yes	30 mins.
Saturday, March 8, 2025		Port Hueneme, CA / Oxnard, CA	Competition	Yes	30 mins.
Sunday, March 9, 2025		Port Hueneme, CA / Oxnard, CA	Competition	No	2 Hours, 4 Minutes

Rosamond Robotics Trip to Ventura, CA

March 6 - 9, 2025



Come stay in our beautiful & very spacious home.

Share Saved



Entire home in Oxnard, California

16+ guests · 5 bedrooms · 9 beds · 3 baths

★ 4.73 · 171 reviews



Hosted by Geovany
5 years hosting



Self check-in

Check yourself in with the keypad

\$1,107 total

CHECK-IN 3/6/2025	CHECKOUT 3/9/2025
GUESTS 16+ guests	

Reserve



Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93560

Field Trip

Site	Date Received	Board Date
Rosamond High School	2/3/2025	2/19/2025

Field Trip	Effective Dates	Final Contract to Superintendent's Secretary By:
California FFA State Conference 2025	From 4/3/2025 Until 4/6/2025	2/12/2025

Description
This trip is for Rosamond High School FFA students to participate in the 97th Annual State Leadership Conference in Sacramento.

Renewal Clause	Automatic Renewal

Payment Terms:	Termination Clause	Budgeted Item
	N/A	N/A

Fixed/Startup Costs	N/A	Total Cost (not to exceed)	\$7,300.00
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Budget String/Comments
Business Services

Overview

- ☐ Agreement is for more than one School Fiscal Year
- ☐ Clearly States Fees and Hourly Rates
- ☐ Allows Early Termination
- ☐ Mutual Indemnity Clause
- ☐ Governed in Accordance with Laws of California and Department of Education
- ☐ Arbitration Clause
- ☐ Two copies already signed by vendor

	Signature	Date
☒ Initial Review Complete	Robert Irving	2/12/2025

	Signature	Date
☐ Purchase Order Prepared		

	Signature	Date
☒ Ready for Board Agenda	Camie Davies	2/12/2025

SOUTHERN KERN UNIFIED SCHOOL DISTRICT

FIELD TRIP TRANSPORTATION REQUEST

Trip Date: 04/03/2025

School Site: Rosamond High Early College Campus

Today's Date: 01/29/2025

Contact Person: Mari Cox

Contact Number:

Contact Email: mcox@skusd.k12.ca.us

Destination: Sacramento, CA

Purpose: California FFA State Conference 2025

Overnight*: Yes

Out of State*: No

Lodging Required: Yes

Student Cost: 0

*If trip is overnight or out of state, please attach all additional documentation with form.

If available attach event and pricing

Are Special Education Students Included?: No

Departure Date: 04/03/2025

Return Date: 04/06/2025

Departure Time: 5:30 AM

Return Time: 10:00 PM

Notes:

Vehicle Type Requested

Van

No. Vans Requested: 2

No. Passengers: 12

(9 Passengers MAX Per Van)

Persons Driving: Mari Cox and Rusty Roth

Additional Stops: Lunch, Dinner and Sacramento Attractions

Approximate Miles: 950

Fuel per Mile: \$3.91

Total Fuel Cost: 3,714.50

Bus

No. Buses Requested: 0

No. Passengers: 0

(Elementary 78 Passengers MAX Per Bus)

(Secondary 54 Passengers MAX Per Bus)

Additional Stops:

Approximate Miles:

Fuel per Mile:

Total Fuel Cost:

Field Trip Meal Request

The Food Nutrition Service Department requires a one (1) week notice to be for a field trip.

Are meals and/or snacks being requested for this trip? No food is requested

If meal requested, specify: Breakfast Lunch Dinner

- All students will be provided a meal during their trip per the quantity requested by the teacher/advisor.
- The teacher/advisor MUST turn in a roster of students that choose to grab a meal after the trip has ended. *Note that an attendance roster will suffice as long as student are marked for record purposes.*
- **All request or dietary restrictions must be disclosed to the team to ensure the safety of the students.**

Teacher/Advisor: Mari Cox

Classroom Number: 435

Total Number of Student Eating: 0

Number of Adults Eating: 0

Cost of Adult Meal \$5.00 per person

Date Needed By: 04/03/2025

Time Needed By: 5:30 AM

Meal and/or snack options will be discussed upon receipt of this request.

Roster Example:

NA

Student Name:	Comments/Restrictions
John Doe	No allergies
Jane Doe	Peanut allergy

Field Trip Approvals

Site Administrator Approval: Suresh Bajnath Date: 01/30/2025

Superintendent Approval: Barbara Gaines Date: 02/03/2025

Board Approval: _____ Date: _____
(Required if overnight or out of state)

Transportation Approval: Dezera Castro Date: 01/30/2025

Child Nutrition Approval: Rosie Robles Date: 01/31/2025

For Transportation Use Only

Odometer Readings:

Van Number:	Ending Mileage:	Starting Mileage:	Total Mileage:	Per Mile:
Van Number:	Ending Mileage:	Starting Mileage:	Total Mileage:	Per Mile:
Van Number:	Ending Mileage:	Starting Mileage:	Total Mileage:	Per Mile:
Van Number:	Ending Mileage:	Starting Mileage:	Total Mileage:	Per Mile:
				Total Van Cost
Bus Number:	Ending Mileage:	Starting Mileage:	Total Mileage:	Per Mile:
Bus Number:	Ending Mileage:	Starting Mileage:	Total Mileage:	Per Mile:
Bus Number:	Ending Mileage:	Starting Mileage:	Total Mileage:	Per Mile:
Bus Number:	Ending Mileage:	Starting Mileage:	Total Mileage:	Per Mile:
				Total Bus Cost

Bus Driver Information:

Name:	Trip Start Time:	Trip End Time:	Total Time:
Name:	Trip Start Time:	Trip End Time:	Total Time:
Name:	Trip Start Time:	Trip End Time:	Total Time:
Name:	Trip Start Time:	Trip End Time:	Total Time:

Your upcoming stay in Sacramento

104 days until your stay | Confirmation number: 83777032

Welcome back, Mari!

You are on your way to earning 58752 points with this stay.



 Holiday Inn Express & Suites Sacramento Airport Natomas

2981 Advantage Way, Sacramento, California, United States
Reservations: [1-888-465-4329](tel:1-888-465-4329)
Front Desk: [11-916-928-9400](tel:11-916-928-9400)
Check in 3 pm / Check out 11 am

Dates	Apr 3, 2025 - Apr 6, 2025 Check in 3 pm
Reservation	6 rooms, 6 guests
Room type	2 Queen Beds Standard
Rate ⓘ	Stay Longer & Save Member Exclusive Change or cancel for free any time before 6:00 pm on Dec 22 Must book at least 3 days in advance.

You will earn an estimated 58,752 points for this stay. ⓘ

Total	4,241.16 USD
	Show full receipt

Key information

Cancellation policy ▼
Canceling your reservation before 6:00 PM (local hotel time) on Sunday, 22 December, 2024 will result in no charge. Canceling your reservation after 6:00 PM (local hotel time) on 22 December, 2024, or failing to arrive will result in forfeiture of your deposit. Taxes may apply. Failing to call or show before check-out time after the first night of a reservation will result in cancellation of the remainder of your reservation.

Check-in age policy ▼
Guest must be at least 21 years of age or older in order to check in with this reservation.

Pet policy ▼
Only Service Animals Allowed.

Transport Information ▼
Airport Shuttle available at Sacramento International Airport (SMF)
Location: Pick up location is dependent upon the airline, please call hotel for pick up location.
Timings : From 12 AM to 12 AM

Description of taxes and additional charges ▼
15.5% per night not included in rate effective 3 April, 2025 thru 6 April, 2025

Manage your reservation

[Modify or Cancel](#)



[Duplicate Reservation](#)

Feedback

Feedback

Earn up to \$300 in IHG statement credits +
65,000 bonus points

APPLY NOW

Please Note

As exchange rates may fluctuate from the time a reservation is made until the actual stay, the confirmed rate is guaranteed in the hotel's base currency.

* As taxes and additional charges may fluctuate from the time a reservation is made until the actual stay and during the actual stay, the Total Price is an estimate. Estimated price includes Room rate, Extra person charges, additional charges, Total tax and Total hotel charges. Additional charges are hotel-specific. Other hotel-specific charges may also apply. Check with hotel for details.

Only the reservation as entered into and confirmed by our system will be honored. Any written or printed confirmation that has been altered may be rejected by the hotel.

Feedback

Feedback

Duplicate Reservation



**CALIFORNIA
ASSOCIATION, FFA**

Billed To:

Rosamond
2925 ROSAMOND BLVD
PO DRAWER CC
Rosamond, CA 93560

Pay To:

California Association, FFA
Attn: State Conference Reg
PO Box 460
Galt, CA 95632

INVOICE

Invoice Number: 118543
Date: 12/20/2024

Invoice Total: **\$3040.00**

2025 California FFA State Leadership Conference

Item	Qty	Unit Price	Subtotal
Student - \$25 James G. Boswell Foundation Scholarship and \$10 COVID credit included	12	\$175.00	\$2,100.00
Advisor - \$10 COVID credit included	1	\$190.00	\$190.00
Guest (non-advisor) - \$10 COVID credit included	1	\$190.00	\$190.00
Concession Voucher - \$20	28	\$20.00	\$560.00
4XL T-Shirt	1	\$0.00	\$0.00
L T-Shirt	8	\$0.00	\$0.00
M T-Shirt	3	\$0.00	\$0.00

Please use event invoice for payment processing. Registration must be submitted by January 17, 2025 AND check, online credit card payment, or purchase order must be received or postmarked by February 21, 2025 at 5:00pm to qualify for the early registration price of \$175 per student and \$190 per advisor/guest. \$25 full price adjustment (per participant) will be added to invoices if early qualification requirements are not met.

State Officer Candidates and Nominating Committee Members will be housed under supervision of State Staff. Once they are selected, chapter invoices will be adjusted for their housing.

Terms and Conditions

Advisors will be expected to agree to the following statement.

Liability Waiver - The California Department of Education & the California Association of FFA is not directly responsible for students, advisors or chaperones attending events sanctioned by the state association. Local school districts and designated advisors/chaperones are responsible for the oversight and management of themselves and their students. Local management also includes securing proper insurance and medical waivers as designated by a chapter's local school board.

Multimedia Recording and Usage Policy - The California Department of Education & The California Association of FFA staff and its designees may capture photos, video and other recordings of participants before, during and after events at events sanctioned by the state association. Please be aware that all recorded media may be used by the California Association of FFA in future print materials, online materials (including FFA websites and official social media accounts) signage, slideshows, podcasts, videos and other uses in physical and digital forms. Attendance at events sanctioned by the state association implies your consent to be photographed, videotaped and otherwise recorded for these purposes.

Food Allergies Disclaimer - Events sanctioned by the California Department of Education & the California Association of FFA are activities that bring thousands of participants together in a number of activities and conferences throughout the state of California, under the supervision of their local school districts via their advisors and chaperones. All individuals with food allergies are responsible for taking necessary precautions to protect their health. Due to the nature and location of various activities, the California Association of FFA cannot provide accommodations for food allergies or be held accountable for issues arising from food allergies.

Financial Liability - Substitutions are allowed. Based on your registration, we commit to legal contracts for meals, materials, and facilities. Therefore, once you register online it is considered final and your chapter is financially liable.

CA FFA State Conference 2025 Budget

Type of Expense	Details	Total Amount
Registration	12 Students x \$175 = \$2,100	
	2 Advisors x \$190 = \$380	
	28 Food Vouchers x \$20 = \$560	
	Total Registration Cost =	\$3,040.00
Hotel	3 Nights x 6 Rooms for \$236/night	
	[5 Student Rooms - 1 Advisor Rooms]	
	Total Hotel Cost =	\$4,241.16
	TOTAL Registration and Hotel Cost =	\$7,281.16



Rosamond High School Early College Campus

Agriculture Department - Rosamond FFA

Learning to Do, Doing to Learn, Earning to Live, Living to Serve

2925 Rosamond Blvd Rosamond, CA 93560 -- Advisor: Mari Cox [email: mcox@skusd.k12.ca.us]

2025 State FFA Conference Schedule - Rosamond FFA

Thursday [April 3rd] Conference Registration (Convention Center - Open from 9 am-6 pm at the SCUCC, Hall A) FFA Store (9 AM - 6 PM / Convention Center - Hall A) Career Expo (12 PM - 6 PM / Convention Center - Hall A/B)	
<u>Time</u>	<u>Event</u>
5:15 AM	Meet at Rosamond School Farm *dressed in comfy clothes for travel*
5:30 AM	Depart for State Conference! (5 hrs 15 min drive + 30 min bathroom breaks = 5 hrs 45 min total travel)
11:15 - 12:15 PM	Lunch @ In n Out (Elk Grove, CA)
12:35 PM	Park at Convention Center Parking Garage (1500 K Street Garage)
1:00 PM	Delegate Check-in and Orientation (CC Room A1)
1:00 PM - 3:30 PM	Delegate Meetings / FFA Store / Career Expo
4:00 PM - 5:00 PM	Hotel Check-In and Room Assignments • stay in designated room until call time • *change into conference t-shirt for opening session*
5:00 PM	Meet in Hotel Front Lobby - Depart for Dinner *dressed in t-shirt for opening session*
5:30 PM - 7:00 PM	Dinner (@ Restaurant)
7:15 PM	Park at Golden 1 Center Parking Garage (520 Capitol Mall Suite B3)
8:00 PM - 10:00 PM	Opening Session (Golden 1 Center) • **wear State Conference t-shirt** Depart for Hotel after Opening Session ends
11:00 PM	Curfew



Rosamond High School Early College Campus

Agriculture Department - Rosamond FFA

Learning to Do, Doing to Learn, Earning to Live, Living to Serve

2925 Rosamond Blvd Rosamond, CA 93560 -- Advisor: Mari Cox [email: mcox@skusd.k12.ca.us]

2025 State FFA Conference Schedule - Rosamond FFA

Friday [April 4th] FFA Store (10 AM - 2:30 PM & 4:30 - 9:30 PM / Convention Center - Hall A) Career Expo (10:30 PM - 2:30 PM & 6:00 - 9:30 PM / Convention Center - Hall A/B) Leadership Workshops (11 AM - 3 PM / Convention Center)	
<u>Time</u>	<u>Event</u>
7:00 AM - 7:30 AM	Optional Hotel Breakfast
7:30 AM	Meet in Hotel Front Lobby - Depart for Old Sacramento <i>**dressed in casual clothes**</i>
8:00 AM - 4:30 PM	<u>Old Sacramento</u> • Waterfront • Old Historic State Park • Sacramento History Museum • Railroad Museum
	Lunch @ Old Sacramento
5:00 PM	Park at Convention Center Parking Garage (1500 K Street Garage)
5:30 PM - 9:30 PM	FFA Block Party Food Starts at 5:30 (Food Trucks - Voucher Ticket) Party Starts at 6:00
9:30 PM	Depart for Hotel
11:00 PM	Curfew



Rosamond High School Early College Campus

Agriculture Department - Rosamond FFA

Learning to Do, Doing to Learn, Earning to Live, Living to Serve

2925 Rosamond Blvd Rosamond, CA 93560 -- Advisor: Mari Cox [email: mcox@skusd.k12.ca.us]

2025 State FFA Conference Schedule - Rosamond FFA

<u>Saturday [April 5th]</u>	
<u>Time</u>	<u>Event</u>
7:00 AM - 7:45 AM	Optional Hotel Breakfast
7:45 AM	Meet in Hotel Front Lobby - Depart for Golden 1 **dressed in FFA Uniform**
8:15 AM	Park at Golden 1 Parking Garage (SP+ Parking - 520 Capitol Mall Suite B3)
9:00 AM - 12:00 PM	Session 4 (Golden 1 Center) - Following Session 4 will be the Delegate session to debate and vote on Constitutional Proposals.
12:00 PM - 1:00 PM	Lunch (Golden 1 - Voucher Ticket)
1:30 - 2:30 PM	FFA Store
2:45 - 4:45 PM	CA State Capitol Museum and State Park
5:15 PM - 6:45 PM	Dinner (@ Restaurant)
7:15 PM	Park at Golden 1 Parking Garage (SP+ Parking - 520 Capitol Mall Suite B3)
8:00 PM - 10:00 PM	Session 6 (Golden 1 Center) - Delegate voting during session
11:00 PM	Curfew



Rosamond High School Early College Campus

Agriculture Department - Rosamond FFA

Learning to Do, Doing to Learn, Earning to Live, Living to Serve

2925 Rosamond Blvd Rosamond, CA 93560 -- Advisor: Mari Cox [email: mcox@skusd.k12.ca.us]

2025 State FFA Conference Schedule - Rosamond FFA

<u>Sunday [April 6th]</u>	
<u>Time</u>	<u>Event</u>
7:00 AM - 7:30 AM	Optional Hotel Breakfast
7:30 AM	Meet in Hotel Front Lobby - Depart for Golden 1 <i>**dressed in FFA Uniform**</i>
7:45 AM	Depart for Golden 1 Center
9:00 AM - 12:00 PM	Closing Session (Golden 1 Center)
12:00 PM - 6:30 PM	Lunch and Depart for Rosamond High School (5 hr / 30 min travel time + bathroom breaks and lunch = 6 hr 30min)
6:30 PM - 7:00 PM	Van Cleaning and Parent Pick-up at Rosamond School Farm

Addresses:

- **GOLDEN 1 CENTER**
 - 500 David J Stern Walk, Sacramento, CA 95814
- **SAFE CREDIT UNION CONVENTION CENTER**
 - 1401 K St, Sacramento, CA 95814
- **HOTEL - Holiday Inn Express & Suites Sacramento Airport Natomas**
 - 2981 Advantage Way, Sacramento, CA 95834
- **CALIFORNIA STATE CAPITOL MUSEUM (9am-5pm)**
 - 1315 10th Street, Sacramento, CA 95814
 - <https://capitolmuseum.ca.gov/>



CALIFORNIA ASSOCIATION FUTURE FARMERS OF AMERICA
AGRICULTURAL EDUCATION
1430 "N" STREET, SUITE 4202
SACRAMENTO, CA 95814
www.calaged.org

July 1, 2024

To: FFA Chapter Advisors

Subject: 97th Annual State Leadership Conference – April 3 – 6, 2025

This year FFA members from all corners of the state will convene in Sacramento for the 97th Annual State FFA Leadership Conference where student accomplishments will be celebrated. Those attending this student led program will hear from motivational speakers, take part in educational workshops, engage with industry and colleges in the career expo, visit agricultural business through sponsored tours, and attend exciting sessions in the Golden One Arena.

For the latest information and most current schedule you are encouraged to visit calaged.org.

Timeline

December 1, 2024 – Early Registration Opens

January 15, 2025 – Early Registration Closes

February 15, 2025 – School or cashier check payable to California Association FFA or a copy of a school purchase order to cover all registration fees.

Please note: School Purchase orders can be uploaded to your chapter dashboard on www.calaged.org. In order to submit a purchase order on CalAgEd.org, log on to your profile, click on "my dashboard," and visit the specific event registration page. Above the event document links, is an option to "upload documents." Purchase Orders and Emergency Medical/Rules must be uploaded by 5:00pm on February 15, 2025 to be eligible for the early registration rate.

If mailing your forms, they must be postmarked by February 15, 2025 to be eligible for the early registration rate and mailed to:

California FFA Center
State FFA Conference Registration
P.O. Box 460
Galt, CA 95632

Based on your registration, we commit to legal contracts for meals, materials, and facilities. Therefore, once you register online it is considered final and your chapter is financially liable. Information will be emailed in March regarding where and when to pick up registration materials at the conference site. Substitutions will be allowed. If you have any questions, do not hesitate to call.

It is our goal to provide a safe and educational activity. We will continue to monitor County and State Health Departments to ensure we are adhering to their recommendations. Any changes will be communicated to teachers of students registered to participate in the FFA activity.

CONFERENCE REGISTRATION

Registration for the 2025 State FFA Leadership Conference will open December 1 for students, advisors, parents, industry partners, guests, etc.

Early Registration – Completed Prior to January 15

\$200 per participant

\$ 25 discount for each student thanks to generous contribution by Boswell

Regular Registration – After January 15

\$225 per participant

Registration Includes:

1. Credentials (Required for all conference activities)
2. Conference T-Shirt
3. Access to Conference Program
4. Leadership Workshops
5. Career Expo

Check calaged.org for the latest information regarding

- Schedule
- Hotels
- Meal Vouchers
- Tours
- Leadership Workshops
- One-Day Registration
- Nominating Committee & State Officer Candidates

CALIFORNIA ASSOCIATION FFA **TERMS & CONDITIONS**

Please remember when you register your chapter for the 97th State FFA Leadership Conference you are agreeing to the following terms and conditions:

1. **Liability Waiver** - The California Association FFA is not directly responsible for students, advisors or chaperones attending events sanctioned by the state association. Local school districts and designated advisors/chaperones are responsible for the oversight and management of themselves and their students. Local management also includes securing proper insurance and medical waivers as designated by a chapter's local school board.
2. **Multimedia Recording and Usage Policy** – The California Association FFA staff and its designees may capture photos, video and other recordings of participants before, during and after events at events sanctioned by the state association. Please be aware that all recorded media may be used by the California Association of FFA in future print materials, online materials (including FFA websites and official social media accounts) signage, slideshows, podcasts, videos and other uses in physical and digital forms. Attendance at events sanctioned by the state association implies your consent to be photographed, videotaped and otherwise recorded for these purposes.
3. **Food Allergies Disclaimer** – Events sanctioned by the California Association FFA are activities that bring thousands of participants together in a number of activities and conferences throughout the state of California, under the supervision of their local school districts via their advisors and chaperones. All individuals with food allergies are responsible for taking necessary precautions to protect their health. Due to the nature and location of various activities, the California Association of FFA cannot provide accommodations for food allergies or be held accountable for issues arising from food allergies.



Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93560

Field Trip

Site	Date Received	Board Date
Rosamond High School	2/3/2025	2/19/2025

Field Trip	Effective Dates	Final Contract to Superintendent's Secretary By:
Build Competition	From 4/8/2025 Until 4/10/2025	2/12/2025

Description
This trip is for Rosamond High School Construction Trade Class to participate in a build competition at Golden West College.

Renewal Clause	Automatic Renewal

Payment Terms:	Termination Clause	Budgeted Item
	N/A	N/A

Fixed/Startup Costs	N/A	Total Cost (not to exceed)	\$1,732.60
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Budget String/Comments
Business Services

Overview

- ☐ Agreement is for more than one School Fiscal Year
- ☐ Clearly States Fees and Hourly Rates
- ☐ Allows Early Termination
- ☐ Mutual Indemnity Clause
- ☐ Governed in Accordance with Laws of California and Department of Education
- ☐ Arbitration Clause
- ☐ Two copies already signed by vendor

☒ Initial Review Complete

Signature Robert Irving	Date 2/12/2025
----------------------------	-------------------

☐ Purchase Order Prepared

Signature	Date
-----------	------

☒ Ready for Board Agenda

Signature Camie Davies	Date 2/12/2025
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SOUTHERN KERN UNIFIED SCHOOL DISTRICT

FIELD TRIP TRANSPORTATION REQUEST

Trip Date: 04/08/2025

School Site: Rosamond High Early College Campus

Today's Date: 01/24/2025

Contact Person: Paul Eisenzimmer

Contact Number:

Contact Email: peisenzimmer@skusd.k12.ca.us

Destination: Golden West College Lot D 15744 Goldenwest Street Huntington Beach, CA 92647

Purpose: Build Competition

Overnight*: Yes

Out of State*: No

Lodging Required: Yes

Student Cost: 0

*If trip is overnight or out of state, please attach all additional documentation with form.

If available attach event and pricing
(Cost of tickets, parking, etc....)

Are Special Education Students Included?: No

Departure Date: 04/08/2025

Return Date: 04/10/2025

Departure Time: 3:00 PM

Return Time: 9:00 PM

Notes:

Vehicle Type Requested

Van

No. Vans Requested: 1

No. Passengers: 9

(9 Passengers MAX Per Van)

Persons Driving: Paul Eisenzimmer,
Kortney Hansen or
Mark Notterman

Additional Stops: Food stops

Approximate Miles: 300

Fuel per Mile: \$3.91

Total Fuel Cost: 1,173.00

Bus

No. Buses Requested: 0

No. Passengers: 0

(Elementary 78 Passengers MAX Per Bus)

(Secondary 54 Passengers MAX Per Bus)

Additional Stops:

Approximate Miles: 0

Fuel per Mile:

Total Fuel Cost: 0.00

Field Trip Meal Request

The Food Nutrition Service Department requires a one (1) week notice to be for a field trip.

Are meals and/or snacks being requested for this trip? No food is requested

If meal requested, specify: Breakfast Lunch Dinner

- All students will be provided a meal during their trip per the quantity requested by the teacher/advisor.
- The teacher/advisor MUST turn in a roster of students that choose to grab a meal after the trip has ended. *Note that an attendance roster will suffice as long as student are marked for record purposes.*
- **All request or dietary restrictions must be disclosed to the team to ensure the safety of the students.**

Teacher/Advisor: Paul Eisenzimmer

Classroom Number: 436

Total Number of Student Eating: 0

Number of Adults Eating: 0

Cost of Adult Meal \$5.00 per person

Date Needed By: 04/08/2025

Time Needed By: 3:00 PM

Meal and/or snack options will be discussed upon receipt of this request.

Be sure to submit a full roster of attendees to Food Services after the Field Trip has taken place.

Roster Example:

NA

Student Name:	Comments/Restrictions
John Doe	No allergies
Jane Doe	Peanut allergy

Field Trip Approvals

Site Administrator Approval: Suresh Bajnath

Date: 01/27/2025

Superintendent Approval: Barbara Gaines

Date: 02/03/2025

Board Approval: _____

Date: _____

(Required if overnight or out of state)

Transportation Approval: Dezera Castro

Date: 01/27/2025

Child Nutrition Approval: Rosie Robles

Date: 01/31/2025

For Transportation Use Only

Odometer Readings:

Van Number:	Ending Mileage:	Starting Mileage:	Total Mileage:	Per Mile:
Van Number:	Ending Mileage:	Starting Mileage:	Total Mileage:	Per Mile:
Van Number:	Ending Mileage:	Starting Mileage:	Total Mileage:	Per Mile:
Van Number:	Ending Mileage:	Starting Mileage:	Total Mileage:	Per Mile:
				Total Van Cost
Bus Number:	Ending Mileage:	Starting Mileage:	Total Mileage:	Per Mile:
Bus Number:	Ending Mileage:	Starting Mileage:	Total Mileage:	Per Mile:
Bus Number:	Ending Mileage:	Starting Mileage:	Total Mileage:	Per Mile:
Bus Number:	Ending Mileage:	Starting Mileage:	Total Mileage:	Per Mile:
				Total Bus Cost

Bus Driver Information:

Name:	Trip Start Time:	Trip End Time:	Total Time:
Name:	Trip Start Time:	Trip End Time:	Total Time:
Name:	Trip Start Time:	Trip End Time:	Total Time:
Name:	Trip Start Time:	Trip End Time:	Total Time:

Design Build

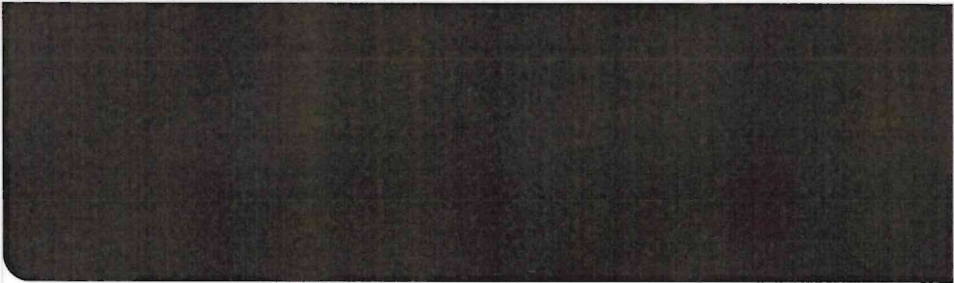
Type of Expense	Details	Total Amount
Registration	10 students x \$0 =	\$0.00
	2 Advisor/Chaperone x \$0 =	\$0.00
	Total Registration Cost = \$1523	
Hotel Room Block	3 Night for \$433.15 x 4 rooms =	\$1,732.60
	10 Student Rooms - 2 Advisor Rooms	
	TOTAL TRIP COST:	\$1,732.60

SpringHill Suites Huntington Beach Orange County

  ★ 4.2 (813)

STAY DATES	TOTAL STAY
Tue, Apr 08, 2025 - Thu, Apr 10, 2025	-433.15 USD

 Room(s) held for 9:11



Suite, 2 Queen, Trundle bed

[Room Details](#)

Tue, Apr 08, 2025 - Thu, Apr 10, 2025
1 Room, 1 Adult
[Prepay Non-refundable Non-changeable](#)

[← Edit Stay Details](#)

Summary of Charges	433.15 USD
------------------------------------	------------

Total after eGiftCard

33.15 USD

Limited-Time: \$400 eGiftCard + 25,000 Points

Use it on an upcoming stay.

[Apply Now](#)[Sign in for Faster Booking](#)

Guest Information

All fields are required unless otherwise stated.

First Name

Paul

Last Name

Eisenzimmer

Email Address

peisenzimmer@skusc

Member Number

Optional

Note: To be credited for this stay, the name on your Marriott Bonvoy account must match the guest name.

☐ Send my reservation confirmation by SMS

Country/Region

USA

Address Line 1

Address Line 2

**MARRIOTT
BONVOY**

City
Tehachapi

State/Province
California

Zip Code
93561

Free Wi-Fi + mobile check-in +
our lowest member rates all the
time



- ☐ Instantly join Marriott Bonvoy and enjoy the perks with each stay

Add Trip Protection

*Please select Yes or No to continue

Protect what matters most — your peace of mind.

HIGHLY RECOMMENDED

- ☐ Yes, protect my trip for \$28.15 USD, which covers all family & friends staying in my room(s), from trip cancellation to additional benefits that can help throughout your trip, including:

-  Cash back for lost trip costs if your trip is cut short for a covered reason
-  Compensation for each guest's belongings if they are lost, stolen, damaged, or delayed
-  Emergency medical care and transportation benefits in case of a covered illness or injury
-  24/7 assistance with trained experts to help with travel mishaps and medical emergencies

Concerned about your non-refundable stay? Get



SpringHill Suites Huntington Beach Orange County

  ★ 4.2 (813)

STAY DATES	TOTAL STAY
Tue, Apr 08, 2025 - Thu, Apr 10, 2025	-433.15 USD

 Room(s) held for 9:11

Suite, 2 Queen, Trundle bed

Room Details

Tue, Apr 08, 2025 - Thu, Apr 10, 2025

1 Room, 1 Adult

Prepay Non-refundable Non-changeable

← Edit Stay Details

Summary of Charges

433.15 USD



MARRIOTT
BONVOY

Total after eGiftCard

33.15 USD

Limited-Time: \$400 eGiftCard + 25,000 Points

Use it on an upcoming stay.

[Apply Now](#)[Sign in for Faster Booking](#)

Guest Information

All fields are required unless otherwise stated.

First Name

Paul

Last Name

Eisenzimmer

Email Address

peisenzimmer@skusc

Member Number

Optional

Note: To be credited for this stay, the name on your Marriott Bonvoy account must match the guest name.

☐ Send my reservation confirmation by SMS

Country/Region

USA

Address Line 1

Address Line 2



City
Tehachapi

State/Province
California

Zip Code
93561

Free Wi-Fi + mobile check-in +
our lowest member rates all the
time

MARRIOTT
BONVOY

- ☐ Instantly join Marriott Bonvoy and enjoy the perks with each stay

Add Trip Protection

*Please select Yes or No to continue

Protect what matters most — your peace of mind.

HIGHLY RECOMMENDED

- ☐ **Yes, protect my trip for \$28.15 USD, which covers all family & friends staying in my room(s), from trip cancellation to additional benefits that can help throughout your trip, including:**

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-  Compensation for each guest's belongings if they are lost, stolen, damaged, or delayed
-  Emergency medical care and transportation benefits in case of a covered illness or injury
-  24/7 assistance with trained experts to help with travel mishaps and medical emergencies

Concerned about your non-refundable stay? Get



MARRIOTT
BONVOY

Google Maps

Rosamond High School, 2925
Rosamond Blvd, Rosamond, CA 93560 to Golden West College

Drive 116 miles, 2 hr 46 min

Google Maps

Rosamond High School, 2925
Rosamond Blvd, Rosamond, CA 93560 to Golden West College

Drive 116 miles, 2 hr 44 min



Map data ©2025 Google 10 mi



via CA-14 S and I-405 S

Best route now due to traffic conditions

2 hr 44 min

116 miles



via CA-14 S

Some traffic, as usual

2 hr 37 min

124 miles



4:51 PM—11:16 PM

6 hr 25 min

 >  250 > 

Metrolink Antelope Valley Line > 

Metrolink Orange County Line >  123 > 

Explore nearby Golden West College





Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93530

Asset Disposition Form

Site Where Asset Currently Resides Rosamond High School	Current Date 2/12/2025	Board Date 2/19/2025
Asset Description / Quantity / Identification CTE Medical Pathway Mannequins	Universal Waste Batteries, Mercury Thermometers, Aerosol YES / <u>NO</u>	Disposal Method Sell / Recycle Donate / Dispose
Condition of Asset Good / Repairable / <u>Broken</u> / Obsolete		
Equipment Serial Number Please see attached	UPC Label N/A	
BUSINESS OFFICE USAGE		
Date Form Reviewed	Valued As Asset / Supply Asset / Supply	Deleted Y / N
Transferred To	Updated By:	
Comments		

Overview

- ☒ Completed Disposal Form
- ☐ Identified Items as Universal Waste
- ☐ Complete List of Items Attached
- ☒ Administrator and Business Office Signed Form
- ☐ Provided Signed Paperwork to Superintendent Secretary
- ☐ Provided Signed Paperwork to Business Office for Inventory Records
- ☐ Coordinated Removal with M&O

☐ Principal / Administrator

Signature	Date

☒ Business Office

Signature	Date
Robert Irving	2/12/2025

☒ Ready for Board Agenda

Signature	Date
Camie Davies	2/12/2025

SOUTHERN KERN UNIFIED SCHOOL DISTRICT

SURPLUS/TRANSFER OF PROPERTY FORM

1. If more than one item is to be removed, please attach a list with all required information regarding each item.
2. Site Manager/Administrator signature and date is required to process this request.
3. List the site where the item is currently located.
4. Describe in detail (i.e. HP 870C Deskjet Printer) the item that is to be removed from your site.
5. Indicate Serial Number and District ID Number (if applicable).
6. Circle the condition for the item.
7. Item should remain at the site until the Business Department has scheduled a pick-up.

Requested by: Michelle Gamboa

Date: 2/4/25

Authorized by: [Signature]

Date:

Site: RHECC

Item Description: Mannequins

VIN No.:

District ID No.:

Condition (Circle One): Good

Bad

Obsolete

Unknown

Estimated Value:

\$

FOR DISTRICT OFFICE USE ONLY

Saleable: _____ Date _____

Disposable: _____ Date _____

Salvageable: _____ Date _____

[illegible]



Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93530

Asset Disposition Form

Site Where Asset Currently Resides Rosamond High School	Current Date 2/12/2025	Board Date 2/19/2025
Asset Description / Quantity / Identification Epson Stylus Pro 7890	Universal Waste Batteries, Mercury Thermometers, Aerosol YES / NO	Disposal Method Sell / Recycle Donate / Dispose
Condition of Asset Good / Repairable / Broken / Obsolete		
K161A / SKUSD ID 105511		
Equipment Serial Number Please see attached		UPC Label N/A
BUSINESS OFFICE USAGE		
Date Form Reviewed	Valued As Asset / Supply Asset / Supply	Deleted Y / N
Transferred To	Updated By:	
Comments		

Overview

- ☒ Completed Disposal Form
- ☐ Identified Items as Universal Waste
- ☐ Complete List of Items Attached
- ☒ Administrator and Business Office Signed Form
- ☐ Provided Signed Paperwork to Superintendent Secretary
- ☐ Provided Signed Paperwork to Business Office for Inventory Records
- ☐ Coordinated Removal with M&O

☐ Principal / Administrator

Signature	Date

☒ Business Office

Signature	Date
Robert Irving	2/12/2025

☒ Ready for Board Agenda

Signature	Date
Camie Davies	2/12/2025

SOUTHERN KERN UNIFIED SCHOOL DISTRICT

SURPLUS/TRANSFER OF PROPERTY FORM

1. If more than one item is to be removed, please attach a list with all required information regarding each item.
2. Site Manager/Administrator signature and date is required to process this request.
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4. Describe in detail (i.e. HP 870C Deskjet Printer) the item that is to be removed from your site.
5. Indicate Serial Number and District ID Number (if applicable).
6. Circle the condition for the item.
7. Item should remain at the site until the Business Department has scheduled a pick-up.

Requested by: Justin Anderson

Date: 1/23/25

Authorized by: [Signature]

Date:

Site: RHECC

Item Description:

Epson Stylus pro 7890, Broken
needs new printer
head, maybe
+ Ink

VIN No.:

K161A

District ID No.:

105511

Condition (Circle One): Good

Bad

Obsolete

Unknown

Estimated Value:

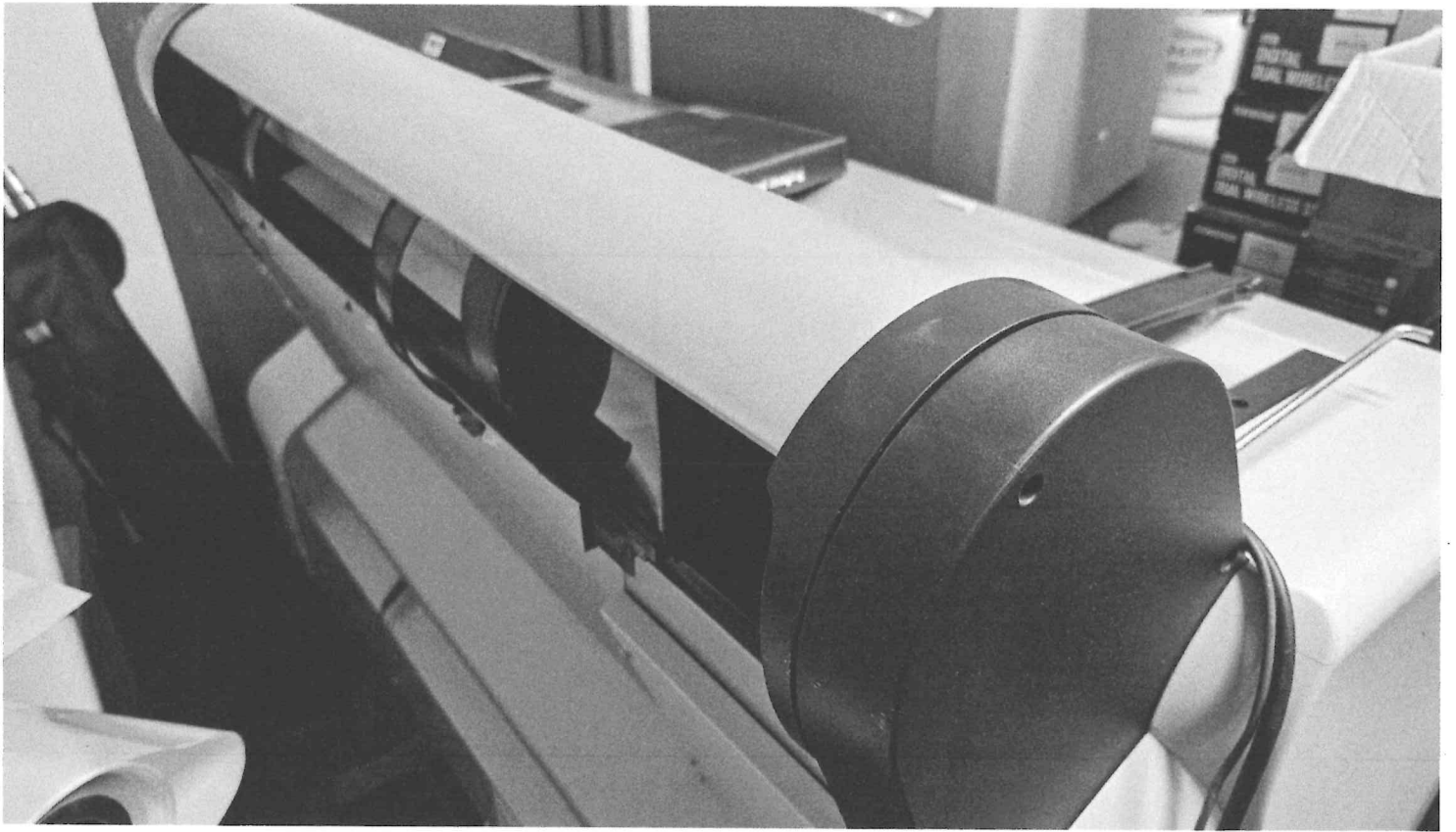
\$1300.00

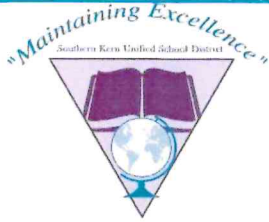
FOR DISTRICT OFFICE USE ONLY

Saleable: _____ Date _____

Disposable: _____ Date _____

Salvageable: _____ Date _____





Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93530

Asset Disposition Form

Site Where Asset Currently Resides Rosamond High School	Current Date 2/12/2025	Board Date 2/19/2025
Asset Description / Quantity / Identification Panasonic Camera	Universal Waste Batteries, Mercury Thermometers, Aerosol <u>YES</u> / NO	Disposal Method Sell / Recycle Donate / <u>Dispose</u>
Condition of Asset Good / Repairable / <u>Broken</u> / <u>Obsolete</u>		
E7TDA0120		
Equipment Serial Number Please see attached		UPC Label N/A
BUSINESS OFFICE USAGE		
Date Form Reviewed	Valued As Asset / Supply Asset / Supply	Deleted Y / N
Transferred To	Updated By:	
Comments		

Overview

- ☒ Completed Disposal Form
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☐ Principal / Administrator

Signature	Date

☒ Business Office

Signature	Date
Robert Irving	2/12/2025

☒ Ready for Board Agenda

Signature	Date
Camie Davies	2/12/2025

SOUTHERN KERN UNIFIED SCHOOL DISTRICT

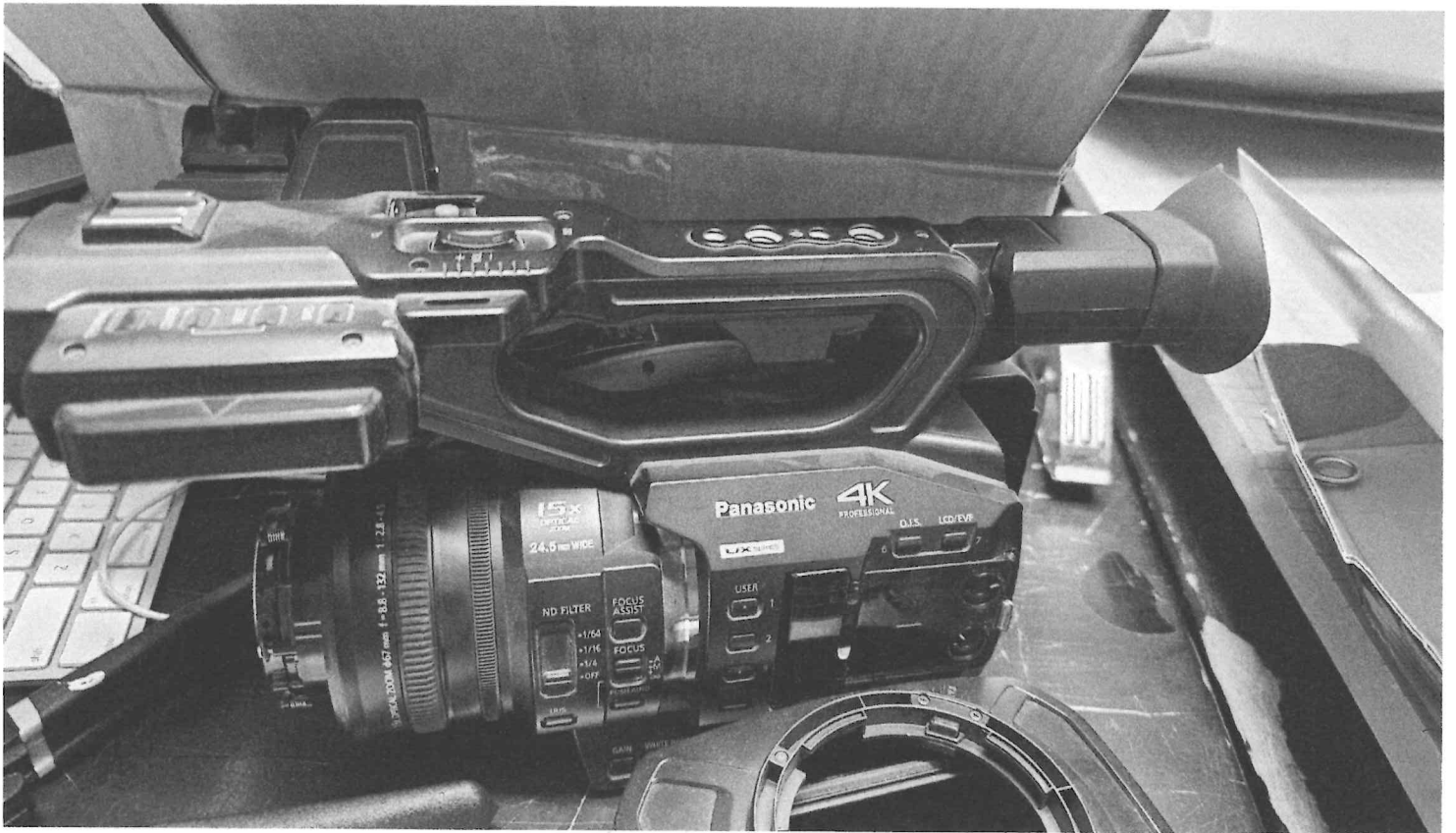
SURPLUS/TRANSFER OF PROPERTY FORM

1. If more than one item is to be removed, please attach a list with all required information regarding each item.
2. Site Manager/Administrator signature and date is required to process this request.
3. List the site where the item is currently located.
4. Describe in detail (i.e. HP 870C Deskjet Printer) the item that is to be removed from your site.
5. Indicate Serial Number and District ID Number (if applicable).
6. Circle the condition for the item.
7. Item should remain at the site until the Business Department has scheduled a pick-up.

Requested by: Justin Armstrong Date: 1/23/25
Authorized by: [Signature] Date: _____
Site: RHECC Item Description: Panasonic camera, Broken
VIN No.: E7TDA0120 District ID No.: _____
Condition (Circle One): Good Bad Obsolete Unknown
Estimated Value: \$ 50 Broken

FOR DISTRICT OFFICE USE ONLY

Saleable:	_____	Date	_____
Disposable:	_____	Date	_____
Salvageable:	_____	Date	_____





Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93530

Asset Disposition Form

Site Where Asset Currently Resides Rosamond High School	Current Date 2/12/2025	Board Date 2/19/2025
Asset Description / Quantity / Identification Camera Jib	Universal Waste Batteries, Mercury Thermometers, Aerosol YES / NO	Disposal Method Sell / Recycle Donate / Dispose
Condition of Asset Good / Repairable / Broken / Obsolete		
Equipment Serial Number Please see attached	UPC Label N/A	
BUSINESS OFFICE USAGE		
Date Form Reviewed	Valued As Asset / Supply Asset / Supply	Deleted Y / N
Transferred To	Updated By:	
Comments		

Overview

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☐ Principal / Administrator

Signature	Date

☒ Business Office

Signature	Date
Robert Irving	2/12/2025

☒ Ready for Board Agenda

Signature	Date
Camie Davies	2/12/2025

SOUTHERN KERN UNIFIED SCHOOL DISTRICT

SURPLUS/TRANSFER OF PROPERTY FORM

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2. Site Manager/Administrator signature and date is required to process this request.
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5. Indicate Serial Number and District ID Number (if applicable).
6. Circle the condition for the item.
7. Item should remain at the site until the Business Department has scheduled a pick-up.

Requested by: Justin Amstrong

Date: 1/30/25

Authorized by: [Signature]

Date:

Site: RHECC

Item Description: Camera Jib
It seems broken. Location: Albany Storage

VIN No.:

District ID No.:

N/A

Condition (Circle One): Good

Bad

Obsolete

Unknown

Estimated Value:

\$ 400

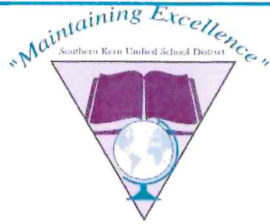
FOR DISTRICT OFFICE USE ONLY

Saleable: _____ Date _____

Disposable: _____ Date _____

Salvageable: _____ Date _____





Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93530

Asset Disposition Form

Site Where Asset Currently Resides Rosamond High School		Current Date 2/12/2025	Board Date 2/19/2025
Asset Description / Quantity / Identification Versa Camm Printer & Cuts VS-640		Universal Waste Batteries, Mercury Thermometers, Aerosol YES / NO	Disposal Method Sell / Recycle Donate / Dispose
Condition of Asset Good / Repairable / Broken / Obsolete			
ZAN3722 / SKUSD ID 101556			
Equipment Serial Number Please see attached		UPC Label N/A	
BUSINESS OFFICE USAGE			
Date Form Reviewed	Valued As Asset / Supply Asset / Supply		Deleted Y / N
Transferred To	Updated By:		
Comments			

Overview

- ☒ Completed Disposal Form
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- ☐ Coordinated Removal with M&O

☐ Principal / Administrator

Signature	Date

☒ Business Office

Signature Robert Irving	Date 2/12/2025
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☒ Ready for Board Agenda

Signature Camie Davies	Date 2/12/2025
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SOUTHERN KERN UNIFIED SCHOOL DISTRICT

SURPLUS/TRANSFER OF PROPERTY FORM

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2. Site Manager/Administrator signature and date is required to process this request.
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4. Describe in detail (i.e. HP 870C Deskjet Printer) the item that is to be removed from your site.
5. Indicate Serial Number and District ID Number (if applicable).
6. Circle the condition for the item.
7. Item should remain at the site until the Business Department has scheduled a pick-up.

Requested by: Justin Armstrong

Date: 1/23/25

Authorized by: [Signature]

Date:

Site: RHECC

Item Description:

Versa Camm Printer \$ cuts VS-640

VIN No.:

District ID No.:

~~XXXX~~ ZA N3722

101556

+ Ink

Condition (Circle One): Good

Bad

Obsolete

Unknown

Estimated Value:

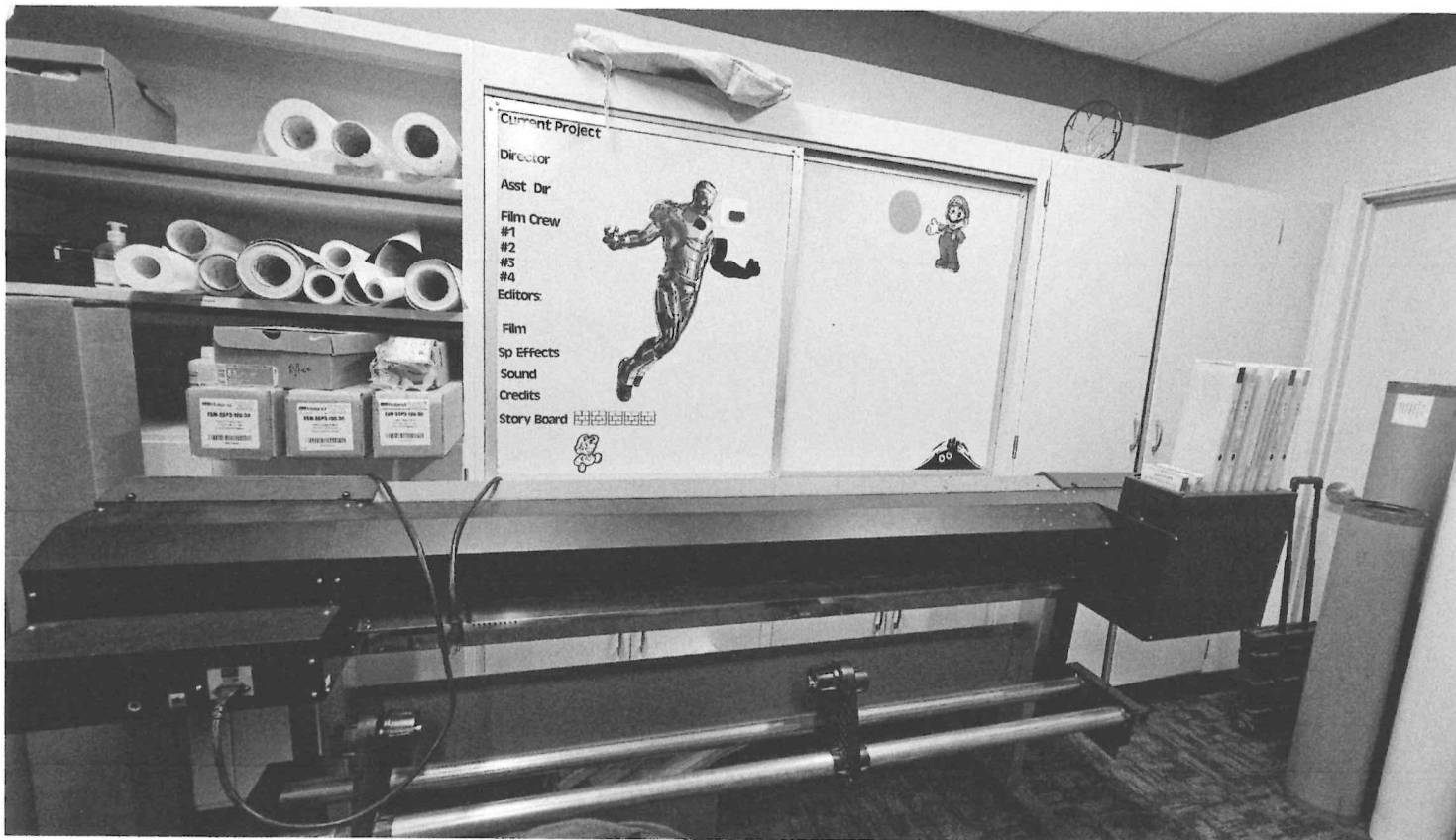
\$ 3000

FOR DISTRICT OFFICE USE ONLY

Saleable: _____ Date _____

Disposable: _____ Date _____

Salvageable: _____ Date _____



Southern Kern Unified School District

Position Description

Position Title: Accounting/Payroll Technician

Department: Business Services

Reports To: Chief Business Officer

Prepared By: SKUSD

Board Approved:

SUMMARY: Under supervision, performs a variety of general clerical work in connection with maintaining and verifying manual, or computer assisted financial and statistical records and reports. Provides accurate and systematic payroll services.

***QUALIFICATION REQUIREMENTS:** To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.*

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Processes documents including requests for purchase, purchase orders, warrants, inventory records, and bid documents.
- Operates a computer to post financial records.
- Assists in preparing financial statements and summaries.
- Reviews and balances computer-prepared reports.
- May receive money and maintain records of cash receipts.
- May account for and prepare bank deposit documents.
- Maintains fiscal and financial-related records and files.
- Maintain confidentiality of all confidential materials.
- Calculate annual salaries for end of month payroll.
- Process payroll data for all school district employees
 - Input into county computer system:
 - Voluntary deductions and wage garnishment.
 - Distribute payroll deductions in compliance with local, state and federal statutes.
 - Prepare, verify and distribute checks.
- Maintain accurate, up-to-date files of all payroll information and transactions.
- Provide payroll information to district administration for use in employer-employee relations.
- Assist in the annual audit.
- Other accounting and payroll duties as assigned.
- Provide back-up for Accounting Clerk and Payroll Technician.
- Performs general clerical duties, including but not limited to sorting, filing, duplicating, data searching and abstracting, answering the telephone, and responding to informational inquiries.

SUPERVISORY RESPONSIBILITIES:

None

EDUCATION and/or EXPERIENCE:

One year of experience in general accounting with computer assisted record management systems in a business office. OR Associate of Arts degree with at least three semester units in accounting. High School, supplemented by at least three semester units or post high school coursework in accounting or bookkeeping, or the equivalent to three semester units.

KNOWLEDGE AND ABILITY:

- Ability to read and interpret documents such as safety rules, operating and maintenance instructions, and procedure manuals.
- Ability to speak effectively before groups of customers or employees of organization.
- Ability to keep accurate records, prepare reports, make recommendations, and implement corrective actions.
- Ability to work independently under time constraints: meet critical deadlines.
- Ability to communicate clearly and concisely, both orally and in writing.
- Ability to perform duties with awareness of all district requirements and Board of Education policies.
- Ability to learn and utilize new software programs, as systems are upgraded.
- Must be able to meet critical deadlines.

LANGUAGE SKILLS:

- Ability to read and comprehend detailed instructions, short correspondence, and memos.
- Ability to read, analyze, and interpret professional journals or technical procedures.
- Ability to write simple correspondence and procedure manuals.

MATHEMATICAL SKILLS:

- Ability to calculate figures and amounts such as discounts, interest, proportions, percentages, area, circumference, and volume.
- Ability to apply concepts of basic algebra and geometry.

PHYSICAL DEMANDS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is:

- Regularly required to sit and talk or hear.
- Regularly required to operate a computer.
- Occasionally required to stand, walk, operate office machines and reach with hands and arms.
- Occasionally lift and/or move up to 30 pounds.
- Specific vision abilities required by this job include close vision and depth perception.
- The employee is continuously required to interact with public and staff while meeting multiple demands from several people.

WORK ENVIRONMENT: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

**SOUTHERN KERN UNIFIED SCHOOL DISTRICT
CONFIDENTIAL & SUPERVISORY SALARY SCHEDULE
2024-2025**

POSITION	STEP I	STEP II	STEP III	STEP IV	STEP V	STEP VI
	86,406.73 41.38	89,151.91 42.70	91,919.23 44.02	94,708.68 45.36	97,453.86 46.67	100,243.32 48.01
SUPERINTENDENT'S EXECUTIVE SECRETARY						
SUPERVISOR, HUMAN RESOURCES	77,219.23 36.98	80,296.49 38.46	83,418.03 39.95	86,849.50 41.59	90,303.11 43.25	93,933.83 44.99
SUPERVISOR, TECHNOLOGY	66,194.24 31.70	68,850.87 32.97	71,551.77 34.27	74,230.53 35.55	76,842.88 36.80	79,565.92 38.11
SUPERVISOR, TRANSPORTATION	68,186.71 32.66	70,931.89 33.97	73,699.21 35.30	76,444.39 36.61	79,145.29 37.90	81,956.88 39.25
SUPERVISOR, FOOD SERVICE	68,186.71 32.66	70,931.89 33.97	73,699.21 35.30	76,444.39 36.61	79,145.29 37.90	81,956.88 39.25
ACCOUNTING CLERK I	61,478.73 29.44	64,024.66 30.66	66,592.73 31.89	69,138.67 33.11	71,706.74 34.34	74,584.75 35.72
HUMAN RESOURCES SPECIALIST	63,183.40 30.26	65,485.81 31.36	67,943.19 32.54	70,466.98 33.75	73,057.19 34.99	75,713.81 36.26
ACCOUNTING / PAYROLL TECHNICIAN	57,962.88 27.76	60,447.60 28.95	62,911.44 30.13	65,437.92 31.34	67,839.12 32.49	70,490.88 33.76
PAYROLL TECHNICIAN	54,434.16 26.07	56,877.12 27.24	59,236.56 28.37	61,679.52 29.54	63,976.32 30.64	66,398.40 31.80

261 Day Work Calendar

EDUCATIONAL UNITS

LONGEVITY

31-59 60-90 91-124 125-154 155+
0.20 0.30 0.40 0.50 0.60
8th yr 11th yr 16th yr 21st yr 26th yr
1.00 1.75 2.25 2.75 3.25
an hour an hour an hour

VACATION

beginning	0-9 years	24.00	days annually
completed	10 years	29.00	days annually

As Of: 2/20/2025
Board Approved:



Southern Kern Unified School District

2601 Rosamond Blvd.

Rosamond, CA 93560

Proposal/Quote Coversheet

Vendor/Contractor Name	Date Proposal Received	Board Date
Turf Tank	1/25/2025	2/19/2025
Contract Title/Name	Quote Effective Dates	Final Proposal to Superintendent's Secretary By:
Turf Tank 2 - Plus Package	From 11/6/2024 Until 2/28/2025	

Description of Quote
Turf Tank autonomous field painter to assist grounds with field prep for SKUSD athletics

Renewal Clause	Automatic Renewal
Annual Renewal	Yes

Payment Terms:	Termination Clause	Budgeted Item
Net 30		Yes

Fixed/Startup Costs	N/A	Total Cost (NTE Annually)	\$12,700.00
---------------------	-----	---------------------------	-------------

Budget String/Comments
Business Services
01-8150-0-6400.00-1110-8100-010-00-000-0000

Overview

- ☒ Agreement is for more than one School Fiscal Year
- ☒ Clearly States Fees
- ☒ Allows Early Termination
- ☐ Mutual Indemnity Clause
- ☒ Governed in Accordance with Laws of California and Department of Education
- ☐ Arbitration Clause
- ☐ Two copies already signed by vendor

☒ Initial Review Complete	Signature Robert Irving	Date 2/13/2025
---	----------------------------	-------------------

☐ Purchase Order Prepared	Signature	Date
--	-----------	------

☒ Ready for Board Agenda	Signature Robert Irving	Date 2/13/2025
--	----------------------------	-------------------



TURF TANK®

[CA] Southern Kern Unified School District – Turf Tank 2 – **Plus Package**

[CA] Southern Kern Unified School District

2925 Rosamond Blvd.

Rosamond, CA 93560

United States

Jim Johnson

Athletic Director

jimjohnson@skusd.k12.ca.us

+16618100735

Reference: 20241106-121922446

Quote created: November 6, 2024

Quote expires: February 28, 2025

Quote created by: Randy Keller

"Regional Territory Manager"

randy.keller@turftank.com

Products & Services

Item & Description	SKU	Quantity	Unit Price	Total
US – Turf Tank Two Plus Package – Subscription Includes: - GPS Paint Robot + GPS Package (Includes Android Tablet) - Continuous Software Improvements - Free Form Text Creation - Standard Geometry Package - Extended Geometry Package - Paint: \$2,000 Allotment of Paint (White) - (2) Robot Batteries - Customer Support: Normal Business Hours (Mon–Fri) - Hardware Warranty: Plus (See warranty doc- ument) - Standard Turf Tank Accessories		1	\$11,000.00 / year	\$11,000.00 / year for 3 years
US – Turf Tank Two Plus Package – Upfront Implementation Cost Includes: - Configuration & Shipping of Robot - Secure Inventory & Lock in Installation Date - Product Training & Online Resources		1	\$1,700.00	\$1,700.00
Annual subtotal				\$11,000.00
One-time subtotal				\$1,700.00
Total				\$12,700.00

Purchase terms & Comments

<u>Invoice</u>	<u>Invoice Details</u>
Implementation Fee Invoice & First Invoice	Implementation Fee & Subscription or Purchase Invoice will be issued at date of shipment with net 18 payment terms. The invoice will be emailed to the billing contact on file and will be from billing@turftank.com .
Renewal Invoices	Subscription Renewal Invoices will be emailed to the billing contact on file 30-days prior to the subscription date with net 30 payment terms.

*****Sales Tax** is not included in the above quote. If you are not tax-exempt you will be subject to sales tax on your invoices. If you are tax-exempt, we will need to collect and validate your tax-exempt certificate.

Questions? Contact me

Randy Keller
 "Regional Territory Manager"
randy.keller@turftank.com

Turf Tank
 1110 Allgood Industrial Ct
 Marietta, GA 30066
 United States

Monitoring Goals, Actions, and Resources for the 2024-25 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2024-25 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Southern Kern Unified School District	Barbara Gaines Superintendent	bgaines@skusd.k12.ca.us 661-256-5000

Goal 1

Goal Description

Improve academic achievement for all students.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	1B. Standards aligned instructional materials for every student as measured by local data.	2023-24 School Year: 100% of students have access to standards-aligned materials.			100% of students have access to standards-aligned materials.	100% of students have access to standards-aligned materials.
1.2	1C. School facilities in good repair per Facilities Inspection Tool.	2023-24 School Year: All facilities maintained in good repair.			All facilities are maintained in good repair.	All facilities will be maintained in good repair.
1.3	2A. Implementation of CA academic standards, as measured by Dashboard Local Performance Indicators.	2023-24 School Year: ELA: Full Implementation ELD: Initial Implementation Math: Full Implementation NGSS: Initial Implementation History/Social Sciences: Initial Implementation			N/A. We do the Local Performance Indicators in the spring.	ELA: Maintain Full Implementation and Sustainability ELD: Maintain Full Implementation and Sustainability Math: Maintain Full Implementation and Sustainability NGSS: Maintain Full Implementation and Sustainability History/Social Sciences: Maintain Full Implementation and Sustainability
1.4	2B. How programs and services enable EL students to access CCSS and ELD standards for academic content knowledge and English Language proficiency. Verified by checks of master schedules and classroom walkthroughs.	2023-24 Local Data: 100% of EL students will receive daily instruction in designated ELD where the ELD standards are the focus, and integrated ELD where the content standards and ELD standards are used in tandem in			100% of EL students receive daily instruction in designated ELD where the ELD standards are the focus, and integrated ELD where the content standards and ELD standards are used in tandem in all subjects to support	100% of EL students will receive daily instruction in designated ELD where the ELD standards are the focus, and integrated ELD where the content standards and ELD standards are used in tandem in all subjects to support

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		all subjects to support ELs in gaining academic knowledge and language proficiency.			ELs in gaining academic knowledge and language proficiency.	ELs in gaining academic knowledge and language proficiency.
1.5	4A. Student performance on statewide assessments in English Language Arts. Improve by 5 points annually.	2023 CA School Dashboard All Students: 70.6 points below standard African American: 106.6 points below standard. English Learners: 104.5 points below standard Foster Youth: 109.9 points below standard Hispanic: 75.8 points below standard Homeless: 87.9 points below standard Socioeconomically Disadvantaged: 77.8 points below standard Students with Disabilities: 139.3 points below standard Abraham Lincoln: 91.2 points below standard Rosamond Elementary: 84.1 points below standard Tropico Middle: 95.5 points below standard CAA ELA: 15.8% of students met standard			2024 CA School Dashboard All Students: 60.1 points below standard African American: 94.2 points below standard. English Learners: 100.3 points below standard Foster Youth: 136.8 points below standard Hispanic: 61 points below standard Homeless: 76.9 points below standard Socioeconomically Disadvantaged: 77.8 points below standard Students with Disabilities: 65.8 points below standard Abraham Lincoln: 68 points below standard Rosamond Elementary: 85.8 points below standard Tropico Middle: 93.1 points below standard CAA ELA: 4.2% of students met standard	2026 CA School Dashboard All Students: 55.6 points below standard African American: 91.6 points below standard. English Learners: 89.5 points below standard Foster Youth: 94.9 points below standard Hispanic: 60.8 points below standard Homeless: 72.9 points below standard Socioeconomically Disadvantaged: 62.8 points below standard Students with Disabilities: 124.3 points below standard Abraham Lincoln: 76.2 points below standard Rosamond Elementary: 69.1 points below standard Tropico Middle: 80.5 points below standard
1.6	4A. Student performance on statewide assessments in Mathematics. Improve by 5 points annually.	2023 CA School Dashboard All Students 77.8 points below standard African American: 116.4 points below standard			2024 CA School Dashboard All Students 102.3 points below standard African American: 137 points below standard	2026 CA School Dashboard All Students 92.8 points below standard African American: 131.4 points below standard

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		English Learners: 106 points below standard Hispanic: 78 points below standard Homeless: 84.7 points below standard Two or More Races: 78.1 points below standard * Socioeconomically Disadvantaged: 84 points below standard Rosamond Elementary 108.8 points below standard Tropico Middle 130.2 points below standard CAA Math: 8.9% of students met standard			English Learners: 142.3 points below standard Hispanic: 102.1 points below standard Homeless: 107.8 points below standard Two or More Races: 83.8 points below standard Socioeconomically Disadvantaged: 106.5 points below standard Rosamond Elementary 99.1 points below standard Tropico Middle 125.9 points below standard CAA Math: 4.35% of students met standard	English Learners: 121 points below standard Hispanic: 93 points below standard Homeless: 99.7 points below standard Two or More Races: 93.1 points below standard Socioeconomically Disadvantaged: 99 points below standard Rosamond Elementary 93.8 points below standard Tropico Middle 115.2 points below standard
1.7	4B. % of pupils who have successfully completed A-G requirements. Increase by 5% annually.	Aeries Analytics LCAP Dashboard 2022-2023 20.8%			N/A. Have to wait for the end of the school year.	35.8%
1.8	4C. % of students who complete a CTE pathway. Increase by 1% annually.	Per Aeries, during the 2022-2023 school year, 93 out of 823 students completed a CTE sequence for a percentage of 11.3% Per 2023 Dashboard: 6.9%			Per Aeries, during the 2023-2024 school year, 8.6% students completed a CTE sequence.	14.3%
1.9	4D. % of pupils who have successfully completed both types of courses described in subparagraphs B and C.	Per 2023 Dashboard: 6.9%			Per 2024 Dashboard: 11%	9.9%
1.10	4E. % of English Learners who made progress toward proficiency as measured by the English Language Proficiency Assessments for California (ELPAC). % will increase by 5% annually, up to 80% or higher.	2023 CA School Dashboard. 43.9% of English Learners made progress towards English language proficiency.			2024 CA School Dashboard. 34.1% of English Learners made progress towards English language proficiency.	58.9%
1.11	4F. English Learner (EL) Reclassification Rate. Increase the	According to Kern Integrated Data			According to Kern Integrated Data	10.2%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	English Learner reclassification rate by 2% annually until the rate is maintained at 50%.	System (KIDS), the estimated reclassification rate for the 2022-23 school year is 4.2%.			System (KIDS), the estimated reclassification rate for the 2023-24 school year is 5.7%	
1.12	4G. % of students who pass AP exams with a score of 3 or higher. Increase by 1% annually.	During the 2022-23 school year, there were 15 students who passed an exam with a score of 3 or higher. This was 4.2% of the total enrollment of 11th and 12th grade students.			During the 2023-24 school year, there were 24 students who passed an exam with a score of 3 or higher. This was 4.2% of the total enrollment of 11th and 12th grade students.	7.2
1.13	4H. % of pupils who participate and demonstrate college preparedness on EAP. Will increase by 2% annually.	2022-2023 CAASPP. ELA: 36.9% of 11th graders scored Level 3 or 4, Standard Met or Standard Exceeded. Math: 11.7% of students scored Level 3 or 4			2024 CAASPP ELA: 28.2% Math: 15.6%	2025-2026 CAASPP ELA: 42.9% Math: 17.7%
1.14	7A. Extent to which students are granted access and enrolled in a broad course of study, as evidenced by master schedules.	Local data from 2023-24 school year. 100% of students are granted access and enrolled in a broad course of study, as evidenced by master schedules.			Local data. 100% of students are granted access and enrolled in a broad course of study, as evidenced by master schedules.	Local data. 100% of students are granted access and enrolled in a broad course of study, as evidenced by master schedules.
1.15	7B. Extent to which unduplicated students are granted access and enrolled in a broad course of study, as evidenced by master schedules.	Local data from 2023-24 school year. 100% of unduplicated students being granted access and enrolled in a broad course of study, as evidenced by master schedules.			Local data. 100% of unduplicated students being granted access and enrolled in a broad course of study, as evidenced by master schedules.	Local data. 100% of unduplicated students being granted access and enrolled in a broad course of study, as evidenced by master schedules.
1.16	7C. Programs and services are developed and provided to	Local data from 2023-24 school year.			Local data. 100% of students with disabilities being	Local data. 100% of students with disabilities being

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	students with disabilities deemed appropriate by IEP teams.	100% of students with disabilities being granted access and enrolled in programs and services deemed appropriate by IEP teams.			granted access and enrolled in programs and services deemed appropriate by IEP teams.	granted access and enrolled in programs and services deemed appropriate by IEP teams.
1.17	8. Local. % of students who are dually enrolled in college classes will increase by 2% annually.	For the 2022-2023 school year, 93 out of 999 students were dually enrolled: 9.3%			For the 2024-2025 first semester school year, 101 out of 1,005 students were dually enrolled: 10%	15.3%
1.18	1A. Teachers appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching. This measure will increase by 3% each year.	Per the 2022 SARC, 83.1% of the teachers were fully credentialed and properly assigned. 1.5% of teachers were interns. 4.1% of teachers were without credentials and misassignments. 4.4% of teachers were credentialed assigned out of field. 6.9% were unknown.			Per the 2024 SARC, 78.3% of the teachers were fully credentialed and properly assigned. 4.9% of teachers were interns. 7.6% of teachers were without credentials and misassignments. 5.43% of teachers were credentialed assigned out of field. 3.8% were unknown.	2025 SARC 92.1% of teachers will be fully credentialed. 100% of teachers will be appropriately assigned.
1.19	4A. California Science Test. Increase % of student groups that met or exceeded standard by 5% annually.	2021-2022 CAST Test results 12.2% met or exceeded standard for science			2023-2024 CAST Test results 15.1% met or exceeded standard for science	2026 CA School Dashboard 27.2% of students will meet or exceed science standard on the CAST assessment
1.20	8. College and Career Indicator. Increase % of student groups that met or exceeded standard by 1% annually.	2023 CA School Dashboard All Students: 19.6% prepared English Learners: 6.7% prepared Homeless: 0% prepared SWD: 0% prepared			2024 CA School Dashboard All Students: 26.5% prepared English Learners: 3% prepared Homeless: 11.5% prepared SWD: 2.4% prepared	2026 CA School Dashboard All Students: 22.6% prepared English Learners: 9.7% prepared Homeless: 3% prepared SWD: 3% prepared

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Professional Learning Communities The Professional Learning Community cycle of inquiry model of collaboration and school improvement will be implemented District-wide. Teacher collaboration and data analysis is focused on meeting the needs of unduplicated students. This includes professional development, dedicated monthly PLC meetings, and stipends for grade/departments chairs for every team. The District has contracted with Solution Tree to provide ongoing training to faculty and administration. The District will pay teachers two hours a week of supplemental pay for meeting after school for PLCs. The District has budgeted \$350,000 in contributing funds for its Professional Learning Communities.	Yes	Fully Implemented	Ongoing contract with Solution Tree to provide PD. Pay extra duty pay to teachers for extra hours of PLC time		\$382,980.00	\$510,265.61
1.2	Supplemental Digital Curriculum Resources To augment our core, standards-based curriculum, the District will provide students with supplemental digital curriculum. This will enable students to have engaging, adaptive, multimedia learning experiences that will prepare them for the 21st century. The digital curriculum will be available to students at school and at home. The District has budgeted \$100,000 in contributing funds for	Yes	Fully Implemented	Digital curriculum is set up for all core classes.		\$653,380.00	\$165,101.36

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Supplemental Digital Curriculum Resources.						
1.3	Monitoring Student Progress Continue to utilize common formative assessments and benchmark assessments districtwide to monitor students' progress toward meeting grade-level standards. District and school-based staff continue to monitor student growth toward mastery of academic standards, as well as identify academic gaps between student groups. Analysis of assessments informs the teachers' and district's work towards improving student achievement. The District has budgeted \$130,000 in contributing funds for Monitoring Student Progress.	Yes	Fully Implemented	We have held iReady training for grades 2-5. PLCs are using data from benchmark assessments. Grade and department teams are using common formative assessments to guide and differentiate instruction.		\$130,000.00	\$139,209.71
1.4	Reading Intervention Throughout the district we use Houghton Mifflin Harcourt's supplemental reading intervention programs: READ 180 Universal. We have ongoing training and support for faculty and administrators. Students in the reading intervention program continue to take their regular ELA classes. The District has budgeted \$90,000 in contributing funds for Reading Intervention, including the	Yes	Partially Implemented	TK-2 is using Success for All 2nd-5th is using iReady 6th - 12th is using Read 180. Interventionists are doing reading intervention.		\$416,204.20	\$71,913.05

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Lightning Squad reading intervention program.						
1.5	CTE Program Expand access to opportunities to demonstrate college and career readiness through the proliferation and support of CTE pathways designed to meet the needs of our Low Income, Foster Youth and English Learners. We will provide twelve pathways that have both concentrator and capstone courses. For 2024-25, we will use contributing funds to pay for additional faculty and additional equipment and supplies to support unduplicated students within these programs. The District has budgeted \$1,022,197 in contributing funds for the CTE Program.	Yes	Fully Implemented	12 pathways in place with concentrator and capstone courses	The DAC committee recommends adding an early childhood pathway	\$1,349,171.12	\$584,735.97
1.6	After School Programs Extended learning opportunities to meet the needs of our Low Income, Foster Youth and EL students. Continue to have after-school programs at Rosamond Elementary, Westpark Elementary, and Tropico Middle School that offer academic support, tutoring, and enrichment opportunities to students. The District has budgeted \$16,965 in contributing funds for After School Programs.	Yes	Fully Implemented	Hired 6 additional ASES instructors Need more ASES instructors. Position is continuously flown on Edjoin		\$991,811.25	\$233,746.67

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.7	Academic Counseling Program Continue the college counseling program at Rosamond High Early College Campus, and an academic counselor at Tropico Middle School. The counselors (3 FTE) support the academic needs of Low Income Students, Foster Youth, and English Learners. The District has budgeted \$298,509.00 in contributing funds for the Academic Counseling Program.	Yes	Fully Implemented	Counselors can use Aeries and KIDS to identify credit deficient students		\$444,166.38	\$257,975.21
1.8	Credit Recovery Students who are credit deficient will have the opportunity to participate in a credit recovery program. Students will engage in learning through an online learning platform (Acellus). Student groupings are fluid so that students can move in and out of the program depending on their needs. SKUSD has budgeted \$60,000 in contributing funds for Credit Recovery. This budget is for Acellus courseware at Tropico Middle School and Rosamond High Early College Campus, and also covers the extra duty hours of teachers teaching credit recovery after school.	Yes	Partially Implemented	Credit recovery program in place at REHS, RHECC, and TMS.	Students are not engaged by Acellus videos. We will look for an alternative courseware provider.	\$94,930.00	\$400,280.56

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.9	Summer School Summer School will be held at all school sites, and will focus primarily on math and language arts. There will be two, three-week sessions of summer school. Various teacher-led classes will also be offered, including P.E. Transportation will be provided. Breakfast, snack, and lunch will be provided. Priority will be given to admitting unduplicated students into the summer school program. Summer school will be offered for all SKUSD students. This includes the extended school year program for students with special needs. The District will offer teacher-led classes and enrichment classes. Certificated and classified staff will be paid their daily rate during summer to ensure there is enough staff to meet the needs of all students.	No	Fully Implemented	Summer school was successful. Offered enrichment classes. Did SEL enrichment. Purchased curriculum from Teacher Created Materials at elementary level.	Need student registrations to happen earlier. Student registration should start in mid April.	\$477,858.08	\$11,154.36
1.10	AVID Program The AVID program allows for students to receive tutoring, mentoring, experiential learning, and additional skill building in Writing, Inquiry, Collaboration, Organization, and Reading. Staff will attend the AVID summer institute. The AVID program will ensure greater success principally directed towards unduplicated students. SKUSD will send faculty, staff and administrators to the AVID Conference over the summer. There will be continued PD throughout the school year, and	Yes	Fully Implemented	Summer institute had a lot participation. AVID program implemented at elementary schools in addition to TMS and RHECC. We have 2 AVID tutors at RHECC.	Continuous posting of AVID tutor position.	\$241,871.00	\$222,169.15

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	purchase of AVID materials for all sites. SKUSD has budgeted \$241,871 in contributing funds for the AVID Program.						
1.11	Dual Enrollment College Classes Continue to offer additional dual/concurrent enrollment college classes principally directed to our unduplicated high school students. College classes will be provided through a partnership with Antelope Valley College and will be held after school so that all Rosamond High School students can attend. The District has added a College and Career Counselor position, which coordinates the dual enrollment program. SKUSD has budgeted \$58,303 in contributing funds for Dual Enrollment College Classes.	Yes	Fully Implemented	We pay for student textbooks. We have an open PO with AVC and Cero Cosa. AVC pays for student tuition.	Want to increase number of students participating in dual enrollment classes. Want to expand on the number of classes being offered	\$58,303.00	\$338,701.93
1.12	Director of Educational Support Programs The Director of Educational Support Programs oversees the implementation of the English Language Development program at all school sites. The position builds the capacity of the faculty to implement the ELD program. The District has budgeted \$212,966 in contributing funds to build the capacity of the ELD program through professional development. This includes the salary and	Yes	Partially Implemented	Ongoing ELD PD all year for designated ELD. K-3 with KCSOS Grades 4-12 trainer works with Kate Kinsella's group on English 3D Integrated ELD training at beginning of year for all teachers		\$277,511.00	\$124,179.63

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	benefits of the Director of Educational Support Programs position (\$212,966). Title II and Title III funds will be used for curriculum and professional development (\$60,100), including \$54,000 for designated ELD training. There is coordination with the Community Schools Partnership Grant to ensure family and community engagement with the EL/LTEL population.						
1.13	Para-Educators Provide para-educators at Rosamond Elementary, Westpark Elementary, Tropico Middle, and Rosamond High. Paraeducators provide additional support to general education classrooms to increase and improve services related to the unique needs of unduplicated students. The District has budgeted \$123,704.41 in contributing funds for Para-educators. Currently, there are eleven general education Para-educators at the elementary level, two at alternative education, one at Tropico Middle, and three at RHECC. Funding for paraeducators is split between Title I and LCFF contributing funds.	Yes	Fully Implemented		Paras need more training Need more paras	\$652,953.68	\$270,573.84

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.14	1:1 Devices To support 21st century learning for its students, and to provide additional learning opportunities to meet the needs of our unduplicated students, the District has a 1:1 device program in grades PK - 12. Students in grades 4-12 take their devices home. The District will refresh those devices on a four year cycle. The District provides an Information Systems Technician at each school site to provide ongoing support to students. IT support staff maintain technology for students to succeed in a 21st century learning environment. The District has budgeted \$487,556.80 in contributing funds for 1:1 devices. This includes \$110,000 for the purchase of student devices, and 377,556.80 for salary and benefits of the Information Systems Technicians.	Yes	Fully Implemented	Every student in the district has their own digital learning device: TK-1 iPads 2-3 Stay at school Chromebooks 4-12 Take home Chromebooks Every school site has an information systems technician		\$796,162.63	\$999,074.04
1.15	Mobile Hot Spots The District provides mobile hot spots to provide Internet access to students without reliable, high-speed Internet at home. This action is principally directed towards supporting low income families, as many of our unduplicated students do not have reliable, high-speed internet access at home. The District has budgeted \$10,000 in contributing funds for Mobile Hot Spots.	Yes	Fully Implemented	The District has purchased 250 T Mobile 5 G hotspots. We have distributed about 180 hotspots to students who don't have high speed reliable internet at home		\$30,000.00	\$51,061.65

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.16	Supplemental Learning Applications Continue to provide access to supplemental learning software to faculty, staff, and students. SKUSD has budgeted \$90,000 in contributing funds for Supplemental Learning Applications. This includes Google Workspaces, IXL, Adobe Creative Cloud, GoGuardian, Accelerated Reader, Gaggie, Typing Club, ALEKS, Turnitin, Zoom, etc.	Yes	Fully Implemented	Students use all of the listed applications		\$90,000.00	\$208,670.57
1.17	Supplemental Technology Training The District provides additional technology training for faculty and staff. This includes training in Aeries student information system, Google Suite, classroom AV systems, digital curriculum, and a variety of digital learning applications. There will be technology training at the beginning of the year for new teachers. This will ensure teachers are able to support unduplicated students' technology needs, especially students who do not have technology support at home. The District has budgeted \$36,880 in contributing funds for supplemental technology training. This pays for 10% of the salary and benefits of the Director of Technology and Instructional Support, as well as the	Yes	Partially Implemented	New teacher tech training Aeries IXL GoGuardian iReady		\$64,330.00	\$154,792.18

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	cost of trainers and extra duty hours for faculty and staff.						
1.18	Student Support Team The District will continue to supplement the Student Support Teams at every site with teachers who coordinate the SST process. These teachers improve the SST process by managing referrals, analyzing data, holding SST meetings, and contacting families and educational partners. This will supplement the SST process and enable school sites to reduce the number of unduplicated students who are referred to special education by proactively meeting their unique needs. All faculty will be trained in the SST process. The District has budgeted \$78,260.20 in contributing funds for the Student Support Team. This pays for the SST Coordinators' stipends.	Yes	Fully Implemented	2 SST Coordinators at every site except for alt ed		\$78,260.20	\$54,667.65
1.19	Reading and Math Academies The District will hold Reading and Math Academies after school at Rosamond Elementary, Westpark Elementary, Tropico Middle, Rare Earth Continuation High School, and Rosamond High Early College Campus. We have budgeted \$10,000 in contributing funds for Reading and Math Academies.	Yes	Partially Implemented	Academies being held at all sites As of Oct 9, there were 177 students in Academy at RES, and 245 at WES TMS has 3 reading, 2 math, 1 credit recovery and 1 ELD academy		\$122,887.64	\$2737.88

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.20	Tutoring The District will offer Tutoring to all students, both in person and online. The District has contracted with TutorMe to provide on-demand, one-on-one, online Tutoring for its students.	No	Partially Implemented	For Tutor Me (Pear Deck Tutoring) There were 54 active students in January.	Tutor Me is shutting down its service at the end of the school year. Will need to find another tutoring solution.	\$96,920.00	\$0
1.21	Libraries The District will continue to supplement library collections and library spaces district-wide with culturally responsive reading materials that promote student reading. SKUSD has a library media technician for Rosamond Elementary, Westpark Elementary, Tropico Middle, and Rosamond High Early College Campus. SKUSD has budgeted \$193,184.42 in contributing funds for the libraries. This includes \$100,000 for books and materials, including classroom libraries. We have budgeted \$193,184.42 in LCFF funding for salaries and benefits of the Library Media Technicians.	Yes	Partially Implemented	SKUSD has a library media technician for Rosamond Elementary, Westpark Elementary, Tropico Middle, and Rosamond High Early College Campus. WES is purchasing books for their classroom libraries.	We want to build up the classroom libraries.	\$326,039.59	\$215,237.06
1.22	Interventionists To meet the academic and behavioral needs of its Foster Youth, English Learners, and Low Income Students, SKUSD has	Yes	Partially Implemented	Interventionists are at RES and TMS.		\$450,000.00	\$248,953.26

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	created an Interventionist position. The District will add one interventionist position at each school: Rosamond Elementary, Westpark Elementary, Tropic Middle, and Rosamond High. Interventionists will coordinate the MTSS learning support program, focusing on reading and math. Interventionists will review student data and coach teachers on meeting the needs of their unduplicated students. The interventionists will meet with students individually to discuss academic outcomes and develop plans for improvement. They will meet with students in small groups to provide academic support, which will help reduce the number of students referred to special education. The District has budgeted \$450,000 in contributing funds for Interventionists, which will pay for salary and benefits.						
1.23	Math Intervention The District is implementing a supplemental math intervention program. For K-5th, students will use Bridges Math curriculum. For 6th-8th grades, students will attend math intervention classes that use the Ready Math curriculum. Both curricula are based on the California Common Core State Standards for math. The Math Intervention program will utilize small group instruction and hands-on learning. The District has	Yes	Partially Implemented	Using iReady for math during UA time. TMS has academic support classes, including math foundations. Grades 3-5 use ALEKS.		\$92,000.00	\$25,780.69

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	budgeted \$92,000 in contributing funds, which will pay for the curriculum and professional development.						
1.24	Spanish Program at Tropico Middle School As part of a well-rounded education, the District will provide a Spanish program at Tropico Middle School. Spanish classes will provide our Low-income, English Learners and Foster Youth students opportunities to increase their cultural understanding, improve their career opportunities, and a variety of cognitive benefits. The District has budgeted \$150,394.66 in contributing funds for the Spanish program at Tropico Middle School.	Yes	Fully Implemented	Using Avencemos curriculum. Program is popular with the students. Fully enrolled.		\$150,394.66	\$71,653.26
1.25	Professional Development Southern Kern USD will continue to offer additional professional development to faculty and staff to meet the unique needs of our unduplicated students. There will be additional trainings in English Language Development, classroom management, differentiating instruction, equity, co-teaching and inclusion, writing instruction, training on the district's curriculum, Character Strong, and a coaching program with KCSOS. We will also hold Teacher Clarity training,	Yes	Fully Implemented	Teacher clarity training held. Contract with Doug Fisher ELD training held Contract with KCSOS for training Contract with Dr. Wetzel. training in high priority standards, learning progressions Success for All training Holding trainings on Saturdays and after work as much as possible to		\$500,000.00	\$346,729.73

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Visible Learning for Math, CHAMPS classroom management training, and Mathematics at Work. The District has budgeted \$500,000 in contributing funds for Professional Development.			keep classroom teachers in their classrooms. Some trainings during the school day are optional. Some are embedded coaching where the coach goes in the classroom.			
1.26	Recruitment and Retention In order to compete with neighboring districts in hiring and retaining qualified faculty and staff, the District is undertaking a variety of recruitment and retention initiatives. The District has budgeted \$185,000 in contributing funds for Recruitment and Retention. This funds the district's recruitment billboards, recruitment videos, and recruitment software. The contributing funds also pay for 50% of the HR Specialist's salary and benefits, and 50% of the HR Clerk's salary and benefits.	Yes	Fully Implemented	Billboards are highly visible. Using Edjoin and recruiting management jobs platform. Have HR specialist and HR clerk. Recruitment video		\$185,000.00	\$232,518.79
1.27	Learning Walks To promote faculty development, teachers and administrators will engage in learning walks, with ample time for discussion and reflection. This action will pay for substitute teachers, which will enable teachers to spend time outside of their classroom. The District has budgeted \$10,000.00 in contributing funds for learning walks.	Yes	Not Implementing	Planning these for 2nd semester		\$10,000.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.28	Supplemental NGSS Resources Ensure access to supplemental resources to support NGSS implementation. The District has budgeted \$56,003 in contributing funds to pay for supplemental science resources.	Yes	Partially Implemented	We have purchased some science resources.		\$56,003.00	\$7,397.47

Goal 2

Goal Description

Develop a healthy school climate that supports the social, emotional, and physical needs of all students.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	5A. School attendance rate. Increase attendance by 1% annually until an attendance rate of 98% is met for all students & student groups.	Local data from KIDS. 2022-23 All students: 90.3% EL students: 90.3% Foster Youth: 89.3% Students with disabilities: 87.9%			As of Feb 11, 2025, attendance percentage is: All students: 92.4% EL students: 92.2% Foster Youth: 93.6% Students with disabilities: 90%	2026-2027 school year All students: 93.3% EL students: 93.3% Foster Youth: 92.3% Students with disabilities: 90.9%
2.2	5B. Chronic Absenteeism Rate. Decrease by 1% annually until all student groups are under 5%.	Local data from KIDS. 2023-24 All students: 28% EL students: 31% Foster Youth: 29% Socioeconomically Disadvantaged : 29%			As of Feb 11, 2025, All students: 25% EL students: 27% Foster Youth: 18% Socioeconomically Disadvantaged : 27%	2026-2027 school year All students: 31.1% EL students: 31.2% Foster Youth: 31.4% Socioeconomically Disadvantaged : 32.3%
2.3	5C. Middle school dropout rate. Maintain less than 1% middle school dropout rate.	CALPADS. 2022-23. 0 dropouts 0% dropout rate			CALPADS. 2023-24. 0 dropouts 0% dropout rate	CALPADS 2025-26 0 dropouts 0% dropout rate
2.4	5D. High school dropout rate. Maintain less than 3% dropout rate.	CALPADS. 2022-23. 12 dropouts 1.4% dropout rate			CALPADS. 2023-24. 14 dropouts 1.5% dropout rate	CALPADS 2025-26 Maintain less than 3% dropout rate.
2.5	5E. High school graduation rate. The District's 4 year cohort of students will maintain a graduation rate of 87% or higher.	2023 Dashboard. 84.1% graduation rate			2024 Dashboard. 90.5% graduation rate	2026 Dashboard Maintain graduation rate of 87% or higher
2.6	6A. Suspension Rate. Decrease suspension rates by 1% annually.	2023 Dashboard. 9.2% of students			As of Feb 7, 2025	2026 Dashboard 6.2% All students

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		suspended at least once. 13.1% of students with disabilities suspended at least once			2.9% of all students suspended at least once 4.7% of students with disabilities suspended at least once	10.1% students with disabilities
2.7	6B. Expulsion rate. Maintain an expulsion rate of less than 1%.	Dataquest. 2022-23. 0.1% expulsion rate			Dataquest. 2023-24. 0% expulsion rate	Dataquest. 2025-26. Less than 1% expulsion rate
2.8	6C. Other local measures of sense of safety and school connectedness. California Healthy Kids Survey administered to students in grades 7, 9, and 11. Question: "At my school, there is a teacher or some other adult who really cares about me." "Pretty much true" or "Very much true". Increase 5% annually until reaching 90%.	2023-24 CHKS Grade 7: 44% Grade 9: 45% Grade 11: 39%			N/A Do not have this year's CHKS results yet	2026-27 CHKS Grade 7: 59% Grade 9: 60% Grade 11: 54%
2.9	6C Local. Other local measures of sense of safety and school connectedness.. California Healthy Kids Survey administered to students in grades 7, 9, and 11. Question: "I feel safe in my school." "Agree" or "Strongly Agree". Increase 5% annually until reaching 90%.	2023-24 CHKS Grade 7: 35% Grade 9: 39% Grade 11: 34%			N/A Do not have this year's CHKS results yet	2026-27 CHKS Grade 7: 50% Grade 9: 54% Grade 11: 49%
2.10	6C Local. Other local measures of sense of safety and school connectedness. California School Staff Survey. Percentage of Staff feeling safe at school. Increase 5% annually until reaching 90%	2023-24 CSSS 66%			N/A Do not have this year's CSSS results yet	2026-27 CSSS 81%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Positive Behavioral Interventions and Supports (PBIS) Southern Kern USD is implementing PBIS districtwide to support positive behavior for students. SKUSD is partnering with the Kern County Superintendent of Schools on this program. KCSOS will provide ongoing training and coaching which will support faculty, staff and administrators to establish clear behavioral expectations, rules, and routines that are communicated consistently to all students. Elements of the Character Strong program will be integrated into the PBIS program. The District has budgeted \$107,401.13 in contributing funds for the PBIS program. This pays for training and coaching for faculty, staff, and administration.	Yes	Fully Implemented	Had PBIS training at the beginning of year. Renewed Character Strong. Set up schoolwide student stores.		\$193,880.14	\$2609.12
2.2	Mental Health Services The District employs five school psychologists, a social emotional learning specialist, and two therapists. The District has added a new position: Board Certified Behavior Analyst (BCBA). Psychologists and therapists hold anger regression training and parenting classes. This action is principally directed to support unduplicated students, many of whom have experienced trauma in their lives, and benefit from counseling, mental health services, and preventative learning programs. The District will continue	Yes	Fully Implemented	We have 5 school psychologists and one additional part time school psych We have 1 SEL specialist 3 therapists 2 BCBA's Having parent trainings and open forums (3 so far). Have a coordinator of behavioral health. Holding CPI training and CPI certification. Paras and admin are CPI trained.		\$1,384,181.46	\$679,947.15

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	to utilize de-escalation strategies for students in crisis. The District is adding mental health brochures at each site. Base level funding is for the two psychologists. Supplemental/Concentration funding is for the three additional psychologists. The District has budgeted \$966,220.50 in contributing funds for Mental Health Services.			Have mental health brochures on campuses and parent center.			
2.3	Additional Nurses Continue to have additional licensed vocational nurses (LVN) at each site, and one registered nurse (RN) who support all school sites. These additional health services are principally directed to supporting our unduplicated students, many of whom may not have health insurance, and would not otherwise have access to adequate health care. Base funding is for one RN and one LVN. Contributing funds are for additional LVNs and additional supplies. The District has budgeted \$250,550 in contributing funds for Additional Nurses.	Yes	Fully Implemented	LVN on every campus RN for district Paying contracted nurse part time		\$342,747.11	\$188,936.52
2.4	Surveys Provide and administer supplemental surveys to staff, students, and parents around academics, safety, and	Yes	Fully Implemented	Completed CHKS, CSPS, and CSSS surveys. SPSA surveys		\$10,500.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	connectedness to school. This includes the California Healthy Kids Survey, the California School Staff Survey, the California Parent Survey, the annual LCAP survey, and other survey instruments. These surveys enable the district to be responsive to the needs of families of unduplicated students. This promotes school engagement with families of unduplicated students. The district uses \$10,500 in unduplicated funds to pay for SurveyMonkey software and 7% of the Director of Technology and Instructional Support's salary and benefits.			Surveys for Community Schools Grant. Will do LCAP survey in spring.			
2.5	Extracurricular Activities Increase student connectedness to school at the middle and upper levels through extracurricular activities such as music, sports, robotics, mathletes, and a variety of clubs. The District has budgeted \$400,000 in contributing funds for Extracurricular Activities.	Yes	Fully Implemented	Holding all of the listed activities		\$461,694.10	\$249,943.51
2.6	Attention to Attendance Southern Kern USD has partnered with The Achievement Initiative to implement the Attention to Attendance (A2A) program. This program involves ongoing communication with families to improve student attendance. The	Yes	Fully Implemented	Sites are holding A2A conferences. A2A is sending out mailings for chronica absenteeism and unexcused absences.		\$82,500.00	\$82,800.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	administration will monitor student attendance, using A2A as a tool for attendance analysis and tracking. With this more effective documentation and notification of students' attendance, staff will continue to focus on proactively supporting students with chronic absenteeism. The District has budgeted \$82,500 in contributing funds for Attention to Attendance.						
2.7	Multi-Tiered System of Support To improve the school climate, lower the suspension rate, and align itself with best practices, the district is implementing an MTSS program. This program includes additional professional development for faculty and staff. The District will implement the Kern Integrated Data System (KIDS) to analyze student data to determine students' needs for support. The District has budgeted \$100,000 in contributing funds for Multi-Tiered System of Support. This pays for the cost of MTSS training and Kern Integrated Data Systems (KIDS) software.	Yes	Partially Implemented	Dr. Wetzel is doing MTSS training including explicit direct instruction. We have held KIDS training for teachers and admins.		\$100,000.00	\$76,059.18
2.8	Campus Safety Officers A review of data indicates that many SKUSD students need additional support in the areas of conflict resolution, positive behavior intervention, and additional trusted	Yes	Fully Implemented	In person training over the summer. Mandatory online training for new CSOs CPI training		\$1,216,453.82	\$781,569.37

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	adults on campus. The District will continue to staff campus safety officers at all school sites. CSO's establish positive relationships with students, and play an integral role in establishing a healthy climate at each school site. To help with this, CSO's will attend trainings and implement relationship-building techniques. The CSO's also attend Crisis Prevention Intervention training (CPI). There will be additional training for CSOs, including training of new CSOs before they are assigned to a school and retraining experienced CSOs. Their work will contribute to decreased suspensions and chronic absenteeism, and increased attendance. CSOs are used to support after-school activities like ASES, athletics, and college classes after hours. The District has budgeted \$272,695 of contributing funds to pay for additional Campus Safety Officers.			CSOs can take training classes through Navigate 360. Support after school programs, including ASES and athletics and college classes.			
2.9	Transportation Offer transportation (bus service) to students to and from school. Additional bus routes and buses have been added. The area of bus service has increased. Transportation will be provided for after school programs, including reading and math academies, tutoring, and interscholastic sports. Additional transportation will be provided for field trips, band events, the athletics program at Tropic	Yes	Fully Implemented	We bought two buses. We are proposing to buy 2 full size electric buses and 2 small electric buses. We added 1 additional driver. We have 2 additional drivers who are in training.		\$2,282,001.00	\$1,474,704.31

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Middle School, and the ASES program, and clubs. Transportation is being provided for Rare Earth students. For 2024-25, the district is adding two full sized buses and hiring two additional drivers. This action will contribute to increased attendance, reduced chronic absenteeism, and increased engagement with school. The District has budgeted \$1,866,636.00 in contributing funds for Transportation.						
2.10	Facilities Provide additional Facility and Support Operations staff, including custodial and maintenance to provide a clean, safe, and secure learning environment for all students. Extra custodians support additional food services and after school programs. For this action, \$291,370.00 of contributing funds are budgeted to support the additional food services and after school programs. This funds hiring of additional custodial staff (3.8 FTE) at all sites due to year-round nature of school, summer school, and enrichment programs. In order to ensure rooms are adequately cleaned, more staff and more OT opportunities are made available. Being able to open back up to the public on a more frequent basis, we will have the need for availability on weekends and off hours.	Yes	Fully Implemented	Have flown positions for additional staff: WES DO RHECC once we have new cafeteria completed		\$1,446,933.38	\$952,853.59

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.11	California Cadet Corps The California Cadet Corps program at Tropico Middle School and Rosamond High School develops student leadership abilities, promotes academic excellence, and teaches basic military subjects. In addition to their curriculum, the CA Cadet Program will provide services to the community. The District has budgeted \$327,106 in contributing funds for the California Cadet Corps.	Yes	Fully Implemented	Full time Cadet Corps teachers at RHECC and TMS		\$327,106.00	\$299,991.90
2.12	Student Incentive Program The District will offer incentives and special recognition to students with exemplary and/or improved attendance. The District will offer Achiever Trips to students with good attendance (over 90%), behavior (no referrals), and grades (2.5 GPA or above). The District has budgeted \$195,179.09 in contributing funds for the Student Incentive Program.	Yes	Fully Implemented	We are having achiever trips for first semester. Planning achiever trips for second semester.		\$195,179.09	\$787715.80
2.13	Assistant Principals The Assistant Principals are focused on supporting the unique needs of unduplicated students. The Assistant Principals work with the students, staff, and parents to	Yes	Fully Implemented	Additional AP position at RHECC has been filled. We have flown the position of AP at TMS.		\$1,143,974.00	\$438,695.34

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	improve school climate and culture. Assistant principals take a proactive approach to discipline by using alternatives to suspension and PBIS to support the Multi-Tiered System of Supports. Assistant principals will work with faculty to implement instructional strategies that best support Low Income, English Learners, and Foster Youth students. Assistant principals support student attendance. There is an additional Assistant Principal position at Rosamond High Early College Campus. The District has budgeted \$1,143,974.00 in contributing funds for Assistant Principals.						
2.14	Elementary Physical Education To ensure students have engaging physical education courses, the District will employ a P.E. teacher and two P.E. para-educators at each elementary school: Rosamond Elementary and at Westpark Elementary as well as a roving PE teacher to ensure adequate class sizes are maintained. The P.E. program has adopted the Learning Development through Physical Education curriculum. Physical Education has a direct health impact on low-income students who face barriers to participating in outdoor activities. The District has budgeted \$455,539 in contributing funds for Elementary Physical Education.	Yes		The District employs a P.E. teacher and two P.E. para-educators at each elementary school. The P.E. program has adopted the Learning Development through Physical Education curriculum.		\$455,539.00	\$268,687.23

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.15	Visual Arts As part of a well-rounded education, the District will provide a visual arts program. This program provides our Low-income, English Learners and Foster Youth students with opportunities to participate in classes that develop skills of self expression. These opportunities are particularly important to students whose home circumstances would not allow for private art lessons. Participation in visual arts promotes student connectedness to school as well as academic achievement. The District is adding a photography class at Rosamond High Early College Campus. The District has budgeted \$158,407 in contributing funds for Visual Arts.	Yes	Fully Implemented	We have an art teacher at RHECC and TMS. We have photography at TMS and RHECC.		\$158,407.00	\$49,994.50
2.16	Music and Band SKUSD will maintain a music budget for instruments, new music, and a music/band teacher at Tropico Middle School and at Rosamond High School. SKUSD will supply students with instruments at no cost while they are enrolled in band. SKUSD sends the Tropico Middle School and Rosamond High Early College Campus band students to band camp for one week over the summer. The District has budgeted	Yes	Fully Implemented	We have band at TMS and RHECC. We send students to band camp. We pay for instruments.		\$265,610.00	\$120,400.95

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	\$265,610 in contributing funds for Music and Band.						
2.17	Welcome and Enrollment Center The Welcome and Enrollment Center is a centralized location for families to enroll their students. This is especially helpful to low income families who may lack the technology at home to fill out the online forms. Translation services are provided to Spanish speaking families. The Welcome and Enrollment Center provides access to resources, services and programs which increase family engagement. The District has budgeted \$104,062.00 in contributing funds for this action. This will pay 50% of the Enrollment Coordinator's salary and benefits and 33% of the salary and benefits for the CCSPP Grant Coordinator and the Community Engagement Specialist.	Yes	Fully Implemented	This pays for half of the Enrollment Coordinator's salary and benefits and a third of the salary and benefits for the CCSPP Grant Coordinator.		\$104,062.00	\$73,665.67
2.18	New Multipurpose Room for Rosamond High Early College Campus The District will construct a new multipurpose room at Rosamond High Early College Campus. RHECC will use the MPR for dances, pep rallies, clubs, professional development, assemblies, and other school	Yes	Partially Implemented	On schedule to be finished in May		\$2,807,000.00	\$3,596,553.85

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	events. The MPR will also be used for a variety of family and community events for the district, including art shows, band concerts, etc. The MPR will have state-of-the-art technology, lighting, and sound systems, which will enhance the quality of performances and presentations. This will lead to improved attendance, and increased connectedness to school, as measured by the California Healthy Kids Survey. We will budget \$2,807,000 in contributing funds to pay for the new MPR.						
2.19	Alternative to Suspension Teachers The District will provide an alternative classroom setting for students that have been suspended but not expelled. The ATS program will be held at RHECC and TMS. Students who attend ATS will receive credit for attending school and the suspension will not be reflected on their attendance record and disciplinary action. ATS will be supervised by a credentialed teacher. In addition to doing their school work, students will partake in life skills activities and group activities that promote social emotional learning and conflict resolution. The district has budgeted \$240,000 in contributing funds for alternative to suspension teachers.	Yes	Fully Implemented	Suspension rate is down at RHECC and TMS from last year As of Feb 7, 2025 RHECC: 3.6% TMS: 6.1% As of Feb 9, 2024 RHECC: 7.1% TMS: 7.5% Will send ATS teachers to ATS training.		\$240,000.00	\$369472.60

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.20	Camp Keep Camp Keep is an overnight outdoor science program. SKUSD will pay the fees for all 6th grade students to attend Camp Keep. This will provide hands on learning experiences for students. The program helps students develop responsibility and respect for others. The District has budgeted \$200,000 in contributing funds for Camp Keep.	Yes	Fully Implemented	We offered CK to all 6th grade students. Excellent feedback. .		\$200,000.00	\$88,245.55
2.21	New Locker Rooms Low income students, English learners, and Foster Youth have limited access to facilities that support physical activity and participation in sports. To support the physical education needs of its high needs students, the district will construct new boys and girls locker rooms at Rosamond High Early College Campus. This will enable high school students to dress out for P.E, leading to improved participation in P.E. and improved student fitness. This will also enable sports teams to comfortably change into and out of their uniforms. The District has budgeted 2.5 million dollars in contributing funds for new locker rooms for Rosamond High Early College Campus.	Yes	Planned	Blueprints/design is done. Awaiting DSA approval. Will be south of new cafeteria. Construction expected to start summer 2025. Expect project to cost over three million. Locker rooms expected to be turned over to district October 2025.		\$2,500,000.00	\$1,266,756.15

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.22	Weight Room Low income students, English learners, and Foster Youth have limited access to workout facilities. To promote strength and conditioning for its students, the District will construct a new weight room at Rosamond High Early College Campus. This will give our sports teams a level playing field against teams from other schools that have weight rooms. We will budget 1.5 million dollars in contributing funds to pay for the new weight room.	Yes	Planned	Once new locker rooms are constructed, will begin construction on weight room/dance studio. Blueprints are almost finished.		\$1,500,000.00	\$195,764.93
2.23	New Playground Supplies Low income students, English learners, and Foster Youth have limited access to playground supplies, which is essential for play and exercise. To promote healthy play and exercise for its students, the District will purchase additional playground supplies for all schools.	Yes	Partially Implemented	Underspent Will remind school site admins to spend this budget.		\$20,000.00	\$1,371.58

Goal 3

Goal Description	
Engage families and community in effective educational partnerships	

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.1	3A. The efforts the district makes to seek parent input in decision making for district and school sites.	Local data. In 2022-2023, each school site had at least eight school site council meetings, and at least three meetings will have agenda items to discuss the LCAP.			SSC Meetings held as of 2-13-25 R.E.S. = 6 W.E.S. = 5 T.M.S. = 5 R.H.E.C.C. = 6 Alt. Ed. = 1	2026-2027 Each school site will have at least eight school site council meetings and at least three meetings will have agenda items to discuss the LCAP.
3.2	3A Local. The District will administer an LCAP survey annually that elicits parent input into the District's programs and budget	Local data. 2024. 550 responses. Administer annual LCAP survey			N/A. LCAP survey done in the spring	2027. Administer annual LCAP survey and receive at least 600 responses.
3.3	3B. How district promotes participation of parents for unduplicated pupils.	Local data. District maintains district website. School sites: * Maintain their school websites * Publish monthly newsletters. * Maintain online school site calendars School sites use ParentSquare notifications to invite 100% of all families to school events			District maintains district website. School sites: * Maintain their school websites * Maintain online school site calendars School sites use ParentSquare notifications to invite 100% of all families to school events	District maintains district website. All school sites maintain their school websites. All school sites publish monthly newsletters. All school sites maintain online school site calendar.
3.4	3B Local. The District will hold at least eight District English Language Advisory Council (DELAC) meetings per year.	Local data, 2023-24. 8 meetings			3	By 2026-27, maintain 8 or more meetings per year
3.5	3C. How district promotes participation of parents of students with disabilities.	Local data. 100% of parents of students with disabilities receive IEP quarterly goal			100% of parents of students with disabilities receive IEP quarterly goal	100% of IEP quarterly goal progress is sent home with each report card. 100% of parents

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		progress reports with each report card. 100% of parents of exceptional needs students have a signed IEP.			progress reports with each report card. 100% of parents of exceptional needs students have a signed IEP.	of exceptional needs students have a signed IEP.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	Parent Portal We have implemented an online enrollment and student data confirmation system. Nearly all students now have a parent or guardian with an Aeries parent portal account and an email address on file with the district. This has led to a large increase in parent usage of the Aeries parent portal, which parents can use to see their children's assignments and grades. Parents also use the parent portal to access their students' CAASPP electronic student score reports. The District will provide training to the parents to use the Aeries parent portal. SKUSD has budgeted \$15,000 of contributing funds for the Parent Portal.	Yes	Fully Implemented	Ed Services help parents sign up and use the parent portal		\$30,000.00	\$36,530.92
3.2	Communication with School Community The District and school sites regularly communicate with the school community. We have adopted Aeries Communications as our districtwide communications	Yes	Fully Implemented	Parentsquare is widely used Built new website		\$15,000.00	\$18,992.46

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	platform. We post information to the District's Facebook and to the schools' marquees. The school sites send out monthly newsletters to the school community. The District sends out informational notices such as messages about the college program and state testing. All communication is sent out in English and Spanish. The District has budgeted \$15,000 in contributing funds for Communication with School Community.						
3.3	Interpreters for Parent Meetings Provide additional parent meeting opportunities to engage parents in the decision-making process. This includes School Site Council (SSC) meetings, LCAP meetings, LCAP Committee, DELAC, ELAC, District Advisory Council, IEPs, Student Study Team (SST), 504 meetings, etc. Interpreters will attend all meetings and assemblies that have members of the community present. When appropriate, meetings will also be available to the community via Zoom. SKUSD has budgeted \$8,245 in contributing funds to pay for the Interpreters.	Yes	Partially Implemented	Have interpreter for DAC Most meetings are available via Zoom		\$10,745.00	\$2,500.00
3.4	Parent Nights Parent nights to improve the academic success of students.	Yes	Partially Implemented	We have had 3 parent nights and an open forum		\$23,239.50	\$35,199.32

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Trainings will include Alternative Dispute Resolution (ADR), Internet Safety, Student Safety Awareness, and Cyberbullying. When appropriate, meetings will also be available to the community via Zoom. The District has budgeted \$23,239.50 in contributing funds for Parent Nights.			We need to hold internet safety and cyberbullying training ADR training will be this semester			
3.5	Supplies for Students and Families Unduplicated students lack resources and necessary school supplies. Our Community Center will provide supplies to students, including school supplies, clothing, hygiene products, backpacks, etc. Every classroom gets a budget for additional school supplies. SKUSD has budgeted \$112,500 in contributing funds for Supplies for Students and Families.	Yes	Fully Implemented	We distributed backpacks at the beginning of the year We gave the teachers \$350/class		\$117,500.00	\$80,670.87
3.6	ELD Ceremonies Reclassified students will be celebrated annually at ELD ceremonies. The District has budgeted \$2,000 in contributing funds for ELD Ceremonies.	Yes	Fully Implemented	We had an ELD ceremony January. Was well attended.		\$2,000.00	\$3,481.42
3.7	College and Career Fair	Yes	Planned	We are currently planning one for the		\$3,000.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	College and Career fair at RHECC for all students in the district in grades 9-12. Including college applications and scholarships, grants, and FAFSA. The District has budgeted \$3,000 in contributing funds for the College and Career Fair.			spring. We do not have a date as of yet.			
3.8	Family Events The District schools annually welcome families to student orientation, Back to School Night, Parent Conferences, College and Career Night, Promotion and Graduation Ceremonies, AVID Celebrations, Math and Literacy Nights, Family Science Nights, Music Concerts, Art shows, AVID nights, High School Night at the Museum, Open House, etc. When appropriate, meetings will also be available to the community via Zoom. Childcare will be available during Family Events. The District has budgeted \$30,000 in contributing funds for Family Events.	Yes	Partially Implemented	Back to School Night, Parent Conferences, Art shows, Band and Choir Concerts, Drama Events 504's, IEP's, SST's - Oh My! Interventions Identifying Mental Health Struggles Dealing with Difficult Behaviors Supporting your Student's Social Emotional Needs Find Your Place - Participate in District Programs Open Forum - Bring your questions to connect with SKUSD staff and other families!		\$30,000.00	\$3,864.63
3.9	Parent Volunteers To promote parent involvement, the District owns and operates a Live Scan system. The District will cover the cost of the Live Scan for new volunteers using the District's equipment. The District has	Yes	Fully Implemented	The HR Dept. provides free LiveScan service for parent volunteers.		\$10,000.00	\$10,000.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	budgeted \$10,000 in contributing funds for Parent Volunteers.						

Goal 4

Goal Description

Abraham Lincoln Independent Study and Rare Earth Continuation High School are Equity Multiplier school sites. The District will provide additional academic and social-emotional support to the ALIS and REHS students. By 2027, students at ALIS and REHS will improve their scale score on the CAASPP ELA and Math by 15 points. By 2024, students at REHS will decrease their suspension rate by 3%.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
4.1	6A. Suspension Rate. Decrease suspension rates by 1% annually at Rare Earth.	2023 Dashboard. 15% of students suspended at least once.			As of Feb 7, 2025, the suspension rate at REHS is 10.3%	12%
4.2	4A. Rare Earth student performance on statewide assessments in English Language Arts. Improve by 5 points annually.	2023 CA School Dashboard. 145.6 points below standard			2024 CA School Dashboard. 117.8 points below standard	130.6 points below standard
4.3	4A. Rare Earth student performance on statewide assessments in Mathematics. Improve by 5 points annually.	2023 CA School Dashboard. 216.8 points below standard			2024 CA School Dashboard. 202.9 points below standard	201.8 points below standard
4.4	4A. Abraham Lincoln student performance on statewide assessments in English Language Arts. Improve by 5 points annually	2023 CA School Dashboard. 139.2 points below standard			2024 CA School Dashboard. 68 points below standard	124.2 points below standard
4.5	4A. Abraham Lincoln student performance on statewide assessments in Mathematics. Improve by 5 points annually.	2023 CA School Dashboard. 91.2 points below standard			2024 CA School Dashboard. 149 points below standard	76.2 points below standard

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.1	Mental Health Therapist Many Low-income, English Learners and Foster Youth students experience trauma in their personal lives, which interferes with their learning. For students at Rare Earth Continuation High School and Abraham Lincoln Independent	No	Partially Implemented	The MHT is primarily available to students at Rare Earth and Abraham Lincoln, with services primarily provided to those who have 504 plans or IEPs that include counseling as a required		\$150,000.00	\$93,319.47

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Study, the District will employ a full time mental health therapist to provide counseling and mental health services. Assistance with mental health has been identified by the Equity Multiplier Committee as a need. This action is in place to help improve suspension rates and decrease chronic absenteeism.			support. However, if a student is in distress, she will intervene as needed. The staff at the Alt Ed sites had hoped for a mental health therapist who would be available to all students throughout the entire school day, regardless of their special education status, and whose sole responsibility would be providing these services. Given that our student population consists predominantly of Tier 3-level students, staff believe this level of support would better meet student needs. While we do have a dedicated MHT for Rare Earth and Abraham Lincoln, her availability and scope of services do not fully align with what staff had envisioned.			
4.2	Tutoring The District will employ a tutor to support student learning at Abraham Lincoln Independent Study and Rare Earth Continuation High School. The tutor will provide one-on-one tutoring to students who need additional academic support, which will increase ELA, Math, and CCI indicators at both schools.	No	Partially Implemented	Currently, the tutor is a six-hour employee based at Abraham Lincoln Independent Study. They are available for drop-in tutoring throughout the school day, except during their lunch break. Students can seek assistance as needed, and some teachers bring students over after their instructional hour for additional support. Additionally, students		\$65,000.00	\$23929.78

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				sometimes utilize tutoring services on days they are not scheduled for class to receive extra help. It is important to note that the tutor does not currently provide services to students at Rare Earth.			

Goal 5

Goal Description	

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
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Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
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Impact to the Budget Overview for Parents

Item	As adopted in Budget Overview for Parents	Mid-Year Update
Total LCFF Funds		
LCFF Supplemental/Concentration Grants		

**Memorandum of Understanding
Between the California School Employees Association
And its Rosamond Chapter #587
And
The Southern Kern Unified School District**

This Memorandum of Understanding ("MOU") is entered on this 7th day of February 2025, by and between California School Employees Association and its Rosamond Chapter #587 ("CSEA") and the Southern Kern Unified School District ("District") collectively referred to as the "Parties" to this agreement.

The Parties agree to memorialize negotiations through this MOU concerning: The creation of a new classified bargaining unit position.

New Job Position:

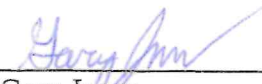
1. The District shall create a new classified bargaining unit position titled **Technology Coordinator (job description attached)**. This shall be effective upon ratification of both parties.
2. The position shall be placed on Range SS of the classified salary schedule.
3. The Technology Coordinator position shall be 8 hours per day and 12 months per year.
4. The Systems Administrator position shall be frozen upon vacancy.

By affixing their signatures to this MOU, the Parties acknowledge that the matter set forth herein is agreed. Disputes regarding this MOU shall be resolved via the Collective Bargaining Agreement grievance procedure. The signatories have represented that they are the authorized representatives of the Parties to this MOU and that all actions necessary for the Parties to ratify and accept this MOU as a binding and bilateral agreement will be completed in a manner required by their respective internal policies and/or is required by law. More specifically, this MOU is subject to ratification pursuant to CSEA Policy 610 and subsequent board approval.

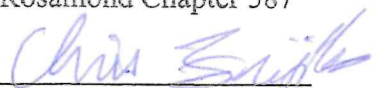
It is so agreed:

Dated: February 7, 2025

For the Association:

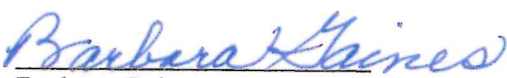


Gary Jones
Chapter President
Rosamond Chapter 587



Chris Fujioka
Labor Relations Representative
California Schools Employees Association

For the District:



Barbara Gaines
Superintendent
Southern Kern Unified School District

Southern Kern Unified School District Position Description

Position Title: Technology Coordinator

Department: Information Technology Services

Reports To: Director of Technology and Instructional Support

Prepared By: SKUSD

Board Approved:

SUMMARY: The Technology Coordinator reports to the Director of Technology and Instructional Support. This position supervises the district's student information system and CALPADS. The Technology Coordinator will oversee the design, implementation, and management of the district's network, video surveillance, phone, and security systems. Additionally, the Technology Coordinator will collaborate with architects and contractors to plan and oversee the installation of low-voltage and A/V systems for construction projects.

QUALIFICATION REQUIREMENTS: *To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.*

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Assist in conducting staff trainings of IT staff.
- Collaborate with architects and contractors to plan and oversee the installation of low-voltage and A/V systems for construction projects.
- Improve network resiliency with the use of standards such as LACP.
- Implement and maintain redundancy and resiliency of all core systems whenever possible.
- Create needed documentation for other technical staff.
- Create needed documentation and instruction for staff and faculty.
- Automate student and teacher account creation whenever practical using tools such as SQL query, Clever, Aeries API, and OneRoster.
- Provide technical guidance and recommendations to other members of the IT Department.
- Design, implement, and maintain district-wide video surveillance cameras and their necessary storage servers.
- Research, purchase, and assist site techs with the installation of replacement cameras when failures occur.
- Configure, maintain, and troubleshoot the district-wide phone system, including its servers, switches, and structured cabling.
- Research, recommend, configure, maintain, design, implement, troubleshoot, monitor/analyze, and document the security and performance of the district-wide networks (WAN, LAN, WLAN, Internet).
- Collaborate with Information Technology personnel to administer and maintain network standards, including DNS, DHCP, WINS, and other TCP/IP-related functions.
- Write scripts to achieve goals when practical to save time and money.
- Manage the district's student information system. Train users on SIS features and best practices for data input. Make mass changes when possible and practical. Create custom queries to meet the needs of administration and front office staff.
- Report the district's student and staff data to CALPADS. Collaborate with others to ensure data is as accurate as possible.
- Troubleshoot, upgrade, maintain, monitor, and automate (when practical) directory services.
- Provide support for desktops, laptops, and software. Install, upgrade, and coordinate to resolve file, email, and application-related issues.
- Stay informed about technological developments that support and enhance the school district's infrastructure, systems, and personnel.

- Perform system maintenance and upgrades during off-peak or non-production hours to minimize impact on end-users.
- Research, recommend, configure, and maintain security systems such as anti-virus, firewall, and content filter. Coordinates with the Director of Technology for violations of the Acceptable Use Policy.
- Develop, implement, and maintain Microsoft Deployment of Windows images to district laptops/desktops.
- Configure network switches for routing and subnet access via VLAN.
- Other duties as assigned.

KNOWLEDGE AND ABILITY:

- Knowledge of local and wide area networks, data communications, Internet gateways, routers, fiber optics cabling, copper ethernet cabling, SFP interfaces, servers, and desktop/laptop connectivity.
- Knowledge of principles, practices, and techniques of information systems including student information systems, and other support applications.
- Knowledge of network architectures and principles of network design with integration, including topologies and protocols.
- Knowledge of switches and routers, Virtual Local Area Networks, firewalls, wireless access points, and wireless controllers.
- Knowledge of SQL server, enterprise anti-virus, enterprise backup, Windows domain environments, file server, DNS, and DHCP.
- Knowledge of batch and PowerShell scripting.
- Knowledge of and ability to create custom SQL queries to automate processes and provide proper data when Aeries query is inadequate
- Knowledge of video surveillance camera standards and terms such as ONVIF, HVEC, AVC, AV1, NDAA compliance, etc.
- Knowledge of district-wide VoIP phone systems including CUCM, VMware, Ruckus and HPE switches, VLANs, and structured cabling.
- Ability to evaluate and implement complex LAN/WAN design and development.
- Ability to evaluate and implement complex server clusters
- Ability to keep accurate records, prepare reports, make recommendations, and implement corrective actions.
- Ability to conceptualize systems and networks globally and be able to divide into local sub-components.
- Ability to work independently under time constraints: meet critical deadlines.
- Ability to establish schedules and priorities for systems and network development and support.
- Ability to attend meetings, classes, conferences and in-service training.
- Ability to establish/maintain effective working relationships with others.
- Ability to work well with colleagues, administrators, parents, and students
- Ability to analyze and develop logical solutions to complex issues and problems.
- Ability to effectively present information and respond to questions from teachers, managers, and administrators.
- Ability to perform duties with awareness of all district requirements and Board of Education policies.
- Ability to perform duties with minimal or no supervision.

SUPERVISORY RESPONSIBILITIES:

- None

EDUCATION and/or EXPERIENCE:

- Bachelor's Degree in Computer Information, Computer Science, or equivalent work experience is required.

- A minimum of 10 years experience working with networks (WAN/LAN/WLAN, internet).
- Work experience and/or college-level courses, which would provide expertise in the aforementioned areas are desired.

LANGUAGE SKILLS: Ability to read and comprehend detailed instructions, short correspondence, and memos. Ability to read, analyze, and interpret professional journals or technical procedures. Ability to write simple correspondence and procedure manuals.

MATHEMATICAL SKILLS: Ability to calculate figures and amounts such as discounts, interest, proportions, percentages, area, circumference, and volume. Ability to apply concepts of basic algebra and geometry.

PHYSICAL DEMANDS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is: frequently required to stand, walk, talk and hear; occasionally required to sit; frequently required to use hands to handle, or feel objects, tools, or controls; frequently required to reach with hands and arms. Requires the physical ability to bend, twist, squat, stoop or kneel, push and pull, crawl, reach above the head and in all directions. Occasionally the employee must use hand/grip strength to grasp tools. Specific vision abilities required by this job include close vision, and the ability to adjust focus; ability to withstand long-term use of Video Display Terminals is required. Must be able to lift and carry up to 50 pounds. The employee is regularly required to meet deadlines with severe time constraints and interact with staff, students, and parents.

WORK ENVIRONMENT: *The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

The noise level in the work environment is usually moderate, but occasionally will work in a loud area.

The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

2024-2025 CLASSIFIED SALARY SCHEDULE

	CLASSIFICATION	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	STEP 11	STEP 12
Y	Receptionist - 12 month	17.20	17.89	18.61	19.35	20.12	20.93	21.56	22.20	22.87	23.56	24.26	24.99
Z	Clerk, Office - 190 days	17.49	18.19	18.92	19.67	20.46	21.27	22.13	23.01	23.93	24.89	25.88	26.66
AA	Clerk, ASB - 190 days	17.60	18.31	19.03	19.80	20.59	21.42	22.27	23.16	24.09	25.05	26.06	26.84
BB	Clerk, Human Resources - 12 month	17.72	18.43	19.16	19.93	20.72	21.56	22.42	23.32	24.25	25.22	26.23	27.01
CC	Clerk, Attendance - 190 days	19.71	20.43	21.25	22.05	22.85	23.66	24.36	25.10	25.85	26.62	27.42	28.25
DD	Secretary, Alternative Education - 12 month	20.39	21.20	22.00	22.83	23.66	24.41	25.15	25.91	26.68	27.49	28.31	29.16
DD	Secretary, Maintenance - 12 month	20.39	21.20	22.00	22.83	23.66	24.41	25.15	25.91	26.68	27.49	28.31	29.16
DD	Human Resources Technician	20.39	21.20	22.00	22.83	23.66	24.41	25.15	25.91	26.68	27.49	28.31	29.16
EE	Coord of Adult & College Education - 11 month	21.20	22.02	22.88	23.72	24.57	25.41	26.17	26.96	27.76	28.60	29.45	30.34
FF	District Attendance Coordinator - 11 month	23.10	24.14	25.21	26.29	27.37	28.43	29.49	30.55	31.62	32.56	33.54	34.55
FF	Secretary, Principal - 11 month	23.10	24.14	25.21	26.29	27.37	28.43	29.49	30.55	31.62	32.56	33.54	34.55
OO	Secretary, High School Principal - 12 month	31.42	32.39	33.39	34.43	35.51	36.61	37.70	38.84	40.00	41.19	42.44	43.72
QQ	College & Career Coordinator - 12 month	33.84	35.04	36.25	37.52	38.83	40.19	41.38	42.63	43.91	45.23	46.59	47.98
GG	Secretary, Alt Ed Principal - 12 month	23.46	24.49	25.56	26.64	27.72	28.78	29.94	31.13	32.07	33.03	34.02	35.04
GG	Administrative Assist, Ed Services - 12 month	23.46	24.49	25.56	26.64	27.72	28.78	29.94	31.13	32.07	33.03	34.02	35.04
GG	Community Engagement Specialist, CCSPP - 12 mth	23.46	24.49	25.56	26.64	27.72	28.78	29.94	31.13	32.07	33.03	34.02	35.04
HH	Administrative Assist, Sp Ed - 11 month	23.10	24.14	25.21	26.29	27.37	28.43	29.49	30.55	31.62	32.56	33.54	34.55
II	Disaster & Emergency Services Coord - 12 month	26.29	26.88	27.46	28.01	28.60	29.70	30.59	31.51	32.45	33.42	34.43	35.46
CC	District Enrollment Coordinator - 12 month	19.71	20.43	21.25	22.05	22.85	23.66	24.37	25.10	25.85	26.63	27.42	28.25
JJ	Coordinator Categorical Programs - 195 days	28.43	29.04	29.68	30.30	30.94	31.73	32.68	33.65	34.67	35.71	36.77	37.89
KK	Food Service Supervisor - 11 month	28.97	30.17	31.32	32.48	33.63	34.80	35.85	36.92	38.03	39.17	40.35	41.56
LL	Media/Library Technician - 190 days	19.71	20.43	21.25	22.05	22.85	23.66	24.37	25.10	25.85	26.63	27.42	28.25
MM	Computer Technician - 11 month	20.13	21.02	21.91	22.82	23.71	24.60	25.34	26.10	26.89	27.69	28.52	29.38
NN	Information Systems Technician - 11 month	23.34	24.29	25.16	26.13	27.04	27.98	28.81	29.68	30.57	31.49	32.43	33.40
OO	Systems Administrator - 12 month	31.42	32.39	33.39	34.43	35.51	36.61	37.70	38.84	40.00	41.19	42.44	43.72
SS	Technology Coordinator - 12 month	34.56	35.94	37.38	38.88	40.43	42.05	43.73	45.48	47.30	49.19	51.16	53.20

Longevity - Beginning of Service Year

	8th year	11th year	16th year	21st year	26th year
Per Hour	1.00	1.75	2.25	2.75	3.25
12 mos/8 hrs	2088.00	3,654.00	4,698.00	5,742.00	6,786.00

Educational Increment Pay

Voc	Trng/Cert	60-90	91-124	125-154	155+
	0.25	0.30	0.40	0.50	0.60
12 mos/8 hrs	522.00	626.40	835.20	1,044.00	1,252.80

(6.0% Increase 2023-24)

As Of: 2/20/2025

Board Approved:

REQUIRES BOARD ACTION

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **MONDAY, MARCH 17, 2025**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2025 DELEGATE ASSEMBLY BALLOT
SUBREGION 12-B
(Kern County)

Number of seats: 4 (Vote for no more than 4 candidates)

Delegates will serve two-year terms beginning April 1, 2025 - March 31, 2027

**denotes incumbent*

☐

Jim Beltran (McFarland USD)*

☐

Leigh Ann Cook (Rosedale Union SD)*

☐

Insufficient nominations received; however, your board may vote to write in the name of board member to fill this seat.

Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

Title

School District Name

Date of Board Action

See reverse side for list of all current Delegates in your Region.

REGION 12 – 13 Delegates (11 elected/2 appointed◆)

Director: Bill Farris (Sierra Sands USD)

Below is a list of all elected or appointed Delegates from this Region.

Subregion 12-A (Tulare)

Walta Gamoian (Visalia USD), term expires 2026
Peter Lara Jr. (Porterville USD), term expires 2026
Felipe Martinez (Porterville USD), term expires 2025
Cathy Mederos (Tulare Joint Union HSD), term expires 2025

Subregion 12-B (Kern)

Jim Beltran (McFarland USD), term expires 2025
Leigh Ann Cook (Rosedale Union ESD), term expires 2025
Anthony Fuentes (Bakersfield City SD), term expires 2026
Pamela Jacobsen (Standard ESD), term expires 2026
David Manriquez (Kern HSD) ◆, appointed term expires 2025
Kurt Rockwell (Sierra Sands USD), term expires 2025
Steven Rodrigue (Kern HSD) ◆, appointed term expires 2026
Pablo Trevino (Lamont ESD), term expires 2025

County Delegate:

Antonio (Tony) Rodriguez (Tulare COE), term expires 2026

Counties

Tulare (Subregion A)
Kern (Subregion B)

Delegate Assembly

Biographical Sketch Form for 2025 Election



Deadline: Tuesday, January 7, 2025 | No late submissions accepted

This form is required. An optional, one-page, single-sided, résumé may also be submitted. Do not state "see résumé." Do not re-type this form. Please submit completed form via e-mail to nominations@csba.org by no later than 11:59 p.m. on January 7, 2025. Forms may also be submitted via mail, to CSBA's Executive Office, at 3251 Beacon Blvd., West Sacramento, CA 95691, with a postmark of no later than January 7, 2025. **It is the candidate's responsibility to confirm that CSBA has received nomination materials prior to the deadline.**

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: _____

Date: January 24, 2025

Name: Jimmie Beltran

CSBA Region & subregion #: 12B

District or COE: McFarland Unified School District

Years on board: 14

Profession: Educator Contact Number (☒ Cell ☐ Home ☐ Bus.): 661-619-2447

Primary E-mail: Beltranboard@gmail.com

Are you an incumbent Delegate? ☒ Yes ☐ No If yes, year you became Delegate: 2023

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I am passionate about becoming a Delegate for one reason - to advocate for our children. With over 35 years of experience in education, I have taught at various grade levels, K-12, and have served in numerous roles, including Vice-Principal, Athletic Director, Dean of Students, and Student Affairs Specialist. My diverse experience has provided me with a unique perspective that I can share with my colleagues.

I take pleasure in collaborating with individuals from diverse backgrounds to achieve goals that positively impact our children's education. My 14 years of service on the McFarland Unified School District Board of Trustees have allowed me to serve our students, parents, and community through effective governance. Additionally, I have completed a term as a member of the CSBA Delegate Assembly, which has further equipped me with insights and skills beneficial to the Assembly.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I was re-elected in 2022 by our community to serve for a fourth term as a board member. My school board colleagues have also re-elected me as board president, a role I have held for the past 12 years. Prior to my tenure on the school board, I was an active member of various School Site Councils, district planning committees, and other advisory groups. I have represented the district as an appointed member of the McFarland Tri-Agency Partners, a Joint Powers Authority (JPA) composed of elected members from the McFarland City Council, McFarland Recreation & Parks District, and the McFarland Unified School District.

I am deeply involved in our community, serving as a pastor for a local Spanish-speaking congregation, "Iglesia El Buen Pastor." During the 2020 pandemic, I coordinated numerous food drives and acted as a local liaison for non-profit groups providing food and hot meals to those in need throughout our community and surrounding areas.

In March 2020, I played a crucial role in the support and passage of McFarland's Measure B, a \$30 million bond measure requiring a 55+% super-majority. Its successful passage provided the resources needed to construct a new multi-purpose building at McFarland High School and to make critical repairs to McFarland's two oldest elementary schools.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Governing boards currently face several significant challenges, including a potential state budget shortfall, a shortage of qualified teachers, and the critical need to address student learning loss amidst record inflation and an affordability crises impacting the families we serve. These issues have been further exacerbated by the devastating wildfires in Southern California. With my extensive experience as a teacher, these concerns resonate deeply with me. As a board member, I am committed to contributing to the development of solutions that ensure schools receive the necessary funding to provide the highest quality educational experience.

Additionally, I believe that advocating for resources to address the social-emotional challenges faced by students in both general and special education is essential. We must work tirelessly to create an equitable environment where all students can achieve success

View results

Respondent

6

Anonymous

10:10

Time to complete

1. I have been... *

☐ Appointed

☒ Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Leigh Ann Cook

3. Full name *

Leigh Ann Cook

4. Region/subregion *

12B



5. Name of District or COE *

Rosedale Union School District

6. Years on board *

6

7. Profession

Chief of Staff to Kern County Supervisor

8. Contact number *

661-428-1539

9. Primary email address *

lcook@ruesd.net

10. Are you an incumbent Delegate? *

☒ Yes

☐ No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

I believe it is important to be a voice of not only my district but my community and County. Being part of the Delegate Assembly helps bring a voice from our area on the issues that are of importance to us. It has been absolute pleasure to serve as a Delegate and I would appreciate being able to continue this important work.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

I am in my second term as a Trustee and have worked hard to make sure we continue to be a leader in the community. I serve in many different volunteer roles in our community. I am also the Vice President of the Kern County School Board Association. As stated before, I am currently a Delegate to CSBA. I believe leadership is key in success.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

The constant barrage of requirements and policies that come from the State. CSBA and the Delegate Assembly are key in forming the messages of what is important on a local level. I have seen, even with the many districts that attend these meetings, at the core we hold the same common goals of policies and outcomes for our students.



SOUTHERN KERN UNIFIED SCHOOL DISTRICT
2601 Rosamond Blvd.
Rosamond, CA 93560
(661) 256-5000
CHANGE IN CONTRACT



CHANGE ORDER No. 06

PROJECT : SKUSD - NEW CAFETERIA AT ROSAMOND HIGH EARLY COLLEGE
CAMPUS #(SKUSD-RHECC-NCB)

CONTRACTOR: Medallion Contracting Inc.

DATE: 2/12/2025

Subject to the terms and conditions of the Agreement dated August 04, 2023 between the Southern Kern Unified School District and Contractor, Agreement and/or Plans and Specifications shall be changed as follows:

	AMOUNT
PCO 48 - Provide connections from condenser to freezer, and from condenser to cooler	\$ 3,943.95
PCO 49 - Remove existing roof, and replce it with new panels	\$ 11,006.08
TOTAL CHANGE	\$ 14,950.03

Signature of the Contractor indicates his agreement herewith, including any adjustment in the Contract Sum or Contract Time.

The original (Contract Sum) was	\$ 9,947,698.00
New change by previously authorized requests and changes	\$ 502,752.94
The (Contract Sum) prior to this Change Order was	\$ 10,450,450.94
The (Contract Sum) will be increased by this Change Order	\$ 14,950.03
The new (Contract Sum) including this Change Order # 06 will be	\$ 10,465,400.97
The Contract Time will be increased by <u>2</u> days	

Authorize:

OWNER: Southern Kern Unified School District
ADDRESS: 2601 Rosamond Blvd.
Rosamond, CA 93560

CONTRACTOR: Medallion Contracting Inc.
ADDRESS: 42424 4th St. East,
Lancaster, CA 93535

By: _____
Barbara Gaines
Superintendent, SKUSD

By: _____
Mr. Craig Fries, President
Medallion Contracting Inc.

Date: _____

Date: 2/12/2025

Note: All necessary supporting documents pertaining to this Change Order are attached below.



PH# 661-949-3205

FAX# 661-949-3235

CONTRACTORS LICENSE #567084

ARCHITECT: Flewelling & Moody, Joselito Lacson

OWNER: Southern Kern Unified School District

Construction Manager: HPLE, Deepika Arora

PCO: 48

DATE: 1/17/2025

JOB #: 2990/RHECC-CAFÉ

DESCRIPTION: Per response to RFI #162 & 163 condensor to freezer
and condensor to cooler connection

PROJECT: Rosamond High School

LABOR		
LABOR BURDEN		
EQUIPMENT		
MATERIALS		
CLEAN UP		
SUBTOTAL G.C.		
MARK-UP	10%	\$ -
G.C. SUBTOTAL		\$ -
SUBCONTRACTOR:	Coast	\$ 3,545.12
SUBCONTRACTOR:		
SUBCONTRACTOR:		
SUBCONTRACTOR:		
SUBCONTRACTOR:		
SUBTOTAL SUBCONTRACTORS		\$ 3,545.12
GENERAL LIABILITY	1.25%	\$ 44.31
SUBCONTRACTOR SUBTOTAL		\$ 3,589.43
MARK-UP ON SUB	10%	\$ 354.51
G.C. SUBTOTAL		\$ -
TOTAL (GC SUBTOTAL + SUBCONTRACTOR SUBTOTAL)		\$ 3,943.95

SUBMITTED BY: Craig Fries

APPROVED BY:

PER COAST CONSTRUCTION GROUP RFIs 46 & 47
CONDENSOR TO FREEZER CONNECTION
CONDENSOR TO COOLER CONNECTION

DRY STORAGE MINI SPLIT BREAKDOWN ON SHEET 2

Coast Construction Group
530 West Avenue L
Lancaster, CA 93534
(661) 948-1674
RHECC NEW CAFETERIA
Change Order #17

*Kern County Prevailing Wage for Inside Wireman
including labor burden.

23057

Item No.		Quantity	Material	Material Total	Labor Unit	Labor Rate	Labor Total	Equip. Unit	Equip. Total	Sub/Other Total	Total Cost
1	3/4 GALV RIGID CONDUIT	30	3.41	102.30	0.060	\$ 99.55	179.19		0.00		281.49
2	3/4 RIGID 90	4	10.25	41.00	0.400	\$ 99.55	159.28		0.00		200.28
3	3/4 RIGID COUP	6	3.32	19.92	0.100	\$ 99.55	59.73		0.00		79.65
4	3/4 THREADLESS CONN	4	4.97	19.88	0.400	\$ 99.55	159.28		0.00		179.16
5	3/4 LB CONDUIT	2	5.85	11.70	0.650	\$ 99.55	129.42		0.00		141.12
6	3/4 GRC STRUT STRAP	4	1.16	4.64	0.040	\$ 99.55	15.93		0.00		20.57
7	3/4 X 1/2 REDUCING BUSHING	2	0.80	1.60	0.170	\$ 99.55	33.85		0.00		35.45
8	1/2 GALV INTERMEDIATE CONDUIT	30	1.65	49.50	0.050	\$ 99.55	149.33		0.00		198.83
9	1/2 THREADLESS CONN	2	3.02	6.04	0.300	\$ 99.55	59.73		0.00		65.77
10	1/2 SEAL TIGHT FLEX	10	1.31	13.10	0.040	\$ 99.55	39.82		0.00		52.92
11	1/2 SEAL TIGHT FLEX CONN	8	2.56	20.48	0.150	\$ 99.55	119.46		0.00		139.94
12	TWO GANG BELL BOX EXTENSION	2	17.54	35.08	0.500	\$ 99.55	99.55		0.00		134.63
13	1/4 X 2-1/2 HILTI KBTZ SS ANCHORS	5	4.54	22.70	0.160	\$ 99.55	95.57		0.00		122.81
14	7/8 GALV STRUT	5	1.85	9.25	0.200	\$ 99.55	99.55		0.00		108.80
15	10 THHN WIRE	300	0.23	69.00	0.007	\$ 99.55	209.06		0.00		278.06
16	HVAC CONTROL ACCESS & TERMINATION	4		0.00	0.250	\$ 99.55	99.55		0.00		99.55
17				0.00	0.000	\$ 99.55	0.00		0.00		0.00
18				0.00	0.000	\$ 99.55	0.00		0.00		0.00
19				0.00	0.000	\$ 99.55	0.00		0.00		0.00
20				0.00	0.000	\$ 99.55	0.00		0.00		0.00
21				0.00	0.000	\$ 99.55	0.00		0.00		0.00
22				0.00	0.000	\$ 99.55	0.00		0.00		0.00
23				0.00	0.000	\$ 99.55	0.00		0.00		0.00
24				0.00	0.000	\$ 99.55	0.00		0.00		0.00
25				0.00	0.000	\$ 99.55	0.00		0.00		0.00
26				0.00	0.000	\$ 99.55	0.00		0.00		0.00
27				0.00	0.000	\$ 99.55	0.00		0.00		0.00
28				0.00	0.000	\$ 99.55	0.00		0.00		0.00
29	TRANSPORTATION COST/FUEL	1		0.00	0.000	\$ 99.55	0.00	25.00	25.00		25.00
30				0.00	0.500	\$ 99.55	0.00		0.00		0.00
				\$ 430.73			1,708.28	\$25.00	25.00	0.00	2,164.01

SALES TAX \$44.15

Summary

Material total including tax \$ 650.06
Field labor total \$ 2,287.06
Project management labor \$ 260.72
Labor total \$ 3,197.84
Equip Total \$ 25.00
Subtotal \$ 3,222.84
Profit & overhead 10% \$ 322.28
Total \$ 3,545.12

SHEET 2 MATERIAL \$175.18
SHEET 2 LABOR \$578.78

MAN HOURS 23.0

WEEKS 0.29

2 MAN DAYS 1.4

P/M RATE \$90.00 HOURS 3.6



Request for Information

Project: Rosamond High Cafeteria Date: _____12-16-24____ RFI NO_162_____

From: Medallion Contracting, Inc. Rick Walker, Rick@medallioncontractinginc.com: Cell #661-810-3282
PH#661-949-3205/FAX#661-949-3235

To: Flewelling & Moody, Attn: Joselito L.

Action Requested: Clarification: _____ Direction: __XX____ Approval: _____

Information Needed: See attached RFI #46 from Coast Construction Group, regarding #10 wire from condenser to "Freezer" evaporators junction box on freezer roof. Is this acceptable? Please advise.

Response: **Yes, each freezer evaporator circuit is sub-fused at 15A with #14 THWN wire size provided. The maximum amp draw for each evaporator is 12.2A, so the 15A subfusing is adequate and one set of #10 THWN conductors from the condensing unit electrical panel to the evaporator junction box is ACCEPTABLE.**

12/18/24

Request For Information (RFI)

PROJECT TITLE:

Rosamond High Early College Campus Cafeteria

CONTRACTOR:

Coast Construction Group

DATE:

12/16/2024

RFI #46

RE:

Flewelling & Moody Job #2990

SPEC. SECTIONS:

DIV 26

DISCIPLINE:

Electrical

REFERENCE:

CONDENSOR TO FREEZER EVAPORATORS CONNECTION

Issue:

The outdoor condenser has a 20A fused single point of connection for the two interior evaporators.

The evaporators are pre-wired to a single junction box on the roof with #14 conductors.

Please confirm if a single set of #10 conductors extended from the condenser to the evaporator junction box on the roof will be acceptable.

Rick Sawyer, Estimator

12/16/2024



A/E ANSWER REQUIRED



CONT. AS-BUILT REQUIRED

ANSWERED BY:

TITLE:

DATE:

APPROVED BY:

TITLE:

DATE:



Request for Information

Project: Rosamond High Cafeteria Date: _____ 12-16-24 _____ RFI NO_163 _____

From: Medallion Contracting, Inc. Rick Walker, Rick@medallioncontractinginc.com: Cell #661-810-3282
PH#661-949-3205/FAX#661-949-3235

To: Flewelling & Moody, Attn: Joselito L.

Action Requested: Clarification: _____ Direction: __XX__ Approval: _____

Information Needed: See attached RFI #47 from Coast Construction Group, regarding #10 wire from condenser to "Cooler" evaporators junction box on Cooler roof. Is this acceptable? Please advise.

Response: Yes, each freezer evaporator circuit is sub-fused at 15A with #14 THWN wire size provided. The maximum amp draw for each evaporator is 1.2A, so the 15A subfusing is adequate and one set of #10 THWN conductors from the condensing unit electrical panel to the evaporator junction box is ACCEPTABLE

12/18/24

Request For Information (RFI)

PROJECT TITLE:

Rosamond High Early College Campus Cafeteria

CONTRACTOR:

Coast Construction Group

DATE:

12/16/2024

RFI #47

RE:

Flewelling & Moody Job #2990

SPEC. SECTIONS:

DIV 26

DISCIPLINE:

Electrical

REFERENCE:

CONDENSOR TO COOLER EVAPORATORS CONNECTION

Issue:

The outdoor condenser has a 20A fused single point of connection for the two interior evaporators.

The evaporators are pre-wired to a single junction box on the roof with #14 conductors.

Please confirm if a single set of #10 conductors extended from the condenser to the evaporator junction box on the roof will be acceptable.

Rick Sawyer, Estimator

12/16/2024



A/E ANSWER REQUIRED



CONT. AS-BUILT REQUIRED

ANSWERED BY:

TITLE:

DATE:

APPROVED BY:

TITLE:

DATE:



PH# 661-949-3205

FAX# 661-949-3235

CONTRACTORS LICENSE #567084

ARCHITECT: Flewelling & Moody, Joselito Lacson

OWNER: Southern Kern Unified School District

Construction Manager: HPLE, Deepika Arora

PCO: 49

DATE: 2/7/2024

JOB #: 2990/RHECC-CAFÉ

DESCRIPTION: T&M offload new roof panels delivered by Garland
and remove existing roof panels/relocate & load roof with new roof panels

PROJECT: Rosamond High School

LABOR		
LABOR BURDEN		
EQUIPMENT		
MATERIALS		
CLEAN UP	partial dumpster	\$ 175.00

SUBTOTAL G.C.		\$ 175.00
MARK-UP	10%	\$ 17.50
G.C. SUBTOTAL		\$ 192.50

SUBCONTRACTOR:	Western Pacific	\$ 9,720.07
SUBCONTRACTOR:		
SUBCONTRACTOR:		
SUBCONTRACTOR:		
SUBCONTRACTOR:		

SUBTOTAL SUBCONTRACTORS		\$ 9,720.07
GENERAL LIABILITY	1.25%	\$ 121.50
SUBCONTRACTOR SUBTOTAL		\$ 9,841.57
MARK-UP ON SUB	10%	\$ 972.01
G.C. SUBTOTAL		\$ 192.50
TOTAL (GC SUBTOTAL + SUBCONTRACTOR SUBTOTAL)		\$ 11,006.08

SUBMITTED BY: Craig Fries

APPROVED BY:

$$\frac{11}{10}$$
[illegible]

Verified By:	Employee Name	Title	Signature
	Mohamed Yoosha	Project Engineer	
	Mr. Khurt Geisse	Project IOR	

Western Pacific Roofing Corporation
 2229 East Avenue Q
 Palmdale, CA 93550
Phone: (661) 273-1336
Fax: (661) 273-8839
<http://www.westpacroof.com>



WESTERN PACIFIC
Roofing Corporation

Invoice To:

Medallion Contracting, Inc.
Attn: Accounts Payable
42424 4th Street East
Lancaster, CA 93535

INVOICE # 581243

Date: 10/15/2024
Terms: Net 30 Days
Date Due: 11/14/2024
Balance Due: \$9,720.07

Remit Payment To:
Western Pacific Roofing Corp.
2229 East Avenue Q
Palmdale, CA 93550

Now Accepting VISA,
Mastercard, AMEX, and
Discover

Invoice Alt No.: 559301/581243
Alt Customer No.: 2834
Client P.O.#:

Job: WO #8023 (Alt #559301)

Building: Rosamond High School, 2925 Rosamond Blvd Rosamond, CA 93560

Area: New Cafeteria

Work Performed: Removing existing panels and loading new panels.

Item Code	Item Type	Description	Qty	Unit Cost	Total Cost
	labor	Technician Hours (7 Techs/11 hours)	77.0	\$75.59	\$5,820.43
	other	Equipment Rental (2 reach forklifts)	4.0	\$579.00	\$2,316.00
	other	Equipment Pickup & Delivery	4.0	\$175.00	\$700.00
	other	Profit/Overhead	1.0	\$883.64	\$883.64
Labor:					\$5,820.43
Materials:					\$0.00
Other:					\$3,899.64
Subtotal:					\$9,720.07
Tax:					\$0.00
Gross Invoice Amount:					\$9,720.07
Withholding: 0.00%					\$0.00
Retention: 0.00%					\$0.00
Amount Paid:					\$0.00
BALANCE DUE:					\$9,720.07

THANK YOU FOR YOUR BUSINESS.





PC#: 0379
18251 NAPA ST
NORTHRIDGE, CA 91325 3320
818-996-7100

SUNBELT RENTALS, INC.

Salesman: 038021 ARCIGA, PETER (380)
Typed By: MSPORDER

Job Site:

WESTERN PACIFIC ROOFING
2229 E AVE Q
PALMDALE, CA 93550 4140

C#: 661-273-1336 J#: 661-273-1336

Customer: 86368

WESTERN PACIFIC ROOFING
2229 E AVE Q
PALMDALE, CA 93550

QUOTE

Contract #.. 160477083
Contract dt. 10/08/24
Date out.... 10/09/24 7:00 AM
Est return.. 10/10/24 7:00 AM
Job Loc..... 2229 E AVE Q, %PALMDALE
Job No..... 1 - WESTERN PACIFIC
P.O. #.....
Ordered By.. ZAMZRLA, PAYTON
NET 30

For operations in California: Customer is renting equipment registered under the California Air Resources Board (CARB) Portable Equipment Registration Program (PERP). The operator of the Equipment is subject to the requirements of the PERP regulation and local Air Pollution Control District rules. Under the PERP Regulation, the renter is required to keep a copy of the rental agreement and CARB registration certificate, including operating conditions and notification requirements, with the Equipment at all times. Customer must also complete the log provided with the Equipment as required by PERP and return the log with the Equipment (see www.arb.ca.gov/portable/portable.html). By signing this Contract, the renter acknowledges receipt of these documents.

QTY	EQUIPMENT #	Min	Day	Week	4 Week	Amount
1.00	10K 55' TELEHANDLER FORKLIFT 0560620	579.00	579.00	2233.00	3808.00	579.00
*** EQP MSG ***						
** ALWAYS REFER TO THE EQUIPMENT LOAD CHART AS TO ACTUAL LIFTING CAPACITIES IN ALL THE EQUIPMENT'S LOAD RANGES **						
WARNING - FORKLIFTS ARE NOT TO BE USED FOR LIFTING PERSONNEL						
SALES ITEMS:						
Qty	Item number	Unit	Price			
1	CAHERS1	EA	4.340			4.34
1	CA .75% HEAVY EQUIP. RENTAL TAX					
1	DLPKSRCHG	EA	61.250			61.25
	TRANSPORTATION SURCHARGE					
1	ENVIRONMENTAL	EA	11.290			11.29
	2133XX000 ENVIRON/HAZMAT/DISPOSAL FEE					
	RENTAL PROTECTION PLAN					86.85
	DELIVERY CHARGE					175.00
	PICKUP CHARGE					175.00

IF THE EQUIPMENT DOES NOT WORK
PROPERLY, NOTIFY THE OFFICE AT ONCE

MULTIPLE SHIFTS OR
OVERTIME RATES MAY APPLY

CUSTOMER IS RESPONSIBLE FOR
REFUELING, DAMAGES AND REPAIRS

- The total charges are an estimate based on the estimated rental period and other information provided by Customer.
- Customer assumes all risks associated with the Equipment during the Rental Period, including injury and damage to persons, property and the Equipment.
- Customer is responsible for and shall only permit properly trained, Authorized Individuals to use the Equipment.
- If the Equipment does not operate properly, is not suitable for Customer's intended use, does not have operating and safety instructions or Customer has any questions regarding use of the Equipment, Customer shall not use the Equipment and shall contact Sunbelt immediately.
- Equipment misuse or using damaged or malfunctioning Equipment may result in serious bodily injury or death and Customer agrees that Customer (i) assumes all risk associated thereunder, and (ii) indemnifies Sunbelt Entities for all claims or damages as a result of misuse or use of damaged or malfunctioning Equipment.
- Customer has received, read, understands and agrees to the estimated charges and all the terms on this page, plus all sections on the reverse side of this Contract ("Sections"), including Release and Indemnification in Section 8 and Environmental Fee in Section 16, which can also be found at www.sunbeltrentals.com/rentalcontract. * Delivery/Pickup Surcharge fee explanation is available at www.sunbeltrentals.com/surcharge.
- Customer must contact Sunbelt to request pickup of Equipment, retain the Pick-Up Number given by Sunbelt and will be responsible for Equipment until actually retrieved by Sunbelt.
- Customer waives its right to a jury trial in any dispute as set forth in Section 19.
- At the election of Sunbelt or Customer, Customer agrees to submit every dispute to arbitration and waives any right to bring a class action as set forth in Section 20.

Customer is declining Rental Protection Plan (see reverse side for details) ____ (Customer Initials)

Customer Signature

Date

Name Printed

Delivered By

Date



PC#: 0379
18251 NAPA ST
NORTHRIDGE, CA 91325 3320
818-996-7100

SUNBELT RENTALS, INC.

Salesman: 038021 ARCIGA, PETER (380)
Typed By: MSPORDER

Job Site:

WESTERN PACIFIC ROOFING
2229 E AVE Q
PALMDALE, CA 93550 4140

C#: 661-273-1336 J#: 661-273-1336

Customer: 86368

WESTERN PACIFIC ROOFING
2229 E AVE Q
PALMDALE, CA 93550

QUOTE

Contract #.. 160477083
Contract dt. 10/08/24
Date out.... 10/09/24 7:00 AM
Est return.. 10/10/24 7:00 AM
Job Loc..... 2229 E AVE Q, %PALMDALE
Job No..... 1 - WESTERN PACIFIC
P.O. #.....
Ordered By.. ZAMZRLA, PAYTON
NET 30

For operations in California: Customer is renting equipment registered under the California Air Resources Board (CARB) Portable Equipment Registration Program (PERP). The operator of the Equipment is subject to the requirements of the PERP regulation and local Air Pollution Control District rules. Under the PERP Regulation, the renter is required to keep a copy of the rental agreement and CARB registration certificate, including operating conditions and notification requirements, with the Equipment at all times. Customer must also complete the log provided with the Equipment as required by PERP and return the log with the Equipment (see www.arb.ca.gov/portable/portable.htm). By signing this Contract, the renter acknowledges receipt of these documents.

QTY	EQUIPMENT #	Min	Day	Week	4 Week	Amount
Sub-total:						1092.73
Tax:						94.07
Total:						1186.80

All amounts are in USD

IF THE EQUIPMENT DOES NOT WORK
PROPERLY, NOTIFY THE OFFICE AT ONCE

MULTIPLE SHIFTS OR
OVERTIME RATES MAY APPLY

CUSTOMER IS RESPONSIBLE FOR
REFUELING, DAMAGES AND REPAIRS

1. The total charges are an estimate based on the estimated rental period and other information provided by Customer.
2. Customer assumes all risks associated with the Equipment during the Rental Period, including injury and damage to persons, property and the Equipment.
3. Customer is responsible for and shall only permit properly trained, Authorized Individuals to use the Equipment.
4. If the Equipment does not operate properly, is not suitable for Customer's intended use, does not have operating and safety instructions or Customer has any questions regarding use of the Equipment, Customer shall not use the Equipment and shall contact Sunbelt immediately.
5. Equipment misuse or using damaged or malfunctioning Equipment may result in serious bodily injury or death and Customer agrees that Customer (i) assumes all risk associated thereunder, and (ii) indemnifies Sunbelt Entities for all claims or damages as a result of misuse or use of damaged or malfunctioning Equipment.
6. Customer has received, read, understands and agrees to the estimated charges and all the terms on this page, plus all sections on the reverse side of this Contract ("Sections"), including Release and Indemnification in Section 8 and Environmental Fee in Section 16, which can also be found at www.sunbeltrentals.com/rentalcontract. * Delivery/Pickup Surcharge fee explanation is available at www.sunbeltrentals.com/surcharge.
7. Customer must contact Sunbelt to request pickup of Equipment, retain the Pick-Up Number given by Sunbelt and will be responsible for Equipment until actually retrieved by Sunbelt.
8. Customer waives its right to a jury trial in any dispute as set forth in Section 19.
9. At the election of Sunbelt or Customer, Customer agrees to submit every dispute to arbitration and waives any right to bring a class action as set forth in Section 20.

Customer is declining Rental Protection Plan (see reverse side for details) _____. (Customer Initials)

Customer Signature

Date

Name Printed

Delivered By

Date

**Quote #
WQ 374639**

Here is the Quote as per your request. The 'Shipping' total has been applied.
To place an order, simply click 'Submit Order Confirmation' below.
Please print this page for your records.
Customer Order Confirmation is **required** to process order.



627 Amersale Drive
Naperville, IL. 60563
sales@belson.com

Toll Free: 1-800-323-5664
Phone: 1-630-897-8489
Fax: 1-630-897-0573

**QUOTE #
WQ 374639**

Expires 3/3/2025

Model #	Description	Lbs	Quantity	Unit Price	Unit Total
TRSP464S-PS	46" Round Solid Top Pedestal Frame Picnic Table, Surface Mount, Punched Steel - Standard Thermoplastic Coating Standard Red Top/Seats Black Frame **DISCOUNT APPLIED**	481	8	\$2,450.00	\$19,600.00
TRSP463S-PS	46" Round Solid Top Pedestal Frame Picnic Table, 3 Seats, Surface Mount, Punched Steel - Standard Thermoplastic Coating Standard Red Top/Seats Black Frame **DISCOUNT APPLIED**	418	5	\$2,418.00	\$12,090.00
Subtotal		5,938		Subtotal	\$31,690.00
				☒ 8.2500% Tax	\$2,939.22
				Freight - S&H	\$3,936.78
				Grand Total	\$38,566.00

Customer Order Confirmation is required to process order.

Your Order will not be shipped without your "Order Confirmation"

Bill To:**Ship To:**

First/Last Name Robert Irving

Company SKUSD

Address 1 2925 Rosamond Blvd

Address 2

City Rosamond

State CA

Zip Code 93560

Country USA

Phone 760-373-0224

Fax

Email rirving@skusd.k12.ca.us

Ship To Rosamond High School

Address 1 2925 Rosamond Blvd

Address 2

City Rosamond

State CA

Zip Code 93560

Country USA

Phone 760-408-7054

Contact Rodrigo Mejia

Email rmejia@hple.co

Additional Delivery Services

☒ Phone Call 24 Hours Prior to Delivery

☒ Delivery to Residential or Non-Commercial Truck Route Addresses

☐ Power Liftgate Service - Driver will lower shipment from the truck to the ground (Only)

Order Power Liftgate Service if — You will be unable to unload the shipment from the truck.

Does Not apply to UPS shipments

Special Instructions

Entry will be on the West side of the high school - through the fire lane on 30th St W.

Intended Payment Method



Visa

☐

MasterCard

☐

American Express

☐

Discover

☐

Check with Order

☐

On Account

☐Order Confirmation Method — **Customer Confirmation is Required to Complete Order**☒ Email Order Confirmation

rmejia@hple.co

☐ Fax Order Confirmation☐ Customer Service Representative Call (M-F 8:00am - 4:30pm CST)

What is the best day and time to call?

Contact Name (If Different than 'Sold To')

Phone

[Submit Order Confirmation](#)[Cancel Order](#)



FLEWELLING & MOODY
AN AFFILIATE OF THE FLEWELLING GROUP

INSTRUCTIONAL BULLETIN

☐ **Pasadena Office**
99 South Lake Ave., Suite 300
Pasadena, California 91101
323.543.8300

☒ **Lancaster Office**
1035 West Lancaster Boulevard.
Lancaster, CA 93534
661.949.0771

IB No. 26

Project: RHECC Cafeteria Bldg.

Job Number: 2990

Date: February 5, 2025

Reference Installation of Outdoor Furniture

Provide all labor and materials for the installation of Owner furnished outdoor dining furniture, per attached DSA approved CCD-A No. 5. Price should include field verification and location of existing rebar to avoid conflicts with epoxy anchors.

ACTION TO BE TAKEN:

- | | | |
|----|-------------------------------------|---|
| 1. | ☒ | A price change request is made for the listed items. Do not proceed with the work until written approval is received. |
| 2. | ☐ | A price change is confirmed for the described items. It is requested that the contractor proceed with the work. A change order will be prepared and issued. |
| 3. | ☐ | Information for clarification only, is hereby submitted. A change in project cost or time is not anticipated. |
| 4. | ☐ | All construction work associated with CCD – category type A requires DSA approval and shall not begin until all required documentation is submitted in accordance with PR13-01, IR A-6 and approved by DSA. |

Matt Buchanan

Matt Buchanan



REFERENCE FOR IB NO. 26
(3 pages)

140

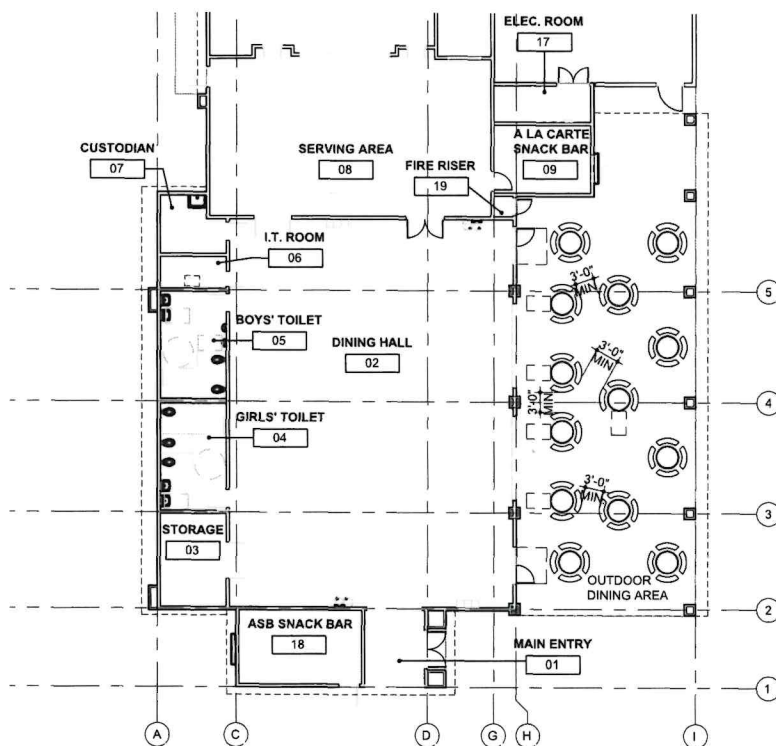
APPLICATION FOR SUBMITTAL OF POST-APPROVAL DOCUMENT

This application is for submittal of documents, after the initial approval of the project (post-approval documents), that require Division of the State Architect (DSA) review and approval. This form shall be completed by the Design Professional in General Responsible Charge of the project, in accordance with California Code of Regulations, Title 24, Part 1, Sections 4-317, 4-323 and 4-338 and in compliance with DSA IR A-6: Construction Change Document Submittal and Approval Process.

DSA documents referenced within this form are available on the [DSA Forms](#) or [DSA Publications](#) webpages.

1. SUBMITTAL TYPE: (Is this a resubmittal? Yes ☒ No ☐)			
Deferred Submittal ☐	Addendum Number:	Revision Number:	CCD Number: 005 Category A ☒ or B ☐
2. PROJECT INFORMATION:			
School District/Owner: Southern Kern Unified School District		DSA File Number: 15 H10	
Project Name/School: Rosamond High School - Cafeteria		DSA Application Number 03 122536	
3. APPLICANT INFORMATION:			
Date Submitted: 12/13/24		Attached Pages? No ☐ Yes ☒ Number of pages? 2	
Firm Name: Flewelling & Moody, Inc.		Contact Name: Megan Fries	
Work Email: mfries@flewelling-moody.com		Work Phone: (661) 949-0771	
Firm Address: 1035 West Lancaster Blvd.		City: Lancaster	State: CA Zip Code: 93534
4. REASON FOR SUBMITTAL: (Check applicable boxes)			
☐ For revision or addendum prior to construction.		☒ For a project currently under construction.	
☐ For a project that has a form DSA 301-N: Notification of Requirement for Certification, DSA 301-P: Posted Notification of Requirement for Certification or a 90-Day Letter issued.			
☐ To obtain DSA approval of an existing uncertified building or buildings.			
☐ For Category B CCD this is: ☐ a voluntary submittal, ☐ a DSA required submittal (attach DSA notice requiring submission).			
5. DESIGN PROFESSIONAL IN GENERAL RESPONSIBLE CHARGE:			
Name of the Design Professional In General Responsible Charge: Matt Buchanan			
Professional License Number: C-26053		Discipline: Architect	
Design Professional in General Responsible Charge Statement: The attached post-approval documents have been examined by me for design intent and appear to meet the appropriate requirements of Title 24, California Code of Regulations and the project specifications. They are acceptable for incorporation into the construction of the project.			
Signature: 			
DESIGN PROFESSIONAL IN GENERAL RESPONSIBLE CHARGE			
6. CONFIRMATION, DESCRIPTION AND LISTING OF DOCUMENTS:			
For addenda, revisions, or CCDs: CHECK THIS BOX ☒ to confirm that all post-approval documents have been stamped and signed by the Responsible Design Professional listed on form DSA 1: Application for Approval of Plans and Specifications for this project. (For Deferred Submittals, refer to IR A-18: Use of Construction Documents Prepared by Other Professionals, and IR A-19: Design Professional's Signature and Seal (Stamp) on Construction Documents, when applicable, for signature and seal requirements.)			
Provide a brief description of construction scope for this post-approval document (attach additional sheets if needed): Providing Outdoor Dining Furniture Plan and detail for dining table installation.			
List of DSA-approved drawings affected by this post-approval document: N/A			

DSA USE ONLY	
SSS <u>DC</u> Date <u>01/26/2025</u> ☒ Approved ☐ Disapproved ☐ Not Required	Returned Date: By:
Comments:	
FLS _____ Date _____ ☐ Approved ☐ Disapproved ☒ Not Required	
Comments:	DSA STAMP 
ACS <u>SC</u> Date <u>12/16/24</u> ☒ Approved ☐ Disapproved ☐ Not Required	
Comments:	



LEGEND:

- 6-SEAT w/
1 ADA TABLE (BELSON TRSP-463S-PS)
- 8-SEAT TABLE (BELSON TRSP-464S-PS)

TOTAL NO. TO TABLE:

6-SEAT TABLE w/ ADA = (5) X 7 =
35 STUDENTS

8-SEAT TABLE = (8) X 8 = 64 STUDENTS

TOTAL OUTDOOR DINING SEATING =
99 STUDENTS

OUTDOOR DINING AREA FURNITURE PLAN

SCALE : 1/16" = 1'-0"

PROJECT NUMBER :
SHEET NO. :
SHEET REFERENCE :

1
CCDA5-1

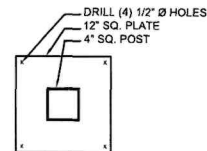
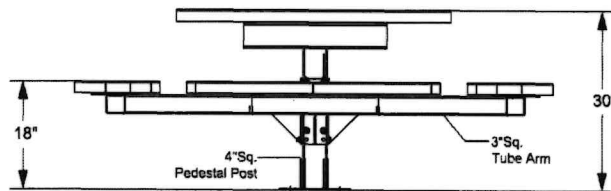
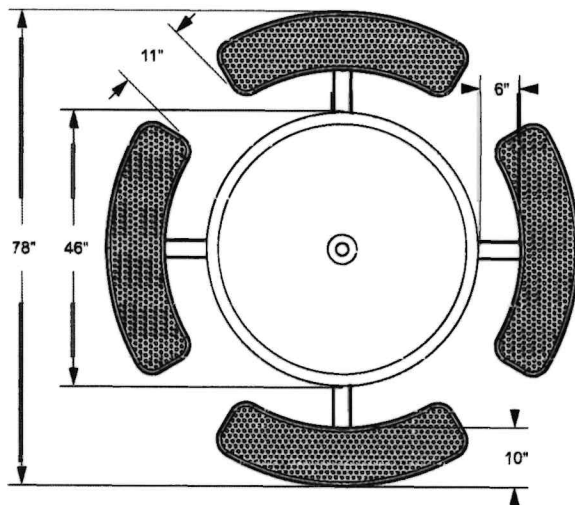


OUTDOOR DINING PLAN
CCDA NO. 5
ROSAMOND EARLY COLLEGE CAMPUS
for
SOUTHERN KERN UNIFIED SCHOOL DISTRICT
ROSAMOND, CA 93560

Date
12-13-2024

Job No.
2990

Sheet No.
CCDA5-1



(4) 3/8" X 2-3/4" THREADED ROD
EMBEDDED 4" MIN. INTO SIMPSON EPOXY
'SET-3G' ICC-ES ESR-4057

OUTDOOR DINING TABLE

SCALE: 1" = 1'-0"

PROJECT NUMBER:
SHEET NO. 1
NOT RETURNED

1
CCDA5-2

APPROVED
DIV. OF THE STATE ARCHITECT
APP. 03-122536 INC.
REVIEWED FOR
SS ☒ FLS ☐ ACS ☒
DATE: 01/26/2025

FLUELLIN
architects for
the people of california
1000 10th St., Suite 1000
San Francisco, CA 94103
415.774.1000



OUTDOOR DINING PLAN

CCDA NO. 5
for
ROSA MOND EARLY COLLEGE CAMPUS
SOUTHERN KERN UNIFIED SCHOOL DISTRICT
ROSA MOND, CA 93560

Date: 12-13-2024

Job No.: 2990

Sheet No.: CCDA5-2

E-Rate Bid Evaluation Matrix
Funding Year

2025

District Name
 Bid # (if applicable)
 Form 470#

Southern Kern Unified School District
N/A
250008834

Bid Due Date and Time N/A
 Allowable Contract Date 1/7/2025

Project or Service

Southern Kern USD is seeking unlimited wireless internet access service for 250 existing hotspot devices. District is seeking monthly service for existing hotspots only and is not requesting new hotspot devices. The district currently has 250 Jextream RG2100 5G Mobile Hotspot Wi-Fi hotspot devices in circulation. Service provider must have coverage throughout the following regions: 93560. All contracts entered into as a result of this RFP will be contingent upon the approval of funding from the Universal Service Funds Schools and Libraries Program, otherwise known as E-rate. Offers of month-to-month or contracted services will be considered. Service providers submitting proposals for contracted services are requested to provide 12-months will not be considered. Customer Requirements: Option for growth including, but not limited to, increases in service and/or additions of users and plans, as determined necessary by the district. Proposals must include all eligible and ineligible fees, taxes, services, and components. All ineligible costs, functionality, and equipment must be clearly defined and cost allocated.

Description

Directions:

- Enter your Service Provider Name and E-rate eligible cost in order from lowest to highest.
- Each criteria has a Criteria Weight. Vendors are assigned points on how well they meet each factor, but cannot be assigned raw scores higher than the total number of responders.
- The entries for all factors are then totaled for each vendor. The winning bidder is the one with the highest score.
- The cost of E-Rate eligible services must be weighted most heavily to be in compliance with FCC rules.
- If NO bids are received, then indicate NO bids received under Winning Bidder and sign and date matrix.
- Keep this evaluation and all bids (winning and losing) in your permanent E-rate records.

of Responders: 3

3 is the best possible score

Service Provider Name:
 E-rate Eligible Cost:
 Total Cost:

AT&T	T-Mobile	Kajeet	SP#4	SP#5
\$30,000.00	\$35,910.00	\$38,970.00		
\$30,000.00	\$35,910.00	\$38,970.00	\$0.00	\$0.00
Lowest				Highest

Selection Criteria	Criteria Weight*
Eligible Cost	30
Service Provider meets District's minimum requirements	25
Experience with District	20
Ability to deliver service at start of funding year	15
Service Agreement	10
	100

Score	Score	Score	Score	Score
3	2.506265664	2.309468822	#DIV/0!	#DIV/0!
3	3	3		
2	3	2		
3	3	3		
3	3	3		

Overall Score	
Service Provider	Score
AT&T	93
T-Mobile	95
Kajeet	86

Comments:

Vendor Selected: T Mobile

Approved By:

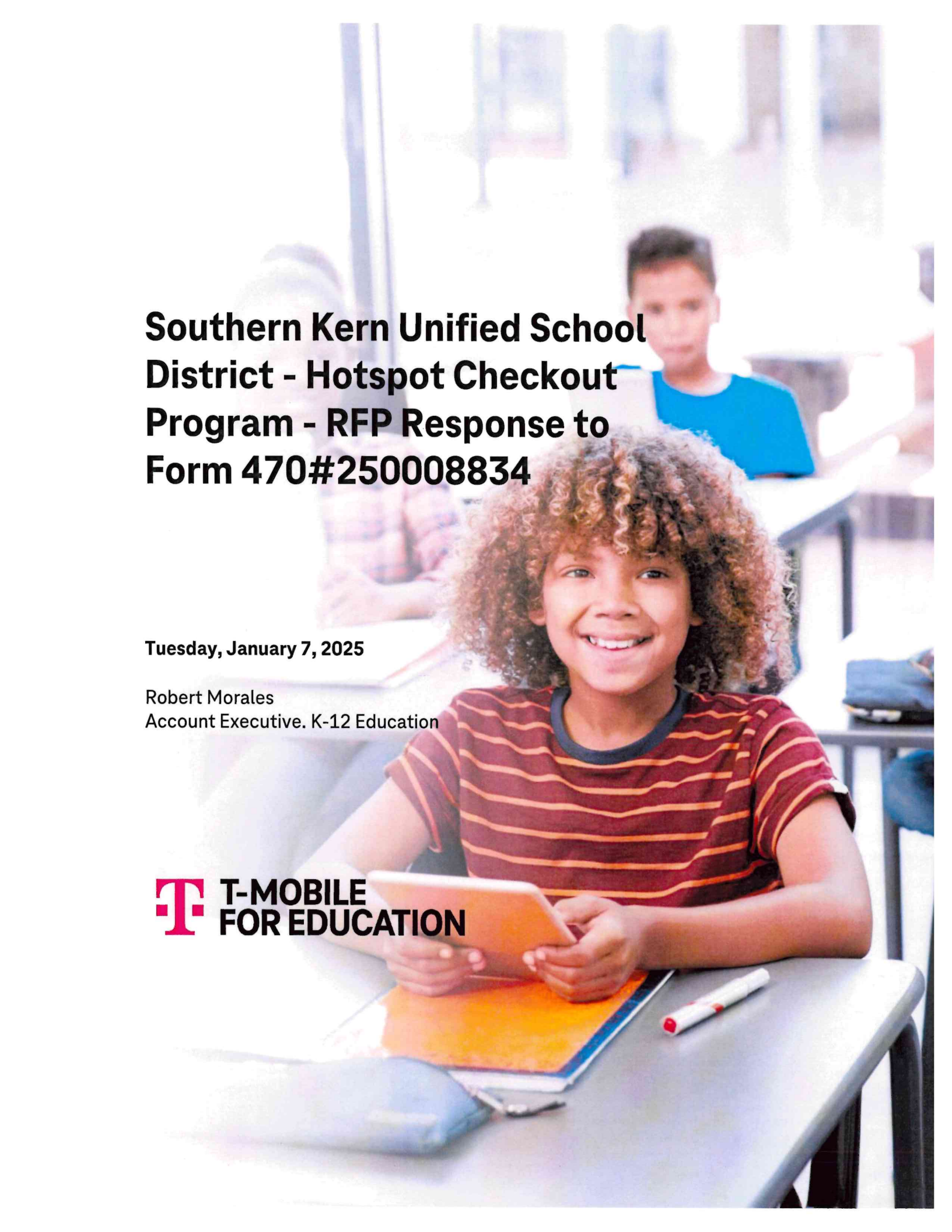
Signature

Print Name

Title

Date:

[Signature]
Robert Irving
CEO
1-27-25



Southern Kern Unified School District - Hotspot Checkout Program - RFP Response to Form 470#250008834

Tuesday, January 7, 2025

Robert Morales
Account Executive. K-12 Education

**T T-MOBILE
FOR EDUCATION**



Tuesday, January 7, 2025

Dan Wexler

2601 ROSAMOND BLVD
ROSAMOND, CA 93560

Dear Mr. Wexler,

We are pleased to submit our proposal for E-Rate services for the funding year 2025-2026. As a trusted provider of innovative technology solutions, we are committed to delivering high-quality, reliable, and affordable school connectivity services.

In alignment with E-Rate funding requirements, we have carefully structured our proposal for:

- **Cost-Effectiveness** – our services are competitively priced, providing maximum value and flexible options, including 'bring your own device' (BYOD) solutions to support your current and future needs, ensuring sustainability and scalability.
- **Connectivity** – we bring extensive experience in delivering reliable and secure network connectivity, whether on a bus or fixed wireless in your closet; we tailor to your specific needs.
- **Support** – we support educational institutions nationwide and are ready to provide the implementation, maintenance, and help you require.
- **Commitment to digital equity** – we are committed to bridging the digital divide by providing students and underserved communities with reliable internet connectivity.

You will find details in this proposal to help support your operations and mission through the E-Rate program, and we look forward to supporting your efforts to improve student and staff engagement with technology, reduce your risk profile, and increase digital literacy.

Sincerely,

Robert Morales
Account Executive, K-12 Education
949-295-3556
Robert.Morales178@T-Mobile.com

T Mobile

12920 SE 38th Street, Bellevue, WA 98006
www.t-mobile.com



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E-RATE SOLUTIONS

Empowering students with reliable network connectivity

In today's digital age, reliable internet connectivity is vital for every student's academic success and holistic development. With technology playing a growing role in every aspect of education, it is crucial to provide solutions that ensure students remain connected, both on and off-campus.

We understand the challenges schools face in connecting students to their digital education tools. We are committed to supporting your institution in overcoming these challenges through comprehensive solutions, such as:

- **Fixed Wireless 5G Internet:** Robust and reliable internet access to support digital learning and administrative functions.
- **Wi-Fi on school buses:** Connection for students during their commute, turning travel time into productive learning time.
- **Hotspot checkout program:** Portable internet access for students and staff, ensuring connectivity beyond the school premises.

To help you subsidize your connectivity costs, we designed these solutions to adhere to FCC standards, making them E-Rate eligible. We are proud to be a trusted provider in this program, with experience working with thousands of schools nationwide to help better connect students.

Apply for E-Rate funding

The federal E-Rate program helps schools and libraries receive funding for eligible equipment and connectivity services, and we can serve as your service provider for E-Rate. You can enter our Service Provider Identification Number (SPIN) on your application to use us as your E-Rate service provider.

T-Mobile SPIN numbers

For U.S. locations (except Puerto Rico): **143026181**

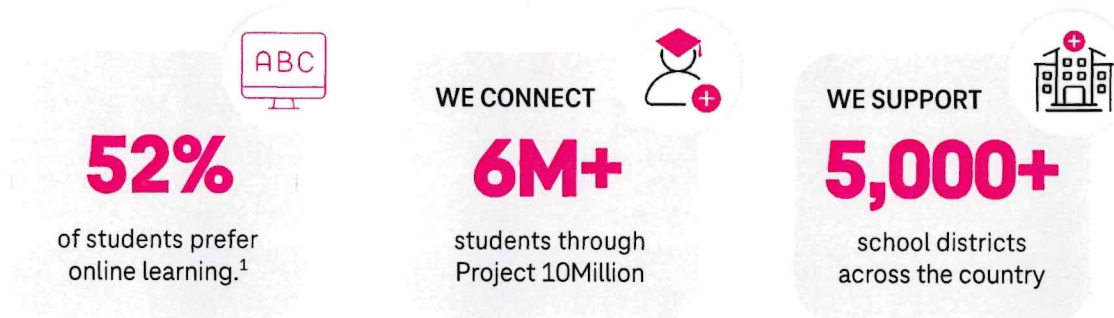
For Puerto Rico: **143029059**

Though you can list us as your provider, the Universal Service Administration Company (USAC) will be the one to determine the level of funding available to you. Visit the USAC [website](#) to learn more. You can also contact our E-Rate team at eRate@T-Mobile.com or visit [our website](#).



Network reliability for connected learning

The digital divide starts with a connectivity gap. Many of us are more connected today than ever before. Yet others, including many of your students, lack access to reliable or affordable connectivity.



Needs like these are why we built the nation's largest 5G network, to meet your students where they are and help you transform your education experience. We are confident that our solutions will help you enhance digital learning and ensure **equitable technology access for all students**. Our team is dedicated to working closely with you to tailor our services to your requirements, provide ongoing support, and deliver your connectivity with America's leading 5G network.

Spectrum is the fuel that drives 5G capabilities

The T-Mobile network is ready to support your innovative learning programs, by utilizing multiple spectrum bands to achieve both the breadth and depth of service you need today and in the future.

- **High-band mmWave (>24 GHz)** – High capacity, ultrafast but limited range. **Used for dense environments and private networking.**
- **Mid-band (1-6 GHz)** – Enhanced 5G speeds for metro areas. Critical **for high bandwidth applications, both fixed and mobile.**
- **Low-band (<1 GHz)** – Coverage for wide-open spaces and rural areas. **Essential for high mobility field applications and IoT sensing.**



A great 5G network requires all spectrum bands



Empower students with reliable connectivity

Reliable home internet is an essential part of any student's educational success. A hotspot checkout program can help ensure they have this reliable home connection.

The idea is simple: We equip your school with Wi-Fi hotspot devices for students to check out whenever needed, giving them internet access via our network. The FCC recently approved **Wi-Fi hotspot service and devices for E-Rate funding**.

Hotspot monthly service plan features

Our hotspot plan offers your students a variety of benefits.



Messaging on our 5G & 4G LTE network



Unlimited high-speed mobile hotspot data, where available



Optimized video streaming at 480p



Education-grade web content filter and malware blocking to control the internet content accessible to your students and **optional content-blocking feature** that can protect your students from commercial content like text collection services all at \$0 cost

UNLIMITED HOTSPOT PRICING

\$11.97

PER LINE PER MONTH

Government E-Rate Library Hotspot Line(s) Usage. Consistent with FCC rules governing the E-Rate Hotspot Check-Out Program, T-Mobile, at least once every 31 days, shall determine whether any lines of service activated under the Government E-Rate Library Hotspot plan have zero data usage in the prior sixty (60) days, and will provide notice to the Customer of those identified lines within five (5) business days of T-Mobile's determination. Customer acknowledges that should these identified lines show no data usage for ninety (90) days, T-Mobile shall discontinue service to such lines.



Dependable support from your dedicated team

We offer a few ways to get you the help you need, including options that can support you **24 hours** a day, **7 days** a week, at no additional cost.

As our partner, you get the following dedicated account team before, during, and after implementation.

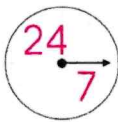


Marc Cox
Account Executive
408-590-4605
Marc.a.cox@T-Mobile.com

Robert Morales
K-12 Account Executive
949-295-3556
Robert.Morales178@T-Mobile.com

Dr. Angela Hemingway
K-12 Senior Manager
208-921-4535
Angela.Hemingway3@T-Mobile.com

Your account team works to ensure you always get the most out of our relationship.



If you have urgent questions or issues after hours, you get access to T-Mobile's award-winning team of customer support and technical experts who can help at all hours of the day.

You can reach them 24/7 at 1-800-375-1126.

Hassle-free wireless set up

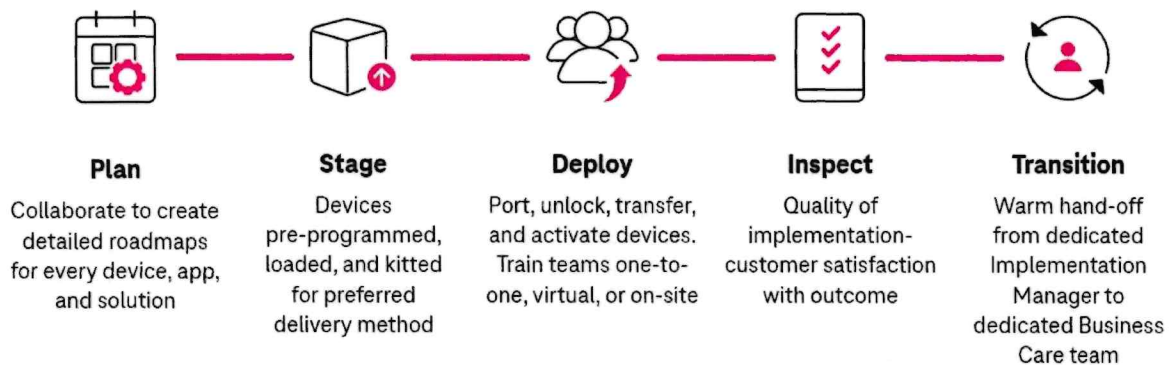
Implementing new systems and technology across your schools can be complex, straining resources that can instead be used to help your students thrive.

We make it easier by offering no-cost implementation services to ensure your new solutions are set up to operate **safely and securely**, freeing you to concentrate on what you do best.

Integrating your wireless solution begins when we assign an Implementation Manager (IM) to your project. This dedicated IM will work with you to develop a plan and monitor progress to ensure everything is connected and functioning properly. Our implementation process includes five easy steps.



Our implementation team connects students to their new devices, ensuring a seamless switch.





PRICING



T-MOBILE
FOR GOVERNMENT

Service Agreement
State of CA - NASPO

This Document is for information purposes only and is non-binding. Please see your T-Mobile representative for important plan, service and device details.

12/24/2024

Company Name Southern Kern Unified School District Contact Name Dan Wexler Email Address dwexler@skusd.k12.ca.us Street Address 2601 ROSAMOND BLVD ROSAMOND, CA 93560 City, State & Zip 858-696-2413 Contact Number MA176 Contract #	T-Mobile Rep Title Education Specialist, K-12 Email Address Robert.Morales176@T-Mobile.com Street Address 3625 132nd Ave SE Bellevue, WA 98006 City, State, Zip 949-295-3556 Contact Number 91-1983600 T-Mobile FED Tax ID No. 143026181 T-Mobile SSN No.
--	---

Rate Plans & Features

Rate Plan Description	Data per Line	Hotspot Tethering	Cost Per Line	Quantity	Monthly	Term Selected	Full Term Cost
Government E-Rate School Bus WiFi	Unlimited	0	\$29.50		\$ -	-	\$ -
Note: Government E-Rate Library Hotspot (T1)	Unlimited	Unlimited	\$11.97	250	\$ 2,992.50	1 Year	\$ 40,110.00
Note: Government High-Speed Internet (BYOD/Virtual Inventory)	Unlimited	0	\$38.25		\$ -	-	\$ -
Note: Government Unlimited High Speed (Inseego FX3100 Included)	Unlimited	0	\$51.00		\$ -	-	\$ -
Note: Subtotal			Monthly	\$ 2,992.50	Full Term	\$ 40,110.00	

One-Time Installation

Features	Cost Per Feature	Quantity	Total One-Time
			\$ -
Add-On Features Subtotal			\$ -

Devices

Device	Price	Discounts	Total Discounted Amt	Quantity	Total
				0	\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
Device Subtotal					\$ -

T-Mobile's charges are estimates and do not include the applicable Taxes and Fees. Taxes and Fees are subject to state jurisdiction and regulatory guidelines.

Total Devices, Lines & Fees	
Total Devices	0
Total Lines	250
Telco Recovery Fees	\$ 4,200.00

\$1.40 Telco Fee per line, is included in the Full Term Cost shown above

One-Time Charges	
Devices Total Cost (Discounts included)	\$ -
One-Time Installation Fee	\$ -

TERMS AND CONDITIONS

T-Mobile wireless services and equipment/installation charges will be billed to the Customer by T-Mobile and will be governed by (i) a separate T-Mobile wireless services master agreement, (ii) a T-Mobile E-Rate Agreement (to be provided to and executed by Customer and T-Mobile), and (iii) the terms and conditions of T-Mobile's E-Rate Addendum, which can be found at: <https://www.t-mobile.com/business/terms-and-conditions>. This bid and T-Mobile's provision of the services is contingent upon (i) T-Mobile performing a network assessment to identify T-Mobile's network coverage availability with respect to any potential services and (ii) Customer and T-Mobile executing the E-Rate Agreement. T-Mobile is not the manufacturer of equipment provided to Customer and is not in a position to offer its own independent warranties on such equipment. T-Mobile will offer Customer the benefit of all representations, warranties and indemnities from the manufacturer to the extent allowed by contract. If applicable to Customer's order, T-Mobile or its agents will install according to the manufacturer's specifications.

Customer acknowledges that: (i) USAC will only commit E-Rate funding year at a time, and funding for future years of an E-Rate Agreement (if any) are not guaranteed; (ii) during the term of an E-Rate Agreement, Customer, and the products and services sought, must be eligible for E-Rate support for each individual year of the E-Rate Agreement term; and (iii) unless otherwise specified by E-Rate Program rules, eligibility reimbursement for equipment will only be supported by USAC once every five (5) years, and therefore Customer will not be able to seek E-Rate support for replacement equipment until five (5) years from date Customer received or had the original equipment installed (whichever is later).

Note that wireless devices offered may not be available at the time of proposed installation/activation. Our manufacturers are continually working on upgraded models of current phones as technology and customer needs evolve. Generally, manufacturers discontinue manufacturing a particular model when an upgraded model is available, and T-Mobile will offer the upgraded model (or a like or similar device) at T-Mobile's discretion. Discontinued End-of-Life ("EOL") models will continue to function as before. T-Mobile may maintain a limited inventory of EOL devices but will no longer offer that device when production ceases and inventory is exhausted. We also phase out active marketing of a device model well before inventory depletion to avoid the potential of unfilled orders.

T-Mobile pricing does not include applicable taxes, fees, and/or surcharges. Any line-item for taxes and/or surcharges is an estimate only. Federal, state, and local tax law are subject to change at all times. The applicability of current taxes, fees, and surcharges as well as additional taxes, fees, and surcharges may change without advance notice. T-Mobile will honor any applicable tax exemption(s) submitted by Customer.

Government Mobile Wireless Unlimited High-Speed Internet (School Bus Router Plan). Not available in all areas; Limited time offer; subject to change. Intended for support of Wi-Fi, or other similar access point technologies, on school buses. During congestion, customers on this plan may notice speeds lower than other customers due to data prioritization. Plus, taxes & fees: Monthly Regulatory Programs (RPF) & Telco Recovery Fee (TRF) totaling \$1.40 per data only line (\$0.12 for RPF & \$1.28 for TRF) apply. RPF and TRF subject to change upon notice; taxes/fees approx. 3-12% of bill. Credit approval required. Video streams optimized to share up to 2.5Mbps of available bandwidth. Optimization may affect speed of video downloads; does not apply to video uploads. For best performance, leave any video streaming applications at their default resolution setting. Not compatible with some live TV streaming services. Coverage not available in some areas. Network Management: Service may be slowed, suspended, terminated, or restricted for misuse, abnormal use, interference with our network or ability to provide quality service to other users. See contract for additional information.

Terms and conditions of T-Mobile's E-Rate Addendum apply to E-Rate participants. T-Mobile's E-Rate Addendum may be found at: <https://www.t-mobile.com/business/terms-and-conditions>. Customer execution of E-Rate Addendum document may be required by T-Mobile.

Government E-Rate Library Hotspot Line(s) Usage. Consistent with FCC rules governing the E-Rate Hotspot Check-Out Program, T-Mobile, at least once every 31 days, shall determine whether any lines of service activated under the Government E-rate Library Hotspot Plan have zero data usage in the prior sixty (60) days, and will provide, within five business days, the Customer with 30 days' notice that failure for the hotspot service to be used within this 30-day notice period will result in service termination to such lines.

E-Rate Program: Customer must comply with all E-Rate rules as established by the Federal Communications Commission ("FCC"). Customer agrees that only one source of third-party funding (including any government funding) will be obtained and used to pay for each charge incurred under the agreement with T-Mobile (e.g., E-Rate, Emergency Connectivity Fund, or local, state, or federal grant, or other). Before activating T-Mobile service, T-Mobile may require Customer to provide documentation demonstrating financial sufficiency to ensure Customer's ability to pay all fees and charges incurred. E-Rate funding requests are subject to approval by the Universal Service Administrative Company ("USAC" or the "Administrator") and may be delayed, denied, or curtailed at USAC's discretion. Customer is responsible for all charges related to any ineligible services or services obtained not contained in the description of the service commitment request or decision. Until USAC has issued a funding commitment, Customer agrees to pay the balance in full as billed by T-Mobile. Customer must elect Service Provider Invoicing to be billed only the non-discounted portion. Account credits applied may be estimates subject to true-up in a later billing period. Customer is responsible for all charges incurred until and unless E-Rate funding is approved and disbursed, at which time Customer will remain responsible for all ineligible services, feature charges, and any other amounts unfunded by E-Rate, including equipment. For more information about E-Rate, please refer to USAC's website at: <https://www.usac.org/e-rate/applicant-process/>.

Terms and Conditions

This T-Mobile Quote is subject to the terms and conditions of your service agreement with T-Mobile ("Service Agreement"). Additionally, Customer's use of T-Mobile Products or Services may be subject to additional terms and conditions which may include, but are not limited to, the following: (i) T-Mobile's pricing disclaimers included in the applicable Service Agreement price list and/or catalog, (ii) T-Mobile's Wireless Services Product Annex, TMS Terms and Conditions, and other applicable third-party solution product addendums ("Product Addendums"), as posted at <https://www.t-mobile.com/business/terms-and-conditions>. Additionally, since T-Mobile is not a manufacturer of products, and certain products and services being offered are developed and owned by third parties, T-Mobile is required to pass through the third party terms and conditions from our vendors via URL or click-through third party terms at point of sale or upon login to the third party application.

T-Mobile's charges are estimates and do not include the applicable taxes, fees, and/or surcharges. Any line-item for taxes and/or surcharges in the quote above is an estimate only. Federal, state, and local tax law are subject to change at all times. The applicability of current taxes, fees, and surcharges may change without advance notice. T-Mobile will honor any applicable tax exemption(s) submitted by Customer.

The pricing contained in this T-Mobile Quote and any subsequent contract award shall be considered T-Mobile confidential and proprietary information. Customer will provide T-Mobile with prompt notice of any FOIA/sunshine/open records (or equivalent) requests or intended disclosures, and an appropriate opportunity to seek protection of T-Mobile confidential information under applicable law.

This Quote is intended to provide approximate information about T-Mobile Products and Services and does not constitute an offer/binding contract. Only a fully executed agreement or issuance of a mutually agreed upon purchase order (or equivalent) pursuant to an existing Service Agreement between T-Mobile and the Customer, which contains the terms and conditions of the transaction, will bind both parties. Addition of customer-imposed terms and conditions may impact pricing. Additional taxes, fees and other charges may apply. The estimate provided in this Quote is subject to change at any time and other conditions may apply. Certain pricing and promotions offered may have applicable expiration dates, limited availability and service term requirements.

Government Mobile Wireless Unlimited High-Speed Internet (School Bus Router Plan). Not available in all areas; Limited time offer; subject to change. Intended for support of Wi-Fi, or other similar access point technologies, on school buses. During congestion, customers on this plan may notice speeds lower than other customers due to data prioritization. Plus taxes & fees: Monthly Regulatory Programs (RPF) & Telco Recovery Fee (TRF) totaling \$1.40 per data only line (\$0.12 for RPF & \$1.28 for TRF) apply. RPF and TRF subject to change upon notice; taxes/fees approx. 3-12% of bill. Credit approval required. Video streaming resolution depends on available speeds. For best performance, leave video streaming applications at their default resolution setting. Not compatible with some live TV streaming services. Coverage not available in some areas. Network Management: Service may be slowed, suspended, terminated, or restricted for misuse, abnormal use, interference with our network or ability to provide quality service to other users. See contract for additional information.

Terms and conditions of T-Mobile's E-Rate Addendum apply to E-Rate participants. T-Mobile's E-Rate Addendum may be found at: <https://www.t-mobile.com/business/terms-and-conditions>. Customer execution of E-Rate Addendum document may be required by T-Mobile.

Government Erate Library Hotspot Line(s) Usage. Consistent with FCC rules governing the E-Rate Hotspot Check-Out Program, T-Mobile, at least once every 31 days, shall determine whether any lines of service activated under Government Erate Library Hotspot Plan have zero data usage in the prior sixty (60) days, and will provide notice to the Customer of those identified lines within five (5) business days of T-Mobile's determination. Customer acknowledges that should these identified lines show no data usage for ninety (90) days, T-Mobile shall discontinue service to such lines.

E-Rate Terms and Conditions

T-Mobile wireless services and equipment/installation charges will be billed to the Customer by T-Mobile and will be governed by (i) a separate T-Mobile wireless services master agreement, (ii) a T-Mobile E-Rate Agreement (to be provided to and executed by Customer and T-Mobile), and (iii) the terms and conditions of T-Mobile's E-Rate Addendum, which can be found at: <https://www.t-mobile.com/business/terms-and-conditions>. This bid and T-Mobile's provision of the services is contingent upon (i) T-Mobile performing a network assessment to identify T-Mobile's network coverage availability with respect to any potential services and (ii) Customer and T-Mobile executing the E-Rate Agreement. T-Mobile is not the manufacturer of equipment provided to Customer and is not in a position to offer its own independent warranties on such equipment. T-Mobile will offer Customer the benefit of all representations, warranties and indemnities from the manufacturer to the extent allowed by contract. If applicable to Customer's order, T-Mobile or its agents will install the equipment according to the manufacturer's specifications.

Customer acknowledges that: (i) USAC will only commit E-Rate funding year at a time, and funding for future years of an E-Rate Agreement (if any) are not guaranteed; (ii) during the term of an E-Rate Agreement, Customer, and the products and services sought, must be eligible for E-Rate support for each individual year of the E-Rate Agreement term; and (iii) unless otherwise specified by E-Rate Program rules, eligibility reimbursement for equipment will only be supported by USAC once every five (5) years, and therefore Customer will not be able to seek E-Rate support for replacement equipment until five (5) years from date Customer received or had the original equipment installed (whichever is later).

Note that wireless devices offered may not be available at the time of proposed installation/activation. Our manufacturers are continually working on upgraded models of current phones as technology and customer needs evolve. Generally, manufacturers discontinue manufacturing a particular model when an upgraded model is available, and T-Mobile will offer the upgraded model (or a like or similar device) at T-Mobile's discretion. Discontinued End-of-Life ("EOL") models will continue to function as before. T-Mobile may maintain a limited inventory of EOL devices but will no longer offer that device when production ceases and inventory is exhausted. We also phase out active marketing of a device model well before inventory depletion to avoid the potential of unfilled orders.

E-Rate Program: Customer must comply with all E-Rate rules as established by the Federal Communications Commission ("FCC"). Customer agrees that only one source of third-party funding (including any government funding) will be obtained and used to pay for each charge incurred under the agreement with T-Mobile (e.g., E-Rate, Emergency Connectivity Fund, or local, state, or federal grant, or other). Before activating T-Mobile service, T-Mobile may require Customer to provide documentation demonstrating financial sufficiency to ensure Customer's ability to pay all fees and charges incurred. E-Rate funding requests are subject to approval by the Universal Service Administrative Company ("USAC") or the "Administrator" and may be delayed, denied, or curtailed at USAC's discretion. Customer is responsible for all charges related to any ineligible services or services obtained not contained in the description of the service commitment request or decision. Until USAC has issued a funding commitment, Customer agrees to pay the balance in full as billed by T-Mobile. Customer must elect Service Provider invoicing to be billed only the non-discounted portion. Account credits applied may be estimates subject to true-up in a later billing period. Customer is responsible for all charges incurred until and unless E-Rate funding is approved and disbursed, at which time Customer will remain responsible for all ineligible services, feature charges, and any other amounts unfunded by E-Rate, including equipment. For more information about E-Rate, please refer to USAC's website at: <https://www.usac.org/e-rate/applicant-process/>.