



## Orchard Hills Elementary

41900 Quince, Novi, Michigan 48375  
(248) 449-1400 • Fax (248) 449-1419

February 17, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Orchard Hills Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Joi Danforth for assistance.

The AER can be reviewed electronically by visiting the following website:

[https://www.mischooldata.org/annual-education-report-1?Common\\_Locations=1-S,6820,1435,106](https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,6820,1435,106). Alternatively, you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2023-24. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2023-24. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Despite being proud of our building's achievements, Orchard Hills continues to closely monitor the progress of each and every student. We meet regularly as a staff to analyze our achievement data, and monitor closely any potential achievement gaps that might exist in our school. For example, we closely monitor the academic performance of our English Learners as compared to students who are not English Learners.

State law requires that we also report additional information.

### **Process for Student Assignments**

Novi Community Schools requires proof of residency within district boundaries upon registration. Students in kindergarten through fourth grade attend one of five elementary schools, with assignments determined by geographic location.

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*Students who are passionate, empowered, and prepared for their world and their future.*

Joi Danforth, Principal • [joi.danforth@novik12.org](mailto:joi.danforth@novik12.org)



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### School Improvement Plan

The Novi Community School District is actively engaged in the Michigan Integrated Continuous Improvement Process (MICIP). Through MICIP, the district assesses the holistic needs of each student to develop comprehensive improvement plans and coordinate funding effectively.

This year marks the 2nd year of a five-year plan focused on enhancing student achievement. Key initiatives include:

- Reduce and Eliminate opportunity gaps to ensure strong academic performance for all students.
- Cultivate a safe and welcoming environment for all students and families.

### School Description

Orchard Hills has about 455 students. Approximately 42% of those are white, 35% are Asian, 13% are Black or African American, 5% are Hispanic or Latino, 5% are Multi-Ethnic, and 0.2% are American Indian. There are 26 home languages spoken by our students, and about 34% of our students are English Learners.

### Core Curriculum

The Novi Community School District is committed to exceeding the expectations set by the Michigan State Board of Education. To ensure a strong and consistent learning experience for all students, the district utilizes the Atlas Rubicon Curriculum Maps system. This system provides a standardized framework and easy access to both the intended curriculum and the actual curriculum used for instruction. Parents and guardians can access the Atlas site here: <https://novik12-oakland-public.rubiconatlas.org/Atlas/Public/View/Default> for a transparent view of what their children are learning.

### i-Ready Results

The i-Ready diagnostic assessment is administered each fall, winter, and spring to K-9 students across the district. This assessment serves as a benchmark, indicating how a student's performance in reading and math compares to grade-level peers nationally. In addition, the i-Ready system provides personalized learning lessons in reading and math, tailored to each student's needs. These lessons follow a structured learning path determined by the student's performance on the fall, winter, and spring i-Ready assessments.

Student performance on i-Ready lessons and assessments offers teachers and administrators valuable insights into meaningful data use, enabling them to apply differentiated instruction

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effectively for all students. At Orchard Hills and throughout the Novi Community School District, i-Ready data is also utilized to compare and project student performance on statewide assessments.

Student results are broken into 5 levels: 1 - Mid or Above Grade Level; 2 - Early On Grade Level; 3 - One Grade Level Below; 4 - Two Grade Levels Below; and 5 - Three or More Grade Levels Below.

School year	School	Subject/ Test Window	# students tested	% Level 1	% Level 2	% Level 3	% Level 4	% Level 5
2023-2024	Orchard Hills	Reading/ Spring	436	53	21	17	6	3
2023-2024	Orchard Hills	Reading/ Winter	432	34	23	32	6	3
2023-2024	Orchard Hills	Reading/ Fall	415	23	17	47	8	5
2023-2024	Orchard Hills	Math/ Spring	436	55	19	21	4	1
2023-2024	Orchard Hills	Math/ Winter	430	30	25	37	7	2
2023-2024	Orchard Hills	Math/ Fall	414	14	16	57	10	3
2022-2023	Orchard Hills	Reading/ Spring	418	51	21	21	5	2
2022-2023	Orchard Hills	Reading/ Winter	417	35	26	29	7	3
2022-2023	Orchard Hills	Reading/ Fall	404	21	21	44	11	4
2022-2023	Orchard Hills	Math/ Spring	418	55	19	21	3	2
2022-2023	Orchard Hills	Math/ Winter	416	31	21	40	6	1
2022-2023	Orchard Hills	Math/ Fall	402	14	19	53	11	2

The median progress percentage towards annual typical growth for Orchard Hills students in Reading was 116% with 59% meeting their goal. The median progress percentage towards annual stretch growth in Reading was 78% with 35% meeting their goal. Of the 433 students who participated in more than one diagnostic in the 2023-2024 school year, 70% of these students improved their placement over the school year.

The median progress percentage towards annual typical growth for Orchard Hills students in Math was 119% with 64% meeting their goal. The median progress percentage towards annual

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stretch growth in Math was 85% with 38% meeting their goal. Of the 434 students who participated in more than one diagnostic in the 2023-2024 school year, 76% of these students improved their placement over the school year.

### Parent/Teacher Conferences

Novi Community Schools holds parent-teacher conferences twice annually. The table below shows the percentage of parents and legal guardians who participated in parent-teacher conferences at Orchard Hills.

2022-23 Fall Conferences	2022-23 Spring Conferences	2023-24 Fall Conferences	2023-24 Spring Conferences
99%	98%	98%	97%

We are always grateful to our entire educational community for your commitment to creating a learning environment where every student feels a sense of belonging and receives support in achieving academic excellence. Your efforts are truly commendable.

By adhering to district, state, and national standards, we ensure that our instruction meets the diverse needs of all learners. Our partnership with Orchard Hills families is invaluable, and together we strive to support our students' success.

We appreciate your dedication to continually improving our practices to provide every student with the high-quality education they deserve, meeting both their academic and social-emotional needs, and enabling them to reach their full potential.

Sincerely,

Joi Danforth  
Principal

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