

The **Honor Student Selection** and **Pre-AP / Honors / Advanced, Accelerated, Advanced Placement Courses/ Dual Enrollment Courses** sections below are from pages 20 and 21 of the Morgan County Schools 2024-2025 Student Code of Conduct.

### **Honor Student Selection**

In order to provide for an equitable differentiation among students on the basis of their academic achievement, the board policies have been created to recognize those students graduating with Honors. The Board acknowledges and affirms that the policy(s) do not address, nor do they purport to address the issues of importance, time spent, or amount of work done in each of the various courses, but they are intended for the recognition of divergence in academic rigor that exists among such courses. This depends largely on the size of the school and the number in the graduating class. (*Board Policy 7.01.1*)

**For purposes of Honor student selection, the following procedures will be followed:**

- Beginning with the 9th-grade year of high school, all students will be ranked on the scale calculated and weighted as listed herein.
- The student with the highest numerical grade point average (calculated and weighted on a 100-point scale) will be the class Valedictorian.
- The student with the second highest numerical grade point average will be the class Salutatorian.
- Honor Students (with the exception of those who score 30 or better on the ACT) Valedictorian and Salutatorian will be selected based on a complete eight-term transcript.
- Initial grades that fulfill graduation requirements in the four core subject areas (English, Math Science, and History) will be weighted according to the scale below.
- Elective courses, including classes in those core subject areas that exceed state requirements for graduation, will be included in the ranking process, but will not be weighted.
- The grade point average will be carried out in four decimal places and rounded.
- Valedictorian and Salutatorian must be students graduating with the most advanced academic diploma offered and must have been enrolled in the school system for a minimum of three, full academic semesters prior to the date of graduation.
- Any student with a 30 ACT or higher will be recognized as an honor student.
- The student's highest ACT score, reported through the December administration of the students' 12th-grade year, will be used to resolve any ties that occur in Valedictorian and Salutatorian selection.

- Any student meeting graduation requirements with an Advanced Academic and who are ranked within the Top 5% of the graduating class will be recognized as an honor student (as determined in January using the completed, seven-term transcript). This number is limited to 5 percent of the graduating class (or a minimum of 5 students).

**Pre-AP / Honors / Advanced, Accelerated, Advanced Placement Courses/  
Dual Enrollment Courses**

These classes must be labeled Pre-AP / Honors / Advanced, Advanced Placement, Dual Enrollment, or International Baccalaureate, and must be identified according to the Alabama State Department of Education’s Subject and Personnel Codes. The courses are to be taught by appropriately trained Pre-AP/Honors/Advanced, Accelerated, Advanced placement instructors, instructors that meet the standards for International Baccalaureate, certified accordingly by the State Department of Education or of the college offering the courses. College-level text may be used. Students should be deemed eligible to take the College Board Exam.

Dual Enrollment Courses must have the approval of the school principal and Superintendent. All students should contact the local school before taking a college course that they wish to count as a dual enrollment credit.

Due to the rigor of the following courses, they will be weighted the same as Pre-AP/Honors/Advanced Courses.

- Advanced Algebra II w/ Statistics
- Pre-Calculus
- Calculus I

Credit-bearing courses taken in 8th grade that meet the requirements for a high school diploma will be awarded credit but will not be used for Honor student selection.

<b>Four-point Scale (Used for Collegiate Reporting)</b>			
<b>Letter Grade</b>	<b>Dual Enrollment / Advanced Placement</b>	<b>Pre-AP / Honors / Advanced / Additional Courses as Identified below</b>	<b>Regular Class</b>
A	5	4.5	4
B	4	3.5	3
C	3	2.5	2
D	2	1.5	1
F	0	0	0

<b>100-point Scale (Used for Honor Student Selection)</b>		
<b>Dual Enrollment / Advanced Placement</b>	<b>Pre-AP / Honors / Advanced / Accelerated / Additional Courses as Identified below</b>	<b>Regular Class</b>
+10	+5	+0