PLC Protocol/ Guide

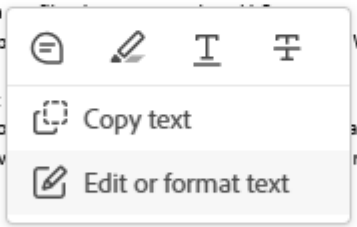
Agenda items and minutes will be documented in the SEECHS PLC TEAM FORM.

Essential Questions	Things to do/discuss:
1. What do we expect students to learn?	▪ Unpacking the standards ▪ Developing rigorous essential learnings ▪ Create student friendly learning targets ▪ Frame the lesson
2. How will we know if students learned it?	▪ Creating and administering assessments ▪ Aligning assessments ▪ Scoring assessments and using learning data to modify and differentiate instruction
3. How do we respond when students experience difficulty in learning?	▪ Reflect on 1st teach ▪ In-class intervention ▪ Differentiation ▪ Tutoring
4. How do we respond when students do learn?	▪ Enrichment-Projects ▪ Peer tutoring ▪ Create DOK Levels 3 & 4 discussion questions

THERE ARE ALWAYS THINGS TO DO IN A PLC!

Data

a) Sources of data - grades, EOC, TSI, PSAT, ACT.
b) Look at classroom data
c) Which students are exp… Which students are improving in their performance? Why?
d) What is your academic
e) Does data show that yo… al?
f) What about students w… ntions? How are they performing?



Prediction

a) Make a prediction - how will students do on the EOC, or next assessment?
b) For those predicted not to pass the next assessment, what interventions will you use?
c) For those predicted to meet expectations, how will you enrich/challenge?

Instruction

a) Are you on target with the YAG? Why or why not?
b) Show/share your pacing calendar for the marking period. Provide peer feedback.
c) Have one peer demonstrate how they teach a particular concept.

Calendar

a) What is coming up?

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