



California Elementary School

Schoolwide Behavior & Expectations Matrix



Zones	Respectful	Responsible	Ready
Arrival	- On time before the bell rings. - Walk through the front gate. - Walk to the lines with our backpacks and materials.	- Wait to be crossed by a staff member. - Stop and check for cars before we cross. - Lock up my bike or scooter before the bell rings.	- Backpack has what it needs for the day. - Standing in line when the bell rings.
Dismissal	- Walk through the dismissal gate for primary/upper. - Watch for others leaving.	- Walk directly to my space for pick up. - Wait for siblings. - Wait to be crossed by a staff member. - Stop and check for cars before we cross.	- Pay attention actively for pick up. - Wait in the areas set up in the front of the school for pick up.
Assemblies/ Flag Deck	- Quiet and listen to the speaker. - Applaud at the end or when prompted.	- Sit in one spot and wait to be dismissed. - Track the speaker.	- Turn attention to the speaker. - Turn body to speaker. - Participate when asked.
Learning Zones	Respect backpacks and property in learning zone.	Permission and pass to be walking through the zone.	All materials needed to walk through the zone.
Cafeteria/ Lunch Tables	- Speak only to those in front or next to you. - Please and thank you.	- Pick up trash. - Sit at designated tables. - Take care of cards/bags. - Invite others to join.	- Get quiet when the bell rings for dismissal. - Raise hands to be dismissed. - Clean area for next group.
Playground	- Show good sportsmanship. - Stay clear of lined up classes. - Kind language in games.	- Report issues to duty. - Use the right equipment. - Take turns. - Kick balls on field.	- Stop playing when the bell rings. - Walk to line. - Return all equipment.
Bathroom	- Keep our eyes to ourselves. - Use without talking. - Clean up after ourselves.	- Use the bathroom when given approval. - Two or more wait outside.	- Only use when we have to. - Leave the bathroom when done.
Adult Role(s)	Teach and model routines and reinforce with praise.		