



Deerfield Elementary

26500 Wixom Road, Novi, Michigan 48374
(248) 449-1700 • Fax (248) 449-1709

February 17, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Deerfield Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ryan Francis for assistance.

The AER can be reviewed electronically by visiting the following website:

https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,6820,1435,106. Alternatively, you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2023-24. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2023-24. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Despite our many achievements, Deerfield continues to closely monitor the progress of each student, and we are concerned about any achievement gaps that exist in our school. For instance, we acknowledge the disparities between students with and without disabilities, along with the specific support required for students who are learning English. Tier 2 interventions and personalized instruction tailored to student strengths offer assistance to students in general education settings. Special education and intervention staff further support students through scaffolding, push-in services, and targeted pull-out instruction to boost language development, as well as progress in math and literacy. Ultimately, each teacher works to differentiate instruction to meet the individual needs of each student.

State law requires that we also report additional information.

Students who are passionate, empowered, and prepared for their world and their future.

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Process for Student Assignments

Novi Community Schools requires proof of residency within district boundaries upon registration. Students in kindergarten through fourth grade attend one of five elementary schools, with assignments determined by geographic location.

School Improvement Plan

The Novi Community School District is actively engaged in the Michigan Integrated Continuous Improvement Process (MICIP). Through MICIP, the district assesses the holistic needs of each student to develop comprehensive improvement plans and coordinate funding effectively.

This year marks the 2nd year of a five-year plan focused on enhancing student achievement. Key initiatives include:

- Reduce and Eliminate opportunity gaps to ensure strong academic performance for all students.
- Cultivate a safe and welcoming environment for all students and families.

School Description

Deerfield Elementary currently has about 465 students in grades K-4. Approximately 54% of those students are Asian, 35% of those students are White, 6% are Black or African American, 3% are Multi-Ethnic, 2% are Hispanic or Latino, and 1% are American Indian. There are 28 home languages spoken by our students, and about 36% of our students are English Learners.

Core Curriculum

The Novi Community School District is committed to exceeding the expectations set by the Michigan State Board of Education. To ensure a strong and consistent learning experience for all students, the district utilizes the Atlas Rubicon Curriculum Maps system. This system provides a standardized framework and easy access to both the intended curriculum and the actual curriculum used for instruction. Parents and guardians can access the Atlas site here: <https://novik12-oakland-public.rubiconatlas.org/Atlas/Public/View/Default> for a transparent view of what their children are learning.

i-Ready Results

The i-Ready diagnostic assessment is administered each fall, winter, and spring to K-9 students across the district. This assessment serves as a benchmark, indicating how a student's performance in reading and math compares to grade-level peers nationally. In addition, the i-Ready system provides personalized learning lessons in reading and math, tailored to each

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student’s needs. These lessons follow a structured learning path determined by the student’s performance on the fall, winter, and spring i-Ready assessments.

Student performance on i-Ready lessons and assessments offers teachers and administrators valuable insights into meaningful data use, enabling them to apply differentiated instruction effectively for all students. At Deerfield and throughout the Novi Community School District, i-Ready data is also utilized to compare and project student performance on statewide assessments.

Student results are broken into 5 levels: 1 - Mid or Above Grade Level; 2 - Early On Grade Level; 3 - One Grade Level Below; 4 - Two Grade Levels Below; and 5 - Three or More Grade Levels Below.

School year	School	Subject/ Test Window	# student s tested	% Level 1	% Level 2	% Level 3	% Level 4	% Level 5
2023-2024	Deerfield	Reading/ Spring	476	66	17	13	2	2
2023-2024	Deerfield	Reading/ Winter	468	47	21	25	4	2
2023-2024	Deerfield	Reading/ Fall	465	25	22	44	5	5
2023-2024	Deerfield	Math/ Spring	476	71	14	13	1	0
2023-2024	Deerfield	Math/ Winter	468	44	21	33	1	1
2023-2024	Deerfield	Math/ Fall	443	19	19	56	5	2
2022-2023	Deerfield	Reading/ Spring	474	64	18	13	3	2
2022-2023	Deerfield	Reading/ Winter	466	50	21	24	3	2
2022-2023	Deerfield	Reading/ Fall	457	28	23	37	8	3
2022-2023	Deerfield	Math/ Spring	474	69	16	13	1	1
2022-2023	Deerfield	Math/ Winter	466	46	24	27	2	0
2022-2023	Deerfield	Math/ Fall	456	21	21	52	5	1

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The median progress percentage towards annual typical growth for Deerfield students in Reading was 150% with 74% meeting their goal. The median progress percentage towards annual stretch growth in Reading was 101% with 52% meeting their goal. Of the 473 students who participated in more than one diagnostic in the 2023-2024 school year, 80% of these students improved their placement over the school year.

The median progress percentage towards annual typical growth for Deerfield students in Math was 126% with 68% meeting their goal. The median progress percentage towards annual stretch growth in Math was 91% with 44% meeting their goal. Of the 472 students who participated in more than one diagnostic in the 2023-2024 school year, 82% of these students improved their placement over the school year.

Parent/Teacher Conferences

Novi Community Schools holds parent-teacher conferences twice annually. The table below shows the percentage of parents and legal guardians who participated in parent-teacher conferences at Deerfield.

2022-23 Fall Conferences	2022-23 Spring Conferences	2023-24 Fall Conferences	2023-24 Spring Conferences
99%	100%	100%	99%

The Deerfield staff is dedicated to fostering an educational environment that promotes academic excellence while aligning with district, state, and national standards to meet the diverse learning needs of all students. We recognize that Deerfield families are essential partners in the educational journey. Our goal is to continually improve our practices to ensure that every student receives the high-quality education they deserve and has the opportunity to reach their full potential.

Sincerely,

Ryan Francis
Principal

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